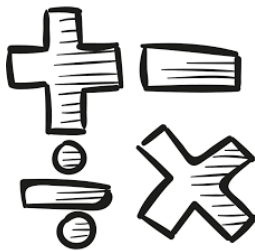


# Family & Friends 3



pamphlet





# Family & Friends

3A



موارد خواسته شده در منزل	موارد تدریس شده در کلاس	جلسه
کتاب کار ص ۴ و ۵ / از هر کلمه جدید ( موجود در ص ۴ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۱ و ۲ گوش داده شود. / در دفتر یک پاراگراف در مورد خود و اعضای خانواده و نسبت آنها با شما نوشته و اطلاعاتی در مورد سن و ملیت آنها و ... را نیز ذکر کنید.	کتاب صفحات ۴ و ۵	۱
کتاب کار ص ۶ و ۷ / پمفلت ص ۴ نوشته شود. / از هر ماه ( موجود در ص ۶ کتاب) دو خط نوشته شود. / از هر عدد (به حروف) ( موجود در ص ۷ کتاب) یک خط نوشته شود. / سی دی کتاب اصلی شماره های ۳ تا ۵ گوش داده شود. / شعر ص ۶ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۶ و ۷ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.	کتاب صفحات ۶ و ۷ کتاب داستان صفحات ۱ تا ۵	۲
کتاب کار ص ۸ و ۹ / پمفلت ص ۵ نوشته شود. / از هر کلمه جدید ( موجود در ص ۸ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۶ و ۷ گوش داده شود. / داستان ص ۸ با سی دی حفظ و تمرین شود.	کتاب صفحات ۸ و ۹	۳
کتاب کار ص ۱۰ و ۱۱ / پمفلت ص ۶ نوشته شود. / سی دی کتاب اصلی شماره های ۸ تا ۱۱ گوش داده شود. / شعر ص ۱۰ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۱۲ و ۱۳ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.	کتاب صفحات ۱۰ و ۱۱ کتاب داستان صفحات ۸ تا ۱۱	۴
کتاب کار ص ۱۲ و ۱۳ / پمفلت ص ۷ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۲ کتاب) دو خط نوشته شود. / روخوانی ص ۱۲ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۱۲ تا ۱۴ گوش داده شود. / در دفتر خلاصه داستان ص ۱۲ کتاب، نوشته شود.	کتاب صفحات ۱۲ و ۱۳	۵
کتاب کار ص ۱۴ و ۱۵ / پمفلت ص ۸ نوشته شود و متن پمفلت ص ۱۰۱ با کارتها نوشته شود. / ویدیو(دی وی شماره ۱۵ و ۱۶) در منزل تماشا شود.	کتاب صفحات ۱۴ و ۱۵ کاردستی پمفلت ص ۱۰۰	۶
دوره مطالب تدریس شده / کتاب داستان صفحات ۱۸ و ۱۹ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.	کتاب داستان صفحات ۱۴ تا ۱۷	۷
کتاب کار ص ۱۶ و ۱۷ / پمفلت ص ۹ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۶ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۷ و ۱۸ گوش داده شود. / داستان ص ۱۶ با سی دی حفظ و تمرین شود.	کتاب صفحات ۱۶ و ۱۷	۸
کتاب کار ص ۱۸ و ۱۹ / پمفلت ص ۱۰ نوشته شود. / سی دی کتاب اصلی شماره های ۱۹ تا ۲۲ گوش داده شود. / شعر ص ۱۸ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۲۴ و ۲۵ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.	کتاب صفحات ۱۸ و ۱۹ کتاب داستان صفحات ۲۰ تا ۲۳	۹
کتاب کار ص ۲۰ و ۲۱ / پمفلت ص ۱۱ نوشته شود. / از هر کلمه جدید ( موجود در ص ۲۰ کتاب) دو خط نوشته شود. / روخوانی ص ۲۰ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۲۳ تا ۲۵ گوش داده شود. / در دفتر یک پاراگراف در مورد بهترین دوست خود، اوقات فراغت، کارهای مورد علاقه و کارهایی که تمایلی به انجام آنها ندارد را بنویسید.	کتاب صفحات ۲۰ و ۲۱	۱۰
کتاب کار ص ۲۲ و ۲۳ / پمفلت ص ۱۲ نوشته شود. / از هر کلمه جدید ( موجود در ص ۲۲ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۲۶ تا ۲۸ گوش داده شود. / آمادگی برای امتحان میان ترم	کتاب صفحات ۲۲ و ۲۳ کاردستی پمفلت ص ۱۰۲ و ۱۰۳	۱۱
بحث آزاد + دوره مطالب تدریس شده + امتحان میان ترم		۱۲

۱۳	کتاب صفحات ۲۴ و ۲۵	کتاب کار ص ۲۴ و ۲۵ / پمفلت ص ۱۳ نوشته شود. / از هر کلمه جدید ( موجود در ص ۲۴ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۲۹ و ۳۰ گوش داده شود. / داستان ص ۲۴ با سی دی حفظ و تمرین شود.
۱۴	کتاب صفحات ۲۶ و ۲۷ کتاب داستان صفحات ۲۶ تا ۲۹	کتاب کار ص ۲۶ و ۲۷ / پمفلت ص ۱۴ نوشته شود. / سی دی کتاب اصلی شماره های ۳۱ تا ۳۳ گوش داده شود. / شعر ص ۲۶ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۳۰ و ۳۱ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۱۵	کتاب صفحات ۲۸ و ۲۹	کتاب کار ص ۲۸ و ۲۹ / پمفلت ص ۱۵ و ۱۶ نوشته شود. / از هر کلمه جدید ( موجود در ص ۲۸ کتاب) دو خط نوشته شود. / روخوانی ص ۲۸ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۳۴ تا ۳۶ گوش داده شود.
۱۶	کتاب صفحات ۳۰ و ۳۱ پمفلت صفحات ۱۷ و ۱۸ و ۱۹	کتاب کار ص ۳۰ و ۳۱ / پمفلت ص ۲۰ و ۲۱ نوشته شود.
۱۷		کتاب داستان صفحات ۳۲ تا ۳۶ + بحث آزاد + دوره مطالب تدریس شده + آمادگی برای امتحان پایان ترم

**1** Count and circle.

① **20**  
+  
**30**  
fifty / thirty

② **50**  
-  
**30**  
twenty / eighty

③ **60**  
+  
**40**  
ten / a hundred


④ **100**  
-  
**30**  
sixty / seventy

⑤ **70**  
+  
**20**  
ninety / forty


**2** Complete the words.

①  g r a n d p a

②  u \_ c \_ e

③  c \_ \_ sin


④  si \_ \_ er

⑤  b \_ of \_ er

⑥  g \_ an \_ ma

**3** Write.

① 

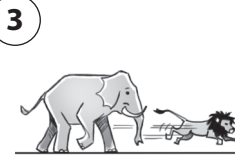
② 

1 The bus is bigger (big) than the car.

2 Jim is \_\_\_\_\_ (tall) than Jenny.

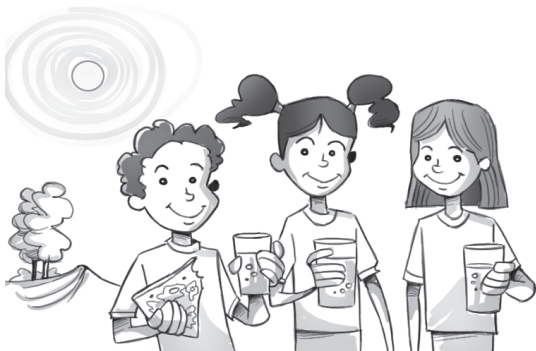
3 An elephant is \_\_\_\_\_ (slow) than a lion.

4 Hotel Victoria is \_\_\_\_\_ (small) than Hotel Moderne.

③ 

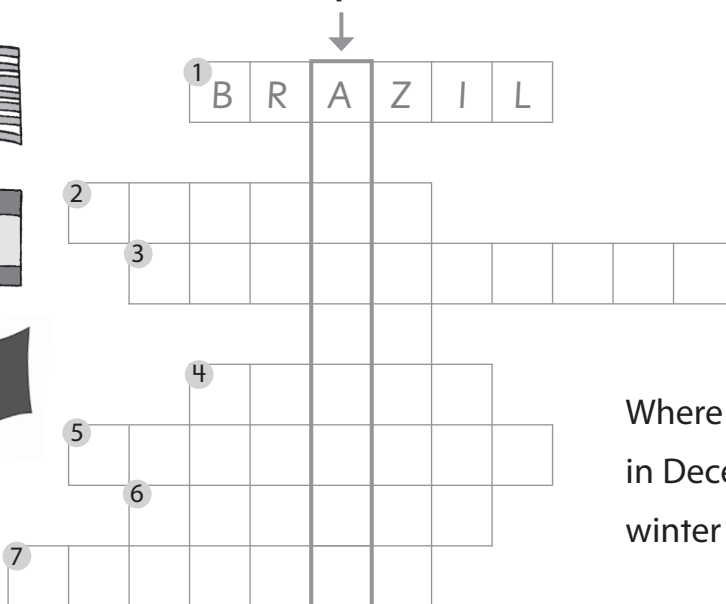
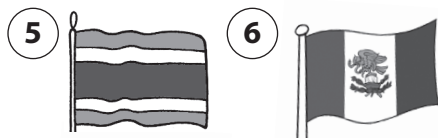
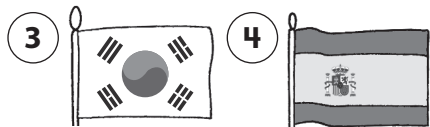
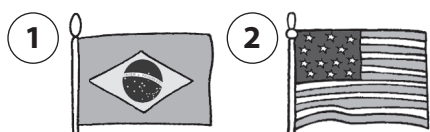
④ 

**4** Complete the sentences.



Yesterday it <sup>1</sup> was very hot. We <sup>2</sup> \_\_\_\_\_  
very happy. Jane and I <sup>3</sup> \_\_\_\_\_ thirsty, but John  
<sup>4</sup> \_\_\_\_\_ hungry and thirsty!

1 Complete the puzzle. Find the answer to the question ↓ and draw the flag.



Where is it summer in December and winter in August?

2 Look and complete.

He's She's We're I'm They're He's



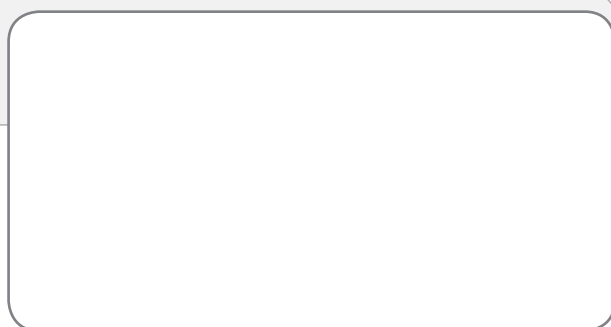
- 1 Where are you from? \_\_\_\_\_ from \_\_\_\_\_.
- 2 Where are you from? \_\_\_\_\_ from \_\_\_\_\_.
- 3 Where is she from? \_\_\_\_\_ from \_\_\_\_\_.
- 4 Where is he from? \_\_\_\_\_ from \_\_\_\_\_.
- 5 Where are they from? \_\_\_\_\_ from \_\_\_\_\_.

What about you?

Write a sentence and draw your country's flag.

\_\_\_\_\_

\_\_\_\_\_



## 1 Write the countries.



1 the U.S.A.



2 Australia



3 India



4 Brazil

## 2 Complete.

summer    spring    winter    fall    season    garden

- 1 I go on vacation in summer.
- 2 September, October, and November are the months of \_\_\_\_\_.
- 3 It's cold and it snows in \_\_\_\_\_.
- 4 We see lots of flowers in \_\_\_\_\_.
- 5 Winter is a colder \_\_\_\_\_ than spring.
- 6 In summer, we eat in the \_\_\_\_\_.

## 3 Underline the correct words.



- Toni**      Where <sup>1</sup> are / am / is you from?
- Joe & Ben**      We <sup>2</sup> 'm / 's / 're from the U.S.A.
- Toni**      Oh, I <sup>3</sup> 's / 'm / 're from Spain.
- Joe**      Peter and Katie <sup>4</sup> am / is / are from Australia.
- Tom**      Where <sup>5</sup> 's / 're / 'm Ana from?
- Joe**      She <sup>6</sup> 'm / 's / 're from Brazil.
- Toni**      Oh, my friend <sup>7</sup> 's / 're / 'm from Brazil.
- Joe**      Now we <sup>8</sup> 'm / 're / 's all friends, too!

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**1 Boy** Hello. \_\_\_\_\_?

**Katie** My name's Katie.

**Boy** \_\_\_\_\_, Katie?

**Katie** I'm eight.

**2 Boy** \_\_\_\_\_?

**Katie** It's in \_\_\_\_\_.

**Boy** Which \_\_\_\_\_?

**Katie** My \_\_\_\_\_ is in \_\_\_\_\_.

**3 Boy** \_\_\_\_\_, Katie?

**Katie** No, I'm not.

**Boy** \_\_\_\_\_?

**Katie** \_\_\_\_\_, but my mom and dad \_\_\_\_\_.

**4 Boy** \_\_\_\_\_?

**Katie** Well, \_\_\_\_\_!

\_\_\_\_\_.

# Skills test 1 Fluency Time!

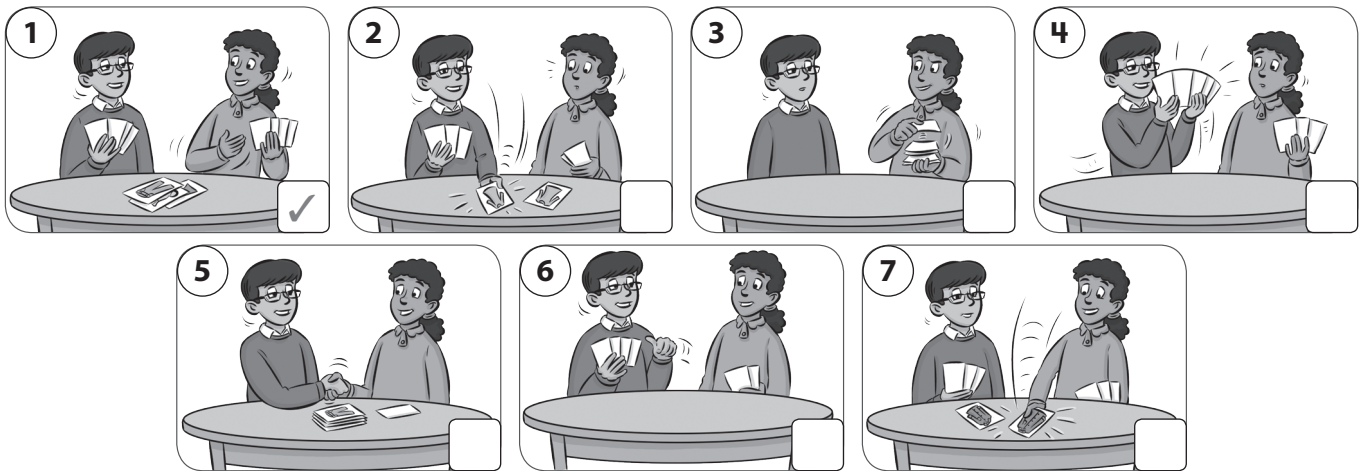
## Listening

به سی دی پیفلیت مراجعه کنید.

### 1 Listen and number. 04



### 2 Listen and write ✓ or X. 05



## Speaking

### 3 Say or answer.

Thank you for the game.

Congratulations!



**1** What do they like? Match and write.

① Emma ② Joe ③ Anna ④ Polly ⑤ Ben

- 1 Emma likes fishing.
- 2 Joe likes \_\_\_\_\_.
- 3 Anna \_\_\_\_\_.
- 4 Polly \_\_\_\_\_.
- 5 Ben \_\_\_\_\_.

**2** Look and write.

	skateboard	shop	take photos
Emma	✓	✓	✗
Ben	✗	✓	✓
Joe	✓	✗	✓

1 Emma likes skateboarding and shopping. She doesn't like taking photos.

2 Ben \_\_\_\_\_ and \_\_\_\_\_. He \_\_\_\_\_ skateboarding.

3 Ben and Joe \_\_\_\_\_ photos. Emma \_\_\_\_\_ photos.

4 Ben \_\_\_\_\_ skateboarding. Emma and Joe \_\_\_\_\_.

5 Does Joe like shopping? \_\_\_\_\_.

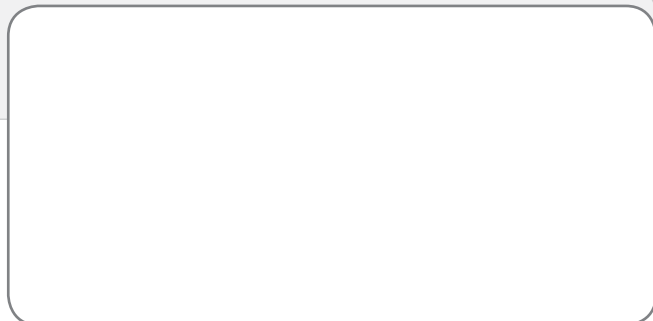
6 Does Emma like shopping? \_\_\_\_\_.

**What do you like?**

Write a sentence and draw your hobby.

\_\_\_\_\_

\_\_\_\_\_





## 1 Complete the words.

1 play basketball

2 vi it fa ily

3 t ke p otos

4 r ad co ics

5 d gym astics

## 2 Read and circle.

likes = ✓

doesn't like = ✗

- 1 Amy likes / **doesn't like** cooking. ✓
- 2 Paul **likes** / **doesn't like** shopping. ✗
- 3 Mom and Dad **like** / **don't like** painting. ✗
- 4 They **like** / **don't like** playing chess. ✓

## 3 Write like, likes, doesn't like, or don't like.

	play the piano	fish	play volleyball	skateboard	play the guitar
Bob	✗	✓	✓	✗	✓
Emma	✓	✗	✗	✗	✓

- 1 Bob likes fishing.
- 2 Emma \_\_\_\_\_ playing volleyball.
- 3 Bob and Emma \_\_\_\_\_ playing the guitar.
- 4 Bob \_\_\_\_\_ playing volleyball.
- 5 Emma and Bob \_\_\_\_\_ skateboarding.

## 4 Match.

- 1 Does Tom like playing basketball?
- 2 Do Mom and Dad like playing the piano?
- 3 Do we like fishing?
- 4 Does Katie like playing chess?
- 5 Do you like painting?

b

- a No, I don't.
- b Yes, he does.
- c No, she doesn't.
- d No, they don't.
- e Yes, we do.

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**1 Girl** Look at this. It's a \_\_\_\_\_.

**Boy** Oh, great! I want \_\_\_\_\_.

**Girl** Look at number one. This is Ivan. \_\_\_\_\_.

\_\_\_\_\_.

**Boy** \_\_\_\_\_.

**Girl** Oh, OK.

**2 Boy** \_\_\_\_\_ - number two?

**Girl** Her name is Mai. \_\_\_\_\_.

**Boy** \_\_\_\_\_?

**Girl** She \_\_\_\_\_.

**Boy** Oh, I \_\_\_\_\_.

**3 Girl** Number three is \_\_\_\_\_. His name is Mike. \_\_\_\_\_.

**Boy** \_\_\_\_\_?

**Girl** \_\_\_\_\_.

**Boy** I \_\_\_\_\_, too! Good! He can be \_\_\_\_\_.

**4 Girl** I \_\_\_\_\_, too

**Boy** Well, look at this girl; number four. \_\_\_\_\_.

\_\_\_\_\_.

**Girl** \_\_\_\_\_?

**Boy** \_\_\_\_\_.

**Girl** \_\_\_\_\_!

**Boy** \_\_\_\_\_!

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**Emma** Hi Ben. What \_\_\_\_\_?

**Ben** Oh, hi, Emma. \_\_\_\_\_ my \_\_\_\_\_ homework.

Is Peru in North America?

**Emma** No, it isn't. \_\_\_\_\_.

**Ben** Oh, OK. Thanks ... And what about \_\_\_\_\_. Is that in \_\_\_\_\_, too?

**Emma** No. \_\_\_\_\_ is in \_\_\_\_\_.

**Ben** Right. \_\_\_\_\_ Morocco? Is it in \_\_\_\_\_?

**Emma** No, it's in \_\_\_\_\_. Look! Why don't you \_\_\_\_\_?

**Ben** I \_\_\_\_\_ ... I can't find \_\_\_\_\_, though. Is that in \_\_\_\_\_, too?

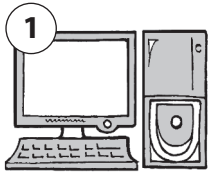
**Emma** No, \_\_\_\_\_. Here. See?

**Ben** Oh yes. There it is. Now \_\_\_\_\_ Poland ...

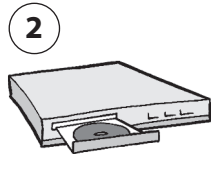
**Emma** That's easy. \_\_\_\_\_.

**Ben** \_\_\_\_\_! Thanks, Emma.

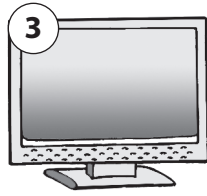
1 Write the words. Find them in the puzzle.



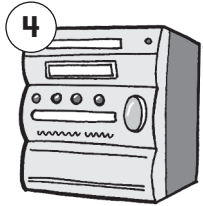
computer



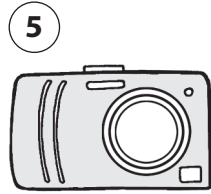
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

t	e	l	e	v	i	s	i	o	n
m	r	c	o	m	p	u	t	e	r
p	t	d	k	z	a	i	m	o	s
3	y	p	j	x	w	o	n	i	d
p	u	l	h	c	e	c	b	u	f
l	i	a	g	v	r	a	v	y	g
a	o	y	f	b	t	m	c	t	h
y	p	e	d	n	y	e	x	r	j
e	l	r	s	m	u	r	z	3	k
r	d	v	d	p	l	a	y	e	r

2 Order the words to make questions with Can.

1 we / see / ? / their / Can / shells

Can we see their shells?

2 listen to / I / Can / MP3 player / ? / your

\_\_\_\_\_

3 our / Can / car / you / ? / find

\_\_\_\_\_

4 buy / postcards / ? / some / we / Can

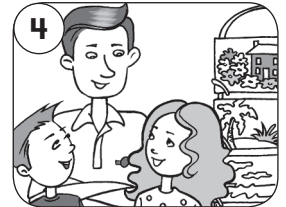
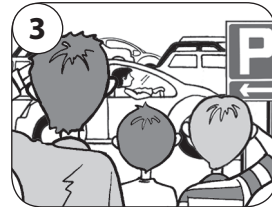
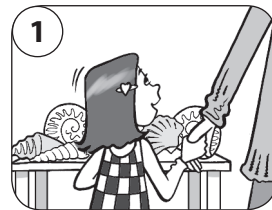
\_\_\_\_\_

5 your / ? / I / read / comics / Can

\_\_\_\_\_

6 we / Can / have / ice cream / some / ?

\_\_\_\_\_



Do you have a collection?

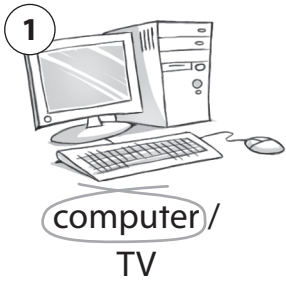
Write a sentence and draw your collection.

\_\_\_\_\_

\_\_\_\_\_

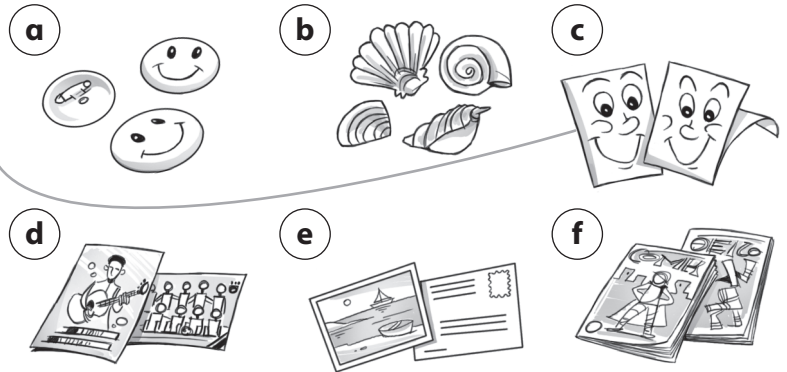


## 1 Circle.



## 2 Write and match.

- |             |                |                            |
|-------------|----------------|----------------------------|
| 1 tickess   | _____ stickers | <input type="checkbox"/> C |
| 2 nspi      | _____          | <input type="checkbox"/>   |
| 3 starcdops | _____          | <input type="checkbox"/>   |
| 4 scimco    | _____          | <input type="checkbox"/>   |
| 5 lesshl    | _____          | <input type="checkbox"/>   |
| 6 restops   | _____          | <input type="checkbox"/>   |



## 3 Write. our    your    their



This is our car.



Is this \_\_\_\_\_ newspaper?



That is \_\_\_\_\_ house.



That is \_\_\_\_\_ house.

## 4 Complete. Can I    ~~Can you~~    you can    Can I    you can't

Mom 1 Can you turn off the radio, Sam?

Sam OK. 2 \_\_\_\_\_ turn on the TV, Mom?

Mom No, 3 \_\_\_\_\_. It's too noisy.

Sam 4 \_\_\_\_\_ use the computer?

Mom Yes, 5 \_\_\_\_\_.

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**1 Boy** The children in our class have \_\_\_\_\_.

**Girl** I know! Look! Jon has \_\_\_\_\_.

**Boy** \_\_\_\_\_ does he have?

**Girl** He has \_\_\_\_\_.

**Boy** Wow!

**2 Boy** Does Lisa have \_\_\_\_\_?

**Girl** Yes, she does. She has \_\_\_\_\_.

**Boy** \_\_\_\_\_ does she have?

**Girl** She has \_\_\_\_\_.

**3 Boy** Do Tom and Emma \_\_\_\_\_?

**Girl** Yes, they do. They have \_\_\_\_\_. Look.

**Boy** Wow! They have \_\_\_\_\_!

**Girl** That's \_\_\_\_\_!

**4 Boy** \_\_\_\_\_?

**Girl** \_\_\_\_\_.

**Boy** \_\_\_\_\_?

**Girl** \_\_\_\_\_.



Name \_\_\_\_\_

### Writing preparation

1 Read. Circle the capital letters and underline the short forms.

My name's Ben and I'm nine. I like playing volleyball, basketball, and soccer. This is my brother, Peter. He's twelve. He doesn't like ball games. He likes playing chess and reading. I don't. I prefer playing outside. I love going to the beach. We're from Australia. Where are you from?

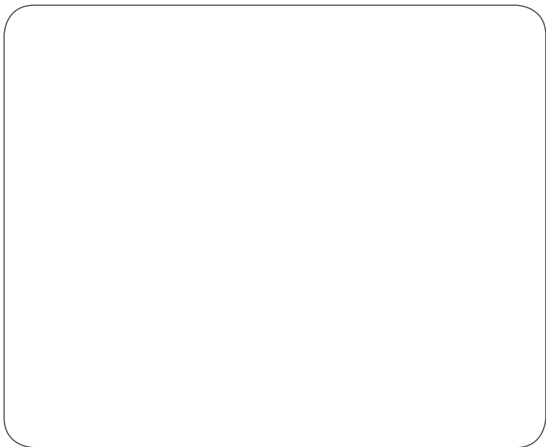


### My writing

2 Write sentences. Use capital letters and punctuation marks.

- 1 are you from the usa Are you from the U.S.A?
- 2 i like skateboarding \_\_\_\_\_
- 3 can i use your computer \_\_\_\_\_
- 4 my favorite postcard is from brazil \_\_\_\_\_
- 5 i'm ten and i'm from thailand \_\_\_\_\_

3 Draw and write. What do you like doing? What don't you like doing? Where are you from?



My name's \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



1 Read about Jenny. Then read about Carlos and circle the 14 missing capital letters.



Hi! I'm Jenny and I'm from Australia. I have two brothers.  
My birthday is in June. My best friend is Angela. She's from Spain.  
She has a sister.

hello! i'm carlos and i'm from brazil. my birthday is in august.  
i have a brother and a sister. my best friends are ali and imran.  
they're from egypt. they're eight years old.



