



FOUR CORNERS

Second Edition

Workbook

JACK C. RICHARDS & DAVID BOHLKE



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Harboring a shining -10 year history and accommodating over 13,000 active language learners at the moment, Iran Europe English Institute is one of the largest and most prosperous English institutes in Iran. Achieving such a large-scale success would not be feasible if it had not been for the relentless and industrious endeavors of Iran Europe's professional teachers and board of education. Every member of Iran Europe academic staff avidly seeks to furnish the learners with the most effective and the most pragmatic approach to language learning.

We put in our most pertinacious efforts to earn your trust and confidence. Having been meticulously handpicked through various strict recruitment stages, our staff are among the most technically and professionally qualified individuals who can deliver language education services to you. That aside, they are the friendliest cadre you would ever communicate with, who would always welcome you warmly with their never-failing smile. Admittedly, from the very first moment you set foot in one of our branches, you become a revered member of Iran Europe's big family.

What makes our institute distinctive from our competitors is our dedication to not just promise but to deliver. As we are committed to the spirit of excellence, we do acknowledge that language learning does not effectively take place within the walls of the classroom merely, which is why our concern for the development of your language competency extends to every means that places practice opportunities ahead of you. Meanwhile, we make it our mission of life that your experience at our institute becomes as productive, joyful and retaining as feasible.

As the chief of Iran-Europe family, I do embrace your presence here with care, enthusiasm and honor. We are determined to extend the reputation and services of Iran Europe English institute beyond the borders of Iran, all the way to the Middle East and East Asia. We are committed to conquer the future realms of language teaching and learning.

Thank you for making us your choice. We hope we deserve the privilege of serving you.

Mahyar Roustae
Managing Director

Iran Europe Language Institute

Iran Europe English Institute was established in 2003, and currently it has two branches in the west of Tehran, which have best access points to expressways, subway and bus stations, making it very convenient for students. The institute is set in over 8,000 square meters of fully-equipped educational space, which currently caters to 13,000 active students. The classes are offered on different days and at different times all 7 days of the week from 8:00 am to 10 pm. This allows full flexibility schedule-wise to our learners to pick out their classes at the hour of their own choice.

Mission and Vision

The mission of Iran Europe Language Institute is to broaden the horizon of learners via sticking to the highest standards of language teaching and learning.

It is our vision to be the trusted leader in language education for our learners, offering them a premier integrated teaching system and driving them down the path of language mastery with the joy of acquisition and at competitive tuition fees.

Values

Service

We strive to deliver the best to every learner every day. Our learners are our first priority in each and every decision we make. In all our endeavors, we are guided by our learners' needs, which assists us in creating a partnership that is effective across the continuum of education.

Integrity

We believe in and practice moral values that emphasize honesty, fairness, dignity and respect for the individual; we, hence, communicate openly and honestly to found trust and uphold the highest ethical and professional standards.

Respect

We treat each and every individual learner with the highest professionalism and dignity. We recognize, respect and actively support the differences among individuals and demonstrate this philosophy through our words and actions.

Relationships

We develop and strengthen collaborative and professional relationships with all our learners, teachers, employees, and our business partners.

Innovation

Change and dynamism are the two elements that forge our framework of operation at Iran Europe. We embrace the new, and constantly update our practices and procedures based on the cutting-edge pedagogical methods and materials.

Teamwork

Our system effectiveness is founded on the collective strength, cultural diversity and working with open communication and mutual respect. We operate collaboratively as an integrated and unified team to make contributions to the world of language education.

Our Responsibilities – Your Rights:

- You have the right to receive considerate, respectful and compassionate services irrespective of your age, gender, race, national origin, religion and disabilities.
- You have the right to receive services in a productive, peaceful and educational environment which maximizes learning.
- You can expect full consideration of your privacy and confidentiality.
- You have the right to receive detailed information about your teacher and educational plan.
- You have the right to choose your classes on any day of the week from 8:00 am to 10 pm.
- You can have consultation on your educational issues with the institute advisors and supervisors.

Plus Points and Special Offers

- The number of students in our classes does not exceed 8, so that you have sufficient opportunity to practice on newly-learned language items.
- You can attend 30 sessions of our side classes free of charge per semester. Our side classes come in a variety of subjects such as free discussion, real English, learning facilitator, movie, accent, music, writing, vocabulary, grammar, business English, stand-up comedy, TED talk, news, and the like.
- Iran Europe is the only language institute in the country which holds ISO 9001:2008 and ISO 10015, and has won the National Trophy for Customer Satisfaction, the National Trophy for Quality and Efficiency, and the Prize for the Best English Teaching Brand.
- We employ the most up-to-date teaching methodologies and materials.
- You will have 2 consolidation as well as 2 oral exam sessions in each semester.

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New friends

A What's your name?

1 What are their names? Read the clues and complete the chart with ✓ (yes) or X (no). There is one answer for each person.

- Rick is a married man.
- Wendy is a married woman.
- Vera is a single woman.
- Margie's family name is Lee.

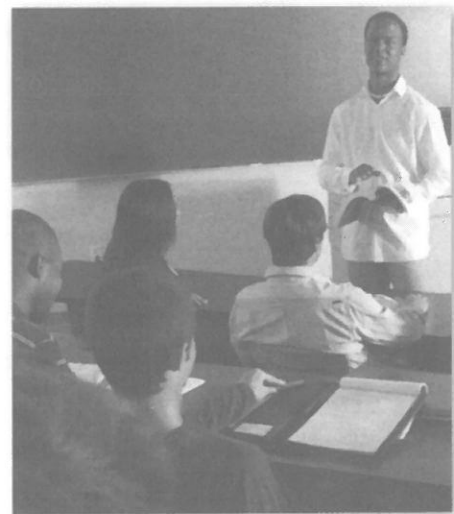
		Teachers at LCC			
		Miss Garcia	Mr. Jones	Mrs. Wilson	Ms. Lee
1	Rick	X	✓	X	X
2	Wendy		X		
3	Vera		X		
4	Margie		X		

2 Answer the questions. Use the information in Exercise 1.

- Rick: What's his full name? Rick Jones
- Wendy: What's her last name? _____
- Vera: What's her full name? _____
- Margie: What's her last name? _____

3 Circle the correct words to complete the conversation.

- A Hello, everyone. I'm your teacher, Mr.₁ / Ms. Johnson.
My first₂ / family name is Carl. What are your name₃ / names?
- B I'm Jon. My family₄ / full name is Lincoln.
- C I'm Sue. My full₅ / middle name is Sue Anne Harris.









4 Match the two parts of each sentence.

- | | |
|---------------------------------|---------------------|
| 1 My name <u>d</u> | a is a student. |
| 2 What's _____ | b their names? |
| 3 Our names _____ | c are Tom and John. |
| 4 Melissa _____ | d is Diana. |
| 5 Mr. Tan and Ms. Bedford _____ | e his name? |
| 6 What are _____ | f are teachers. |

5 Complete the webpage with the correct form of *be*.

Meet me and my friends!

		
1 Hi! My name _____ is _____ Liz Nelson.	2 Mr. Chang _____ my English teacher.	3 Danny and Hannah _____ my classmates.
		
4 Jack and Penny _____ my friends.	5 Alicia and Leyla _____ my new friends.	6 Yuki _____ my dog!


6 Read the answers. Then write the questions. Use possessive adjectives. Use the example as a model.


- | | |
|---------------------------------------|-----------------------------------|
| 1 <u>What are their names</u> _____ ? | Their names are Jack and Penny. |
| 2 _____ ? | Her name is Liz. |
| 3 _____ ? | His name is Mr. Chang. |
| 4 _____ ? | Their names are Danny and Hannah. |


7


Complete the messages with the correct possessive adjectives from the box. Use each adjective only once.


her her his ✓ my their


 Flor07
Hi, Charlie. How are you?


 CharlieD
Pretty good, thanks. And you?


 Flor07
I'm fine. 1 My English class is good. Two of my
classmates are friends. 2 names are Judy and Mark.

 CharlieD
Cool! What is your teacher's name?

 Flor07
3 name is Mrs. Richards.

 CharlieD
What's 4 first name?

 Flor07
Anna. What's your teacher's name?

 CharlieD
5 name is Mr. Lawrence.

8

Look at the example. Complete the chart with information about you and your English teacher.

	Title	First name	Middle name	Family name
Example:	Ms.	Kendra	Lily	Johnson
you				
your teacher				

9

Write sentences about you and your teacher. Use the model and your answers in the chart in Exercise 8 to help you.

Example: Hi. My first name is Kendra. My family name is Johnson.
My full name is Kendra Lily Johnson. My teacher is Ms. Henderson.
Her first name is Laura.

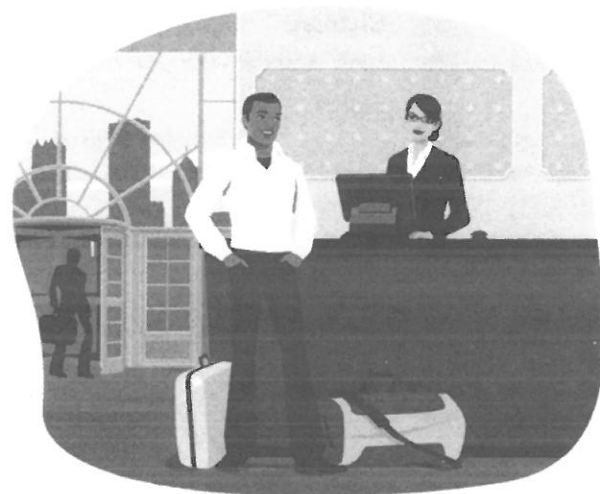
B How do you spell it?

1 Complete the sequences with the correct letters.

- 1 B D F H J
2 M P S V _____
3 _____ C E G I
4 V _____ X Y Z
5 L _____ P R T
6 I M Q _____ Y

2 Complete the conversation with the correct questions.

- Clerk Hello. _____ *What's your name* _____ ?
1
Terrance My name is Terrance Nichols.
Clerk _____ ,
2
Mr. Nichols?
Terrance N-I-C-H-O-L-S.
Clerk OK. _____ ?
3
Terrance T-E-R-R-A-N-C-E.
Clerk Thank you.



3 Write a conversation about Ms. Michelle Griffin's name. Use the conversation in Exercise 2 as a model.

- Clerk _____
Michelle _____
Clerk _____
Michelle _____
Clerk _____
Michelle _____
Clerk _____

C Are you a student?

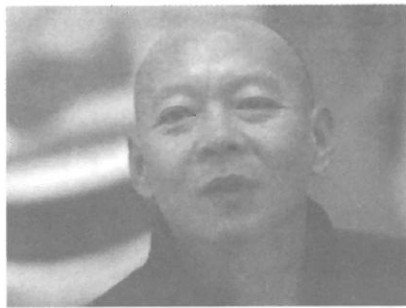
1 Write the jobs under the correct pictures.

actor actress artist ✓ model musician singer



1 Charlee Fraser
Australia

model



2 Yue Minjun
China



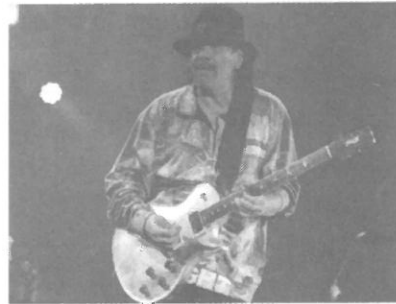
3 Ryan Gosling
Canada



4 Maria Rita
Brazil



5 Octavia Spencer
the United States



6 Carlos Santana
Mexico

2 Write two sentences about each person in Exercise 1. Write the countries they are from and their jobs.

- 1 Charlee Fraser is from Australia. She's a model.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

3 Put the words in the correct order to make sentences.

- 1 is / Canada / He / from / . He is from Canada.
- 2 from / I / Vancouver / am / . _____
- 3 actor / am / an / I / . _____
- 4 is / She / singer / a / . _____

4 Complete the conversation with the sentences from Exercise 3.
Rewrite the sentences with contractions.

- Becky** Hi, Mia. This is my friend Nick.
- Mia** Hi, Nick. Are you a student?
- Nick** No, I'm not. I'm an actor
1
- Mia** Oh. Are you from the United States?
- Nick** No, I'm not.
- Becky** _____
2
- Mia** Oh. Are you from Toronto?
- Nick** No, I'm not. _____
Are you a student, Mia? 3
- Mia** Yes, I am.
- Becky** _____, too!
4



5 Answer the questions about the people in Exercise 4.

- 1 Is Nick an actor? Yes, he is.
- 2 Is Nick from Toronto? _____
- 3 Is Mia a teacher? _____
- 4 Is Mia a singer? _____

6 Answer the questions with your own information.

- 1 Is your teacher from the United States? _____
- 2 Are you a student? _____
- 3 Are you a singer? _____
- 4 Are you an artist? _____

7 Look at the pictures. Read the answers. Then write the yes / no questions.



1 Is she from Canada _____ ?

No, she isn't.



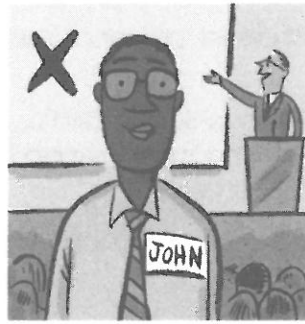
2 _____ ?

Yes, he is.



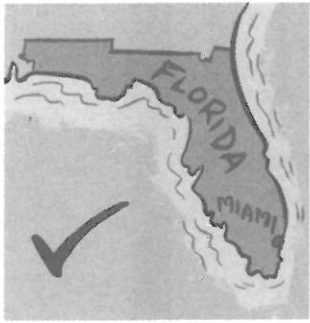
3 _____ ?

Yes, I am.



4 _____ ?

No, it isn't.



5 _____ ?

Yes, it is.



6 _____ ?

No, she isn't.



8 Write two sentences about each picture in Exercise 7.

1 She isn't from Canada. She's from the United States.

2 _____

3 _____

4 _____

5 _____

6 _____

D Names and jobs

1 Read the text. Write the first names of the people.

1 Marina 2 _____ 3 _____ 4 _____ 5 _____


TALENT FAIR
Saturday, 2:00 – 8:00 p.m.

See our talented students and classmates at the community fair.




Marina Soares and Tiago Arantes are from Brazil. Marina is a singer and Tiago is a musician in the band Beach Rock.

Listen to their music in Room B.



Meet the artist J.P. from Canada. (Information for his fans: his full name is Jacob Paul Larson.)

See his paintings in Room D.



The actor Marcos Garza and the actress Olivia Morgan are in the play *Nationalities*. He is from Mexico, and she is from the United States.

See their play in Room L.

2 Read the text again. Are the sentences true or false? Write T (true) or F (false).

- 1 Marina is from Brazil. T
- 2 Tiago is a singer.
- 3 J.P.'s last name is Paul.
- 4 J.P. isn't from the United States.
- 5 Mr. Garza is an actor.
- 6 Olivia is from Mexico.

People and places

A Where are you from?

1 Cross out the word that doesn't belong in each list.

- | | | | |
|-------------|------------|-----------------------|--------------|
| 1 Australia | Greece | Ecuadorian | Chile |
| 2 Chilean | Spain | Thai | Colombian |
| 3 Ecuador | Peru | Greek | Saudi Arabia |
| 4 Thai | Australian | Saudi | Colombia |
| 5 Saudi | Thailand | Chilean | Ecuadorian |

2 Complete the chart with the correct nationalities for the countries.

Brazil	Canada	Japan	South Korea	Turkey
Britain	China	Mexico	Spain	the United States

-ian	-an	-ish	-ese
Brazilian			

3 Rewrite the sentences. Use a subject pronoun and a nationality.

- | | |
|------------------------------------|--------------------|
| 1 Kanya is from Thailand. | <u>She's Thai.</u> |
| 2 Joe is from Britain. | _____ |
| 3 George is from Greece. | _____ |
| 4 Mrs. Karim is from Saudi Arabia. | _____ |
| 5 Emma is from the United States. | _____ |
| 6 Mr. Morioka is from Japan. | _____ |

4 Write sentences with the information in parentheses and the correct form of *be*.

- 1 (Carla and Rafael / be / from Peru.) Carla and Rafael are from Peru.
2 (Be / Josh and Ann / Canadian?) _____
3 (Jon and I / not / be / from China.) _____
4 (Be / Kyle and Tim / American?) _____

5 Complete the conversations with the sentences from Exercise 4. Use subject pronouns and contractions when possible.

- 1 A Where are Carla and Rafael from?
B They're from Peru
2 A _____
B Yes, they are.
3 A Are you from China? _____
B No, _____
4 A _____
B No, they're not.

6 Complete the conversation with the correct form of *be*.

- Eva Hi! Where are₁ you and your friends from?
- Tessa I _____₂ from the United States, but my friends _____₃ from different countries.
- Eva Oh. Where _____₄ they from?
- Tessa Well, Kaan _____₅ from Turkey, and Mari _____₆ from Japan. Roberto and Mateo _____₇ from Mexico.
- Eva Oh. _____₈ Roberto and Mateo from Mexico City?
- Tessa No, they _____₉. Roberto _____₁₀ from Monterrey, and Mateo _____₁₁ from Puebla.
- Eva Really? I _____₁₂ from Puebla, too!



7 Circle the correct words to complete each sentence.

- 1 Are / Where are you and Denise from?
- 2 What / Where city is Ahmed from?
- 3 Are / Is you Japanese?
- 4 Are / What country are they from?
- 5 What / Where are they from?
- 6 Are / Is they Turkish?

8 Read the information in the guest book. Answer the questions.

Welcome to our
CULTURAL CENTER
PLEASE TELL US YOUR NAME AND ORIGIN

GUESTS

Name	City	Country
Mr. Kwan Moon	Pusan	South Korea
Mrs. Emily Hanson	Dallas	the United States
Leo Gonzales	Lima	Peru
Mr. Evren Murtlu	Istanbul	Turkey
Mike Peters	Toronto	Canada
Daniel Reynolds	Memphis	the United States
Isabel Ramirez	Guayaquil	Ecuador
Ms. Aya Sato	Tokyo	Japan
Mr. Todd Sutton	Vancouver	Canada

- 1 Are Leo and Isabel American? No, they aren't.
- 2 What city is Emily from? She's from Dallas.
- 3 Is Kwan from Pusan? _____
- 4 Where are Todd and Mike from? _____
- 5 What city is Daniel from? _____
- 6 Where is Evren from? _____
- 7 Is Mr. Reynolds from Toronto? _____
- 8 Are Aya and Leo from Turkey? _____

B What's your email address?

1 Write the phone numbers.

1 903-2521: nine-zero-three, two-five-two-one

2 588-6713: _____

3 402-1359: _____

4 266-5012: _____

2 Complete the conversation with the correct questions from the box.

How do you spell your last name? ✓ What's your last name?
What city are you from in Thailand? What's your phone number?
What's your email address?

Alice Hey, Dao. _____
1

Dao It's Kanok.

Alice _____
2

Dao K-A-N-O-K.

Alice OK. _____
3

Dao It's 296-754-9078.

Alice Thanks. _____
4

Dao It's daothai@cup.org.

Alice Thai? _____
5

Dao Bangkok.



3 Look at the information in Alice's phone. Complete the conversation. Use Exercise 2 as a model.

Alice Hey, Victor. How do you spell your last name?

Victor _____.

Alice OK. _____?

Victor _____.

Alice Thanks. _____?

Victor _____.

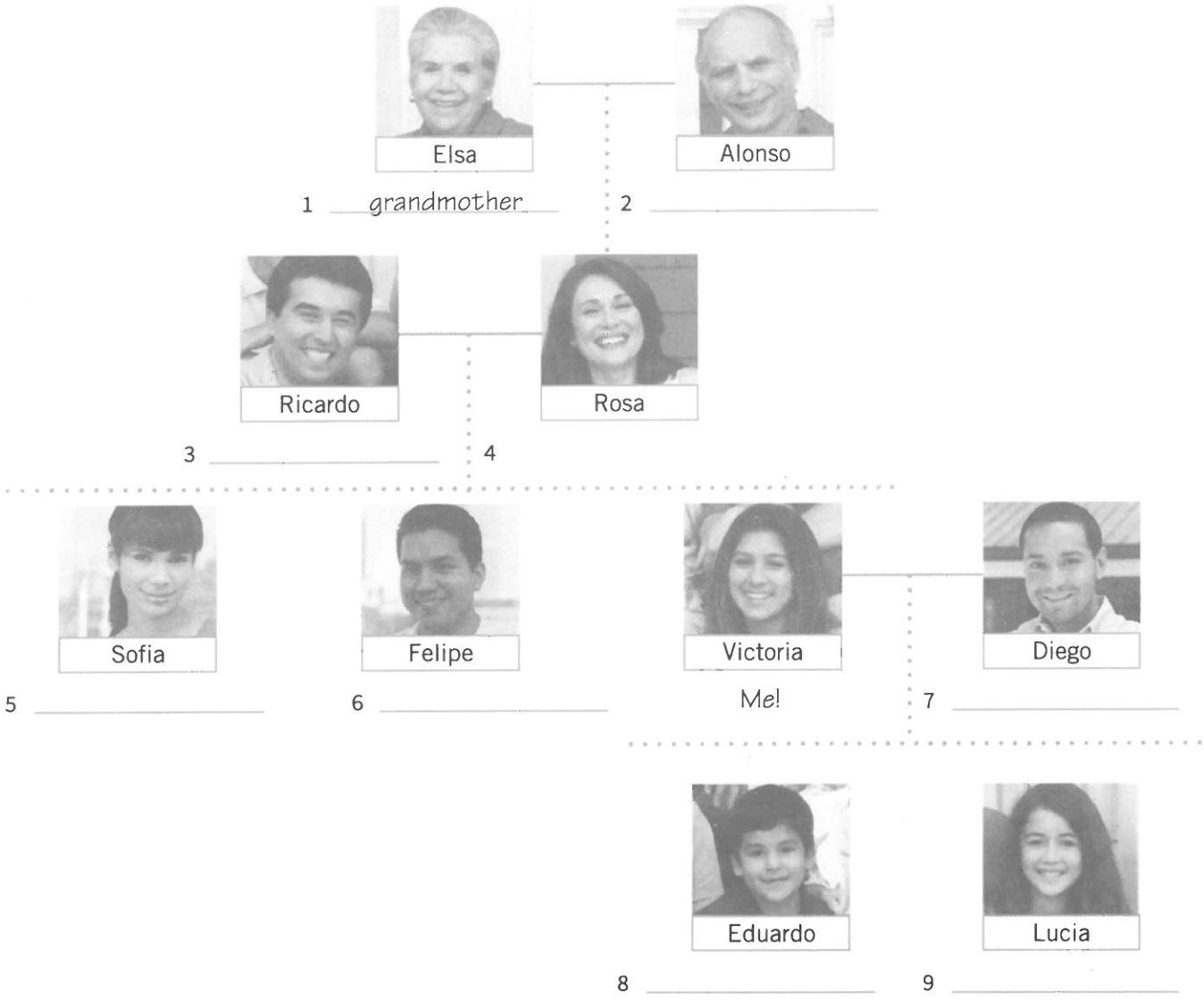
Alice Thanks.



