# The British and the weather

## Before you watch

- 1 SPEAKING Work in pairs. Answer the questions.
  - 1 Have you ever visited Britain? If so, what was it like? If not, would you like to go?
  - 2 Do you know any British people? How would you describe their personalities?
  - **3** What do you think foreigners think about people from your country?

# **Comprehension check**

- 2 Watch the DVD clip. Choose the correct answers.
  - 1 Which of these is a stereotype about British people?
    - **a** They are polite.
    - **b** They are happy.
    - **c** They are generous.
  - 2 What do most British people like talking about?
    - **a** sport **b** politics
  - 3 What percentage of people check the weather forecast every day?

**c** the weather

- **a** 17% **b** 57% **c** 70%
- Watch again. Number the types of weather in the order you first see them (1–4).





A rainy \_\_\_\_

**B** snowy





**C** sunny \_\_\_\_

**D** windy \_\_\_\_

### 4 Natch again. Complete the sentences with the words below. There are two extra words.

er	nbarrassea	extreme	Tinish	interesting	mila	pnrases	start	wor
1	British people are			_ to talk about certain things.				
2	Some peop	le talk abou	it the we	eather becaus	e it is a	n	SL	ıbject
3	The weathe	r in Britain	is usuall	у				
4	In Britain, _		_ weath	er is unusual.				
5	People ofte	n	cor	versations by	talking	g about the	e weath	er.
6	There are h	undreds of	weather	• 	_ in the	English la	nguage	

### Round up

**SPEAKING** Work in groups. Answer the question.

How do you think people in your country are different to British people?

## **Vocabulary**

6	RECYCLE	Match the adjectives below with the sentences that they de	escribe.
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confused embarrassed relieved shocked upset
1 I don't understand what he just said about the meeting. \_\_\_\_\_\_
2 Oh dear, that's so sad. I think I'm going to cry. \_\_\_\_\_\_
3 You've found my phone and my keys! Phew! I was really worried I'd lost them. \_\_\_\_\_\_
4 I can't believe I forgot the words to the song. Everyone in the audience saw me! \_\_\_\_\_
5 Did you see the news? There's a fire at the school! I can't believe it. \_\_\_\_\_

### **7** Complete the text with the words below.

awkward controversial emotion stereotype

Λ	differen	+ viou	of the	Duitich
Δ	aitteren	T VIPW	of the	Kriticr

Visitors to Bri	tain often say the f	food is terrible, it rain	s all the time and the British		
people never	show <sup>1</sup>	$\_$ . But this is a $^2$	that many foreign pe	ople	
who live in Br	itain don't agree w	rith. While British pec	ple may seem 3	or	
shy at first, once they become friends, they can be warm and friendly. And don't worry,					
you can talk about more than the weather, as British people enjoy talking about more					
4	_ topics like politics	and religion with th	eir friends.		

### **Extension**

- **8** Work in groups. Make a presentation that gives advice to foreign people who want to live in your country. Think about the following:
  - how to introduce yourself
  - how to make friends
  - what to do when you go to someone's house
  - what is polite and impolite in your country
- 9 Give your presentation. Use the key phrases for giving advice.

### **Giving advice**

I think / don't think you should ...

You need to ...

You have to ...

You should ...

That's my advice.

## **DVD** teacher's notes

## **DVD clip summary**

The DVD clip is about British people and their favourite topic of conversation: the weather.

## **Background**

Britain has a temperate maritime climate. This means that it is quite mild compared to the rest of Europe, with temperatures rarely dropping below 0 degrees Celsius or getting above 32 degrees. The warmest months are July and August and the coldest months are December and January. In July, the average temperature in London is 20 degrees, and in January, it is 7 degrees. The British climate is also quite wet: on average, it rains on one in every three days.

## Before you watch

#### Exercise 1

- Read the questions with the class and elicit answers from individual students. Encourage the students to guess the answers they do not already know and use their suggestions to start a class discussion.
- Answers: Students' own answers

## **Comprehension check**

#### Exercise 2

- **Pre-watching:** Go through the questions with the students.
- Play the whole DVD clip. The students choose the correct answers. Check their answers.
- Answers: 1 a 2 c 3 c

#### Exercise 3

- **Pre-watching:** Ask the students to look at the pictures and to try and remember the order that they saw the types of weather in the DVD clip.
- Play the DVD clip to check the answers.
- Answers: A 2 B 4 C 1 D 3

#### **Exercise 4**

- Pre-watching: Ask the students to try and complete the sentences before they watch the DVD clip again.
- Weaker classes: Play the DVD clip first and pause after each answer.
- Play the DVD clip to check the answers.
- Answers: 1 embarrassed 2 interesting 3 mild 4 extreme 5 start 6 phrases

### Round up

### **Exercise 5**

- Put the students in groups. Give them a few minutes to discuss the question.
- Answers: Students' own answers

## Vocabulary

#### Exercise 6

- Ask the students to read through the sentences first, then match the adjectives with the sentences.
- Answers: 1 confused 2 upset 3 relieved 4 embarrassed 5 shocked

#### Exercise 7

- Ask the students to read through the text first, then complete the sentences. With a **weaker class**, you could elicit the meanings of the words first.
- Answers: 1 emotion 2 stereotype 3 awkward 4 controversial

### **Extension**

#### Exercises 8 and 9

- Materials needed: None
- **Preparation:** Put the students in groups of three. Tell them you are a visitor from England and that you don't know anything about how to behave in their country.
- Language: Elicit the word *advice*. Then focus on the key phrases. Decide which phrases to use for actions that are a good idea (*should*), and which for actions that are essential (*have to, need to*).
- Activity: Ask the students to nominate two presenters and one note-taker in the group. Give the students 8–10 minutes to talk about the questions and make notes. Then ask them to present their ideas to the class and also to you, the pretend visitor from England.
- Extension: After all the groups have presented their advice, ask the students to compare the different ideas. For homework, you could ask them to write a guide for foreign visitors for a blog or web page.

## The British and the weather

There are lots of stereotypes about British people. All over the world, people think that the British are shy and polite. The stereotype is that they're embarrassed to talk about certain things and don't show much emotion at all.

In fact, stereotypically British people are usually quite quiet, except when they talk about one thing – the British weather.

For some reason almost all British people enjoy talking about the weather. A recent survey found that half of all British people mention the weather every six hours! 70% of British people check the weather forecast every day and they are often still shocked when it predicts rain. Even though it rains a lot!

So, why are British people obsessed with the weather? According to the survey, there are a few different reasons for this. Some people said they talked about the weather because it changed all the time. There is always something new and interesting to talk about. However, others disagreed. They talked about the weather because it's usually mild, so it's an easy topic of conversation.

While Britain sometimes has extreme weather this is very unusual, so the weather is a safe and easy conversation topic. Everybody can join in and nobody will get confused or upset. It is a perfect conversation starter for socially awkward Britons, and many people are often relieved when they can chat about the weather rather than more controversial topics, like politics.

And this weather talk is nothing new. There are hundreds of weather phrases and idioms in the English language, and some of these are very old. So British people often mention the weather – even when they aren't talking about it!