2 Match and write the contractions.

A

I am  
she is  
she has  
they are  
they have

B

she's  
they've  
I'm  
they're  
she's

- 1 I am \_\_\_\_\_ I'm \_\_\_\_\_
- 2 she is \_\_\_\_\_
- 3 she has \_\_\_\_\_
- 4 they are \_\_\_\_\_
- 5 they have \_\_\_\_\_

3 Read Amelia's interview. Add punctuation marks . , ?



**Amelia** Hello Do you and your family have any pets?

**David** Yes, we do. We have a rabbit, a cat, and a goldfish.

**Amelia** And do you like sports

**David** Yes My favorite sports are soccer basketball and tennis

**Amelia** Does anyone in your family collect things

**David** Yes My sisters collect shells stickers and pins

**Amelia** Thanks Last question Where are you from

**David** I'm from Mexico



**Progress test 1**

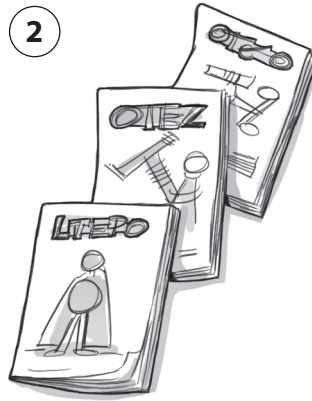
**1 Match.**

- |             |                                       |              |
|-------------|---------------------------------------|--------------|
| 1 visit     | <input checked="" type="checkbox"/> d | a gymnastics |
| 2 read      | <input type="checkbox"/>              | b the piano  |
| 3 do        | <input type="checkbox"/>              | c photos     |
| 4 watch     | <input type="checkbox"/>              | d family     |
| 5 play      | <input type="checkbox"/>              | e a kite     |
| 6 take      | <input type="checkbox"/>              | f music      |
| 7 listen to | <input type="checkbox"/>              | g comics     |
| 8 fly       | <input type="checkbox"/>              | h TV         |

**2 Circle.**



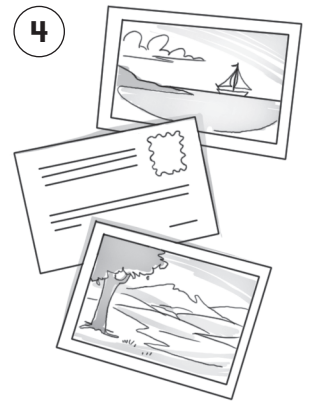
shells / posters



comics / stickers



pins / shells



postcards / posters

**3 Complete the sentences.**

'm   're   's

- |                        |                              |
|------------------------|------------------------------|
| 1 Where's she from?    | She 's _____ from Australia. |
| 2 Where are you from?  | I _____ from South Korea.    |
| 3 Where am I from?     | You _____ from the Brazil.   |
| 4 Where's he from?     | He _____ from the U.S.A.     |
| 5 Where are you from?  | We _____ from Vietnam.       |
| 6 Where are they from? | They _____ from Spain.       |

4 Match.

1 Do you like cooking, Jane?

d

a No, they don't.

2 Does Harry like fishing?

b No, we don't.

3 Do you and Harry like painting?

c Yes, he does.

4 Do Sam and Steve like skateboarding?

d Yes, I do.

5 Check (✓) the correct sentences.

1



2



1 Can I borrow your radio?

Can you turn off the radio, please?

2 Can you turn on the computer?

Can I use your computer?

3



4



3 Can I borrow your radio?

Can you turn off the radio, please?

4 Can I use your computer?

Can you turn on the computer?

6 Listen and circle the letters you hear. 01

به سی دی پمفلت مراجعه کنید.

1 play

2 crayon

3 snake

4 draw

5 spoon

7 Underline the words with magic e.

1 hat hate

2 stone stop

3 rip ripe

4 cub cube

5 rope rock

6 fat face

# Skills test 1

## Listening

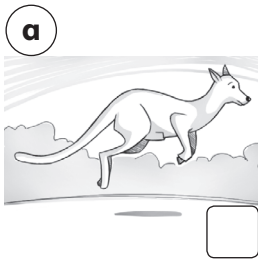
به سی دی بمفالت مراجعه کنید.

### 1 Listen and underline the correct answer. 02

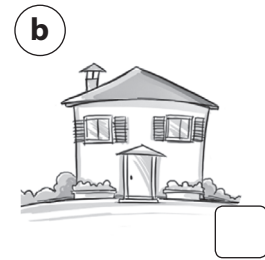
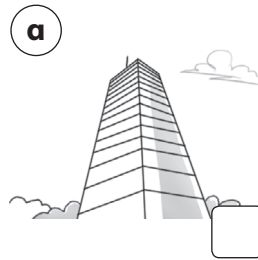
- 1 Jane is **ten** / eleven / **twelve**.
- 2 She's from **the U.S.A** / **Thailand** / **Australia**.
- 3 Her favorite season is **spring** / **summer** / **fall**.
- 4 She likes playing **soccer** / **chess** / **volleyball**.
- 5 Her favorite hobby is playing **the guitar** / **the piano** / **soccer**.
- 6 She **has** / **hasn't** / **doesn't have** a guitar.
- 7 She **likes** / **don't like** / **doesn't like** playing the piano.

### 2 Listen and check (✓). 03

1 Where is Simon from?



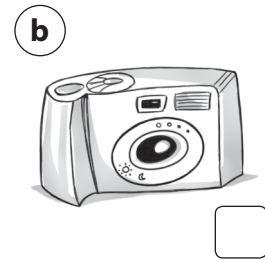
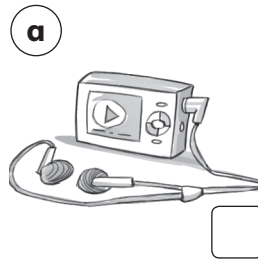
2 Where does Simon live?



3 What sport does Simon like?



4 What is Simon's favorite hobby?



## Reading

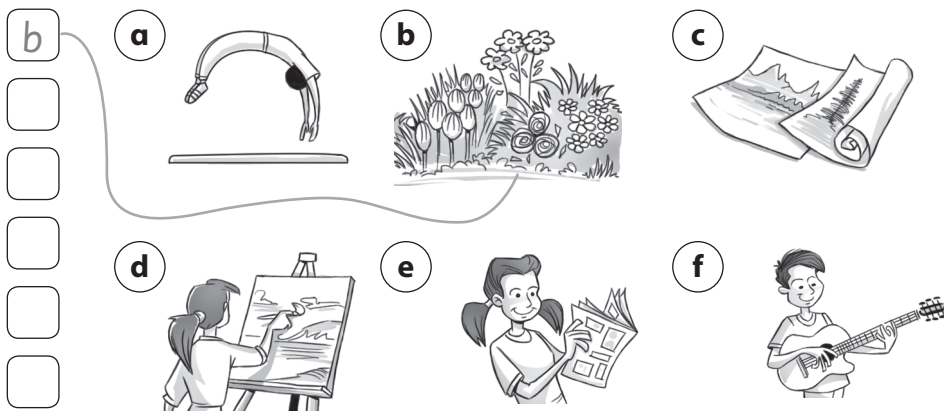
### 3 Circle the correct words.

- 1 Children like reading these because they're funny.
- 2 You take photos with this.
- 3 You wear lots of clothes in this season.
- 4 This country is very far from England, but they speak English.
- 5 You do this in a lake or a river.
- 6 People collect these on the beach.

books / comics  
 CD player / camera  
 winter / summer  
 Thailand / Australia  
 fishing / gymnastics  
 shells / posters

4 Match.

- 1 This is my garden.
- 2 She likes painting.
- 3 I have two posters.
- 4 I like reading comics.
- 5 I do gymnastics.
- 6 He's playing the guitar.



Writing

5 Look and write.



computer



p \_ n \_



\_ h \_ l \_ \_ d



p \_ ay che \_ s

6 Write the correct forms.



Carla likes playing  
(play) the piano.



They love \_\_\_\_\_  
(shop).



Ian hates \_\_\_\_\_  
(write) emails.



I don't like \_\_\_\_\_  
(cook).

Speaking

7 Describe five differences between the two pictures.



In picture A it's sunny, but in picture B it isn't.



# Family & Friends

3B

جلسه	موارد تدریس شده در کلاس	موارد خواسته شده در منزل
۱	کتاب صفحات ۳۲ و ۳۳	کتاب کار ص ۳۲ و ۳۳ / پمفلت ص ۲۵ نوشته شود. / از هر کلمه جدید ( موجود در ص ۳۲ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۳۷ و ۳۸ گوش داده شود. / داستان ص ۳۲ با سی دی حفظ و تمرین شود.
۲	کتاب صفحات ۳۴ و ۳۵ کتاب داستان صفحات ۱ تا ۵	کتاب کار ص ۳۴ و ۳۵ / پمفلت ص ۲۶ نوشته شود. / سی دی کتاب اصلی شماره های ۳۹ تا ۴۱ گوش داده شود. / شعر ص ۳۴ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۶ و ۷ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۳	کتاب صفحات ۳۶ و ۳۷	کتاب کار ص ۳۶ و ۳۷ / پمفلت ص ۲۷ نوشته شود. / از هر کلمه جدید ( موجود در ص ۳۶ کتاب) دو خط نوشته شود. / روخوانی ص ۳۶ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۴۲ تا ۴۴ گوش داده شود. / در دفتر یک پاراگراف در مورد حیوانی که در مورد نحوه زندگی آن اطلاعاتی دارید را بنویسید.
۴	کتاب صفحات ۳۸ و ۳۹ کاردستی پمفلت ص ۱۰۴ و ۱۰۵	کتاب کار ص ۳۸ و ۳۹ / پمفلت ص ۲۸ نوشته شود. / ویدیو (دی وی دی شماره ۴۵ و ۴۶) در منزل تماشا شود.
۵	کتاب صفحات ۴۰ و ۴۱	کتاب کار ص ۴۰ و ۴۱ / پمفلت ص ۲۹ نوشته شود. / از هر کلمه جدید ( موجود در ص ۴۰ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۴۷ و ۴۸ گوش داده شود. / داستان ص ۴۰ با سی دی حفظ و تمرین شود.
۶	کتاب صفحات ۴۲ و ۴۳ کتاب داستان صفحات ۸ تا ۱۱	کتاب کار ص ۴۲ و ۴۳ / پمفلت ص ۳۰ نوشته شود. / سی دی کتاب اصلی شماره های ۴۹ تا ۵۱ گوش داده شود. / شعر ص ۴۲ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۱۲ و ۱۳ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۷	کتاب صفحات ۴۴ و ۴۵	کتاب کار ص ۴۴ و ۴۵ / پمفلت ص ۳۱ نوشته شود. / از هر کلمه جدید ( موجود در ص ۴۴ کتاب) دو خط نوشته شود. / روخوانی ص ۴۴ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۵۲ تا ۵۴ گوش داده شود. / در دفتر خلاصه یکی از داستانهای معروف ایرانی با ذکر جملات نقل قولی، نوشته شود.
۸	کتاب صفحات ۴۶ و ۴۷	کتاب کار ص ۴۶ و ۴۷ / پمفلت ص ۳۲ نوشته شود. / از هر کلمه جدید ( موجود در ص ۴۶ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۵۵ تا ۵۷ گوش داده شود. / پروژه مربوط به ص ۴۷ کتاب در منزل انجام شود. / آمادگی برای امتحان میان ترم
۹	کتاب داستان صفحات ۱۴ تا ۱۷	کتاب داستان صفحات ۱۸ و ۱۹ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۱۰	کتاب صفحات ۴۸ و ۴۹	کتاب کار ص ۴۸ و ۴۹ / پمفلت ص ۳۳ نوشته شود. / از هر کلمه جدید ( موجود در ص ۴۸ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۵۸ و ۵۹ گوش داده شود. / داستان ص ۴۸ با سی دی حفظ و تمرین شود.
۱۱	کتاب صفحات ۵۰ و ۵۱ کتاب داستان صفحات ۲۰ تا ۲۳	کتاب کار ص ۵۰ و ۵۱ / پمفلت ص ۳۴ نوشته شود. / سی دی کتاب اصلی شماره های ۶۰ تا ۶۲ گوش داده شود. / شعر ص ۵۰ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۲۴ و ۲۵ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۱۲	کتاب صفحات ۵۲ و ۵۳	کتاب کار ص ۵۲ و ۵۳ / پمفلت ص ۳۵ و ۳۶ نوشته شود. / از هر کلمه جدید ( موجود در ص ۵۲ کتاب) دو خط نوشته شود. / روخوانی ص ۵۲ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۶۳ تا ۶۵ گوش داده شود.

کتاب کار ص ۵۴ و ۵۵ پمفلت صفحات ۳۷ و ۳۸ و ۳۹ کتاب داستان صفحات ۲۶ تا ۲۹	کتاب کار ص ۵۴ و ۵۵ / پمفلت ص ۴۰ و ۴۱ نوشته شود. / کتاب داستان صفحات ۳۰ و ۳۱ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.	۱۳
کتاب صفحات ۵۶ و ۵۷ کتاب صفحات ۵۶ و ۵۷	کتاب کار ص ۵۶ و ۵۷ / پمفلت ص ۴۲ نوشته شود. / از هر کلمه جدید ( موجود در ص ۵۶ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۶۶ و ۶۷ گوش داده شود. / داستان ص ۵۶ با سی دی حفظ و تمرین شود. / در دفتر یک پاراگراف در مورد مکانهای شهری که در اوقات فراغت خود می روید، بنویسید.	۱۴
کتاب صفحات ۵۸ و ۵۹ کتاب داستان صفحات ۳۲ تا ۳۶	کتاب کار ص ۵۸ و ۵۹ / پمفلت ص ۴۳ نوشته شود. / سی دی کتاب اصلی شماره های ۶۸ تا ۷۰ گوش داده شود. / شعر ص ۵۸ با سی دی حفظ و تمرین شود. / کتاب داستان صفحه ۳۷ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.	۱۵
کتاب صفحات ۶۰ و ۶۱ کتاب صفحات ۶۰ و ۶۱	کتاب کار ص ۶۰ و ۶۱ / پمفلت ص ۴۴ نوشته شود. / از هر کلمه جدید ( موجود در ص ۶۰ کتاب) دو خط نوشته شود. / روخوانی ص ۶۰ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۷۱ تا ۷۳ گوش داده شود. / در دفتر خلاصه آخرین فیلم یا انیمیشنی که دیده اید را در یک تا دو پاراگراف بنویسید.	۱۶
کتاب صفحات ۶۲ و ۶۳ کاردستی پمفلت ص ۱۰۶	کتاب کار ص ۶۲ و ۶۳ / پمفلت ص ۴۵ نوشته شود. / ویدیو (دی وی دی شماره ۷۴ و ۷۵) در منزل تماشا شود. / آمادگی برای امتحان پایان ترم	۱۷

## 1 Write the words.

1 I love our apartment.

It's beautiful (ueablifut).

3 The zoo in town is \_\_\_\_\_ (fase).

The animals can't get out.

5 This is my favorite beach.

It's big and \_\_\_\_\_ (lenac).

2 That playground is

\_\_\_\_\_ (erandougs).

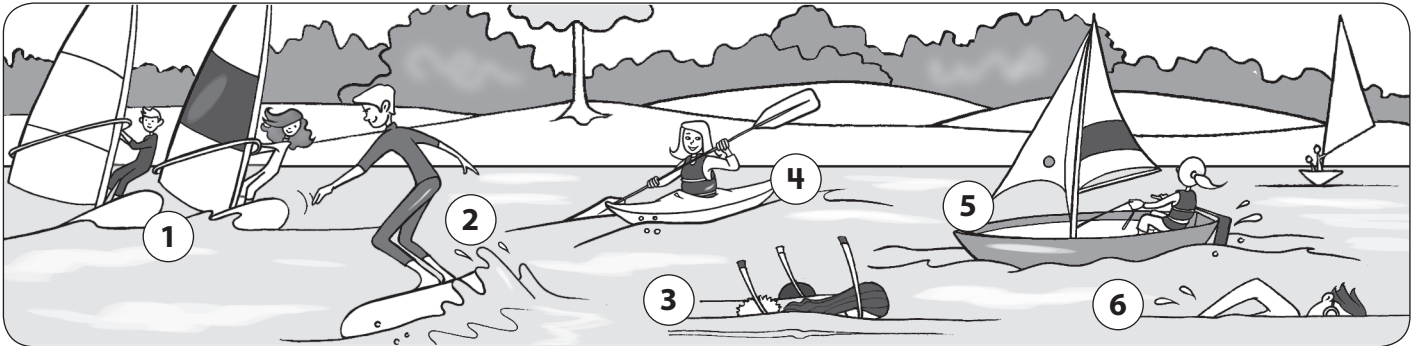
We don't play there.

4 Look, that garden doesn't have any  
flowers. It's \_\_\_\_\_ (guyl).

6 We don't go to that beach.

It's \_\_\_\_\_ (lolutdep).

## 2 Look and correct the sentences.

1 They're kayaking. They aren't kayaking. They're windsurfing.

2 He's swimming. \_\_\_\_\_

3 They're sailing. \_\_\_\_\_

4 She's snorkeling. \_\_\_\_\_

5 She's waterskiing. \_\_\_\_\_

6 He's diving. \_\_\_\_\_

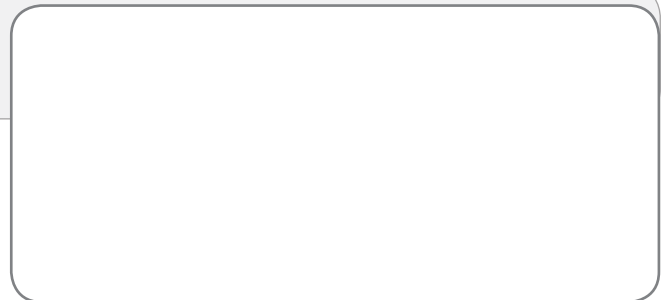
What's your favorite sport?

Write a sentence and draw yourself.

---



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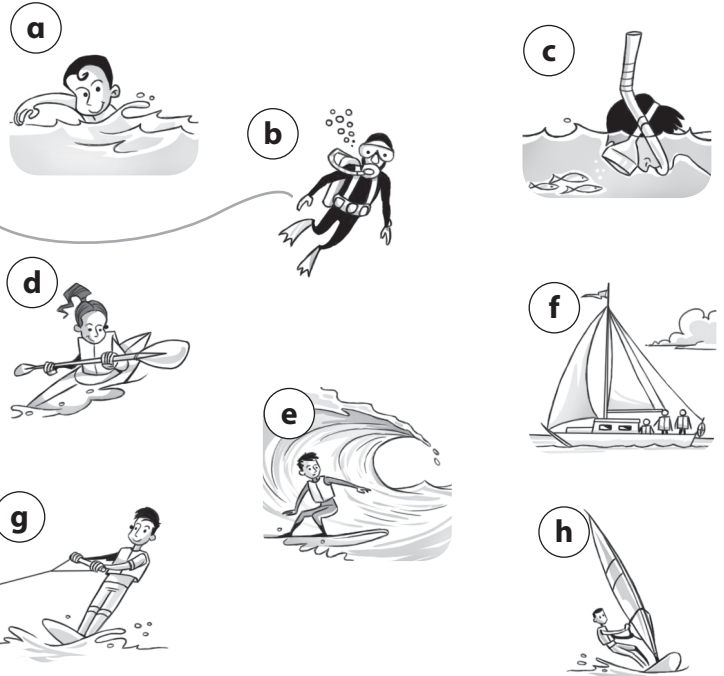


## 1 Complete the words.

- 1 clean / poluted      2 uly / beutiful      3 sae / danerous

## 2 Write and match.

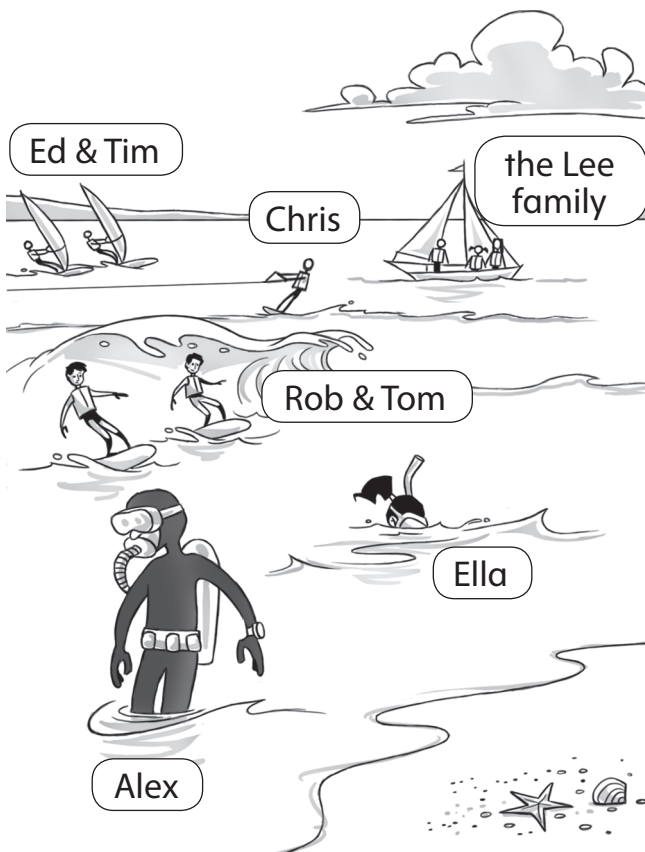
- |   |          |       |                          |
|---|----------|-------|--------------------------|
| 1 | evind    | _____ | <b>b</b>                 |
| 2 | frus     | _____ | <input type="checkbox"/> |
| 3 | dinwurfs | _____ | <input type="checkbox"/> |
| 4 | ilsa     | _____ | <input type="checkbox"/> |
| 5 | roksnel  | _____ | <input type="checkbox"/> |
| 6 | yakka    | _____ | <input type="checkbox"/> |
| 7 | skawtrei | _____ | <input type="checkbox"/> |
| 8 | wims     | _____ | <input type="checkbox"/> |



## 3 Complete the sentences.

is      are      isn't      aren't

- Alex \_\_\_\_\_ is \_\_\_\_\_ diving.
- Ella \_\_\_\_\_ kayaking.
- Ed and Tim \_\_\_\_\_ windsurfing.
- The Lee family \_\_\_\_\_ swimming.
- Chris \_\_\_\_\_ waterskiing.
- Rob and Tom \_\_\_\_\_ snorkeling.
- The Lee family \_\_\_\_\_ sailing.



**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**Teacher** Do you like \_\_\_\_\_, Jack?

**Boy** Yes, I do. The beach is \_\_\_\_\_.

**Teacher** \_\_\_\_\_ at the beach?

**Boy** \_\_\_\_\_. It's great!

**2 Teacher** \_\_\_\_\_ at the beach, Emma?

**Girl** \_\_\_\_\_.

**Teacher** Oh. Is it \_\_\_\_\_?

**Girl** No. it isn't. It's \_\_\_\_\_.

**3 Teacher** \_\_\_\_\_ at the beach, Tony?

**Boy** \_\_\_\_\_.

**Teacher** Oh! Is it \_\_\_\_\_?

**Boy** Yes, but \_\_\_\_\_!

**4 Teacher** \_\_\_\_\_ at the beach, Katie?

**Girl** \_\_\_\_\_. It's \_\_\_\_\_!

**Teacher** That's nice.

**5 Teacher** \_\_\_\_\_, Billy?

**Boy** \_\_\_\_\_.







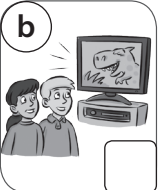
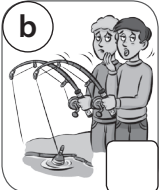



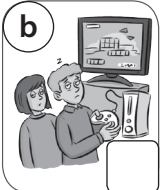
**Teacher** \_\_\_\_\_? \_\_\_\_\_!

# Skills test 2 Fluency Time!

## Listening

به سی دی پمفلت مراجعه کنید.

### 1 Listen and check (✓). 09

1	a	2	a	3	a	4	a	5	a	6	a
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b	b	b	b	b	b	b	b	b	b	b	b
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

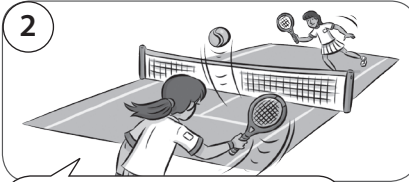
### 2 Listen and circle the correct words. 10

- |  |  |
|--|--|
| 1 I <u>love</u> / don't like swimming.   | So do I.   |
| 2 I don't like / like cooking.           | Neither do I. I prefer going to a café.                |
| 3 I love playing chess.                  | <b>So / Neither</b> do I.                              |
| 4 I don't like / like going ice skating. | Neither do I. I prefer skateboarding.                  |
| 5 I like / don't like reading books.     | So do I.   |
| 6 I don't like playing soccer.           | <b>Neither / So</b> do I. I prefer playing volleyball. |

## Speaking

### 3 Look and answer. *So do I. I love shopping!*

1   
I like shopping.

2   
I like playing tennis.

3   
I like taking photos.

### 4 Look and answer.

I don't like drawing.

I don't like reading comics

I don't like doing gymnastics.

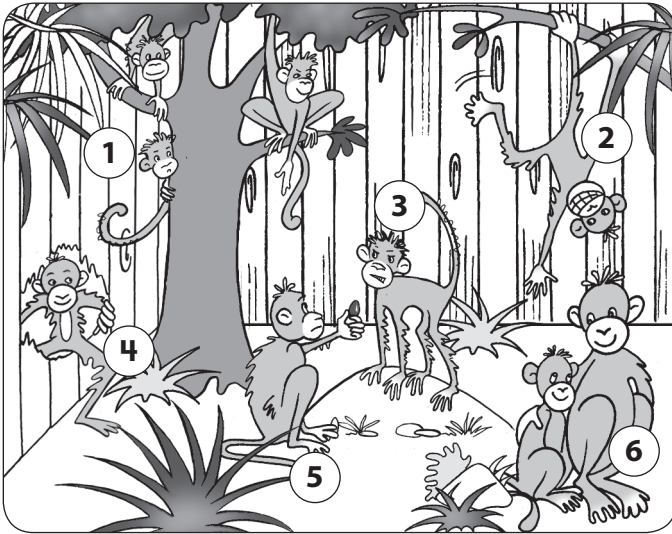
I don't like playing the piano.

- |              |                     |                       |                        |
|--------------|---------------------|-----------------------|------------------------|
| 1 drawing ☹️ | 2 reading comics ☹️ | 3 doing gymnastics ☹️ | 4 playing the piano ☹️ |
| painting 😊   | reading books 😊     | dancing 😊             | playing the guitar 😊   |

Neither do I.  
I prefer painting!

1 Look and match. Write the words.

angry scared free sorry funny kind



- 1 That monkey is scared.
- 2 Ha ha! That monkey is \_\_\_\_\_.
- 3 Ooh! That monkey is \_\_\_\_\_.
- 4 That monkey is \_\_\_\_\_.
- 5 That monkey is \_\_\_\_\_.
- 6 Look! That monkey is \_\_\_\_\_.

2 Look and write questions and answers.

1 penguins / swim?