C Family

1 Look at Victoria's family tree. Label each of her family members with the correct word from the box.

- | | | | | |
|----------|-------------|---------------|--------|-----|
| brother | father | ✓ grandmother | mother | son |
| daughter | grandfather | husband | sister | |



2 Look at the family tree in Exercise 1. Rewrite the sentences to correct the underlined mistakes.

- Diego: "Victoria is my grandmother." Victoria is my wife.
- Eduardo: "Lucia is my brother." _____
- Lucia: "Ricardo is my father." _____
- Rosa: "Alonso is my son." _____
- Sofia: "Felipe is my grandfather." _____
- Ricardo: "Sofia is my sister." _____

3 Put the numbers in order. Then write the words.

16	93	✓102	67	38	41
29	✓12	85	54	15	76

12 twelve _____

_____ _____
_____ _____
_____ 102 one hundred and two

4 Circle the correct sentence to complete each conversation.

- 1 A _____
B That's my mother.
a How old is she?
b Who's that?
c Where is she from?
d How old is that?
- 2 A _____
B They're Greg and Ted.
a Who are they?
b Who's that?
c How old are they?
d How old is he?
- 3 A How old are they?
B _____
a They're my brothers.
b He's twenty-five.
c They're nineteen and fourteen.
d She's my daughter.
- 4 A Who are they?
B _____
a They're twenty and thirty.
b They're my parents.
c That's my father.
d She's fifty-four.
- 5 A _____
B She's twelve.
a How old is your sister?
b Who's that?
c Who are they?
d How old is your father?



5

Complete the questions with *How old* and the correct form of *be*. Then answer the questions. Use pronouns and write the numbers in parentheses as words.

- 1 How old is Mr. Haik? He's thirty-nine . (39)
- 2 Paula? . (45)
- 3 Mr. and Mrs. Ryu? . (72 / 68)
- 4 Jake? . (11)
- 5 Cora and Steven? . (13 / 20)

6

Look at Lucy's information. Complete the conversation.

Last name: Nelson	First name: Lucy	Middle name: Amy	
Age: 27	Phone: 212-555-1783	Email: lucyluc@cup.org	
Emergency Contacts:			
Name	Relation	Age	Phone
Brice Nelson	husband	28	212-555-1782
Kelly Bourne	mother	52	212-555-8604
John Bourne	father	56	212-555-8691

Clerk Hello, Lucy. What's your last name ?
1

Lucy Nelson.

Clerk OK. And how old are you?

Lucy _____ .
2

Clerk And your emergency contacts - _____ ?
3

Lucy They're Brice Nelson, Kelly Bourne, and John Bourne.

Clerk Who's Brice Nelson?

Lucy _____ .
4

Clerk OK. _____ ?
5

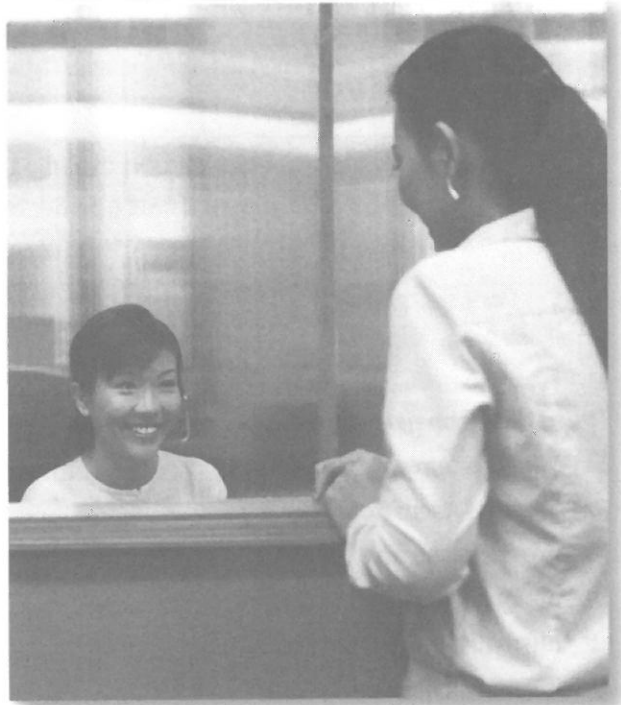
Lucy He's 28.

Clerk OK. And who are Kelly and John Bourne?

Lucy They're my parents.

Clerk _____ ?
6

Lucy She's 52 and he's 56.



D Family and friends

1 Read the webpage. Answer the questions.

- 1 How old is Arzu? _____
- 2 How old is Yasemin? _____

The Baran Family

WHERE ARE YOU?



Hi! I'm Adem Baran. I'm American, but my parents and my grandparents are from Turkey. We're all in the United States now, but where is the rest of our family? If you are a Baran, write to me.



Hello, Adem. My name is Leyla. Your grandfather and my father are brothers. I'm in Turkey with my husband and my daughter, but my sons are in the United States. My mother, Arzu, is here, too. She's 92!



Hey, Adem. I'm Faruk. Leyla is my mother. I'm a teacher at a college in Boston. I'm here with my wife, Sibel, and my daughter, Yasemin. She's 6. My brother is in the United States, too. His name is Ismail, and he's an artist. He's in Chicago. He's single. What city in the United States are you in?

2 Read the webpage again. Answer the questions.

- 1 What's Adem's family name? His family name is Baran.
- 2 Where is Adem from? _____
- 3 Are Leyla and Arzu American? _____
- 4 Are Faruk and Ismail brothers? _____
- 5 Is Ismail in the United States? _____
- 6 Is Ismail a teacher? _____

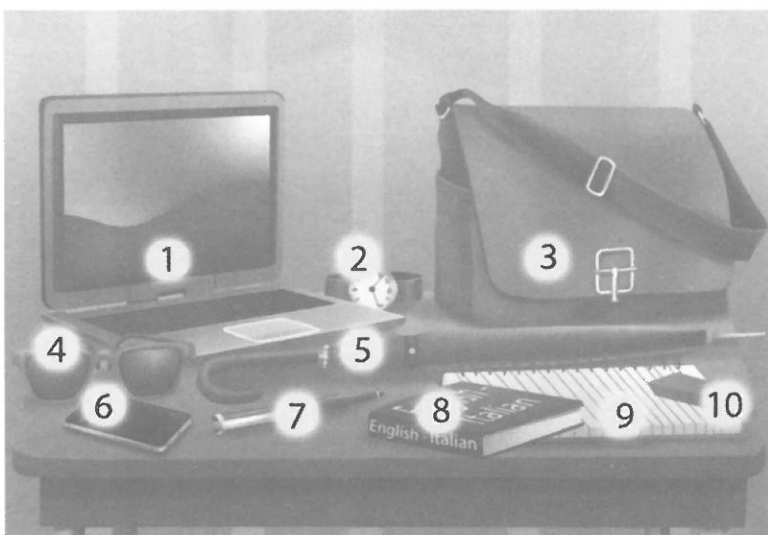
What's that?

A Is this your notebook?

1 Find and circle nine more everyday items in the wordsquare.

t	d	i	c	t	i	o	n	a	r	y	d
n	p	h	e	k	b	o	s	u	l	m	u
o	a	c	l	y	b	a	g	m	s	z	e
t	w	a	l	t	c	i	h	b	f	p	r
e	l	a	p	t	o	p	z	r	y	d	a
b	d	b	h	h	v	e	t	e	e	r	s
o	n	n	o	g	l	n	o	l	e	o	e
o	w	h	n	c	q	y	r	l	l	x	r
k	b	w	e	s	u	j	w	a	t	c	h
a	c	t	n	a	i	s	s	u	m	r	l
l	g	s	u	n	g	l	a	s	s	e	s

2 Label each everyday item in the picture. Use the words from Exercise 1 and *a* or *an*.



- 1 a laptop
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

3 Write the plural form of the words.

- 1 umbrella umbrellas
- 2 book _____
- 3 address _____
- 4 laptop _____
- 5 watch _____
- 6 actress _____
- 7 dictionary _____
- 8 key _____
- 9 eraser _____
- 10 cell phone _____

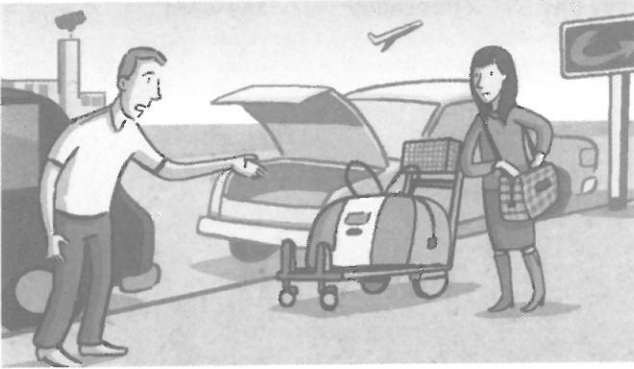
4 Circle the correct words to complete the conversations.

- 1 A What's that?
B It's a cell phone / two cell phones.
- 2 A What are those?
B It's / They're my books.
- 3 A What's that / What are those?
B It's an umbrella.
- 4 A Are these / Is this your laptop?
B No, it's not.
- 5 A Is this my bag?
B Yes, it is / they are.
- 6 A What are these?
B They're a key / keys.
- 7 A What's that / What are these?
B They're your pens.
- 8 A Are those / Is this your dictionary?
B No, it isn't.

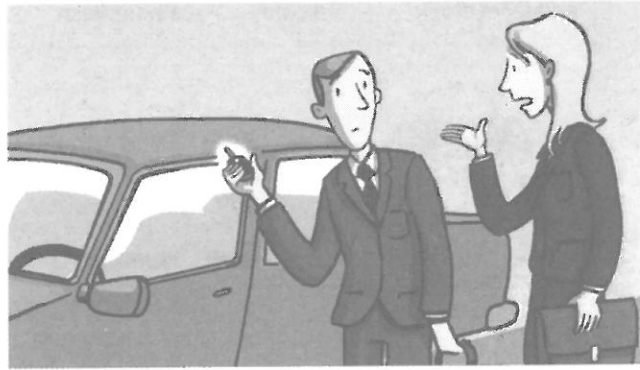


5 Write the correct questions and answers under each picture.

- | | | | |
|---------------------|--------------|---------------------|---------------|
| ✓ Is that your bag? | What's that? | It's my dictionary. | No, it's not. |
| Is this your bag? | What's this? | It's my key. | Yes, it is. |



1 A Is that your bag?
B _____



2 A _____
B _____



3 A _____
B _____



4 A _____
B _____

6 Rewrite the conversations in Exercise 5 in the plural form.

1 A Are those your bags?
B _____

2 A _____
B _____

3 A _____
B _____

4 A _____
B _____

B What's this called in English?

1 Look at the pictures. Complete the conversations with the correct words from the box.

an alarm clock a coin a hairbrush say this ✓ this called the word



A. **Beth** Excuse me. What's this called ¹ in English?
Jim It's _____ ₂ .
Beth Thanks.



B. **Al** Excuse me. How do you _____ ¹ in English?
Lin It's _____ ₂ .
Al Thank you.



C. **Mel** Excuse me. What's _____ ¹ for this in English?
Jay It's _____ ₂ .
Mel Oh! Thanks.

2 Look at the pictures. Write conversations. Use Exercise 1 as a model.



A. **Fran** Excuse me. What's this called in English?
Pat _____
Fran _____



B. **Gabe** _____
Tim _____
Gabe _____



C. **Jill** _____
Yuka _____
Jill _____

C Clothing


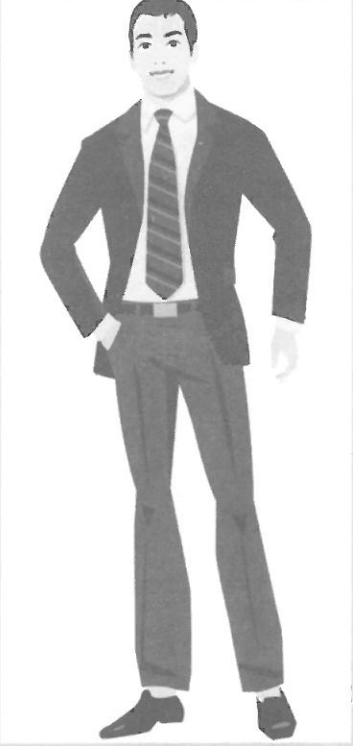
1 Put the letters in the correct order to make color words.

- 1 rde red
- 2 wloyle _____
- 3 yarg _____
- 4 lube _____
- 5 egorna _____
- 6 ngere _____

- 7 hitwe _____
- 8 cabkl _____
- 9 lppure _____
- 10 kipn _____
- 11 norwb _____

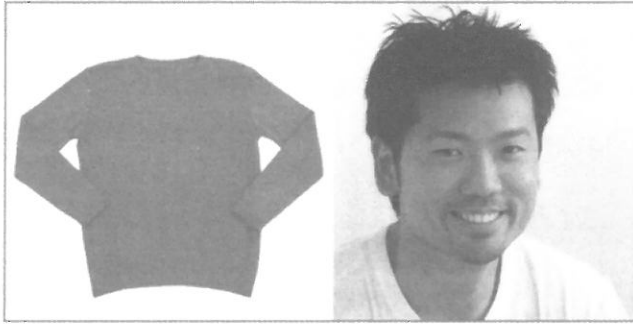
2 You are a clothing designer. Choose one picture. Choose colors and label the clothes. Use the examples to help you.

Example: The jacket is red and black. or The jacket is blue.

	1	_____	
	2	_____	
	3	_____	
	4	_____	
	5	_____	
	6	_____	
	7	_____	

3

Look at the pictures. Complete the questions with *whose*. Then check (✓) all of the possible answers.



Sam



Jenny

1 Whose sweater is _____ this?

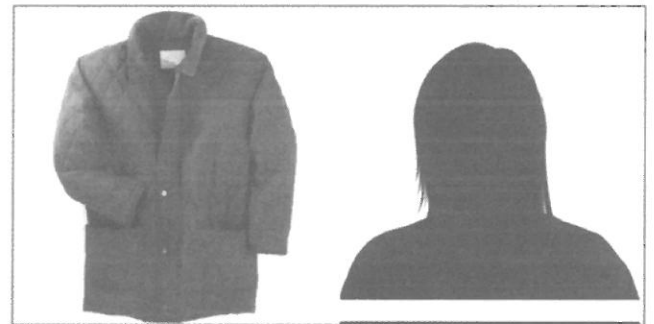
- It's Sam's.
- It's his.
- They're his.
- It's his sweater.
- It's hers.
- It's our sweater.

2 _____ those?

- They're theirs.
- It's hers.
- They're hers.
- It's her.
- They're yours.
- They're Jenny's.



Bill and Meg



me

3 _____ these?

- They're ours.
- They're our bags.
- They're theirs.
- They're their bags.
- They're Bill and Meg's bags.
- They're Bill and Meg's.

4 _____ that?

- It's not my coat.
- It's not me.
- It's not mine.
- It's not my scarf.
- It's not ours.
- It's ours.

4 Complete the sentences with the correct possessive pronouns.

- | | |
|----------------------------------|-----------------------|
| 1 They're Maria's jeans. | They're <u>hers</u> . |
| 2 This is not my T-shirt. | This is not _____. |
| 3 Are those your sweatshirts? | Are those _____? |
| 4 These are the models' dresses. | These are _____. |
| 5 Those are not our hats. | Those are not _____. |
| 6 That's Adam's suit. | That's _____. |

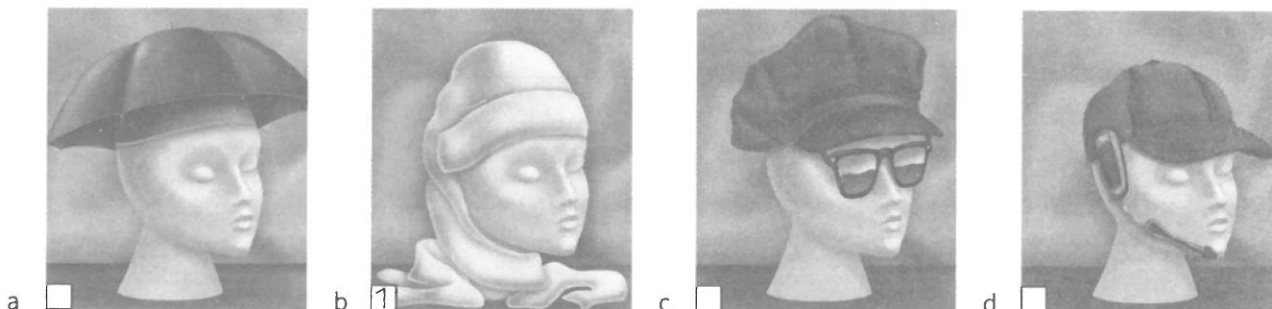
5 Whose are they? Write the sentence four different ways for each item.

Field Park Lost and Found Log	
Lost Item	Name
1 laptop	Peter and Kate Nelson
2 shoes	Linda Park
3 sunglasses	Ron Davis
4 flash drive	Neil and Jane Moore
5 wallet	Oliver Brooks
6 camera	Silvia Harris

- | | | |
|---|--------------------------------------|-------------------------------|
| 1 | <u>It's Peter and Kate's laptop.</u> | <u>It's Peter and Kate's.</u> |
| | <u>It's their laptop.</u> | <u>It's theirs.</u> |
| 2 | _____ | _____ |
| | _____ | _____ |
| 3 | _____ | _____ |
| | _____ | _____ |
| 4 | _____ | _____ |
| | _____ | _____ |
| 5 | _____ | _____ |
| | _____ | _____ |
| 6 | _____ | _____ |
| | _____ | _____ |

D Favorite things

1 Read the catalog page. Number the pictures from 1 to 4.



Our Favorite Hats



1 Sca-hat

It's a scarf and a hat. This is Julianna Kora's design. Her *sca-hats* are very popular. The colors are blue, black, green, or yellow. Get one today!



2 Hat-brella

This *hat-brella* is in Roberto Pena's clothing line. It's his new design. It's a hat and an umbrella. The colors are blue, purple, or orange.



3 Pho-hat

Whose *pho-hat* is this? It's yours! Buy it today. The hat is red, brown, or white. The cell phone is in the hat! Talk to your friends and be warm.



4 Hat-glasses

Buy these *hat-glasses*. They're sunglasses with a hat. They are black, gray, or purple. They're great for skiing or snowboarding.

2 Read the catalog page again. Then complete the chart.

Product	Two items	Colors
1 Sca-hat	scarf and hat	blue, black, green, or yellow
2		
3		
4		

Daily life

A Getting around

1 Look at the pictures. Complete the puzzle with the ways of getting around. What's the mystery word?



1



2



3



4



5



6



7

								1	B	U	S

2 Circle the correct verbs to make phrases. Then write the phrases.

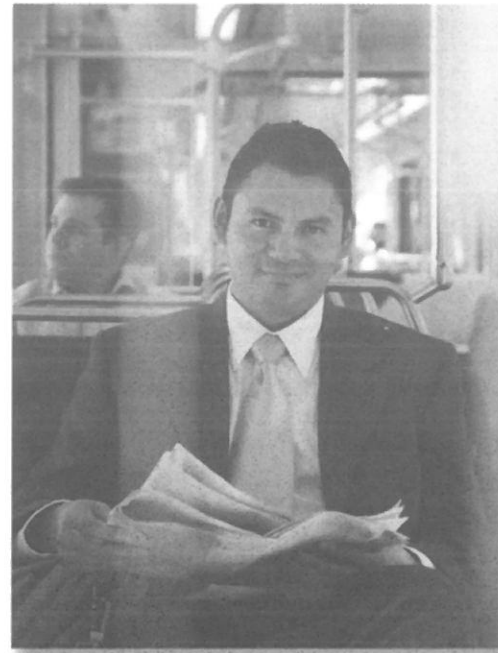
- 1 have (take) walk the bus take the bus
- 2 drive / ride / go a car _____
- 3 take / drive / ride a bicycle _____
- 4 be / take / ride a taxi _____
- 5 work / walk / ride a motorcycle _____

3 Circle the correct answer to complete each sentence.

- 1 Molly _____ two cars.
a have
b has
c not have
- 2 Alex _____ his bike to work.
a ride
b rides
c to ride
- 3 We _____ to school.
a not walk
b doesn't walk
c don't walk
- 4 I _____ a motorcycle.
a doesn't have
b has
c don't have
- 5 You _____ the subway to work.
a take
b takes
c doesn't take
- 6 Simon _____ a cab.
a drive
b don't drive
c drives

4 Complete the text with the simple present forms of the verbs in parentheses.

I don't have¹ _____ (not / have) a car.
I _____² _____ (take) the train to work.
My wife _____³ _____ (not / take) the train. Her
friend _____⁴ _____ (have) a car, and she
_____⁵ _____ (drive) to work. So my wife
_____⁶ _____ (go) to work in her friend's car.
Our children Amanda and Brett _____⁷ _____
(take) the bus to school. And they _____⁸ _____
(ride) their bikes to their friends' houses. Our daughter Lisa
_____⁹ _____ (walk) to school.
Our son Jerry is 24, and he _____¹⁰ _____
(not / go) to school. He _____¹¹ _____ (have) a
motorcycle, and he _____¹² _____ (ride) it to work.