Are the penguins swimming? Yes, they are.

2 zebra / run?

Is the zebra running? No,

3 girl / take a photo?

\_\_\_\_\_

4 lizards / eat?

\_\_\_\_\_

5 crocodile / sleep?

\_\_\_\_\_

6 flamingos / fly?

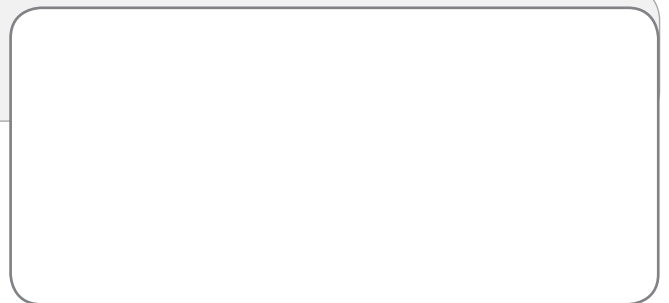
\_\_\_\_\_



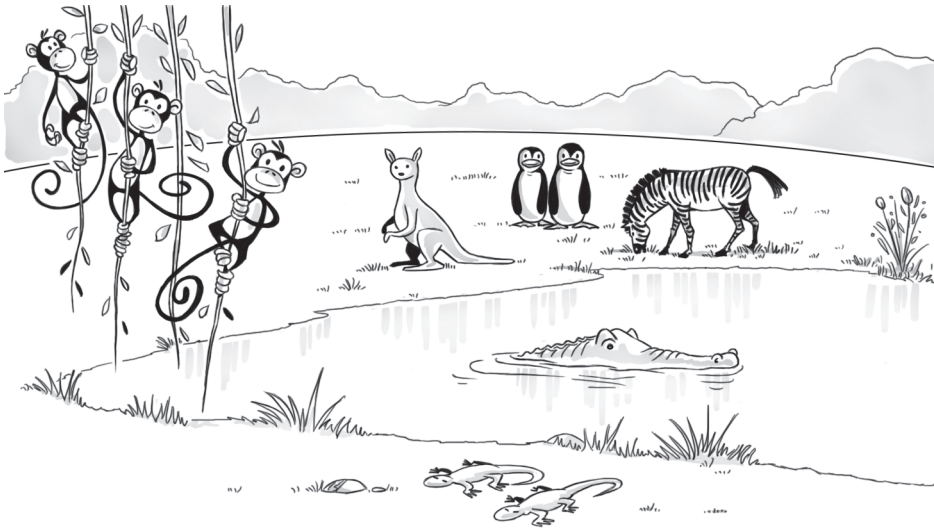
What's your favorite animal?

Write a sentence and draw the animal.

\_\_\_\_\_  
\_\_\_\_\_



1 What can you see? Write ✓ or X.

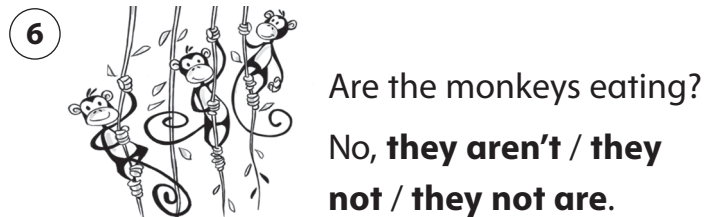
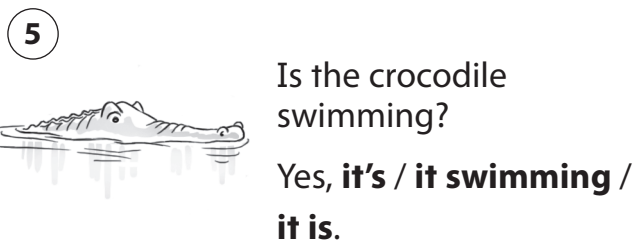
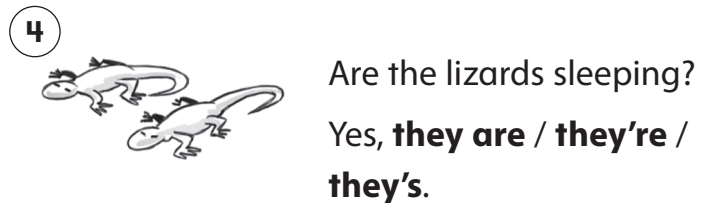
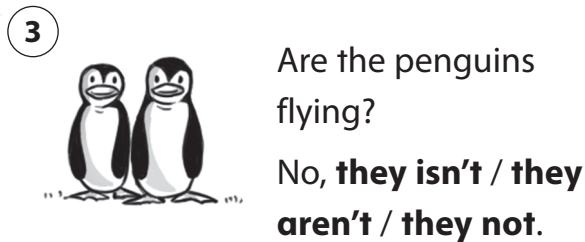
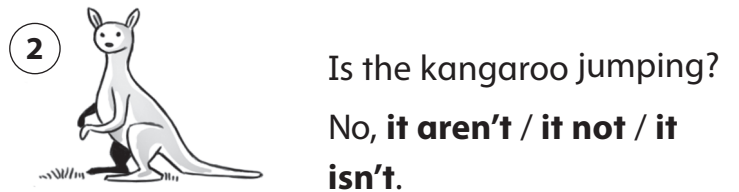
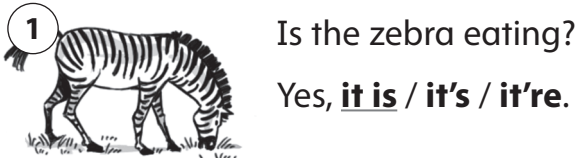


- 1 penguin
- 2 monkey
- 3 camel
- 4 kangaroo
- 5 crocodile
- 6 lizard
- 7 flamingo
- 8 zebra

2 Circle.



3 Underline the correct words.



## Unit 5 – listening Page 45 / Track 54

### Listen and Fill in the blanks.

به سی دی کتاب اصلی مراجعه کنید.

1 Look at the \_\_\_\_\_. It's \_\_\_\_\_. Look at the \_\_\_\_\_. It's \_\_\_\_\_.

2 The tiger \_\_\_\_\_ now. The monkey \_\_\_\_\_.

3 The monkey \_\_\_\_\_ now. Look at the banana.

\_\_\_\_\_! Oh no! The tiger \_\_\_\_\_ now.

4 \_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_!

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**Boy** Do you like living on \_\_\_\_\_, Kate?

**Kate** I love it! I like \_\_\_\_\_ lots of \_\_\_\_\_.

**Boy** I love \_\_\_\_\_. They're my favorite \_\_\_\_\_.

**Kate** \_\_\_\_\_ are nice, but we don't have \_\_\_\_\_ on \_\_\_\_\_  
\_\_\_\_\_. We have \_\_\_\_\_, though.

**Boy** What's \_\_\_\_\_, then?

**Kate** Well, I like \_\_\_\_\_, but I \_\_\_\_\_ best. I think they're \_\_\_\_\_.

**Boy** Do you \_\_\_\_\_ from your \_\_\_\_\_?

**Kate** Yes, we do. I \_\_\_\_\_ to \_\_\_\_\_, but we use machines to \_\_\_\_\_.

**Boy** Cool! Do you have any \_\_\_\_\_?

**Kate** No, we don't. But we have \_\_\_\_\_ and \_\_\_\_\_.

**Boy** Some farms have \_\_\_\_\_, like \_\_\_\_\_.

Are there any \_\_\_\_\_ on \_\_\_\_\_?

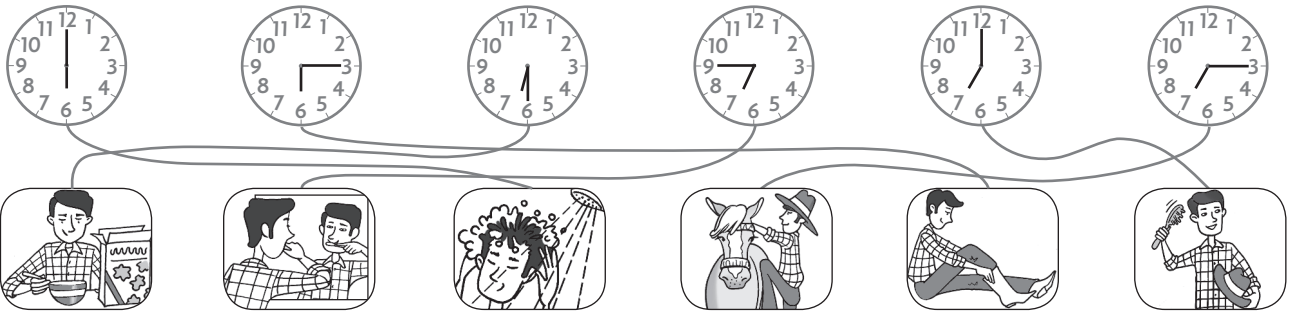
**Kate** Well, \_\_\_\_\_, but \_\_\_\_\_.

**Boy** \_\_\_\_\_? Can I \_\_\_\_\_?

**Kate** Of course you can!



1 Match. Write about Jim.



- 1 First, Jim has a shower at six o'clock.
- 2 He \_\_\_\_\_ at six fifteen.
- 3 He \_\_\_\_\_ at \_\_\_\_\_.
- 4 He \_\_\_\_\_ at \_\_\_\_\_.
- 5 He \_\_\_\_\_ at \_\_\_\_\_.
- 6 Finally, he \_\_\_\_\_ at \_\_\_\_\_.

2 Write questions and answers about Jim's week.

<b>Monday</b>	• Get up at 6	• Ride horse	• Look after sheep
<b>Tuesday</b>	• Get up at 6	• Ride horse	• Look after sheep
<b>Wednesday</b>	• Get up at 6	• Ride horse	• Look after sheep
<b>Thursday</b>	• Get up at 6	• Ride horse	• Look after sheep
<b>Friday</b>	• Get up at 6	• Ride horse	• Look after sheep
<b>Saturday</b>	• Get up late	• Ride horse	• Go to park with friends
<b>Sunday</b>	• Get up late	• Ride horse	• Look after sheep

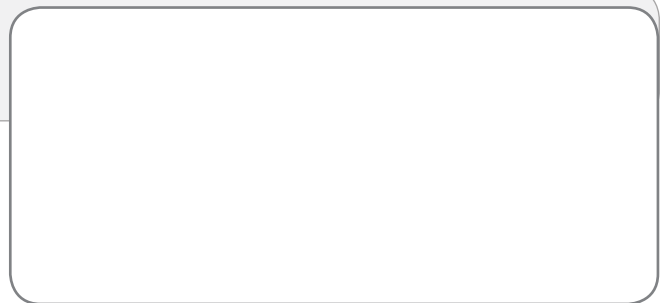
- 1 Jim / ride his horse / every day?  
Does Jim ride his horse every day? Yes, he does.
- 2 Jim / get up early / on Saturday?  
\_\_\_\_\_
- 3 Jim and his friends / go to the park / on Saturday?  
\_\_\_\_\_
- 4 Jim / get up late / on Saturday and Sunday?  
\_\_\_\_\_
- 5 Jim / look after the sheep / every day?  
\_\_\_\_\_

What do you do every day?

Write and draw.

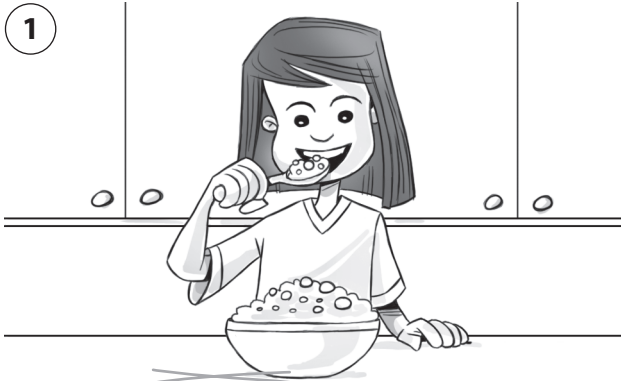
\_\_\_\_\_

\_\_\_\_\_





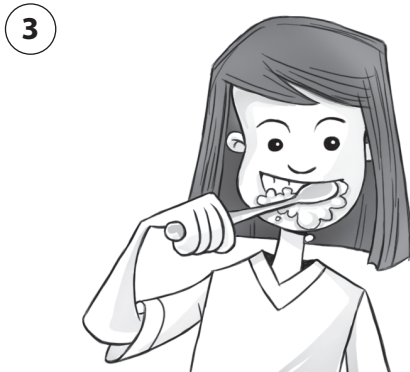
1 Circle.



have breakfast / get dressed



get up / brush my hair



have a shower / brush my teeth



catch the bus / walk to school

2 Complete.

every day on the weekend First Finally Next

I get up at seven o'clock <sup>1</sup> every day .<sup>2</sup> \_\_\_\_\_, I brush my teeth. Then I have a shower.<sup>3</sup> \_\_\_\_\_, I get dressed and brush my hair. <sup>4</sup> \_\_\_\_\_, I have breakfast. Then I go to school. But I don't go to school <sup>5</sup> \_\_\_\_\_.

3 Underline the correct words.

**Tim** What time <sup>1</sup> do you / **does you** / **you do** get up on the weekend?

**Carl** I <sup>2</sup> **get up** / **gets up** / **getting up** at eight o'clock. But my brother Simon

<sup>3</sup> **get up** / **getting up** / **gets up** at nine o'clock. He's very lazy.

**Tim** <sup>4</sup> **Doing** / **Does** / **Do** your friends go to the park on Saturdays?

**Carl** Yes, they <sup>5</sup> **don't** / **do** / **does**. We <sup>6</sup> **plays** / **playing** / **play** soccer there.

But my sister <sup>7</sup> **doesn't** / **do** / **don't** come.

**Tim** What <sup>8</sup> **do** / **does** / **don't** she do?

**Carl** My mom and my sister <sup>9</sup> **does** / **do** / **don't** the shopping together on Saturdays.

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**1 Boy** Do you \_\_\_\_\_ early every day, Ellie?

**Girl** Yes, I do. I live \_\_\_\_\_ and there's lots of work to do.

**Boy** \_\_\_\_\_ do you \_\_\_\_\_?

**Girl** I \_\_\_\_\_ at \_\_\_\_\_ o'clock!

**2 Boy** Do you \_\_\_\_\_ with \_\_\_\_\_ every morning?

**Girl** Yes, I do. We \_\_\_\_\_ before we start \_\_\_\_\_.

**3 Girl** After breakfast, I \_\_\_\_\_ on the farm.

**Boy** \_\_\_\_\_ on the farm?

**Girl** I \_\_\_\_\_.

**4 Boy** Do you \_\_\_\_\_, Ellie?

**Girl** No, I don't. My house is \_\_\_\_\_ from the town, so I \_\_\_\_\_ at home. I \_\_\_\_\_ to \_\_\_\_\_ to my teachers.

**Boy** Wow!

**5 Boy** Do you \_\_\_\_\_ early?

**Girl** Yes, I do. \_\_\_\_\_, so \_\_\_\_\_.

**Boy** \_\_\_\_\_?

**Girl** \_\_\_\_\_.



Name \_\_\_\_\_

### Writing preparation

1 Read and circle the proper nouns. Underline the verbs with *ing*.

My name is Ella. I like the ocean. I'm good at sailing.  
It's great! I'm very good at diving too. But I'm  
terrible at waterskiing! It's dangerous. Today it's  
sunny. I'm playing in a little boat with my brother.  
I'm in Spain with my family. We're having fun. My  
sister Claire is buying a ball. Our mom is very kind.

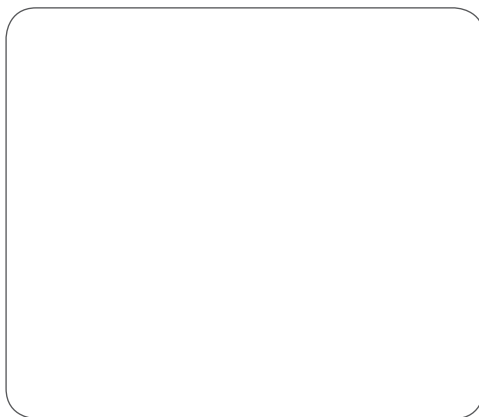


### My writing

2 Write the sentences. Use *ing* forms and add capital letters for the proper nouns.

- 1 ben good at kayak Ben is good at kayaking.
- 2 oscar and lucy very good at swim \_\_\_\_\_
- 3 jennifer very good at dive \_\_\_\_\_
- 4 peter not very good at ride a horse \_\_\_\_\_
- 5 mr. brown bad at run \_\_\_\_\_
- 6 anna terrible at play soccer \_\_\_\_\_

3 Draw and write. What do you like? What you are good at? What are you terrible at? What are you doing today?



My name is \_\_\_\_\_. I like \_\_\_\_\_.

I'm \_\_\_\_\_. \_\_\_\_\_!

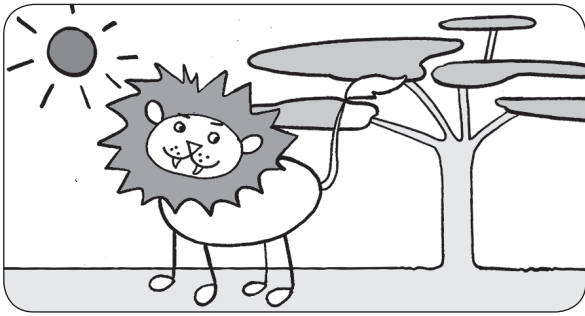
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1 Read and circle the proper nouns.

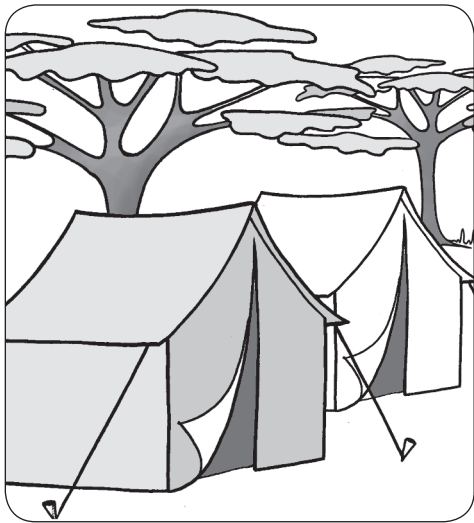


My name is Ellen. My favorite movie in the world is *Born Free*. It's a movie about a lion in Kenya. A woman called Joy Adamson helps a lion to live free in Africa. My dream is to go to Africa one day and see the lions living free.

2 Read and complete the sentences.

**Remember!**

Sometimes the spelling changes:  
sail **sailing**  
swim **swimming**  
dive **diving**



Ellen's dream is <sup>1</sup> coming (come) true! She is <sup>2</sup> \_\_\_\_\_ (go) to Africa to see lions <sup>3</sup> \_\_\_\_\_ (live) in the wild. It's so exciting, she says. I can't wait to see real lions.

Today, Ellen and her family are <sup>4</sup> \_\_\_\_\_ (fly) to Nairobi. But they aren't <sup>5</sup> \_\_\_\_\_ (stop) in Kenya.

They are <sup>6</sup> \_\_\_\_\_ (get) on a bus and <sup>7</sup> \_\_\_\_\_ (drive) to Tanzania. Ellen is happy. Tanzania has a famous national park, she says. You can see lots of lions there.

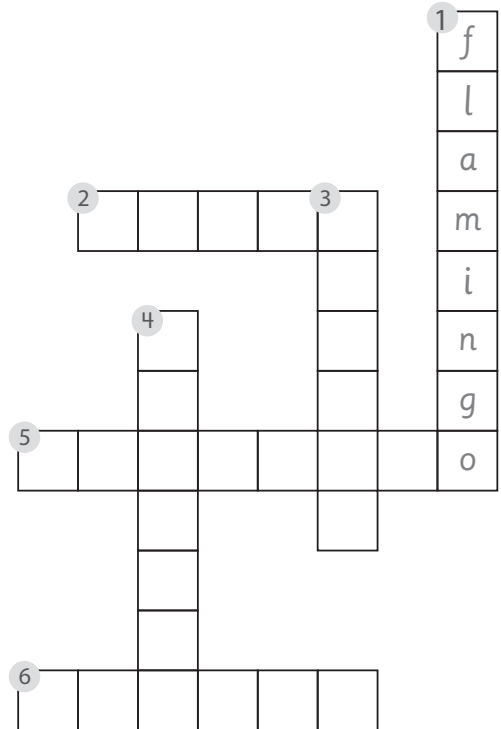
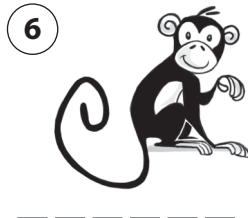
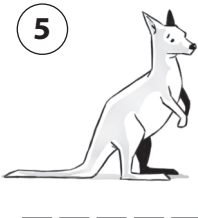
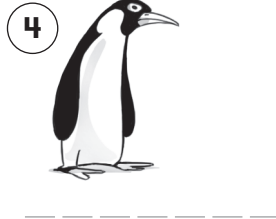
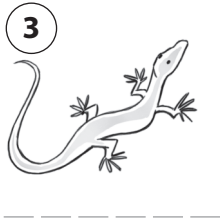
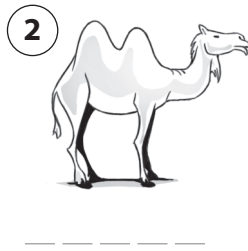
They are <sup>8</sup> \_\_\_\_\_ (sleep) in tents in the national park. Ellen loves camping. I'm not <sup>9</sup> \_\_\_\_\_ (share) a tent with my mom and dad, she says. My sister and me have a tent just for us. Ellen is very happy on her great adventure!

3 Look again and underline what Ellen says.

4 Copy what Ellen says and write the quotation marks.

- 1 "It's so exciting," she says. "I can't wait to see real lions."
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

1 Write and complete the puzzle.



2 Complete the words.

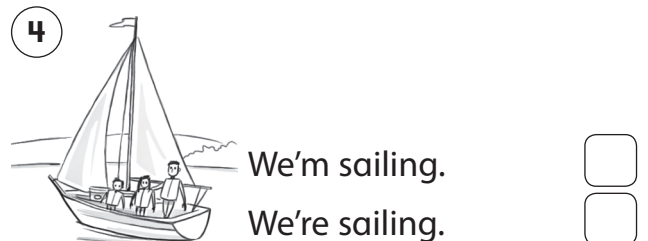
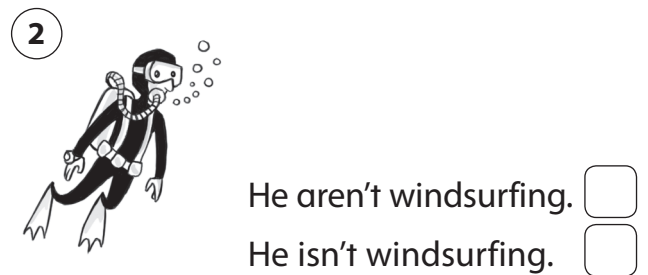
1 g e t dr e s s e d

2 \_ \_ a v e b r e a \_ \_ f a s t

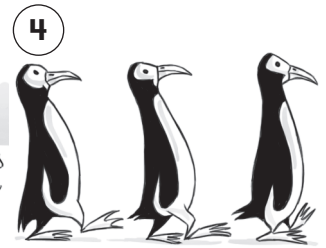
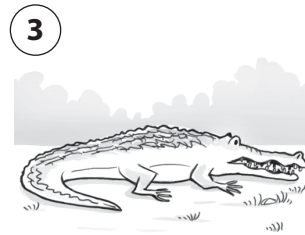
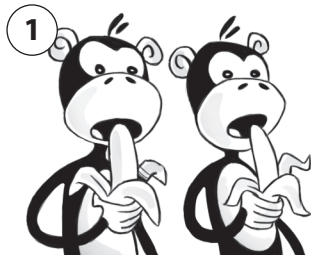
3 c \_ t c h t h e b \_ \_ s

4 w \_ l k t o s c \_ \_ o o l

3 Check (✓) the correct sentences.



4 Match.



1 Are the monkeys eating?

b

a No, it isn't.

2 Is the flamingo flying?

b Yes, they are.

3 Is the crocodile swimming?

c No, they aren't.

4 Are the penguins sleeping?

d Yes, it is.

5 Read and circle.

1 We **has** / **have** breakfast at eight o'clock.

2 My father **get** / **gets** up at six o'clock.

3 He **don't** / **doesn't** catch the train to work.

4 Does she **brushes** / **brush** her hair every morning?

5 I **play** / **plays** with my friends after school.

6 They don't **walks** / **walk** to school.

7 What time **does** / **do** you start school?

6 Circle the words with an *or* or *aw* sound.

1 **horse** / house

2 paw / pair

3 spout / sport

4 yawn / young

5 straw / street

6 coin / corn

7 Listen and complete. 06

به سی دی پمفلت مراجعه کنید.

1 toy

2 l

3 bo

4 co n

5 so l

6 ster

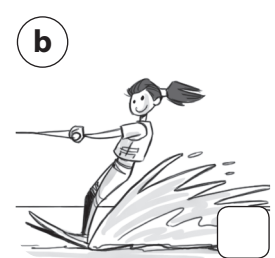
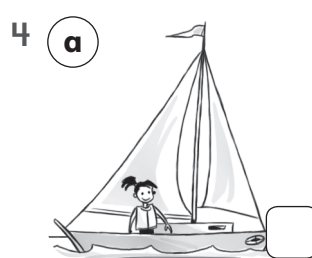
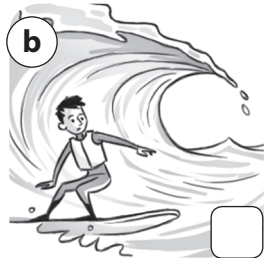
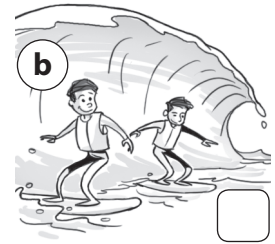
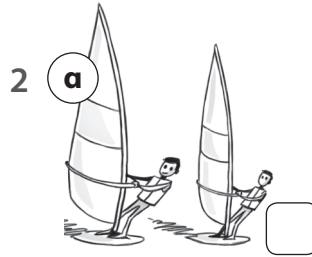


# Skills test 2

## Listening

به سی دی پمفلت مراجعه کنید.

### 1 Listen and check (✓). 07



### 2 Listen and write. 08

crocodiles    seven    ~~Animal Land~~    penguins  
giraffes    three    today    monkeys    Saturday

1 Name of zoo: Animal Land

2 Opens: \_\_\_\_\_

3 Animals by the lake: \_\_\_\_\_

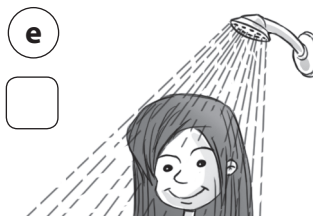
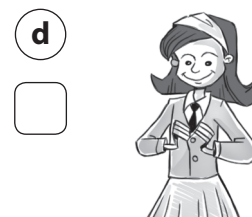
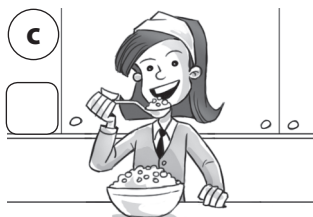
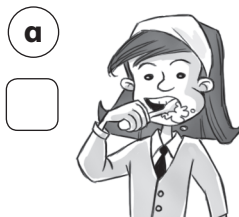
4 Number of camels: \_\_\_\_\_

5 At 3:00, watch: \_\_\_\_\_

## Reading

### 3 Read and order the pictures.

Hi, my name's Anna. I'm nine. Every day I get up at 7:30. First, I have a shower. Then I get dressed. Then I have breakfast in the kitchen. After breakfast I brush my teeth. Next, I leave the house. I don't walk to school. I always catch the bus. Finally, I arrive at school just before 9:00.



**Writing**

**4 Complete the words.**

1 wind surfing

2 kay \_\_\_ ing

3 snor \_\_\_ e \_\_\_ ing

4 swi \_\_\_ ing

5 water \_\_\_ k \_\_\_ ing

6 d \_\_\_ v \_\_\_ ng

7 sa \_\_\_ ing

8 \_\_\_ ur \_\_\_ ing

**5 Look and write.**

monkey    lizard    1 zebra    2 \_\_\_\_\_

crocodile

zebra    camel

flamingo

kangaroo    penguin

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

**Speaking**

**6 Choose and describe the odd-one-out.**

Picture b.  
She's at school.  
In the other  
pictures, she's  
at home.

1 a b c d

2 a b c d

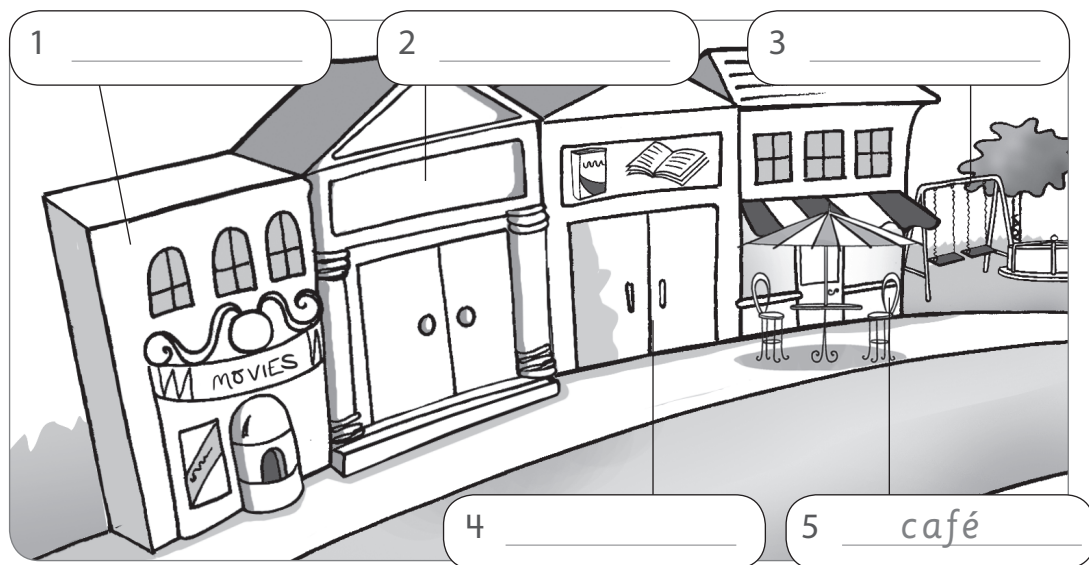
3 a b c d

4 a b c d



**1 Join. Write the words.**

ca theater  
 lib fé  
 mus round  
 playg rary  
 movie eum



**2 Look and write.**

✓✓ = always    ✓ = sometimes    ✗ = never

- 1 Sara ✓✓ always goes to the  swimming pool on Saturdays.
- 2 Dimitri ✗ \_\_\_\_\_ goes to the  \_\_\_\_\_ nine o'clock.
- 3 Mark ✓ \_\_\_\_\_ goes to the  \_\_\_\_\_ Sundays.
- 4 Leila ✓ \_\_\_\_\_ goes to the  \_\_\_\_\_ Wednesdays.
- 5 Magda ✓✓ \_\_\_\_\_ goes to the  \_\_\_\_\_ July.
- 6 Jacob ✓ \_\_\_\_\_ goes to the  \_\_\_\_\_ September.

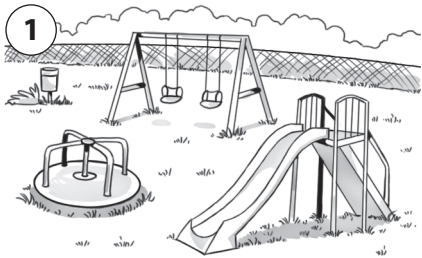
**Where do you go?**

Write a sentence and draw.

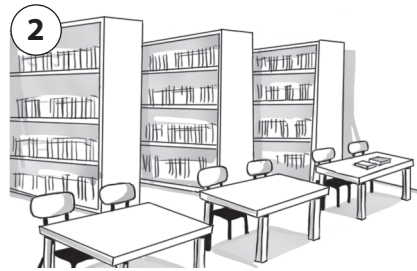
\_\_\_\_\_

\_\_\_\_\_

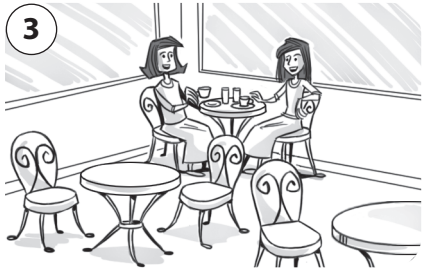
## 1 Look and complete the words.



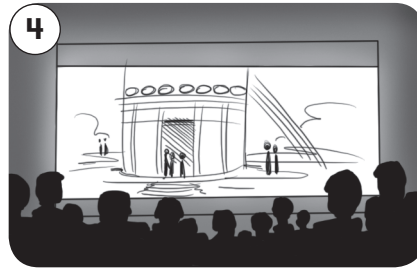
play ground



library



café



move  
theater

## 2 Match.

1 movie theater

c

a actor

2 play

b singer

3 concert

c actor

## 3 Complete with *in*, *at*, and *on*.

1 on Fridays

2 \_\_\_\_\_ February

3 \_\_\_\_\_ five o'clock

4 \_\_\_\_\_ May

5 \_\_\_\_\_ Sundays

6 \_\_\_\_\_ one o'clock

## 4 Circle the correct words.

✓✓ = always

✓ = sometimes

✗ = never

1 I sometimes / never (✓) go to the sports center.

2 She **sometimes** / **always** (✓✓) gets up at seven o'clock.

3 Mom **never** / **always** (✗) goes shopping on Mondays.

4 You and Luke **sometimes** / **always** (✓) ride your bikes to school.

5 They **never** / **sometimes** (✗) go to the beach in March.

6 We **always** / **sometimes** (✓✓) have lunch at two o'clock.

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**1 Girl** Do you like \_\_\_\_\_?

**Boy** Yes, I do!

**Girl** Do you ever \_\_\_\_\_?

**Boy** Yes. I \_\_\_\_\_ go to \_\_\_\_\_ with my dad.

**2 Girl** Do you ever \_\_\_\_\_?

**Boy** No, I don't. I \_\_\_\_\_, but I like \_\_\_\_\_.

**3 Girl** Do you \_\_\_\_\_?

**Boy** Yes, I do. I like \_\_\_\_\_.

**Girl** Do you ever \_\_\_\_\_?

**Boy** Yes, I do. I \_\_\_\_\_ every \_\_\_\_\_.

**4 Girl** Do you \_\_\_\_\_?

**Boy** No, I don't.

**Girl** Do you ever \_\_\_\_\_?

**Boy** No, I don't. I \_\_\_\_\_.

**5 Girl** \_\_\_\_\_?

**Boy** \_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_!




# Skills test 3 Fluency Time!

## Listening

به سی دی پمفلت مراجعه کنید.

1 Listen and write (✓✓), (✓), (X), or (XX).  15

very good ✓✓    good ✓    bad X    terrible XX

			
Mia	✓✓		
Nat			

2 Listen and match.  16

- 1 Watch Sophie. She's very good at
- 2 Look at Zac. He's terrible at
- 3 Listen to Nat. He's quite good at
- 4 Look at Mia. She's bad at
- 5 Watch Zac. He's good at
- 6 Listen to Andy. He's terrible at

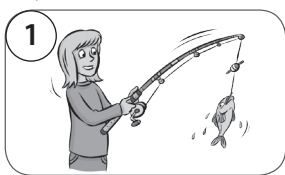
c

- a sailing.
- b running.
- c swimming.
- d kayaking.
- e snorkeling.
- f riding.

## Speaking

3 Look and say.

Mia is good at fishing.



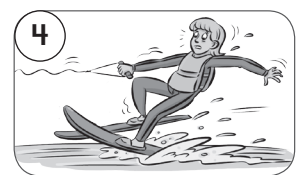
good



terrible



very good



bad

4 Look and say.

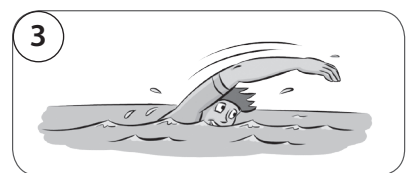
Nat is quite good at soccer.



quite good



terrible



good



# Family & Friends

3C

موارد تدریس شده در کلاس	جلسه	موارد خواسته شده در منزل
کتاب صفحات ۶۴ و ۶۵	۱	کتاب کار ص ۶۴ و ۶۵ / پمفلت ص ۴۹ نوشته شود. / از هر کلمه جدید ( موجود در ص ۶۴ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۷۶ و ۷۷ گوش داده شود. / داستان ص ۶۴ با سی دی حفظ و تمرین شود.
کتاب صفحات ۶۶ و ۶۷ کتاب داستان صفحات ۱ تا ۵	۲	کتاب کار ص ۶۶ و ۶۷ / پمفلت ص ۵۰ نوشته شود. / سی دی کتاب اصلی شماره های ۷۸ تا ۸۰ گوش داده شود. / شعر ص ۶۶ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۶ و ۷ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
کتاب صفحات ۶۸ و ۶۹	۳	کتاب کار ص ۶۸ و ۶۹ / پمفلت ص ۵۱ نوشته شود. / از هر کلمه جدید ( موجود در ص ۶۸ کتاب) دو خط نوشته شود. / روخوانی ص ۶۸ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۸۱ تا ۸۳ گوش داده شود. / در دفتر یک پاراگراف در مورد طرز تهیه غذای مورد علاقه تان بنویسید. / برای پروژه جلسه آینده، عکس غذاهای مختلف را کشیده و یا از روزنامه و مجله آنها را پیدا کرده و به همراه داشته باشید.
کتاب صفحات ۷۰ و ۷۱	۴	کتاب کار ص ۷۰ و ۷۱ / پمفلت ص ۵۲ نوشته شود. / از هر کلمه جدید ( موجود در ص ۷۰ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۸۴ تا ۸۶ گوش داده شود.
کتاب صفحات ۷۲ و ۷۳	۵	کتاب کار ص ۷۲ و ۷۳ / پمفلت ص ۵۳ نوشته شود. / از هر کلمه جدید ( موجود در ص ۷۲ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۸۷ و ۸۸ گوش داده شود. / داستان ص ۷۲ با سی دی حفظ و تمرین شود.
کتاب صفحات ۷۴ و ۷۵ کتاب داستان صفحات ۸ تا ۱۱	۶	کتاب کار ص ۷۴ و ۷۵ / پمفلت ص ۵۴ نوشته شود. / سی دی کتاب اصلی شماره های ۸۹ تا ۹۱ گوش داده شود. / شعر ص ۷۴ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۱۲ و ۱۳ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
کتاب صفحات ۷۶ و ۷۷	۷	کتاب کار ص ۷۶ و ۷۷ / پمفلت ص ۵۵ و ۵۶ نوشته شود. / از هر کلمه جدید ( موجود در ص ۷۶ کتاب) دو خط نوشته شود. / روخوانی ص ۷۶ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۹۲ تا ۹۴ گوش داده شود. / آمادگی برای امتحان میان ترم
کتاب صفحات ۷۸ و ۷۹ پمفلت صفحات ۵۷ و ۵۸ و ۵۹ کتاب داستان صفحات ۱۴ تا ۱۷	۸	کتاب کار ص ۷۸ و ۷۹ / پمفلت ص ۶۰ و ۶۱ نوشته شود. / کتاب داستان صفحات ۱۸ و ۱۹ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
کتاب صفحات ۸۰ و ۸۱	۹	کتاب کار ص ۸۰ و ۸۱ / پمفلت ص ۶۲ نوشته شود. / از هر کلمه جدید ( موجود در ص ۸۰ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۹۵ و ۹۶ گوش داده شود. / داستان ص ۸۰ با سی دی حفظ و تمرین شود.
کتاب صفحات ۸۲ و ۸۳ کتاب داستان صفحات ۲۰ تا ۲۳	۱۰	کتاب کار ص ۸۲ و ۸۳ / پمفلت ص ۶۳ نوشته شود. / سی دی کتاب اصلی شماره های ۹۷ تا ۹۹ گوش داده شود. / شعر ص ۸۲ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۲۴ و ۲۵ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.

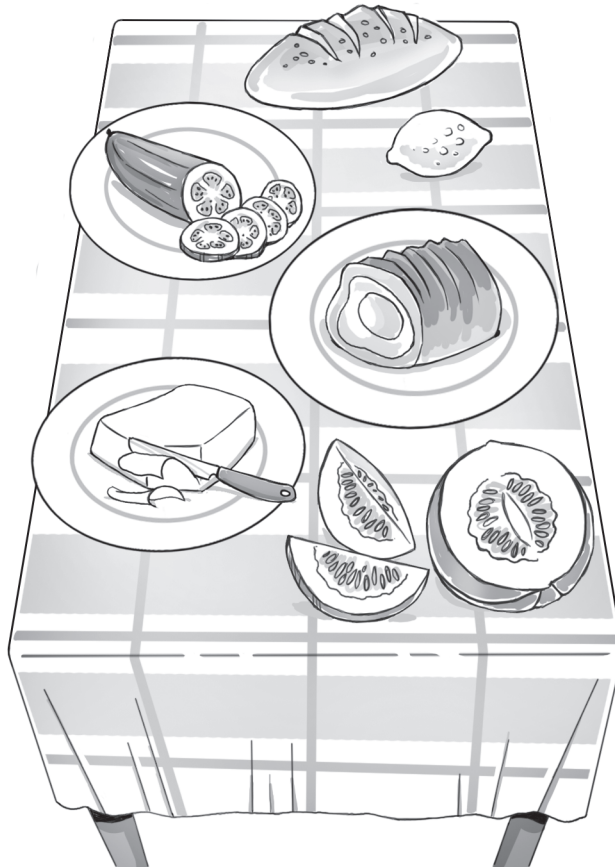
۱۱	کتاب صفحات ۸۴ و ۸۵	کتاب کار ص ۸۴ و ۸۵ / پمفلت ص ۶۴ نوشته شود. / از هر کلمه جدید ( موجود در ص ۸۴ کتاب) دو خط نوشته شود. / روخوانی ص ۸۴ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۱۰۰ تا ۱۰۲ گوش داده شود.
۱۲	کتاب صفحات ۸۶ و ۸۷ کاردستی پمفلت ص ۱۰۷ و ۱۰۸	کتاب کار ص ۸۶ و ۸۷ / پمفلت ص ۶۵ نوشته شود. / ویدیو (دی وی دی شماره ۱۰۳ و ۱۰۴) در منزل تماشا شود.
۱۳	کتاب صفحات ۸۸ و ۸۹	کتاب کار ص ۸۸ و ۸۹ / پمفلت ص ۶۶ نوشته شود. / از هر کلمه جدید ( موجود در ص ۸۸ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۰۵ و ۱۰۶ گوش داده شود. / داستان ص ۸۸ با سی دی حفظ و تمرین شود.
۱۴	کتاب صفحات ۹۰ و ۹۱ کتاب داستان صفحات ۲۶ تا ۲۹	کتاب کار ص ۹۰ و ۹۱ / پمفلت ص ۶۷ نوشته شود. / سی دی کتاب اصلی شماره های ۱۰۷ تا ۱۰۹ گوش داده شود. / شعر ص ۹۰ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۳۰ و ۳۱ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۱۵	کتاب صفحات ۹۲ و ۹۳	کتاب کار ص ۹۲ و ۹۳ / پمفلت ص ۶۸ نوشته شود. / از هر کلمه جدید ( موجود در ص ۹۲ کتاب) دو خط نوشته شود. / روخوانی ص ۹۲ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۱۱۰ تا ۱۱۲ گوش داده شود. / در دفتر خلاصه داستان ص ۹۲ در یک پاراگراف نوشته شود.
۱۶	کتاب صفحات ۹۴ و ۹۵	کتاب کار ص ۹۴ و ۹۵ / پمفلت ص ۶۹ نوشته شود. / از هر کلمه جدید ( موجود در ص ۹۴ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۱۳ تا ۱۱۵ گوش داده شود.
۱۷	کتاب داستان صفحات ۳۲ تا ۳۵ + بحث آزاد + دوره مطالب تدریس شده + آمادگی برای امتحان پایان ترم	





1 Check (✓) the foods on the table. Then write the words.

- bread
- peas
- cereal
- melon
- potato
- pepper
- lemon
- salt
- butter
- meat
- cheese
- cucumber
- onion



- 1 b r e a d
- 2 m \_ \_ t
- 3 c \_ c \_ mber
- 4 l \_ \_ on
- 5 b \_ t \_ er
- 6 m \_ l \_ n

2 Write a, an, or some.

- 1 some noodles
- 2 \_\_\_\_\_ onion
- 3 \_\_\_\_\_ potato
- 4 \_\_\_\_\_ cereal
- 5 \_\_\_\_\_ lemon
- 6 \_\_\_\_\_ salt
- 7 \_\_\_\_\_ egg

3 Complete the conversation.

~~'d like~~ Yes, please Would you No, thanks would like



**Amy** Hello. <sup>1</sup> I 'd like some eggs and some fruit, please.

**Assistant** We have some nice fruit. <sup>2</sup> \_\_\_\_\_ like an apple?

**Amy** <sup>3</sup> \_\_\_\_\_. I don't like apples.

**Assistant** Well, I'm sure your brother

**Fred** <sup>4</sup> \_\_\_\_\_ one of these oranges.

<sup>5</sup> \_\_\_\_\_ !

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**1 Man** Hello. Can I help you?

**Woman** Yes, please. \_\_\_\_\_ some \_\_\_\_\_.

**Man** OK. Here you are.

**Woman** Thank you.

**2 Man** Hello. \_\_\_\_\_?

**Woman** Yes, please. \_\_\_\_\_ some \_\_\_\_\_.

**Man** Is this \_\_\_\_\_ ok?

**Woman** Yes, that's fine. \_\_\_\_\_.

**3 Man** Hello! \_\_\_\_\_?

**Woman** \_\_\_\_\_ a \_\_\_\_\_, please.

**Man** \_\_\_\_\_ this one?

**Woman** Yes, please. It looks \_\_\_\_\_.

**4 Man** Hello! \_\_\_\_\_?

**Woman** \_\_\_\_\_ some \_\_\_\_\_, please.

**Man** OK. Here you are.

**Woman** Thank you!

**5 Man** Hello. \_\_\_\_\_?

**Woman** Oh, yes. \_\_\_\_\_ a \_\_\_\_\_, please.

**Man** OK. \_\_\_\_\_.

**Woman** Thank you.

**6 Man** \_\_\_\_\_?

**Woman** \_\_\_\_\_, please!

**Man** \_\_\_\_\_.

**Woman** \_\_\_\_\_.

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**Boy** Do you eat lots of \_\_\_\_\_, Nina?

**Nina** Yes, I do. I eat lots of \_\_\_\_\_ and \_\_\_\_\_.

**Boy** Me too. I like \_\_\_\_\_ and \_\_\_\_\_ best.

**Nina** I like \_\_\_\_\_, but I don't like \_\_\_\_\_.

**Boy** What's your favorite \_\_\_\_\_?

**Nina** I love \_\_\_\_\_, but I don't like \_\_\_\_\_.

**Boy** Oh, \_\_\_\_\_. Do you \_\_\_\_\_, too?

**Nina** Well, I have \_\_\_\_\_ for \_\_\_\_\_ every day. I like

\_\_\_\_\_.

**Boy** That's good. You need \_\_\_\_\_, because it's a \_\_\_\_\_.

\_\_\_\_\_, too?

**Nina** No, I don't. But \_\_\_\_\_.

**Boy** What about \_\_\_\_\_?

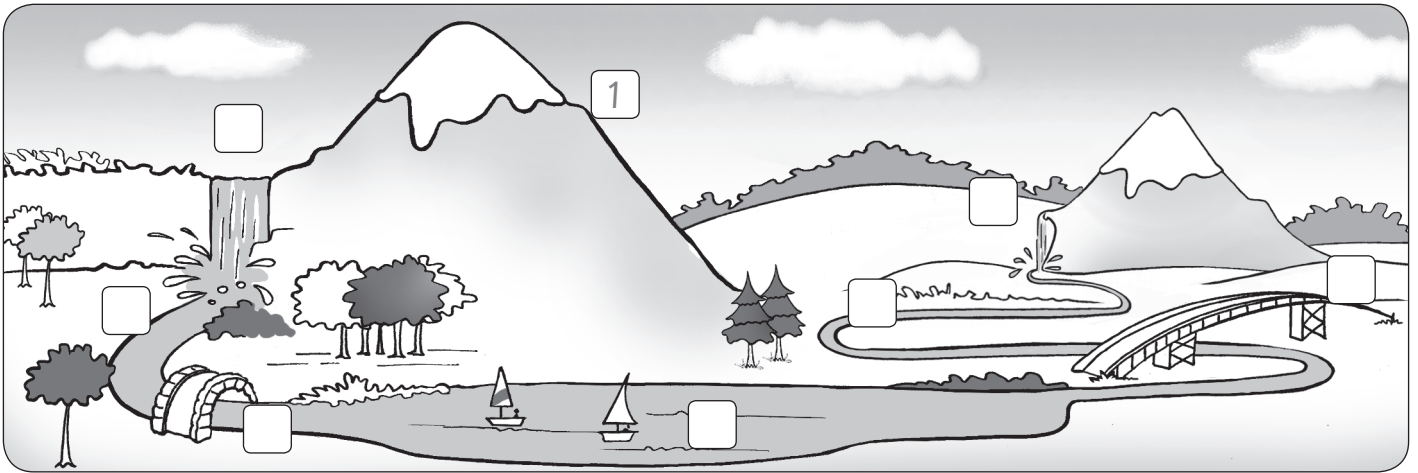
**Nina** Well, \_\_\_\_\_, but \_\_\_\_\_.

**Boy** Don't you? \_\_\_\_\_. My mom makes \_\_\_\_\_ with

\_\_\_\_\_.

**Nina** \_\_\_\_\_. Oh, I'm \_\_\_\_\_, now!

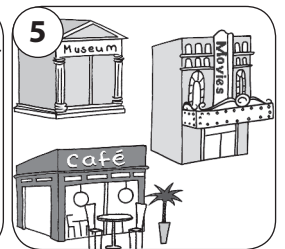
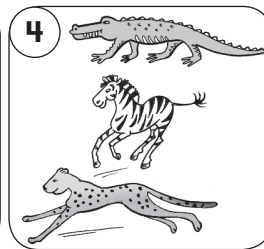
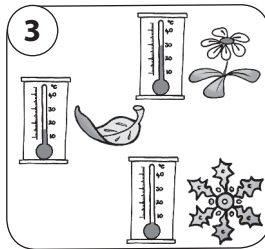
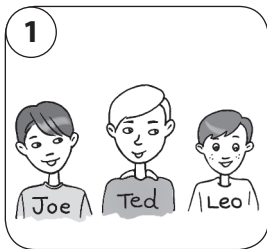
1 Look and write the numbers on the picture.



- 1 a high mountain    2 a big waterfall    3 a wide river    4 a small waterfall  
 5 a long river    6 an old bridge    7 a deep lake    8 a new bridge

2 Look and write.

old    tall    big    cold    fast



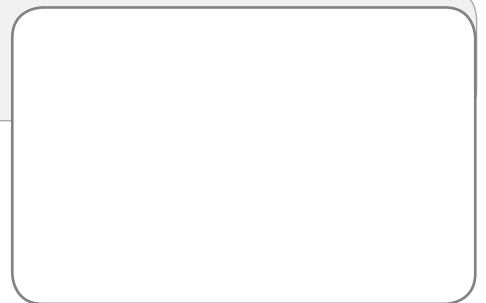
- 1 Joe is taller than Leo, but Ted is the tallest.  
 2 The U.S.A. is \_\_\_\_\_ than Britain, but Russia is \_\_\_\_\_.  
 3 Fall is \_\_\_\_\_ than summer but winter is \_\_\_\_\_.  
 4 The zebra is \_\_\_\_\_ than the crocodile, but the cheetah is \_\_\_\_\_.  
 5 The movie theater is \_\_\_\_\_ than the café, but the museum is \_\_\_\_\_.

Who's the tallest in your family? Who's the smallest?

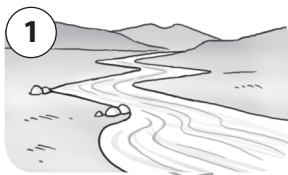
Write a sentence and draw.

\_\_\_\_\_

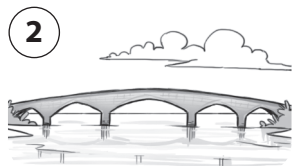
\_\_\_\_\_



## 1 Circle.



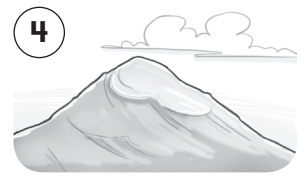
lake / **river**



bridge / building



ocean / waterfall

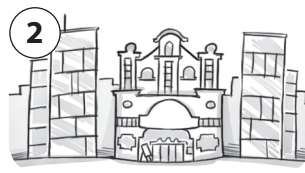


mountain / ocean

## 2 Circle the correct words.



The river isn't very **deep** / old / tall.



That movie theater is very **old** / wide / big.

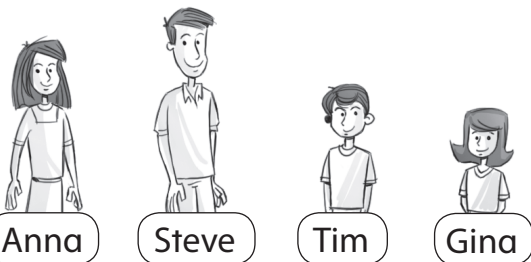


You can't jump over the wall. It's too **fast** / high / wide.



This building is so **slow** / long / tall  
I can't see the top.

## 3 Check (✓) the correct sentences.



- 2 Steve is tall than Anna.
- Steve is taller than Anna.
- 4 Tim is shorter than Steve.
- Tim is the shorter than Steve.

- 1 Gina is smaller than Tim.
- Gina is smaller that Tim.
- 3 Gina is smallest.
- Gina is the smallest.
- 5 Steve is the tallest.
- Steve is the taller.

## 4 Underline the correct words.

- 1 The Nile is **the longest** / longest / long river in the world.
- 2 Mount Everest is **highest** / the higher / the highest mountain in the world.
- 3 Steve is **tallest** / the taller / the tallest boy in my class.
- 4 Russia is **biggest** / the biggest / the biggest country in the world.
- 5 Your bikes are fast, but my bike is **the faster** / the fastest / the fastest.
- 6 Lake Baikal is **the deepest** / the deeper / the deepest lake in the world.

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**1 Teacher** What's \_\_\_\_\_ in Egypt?