5

Look at the results of the survey. Then write sentences about the results.

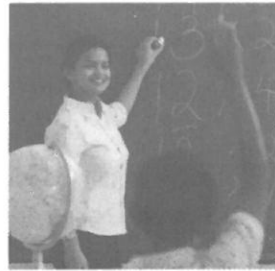
We want to know how you get around! →

How do you get to . . .	work?	school?
1 take the bus	13	1
2 take the train	7	4
3 take a taxi	3	1
4 ride a bicycle	1	3
5 drive a car	32	18
6 walk	1	5

- 1 Thirteen people take the bus to work.
One person takes the bus to school.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

6

How do you get to these places? Write your answers.



- 1
- Example: I drive. _____
- 1 _____
 - 2 _____

- 3 _____
- 4 _____

B What time is it?

1 Look at the train schedule. Answer the questions. Write the times two ways, if possible.

Departures					
Time	Number	Train	To	Status	Gate
8:50 a.m.	2345	Silver Bullet	Boston	On time	12
9:30 a.m.	4567	Ace Express	Philadelphia	On time	4
10:45 a.m.	3456	NE Rider	Washington, D.C.	On time	9
1:00 p.m.	4522	Silver Bullet	Richmond	On time	7
2:17 p.m.	1029	Gray Line	Pittsburgh	On time	22
3:55 p.m.	3467	Ace Express	Raleigh	On time	15
4:40 p.m.	1259	Chicago Rail	Chicago	On time	6
6:15 p.m.	3050	Silver Bullet	Norfolk	On time	21

What time is the train to ... ?

- 1 Boston It's at eight-fifty a.m. / ten to nine.
- 2 Philadelphia _____
- 3 Washington, D.C. _____
- 4 Richmond _____
- 5 Pittsburgh _____
- 6 Raleigh _____
- 7 Chicago _____
- 8 Norfolk _____

2 Circle the correct words to complete the conversation. Use the train schedule from Exercise 1.

- A What time is it / ¹it is?
- B They're / ¹It's four o'clock.
- A What time ²/ the time is the train to Raleigh?
- B At five to ³/₄ after four. We're early ⁵/_{late}.

3 Write a conversation about the train to Norfolk. It's 6:00 p.m. Use the conversation in Exercise 2 as a model.

- A _____
- B _____
- A _____
- B _____

C My routine

1 Write the days of the week in the correct order.

Monday			Sunday
 <p>1</p>	 <p>3</p>	 <p>5</p>	 <p>7</p>
 <p>2</p>	 <p>4</p>	 <p>6</p>	

2 Complete the sentences about Jackie's routine. Use the days of the week and the pictures in Exercise 1.

- 1 Jackie studies Spanish on Mondays.
- 2 Jackie _____ with her husband _____.
- 3 Jackie _____ early _____.
- 4 Jackie _____.
- 5 Jackie _____ late _____.
- 6 Jackie _____ with her mother _____.
- 7 Jackie _____ with her children _____.

3 Complete the chart with the correct words from the box.

8:15	midnight	the afternoon	the weekend
class	night	the evenings	Tuesday afternoon
✓ Friday	noon	the morning	weekdays

on ...	in ...	at ...
Friday		

4 Do they read the news every day? Look at the chart and answer the questions.

	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays	Saturdays	Sundays
Bridget	✓	✓	✓	✓	✓	✓	✓
Paulo	✓	✓	✓	✓	✓		
Ava						✓	✓
Mike	✓						

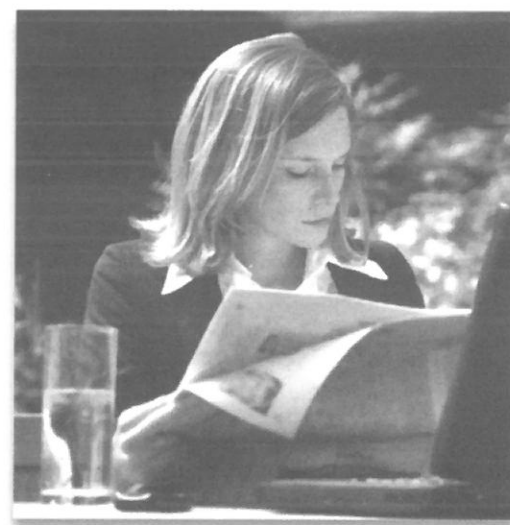
- Does Bridget read the news on Tuesdays?
Yes, she does.
- Do Paulo and Ava read the news every day?

- Does Paulo read the news on weekdays?

- Does Ava read the news on Saturdays?

- Do Ava and Mike read the news on Wednesdays?

- Do Mike and Bridget read the news on Mondays?



5 Put the words in the correct order to make questions.

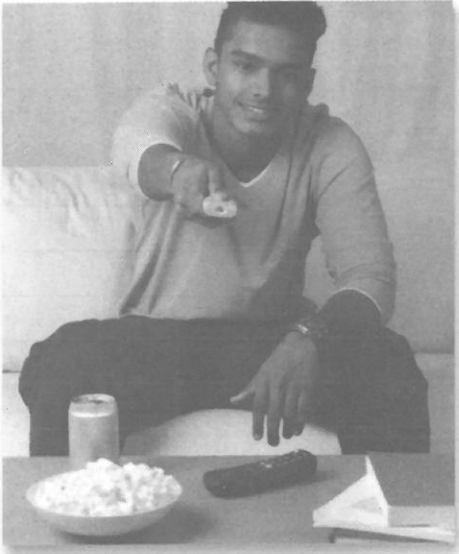
- 1 on / study / weekend / Does / Andy / the / ?
Does Andy study on the weekend?
- 2 day / eat / Do / every / they / breakfast / ?

- 3 at / to / work / go / Does / his / 8:00 / sister / ?

- 4 the / Do / coffee / in / evening / her / grandparents / drink / ?

- 5 weekdays / TV / Do / watch / on / Liv and Martin / ?

- 6 go / after / to / Does / midnight / Vanessa / bed / ?



6 Answer the questions from Exercise 5. Correct the information when the answer is "No." Use the words in parentheses.

- 1 No, he doesn't . He studies on Mondays . (on Mondays)
- 2 Yes, _____ .
- 3 No, _____ . (8:30)
- 4 Yes, _____ .
- 5 No, _____ . (on weekends)
- 6 No, _____ . (at 10:30)

7 Write five sentences about your weekly routine. Use the simple present forms of the verbs in the box and time expressions.

drink coffee	eat dinner	get up	go to school	study English
eat breakfast	exercise	go to bed	read the news	watch TV

Example: I drink coffee every day.

D My weekend

1 Read the webpage. Check all the ways to go to each place.

	Boston	Washington, D.C.	Coney Island	Orchard Beach
subway				
train	✓			
bus	✓			

TRIPS AROUND NEW YORK CITY

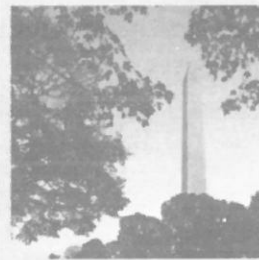


BOSTON

Take the train from Penn Station. The trip is 3 hours and 35 minutes. Trains go to Boston all day and night.

Take a bus from New York to Boston. The buses go every hour from 7:00 a.m.

to 10:00 p.m. every day. On Saturdays, buses are at 8:30 a.m. and 9:30 a.m., too. The trip is 4 hours.



WASHINGTON, D.C.

Take the train from Penn Station. You are on the train for 2½ hours. The times are different every day. Check the schedules.

Buses go every hour on weekdays and every 30 minutes on weekends. The first bus is at 7:30 a.m. The last bus is at 7:30 p.m. You're on the bus for 4 hours.



CONEY ISLAND

Take the D, Q, N, or F subway to Coney Island Terminal. The trip is 45 minutes to 1 hour.

Take a bus. The B36, B64, B68, B74, B82, X28, and X38 go to Coney Island.



ORCHARD BEACH

Take the number 6 subway to Pelham Bay. Then take the Bx12 bus to Orchard Beach. (You can take the Bx5 on weekends in the summer, too.) The trip is 1½ hours.

2 Write B (Boston), W (Washington, D.C.), C (Coney Island), or O (Orchard Beach). Sometimes more than one answer is possible.

- The trains are at Penn Station. B W
- The number 6 subway goes there.
- The first bus is at 7:00 a.m.
- You take the B74 bus.
- The subways from New York don't go there.

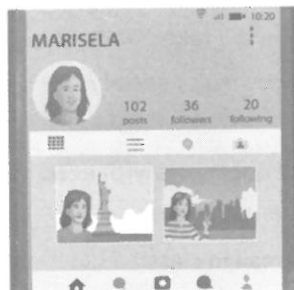
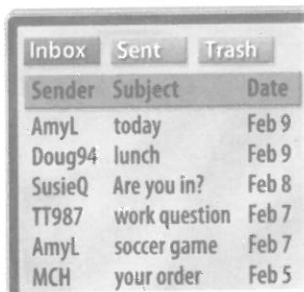
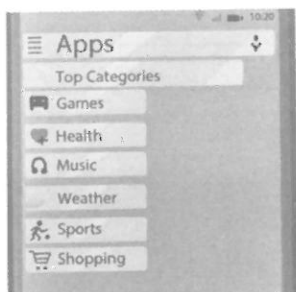
Free time

A Online habits

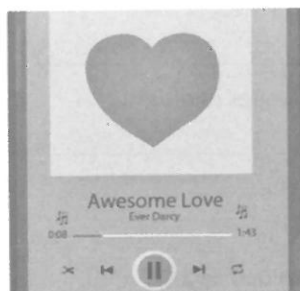
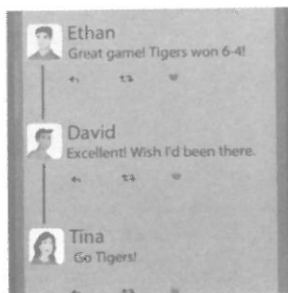
1 Put the letters in the correct order to make online activity words and phrases.

- 1 eus aciosl daemi *use social media* _____
- 2 psoh enlnio _____
- 3 lapy magse _____
- 4 tachw svdoei _____
- 5 opts tsopoh _____
- 6 ccehk mleia _____
- 7 mreats cimsu _____
- 8 loodwnda psap _____

2 Look at the pictures. Complete the sentences with the online activities from Exercise 1. Use the correct forms of the verbs.



- 1 He hardly ever downloads apps.
- 2 Helen _____ every day.
- 3 Mari often _____ online.
- 4 I _____ on Sundays.



- 5 Ethan _____ every night.
- 6 They like to _____ about cats.
- 7 Does she _____ by her favorite singers?
- 8 We _____ on the computer on weekends.

3 Write the adverbs of frequency in the correct order.

always hardly ever never ✓ often sometimes usually



4 Put the words in the correct order to make sentences.

- 1 always / Robin / to school / walks / . Robin always walks to school.
- 2 games / sometimes / play / online / We / . _____
- 3 work / you / on Saturdays / ever / Do / ? _____
- 4 stream / Sara and Toby / often / music / . _____
- 5 to work / Fran / the bus / ever / take / Does / ? _____
- 6 Keiko / media / hardly ever / uses / social / . _____

5 Read the answers. Write the questions with *ever*.

- 1 Does she ever check email in class?
Yes, she usually checks email in class.
- 2 _____
No, he never gets up early.
- 3 _____
No, I never play games online.
- 4 _____
Yes, they often go to bed after midnight.
- 5 _____
No, they never shop online.
- 6 _____
Yes, we sometimes download apps.



6 Look at Pam's answers to the quiz. Then answer the questions.

Are you addicted to the Internet?

How often do you . . .	often	sometimes	hardly ever	never
1 post photos online?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 watch videos?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3 use social media?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 check email?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 shop online?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6 play games online?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

- 1 Does Pam ever post photos online? Yes, she sometimes does.
- 2 Does she ever watch videos? _____
- 3 Does she ever use social media? _____
- 4 Does she ever check email? _____
- 5 Does she ever shop online? _____
- 6 Does she ever play games online? _____

7 Are the sentences true or false for you? Write T (true) or F (false). Correct the false sentences.

Example: I sometimes watch videos. F

I never watch videos.

- 1 I often play video games on weekends. _____

- 2 I never shop online. _____

- 3 I hardly ever use social media. _____

- 4 My father often checks email. _____

- 5 My mother sometimes posts photos online. _____

B How much is it?

1 Look at the pictures. Write the prices in words.

• \$62.50

• \$600.25

• \$42.45

1 sixty-two dollars and
fifty cents

2 _____

3 _____

• \$230.99

• \$58.79

• \$76.20

4 _____

5 _____

6 _____

2 Complete the conversations with the correct words from the box.

✓ can fine how much it's just no please these they're yes

A. Salesperson _____ ^{Can} I help you?

Jonathan No, thanks, I'm _____ looking.

B. Salesperson Can I help you?

Yae Jih _____, thanks.

_____ is this wallet?

Salesperson _____ \$24.50.

Yae Jih Thanks.

C. Salesperson Hello. Can I help you?

Mariana Yes, _____. How much are _____ sunglasses?

Salesperson _____ \$35.99.

Mariana OK. Thanks.

D. Salesperson Hi. Can I help you?

Christopher _____ . I'm _____ . Thanks.



C What do you do for fun?

1 Write a sentence about each picture. Use a phrase from each box and the simple present forms of the verbs.

eat out go dancing go shopping ✓ play soccer watch movies

at Club Z ✓ at Oak Park at home at restaurants at the mall

Here's what I do for fun!

PHOTOALBUM



1 I play soccer at Oak Park.



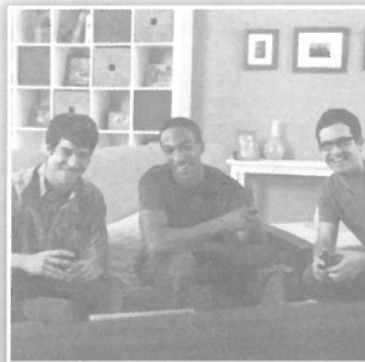
2 I _____



3 I _____



4 I _____



5 I _____



2 Match the questions and the answers.

- | | | | |
|---|---|---|------------------------|
| 1 | What do you and your friends do for fun? <u>e</u> | a | On weekends. |
| 2 | Where do you and your family eat out? _____ | b | My wife. |
| 3 | When do you hang out with friends? | c | I ride my bike. |
| 4 | Who do you go dancing with? _____ | d | Because I don't drive. |
| 5 | How do you get to school? _____ | e | We play video games. |
| 6 | Why do you take the bus to work? _____ | f | At Terry's Restaurant. |

3 Circle the correct words to complete each question.



- 1 **Who** / Why do you watch movies with?
- 2 Why / **How** do you get to your English class?
- 3 What **do your parents** / **your parents** do for fun?
- 4 **Why you** / **Do you** take English classes?
- 5 **When** / **What** do you usually go shopping?
- 6 Where **you do** / **do you** hang out with friends?
- 7 **When time** / **What time** do you usually get up on Mondays?
- 8 When **do you do** / **do you** eat out?

4 Answer the questions from Exercise 3 with your own information.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

5 Complete the questions with the correct *Wh-* words, subject pronouns, and simple present verbs.

A. Marta Hi, Jason. Where do you go shopping ₁ ?

Jason I usually go to the mall.

Marta _____ ₂ to the mall?

Jason Because I don't shop online!

Marta _____ ₃ to the mall?

Jason I drive.

B. Jodie Hey, Sally. _____ ₁ out?

Sally I usually eat at The Blue Café.

Jodie _____ ₂ with?

Sally I go with my husband and my children.

Jodie _____ ₃ usually _____ ₄ there?

Sally We usually go on Sundays.

C. Justin Hey, Mark. _____ ₁ for fun?

Mark For fun? Well, I often hang out with friends.

Justin _____ ₂ out?

Mark We usually go to the park or a club.

6 Complete the interview. Use the information in the notes.

Interview

Sandra Mill:

- works at Beth's Restaurant
- walks to work because she doesn't have a car
- watches movies with friends for fun

Reporter Where do you work _____ ?

Sandra I work at Beth's Restaurant.

Reporter How _____ work?

Sandra _____ .

Reporter _____ work?

Sandra Because _____ .

Reporter _____ fun?

Sandra _____ .

Reporter _____ with?

Sandra _____ .

D Online fun

1 Who goes dancing? Read the survey and check the correct boxes.

- Group 1 Group 2 Group 3

What do you do for fun?

Here are the results from our survey.

GROUP 1 (age 13–19)

Teenagers always hang out with friends. They often go dancing at school dances. They go shopping at the mall. They sometimes watch movies at the theater or their friends' houses. They hardly ever eat out at restaurants. When they don't hang out with friends, they use social media and post photos online. They also stream music and play games online.

GROUP 2 (age 20–30)

People in this group hang out with friends, too. They never go to school dances, but they go dancing at clubs. They eat out at restaurants with their friends and family. They sometimes play sports in the park on weekends. They watch videos and stream music at home.

GROUP 3 (age 31–40)

People in this group watch movies with friends and family. They check email and post photos of their family and friends online. They often eat at home on weekdays and eat out on weekends. They sometimes go dancing with friends or their husbands and wives. They are busy, so they often shop online.

2 Read the results of the survey again. Then answer the questions.

1 Who do people in Group 1 hang out with?

They hang out with their friends.

2 What do people in Group 1 hardly ever do?

3 Where do people in Group 2 go dancing?

4 Who do people in Group 2 eat out with?

5 When do people in Group 3 eat at home?

6 Where do people in Group 3 often shop?

Work and play

A What does she do?

1 Look at the things that people use for their jobs. Complete the puzzle with the jobs.

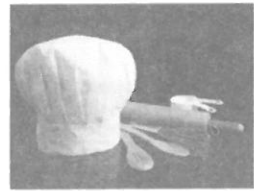
Across



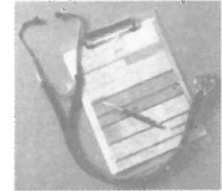
1



4



5



6



9

Down



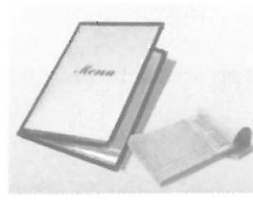
2



3



7



8

			¹ P	O	L	I	C	² E	O	F	F	I	C	E	R			
																		³
⁴																		⁵
					⁶													
										⁷							⁸	
								⁹										

2 Put the words in the correct order to make questions.

- 1 does / brother / Where / work / your / ? *Where does your brother work?*
- 2 company / does / What / for / he / work / ? _____
- 3 he / does / work / When / ? _____
- 4 do / he / does / What / ? _____

3 Complete the conversation with the questions from Exercise 2.

Nick Hey, Mindy. Where does your brother work ₁ ?

Mindy He works in an office.

Nick OK. _____ ₂ ?

Mindy Oh. He works for Home Stop.

Nick Really? My sister works there, too.
_____ ₃ ?

Mindy He's an accountant.

Nick Cool. _____ ₄ ?

Mindy He usually works from 9:00 to 6:00.

Nick OK. I'll tell my sister.



4 Read the answers. Write the *Wh-* questions.

JOBFACTS

JOB: DOCTOR

Q Who does a doctor work with? 1

A A doctor usually works with nurses.

Q _____ 2

A A doctor helps sick people.

Q _____ 3

A A doctor usually works weekdays and weekends.

Q _____ 4

A A doctor often works in a hospital.

5 Read the text. Then answer the questions.

EMPLOYEE INFORMATION

Name: *Ted O'Neil*

Job: *electrician*

Company: *Mac Electrics*

Hours: *8:00 a.m.–5:30 p.m.*

Gets to work: *drive*

Leisure activities: *play soccer, watch movies*



EMPLOYEE INFORMATION

Name: *Sasha Powell*

Job: *flight attendant*

Company: *Go Air*

Hours: *They vary.*

Gets to work: *take a bus*

Leisure activities: *listen to music, go dancing*



- 1 What does Ted do? He's an electrician.
- 2 What company does he work for? _____
- 3 When does he work? _____
- 4 What does he do for fun? _____
- 5 What does Sasha do? _____
- 6 What company does she work for? _____
- 7 How does she get to work? _____
- 8 What does she do for fun? _____

6 Answer the questions about a friend or a family member.

- 1 What does he / she do?

- 2 Where does he / she work or study?

- 3 When does he / she work or study?

- 4 How does he / she get to work or school?

- 5 What does he / she do for fun?

B Can I speak to ... ?

1 Write the conversation in the correct order.

All right. Thank you.
✓ Good afternoon, TYA Air.
Hello. Can I speak to Jack Johnson?
It's Pam Davis.
One moment, please. . . Oh, I'm sorry. Mr. Johnson is on another line.
Who is this, please?

Joe Good afternoon, TYA Air.
Pam _____
Joe _____
Pam _____
Joe _____
Pam _____

2 Look at the picture. Write a conversation with the expressions from the box.
Use Exercise 1 as a model.

Just a minute, please. . . Could I please speak to . . .



A Good morning, T.J Accountants.
B _____
A _____
B _____
A _____
B _____

C Can you sing?

1

Look at the pictures. Complete the sentences with the simple present forms of the verbs from the box. Use each verb once.

dance	fix computers	✓ play the guitar	speak Spanish
draw	paint	sing	swim



1 Don plays the guitar at the park.



2 Carlos _____ with his father.



3 Vicky _____ for her friends.



4 Eddie and Karen _____ at a club on Saturdays.



5 Brian _____ at the pool every day.



6 Mrs. Yamaguchi _____ pictures on vacation.



7 Rick _____ at a restaurant on weekends.



8 Zoe _____ pictures on the wall.

2

Read the answers. Complete the questions about the people from Exercise 1.

- Where does Don play the guitar _____ ? At the park.
- Who _____ with? Eddie.
- Where _____ ? On the wall.
- When _____ ? On vacation.
- Who _____ with? His father.
- When _____ ? On weekends.

3 Write *yes / no* questions with *can* and the words in parentheses.

- 1 (Julia / speak French) Can Julia speak French _____ ?
- 2 (Doug / play the guitar) _____ ?
- 3 (Doug and Evan / sing) _____ ?
- 4 (Emma / speak French) _____ ?
- 5 (Evan / swim) _____ ?
- 6 (Marcos and Emma / paint) _____ ?

4 Rewrite the questions from Exercise 3 with subject pronouns. Then answer the questions with the information in the online survey.

What can you do?

Can you . . .	sing?	play the guitar?	paint?	speak French?	swim?
Julia	No	No	Yes	Yes	Yes
Doug	Yes	Yes	No	No	Yes
Emma	Yes	Yes	No	No	Yes
Evan	Yes	Yes	Yes	Yes	No
Marcos	No	No	No	Yes	Yes

- 1 A Can she speak French _____ ?
 B Yes, she can _____ .
- 2 A _____ ?
 B _____ .
- 3 A _____ ?
 B _____ .
- 4 A _____ ?
 B _____ .
- 5 A _____ ?
 B _____ .
- 6 A _____ ?
 B _____ .

5 Look at the pictures below and the survey in Exercise 4 on page 46. Write sentences about what the people can and can't do. Use *and*, *but*, or *or*.



1 Julia can paint, but she can't play _____
the guitar _____



2 Doug _____



3 Emma _____



4 Marcos _____

6 Can you do these things well? Check (✓) *very well*, *well*, *not well*, or *not at all*. Then write sentences about your abilities. Use *can* and the adverbs.

	very well	well	not well	not at all
1 dance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 draw	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 fix computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 paint	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 play tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 sing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Example: I can't dance at all. _____


- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____


D Work and study


1 Read the ads and answer the questions.

- 1 Who fixes computers? _____
- 2 Who is a teacher? _____
- 3 Who are musicians? _____

HAVEN COMMUNITY BOARD
POST YOUR SIGNS HERE

 **Writing Workshop**
Can you write?
Do you want to write better?
Take my writing workshop.
Classes meet on Tuesdays
from 6:00 p.m. to 7:30 p.m.
in my apartment.
Call Josh at 659-3278 for
more information, or email
me at joshwrite@cup.com.

 **DRUMMER WANTED**
The band 2Ds needs a drummer.
The 2Ds are Dana and Diego. Diego
is the singer, and Dana plays the
guitar. (She sometimes sings, too.)
We have drums, but we can't play
them well. Can you play the drums?
Please email us at DD2D@cup.com.

Computer Help!
 Do you often have problems with your computer?
Help is here. I fix all kinds of computers. What kind
do you have? A laptop? A desktop? Do you have
trouble with software? I can fix it all.
Please call Susanna Morgan weekdays at 696-4215
or email me at susannatech@cup.com. Thanks.

2 Read the ads again. Check (✓) the true sentences.

- | | |
|---|---|
| 1 <input checked="" type="checkbox"/> Josh's classes are on Tuesdays. | 5 <input type="checkbox"/> Dana can play the guitar. |
| 2 <input type="checkbox"/> Josh's classes are in the morning. | 6 <input type="checkbox"/> Susanna can fix laptops. |
| 3 <input type="checkbox"/> Dana and Diego can sing. | 7 <input type="checkbox"/> Susanna can't fix desktops. |
| 4 <input type="checkbox"/> Dana and Diego don't have drums. | 8 <input type="checkbox"/> Susanna doesn't have an email address. |

Food

A Breakfast, lunch, and dinner

1 Look at the pictures. Complete the puzzle with food words. What's the mystery word?

1 C H E E S E

2

3

4

5

6

7

1

2

3

4

5

6

7

2 Complete the sentences with the words from Exercise 1.

- 1 Lynn usually eats noodles at her favorite Chinese restaurant.
- 2 I can't eat dairy. I never eat _____.
- 3 Carl's favorite food is fruit. He eats _____ and _____ every day.
- 4 I usually have milk and fruit with my _____ in the morning.
- 5 _____ and _____ are my favorite vegetables.
- 6 Tanya's favorite grain is _____. She usually has it with beans.

3 What food do you eat? Write two examples for each group or *I don't eat* . . .

Example: I eat bananas and apples. _____ or I don't eat fruit. _____

- 1 **Fruit:** _____
- 2 **Vegetables:** _____
- 3 **Meat:** _____
- 4 **Dairy:** _____
- 5 **Grains:** _____

4 Are the food words count or noncount nouns? Write C (count) or N (noncount).

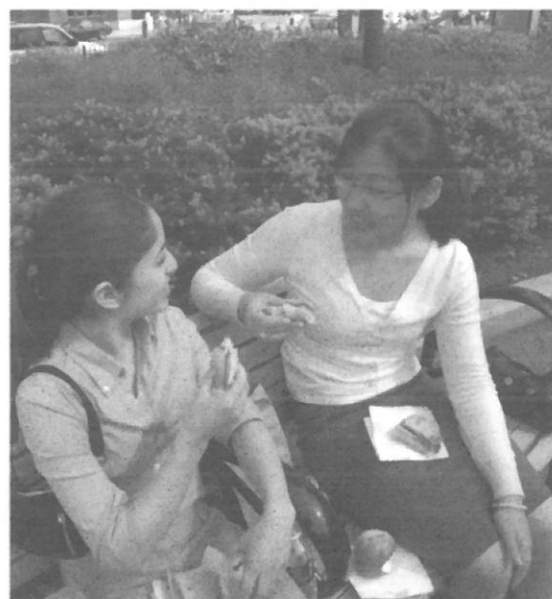
- 1 apple C 3 milk _____ 5 meat _____ 7 chicken _____
2 cheese _____ 4 tomato _____ 6 pasta _____ 8 egg _____

5 Complete the answers. Use *some* or *any*.

- 1 Do you have any carrots? No, I don't have any _____ .
2 Do you have any fish? Yes, _____ .
3 Do we have any apples? Yes, _____ .
4 Does Edward have any cereal? No, _____ .
5 Do they have any beans? No, _____ .
6 Does Lorena have any rice? Yes, _____ .

6 Complete the conversation with *a*, *an*, *any*, or *some*.

- A What do you usually have for breakfast?
B I usually have some₁ cereal.
A Do you have _____₂ milk with it?
B Yes, I do.
A And do you eat _____₃ fruit?
B Sometimes. I usually have _____₄ banana or
_____₅ apple with my cereal.
A Do you eat _____₆ rice?
B Not for breakfast. But I sometimes have _____₇
rice for lunch. I make it with _____₈ chicken or
_____₉ beef and _____₁₀ vegetables.
Oh, and sometimes with _____₁₁ egg.
A Really?
B Yes. It's Korean food.
A And what about dinner? What do you usually eat?
B Well, I don't usually have _____₁₂ meat for dinner. I often have _____₁₃ pasta.
It's my favorite!



7 Look at Andrea's food and her shopping list. What food does she have? What food doesn't she have? Write sentences with *some* and *any*.

- 1 Andrea has some tomatoes.
- 2 She doesn't have any apples.
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____



Shopping List
apples
pasta
fish
beans
rice

8 Complete the lists with your own information. Then write sentences with *some* and *any*.

I have

Shopping List

I don't have


- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

B I like Chinese food!

1 Complete the conversation. Use the correct forms of the expressions from the box.

					
love	really like	like	not like	not like at all	hate

Shelby Let's make lunch. Do you like noodles?

Martin No, I don't like noodles  .
1

Shelby How about Mexican food?

Martin Yes, I love  .
2

Shelby OK. How about rice and beans?

Martin I really like  .
3

Shelby OK. Rice and beans. We have some fish, too.

Martin I hate  . How about chicken?
4

Shelby I like  . How about beef?
5

Martin I love  . Let's have rice and
6
beans with beef!

Shelby OK.

2 Complete the conversation with your own information. Use some of the expressions from Exercise 1.

Shelby Do you like fish?

You _____, I _____ fish.

Shelby Do you like pasta?

You _____.

Shelby How about eggs?

You _____.

Shelby Do you like Chinese food?

You _____.

Shelby How about Italian food?

You _____.

1 Read the text. Then label the pictures with the correct underlined food words.

Sometimes it's difficult to eat out with my friends. Everybody likes different kinds of food! My friend Jon loves Asian food. He likes dumplings, and he really likes sushi. Sandy usually eats pasta. She loves spaghetti and noodles. Jake, her brother, likes American food. He usually has a hot dog or a hamburger. Louis likes tacos, but his favorite meal is breakfast. He loves cereal, eggs, and pancakes. And Kristen is always on a diet. She only eats soup and salad. It's terrible! How about me? Well, I eat anything. I love all kinds of food!



1 hot dog



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____

2 Cross out the word that doesn't belong in each list.

- 1 On pizza: tomatoes cheese ~~pancakes~~
- 2 Italian food: pizza hot dogs spaghetti
- 3 In a salad: carrots cheese soup
- 4 Japanese food: tacos sushi rice
- 5 In soup: noodles salad chicken

3 Correct the mistakes.

- 1 Brenda eats every day pizza. Brenda eats pizza every day.
- 2 Ahmed eats tacos once year. _____
- 3 We don't eat meat often very. _____
- 4 Andy eats cheese two a month. _____
- 5 Never Lydia eats vegetables. _____
- 6 They have dumplings four a week. _____

4 Circle the correct words to complete the conversation.

- Pat How once / often₁ do you eat sushi?
- Alan I don't eat sushi very never / often₂. How about you?
- Pat I eat sushi once / twice₃ in a while. Kevin and I go to a Japanese restaurant twice / three₄ times a year.
- Alan My family every / never₅ eats out. We cook at home every / often₆ day.
- Pat Really? I don't cook very / every₇ often. Kevin cooks often / twice₈ a week, but we usually go to restaurants.



5 Match the sentences that have similar meanings.

- 1 Gary eats spaghetti every Sunday. c
 - 2 Kyle doesn't eat spaghetti. _____
 - 3 Marco eats spaghetti every Tuesday and Friday. _____
 - 4 Mr. Lee eats spaghetti three times a year. _____
 - 5 Victor has spaghetti once a month. _____
- a He eats spaghetti once in a while.
 - b He eats spaghetti twice a week.
 - c He eats spaghetti once a week.
 - d He eats spaghetti 12 times a year.
 - e He never eats spaghetti.

6

Look at Karen's answers to the quiz. Then answer the questions.

How international is your diet?



How often do you have . . .	every day	twice a week	once a week	twice a month	once in a while	never
Brazilian food?			✓			
Colombian food?						✓
Japanese food?		✓				
Korean food?				✓		
American food?	✓					
Italian food?			✓			
Greek food?					✓	

- How often does Karen eat Brazilian food? She eats Brazilian food once a week.
- How often does she eat Colombian food? _____
- How often does she eat Japanese food? _____
- How often does she eat Korean food? _____
- How often does she eat American food? _____
- How often does she eat Italian food? _____
- How often does she eat Greek food? _____

7

How international is *your* diet? Answer the quiz with your own information. Then write sentences with the time expressions.

How often do you have . . .	every day	twice a week	once a week	twice a month	once in a while	never
Mexican food?						
Peruvian food?						
Thai food?						
Chinese food?						
Turkish food?						
French food?						

Example: I never eat Mexican food.

- _____
- _____
- _____
- _____
- _____
- _____

D Favorite food

1 Look at the photo at the end of Exercise 2. What kind of food is it?

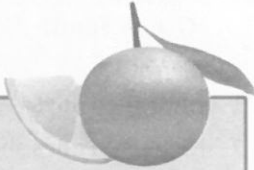
It's _____.

2 Read the text. Then answer the questions.


- 1 How often does Isabel eat at a Chinese restaurant? _____
- 2 Who makes Mexican food? _____
- 3 What's Isabel's favorite recipe? _____

HOME RECIPES TIPS BLOG CONTACT

EASY CHEF FORUM



**What do you usually eat? How often do you eat out?
What's your favorite recipe? We want to hear from you!**




Isabel

In my family, we usually have a well-balanced diet. We eat vegetables, fruit, and grains every day. We eat chicken about three times a week, and we eat fish once or twice a week. We hardly ever have beef. We eat it once in a while at restaurants, but we don't eat out very often. We do have some special days, though. Once a month, we eat out with our children at our favorite Chinese restaurant. The dumplings are delicious! And my mom comes over and makes Mexican food twice a month.

Here's my favorite easy recipe:

Veggie Pizza

Get some Italian bread. Put vegetables on top. I use peppers, tomatoes, and onions. Then add cheese, and cook it in the microwave for one minute. Delicious!



3 Read the text again. Then write T (true), F (false), or NI (no information).

- 1 Isabel has two children. NI
- 2 Isabel's family eats vegetables seven days a week. _____
- 3 Isabel's mother makes Mexican food for the family every week. _____
- 4 Isabel's husband sometimes makes veggie pizza. _____
- 5 Isabel's family never has beef. _____
- 6 Isabel can't cook Mexican food. _____
- 7 Isabel likes dumplings. _____
- 8 Peppers are vegetables. _____

In the neighborhood

A Around town

1 Label the pictures with the correct words from the box.

- | | | |
|-----------|-------------|----------------|
| bank | coffee shop | newsstand |
| bookstore | gas station | subway station |
| bus stop | ✓ library | supermarket |



1 library



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____

2 Answer the questions. Use the places from Exercise 1.

- Where can you usually get some coffee? At a coffee shop, a bookstore, or a gas station.
- Where can you usually get a newspaper? _____
- Where can you usually get a book? _____
- Where can you get gas for a car? _____
- Where can you usually get some food? _____

3

Look at the picture. Complete the sentences with the correct words from the box.

across from between in next to ✓ on on the corner of



- 1 The bus stop is _____ on _____ Maple Street.
- 2 The park is _____ Oak Street and Maple Street.
- 3 Joe's Café is _____ the park.
- 4 The bookstore is _____ the bank and the park.
- 5 The school is _____ the park.
- 6 The bank is _____ the bookstore.

4

Put the words in the correct order to make sentences. Sometimes more than one answer is possible.

- 1 is / The / supermarket / next to / the / post office / .
The supermarket is next to the post office. / The post office is next to the supermarket.
- 2 The / Linden Street / department store / on / is / .

- 3 the / hotel / drugstore / across from / The / is / .

- 4 bookstore / café / in / the / The / is / .

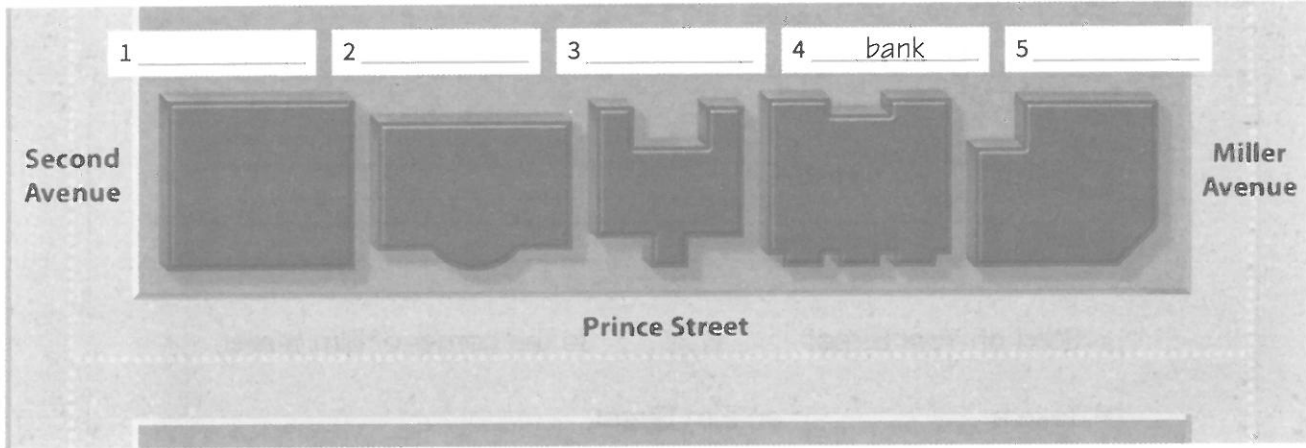
- 5 the / library / The / bank and the school / is / between / .

- 6 First Avenue / The / hotel / is / on the corner of / and / Market Street / .

5

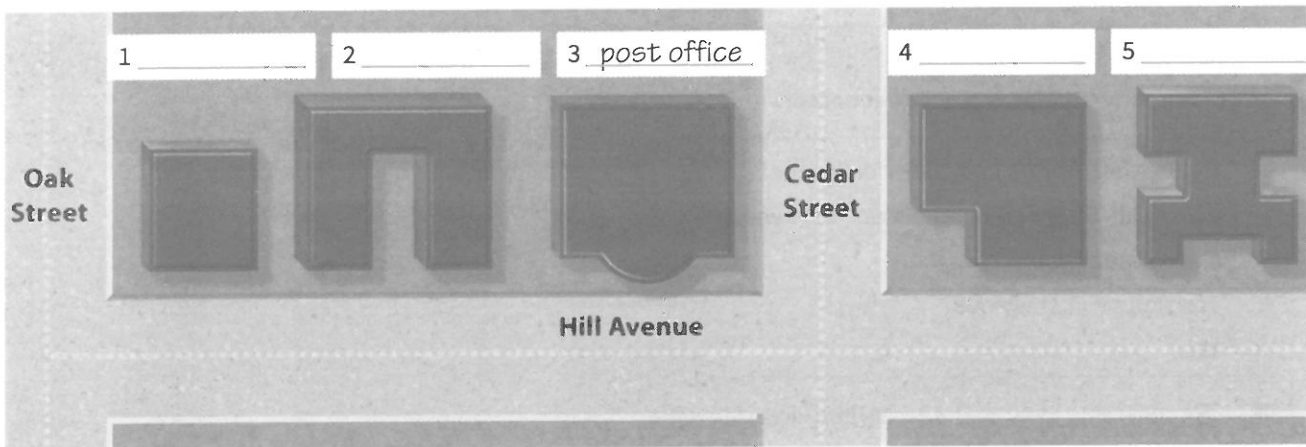
Read the clues. Label the places with the correct words. Then answer the questions.

- A
- The supermarket is on the corner of Second Avenue and Prince Street.
 - The coffee shop is between the bank and the hotel.
 - The library is next to the bank.



- 1 Is the hotel between the coffee shop and the supermarket? Yes, it is.
- 2 What is on the corner of Miller Avenue and Prince Street? _____
- 3 What is next to the supermarket? _____
- 4 Is the coffee shop next to the library? _____

- B
- The drugstore is across from the post office.
 - The police station is next to the drugstore.
 - The bookstore isn't on Oak Street.
 - The newsstand is next to the bookstore.



- 1 What is on the corner of Oak Street and Hill Avenue? _____
- 2 What is between the post office and the newsstand? _____
- 3 Is the police station on Hill Avenue? _____
- 4 Is the bookstore across from the drugstore? _____

B How do I get to ... ?

1 Complete the directions with the correct words from the box.

blocks left take turn up ✓ walk

90% 4:21PM

▶ **Start:** 150 York Street

● **End:** 45 East Eighth Street

▶ Start on York Street. Walk₁ to the corner of Elm Street.

▶ Take a ₂ on Elm Street.

▶ Go ₃ Elm Street.

▶ ₄ right on Fifth Avenue.

▶ Walk four ₅.

▶ ₆ a right on Eighth Street.

▶ Go down Eighth Street. It's on the left.