**Girl** Is it Lake Nasser?

**Teacher** Yes, it is. What's \_\_\_\_\_ in Egypt?

**Boy** The Nile.

**Teacher** Yes! What's \_\_\_\_\_ in Egypt?

**Girl** Mount Catherine.

**Teacher** That's right.

**2 Teacher** \_\_\_\_\_ in Spain?

**Boy** Is it Lake Sanabria?

**Teacher** Yes, it is. \_\_\_\_\_ in Spain?

**Girl** The Tagus.

**Teacher** That's right. \_\_\_\_\_ in Spain?

**Boy** It's Mount Teide.

**Teacher** Yes!

**3 Teacher** \_\_\_\_\_ in Brazil?

**Boy** Is it Lake Patos?

**Teacher** Yes, it is. \_\_\_\_\_ in Brazil?

**Girl** The Amazon.

**Teacher** That's right. \_\_\_\_\_ in Brazil?

**Boy** Is it Fog Peak?

**Teacher** Yes, it is.

**4 Teacher** \_\_\_\_\_ in the UK?

**Girl** It's Loch Neagh.

**Teacher** That's right. \_\_\_\_\_ in the UK?

**Boy** Oh, \_\_\_\_\_ that.

**Teacher** \_\_\_\_\_ is the Severn.  
\_\_\_\_\_?

**Girl** Is it Ben Nevis?

**Teacher** Yes, it is. Very good

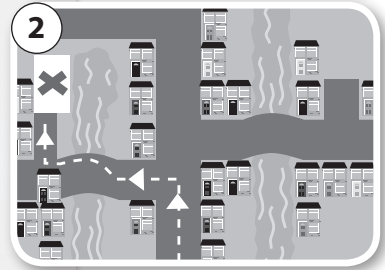
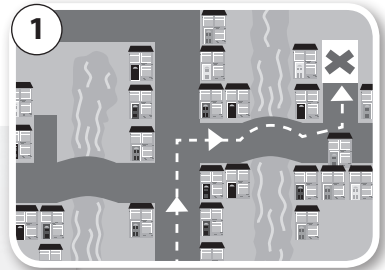


Name \_\_\_\_\_

### Writing preparation

#### 1 Read and check (✓) the correct picture.

- 1 A Excuse me. Can you tell me the way to the park, please?  
 B Yes, of course. First turn left at the supermarket.  
 A OK.  
 B Then go straight. Go over the bridge and turn right.  
 A OK.  
 B It's opposite the movie theater and next to the swimming pool. You can't miss it. It's a beautiful park with a big lake.  
 A Thank you!  
 B You're welcome.



### My writing

#### 2 Correct the sentences.

- 1 Jack is playing with a red small kite. Jack is playing with a small red kite.  
 2 School finishes in three o'clock. \_\_\_\_\_  
 3 I'm wearing a yellow big hat. \_\_\_\_\_  
 4 We eat Italian food always. \_\_\_\_\_  
 5 She likes swimming on the ocean. \_\_\_\_\_  
 6 We go sometimes to the zoo. \_\_\_\_\_



#### 3 Choose a place. Draw a map and write directions.



A Excuse me. \_\_\_\_\_ ?  
 B Yes, \_\_\_\_\_. First \_\_\_\_\_.  
 Then \_\_\_\_\_.  
 It's \_\_\_\_\_.  
 You can't \_\_\_\_\_.  
 A \_\_\_\_\_ ! B \_\_\_\_\_





**1 Circle the verbs in red, the adjectives in blue, and the prepositions in green.**

Write them in the table.



Hello! I'm Jack. I live in Oxford. Oxford is a beautiful city. I go to school in a pretty village called Headington. It's near Oxford, but it's smaller. Mom drives me there in her car. On the weekend, I catch the bus to town. I play soccer at the sports center or I swim in the pool. There's a big library and a famous museum. I like my city!

verbs	adjectives	prepositions
am live	beautiful	in

**2 Complete the sentences. Write the adjectives in the right order.**

- Mom drives me to school in her small, red, car. (red, small)
- I catch the \_\_\_\_\_ bus into town. (blue, big)
- I go kayaking on the \_\_\_\_\_ river. (wide, brown)
- The library has a \_\_\_\_\_ roof. (green, high)

**3 Read. Write the sentences with adverbs of frequency to make them true for you.**

always    never    sometimes

- I go to the swimming pool on Saturdays.

---

- I play soccer at the sports center.

---

- I read books from the library.

---

- I visit the museum.

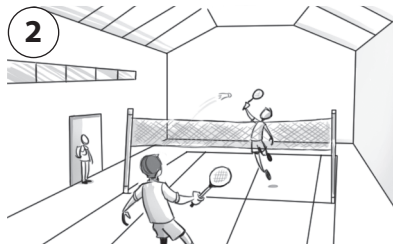
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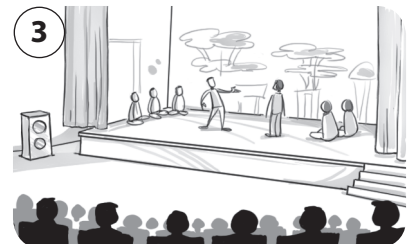
1 Look and complete the words.



1 museum



2 sps rts co nter



3 the th re



4 li br ary



5 si ng er

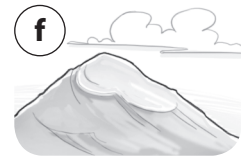
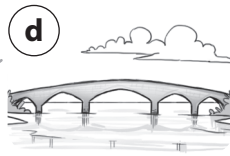
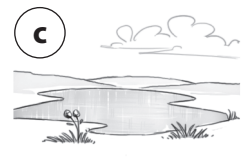


6 co nc ert

2 Match.

- 1 bridge
- 2 mountain
- 3 waterfall
- 4 ocean
- 5 building
- 6 lake

d



3 Check (✓) the correct sentences.

- |  |   |
|--|---|
| 1 We always catch the bus to school. <input checked="" type="checkbox"/> | 2 You sometimes go to the beach at June. <input type="checkbox"/> |
| We catch always the bus to school. <input type="checkbox"/>              | You sometimes go to the beach in June. <input type="checkbox"/>   |
| 3 She never go shopping with her mom. <input type="checkbox"/>           | 4 Do they ever go to the library? <input type="checkbox"/>        |
| She never goes shopping with her mom. <input type="checkbox"/>           | Do they never go to the library? <input type="checkbox"/>         |
| 5 I play soccer on Saturdays. <input type="checkbox"/>                   | 6 He gets up on eight o'clock. <input type="checkbox"/>           |
| I play soccer in Saturdays. <input type="checkbox"/>                     | He gets up at eight o'clock. <input type="checkbox"/>             |

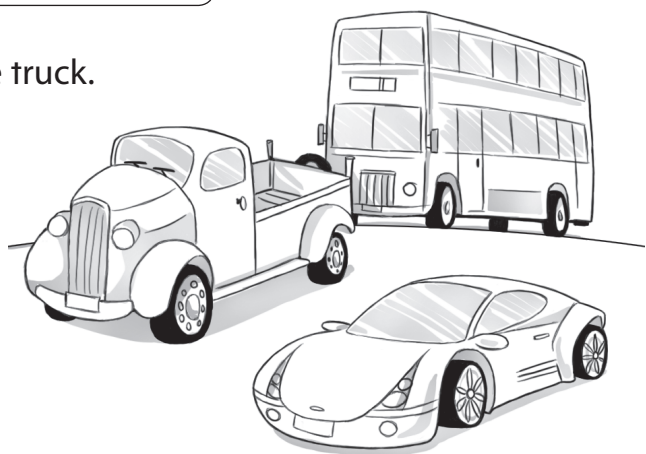
4 Write the odd one out.

- |               |                                    |             |
|---------------|------------------------------------|-------------|
| 1 COUNTABLE   | melon / cucumber / orange / rice   | <u>rice</u> |
| 2 UNCOUNTABLE | rice / bread / cheese / lemon      | _____       |
| 3 UNCOUNTABLE | salt / water / onion / pepper      | _____       |
| 4 COUNTABLE   | meat / banana / orange / cookie    | _____       |
| 5 UNCOUNTABLE | cereal / pepper / melon / bread    | _____       |
| 6 COUNTABLE   | peas / butter / potato / milkshake | _____       |

5 Look and complete.

bigger slower the fastest the oldest

- The bus is bigger than the truck.
- The truck is \_\_\_\_\_.
- The bus is \_\_\_\_\_ than the car.
- The car is \_\_\_\_\_.

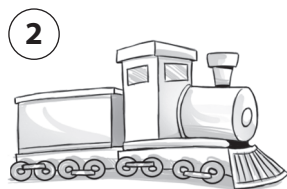


6 Listen and circle the ai and ay sounds. 11

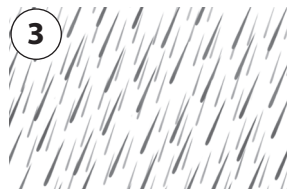
به سی دی پمفلت مراجعه کنید.



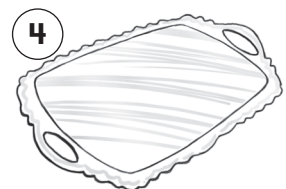
Monday



train



rain



tray

7 Listen and underline the sound. 12

به سی دی پمفلت مراجعه کنید.

- nd / nt
- mb / mp
- nd / nt
- mp / nt
- nt / nd

# Skills test 3

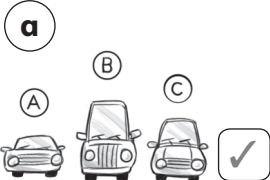
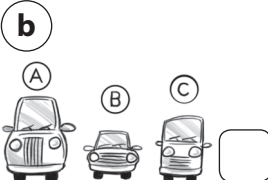
## Listening



به سی دی پمفلت مراجعه کنید.

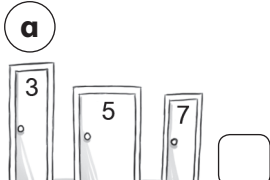

### 1 Listen and circle. 13

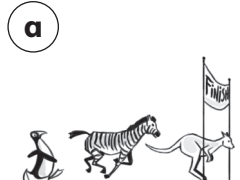

- 1 On Monday Dan does the shopping / watches TV.
- 2 On Monday he goes to the **supermarket** / **swimming pool**.
- 3 On Tuesday he takes his book to **the library** / **school**.
- 4 On Wednesday he plays **chess** / **soccer** with his friend Max.
- 5 On Thursday he does lots of **housework** / **shopping**.
- 6 On Friday he goes to the **movie theater** / **library**.
- 7 On Saturday he takes the children to the **shopping mall** / **swimming pool**.
- 8 On Sunday they **have a picnic** / **listen to music**.

### 2 Listen and check (✓). 14

1 **a**   **b** 


2 **a**   **b** 

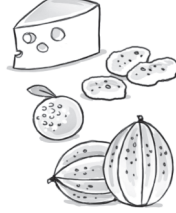
3 **a**   **b** 

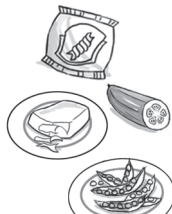
4 **a**   **b** 


## Reading

### 3 Read and circle YES or NO.

1 I'd like some bread, an onion, a lemon, and three melons, please. YES /  NO 

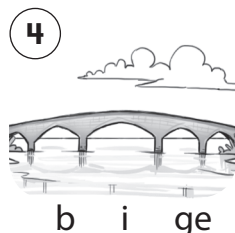
2 He'd like some cheese, some potatoes, two melons, and an orange. YES / NO 

3 I'd like a potato, some noodles, some butter, and some pepper, please. YES / NO 

4 He'd like some meat, some cereal, two oranges, and some salt. YES / NO 

**Writing**

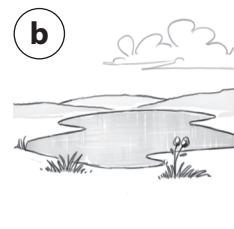
**4 Look and write.**



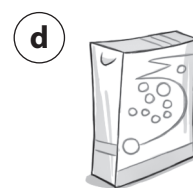
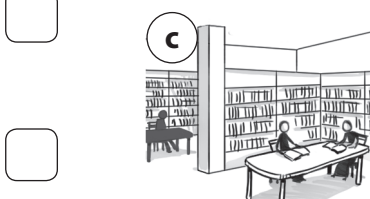
**5 Read and match. Choose the correct words and write them on the lines.**

cereal    café    salt    lake    butter    library

1 It's white and you can put it on your food.



2 You go here to read books.

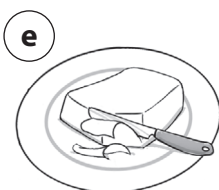


3 This isn't a river but you can swim or fish in it.

4 You can put this food on your bread.

5 You eat this for breakfast with milk.

6 You go here to drink coffee and eat cake.



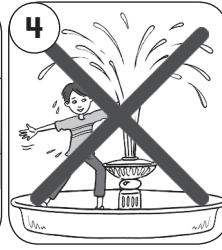
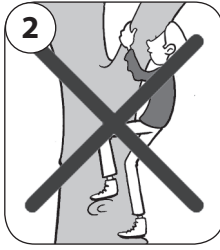
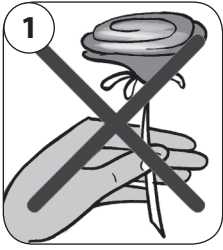
**Speaking**

**6 Talk about the pictures.**



It's a cat. It likes milk.

**1 Write *must* or *mustn't*. Match.**



- |   |  |
|---|--|
| <input checked="" type="checkbox"/> 3 You <u>must</u> walk on the path. | <input type="checkbox"/> You _____ pick the flowers.     |
| <input type="checkbox"/> You _____ walk on the grass.                   | <input type="checkbox"/> You _____ climb the trees.      |
| <input type="checkbox"/> You _____ put your litter in the garbage can.  | <input type="checkbox"/> You _____ jump in the fountain. |

**2 Complete the rules.**

pick the flowers    walk on the path    ~~shout~~    play in the playground  
 put litter in the garbage can

1 Please be quiet. You mustn't shout.

2 Keep our park clean! You must

3 Keep our park pretty. \_\_\_\_\_

4 Don't play in the fountain. \_\_\_\_\_

5 Don't walk on the grass. \_\_\_\_\_

**Write a rule for your bedroom.**

Draw the sign.

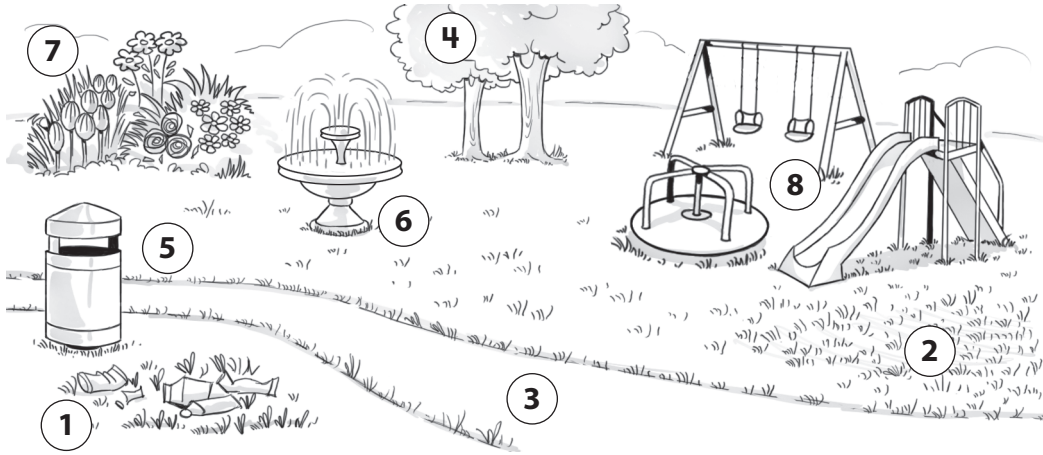
\_\_\_\_\_

\_\_\_\_\_



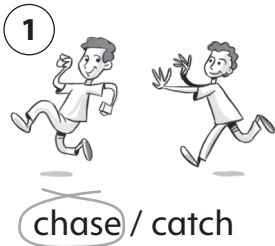
## 1 Write the words.

litter    playground    flowers    path    grass  
garbage can    trees    fountain

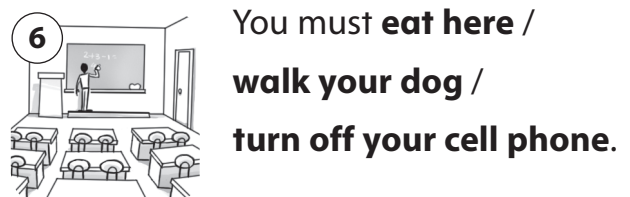
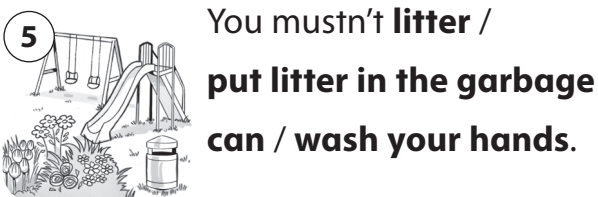
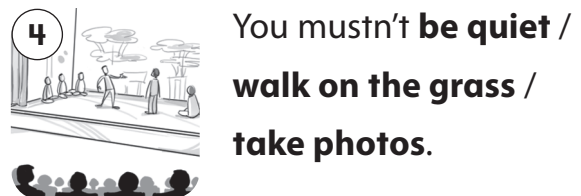
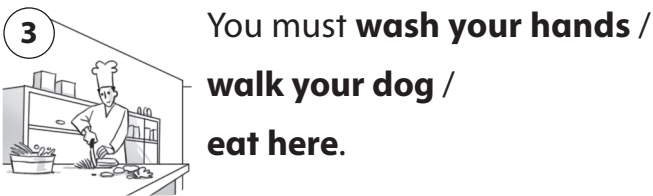
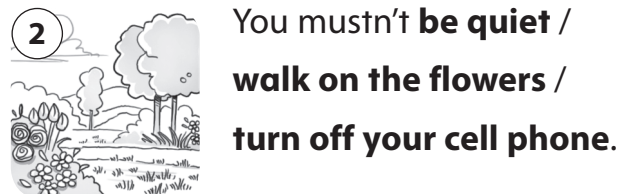


- 1 litter
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

## 2 Look and circle.



## 3 Underline the correct words.



**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**1 Boy** This is a big \_\_\_\_\_.

**Dad** Yes, it is.

**Boy** Wow! Look at \_\_\_\_\_!

**Dad** Shh, Tom! You \_\_\_\_\_ in the \_\_\_\_\_.

**2 Boy** I want to find \_\_\_\_\_ about \_\_\_\_\_. Come on!

**Dad** Tom! You \_\_\_\_\_!

**Boy** Yes, I know.

**Dad** Stop! You \_\_\_\_\_ in the \_\_\_\_\_.

**3 Dad** What \_\_\_\_\_?

**Boy** I'm \_\_\_\_\_ a \_\_\_\_\_.

**Dad** No! You \_\_\_\_\_ in the \_\_\_\_\_.

**Boy** Oh. But I'm hungry.

**4 Dad** What's that?

**Boy** It's my dog.

**Dad** Oh no. You \_\_\_\_\_ in the \_\_\_\_\_!

**Boy** OK. \_\_\_\_\_ it outside.

**5 Boy** \_\_\_\_\_?

**Dad** \_\_\_\_\_. Look. \_\_\_\_\_.

**Boy** \_\_\_\_\_.

**Dad** \_\_\_\_\_.

**Boy** Oh, OK.

# Skills test 4 Fluency Time!

## Listening

به سی دی پمفلت مراجعه کنید.

### 1 Listen and check (✓). 19

1		2		3		4		5		6	

### 2 Listen and number. 20



- The shopping mall is opposite the post office.
- Great! Thanks. Bye.
- Yes. Go straight. Then turn left at the theater.
- 1 Excuse me. Where's the shopping mall?
- OK. Can you tell me the way to the post office, please?

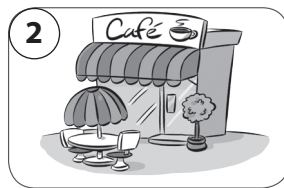
## Speaking

### 3 Ask the questions.

Can you tell me the way to the museum, please?



museum



café



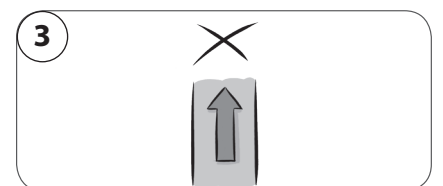
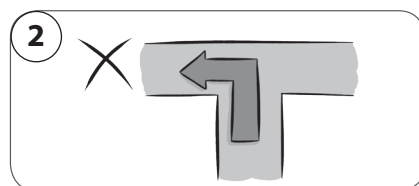
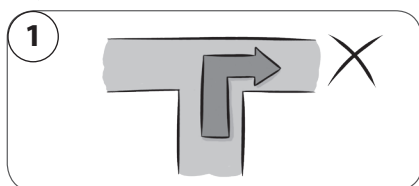
sports center



shopping mall

### 4 Look and say.

Turn right. You can't miss it.





**1** How many can you find? Look and write.



1  2 trolleys

*There were two trolleys.*

2  planes

3  buses

4  taxis

5  helicopters

6  cars

7  motorcycles

8  bikes

**2** Look again and correct the sentences.

1 There was a teacher in the middle of the road.

*There wasn't a teacher in the middle of the road. There was a police officer.*

2 There was a farmer at the top of a ladder.

\_\_\_\_\_

3 There was a trolley between two taxis.

\_\_\_\_\_

**Where were you yesterday afternoon?**

Write a sentence and draw.

\_\_\_\_\_  
\_\_\_\_\_



## 1 Write ✓ or X.

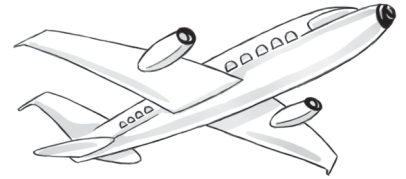
① helicopter



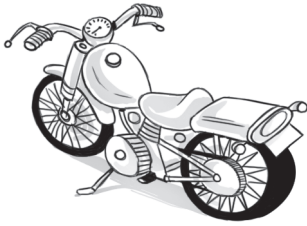
② train



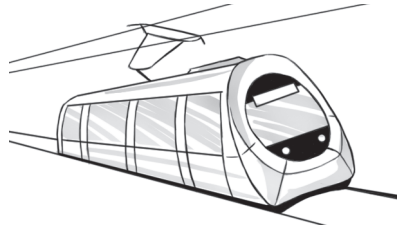
③ ferry



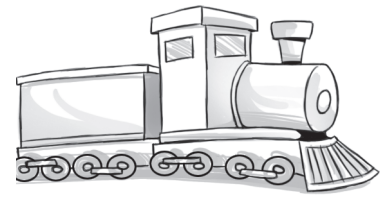
④ motorcycle



⑤ trolley



⑥ bus



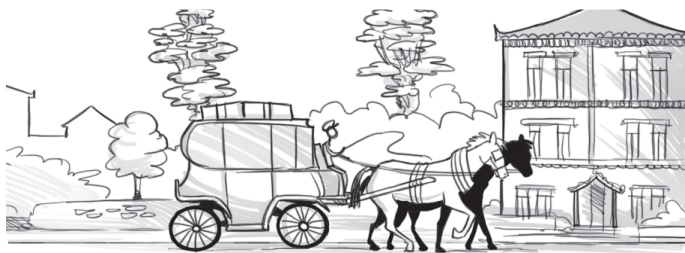
## 2 Underline the correct words.

- 1 The school is **along** / **between** / **at the top of** the hill.
- 2 The museum is **between** / **inside** / **through** the school and the station.
- 3 The sports center is **at the top of** / **in the middle of** / **between** the town.
- 4 The library is **inside** / **along** / **between** the shopping mall.
- 5 The car park is **through** / **between** / **at the top of** the tunnel.

## 3 Circle.



Sixty years ago, there <sup>1</sup> **was** / **were** trolleys in our town. There weren't <sup>2</sup> **some** / **any** stores in our street, but there <sup>3</sup> **was** / **were** a big hotel in the center.



A hundred years ago, there <sup>4</sup> **wasn't an** / **weren't any** airport, because there <sup>5</sup> **wasn't a** / **weren't any** planes! However, it was quieter because there <sup>6</sup> **wasn't** / **weren't** any motorcycles or cars. But there <sup>7</sup> **was** / **were** lots of horses.

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**1 Boy** Hi, Emma. What are you doing?

**Girl** I'm \_\_\_\_\_ . I \_\_\_\_\_ about the first European settlers \_\_\_\_\_ .

**Boy** Oh, I know a lot about the European settlers.

**Girl** Lots of settlers \_\_\_\_\_ .

**Boy** Yes. There \_\_\_\_\_ , so there \_\_\_\_\_ .

**2 Girl** \_\_\_\_\_ lots of good \_\_\_\_\_ in America?

**Boy** Yes. \_\_\_\_\_ lots of \_\_\_\_\_ . There was \_\_\_\_\_ , too. And \_\_\_\_\_ lots of \_\_\_\_\_ .

**3 Boy** \_\_\_\_\_ schools in the \_\_\_\_\_ .

**Girl** Oh. That's ineteresting.

**Boy** Yes. But \_\_\_\_\_ lots of \_\_\_\_\_ to do on the farms, so \_\_\_\_\_ a lot of \_\_\_\_\_ for children to \_\_\_\_\_ .

**Girl** Oh, I see.

**4 Boy** Do you know about \_\_\_\_\_ ?

**Girl** Yes. They \_\_\_\_\_ small \_\_\_\_\_ .

**Boy** That's right. Their \_\_\_\_\_ were small at first, but \_\_\_\_\_ bigger \_\_\_\_\_ later.

**5 Boy** \_\_\_\_\_ .

**Girl** Oh, \_\_\_\_\_ . \_\_\_\_\_ , too.

**Boy** \_\_\_\_\_ .

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**Boy** Hi, Becky. I'm doing a \_\_\_\_\_. Can I ask you some \_\_\_\_\_?

**Becky** Sure.

**Boy** Thanks! How do you \_\_\_\_\_ every day?

**Becky** I \_\_\_\_\_. It stops just \_\_\_\_\_ my \_\_\_\_\_.

**Boy** Oh, that's good. Do you \_\_\_\_\_ home again?

**Becky** No, I don't. My mom \_\_\_\_\_ in her car.

**Boy** I see. Do you ever \_\_\_\_\_?

**Becky** Sometimes. We \_\_\_\_\_ when we \_\_\_\_\_.

They live \_\_\_\_\_ away.

**Boy** What about \_\_\_\_\_? Do you ever \_\_\_\_\_?

**Becky** Not very often. But we travel \_\_\_\_\_ when we \_\_\_\_\_ in the \_\_\_\_\_.

**Boy** So, that's \_\_\_\_\_?

**Becky** That's right.

**Boy** OK ... And \_\_\_\_\_ do you \_\_\_\_\_?

**Becky** \_\_\_\_\_ to the park \_\_\_\_\_.

**Boy** \_\_\_\_\_. Thanks, Becky!

**Becky** No problem.



# Family & Friends

3D

جلسه	موارد تدریس شده در کلاس	موارد خواسته شده در منزل
۱	کتاب صفحات ۹۶ و ۹۷	کتاب کار ص ۹۶ و ۹۷ / پمفلت ص ۷۳ نوشته شود. / از هر کلمه جدید ( موجود در ص ۹۶ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۱۶ و ۱۱۷ گوش داده شود. / داستان ص ۹۶ با سی دی حفظ و تمرین شود.
۲	کتاب صفحات ۹۸ و ۹۹ کتاب داستان صفحات ۱ تا ۵	کتاب کار ص ۹۸ و ۹۹ / پمفلت ص ۷۴ نوشته شود. / سی دی کتاب اصلی شماره های ۱۱۸ تا ۱۲۰ گوش داده شود. / شعر ص ۹۸ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۶ و ۷ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۳	کتاب صفحات ۱۰۰ و ۱۰۱	کتاب کار ص ۱۰۰ و ۱۰۱ / پمفلت ص ۷۵ و ۷۶ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۰۰ کتاب) دو خط نوشته شود. / روخوانی ص ۱۰۰ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۱۲۱ تا ۱۲۳ گوش داده شود.
۴	کتاب صفحات ۱۰۲ و ۱۰۳ پمفلت صفحات ۷۷ و ۷۸ و ۷۹ کتاب داستان صفحات ۸ تا ۱۱	کتاب کار ص ۱۰۲ و ۱۰۳ / پمفلت ص ۸۰ و ۸۱ نوشته شود. / کتاب داستان صفحات ۱۲ و ۱۳ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۵	کتاب صفحات ۱۰۴ و ۱۰۵	کتاب کار ص ۱۰۴ و ۱۰۵ / پمفلت ص ۸۲ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۰۴ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۲۴ و ۱۲۵ گوش داده شود. / داستان ص ۱۰۴ با سی دی حفظ و تمرین شود.
۶	کتاب صفحات ۱۰۶ و ۱۰۷ کتاب داستان صفحات ۱۴ تا ۱۷	کتاب کار ص ۱۰۶ و ۱۰۷ / پمفلت ص ۸۳ نوشته شود. / سی دی کتاب اصلی شماره های ۱۲۶ تا ۱۲۸ گوش داده شود. / شعر ص ۱۰۶ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۱۸ و ۱۹ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۷	کتاب صفحات ۱۰۸ و ۱۰۹	کتاب کار ص ۱۰۸ و ۱۰۹ / پمفلت ص ۸۴ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۰۸ کتاب) دو خط نوشته شود. / روخوانی ص ۱۰۸ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۱۲۹ تا ۱۳۱ گوش داده شود. / در دفتر یک پاراگراف در مورد تاریخچه یک اختراع بنویسید.
۸	کتاب صفحات ۱۱۰ و ۱۱۱ کاردستی پمفلت ص ۱۰۹ و ۱۱۰	کتاب کار ص ۱۱۰ و ۱۱۱ / پمفلت ص ۸۵ نوشته شود. / ویدیو (دی وی دی شماره ۱۳۲ و ۱۳۳) در منزل تماشا شود. / آمادگی برای امتحان میان ترم
۹	کتاب داستان صفحات ۲۰ تا ۲۳	کتاب داستان صفحات ۲۴ و ۲۵ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۱۰	کتاب صفحات ۱۱۲ و ۱۱۳	کتاب کار ص ۱۱۲ و ۱۱۳ / پمفلت ص ۸۶ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۱۲ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۳۴ و ۱۳۵ گوش داده شود. / داستان ص ۱۱۲ با سی دی حفظ و تمرین شود.
۱۱	کتاب صفحات ۱۱۴ و ۱۱۵ کتاب داستان صفحات ۲۶ تا ۲۹	کتاب کار ص ۱۱۴ و ۱۱۵ / پمفلت ص ۸۷ نوشته شود. / سی دی کتاب اصلی شماره های ۱۳۶ تا ۱۳۸ گوش داده شود. / شعر ص ۱۱۴ با سی دی حفظ و تمرین شود. / کتاب داستان صفحات ۳۰ و ۳۱ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۱۲	کتاب صفحات ۱۱۶ و ۱۱۷	کتاب کار ص ۱۱۶ و ۱۱۷ / پمفلت ص ۸۸ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۱۶ کتاب) دو خط نوشته شود. / روخوانی ص ۱۱۶ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۱۳۹ تا ۱۴۱ گوش داده شود. / در دفتر یک پاراگراف با موضوع آخرین سفری که با دوستان مدرسه تان رفته اید را بنویسید.

۱۳	کتاب صفحات ۱۱۸ و ۱۱۹	کتاب کار ص ۱۱۸ و ۱۱۹ / پمفلت ص ۸۹ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۱۸ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۴۲ تا ۱۴۴ گوش داده شود. / پروژه مربوط به ص ۱۱۹ کتاب انجام شود.
۱۴	کتاب صفحات ۱۲۰ و ۱۲۱	کتاب کار ص ۱۲۰ و ۱۲۱ / پمفلت ص ۹۰ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۲۰ کتاب) دو خط نوشته شود. / سی دی کتاب اصلی شماره های ۱۴۵ و ۱۴۶ گوش داده شود. / داستان ص ۱۲۰ با سی دی حفظ و تمرین شود.
۱۵	کتاب صفحات ۱۲۲ و ۱۲۳ کتاب داستان صفحات ۳۲ تا ۳۵	کتاب کار ص ۱۲۲ و ۱۲۳ / پمفلت ص ۹۱ نوشته شود. / سی دی کتاب اصلی شماره های ۱۴۷ تا ۱۵۰ گوش داده شود. / شعر ص ۱۲۲ با سی دی حفظ و تمرین شود. / کتاب داستان صفحه ۳۶ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان.
۱۶	کتاب صفحات ۱۲۴ و ۱۲۵	کتاب کار ص ۱۲۴ و ۱۲۵ / پمفلت ص ۹۲ و ۹۳ نوشته شود. / از هر کلمه جدید ( موجود در ص ۱۲۴ کتاب) دو خط نوشته شود. / روخوانی ص ۱۲۴ کتاب تمرین شود. / سی دی کتاب اصلی شماره های ۱۵۱ تا ۱۵۳ گوش داده شود.
۱۷	کتاب صفحات ۱۲۶ و ۱۲۷ کتاب داستان ص ۳۲ تا ۳۵ پمفلت صفحات ۹۴ و ۹۵ و ۹۶	کتاب کار ص ۱۲۶ و ۱۲۷ / پمفلت ص ۹۷ و ۹۸ نوشته شود. / کتاب داستان صفحات ۳۶ و ۳۷ نوشته شود + دوره و خلاصه گویی صفحات تدریس شده کتاب داستان. / آمادگی برای امتحان پایان ترم

**1 Write the words. Find them in the puzzle.**



1 cheerful



2 r



3 w



4 m



5 g



6 y



7 h



8 p



9 s



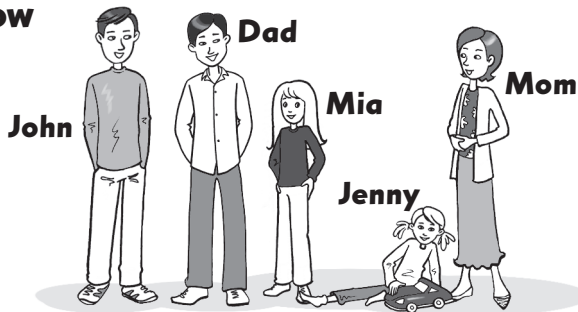
10 t

c	o	x	z	d	a	f	h	g	z	p	i
h	m	e	a	n	g	k	i	n	s	r	e
e	i	v	n	y	w	o	r	r	i	e	d
e	s	a	h	o	f	l	k	r	j	t	l
r	e	l	a	x	e	d	s	p	c	t	a
f	r	y	n	b	d	e	g	s	a	y	p
u	a	m	d	n	b	f	s	h	p	z	t
l	b	t	s	a	w	l	n	o	p	k	l
w	l	y	o	u	n	g	i	r	s	m	p
p	e	o	m	x	w	r	b	t	a	l	l
f	a	s	e	n	b	j	y	l	n	c	b
e	f	p	n	g	e	n	e	r	o	u	s

**2 Look and write.**

shy   short   ~~worried~~   long

**Now**



**Four years ago**



- Jenny is cheerful. Four years ago she wasn't cheerful, she was worried.
- Mom has short hair. Four years ago she didn't have short hair, \_\_\_\_\_.
- John is tall. Four years ago he wasn't tall, \_\_\_\_\_.
- Mia is friendly. Four years ago she wasn't friendly, \_\_\_\_\_.

**What were you like four years ago?**

Write a sentence and draw.

\_\_\_\_\_

\_\_\_\_\_



**1 Match the opposites.**

- |            |                                     |            |            |
|------------|-------------------------------------|------------|------------|
| 1 cheerful | <input checked="" type="checkbox"/> | c          | a short    |
| 2 tall     | <input type="checkbox"/>            | b young    | b young    |
| 3 shy      | <input type="checkbox"/>            | c sad      | c sad      |
| 4 old      | <input type="checkbox"/>            | d relaxed  | d relaxed  |
| 5 worried  | <input type="checkbox"/>            | e handsome | e handsome |
| 6 ugly     | <input type="checkbox"/>            | f generous | f generous |
| 7 mean     | <input type="checkbox"/>            | g friendly | g friendly |

**2 Underline the correct words.**



It <sup>1</sup> was / were / wasn't beautiful at the beach last weekend. The ocean <sup>2</sup> were / weren't / wasn't very cold and the weather <sup>3</sup> was / were / wasn't nice and sunny. The picnic food <sup>4</sup> were / was / weren't very good, and we <sup>5</sup> was / were / weren't all very cheerful. It was a great day!

**3 Circle the correct words.**



**Tom** <sup>1</sup> Did / Do you have black hair when you <sup>2</sup> was / were young, Grandpa?  
**Grandpa** Yes, I <sup>3</sup> had / did.  
**Tom** And <sup>4</sup> were / did you very handsome, Grandpa?  
**Grandpa** Of course! And your grandma <sup>5</sup> was / were very pretty. She <sup>6</sup> was / had beautiful long hair.

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**1 Girl** Is this \_\_\_\_\_ of you when you \_\_\_\_\_ a boy, Grandpa?

**Grandpa** Yes, it is.

**Girl** Wow. You were \_\_\_\_\_.

**Grandpa** Ha ha. Thank you. I \_\_\_\_\_ brown \_\_\_\_\_, then. \_\_\_\_\_ is \_\_\_\_\_ now.

**2 Girl** Here's a picture of you \_\_\_\_\_.

**Grandpa** Oh, yes. \_\_\_\_\_ when I was a boy.

**Girl** It was \_\_\_\_\_.

**Grandpa** Yes, it was. \_\_\_\_\_ blue. My sister \_\_\_\_\_, too.  
My sister's \_\_\_\_\_ was red.

**3 Girl** Oh, look. Is this a photo of your house?

**Grandpa** Yes. it is. \_\_\_\_\_ when I was a boy.

**Girl** It's very nice.

**Grandpa** Yes. \_\_\_\_\_, but it \_\_\_\_\_.

**4 Girl** \_\_\_\_\_.

**Grandpa** \_\_\_\_\_.

\_\_\_\_\_ then.

**Girl** \_\_\_\_\_, too.

**Grandpa** \_\_\_\_\_.



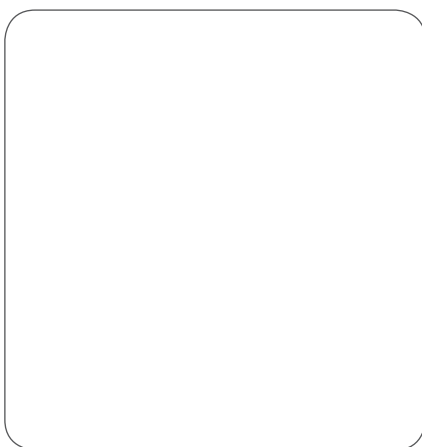
Name \_\_\_\_\_

**Writing preparation****1 Read. Circle *and* and *but*.**

This is my family. My grandma and grandpa are very old, but they're always cheerful. I think they're very kind and generous. This is my brother. He looks sad, but he isn't. He's usually very happy, but he's very shy. My mom and dad are here too. My dad is tall, but my mom is short. I'm the youngest in the family!

**My writing****2 Circle the correct words.**

- I don't play soccer **and** / **or** / **but** tennis.
- Peter likes pizzas **and** / **or** / **but** milkshakes.
- Molly is pretty, **and** / **or** / **but** she's mean.
- My grandpa doesn't like sailing **and** / **or** / **but** diving.
- Rick is friendly, **and** / **or** / **but** he's shy.

**3 Draw your family. Describe the people in the picture.**

This is my \_\_\_\_\_. My \_\_\_\_\_  
**is / are** \_\_\_\_\_, but \_\_\_\_\_.

I think \_\_\_\_\_.

This is my \_\_\_\_\_. **He / She** looks

\_\_\_\_\_.

\_\_\_\_\_.

My \_\_\_\_\_.

\_\_\_\_\_.

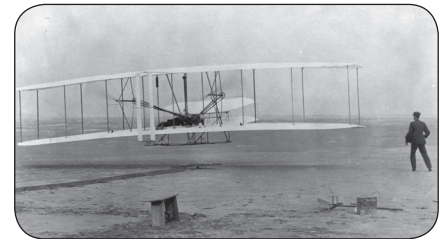
**1 Circle the best words.**

- 1 In 1800 there weren't cars **and** / **or** planes.
- 2 Our town has buses **and** / **or** trolleys.
- 3 The park doesn't have a playground **or** / **and** a fountain.
- 4 When Dad was young he didn't have a car **and** / **or** a motorcycle.
- 5 Grandpa was tall **and** / **or** handsome.
- 6 I like flowers **or** / **and** trees.

**2 Read and mark the paragraphs 1, 2, and 3. Match the topics.**

① In 1900 there were trains and boats. Some people had cars, but there were no planes. Many people had the dream to make a plane, but they didn't have the right ideas. In 1903 two brothers called Orville and Wilbur Wright had a clever idea. Their plane was lighter and easier to move. Their plane was the first plane to fly! The first planes were very small. They had one or two seats. They were slow and dangerous. Now we have very big planes, and they can go a long way. Flying is much safer now!

The Wright brothers	<input type="checkbox"/>
There were no planes	<input checked="" type="checkbox"/>
The first planes	<input type="checkbox"/>



**3 Match the sentences. Write them again with *and* or *but*.**

- |                                |                                |
|--------------------------------|--------------------------------|
| 1 In 1900 there were cars.     | a It was easier to move.       |
| 2 People had dreams.           | b They can go a long way.      |
| 3 The first plane was lighter. | c They were dangerous.         |
| 4 Old planes were small.       | d There were no planes.        |
| 5 New planes are big.          | e They didn't have good ideas. |

- 1 In 1900 there were cars, but there were no planes.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

1 Look and complete the words.



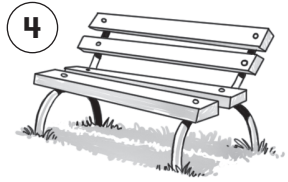
litter



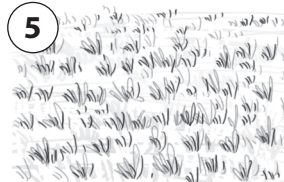
pla\_\_round



f\_\_un\_\_ain



b\_\_n\_\_h

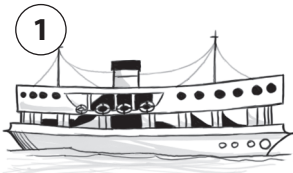


\_\_ra\_\_s



f\_\_o\_\_ers

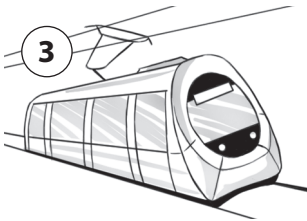
2 Circle.



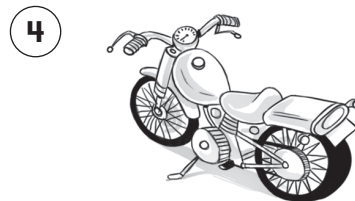
bus / ferry



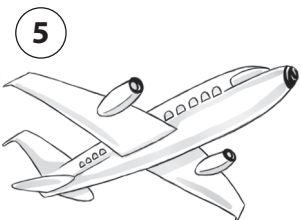
helicopter / plane



trolley / taxi



motorcycle / train



plane / trolley



helicopter / taxi

3 Check (✓) the correct sentences.

In the library...

1 You must be quiet.

2 You must walk your dog.

You mustn't wash your hands.

You mustn't eat.

3 You must turn off your phone.

4 You must take photos.

You mustn't be quiet.

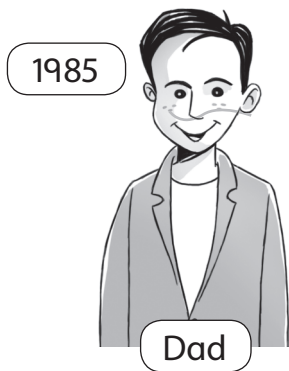
You mustn't talk.

4 Write *was*, *wasn't*, *were*, or *weren't*.

In the past, there <sup>1</sup> wasn't a shopping mall in this town, but there <sup>2</sup> \_\_\_\_\_ lots of small stores. There <sup>3</sup> \_\_\_\_\_ a park in the middle of the town. The park was clean because there <sup>4</sup> \_\_\_\_\_ any litter. There <sup>5</sup> \_\_\_\_\_ a beautiful big lake with boats. There <sup>6</sup> \_\_\_\_\_ always lots of children there, because children love boats! Of course, there <sup>7</sup> \_\_\_\_\_ any cars in the park, so we were always safe.

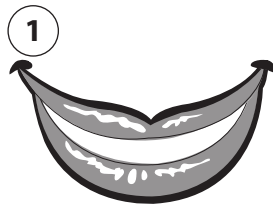
5 Choose the correct words.

~~Were~~    didn't    Did    had  
was    wasn't

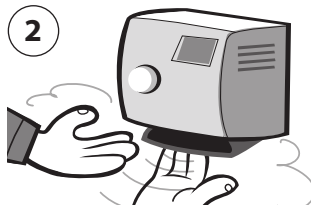


**Pete** <sup>1</sup> Were you tall, Dad?  
**Dad** Yes, I <sup>2</sup> \_\_\_\_\_. And I had black hair!  
**Pete** <sup>3</sup> \_\_\_\_\_ Aunt Susan have black hair?  
**Dad** No, she <sup>4</sup> \_\_\_\_\_. She <sup>5</sup> \_\_\_\_\_ long, blond hair. She <sup>6</sup> \_\_\_\_\_ very tall.

6 Complete the words.



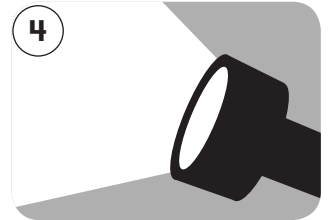
sm i l e



dr \_ \_



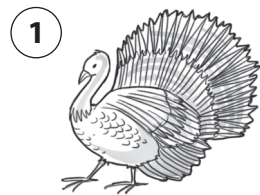
n \_ ght



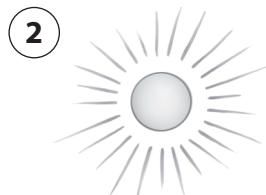
sh \_ n \_

7 Complete the words.

ey    ee    y    ea



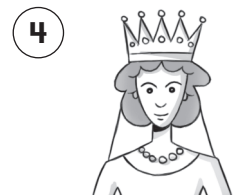
turk e y



sunn \_ \_



ice cr \_ \_ m



qu \_ \_ n



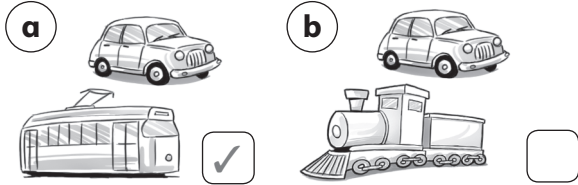
# Skills test 4

## Listening

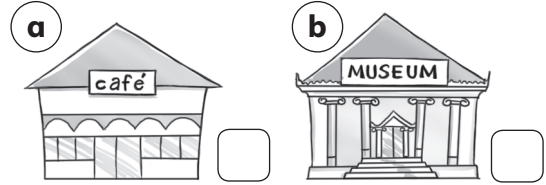
به سی دی بمقتل مراجعه کنید.

### 1 Listen and check (✓). 17

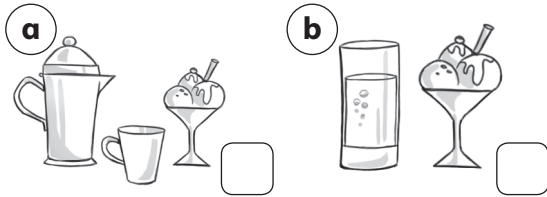
1 What transportation did the town have?



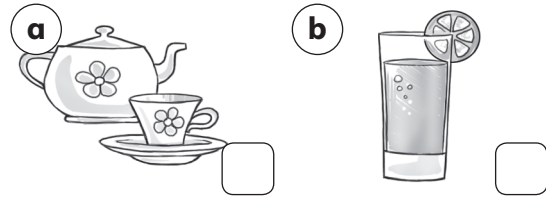
2 What was in the town square?



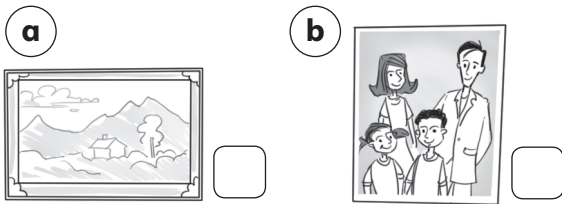
3 What did Joe have first at the café?



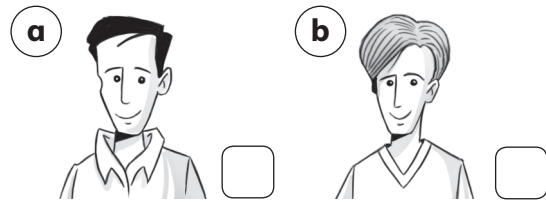
4 What did he have to drink after that?



5 What did Joe see on the walls of the café?



6 What color was Dimitri's hair when he was young?



### 2 Listen and write. 18

long cheerful helicopter litter plane garbage can shy

- 1 My grandma was tall and had long hair.
- 2 In the transport museum there was a \_\_\_\_\_ and a trolley.
- 3 The park was very dirty and there was \_\_\_\_\_ on the grass.
- 4 She's always so \_\_\_\_\_ and relaxed.

## Reading

### 3 Underline the correct words.

- 1 Great! I don't have any more exams!
- 2 Oh no! Our train is late.
- 3 I'd like to buy a special present for my mom.
- 4 No, you can't play with my ball.
- 5 Would you like to eat at our table with us?

worried / cheerful / shy  
 cheerful / mean / worried  
 generous / shy / sad  
 mean / generous / cheerful  
 mean / worried / friendly

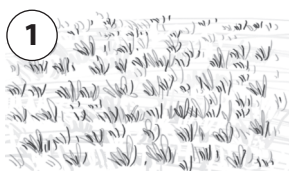
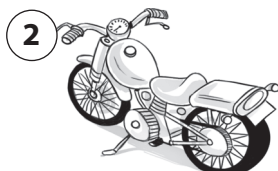
4 Read the text. Circle *T* (true) or *F* (false).

Hello, I'm Joe. Last Saturday it was my birthday. I had a party at my house. All my friends were there. There were eight boys and six girls. We played games in the yard and we had pizza and chocolate cake. We were all very happy. Today I'm in the park with my friends Harry and Andy. We like the park. You can play soccer on the grass but you mustn't pick the flowers or play in the fountain.

- 1 It was Joe's birthday yesterday. T / F      2 He had chocolate cake on his birthday. T / F  
 3 There were fourteen children. T / F      4 They played games in the park. T / F  
 5 You mustn't play soccer in the park. T / F      6 Joe's in the park with his friends today. T / F

## Writing

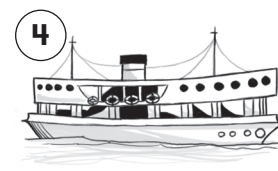
## 5 Look and complete the words.

grass

m \_ tor \_ ycle



han \_ \_ ome



fe \_ r \_

## 6 Complete the sentences.

park  
~~train~~ trees

1 A train goes fast. It can carry a lot of people.

chasing ocean  
 ferry catch

2 A \_\_\_\_\_ has lots of grass and \_\_\_\_\_.

3 A \_\_\_\_\_ travels on the \_\_\_\_\_.

between and  
 young long

4 The dog is \_\_\_\_\_ the cat but can't \_\_\_\_\_ it.

5 Grandma had \_\_\_\_\_ hair when she was \_\_\_\_\_.

6 The mouse is \_\_\_\_\_ the sofa \_\_\_\_\_ the chair.

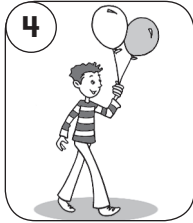
## Speaking

## 7 Answer the questions.

- Do you have any brothers and sisters? What color hair / eyes do they have?
- Do you live in an apartment? Do you have a yard? Does it have flowers and trees?
- Do your grandma and grandpa live with you? Where do they live?
- Do you like playing sports? Which is your favorite sport?
- What's your favorite subject at school?



**1 Circle the false words. Write the correct words.**



- 1 Her bags were light. heavy
- 2 The chair was hard. \_\_\_\_\_
- 3 The test was easy. \_\_\_\_\_
- 4 His balloons were heavy. \_\_\_\_\_
- 5 Our puzzle was difficult. \_\_\_\_\_
- 6 Their candy was soft. \_\_\_\_\_

**2 Complete the sentences.**

live    not use    finish    want    start  
not live    hate



**Hadrian's Wall**

The Romans <sup>1</sup> lived in Britain nearly 2,000 years ago. Hadrian's Wall is a big wall in the north of England. The Romans <sup>2</sup> \_\_\_\_\_ Hadrian's Wall in AD 122. They <sup>3</sup> \_\_\_\_\_ to keep the Scottish people out of England. They <sup>4</sup> \_\_\_\_\_ machines, so it was a long job. They <sup>5</sup> \_\_\_\_\_ the wall in AD 130. There were forts next to the wall. The soldiers lived in the forts. They <sup>6</sup> \_\_\_\_\_ with their families. The weather was very cold. The Roman soldiers <sup>7</sup> \_\_\_\_\_ the British weather.

**Find out a fact about the Romans.**

Write and draw.

\_\_\_\_\_

\_\_\_\_\_

**1 Circle the correct words.**



The movie <sup>1</sup> started / finished at three o'clock in the afternoon. It was very funny. We <sup>2</sup> laughed / lived the whole time. We all <sup>3</sup> hated / loved it. At the end, we didn't <sup>4</sup> use / want to go home!

**2 Match the opposites.**

- |         |                                       |             |
|---------|---------------------------------------|-------------|
| 1 easy  | <input checked="" type="checkbox"/> b | a hard      |
| 2 heavy | <input type="checkbox"/>              | b difficult |
| 3 soft  | <input type="checkbox"/>              | c light     |

**3 Write the correct form.**



Tom <sup>1</sup> \_\_\_\_\_ (have) a great day last Saturday. He <sup>2</sup> helped (help) his dad in the yard. Then he <sup>3</sup> \_\_\_\_\_ (play) computer games. Later, he <sup>4</sup> \_\_\_\_\_ (cook) dinner for his mom and dad, and then he <sup>5</sup> \_\_\_\_\_ (watch) TV. He <sup>6</sup> \_\_\_\_\_ (have) a very long day.



**4 Underline the correct words.**



The Ancient Mayans <sup>1</sup> didn't live / didn't lived twenty years ago. The women <sup>2</sup> didn't cook / didn't cooked pizza. The men <sup>3</sup> didn't worked / didn't work in offices, and the children <sup>4</sup> didn't watch / didn't watched TV. They <sup>5</sup> didn't had / didn't have cars and they <sup>6</sup> didn't use / didn't used computers.

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**1 Man** Hello, Tom. How are you?

**Boy** Not great. I had \_\_\_\_\_ yesterday.

**Man** Why?

**Boy** Well, I had \_\_\_\_\_ in the morning. The questions \_\_\_\_\_ very \_\_\_\_\_ and I didn't know \_\_\_\_\_.

**Man** Oh dear.

**2 Boy** I had \_\_\_\_\_ in the \_\_\_\_\_.

**Man** That's good. You like English.

**Boy** Yes, but I \_\_\_\_\_, so the teacher \_\_\_\_\_.

**Man** Oh no.

**3 Boy** I \_\_\_\_\_ with my friends \_\_\_\_\_ after school.

**Man** That's nice.

**Boy** It was nice, but then it \_\_\_\_\_. I \_\_\_\_\_ and \_\_\_\_\_.

**Man** Oh no!

**4 Boy** \_\_\_\_\_, too.

**Man** \_\_\_\_\_.

**Boy** \_\_\_\_\_!

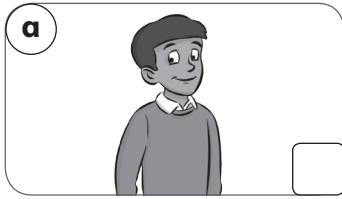
**Man** \_\_\_\_\_.