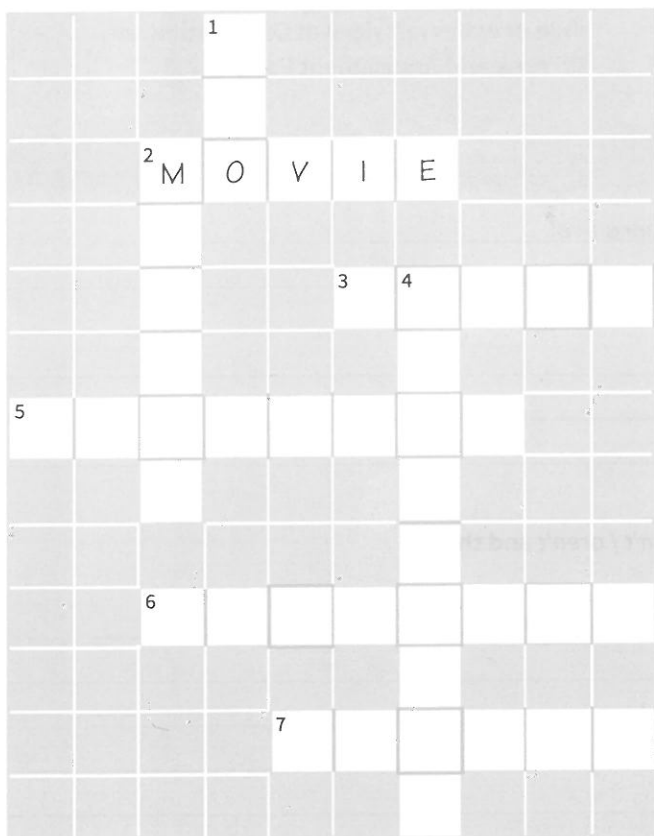
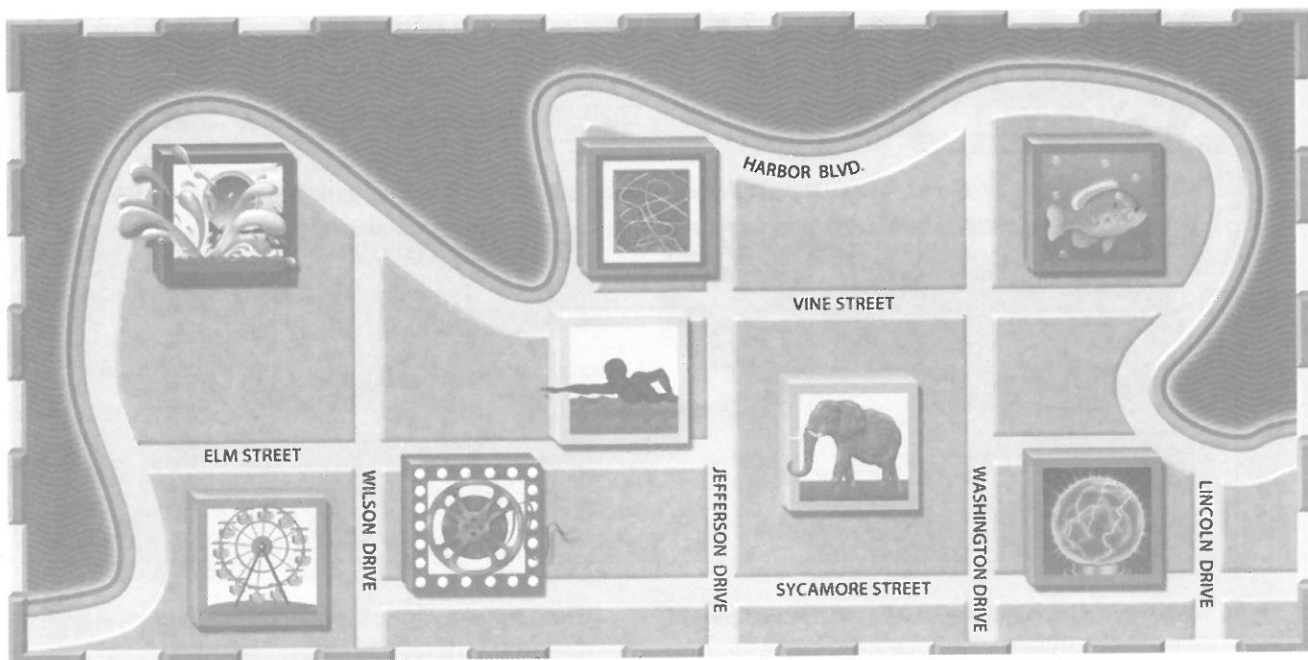
2 Write the conversation in the correct order.

✓ Excuse me. How do I get to the drugstore?
Go up Oak Street and turn left on First Avenue.
Great. Thank you very much.
Turn left on First Avenue?
Yes.

- A Excuse me. How do I get to the drugstore?
- B _____
- A _____
- B _____
- A _____

C Fun in the city

1 Complete the puzzle and the sentences with the correct places to visit.



Across

- 2 Let's watch a movie at the movie theater.
- 3 My children can swim, and they love the park.
- 5 Do you like the fish in the ?
- 6 Is there a pool here?
- 7 Don works at the science .

Down

- 1 Let's see the animals at the .
- 2 I really like the art at this .
- 4 The park is fun! Wheeeeeeee!

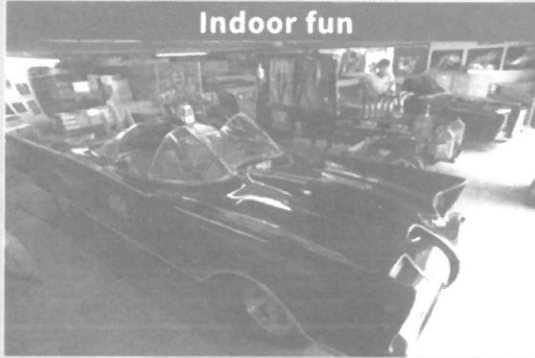
2

Read the text. Then answer the questions.

GATLINBURG, TENNESSEE

Welcome!

There's a lot to do in Gatlinburg! Read about all of the fun places to visit here!



We have a lot of museums. Go to the Hollywood Star Cars Museum and see musicians' cars. You can see actors' and actresses' cars, too! Ripley's Believe It or Not Museum is also great. And Ripley's Aquarium has very unusual fish.



Great Smoky Mountains National Park is near Gatlinburg. It has 150 hiking trails! For other outdoor activities, you can try the alpine slide or water raft rides at Ober Gatlinburg Ski Area and Amusement Park.

- 1 Are there any museums in Gatlinburg?
- 2 Is there an aquarium in Gatlinburg?
- 3 Is there a national park near Gatlinburg?
- 4 Are there 200 hiking trails in the park?
- 5 Is there a ski area in Gatlinburg?
- 6 Is there an amusement park?

Yes, there are.

3

Write sentences about Gatlinburg with *there is / are / isn't / aren't* and the information in parentheses.

- 1 (aquariums / 1) *There's an aquarium in Gatlinburg.*
- 2 (museums / 9)
- 3 (zoos / 0)
- 4 (movie theaters / 4)
- 5 (ski areas / 1)
- 6 (amusement parks / 1)

4 Complete the conversations. Use the correct forms of *there is / are*.

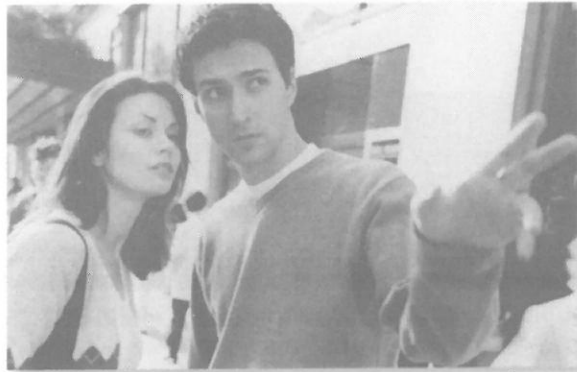
A Excuse me. Are there any museums in this city ?
1

B _____ . The museums are on First
2
Street.

A Great. And are there any zoos here?

B No, _____ , but there's an aquarium.
3
It's near the art museum.

A OK. Thanks.



C Excuse me. _____ near here?
4

D A swimming pool? Yes,
5
_____ one in the park.
6

C Great. _____ near the park?
7

D No, _____ . The library is across from
8
the school, about ten blocks from here.

C Thank you very much.

5 Complete the chart with the number of each place in your town or city. Then write sentences with *there is / are* and the information in the chart.

Place	Number
amusement parks	
aquariums	
movie theaters	
museums	
science centers	
swimming pools	
zoos	

1 There _____ in my town.

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

D A great place to visit

1 Look at the calendar in Exercise 2. Is the Ridgewood Community Center open every day?

2 Read the text. Complete the sentences with the correct days of the week.

- You can see a movie at the community center on Friday.
- You can visit a museum on _____.
- There's an Italian dinner at the community center on _____.
- The swimming pool is open all day on _____.
- There is a book sale on _____.
- You can go to an amusement park on _____.



Ridgewood Community Center Calendar



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Children's Art Tour 2:30 - 4:30 p.m. Tour the new Metro Art Museum with two guides. This is for children age 6-12 and their parents. <i>\$5 per person</i>	Open Swim All day Our swimming pool is open to everyone on Tuesday! <i>It's free!</i>	Italian Night 6:00 - 8:00 p.m. There's an Italian dinner at our community center. Come and eat spaghetti! <i>\$8 for adults</i> <i>\$6 for children</i>	Bookstore All day Bring old books to the center on Monday. On Thursday we have a book sale. <i>All books are \$1.</i>	Movie Night 6:00 - 10:00 p.m. Watch a movie at the center. There's a drama in Room B, and there's a children's movie in Room D. <i>They're free!</i>	Field Trip 9:00 a.m. - 7:00 p.m. We take a bus to the Great Fun Amusement Park in Oakdale in the morning and come back in the evening. <i>\$45 per person</i>

NOTE: We are closed on Sundays.

Directions:

By bus: Take the Q62 bus to the Lamont bus stop. Walk down Lamont Street. Turn left on Orchid Street. We're on the corner of Orchid Street and Main Street.

By subway: Take the C train to Melvin Station. Walk up the stairs and turn right on View Street. Walk to Main Street and turn right. Walk two blocks to the corner of Main Street and Orchid Street.

3 Read the text again. Then answer the questions.

- How much is the museum tour?
- What time is the Italian dinner?
- Is there a swimming pool at the community center?
- How do they get to the amusement park?
- Where is the community center in Ridgewood?

It's five dollars per person.

What are you doing?

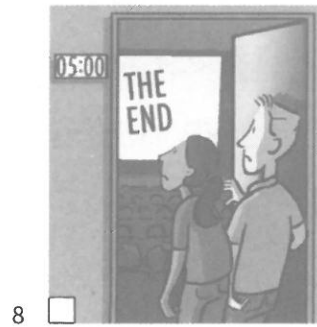
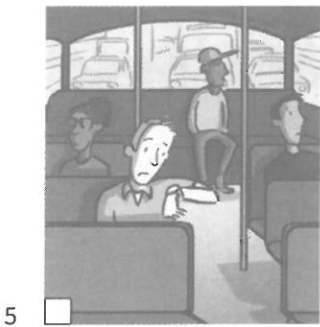
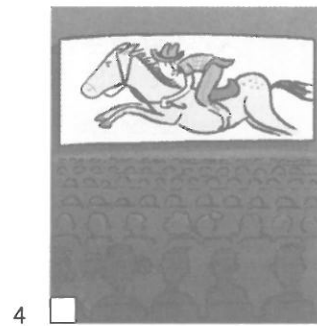
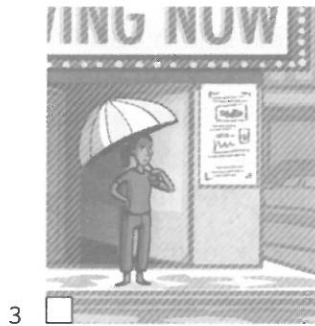
A I'm looking for you.

1 Complete the sentences with the correct words from the box.

at behind front in in on ✓ to to under

- a He waves to Paula. She is _____ the children.
- b He runs _____ the movie theater.
- c Bob is _____ the bus. He's late.
- d She stands _____ an umbrella in the rain.
- e Paula stands in _____ of the movie theater.
- f The movie ends _____ 5:00.
- g She looks for Bob _____ the lobby.
- h The movie starts, but Paula isn't _____ the theater.

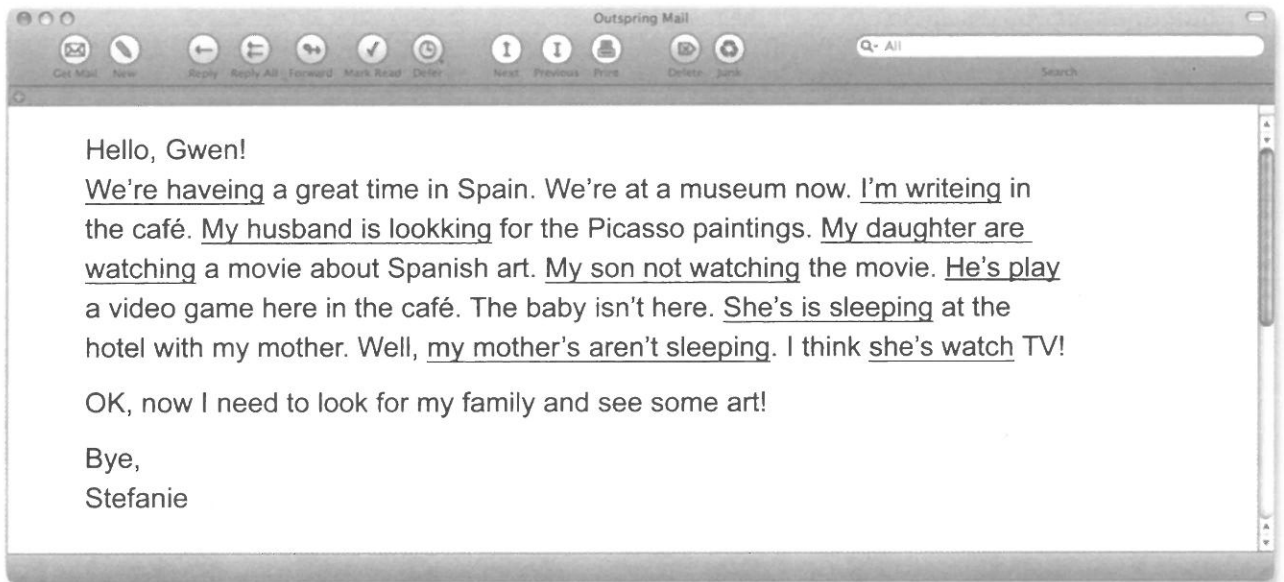
2 Match the pictures and the sentences from Exercise 1.



3 Circle the correct words to complete each sentence.

- | | |
|---|--|
| 1 Calvin _____ at the bus stop.
a are standing
b is standing
c stand | 4 _____ starting now.
a It's
b It doesn't
c It |
| 2 Kate and Naomi _____ to Jen.
a aren't waving
b isn't waving
c don't waving | 5 _____ walking to school.
a I'm not
b I don't
c I |
| 3 We _____ to our parents.
a talks
b don't talking
c aren't talking | 6 Lori and Ross _____ behind Jay.
a is sitting
b sits
c are sitting |

4 Rewrite the email to correct the underlined mistakes.



We're having a great time in Spain. We're at a museum now.

5 Write present continuous sentences with the words in parentheses.

- 1 (Matt / not drive / to work) Matt is not driving to work.
- 2 (We / play / soccer / at the park) _____
- 3 (Chloe / not sit / in the café) _____
- 4 (The game / start / now) _____
- 5 (They / swim / in the pool) _____
- 6 (Joan / not have / lunch right now) _____
- 7 (I / call / Audrey) _____
- 8 (You / not run) _____

6 Look at the pictures. What are the people doing? What aren't they doing? Complete the two sentences for each picture with the pairs of expressions from the box. Use the present continuous.

cook / eat at a restaurant	look for a book / hold a book
end / start	✓ run / watch a movie



- 1 They're running _____.
- They're not watching a movie _____.



- 2 She _____.
- She _____.



- 3 The movie _____.
- It _____.



- 4 He _____.
- He _____.

B I can't talk right now.

1 Circle the correct words to complete each sentence.

Sally Hello?

Jordan Hi, Sal. It's Jordan. Do you have good time / a minute?

Sally Oh, sure / sorry. I'm busy / can't right now. I'm cleaning.
Can I call / talk you back?

Jordan OK, sure / sorry. Talk to you minute / later.

Sally Thanks. Bye.

2 Look at the pictures. Write conversations with the sentences from the box. Use the conversation in Exercise 1 as a model. Sometimes more than one answer is possible.

Can you talk now?	I'm cooking dinner.	Is this a good time to talk?
I can't talk right now.	I'm doing my homework.	This isn't a good time.



A. Jin Sun Hello? _____
Ivan Hi, Jin Sun. It's Ivan. _____

Jin Sun _____?

Ivan _____?
Jin Sun _____._____



B. Dan _____?
Marc _____?

Dan _____?

Marc _____?
Dan _____._____

C These days



1 Put the letters in the correct order to make activity phrases.

- 1 erlan ot evdri learn to drive
- 2 keat a cedan sslac _____
- 3 eecatr a stbeiew _____
- 4 oklo fro a bjo _____
- 5 tsudy tiilana _____
- 6 rtuto a tusdten _____
- 7 eakt netnsi lsoesns _____
- 8 ytusd rfo na xmea _____



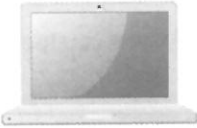

2 Complete the text with the phrases from Exercise 1.

The Idea Spot

Try something new! Here are a few ideas.

- 1 Learn to drive _____ a car. You can learn at MPH Driving School.
- 2 _____ in Italy!
You can take classes in Milan, Rome, or Florence.
- 3 Can you play sports? _____
from Ralph Garvis at the Youth Gym.
- 4 _____ !
Baila has flamenco, tango, and salsa classes.
- 5 You can _____ .
Use your own computer. Tech Now teaches you online.
- 6 _____ with a friend.
Go to the library or a café. Get an A on your test!
- 7 _____ . Students at
Byron Language School need help in Japanese and Chinese. Volunteer today!
- 8 _____ online.
Find a job as a nurse, doctor, teacher, accountant, musician . . .

3

What are they doing these days? Read the clues and complete the chart with ✓ (yes) or X (no). There is only one answer for each person.

- Carmen is taking a salsa class.
- Thomas isn't working these days.
- Megan isn't learning a language or looking for a job.
- Daniel is taking a language class.



Who is ...	looking for a job?	taking a dance class?	studying Turkish?	creating a website?
Carmen	X	✓	X	X
Thomas		X		
Megan		X		
Daniel		X		

4

Answer the questions. Use the information in Exercise 3.

- 1 What's Carmen doing these days? _____
- 2 What's Thomas doing these days? _____
- 3 What's Megan doing these days? _____
- 4 What's Daniel doing these days? _____

5

Match the questions and answers.

- | | |
|--|--|
| 1 What class is Debbie taking? <u> e </u> | a Because she's looking for a job in Rome. |
| 2 Where is Kathryn going? _____ | b Yes, she is. |
| 3 Is Tonya creating a website? _____ | c She's going to her dance class. |
| 4 Are Cindy and Mia tutoring students? _____ | d No, I'm not. |
| 5 Why is Anna studying Italian? _____ | e She's taking a Spanish class. |
| 6 Are you looking for a job? _____ | f No, they're not. |

6 Write present continuous questions with the information in parentheses.

- 1 (What / you / do / these days) What are you doing these days ?
- 2 (you / take / an art class) _____ ?
- 3 (Brad / take / the class) _____ ?
- 4 (Where / you / study / French) _____ ?
- 5 (What / you and Dave / do / these days) _____ ?

7 Complete the conversation with the correct questions from Exercise 6.

Erin Hi, Fei. What are you doing these days ?
1

Fei Oh, I'm studying French!

Erin _____ ?
2

Fei At the Bonjour Language School.

Erin _____ ?
3

Fei No, he's not. He's taking tennis lessons.

Erin Tennis? That's great.

Fei He loves it. So, _____ ?
4

Erin We're painting and drawing a lot!

Fei _____ ?
5

Erin Yes, we are! Oh, I'm late. Bye, Fei.

Fei Bye, Erin. I mean, *au revoir!*



8 What are you doing these days? Answer the questions with your own information.

- 1 Are you taking any sports lessons? _____
- 2 Where are your friends studying English? _____
- 3 Is your English teacher studying a language? _____
- 4 Are you studying for an exam this week? _____
- 5 Is your mother or father looking for a job? _____
- 6 Where are you eating out these days? _____
- 7 Is your brother or sister taking guitar lessons? _____
- 8 What are you reading? _____

D What's new?

1 Look at the photo in Exercise 2. What are the people doing?

2 Read the text. Write the names.

- 1 Ron's son: _____
- 2 Ron's wife: _____

Outspring Mail

Get Mail New Reply Reply All Forward Mark Read Defer Next Previous Print Delete Junk

Q: All Search

Hey, Jeremy!

How are you? What are you doing these days? I'm finally taking a computer class! I'm creating my own website. I'm posting a lot of pictures and videos, too. The pictures are of my kids, of course! Paul's ten now. He's helping me with my website! He's learning so much about computers at school. After school, he's taking soccer lessons at the park. His coach is Mr. Gonzalez—who is also tutoring Molly in Spanish! Molly is twelve, and she's taking tennis lessons. Is your daughter playing sports?

My wife and I are taking a Japanese class. Julie's also studying Spanish, and she's looking for a job. Are you and Beth cooking at home these days? We love your Greek salad and chicken! Are you still taking dance classes? Let's all go salsa dancing soon!

Write soon,
Ron

P.S. Here's a photo for you. We're eating sushi at your favorite Japanese restaurant!

3 Read the text again. Then answer the questions.

- 1 Is Ron creating a website? Yes, he is.
- 2 Who is helping Ron with his website? _____
- 3 What sport is Paul learning? _____
- 4 Who is tutoring Ron's daughter? _____
- 5 Is Ron's wife studying a language? _____
- 6 Is Ron's wife working? _____

Past experiences

A Last weekend

1 Complete the conversations with the correct present continuous forms of the verbs from the box.

- | | | | | | | | |
|--------|------|------|------|--------|----------|-------|-------|
| listen | play | play | shop | ✓ stay | stay out | visit | watch |
|--------|------|------|------|--------|----------|-------|-------|

A. **Alan** Hey, Mike. Where are you?
Mike At home. I'm staying₁ home this weekend.
Alan What are you doing?
Mike I'm watching₂ an old movie. Are you home?
Alan No. I'm visiting₃ relatives.



B. **Tomas** Hey, Clara. What are you doing these days?
Clara Oh, I'm playing₁ in a band!
Tomas Really? So are you going₂ late on weekends?
Clara Yes! We usually play at 10:00 p.m. What about you? What are you doing on weekends?
Tomas Oh, I'm playing₃ basketball on Saturdays and soccer on Sundays. That's all.
Clara Hey, so come to one of our concerts!



C. **Bree** Hi, Yoko. Can you talk right now?
Yoko Yes. I'm just shopping₁ to music. Why?
Bree Oh, I'm looking₂ for new clothes and I need help.
Yoko OK, I can help you. Where are you?



2 Complete the chart with the correct simple past forms of the verbs from the box.

chat cry dance like ✓ play shop study visit

+ ed	+ d	y → i, + ed	double consonant + ed
played			

3 Look at the calendar. Write sentences about Vincent's activities last week. Use the simple past forms of the verbs.

MONDAY	
morning	exercise with Ray
afternoon	
evening	call Mom
TUESDAY	
morning	
afternoon	work at the bookstore
evening	
WEDNESDAY	
morning	play tennis with Ray
afternoon	
evening	watch videos
THURSDAY	
morning	
afternoon	visit Grandpa
evening	fix Dan's computer
FRIDAY	
morning	
afternoon	study for the test with Lara
evening	shop for a new computer

- 1 Vincent and Ray exercised on Monday
morning.
- 2 Vincent

- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____

4

Complete Rachel's blog with the correct simple past forms of the verbs in parentheses.