# Skills test 5 Fluency Time!

## Listening

به سی دی پمفلت مراجعه کنید.

### 1 Listen and number. 23



### 2 Listen and circle the correct word. 24

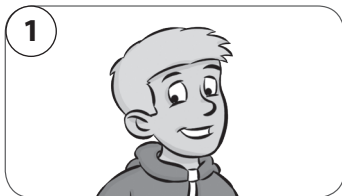
- 1 Do you **know** / **like** Fred?
- 2 What's Emma **like** / **doing**? She looks mean.
- 3 I **know** / **think** Harry is usually friendly.
- 4 I know **this** / **that** Ben plays soccer.
- 5 Jane is always very **worried** / **cheerful**.
- 6 Anna **is** / **looks** sad today.

## Speaking

### 3 Ask and answer the questions.

Do you know Harry?

Yes, I do. He's at my school.



Harry



Jane



Fred



Emma



Ben



Anna

**1** What did they take on their camping trip? Look and write.



- 1 Did they take their tent? Yes, they did.
- 2 Did Mom take the sleeping bags? \_\_\_\_\_
- 3 Did Dad take his rope? \_\_\_\_\_
- 4 Did Zoe take her flashlight? \_\_\_\_\_
- 5 Did Dad take the matches? \_\_\_\_\_

**2** Look and write. Use the simple past.

**Dad** When did you have art?

**Jamie** <sup>1</sup> We / have / art at nine o'clock. We had art at nine o'clock.

**Dad** What did you do?

**Lily** <sup>2</sup> I / use / a paintbrush / to paint a picture. \_\_\_\_\_

**Dad** What did you have for lunch?

**Jamie** <sup>3</sup> I / have / sandwiches from my lunchbox. \_\_\_\_\_

**Dad** When did you have geography?

**Jamie** <sup>4</sup> We / have / geography at two o'clock. \_\_\_\_\_

**Dad** What did you learn in geography?

**Lily** <sup>5</sup> We / watch / a DVD about Africa. \_\_\_\_\_

**Dad** Did you play in the playground after school?

**Lily** <sup>6</sup> We / play / in the park. \_\_\_\_\_

**What did you learn at school today?**

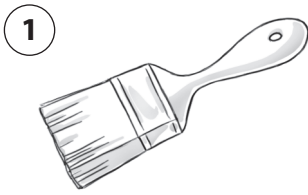
Write and draw.

\_\_\_\_\_

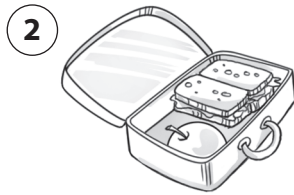
\_\_\_\_\_



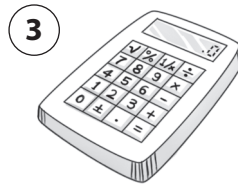
## 1 Check (✓) the correct words.



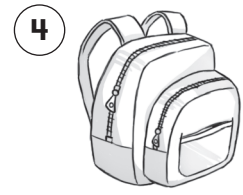
paint   
 paintbrush



lunchbox   
 P.E. clothes

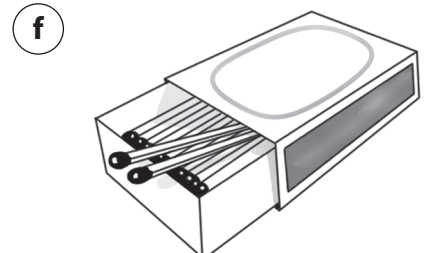
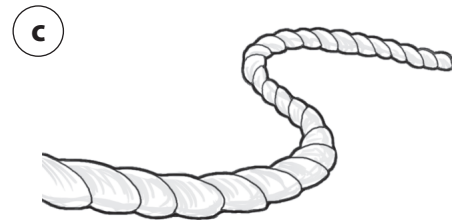
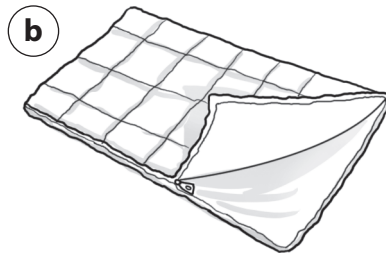
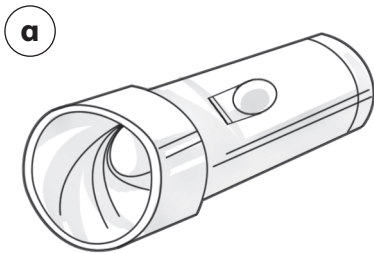


calculator   
 dictionary



apron   
 backpack

## 2 Match the words and pictures.



matches  frying pan  flashlight  sleeping bag  tent  rope

## 3 Complete with *What did*, *Where did*, or *When did*.

- |   |      |     |                                    |                 |
|---|------|-----|------------------------------------|-----------------|
| 1 | What | did | you watch on TV last night, Steve? | A movie.        |
| 2 |      |     | Patsy paint this picture?          | Last month.     |
| 3 |      |     | the Johnson family go on vacation? | France.         |
| 4 |      |     | you all have for dinner?           | Fish pie.       |
| 5 |      |     | they visit their cousins?          | Two months ago. |

## 4 Write.

- |   |   |                       |
|---|---|-----------------------|
| 1 | Did Chloe take her dictionary to school?      | Yes, she <u>did</u> . |
| 2 | Did Amy and Heidi play tennis yesterday?      | No, they _____.       |
| 3 | Did you like the movie, Joe?                  | Yes, I _____.         |
| 4 | Did the Brown family have a picnic on Monday? | No, they _____.       |

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**1 Girl** Tell me about your \_\_\_\_\_. Did you stay in \_\_\_\_\_?

**Boy** Yes, we did. We \_\_\_\_\_ in \_\_\_\_\_ on a campsite.

**2 Girl** Did you \_\_\_\_\_ on the \_\_\_\_\_?

**Boy** No, we didn't. We \_\_\_\_\_ games. We \_\_\_\_\_ and \_\_\_\_\_ too.

**Girl** Oh, that's nice.

**3 Girl** Did you \_\_\_\_\_?

**Boy** Yes, we did. We \_\_\_\_\_ lots of \_\_\_\_\_ in a \_\_\_\_\_.  
It was great.

**4 Girl** Did you \_\_\_\_\_?

**Boy** Yes, we did. We \_\_\_\_\_.

**Girl** \_\_\_\_\_.

**5 Girl** What \_\_\_\_\_ in the \_\_\_\_\_?

**Boy** \_\_\_\_\_. I had \_\_\_\_\_.

**Girl** Wow! \_\_\_\_\_?

**Boy** Yes, I can.

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**Lisa** Hello. I'm Lisa. This is my \_\_\_\_\_. I used lots of \_\_\_\_\_ to make a \_\_\_\_\_ of a \_\_\_\_\_. I glued \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ onto a big piece of \_\_\_\_\_. Do you like it?

**Carl** My name's Carl and this is my \_\_\_\_\_. I used some \_\_\_\_\_ and I \_\_\_\_\_ it very carefully. It's \_\_\_\_\_. I'm very happy with it.

**Sara** Hi, I'm Sara. This is my \_\_\_\_\_. It's \_\_\_\_\_. I used some \_\_\_\_\_ and a \_\_\_\_\_. I hope my teacher likes it.

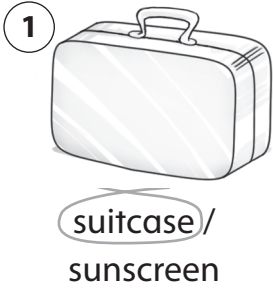
**Danny** Hello. I'm Danny and \_\_\_\_\_. I used a \_\_\_\_\_ and lots of \_\_\_\_\_ to make \_\_\_\_\_ on a \_\_\_\_\_.

**Anna** My name's Anna and \_\_\_\_\_. I \_\_\_\_\_ to \_\_\_\_\_, and it shows \_\_\_\_\_. I like \_\_\_\_\_.





**1 Circle.**



**2 Write ✓ or X.**

<b>TODAY</b>	
<i>Monday June 16</i>	<i>Tuesday June 17</i>
buy sunscreen 7:30 – visit my cousin	get a new suitcase

<i>Monday June 23</i>	<i>Tuesday June 24</i>
pack my suitcase	Go on vacation!!

- 1 I'm going to buy some sunscreen today.
- 2 I'm going to pack my suitcase tomorrow.
- 3 I'm going to go on vacation next week.
- 4 I'm going to visit my grandpa tonight.
- 5 I'm going to get a new suitcase this afternoon.

**3 Underline the correct words.**

- 1 They re / 'm / 's going to visit their grandpa.
- 2 She 's / 're / 'm going to make a cake.
- 3 We **isn't** / **aren't** / 'm **not** going to buy lots of clothes.
- 4 I 'm **not** / **aren't** / **isn't** going to get a new camera.
- 5 Dad **aren't** / 'm **not** / **isn't** going to take his cell phone.
- 6 **Are** / **Am** / **Is** you going to pack your suitcase tonight?

**4 Match.**

- 1 Am I going to speak Spanish?
- 2 Are they going to play tennis?
- 3 Are you going to take four suitcases?
- 4 Is she going to make a cake?

b

- a No, they aren't.
- b Yes, you are.
- c Yes, she is.
- d No, I'm not.

**Listen and Fill in the blanks.**

به سی دی کتاب اصلی مراجعه کنید.

**1 Woman** Hello, Harry. How are you?

**Boy** Great, thanks. It's the \_\_\_\_\_ now.

**Woman** I know. What \_\_\_\_\_ this week?

**Boy** \_\_\_\_\_ the zoo on Monday. I love the zoo.

**2 Woman** \_\_\_\_\_ your bike?

**Boy** Yes, I am. \_\_\_\_\_ in the park on \_\_\_\_\_.

**3 Woman** \_\_\_\_\_ on Wednesday?

**Boy** \_\_\_\_\_ on Wednesday.

\_\_\_\_\_ in the back yard.

**Woman** Oh, I see.

**4 Woman** \_\_\_\_\_ on Thursday?

**Boy** \_\_\_\_\_ on Thursday. There's a great \_\_\_\_\_ on TV.

**Woman** Oh, that's good.

**5 Woman** And \_\_\_\_\_?

**Boy** On Friday, \_\_\_\_\_!

**Woman** That's nice. \_\_\_\_\_.

**Boy** Thanks!



Name \_\_\_\_\_

### Writing preparation

#### 1 Read. Circle the past simple verbs. Underline *going to*.

Dear Ben,

Thanks for your letter. How are you? My vacation was great. I had a great time. It was sunny every day.

I went to the beach with my mom, my dad, and my two brothers. We played in the ocean and we sailed a boat. The best part was snorkeling! We stayed in a hotel and everyone was very friendly.

There was a swimming pool at the hotel. We went swimming in the pool in the evening. We're going to go to the hotel again next year.

Write soon. Bye for now,

Jamie



### My writing

#### 2 Correct the underlined time expressions.

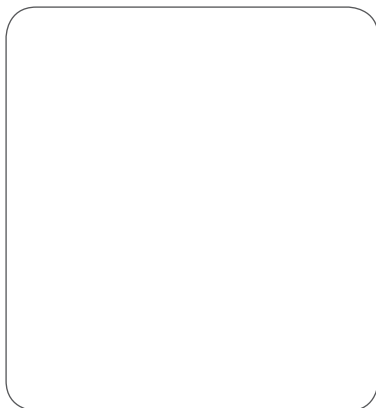
1 Next, First, I watched television. Finally, I listened to music.

First, I played my guitar. Then, I cooked dinner.

2 Then, she played a game. First, she started reading a book.

Finally, she had a music lesson. Next, she finished her book.

#### 3 Draw and write about your vacation.



\_\_\_\_\_.

\_\_\_\_\_.

My \_\_\_\_\_ . I \_\_\_\_\_ .

It was \_\_\_\_\_ . I \_\_\_\_\_ .

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**1 Complete the emails with the phrases in the box.**

Dear    How are you?    Thanks for your email.    See you soon.    Hi    Take care.

Dear Steve,

- 1 \_\_\_\_\_ I'm fine.  
I'm on vacation in Spain. It's great!  
We're in Barcelona.
- 2 I like Spain because I love Spanish food. I always eat Spanish omelettes with potatoes and onions (*tortillas*).
- 3 We're staying in a big hotel in the center of town. It has a pool on the roof!
- 4 Today we visited a famous park. It had a playground and lots of fountains. Tomorrow we're going to go on a boat.

Mike

Mike,

- 5 \_\_\_\_\_  
It's great to hear from you. I'm on vacation, too. We're in Croatia. The beaches are beautiful.
- 6 Today I tried snorkeling. There were lots of beautiful fish! Tomorrow I'm going to try waterskiing!
- 7 We're staying at a campsite near the ocean. It's great. My brother and I have our own tent.
- 8 I have to go because dinner is almost ready. We made a fire and Mom is cooking fish.

Steve

**2 Match the topics with the paragraphs.**

- |                     |                                     |                          |              |                          |                          |
|---------------------|-------------------------------------|--------------------------|--------------|--------------------------|--------------------------|
|                     | Mike                                | Steve                    |              | Mike                     | Steve                    |
| a the food          | <input checked="" type="checkbox"/> | <input type="checkbox"/> | b where I am | <input type="checkbox"/> | <input type="checkbox"/> |
| c where I'm staying | <input type="checkbox"/>            | <input type="checkbox"/> | d activities | <input type="checkbox"/> | <input type="checkbox"/> |

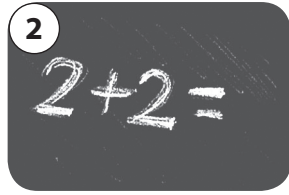
**3 Number the sentences in order to write a postcard.**

- Next we're going to climb the Eiffel Tower. It's 324 meters tall!
- Then we visited a famous museum. We looked at lots of famous paintings.
- Finally, tonight, we're going to have dinner in a restaurant.
- First, we had breakfast in the hotel and looked at Mom's book about the city.
- 1 Hi, Sarah, I'm having a great time in Paris!
- I'm taking lots of photos. See you soon!

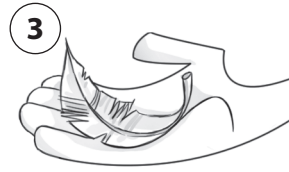
1 Circle.



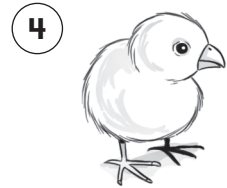
heavy / soft



difficult / easy

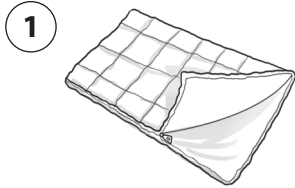


hard / light



soft / hard

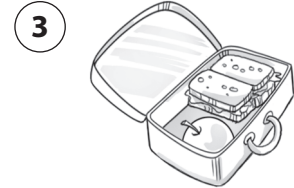
2 Complete the words.



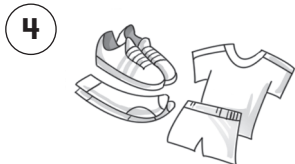
sleeping bag



f \_ ying p \_ n



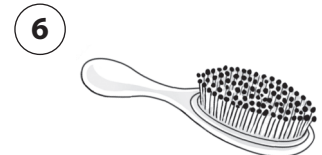
l \_ nchbo \_



P. \_ . c \_ of \_ \_ s



t \_ oth \_ aste



\_ air \_ rush

3 Complete the conversation.

did didn't lived cook live

Tom Dad, <sup>1</sup> did the Ancient Mayans <sup>2</sup> \_\_\_\_\_ pizza?

Dad No, Tom, they <sup>3</sup> \_\_\_\_\_.

Tom When did they <sup>4</sup> \_\_\_\_\_?

Dad They <sup>5</sup> \_\_\_\_\_ thousands of years ago.

4 Underline the correct question words.

1 When / Where / What did Paul and Tim have breakfast?  
At seven o'clock.

2 Where / What / When did Jenny paint?  
Her cat.

3 What / When / Where did we visit Grandma?  
Last week.

4 When / What / Where did you play soccer?  
In the park.

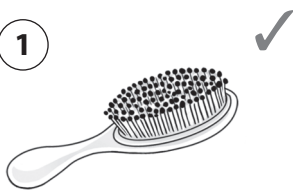
5 Where / What / When did the Ancient Mayans cook?  
Rice.

6 What / When / Where did the Ancient Mayans live?  
A long time ago.

**Progress test 5**

**5 Circle.**

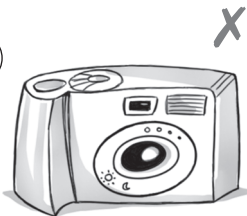
1



Are you going to take your hairbrush on vacation?

Yes, I am. / No, I'm not.

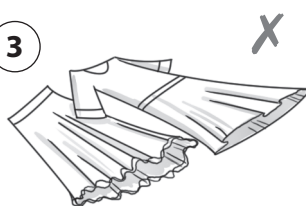
2



Is he going to get a new camera?

Yes, he is. / No, he isn't.

3



Am I going to buy lots of new clothes?

Yes, you are. / No, you aren't.

4



Are they going to pack their suitcases tonight?

Yes, they are. / No, they aren't.

**6 Write the words in the correct boxes.**

~~elbow~~    ~~soap~~  
~~home~~    road    rope  
 boat    slow    know  
           bone

ow	oa	o_e
<u>elbow</u>	<u>soap</u>	<u>home</u>
_____	_____	_____
_____	_____	_____

**7 Circle the sounds that are different.**

- |             |         |             |       |
|-------------|---------|-------------|-------|
| 1 afternoon | true    | <u>nine</u> | spoon |
| 2 stone     | balloon | tube        | tune  |
| 3 clue      | snow    | soon        | food  |
| 4 moon      | boot    | blue        | blow  |
| 5 soap      | glue    | room        | tooth |

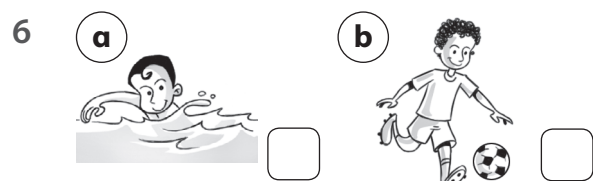
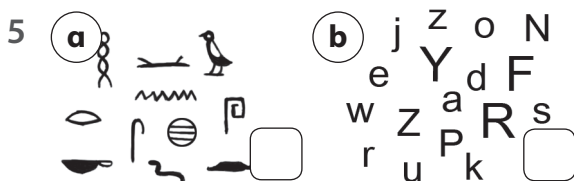
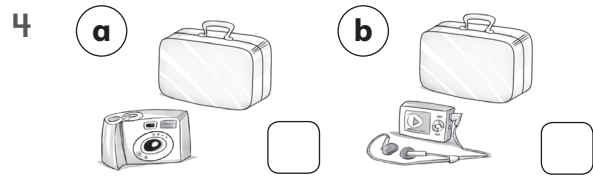
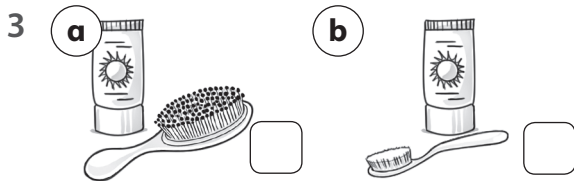
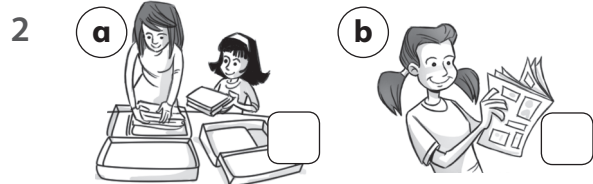
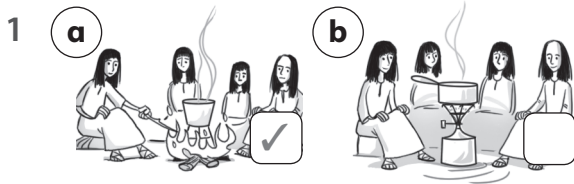


# Skills test 5

## Listening

به سی دی پمفلت مراجعه کنید.

### 1 Listen and check (✓). 21



### 2 Listen and circle the six words you hear. 22

alphabet paint hate light toothpaste  
difficult soap soft heavy live


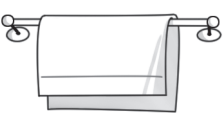

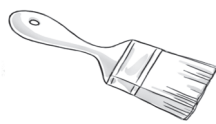
## Reading

### 3 Read and complete the words.

- |  |                                  |
|--|----------------------------------|
| 1 You sleep in this when you go camping.               | t <u>  </u> n <u>  </u> t        |
| 2 You use this to keep your teeth clean.               | to <u>  </u> _thbr <u>  </u> _sh |
| 3 You take your sandwiches to school in this.          | l <u>  </u> _nch <u>  </u> _ox   |
| 4 People use this when it is hot and sunny.            | s <u>  </u> _nscr <u>  </u> _en  |
| 5 You use this to change the color of walls or doors.  | _ai <u>  </u> _t                 |
| 6 You look at this book to find the meaning of a word. | di <u>  </u> _tio <u>  </u> _ary |

## Writing

### 4 Look and complete the words.

- |  |  |   |  |
|--|--|---|--|
| 1  backpack | 2  _o <u>  </u> _el | 3  cal <u>  </u> _u <u>  </u> _ator | 4  p <u>  </u> _int <u>  </u> _rush |
|--|--|---|--|

## 5 Look and read. Complete the sentences with one word.



The Smith family are Jenny, Cathy, and their mom and dad. They went camping last month. Mrs. Smith and her daughters packed the suitcases. Mr. Smith looked at the map.

- 1 The Smith family went camping last month.
- 2 The girls packed the \_\_\_\_\_.
- 3 Their father looked at the \_\_\_\_\_.

They were late and they didn't arrive at the campsite until nine o'clock. It was dark. "Can you get the flashlight out of the suitcase, Jenny?" said Mr. Smith. But when Jenny looked for it, it wasn't there. "Oh no!" said Jenny. "I think I left it in the kitchen, on the table!"

- 4 They didn't reach the \_\_\_\_\_ until nine o'clock.
- 5 They couldn't see anything because it was \_\_\_\_\_.
- 6 Jenny realized the flashlight was still in the \_\_\_\_\_.



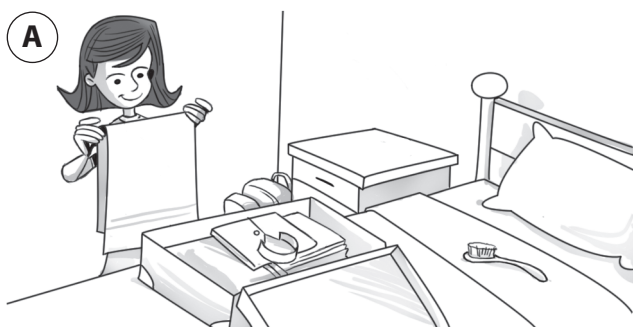
Just then, Cathy said "Where are the other tents?" They all looked around. They weren't in a campsite - they were in a field!

- 7 Cathy looked for some other \_\_\_\_\_.
- 8 They weren't in a campsite. They were in a \_\_\_\_\_!

## Speaking

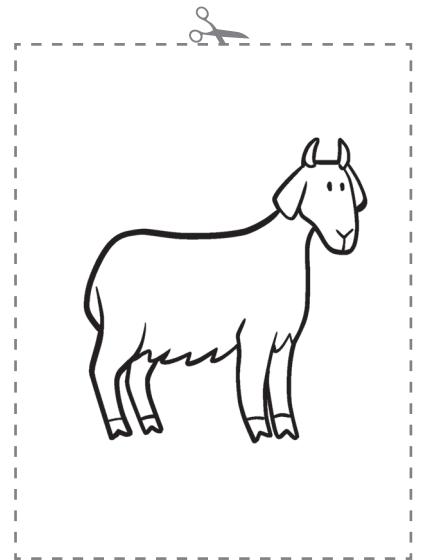
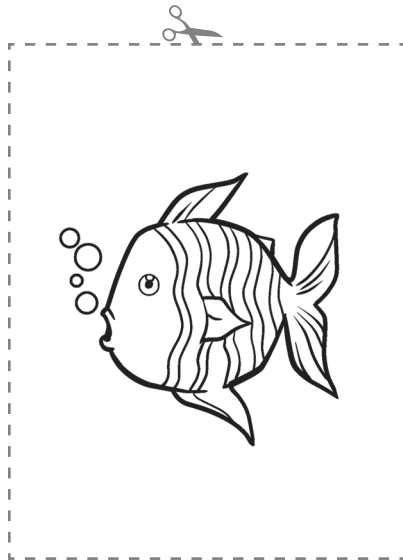
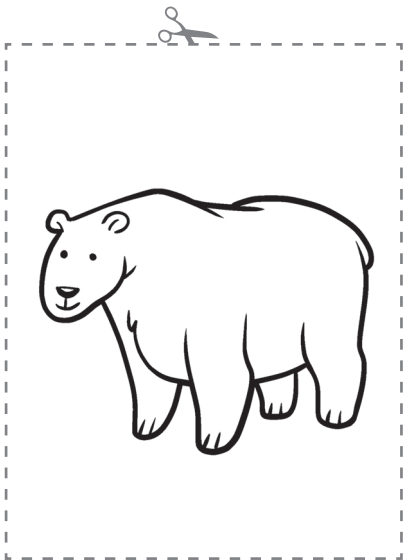
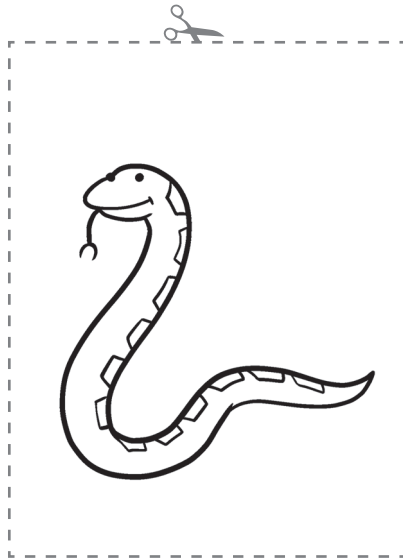
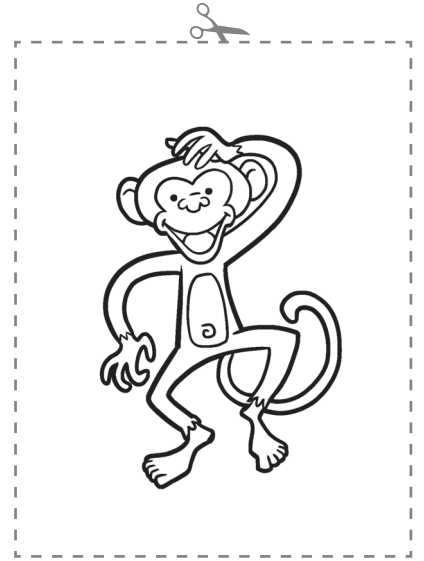
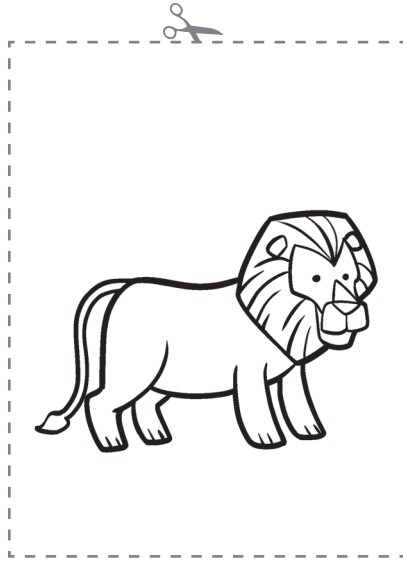
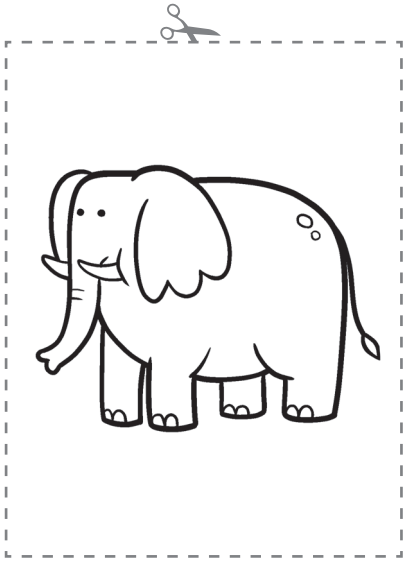
## 6 Describe five differences between the two pictures.

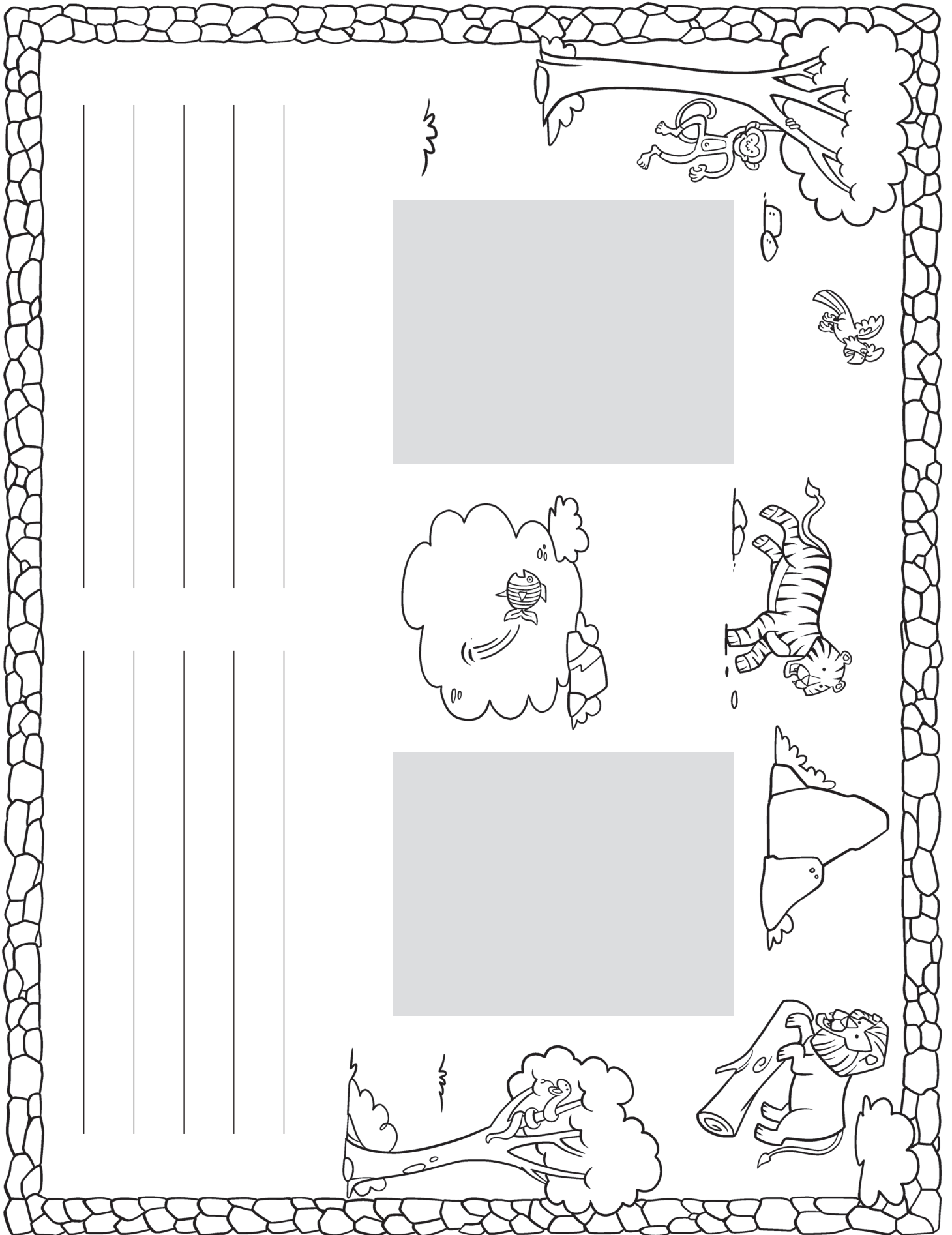
In picture B there's a poster on the wall, but in picture A there isn't.

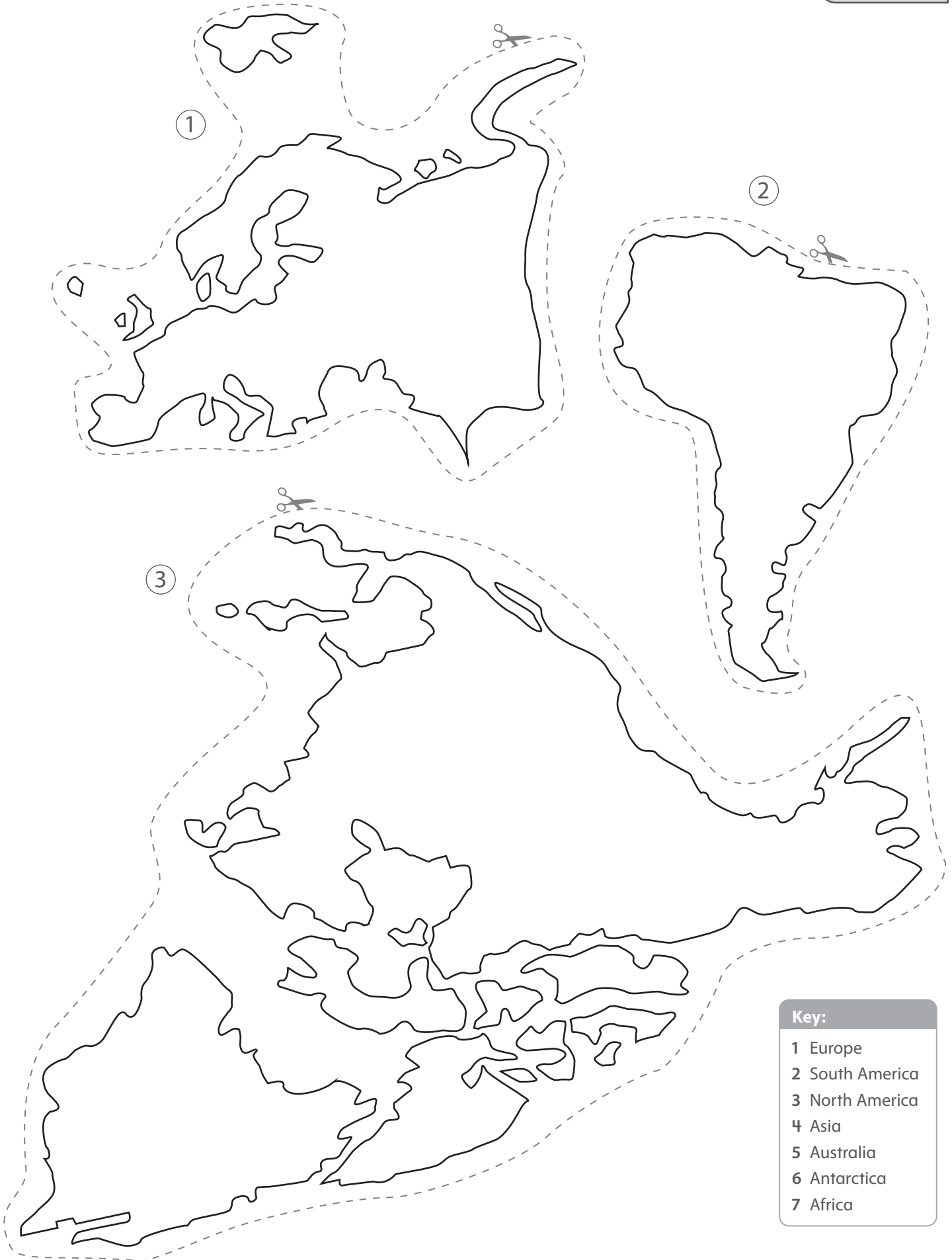




# *CRAFTS*

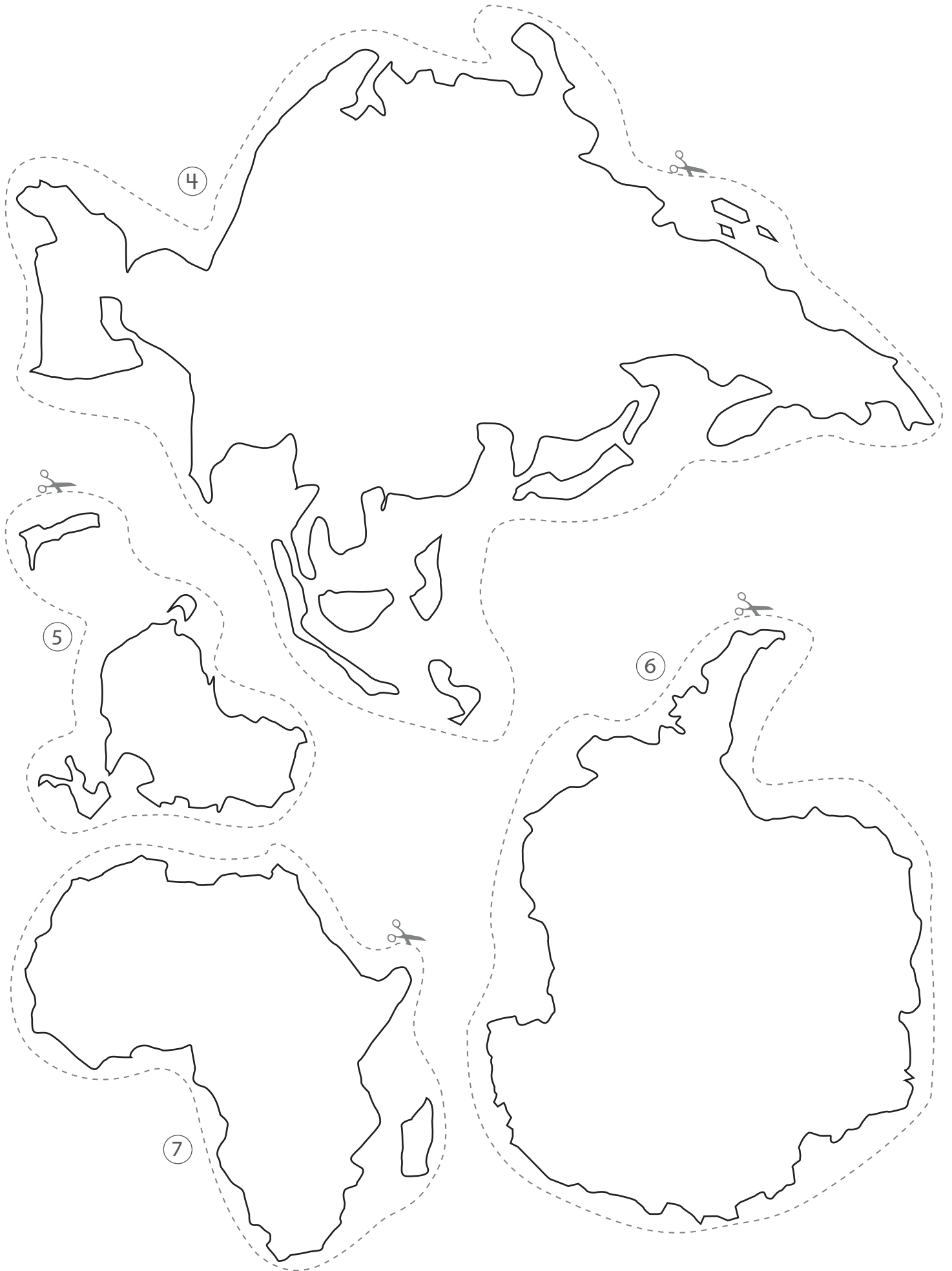






**Key:**

- 1 Europe
- 2 South America
- 3 North America
- 4 Asia
- 5 Australia
- 6 Antarctica
- 7 Africa





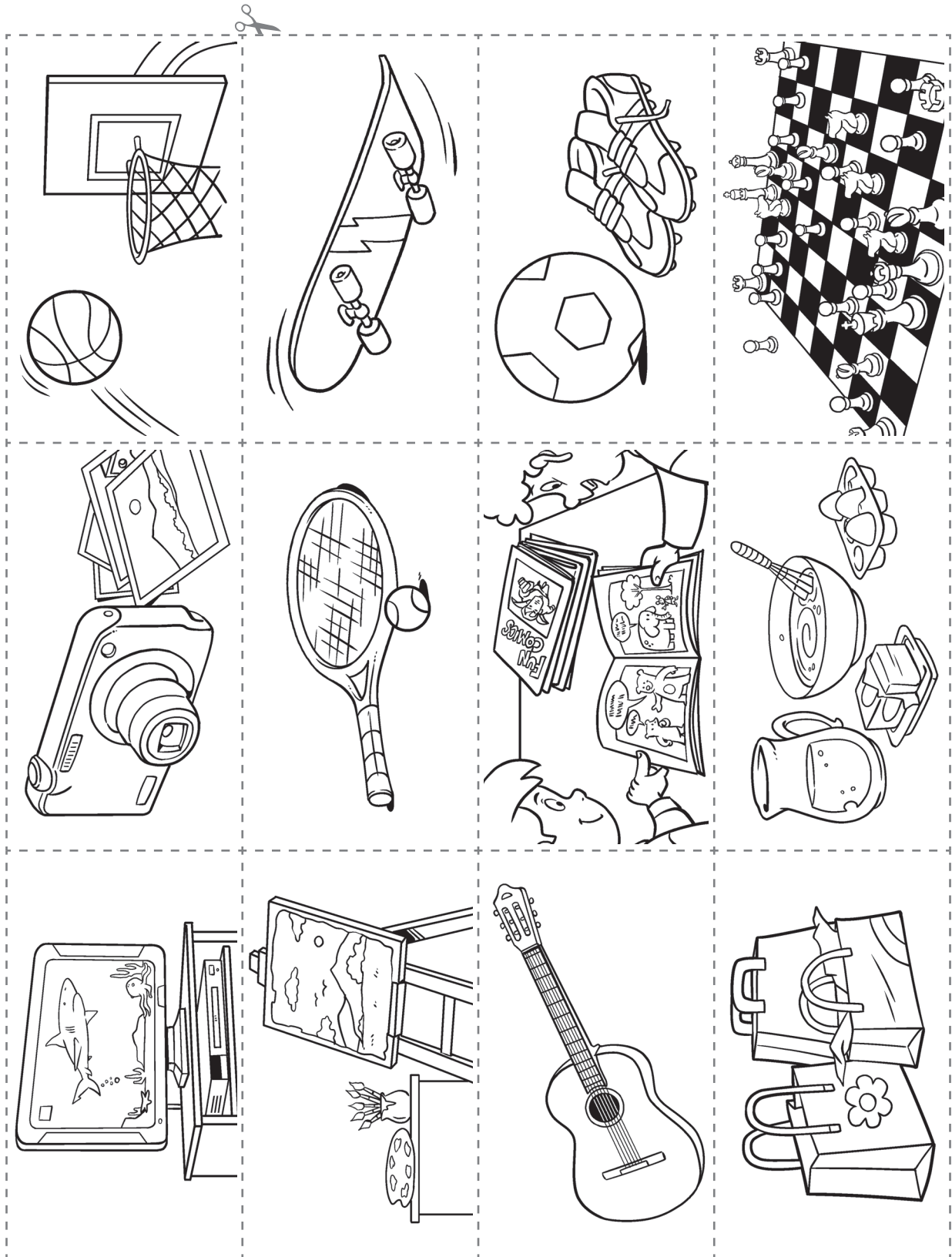
# Hobbies Survey

✓ = like    X = don't like

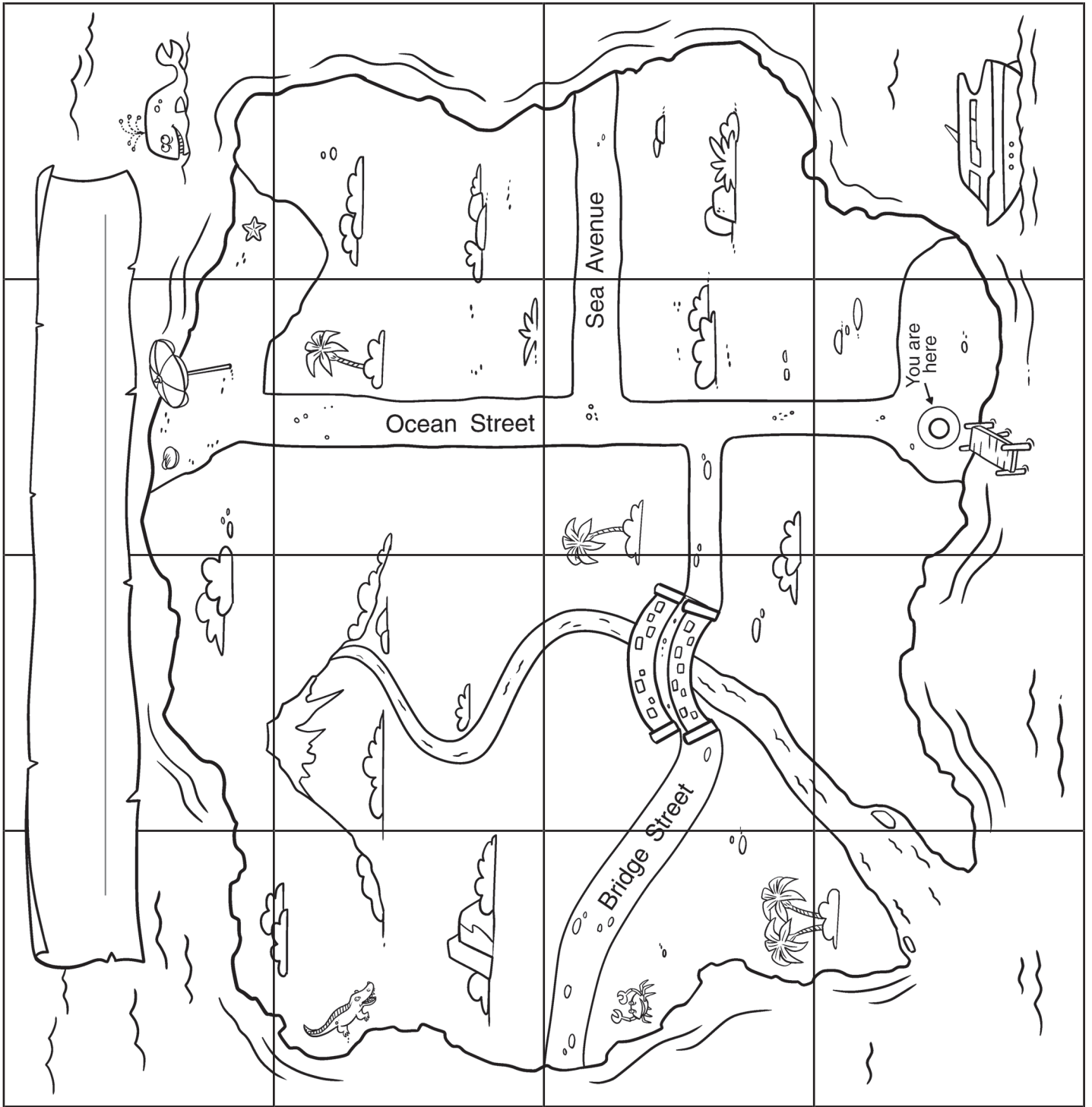
Me				
	Glue artwork here	Glue artwork here	Glue artwork here	Glue artwork here





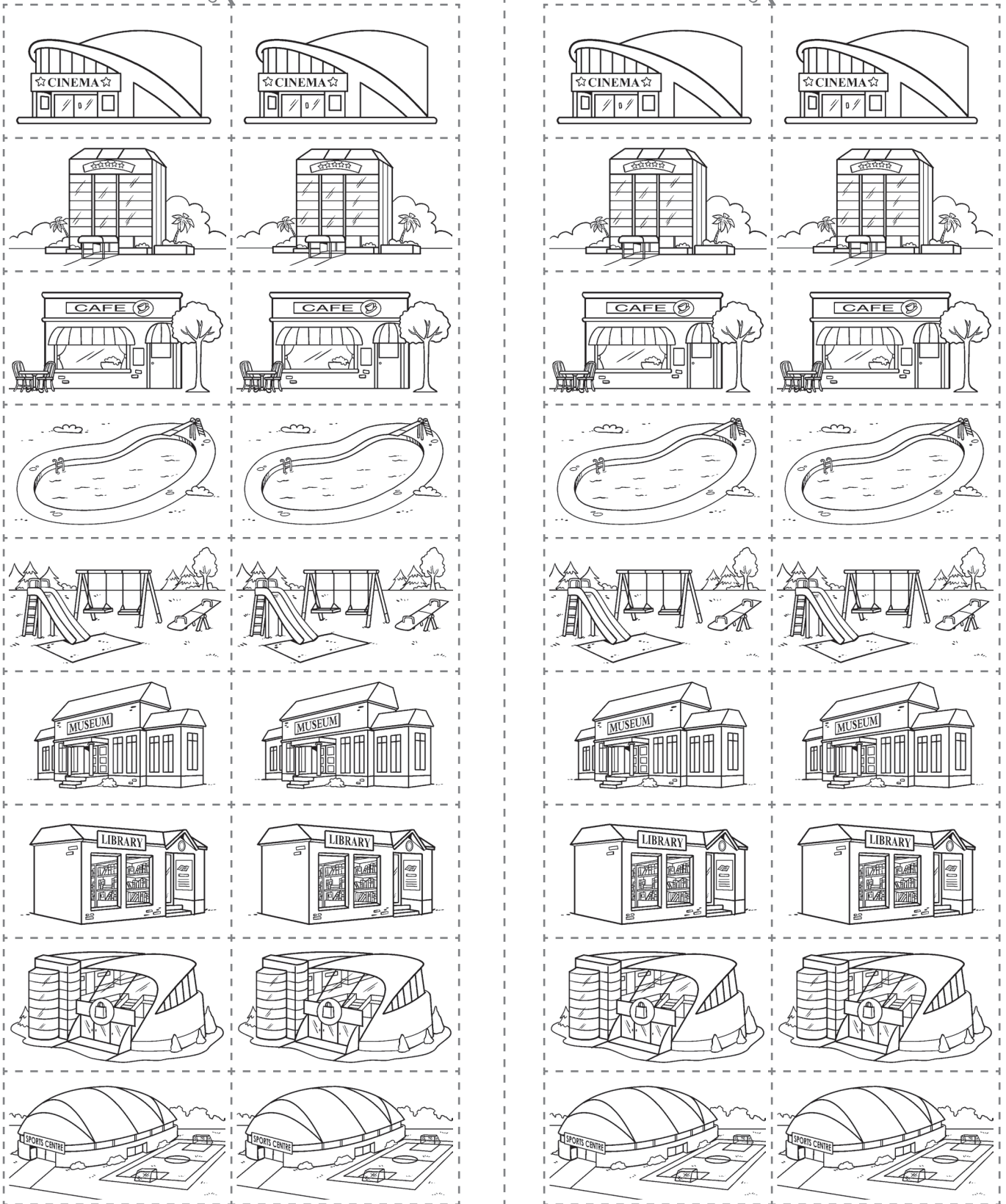


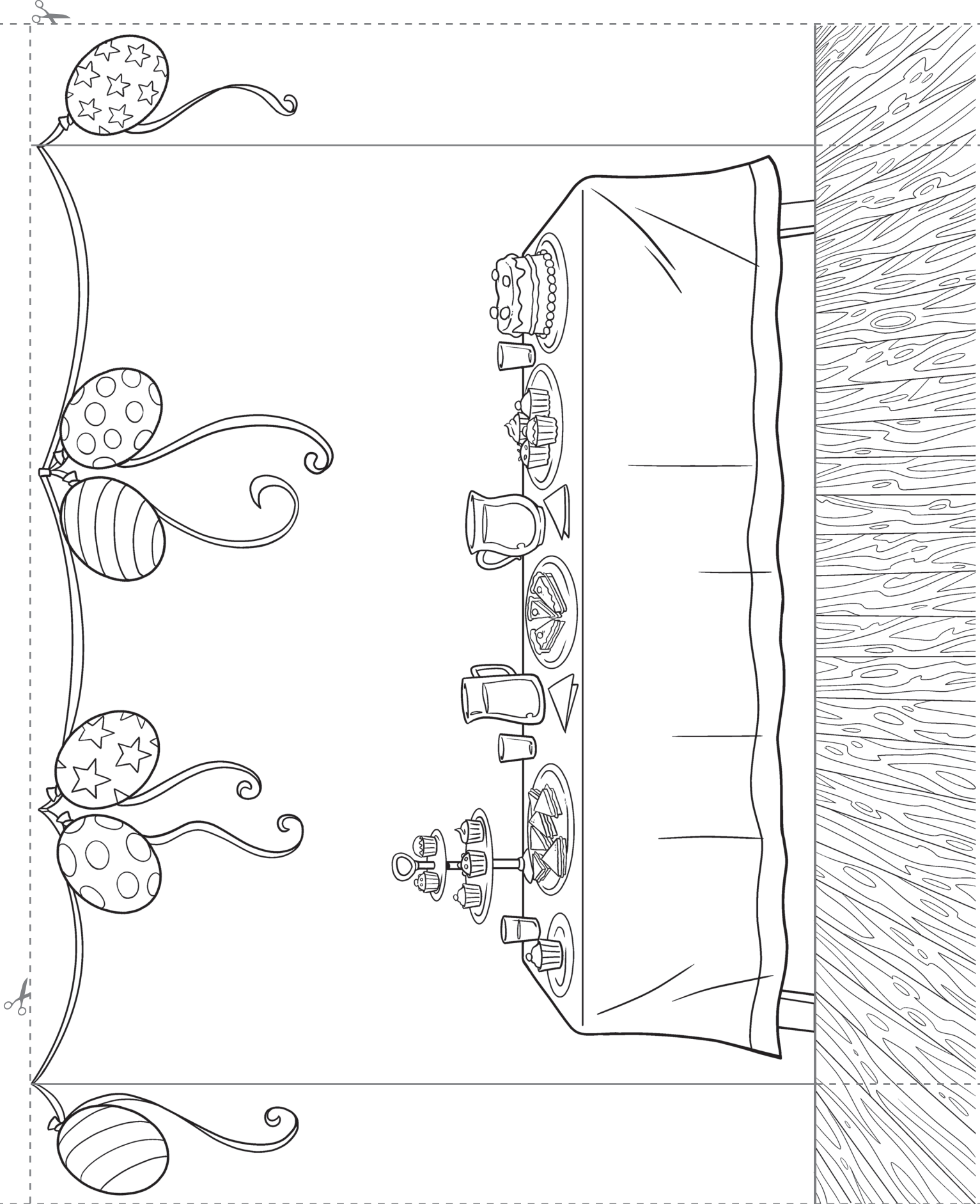




KEY







Steve	Karen
Jenny	Bill
Matt	Paula