FOLLOW ME!

LAST WEEK

On Monday, my sister and I shopped (shop) for new clothes at the mall.

I _____ (look for) a green dress for my friend's party. On Tuesday, I

_____ (search) online for green shoes!

I _____ (not / exercise) every day last week, but I _____

(exercise) on Tuesday and Thursday.

On Friday, I _____ (listen) to music with Jamie, and we

_____ (watch) a movie. We _____ (not / watch) a new movie,

but an old movie from 1927! The actors _____ (not / talk) in the movie, and it was

in black and white. We _____ (love) the movie! We _____

(laugh) and we _____ (cry).

5

Write simple past sentences about you, your family, and your friends with the information in parentheses. Use time expressions.

Example: My brother listened to music last weekend.

- 1 (listen to music) _____
- 2 (stay home) _____
- 3 (stay out late) _____
- 4 (use social media) _____
- 5 (not / exercise) _____
- 6 (not / visit relatives) _____
- 7 (play soccer) _____
- 8 (not / play video games) _____
- 9 (watch a movie) _____
- 10 (not / stream music) _____

B You're kidding!

1 Complete the conversations with the correct words from the boxes.

A. not ✓ oh yes you're kidding

Leo I'm studying Japanese.

Amy _____
1

Leo _____, and I'm also studying Korean, Spanish, and Italian.
2

Amy _____!
3

Leo No. I'm _____. And I'm taking Chinese!
4

B. know oh, yeah what yes

Chris I have an English test on Tuesday.

Paul _____?
1

Chris _____, and I didn't study.
2

Paul _____? You always study on weekends.
3

Chris I _____, but I played soccer all weekend!
4

C. at for really yeah

Ellie I shopped for new clothes last weekend.

Pat _____? Where?
1

Ellie _____ the mall. And now I have a new suit.
2

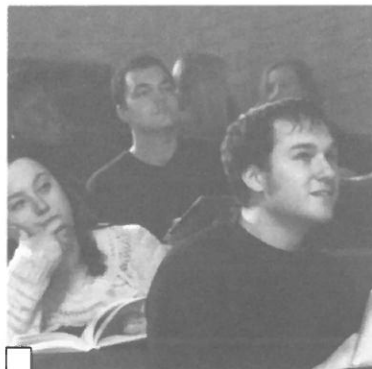
Pat _____? You always wear T-shirts and jeans.
3

Ellie I know, but I'm looking _____ a job, and I have an interview.
4

2 Match the conversations in Exercise 1 with the pictures.



1



2



3

C Did you make dinner last night?

1 Circle the verbs that complete both expressions.

- 1 have / do: a party a car
 2 see / go: to work grocery shopping
 3 go / make: breakfast dinner
 4 get / make: a haircut a job
 5 go / see: friends a play
 6 make / do: the dishes laundry

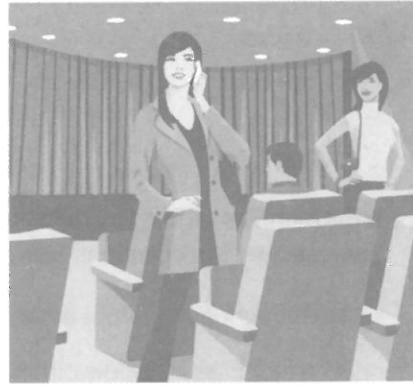
2 Complete the conversations with some of the expressions from Exercise 1. Use the present continuous forms of the verbs.



- 1 A What are you doing?
 B I'm doing laundry.



- 2 A Do you have a minute?
 B I can't talk right now.



- 3 A Hi, Eva. Is this a good time?
 B I'm sorry. _____
 _____ right now.



- 4 A Can you talk?
 B I'm busy right now.



- 5 A What are you doing, Dan?
 B _____



- 6 A Can you help me with my computer?
 B Sorry, Mom. _____

3 Circle the correct words to complete the conversations.

- 1 A _____ she get a haircut?
B No, she didn't.
a Does
b Did
c Do
- 2 A Did you do laundry yesterday?
B _____
a Yes, I do.
b Yes, I did.
c Yes, I didn't.
- 3 A Did you see Carol on Friday?
B No, I didn't. I _____ Wendy.
a see
b seed
c saw
- 4 A Did Todd ride a bike to work?
B No, he didn't. He _____.
a didn't drive
b drove
c drives
- 5 A Did they _____ some water at the park?
B No, they didn't.
a drink
b drank
c drank
- 6 A Did you eat pizza at the restaurant?
B No, we didn't. We _____ tacos.
a eat
b ate
c eated

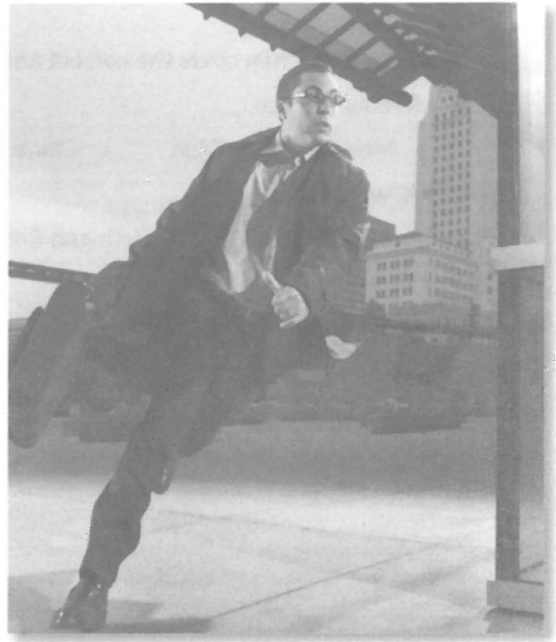
4 Write simple past *yes / no* questions about the information in the sentences. Then answer the questions with short answers.

- 1 Sue bought new clothes at the mall.
A Did Sue buy new clothes at the mall ?
B Yes, she did .
- 2 Ethan and Craig took a bus to Miami.
A _____ ?
B No, _____ .
- 3 He did the dishes last night.
A _____ ?
B No, _____ .
- 4 They went to work on Friday.
A _____ ?
B Yes, _____ .



5 Complete the text with the correct simple past forms of the verbs in parentheses.

David had¹ (have) a bad day
 yesterday. He _____² (get up) late,
 so he _____³ (not / make) breakfast.
 He _____⁴ (run) to the bus stop,
 but he _____⁵ (see) the bus drive
 away. He _____⁶ (take) a taxi to work,
 and he _____⁷ (get) to work late. He
 _____⁸ (sit) at his desk and looked
 at his computer. He _____⁹ (read) the
 note for Monday: "Martin Luther King Day. No work."
 David _____¹⁰ (go) home, and he
 _____¹¹ (sleep) for three hours.



6 Answer the questions with the information from Exercise 5.

- 1 Did David get up late? Yes, he did.
- 2 Did David make breakfast? _____
- 3 Did David take a bus to work? _____
- 4 Did David get to work late? _____
- 5 Did David work yesterday? _____

7 Check (✓) the things you did last week. Then write sentences about what you did and didn't do.

- 1 get up late _____
- 2 do laundry _____
- 3 buy new clothes _____
- 4 meet a friend _____
- 5 go to a play _____
- 6 get a haircut _____
- 7 read a book _____
- 8 eat at a restaurant _____

D I saw a great movie.

1 Read the text. Then circle the correct answers.

- Jeremy went to _____.
a Mexico b Ohio c China
- He went with _____.
a Beth and Ron b Beth and Ron's daughter c Beth and Brittany
- He saw _____.
a his friends b his parents c Ron

Hi, Ron,

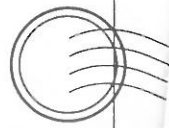
We're on vacation in Sandusky, Ohio!

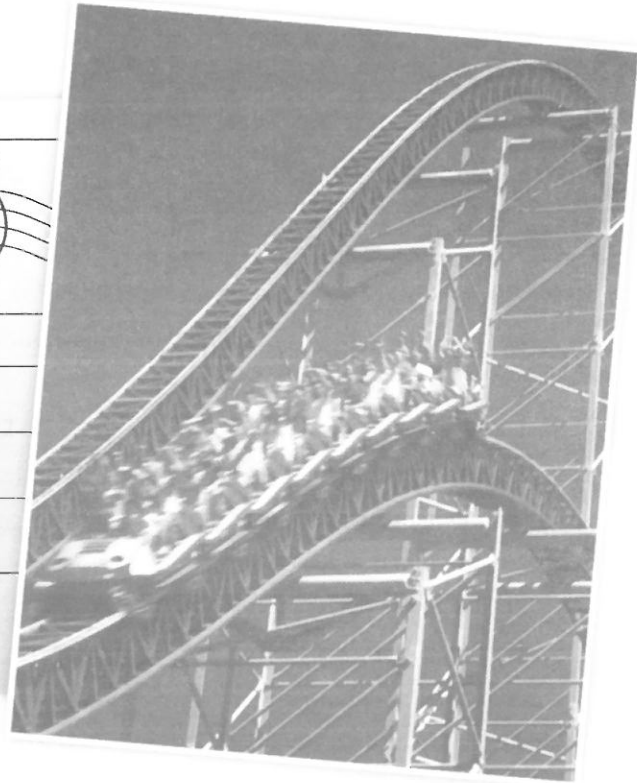
This vacation is all about our daughter, Brittany! We came to Ohio for Cedar Point. It's a great amusement park. We're staying with friends. They have a daughter, too. We went to Cedar Point on Tuesday. Thursday we went to Cedar Point Shores. It's a water park. Brittany had a great time.

Beth and I are having fun, too. We liked Cedar Point and Cedar Point Shores. Last night we saw a play. We aren't cooking at all! We had dinner at a Mexican restaurant and a Chinese restaurant. We're eating at a lot of cafés, too.

Right now we're relaxing—and writing postcards!

Jeremy





2 Read the text again. Correct the false sentences.

- Jeremy and his family went to Cedar, Ohio.
Jeremy and his family went to Sandusky, Ohio.
- Jeremy and his family are staying with relatives.

- Jeremy and his family went to the amusement park on Wednesday.

- Jeremy and Beth liked Cedar Point, but they didn't like Cedar Point Shores.

- Jeremy and Beth saw a movie last night.

- On their vacation, Jeremy and his family didn't eat out.

Getting away

A Where were you?

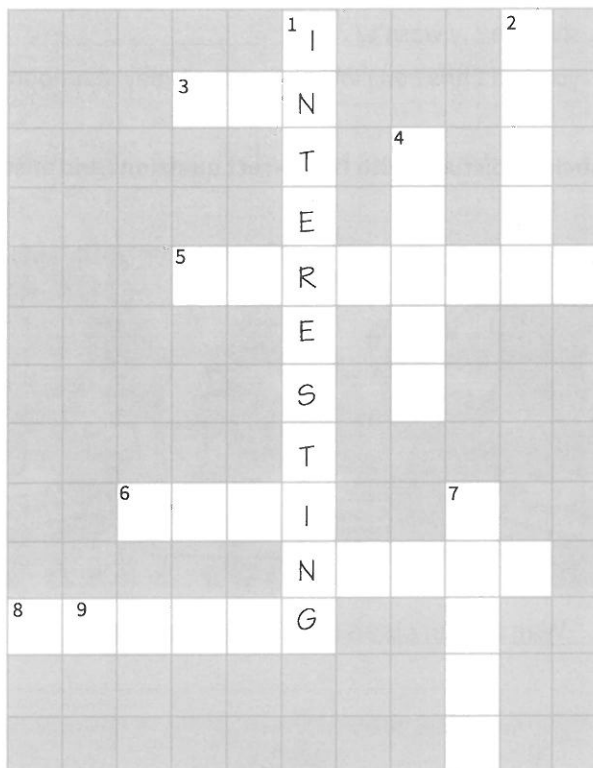
1 Complete the puzzle with the correct adjectives.

Across

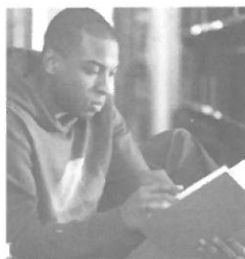
- 3 This is a _____ party. We're having a great time.
- 5 Those hot dogs were _____. I didn't eat them.
- 6 I went to an _____ soccer game last weekend! The players were very good.
- 8 This game is _____. It's 0 to 0, and my favorite player isn't playing.

Down

- 1 That was an _____ book. I read it in 2015 and again this year.
- 2 Can we watch a different movie? This is _____!
- 4 The library is always _____.
- 7 My brother's friends are very _____. I can't study!
- 9 This food isn't great, but it's not bad. It's _____.



2 What do you think? Label the pictures with two possible adjectives from Exercise 1.



- 1 exciting
noisy
- 2 _____

- 3 _____

- 4 _____

- 5 _____

3 Put the words in the correct order to make sentences.

- 1 class / Lola / Was / in / Monday morning / on / ? Was Lola in class on Monday morning?
- 2 an / they / yesterday / amusement park / Were / at / ? _____
- 3 a / at / We / museum / were / . _____
- 4 was / fun and exciting / It / . _____
- 5 were / , / Yes / they / . _____
- 6 weekend / Jim's / How / was / ? _____
- 7 she / No / , / wasn't / . _____
- 8 you and Chris / on / Where / were / Friday afternoon / ? _____

4 Label the pictures with the correct questions and answers from Exercise 3.



- 1 Was Lola in class on Monday morning ? _____
- 2 _____ ? _____

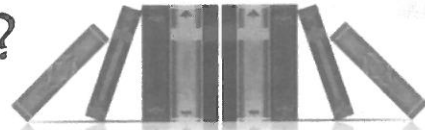


- 3 _____ ? _____
- 4 _____ ? _____

5 Complete the text with the correct forms of the simple past of *be* (*not*).

Did you read a good book?

TELL US WHAT YOU THINK!



Gwennie

I read Moby Dick. It _____ ¹ was _____ boring.

I didn't like it.



Dan91

No . . . Moby Dick _____ ² boring!

It _____ ³ interesting! I loved it.



LukeMan

Wow, Dan91! You're kidding, right? Moby Dick _____ ⁴

interesting at all! It's 822 pages!



KatyG

OK, long, yes, but boring, no! Moby Dick _____ ⁵ exciting. I

read four Herman Melville books, and they _____ ⁶ all great!



TylerT

What? I don't think so. I read three of his books, and they

_____ ⁷ great. They _____ ⁸ all terrible!

6 Answer the questions with your own information.

- 1 How was your weekend?
- 2 Where were you in 2017?
- 3 How old were you in 2015?
- 4 Was your last vacation interesting?
- 5 Were you in English class yesterday?
- 6 Where were you on Monday?
- 7 Where were your parents last night?
- 8 Were you and a friend at a concert last week?

B That's great!

1 Read the news. Is it good or bad? Write G (good news) or B (bad news).

- 1 I got a promotion. I'm so happy! G
- 2 I missed my flight. Now I'm waiting for the next flight.
- 3 I was sick yesterday. My friends saw a great play without me. _____
- 4 I won a contest and got a trip to Mexico. It's so exciting! _____
- 5 I lost my new cell phone. I bought it last week, and it was \$800! _____
- 6 I got a new job. It's very interesting! _____

2 Write the conversation in the correct order.

✓ Did you have a good weekend?
It was great. I went to a new club with friends.
It was OK. I stayed home all weekend. I was sick.
Thanks. And how was your weekend?
That's nice!
That's too bad.



- A Did you have a good weekend?
- B It was OK.
- A _____
- B _____
- A _____
- B _____

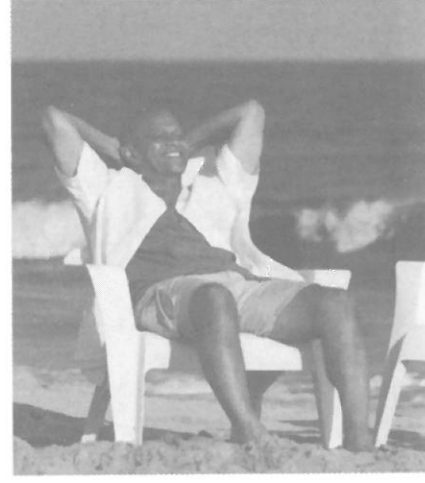
3 Write a conversation with some of the sentences from the box. Use the conversation in Exercise 2 as a model.

It was good. I saw an interesting play.	Oh, no!	That's awesome!
It wasn't great. I lost my wallet.	That's excellent!	That's terrible!

- A Did you have a good weekend?
- B _____
- A _____
- B _____
- A _____
- B _____

C My vacation

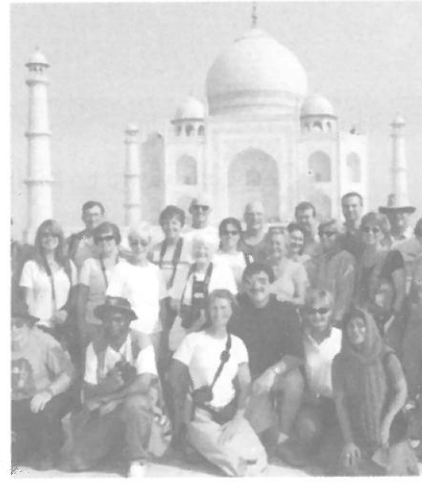
1 Complete the sentences with vacation activities. Use the simple past forms of the verbs.



1 Tim shopped in markets and bought souvenirs in Tokyo.

2 Donna went to a festival in Cuzco.

3 Eric went to the beach and relaxed in Rio.



4 Tina took pictures of the Eiffel Tower in Paris.

5 Laura took a group photo of the Taj Mahal in Agra.

6 Rick and Lisa went sightseeing in San Francisco.

2 Cross out the words that don't make phrases with the verbs.

- | | | | |
|----------|--------------|---------------------|-------------|
| 1 go: | to the beach | pictures | sightseeing |
| 2 take: | a tour | to a festival | pictures |
| 3 relax: | souvenirs | at home | at a hotel |
| 4 buy: | new clothes | souvenirs | sightseeing |
| 5 shop: | in a market | online | a tour |

5 Complete the conversation with simple past *Wh-* questions.

Holly Hi, Grace. How was your vacation _____ ?
1

Grace My vacation was great.

Holly _____ ?
2

Grace I went to Costa Rica!

Holly That's exciting! _____ ?
3

Grace My brother and our friends Doug and Kim.

Holly That's nice. _____ ?
4

Grace We flew. We left at 6:00 a.m. We flew to Miami and then to San José.

Holly _____ ?
5

Grace We got to San José at 4:30.

Holly Oh, that's not bad. _____ ?
6

Grace We went sightseeing in San José, and then we went to the beach for four days and relaxed!

Holly Awesome! _____ ?
7

Grace Oh, the food was excellent. We ate a lot.



6 Think about the last time you visited relatives or friends in another city or country. Answer the questions.

- 1 Where did you go? _____
- 2 How old were you? _____
- 3 Who did you see? _____
- 4 Who did you travel with? _____
- 5 How did you get there? _____
- 6 What did you do there? _____
- 7 What did you eat there? _____
- 8 What did you buy there? _____
- 9 Did you get up early or late? _____
- 10 Was it exciting or boring? _____

D Travel experiences

1 Label the pictures with the correct headings from the text in Exercise 2.



1 Make a Schedule 2 _____ 3 _____ 4 _____

2 Read the text. Then answer the questions.



TRAVEL TIPS

Be safe when you travel. Here are some things you can do to have a fun vacation. Learn from our readers' mistakes!

GET A HOTEL
Plan your trip before you go! Leo took a bus to Salvador in Brazil. He didn't get a hotel before the trip. When he got to Salvador, he didn't find a hotel at first. He finally found one, but he paid a lot of money for it!

CHECK THE WEATHER
Learn about the weather before your trip. Rachel went to Rome, but she didn't check the weather for Italy. She took only T-shirts and shorts, and she didn't take a coat. Brrrrrr! She was cold.

MAKE A SCHEDULE
Write down the days of your trip, and make a list of things to do each day. Ken and Lee went to South Korea, but they didn't make a list. The first two days of their trip were wasted. They didn't do anything fun because they didn't know where to go. They finally went sightseeing in Seoul, but they didn't go to the markets. They bought souvenirs at the airport!

REMEMBER YOUR WALLET
Don't forget your wallet and passport. Margot got to the airport for her trip to Sydney, Australia. Her wallet and her passport were at home. She missed her flight!

- 1 How did Leo get to Salvador? He took a bus.
- 2 What clothes did Rachel take to Rome? _____
- 3 Who did Ken travel with? _____
- 4 Did Ken buy souvenirs at the markets in Seoul? _____
- 5 Where was Margot's wallet? _____

Time to celebrate

A I'm going to get married.

1 Complete the sequences with the correct months.

- 1 January March May July
- 2 July August September
- 3 September October November
- 4 January July October
- 5 May August November

2 Look at Kelly's birthday calendar. When is each person's birthday?

Write sentences with words for the dates.

Birthday Calendar

Sort by: date

	Makoto Saito June 22nd
	Kyle Brown June 23rd
	Lucia Ferrari June 29th
	Jack O'Dell June 30th
	Don Stuart July 1st
	Daniel Lucas July 5th
	Amanda Rivera July 8th
	Emily Simpson July 12th

- 1 Makoto's birthday is June
twenty-second.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

3 Circle the correct words to complete each sentence.

- 1 Jacob's **going to** / **go to** visit relatives on Sunday.
- 2 Mr. and Mrs. Davis **are going drive** / **are going to drive** to work next week.
- 3 We're **are not going to** / **not going to** go to the beach.
- 4 Chet **is going to not take** / **isn't going to take** the train to work.
- 5 A Are you **going to stay** / **go to staying** home today?
B Yes, I **am going** / **I am**.
- 6 A **Is Sarah go** / **Is Sarah going** to study in Brazil?
B No, she **isn't** / **she doesn't**.

4 Look at the calendar. Write sentences about the people's future plans with *be going to*. Use the words in parentheses.

January	February	March 22 – <i>Ellie's trip to Ecuador</i>
April 21 – <i>Dana's 1st day at new job</i>	May 7 – <i>Tim's graduation from college</i>	June 2 – <i>Willy's vacation (one week)</i>
July 23 – <i>Jill and Lucas go skydiving!</i>	August	September 10 – <i>Brian and Nicole's 1st day of college</i>
October 11 – <i>Amy and Ken's wedding</i>	November	December 13 – <i>Heather's big party</i>

- | | |
|--|---|
| <ol style="list-style-type: none"> 1 (travel) 2 (start her new job) 3 (graduate from college) 4 (go on vacation) 5 (go skydiving) 6 (start college) 7 (get married) 8 (have a party) | <p>Ellie is going to travel to Ecuador on March 22nd.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
|--|---|

5

Write *yes / no* questions with *be going to* and the information in parentheses. Then complete the answers.

1 (you / take / a taxi / to work)

A Are you going to take a taxi to work ?

B Yes, I am _____ .

2 (they / get / married / next week)

A _____ ?

B No, _____ .

3 (he / create / a website for me)

A _____ ?

B No, _____ .

4 (we / eat out / on Friday)

A _____ ?

B Yes, _____ .

5 (she / look for / a job)

A _____ ?

B Yes, _____ .

6 (you / do / the dishes / tonight)

A _____ ?

B No, _____ .

6

Complete the chart with information about future plans for you, your family, or your friends. Use the events in the box or your own ideas.

- | | | |
|--------------|------------------|--------------------------|
| get married | graduate | start a new job |
| go skydiving | have a big party | travel to [country name] |

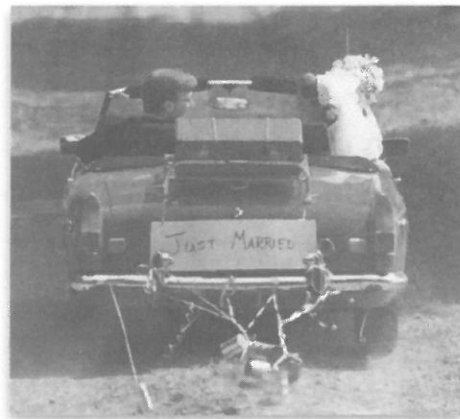
	Person	Event	Date
Example:	Max and Leah	get married	August 3rd
1			
2			
3			
4			
5			
6			

7

Write sentences with the information in Exercise 6 and *be going to*.

Example: Max and Leah are going to get married on
August 3rd.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



B Sure. I'd love to.

1 Complete the words with the correct letters.

Declining an invitation	Accepting an invitation
1 I'm sorry _____. I can't.	4 S _____. I'd l _____ to.
2 I'm a _____ I can't.	5 Yeah. That s _____ gr _____.
3 I'm r _____ sorry, but I can't.	6 S _____ go _____.

2 Complete the conversation with phrases from Exercise 1. More than one answer is possible.

Sam Hello?

Ty Hi, Sam. It's Ty. Listen, do you want to go to a basketball game on Saturday?

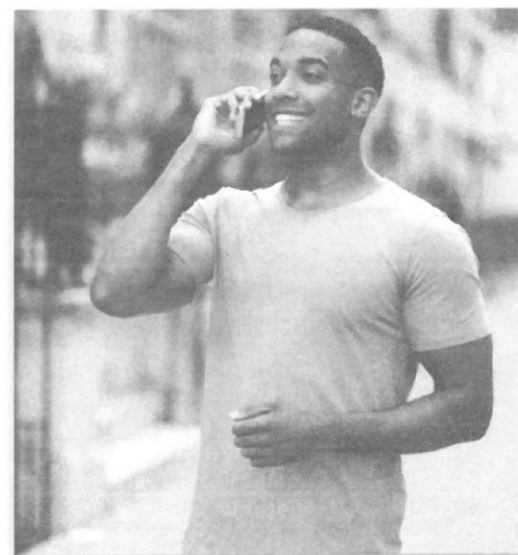
Sam Saturday? _____ 1

Ty Oh, OK. Well, do you want to go to the beach on Sunday?

Sam The beach? _____ 2

Ty Great. I'm going to drive. Can we meet at your house at 9:00 a.m.?

Sam _____ 3 ! See you at 9:00 on Sunday.



3 Write a conversation about invitations with the phrases from Exercise 1 and your own ideas. Use the conversation in Exercise 2 as a model.

Marc Hello?

Dina _____

Marc _____

Dina _____

Marc _____

Dina _____

Marc _____

C Planning a party

1 Put the letters in the correct order to make party checklist phrases.

- 1 hosoce het uscmi choose the music
- 2 dsen het osiivntitan _____
- 3 mkea a eusgt slti _____
- 4 lpan eht mneu _____
- 5 kabe a ceka _____
- 6 tedaeroc eth omor _____
- 7 ybu a fgit _____
- 8 ppeerra hte dofo _____

2 Look at the pictures. Complete the sentences with the phrases from Exercise 1 and *be going to*.



1 Tonya is going to make a guest list
Danilo _____

2 Ben _____
Mi Yon _____



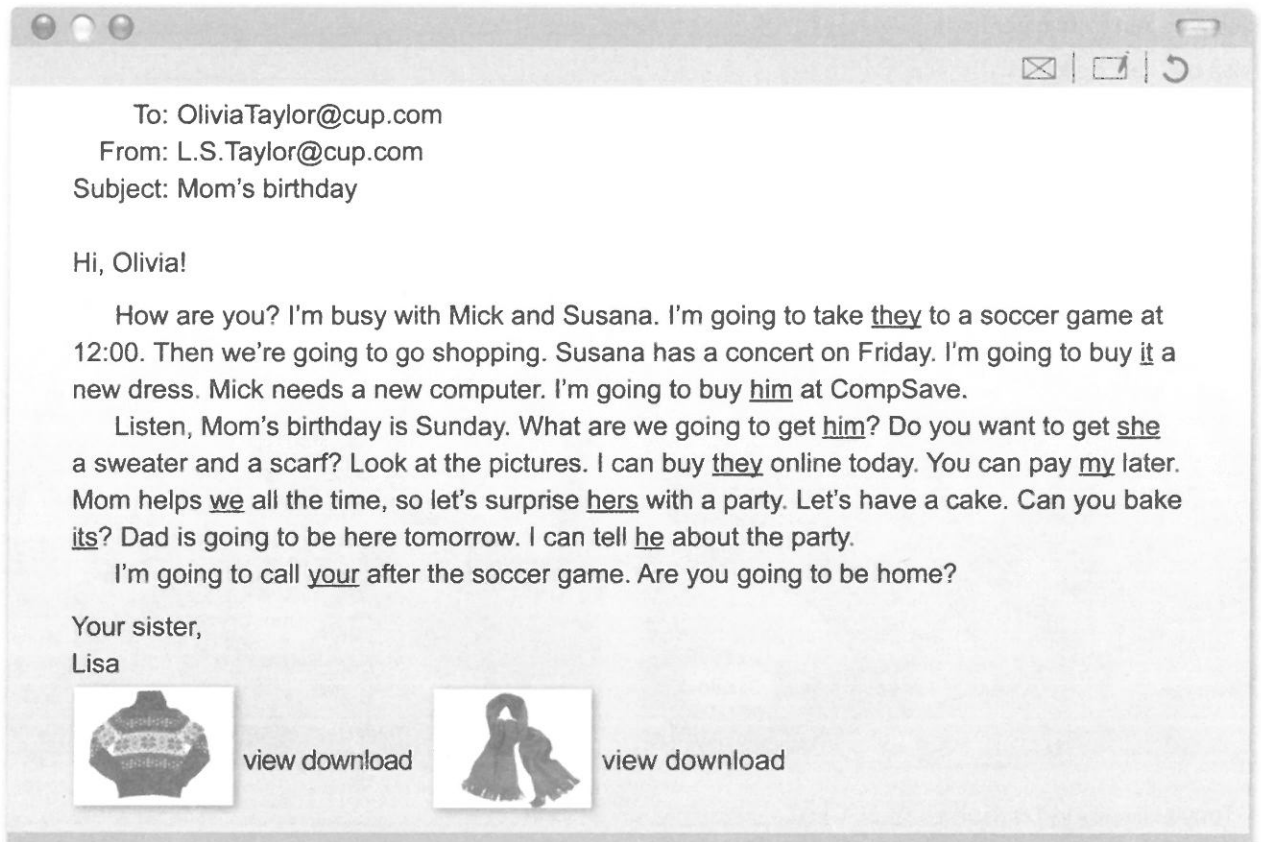
3 Glenn _____
Terry _____

4 Rodrigo _____
Erica _____

3 Complete the chart with the correct object pronouns.

Subject pronouns:	I	you	he	she	it	we	they
Object pronouns:	me						

4 Rewrite the email to correct the underlined mistakes.



How are you? I'm busy with Mick and Susana. I'm going to take them to a
 soccer game at 12:00.

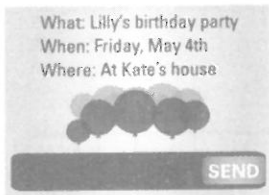
5 Put the words in the correct order to make sentences.

- 1 going / to / buy / you / What / are / Jen / ? What are you going to buy Jen?
- 2 help / going / Henry and me / Who's / to / ? _____
- 3 John / going / When / to / you / are / see / ? _____
- 4 to / is / going / How / Sonya / send / the invitations / ? _____
- 5 to / What time / Paul and Vera / going / is / he / call / ? _____
- 6 is / Where / going / she / meet / to / you and Jim / ? _____

6 Write conversations with the questions from Exercise 5 and the information in the pictures. Use object pronouns in the answers.



- 1 A What are you going to buy Jen?
- B I'm going to buy her a hat.



- 2 A _____
- B _____



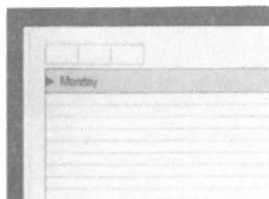
- 3 A _____
- B _____



- 4 A _____
- B _____



- 5 A _____
- B _____




- 6 A _____
- B _____

D Birthdays

1 Look at the invitation. What are they going to celebrate?

Celebrate!



Host: Kelly
What: A party for Joe's birthday!
Where: Kelly's house
542 Maple Street
When: Saturday, June 14th
6:00 p.m.

It's Joe's birthday. Let's give him a great party! Shhh . . . don't tell him! I'm going to prepare dinner and bake a cake. Come early and help me decorate the house! Bring him a gift or a card. Are you going to come? Don't be late!

Are you going to come?
 Yes No

Post a comment:

Guests:

Yes

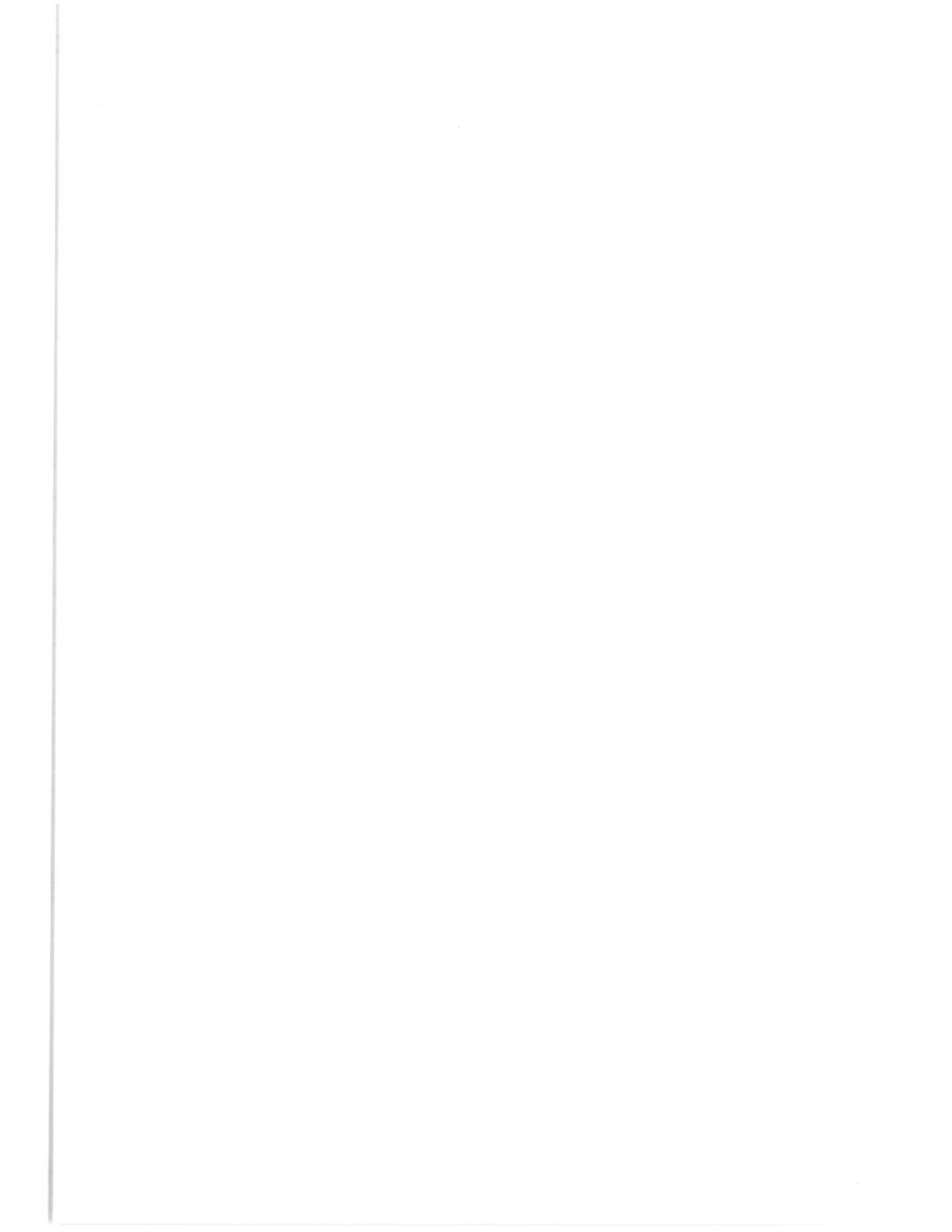
RayS: Sure. I'm going to come!
Matt Blake: It sounds great. I'm going to bring my wife.
Dawn447: Josh and I are going to be there. See you on Saturday.
Ellie Smith: I'm going to bring my guitar and play him a song!
Paul Peters: I'm going to be late, but I'm going to be there!

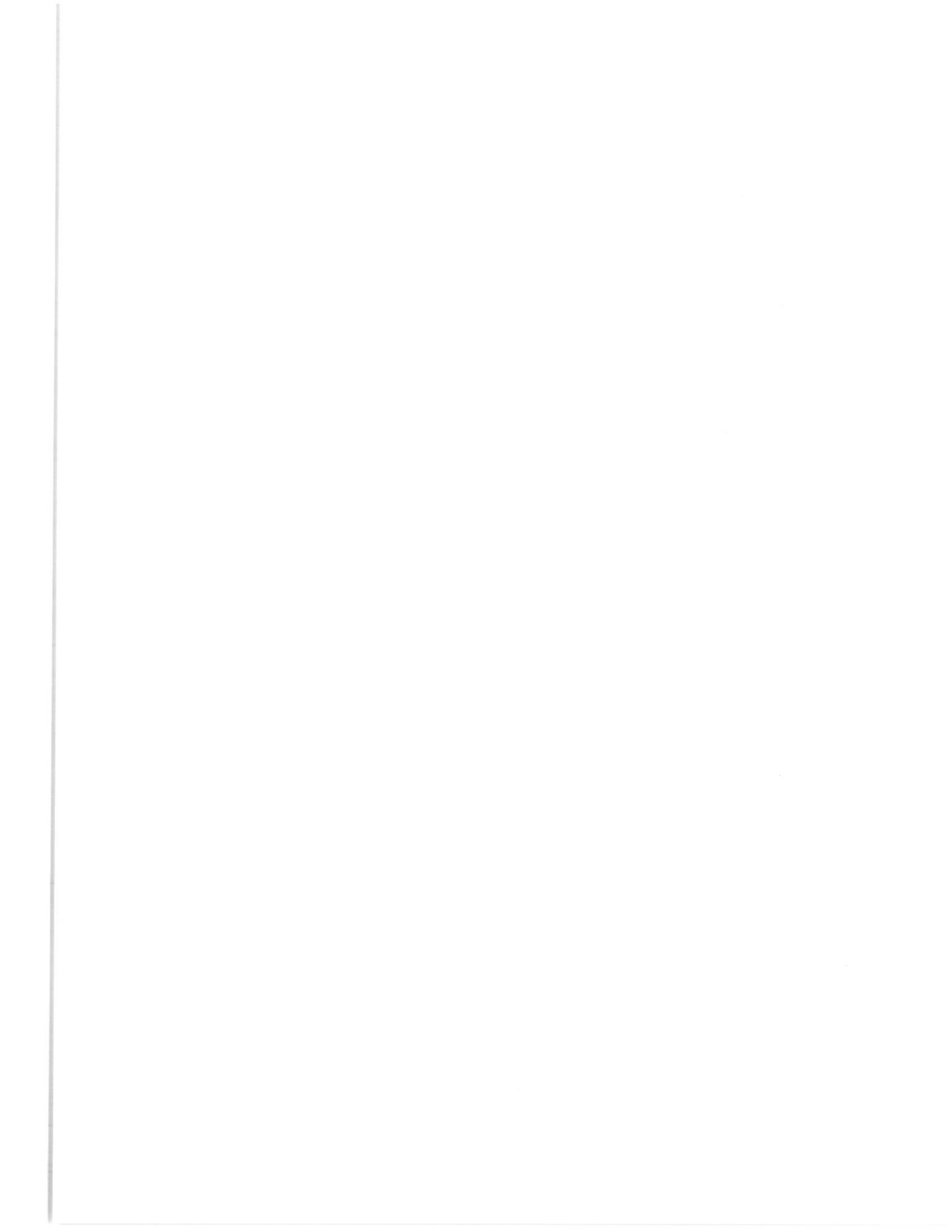
No

Lydia: I'm sorry, I can't. My mother is visiting, and we are going to see a play that night.
Ali: I'm afraid I can't come to Joe's party. Tell him "Happy Birthday!"

2 Read the invitation again. Then write T (true), F (false), or NI (no information).

- 1 The party is at 6:00 p.m. on June 14th. T
- 2 Guests are going to dance at the party.
- 3 Kelly is going to bake a cake.
- 4 Matt's wife isn't going to come to the party.
- 5 Ellie can play the guitar.
- 6 Lydia is going to buy Joe a gift.





Workbook answer key

Unit 1

Lesson A

Exercise 1

Rick is Mr. Jones.
Wendy is Mrs. Wilson.
Vera is Miss Garcia.
Margie is Ms. Lee.

Exercise 2

1. Rick Jones
2. Wilson
3. Vera Garcia
4. Lee

Exercise 3

1. Mr.
2. first
3. names
4. family
5. full

Exercise 4

1. d
2. e
3. c
4. a
5. f
6. b

Exercise 5

1. is
2. is
3. are
4. are
5. are
6. is

Exercise 6

1. What are their names?
2. What is / What's her name?
3. What is / What's his name?
4. What are their names?

Exercise 7

1. My
2. Their
3. Her
4. her
5. His

Exercise 8

Answers will vary.

Exercise 9

Answers will vary.

Lesson B

Exercise 1

1. F
2. Y
3. A
4. W
5. N
6. U

Exercise 2

1. What's your name
2. How do you spell your last name /
How do you spell your family name /
How do you spell Nichols
3. How do you spell your first name / How
do you spell Terrance

Exercise 3

Clerk Hello. What's your name?
Michelle My name is Michelle Griffin.
Clerk How do you spell your last
name, Ms. Griffin?
Michelle G-R-I-F-F-I-N.

Clerk OK. And how do you spell your
first name?

Michelle M-I-C-H-E-L-L-E.
Clerk Thank you.

Lesson C

Exercise 1

1. model
2. artist
3. actor
4. singer
5. actress
6. musician

Exercise 2

1. Charlee Fraser is from Australia. She's
a model.
2. Yue Minjun is from China. He's an
artist.
3. Ryan Gosling is from Canada. He's an
actor.
4. Maria Rita is from Brazil. She's
a singer.
5. Octavia Spencer is from the United
States. She's an actress.
6. Carlos Santana is from Mexico. He's
a musician.

Exercise 3

1. He is from Canada.
2. I am from Vancouver.
3. I am an actor.
4. She is a singer.

Exercise 4

1. I'm an actor.
2. He's from Canada.
3. I'm from Vancouver.
4. She's a singer.

Exercise 5

1. Yes, he is.
2. No, he isn't.
3. No, she isn't.
4. Yes, she is.

Exercise 6

Answers will vary. Sample answers:

1. Yes, he / she is.
No, he / she isn't.
2. Yes, I am.
No, I'm not.
3. Yes, I am.
No, I'm not.
4. Yes, I am.
No, I'm not.

Exercise 7

1. Is she from Canada?
2. Is he an artist?
3. Are you a student? / Are you a
teacher?
4. Is his / your name John?
5. Is Miami in Florida?
6. Is she an actress?

Exercise 8

1. She isn't from Canada. She's from the
United States.
2. He isn't a musician. He's an artist.
3. I'm not a singer. / You're not a singer.
I'm a student. / You're a student. I'm a
teacher. / You're a teacher.
4. His / My name isn't John. It's Steve. /
His name / My name is Steve.
5. Miami isn't in California. It's in Florida.
/ Miami is in Florida.
6. She's not an actress. She's a model.

Lesson D

Exercise 1

Marina, Tiago, Jacob, Marcos, Olivia

Exercise 2

1. T
2. F
3. F
4. T
5. T
6. F

Unit 2

Lesson A

Exercise 1

1. Ecuadorian (It's a nationality. The
others are countries.)
2. Spain (It's a country. The others are
nationalities.)
3. Greek (It's a nationality. The others
are countries.)
4. Colombia (It's a country. The others
are nationalities.)
5. Thailand (It's a country. The others
are nationalities.)

Exercise 2

-ian: Brazilian, Canadian
-an: American, Mexican, South Korean
-ish: British, Spanish, Turkish
-ese: Japanese, Chinese

Exercise 3

1. She's Thai.
2. He's British.
3. He's Greek.
4. She's Saudi.
5. She's American.
6. He's Japanese.

Exercise 4

1. Carla and Rafael are from Peru.
2. Are Josh and Ann Canadian?
3. Jon and I are not / aren't from China.
4. Are Kyle and Tim American?

Exercise 5

1. They're from Peru.
2. Are they Canadian?
3. No, Jon and I are / we're not
from China.
4. Are they American?

Exercise 6

- | | | |
|--------|--------|-----------|
| 1. are | 5. is | 9. aren't |
| 2. am | 6. is | 10. is |
| 3. are | 7. are | 11. is |
| 4. are | 8. Are | 12. am |

Exercise 7

- | | |
|--------------|----------|
| 1. Where are | 4. What |
| 2. What | 5. Where |
| 3. Are | 6. Are |

Exercise 8

- No, they aren't.
- She's from Dallas.
- Yes, he is.
- They're from Canada.
- He's from Memphis.
- He's from Turkey.
- No, he isn't.
- No, they aren't.

Lesson B

Exercise 1

- nine-zero / oh-three, two-five-two-one
- five-eight-eight, six-seven-one-three
- four-zero / oh-two, one-three-five-nine
- two-six-six, five-zero / oh-one-two

Exercise 2

- What's your last name?
- How do you spell your last name?
- What's your phone number?
- What's your email address?
- What city are you from in Thailand?

Exercise 3

- Alice* Hey, Victor. How do you spell your last name?
- Victor* R-A-Z-A.
- Alice* OK. What's your phone number? / What's your email address?
- Victor* It's 296-572-9813. / It's VTRaza@email.com.
- Alice* Thanks. What's your email address? / What's your phone number?
- Victor* It's VTRaza@email.com. / It's 296-572-9813.
- Alice* Thanks.

Lesson C

Exercise 1

- | | |
|----------------|-------------|
| 1. grandmother | 6. brother |
| 2. grandfather | 7. husband |
| 3. father | 8. son |
| 4. mother | 9. daughter |
| 5. sister | |

Exercise 2

- Victoria is my wife.
- Lucia is my sister.
- Ricardo is my grandfather.
- Alonso is my father.
- Felipe is my brother.
- Sofia is my daughter.

Exercise 3

- 12 twelve
- 15 fifteen
- 16 sixteen
- 29 twenty-nine
- 38 thirty-eight
- 41 forty-one
- 54 fifty-four
- 67 sixty-seven
- 76 seventy-six
- 85 eighty-five
- 93 ninety-three
- 102 one hundred and two

Exercise 4

- | | | |
|------|------|------|
| 1. b | 3. c | 5. a |
| 2. a | 4. b | |

Exercise 5

- How old is Mr. Haik?
He's thirty-nine.
- How old is Paula?
She's forty-five.
- How old are Mr. and Mrs. Ryu?
They're seventy-two and sixty-eight. / He's seventy-two, and she's sixty-eight.
- How old is Jake?
He's eleven.
- How old are Cora and Steven?
They're thirteen and twenty. / She's thirteen, and he's twenty.

Exercise 6

- What's your last name?
- I'm 27.
- who are they? / what are their names?
- He's my husband.
- How old is he?
- How old are they?

Lesson D

Exercise 1

- She's ninety-two.
- She's six.

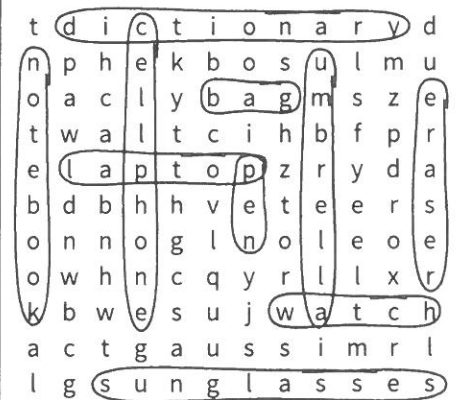
Exercise 2

- His family name is Baran.
- He's from the United States.
- No, they aren't.
- Yes, they are.
- Yes, he is.
- No, he isn't.

Unit 3

Lesson A

Exercise 1



Exercise 2

- | | |
|----------------|--------------------------|
| 1. a laptop | 6. a cell phone |
| 2. a watch | 7. a pen |
| 3. a bag | 8. a dictionary / a book |
| 4. sunglasses | 9. a notebook |
| 5. an umbrella | 10. an eraser |

Exercise 3

- | | |
|--------------|-----------------|
| 1. umbrellas | 6. actresses |
| 2. books | 7. dictionaries |
| 3. addresses | 8. keys |
| 4. laptops | 9. erasers |
| 5. watches | 10. cell phones |

Exercise 4

- | | |
|-----------------|-------------------|
| 1. a cell phone | 5. it is |
| 2. They're | 6. keys |
| 3. What's that | 7. What are these |
| 4. Is this | 8. Is this |

Exercise 5

- A: Is that your bag?
B: No, it's not. / Yes, it is.
- A: What's that?
B: It's my key.
- A: What's this?
B: It's my dictionary.
- A: Is this your bag?
B: Yes, it is. / No, it's not.

Exercise 6

- A: Are those your bags?
B: No, they're not. / Yes, they are.
- A: What are those?
B: They're my keys.
- A: What are these?
B: They're my dictionaries.
- A: Are these your bags?
B: Yes, they are. / No, they're not.

Lesson B

Exercise 1

- A.** 1. this called
2. an alarm clock

- B.** 1. say this
2. a hairbrush
- C.** 1. the word
2. a coin

Exercise 2

1. *Fran* Excuse me. What's this called in English?
Pat It's a flash drive.
Fran Thanks.
2. *Gabe* Excuse me. What's this called in English? / How do you say this in English? / What's the word for this in English?
Tim It's a comb.
Gabe Thanks.
3. *Jill* Excuse me. What's this called in English? / How do you say this in English? / What's the word for this in English?
Yuka It's a marker.
Jill Thanks.

Lesson C

Exercise 1

- | | |
|-----------|-----------|
| 1. red | 7. white |
| 2. yellow | 8. black |
| 3. gray | 9. purple |
| 4. blue | 10. pink |
| 5. orange | 11. brown |
| 6. green | |

Exercise 2

Answers for colors will vary.

Exercise 3

1. Whose sweater is it?
It's Sam's.
It's his.
It's his sweater.
2. Whose shorts are they?
They're hers.
They're Jenny's.
3. Whose bags are they?
They're theirs.
They're their bags.
They're Bill and Meg's bags.
They're Bill and Meg's.
4. Whose coat is it?
It's not my coat.
It's not mine.

Exercise 4

- | | |
|----------|-----------|
| 1. hers | 4. theirs |
| 2. mine | 5. ours |
| 3. yours | 6. his |

Exercise 5

1. It's Peter and Kate's laptop. It's Peter and Kate's. It's their laptop. It's theirs.
2. They're Linda's shoes. They're Linda's. They're her shoes. They're hers.

3. They're Ron's sunglasses. They're Ron's. They're his sunglasses. They're his.
4. It's Neil and Jane's flash drive. It's Neil and Jane's. It's their flash drive. It's theirs.
5. It's Oliver's wallet. It's Oliver's. It's his wallet. It's his.
6. It's Sylvia's camera. It's Sylvia's. It's her camera. It's hers.

Lesson D

Exercise 1

- a. 2 b. 1 c. 4 d. 3

Exercise 2

Product	Two items	Colors
1. Sca-hat	scarf and hat	blue, black, green, yellow
2. Hat-brella	hat and umbrella	blue, purple, orange
3. Pho-hat	cell phone and hat	red, brown, white
4. Hat-glasses	hat and sunglasses	black, gray, purple

Unit 4

Lesson A

Exercise 1

- | | |
|--------------|---------------|
| 1. bus | 5. car / cab |
| 2. train | 6. walk |
| 3. cab / car | 7. motorcycle |
| 4. subway | |
- Mystery word: bicycle

Exercise 2

- take the bus
- drive a car
- ride a bicycle
- take a taxi
- ride a motorcycle

Exercise 3

- | | | |
|------|------|------|
| 1. b | 3. c | 5. a |
| 2. b | 4. c | 6. c |

Exercise 4

- | | |
|-----------------|----------------|
| 1. don't have | 7. take |
| 2. take | 8. ride |
| 3. doesn't take | 9. walks |
| 4. has | 10. doesn't go |
| 5. drives | 11. has |
| 6. goes | 12. rides |

Exercise 5

- Thirteen people take the bus to work. One person takes the bus to school.
- Seven people take the train to work. Four people take the train to school.

- Three people take a taxi to work. One person takes a taxi to school.
- One person rides a bicycle to work. Three people ride a bicycle to school.
- Thirty-two people drive a car to work. Eighteen people drive a car to school.
- One person walks to work. Five people walk to school.

Exercise 6

Answers will vary.

Lesson B

Exercise 1

- It's at eight-fifty a.m. / ten to nine.
- It's at nine-thirty a.m. / half past nine.
- It's at ten forty-five a.m. / a quarter to eleven.
- It's at one p.m. / one o'clock.
- It's at two-seventeen p.m.
- It's at three fifty-five p.m. / five to four.
- It's at four-forty p.m. / twenty to five.
- It's at six-fifteen p.m. / a quarter after / past six.

Exercise 2

- | | |
|----------|---------|
| 1. is it | 4. to |
| 2. It's | 5. late |
| 3. time | |

Exercise 3

- A: What time is it? / What's the time?
B: It's 6:00 / six o'clock.
- A: What time is the train to Norfolk?
B: It's at 6:15 / six-fifteen / a quarter after six. We're early.

Lesson C

Exercise 1

Days of the week are in this order:
Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

Exercise 2

- Jackie studies Spanish on Monday(s).
- Jackie cooks dinner with her husband on Tuesday(s).
- Jackie gets up early on Wednesday(s).
- Jackie exercises on Thursday(s).
- Jackie goes to bed late on Friday(s).
- Jackie eats breakfast with her mother on Saturday(s).
- Jackie watches TV with her children on Sunday(s).

Exercise 3

- on:** Friday, the weekend, Tuesday afternoon, weekdays
- in:** class, the afternoon, the evenings, the morning
- at:** 8:15, midnight, night, noon

Exercise 4

1. Yes, she does.
2. No, they don't.
3. Yes, he does.
4. Yes, she does.
5. No, they don't.
6. Yes, they do.

Exercise 5

1. Does Andy study on the weekend?
2. Do they eat breakfast every day?
3. Does his sister go to work at 8:00?
4. Do her grandparents drink coffee in the evening?
5. Do Liv and Martin watch TV on weekdays?
6. Does Vanessa go to bed after midnight?

Exercise 6

1. No, he doesn't. He studies on Mondays.
2. Yes, they do.
3. No, she doesn't. She goes to work at 8:30.
4. Yes, they do.
5. No, they don't. They watch TV on weekends.
6. No, she doesn't. She goes to bed at 10:30.

Exercise 7

Answers will vary.

Lesson D

Exercise 1

- Boston:** train, bus
Washington, D.C.: train, bus
Coney Island: subway, bus
Orchard Beach: subway, bus

Exercise 2

1. B, W
2. O
3. B
4. C
5. B, W

Unit 5

Lesson A

Exercise 1

1. use social media
2. shop online
3. play games
4. watch videos
5. post photos
6. check email
7. stream music
8. download apps

Exercise 2

1. download apps
2. checks email
3. posts photos
4. shop online
5. uses social media
6. watch videos
7. stream music
8. play games

Exercise 3

- always sometimes
usually hardly ever
often never

Exercise 4

1. Robin always walks to school.
2. We sometimes play games online.
3. Do you ever work on Saturdays?
4. Sara and Toby often stream music.
5. Does Fran ever take the bus to work?
6. Keiko hardly ever uses social media.

Exercise 5

1. Does she ever check email in class?
2. Does he ever get up early?
3. Do you ever play games online?
4. Do they ever go to bed after midnight?
5. Do they ever shop online?
6. Do you ever download apps?

Exercise 6

1. Yes, she sometimes does.
2. No, she never does.
3. Yes, she often does.
4. Yes, she often does.
5. No, she hardly ever does.
6. No, she never does.

Exercise 7

Answers will vary.

Lesson B

Exercise 1

1. sixty-two (dollars and) fifty (cents)
2. six hundred (dollars and) twenty-five (cents)
3. forty-two (dollars and) forty-five (cents)
4. two (hundred and) thirty (dollars and) ninety-nine (cents)
5. fifty-eight (dollars and) seventy-nine (cents)
6. seventy-six (dollars and) twenty (cents)

Exercise 2

- A.** 1. Can
2. just
B. 1. Yes
2. How much
3. It's
- C.** 1. please
2. these
3. They're
D. 1. No
2. fine

Lesson C

Exercise 1

1. play soccer at Oak Park.
2. eat out at restaurants.
3. go dancing at Club Z.
4. go shopping at the mall.
5. watch movies at home.

Exercise 2

1. e
2. f
3. a
4. b
5. c
6. d

Exercise 3

1. Who
2. How
3. do your parents
4. Do you
5. When
6. do you
7. What time
8. do you

Exercise 4

Answers will vary.

Exercise 5

- A.** 1. Where do you go shopping?
2. Why do you go
3. How do you get / go
- B.** 1. Where do you eat
2. Who do you go
3. When do you
4. go
- C.** 1. What do you do
2. Where do you hang

Exercise 6

- Reporter* Where do you work?
Sandra I work at Beth's Restaurant.
- Reporter* How do you get to work?
Sandra I walk.
- Reporter* Why do you walk to work?
Sandra Because I don't have a car.
- Reporter* What do you do for fun?
Sandra I watch movies.
- Reporter* Who do you watch movies with?
Sandra I watch movies with my friends.

Lesson D

Exercise 1

All three groups go dancing.

Exercise 2

1. They hang out with their friends.
2. They hardly ever eat out at restaurants.
3. They go dancing at clubs.
4. They eat out with their friends and family.
5. They eat at home on weekdays.
6. They often shop online.

Unit 6

Lesson A

Exercise 1

- Across:**
1. police officer
 4. taxi driver
 5. chef
 6. doctor
 9. accountant
- Down:**
2. electrician
 3. receptionist
 7. pilot
 8. waiter

Exercise 2

1. Where does your brother work?
2. What company does he work for?
3. When does he work?
4. What does he do?

Exercise 3

1. Where does your brother work?
2. What company does he work for?
3. What does he do?
4. When does he work?

Exercise 4

1. Who does a doctor work with?
2. What does a doctor do? / Who does a doctor help?
3. When does a doctor work?
4. Where does a doctor work?

Exercise 5

1. He's an electrician.
2. He works for Mac Electrics.
3. He works from 8:00 a.m. to 5:30 p.m.
4. He plays soccer and watches movies.
5. She's a flight attendant.
6. She works for Go Air.
7. She takes a bus.
8. She listens to music and goes dancing.

Exercise 6

Answers will vary.

Lesson B**Exercise 1**

Joe Good afternoon, TYA Air.

Pam Hello. Can I speak to Jack Johnson?

Joe Who is this, please?

Pam It's Pam Davis.

Joe One moment, please. . . .

Oh, I'm sorry. Mr. Johnson is on another line.

Pam All right. Thank you.

Exercise 2

A: Good morning, TJ Accountants.

B: Hello. Could I please speak to Tina Evans?

A: Who is this, please?

B: It's Jeff Briggs.

A: Just a minute, please. . . . Oh, I'm sorry. Ms. Evans is in a meeting.

B: All right. Thank you.

Lesson C**Exercise 1**

- | | |
|---------------------|-----------|
| 1. plays the guitar | 5. swims |
| 2. speaks Spanish | 6. paints |
| 3. fixes computers | 7. sings |
| 4. dance | 8. draws |

Exercise 2

1. Where does Don play the guitar?
2. Who does Karen dance with?

3. Where does Zoe draw pictures?
4. When does Mrs. Yamaguchi paint pictures?
5. Who does Carlos speak Spanish with?
6. When does Rick sing at a restaurant?

Exercise 3

1. Can Julia speak French?
2. Can Doug play the guitar?
3. Can Doug and Evan sing?
4. Can Emma speak French?
5. Can Evan swim?
6. Can Marcos and Emma paint?

Exercise 4

1. A: Can she speak French?
B: Yes, she can.
2. A: Can he play the guitar?
B: Yes, he can.
3. A: Can they sing?
B: Yes, they can.
4. A: Can she speak French?
B: No, she can't.
5. A: Can he swim?
B: No, he can't.
6. A: Can they paint?
B: No, they can't.

Exercise 5

1. Julia can paint, but she can't play the guitar.
2. Doug can sing, and he can swim.
3. Emma can't paint, but she can swim.
4. Marcos can't sing or play the guitar.

Exercise 6

Answers will vary.

Lesson D**Exercise 1**

1. Susanna
2. Josh
3. Dana and Diego

Exercise 2

- | | | | |
|------|------|------|----|
| 1. ✓ | 3. ✓ | 5. ✓ | 7. |
| 2. | 4. | 6. ✓ | 8. |

Unit 7**Lesson A****Exercise 1**

- | | |
|------------|-----------------------|
| 1. cheese | 5. noodles |
| 2. bananas | 6. potatoes |
| 3. cereal | 7. apples |
| 4. rice | Mystery word: carrots |

Exercise 2

- | | |
|--------------|------------------------|
| 1. noodles | 4. cereal |
| 2. cheese | 5. Potatoes / Carrots, |
| 3. bananas / | carrots / potatoes |
| apples | 6. rice |

Exercise 3

Answers will vary.

Exercise 4

- | | | | |
|------|------|------|------|
| 1. C | 3. N | 5. N | 7. N |
| 2. N | 4. C | 6. N | 8. C |

Exercise 5

1. No, I don't have any.
2. Yes, I have some.
3. Yes, we have some.
4. No, he doesn't have any.
5. No, they don't have any.
6. Yes, she has some.

Exercise 6

- | | | |
|---------|----------|----------|
| 1. some | 6. any | 11. an |
| 2. any | 7. some | 12. any |
| 3. any | 8. some | 13. some |
| 4. a | 9. some | |
| 5. an | 10. some | |

Exercise 7

Order of sentences will vary.

1. Andrea has some tomatoes.
2. She doesn't have any apples.
3. She has some milk.
4. She has some carrots.
5. She has some cheese.
6. She has some eggs.
7. She doesn't have any pasta.
8. She doesn't have any fish.
9. She doesn't have any beans.
10. She doesn't have any rice.

Exercise 8

Answers will vary. Sample answers:
I have a / an / some [food item].
I don't have a / an / any [food item].

Lesson B**Exercise 1**

1. don't like noodles
2. really like Mexican food
3. love rice and beans
4. hate fish
5. don't like chicken at all
6. like beef

Exercise 2

Answers will vary.

Lesson C**Exercise 1**

- | | |
|--------------|--------------|
| 1. hot dog | 6. dumplings |
| 2. salad | 7. soup |
| 3. sushi | 8. hamburger |
| 4. pancakes | 9. tacos |
| 5. spaghetti | |

Exercise 2

1. pancakes (They aren't on pizza.)
2. hot dogs (They're not Italian food.)
3. soup (It can't be in a salad.)
4. tacos (They're not Japanese food.)
5. salad (It's not in soup.)

Exercise 3

1. Brenda eats pizza every day.
2. Ahmed eats tacos once a year.
3. We don't eat meat very often.
4. Andy eats cheese twice / two times a month.
5. Lydia never eats vegetables.
6. They have dumplings four times a week.

Exercise 4

1. often
2. often
3. once
4. three
5. never
6. every
7. very
8. twice

Exercise 5

1. c
2. e
3. b
4. a
5. d

Exercise 6

1. She eats Brazilian food once a week.
2. She never eats Colombian food.
3. She eats Japanese food twice a week.
4. She eats Korean food twice a month.
5. She eats American food every day.
6. She eats Italian food once a week.
7. She eats Greek food once in a while.

Exercise 7

Answers will vary.

Lesson D

Exercise 1

pizza

Exercise 2

1. once a month
2. Isabel's mother
3. veggie pizza

Exercise 3

1. NI
2. T
3. F
4. NI
5. F
6. NI
7. T
8. T

Unit 8

Lesson A

Exercise 1

1. library
2. subway station
3. bank
4. supermarket
5. bookstore
6. newsstand
7. coffee shop
8. gas station
9. bus stop

Exercise 2

Answers may vary depending on what places in your country have each item. Possible answers (based on the United States):

1. At a coffee shop, a bookstore, a gas station, or a supermarket.
2. At a newsstand, a supermarket, a bookstore, a gas station, or a coffee shop.

3. At a bookstore, a library, a newsstand, or a supermarket.
4. At a gas station.
5. At a supermarket, a coffee shop, or a gas station.

Exercise 3

1. on
2. on the corner of
3. in
4. between
5. across from
6. next to

Exercise 4

1. The supermarket is next to the post office. / The post office is next to the supermarket.
2. The department store is on Linden Street.
3. The drugstore is across from the hotel. / The hotel is across from the drugstore.
4. The café is in the bookstore. / The bookstore is in the café.
5. The library is between the bank and the school.
6. The hotel is on the corner of Market Street and First Avenue / First Avenue and Market Street.

Exercise 5

- A. Places from left to right: supermarket, hotel, coffee shop, bank, library
1. Yes, it is.
 2. The library.
 3. The hotel.
 4. No, it isn't.
- B. Places from left to right: newsstand, bookstore, post office, drugstore, police station
1. The newsstand.
 2. The bookstore.
 3. Yes, it is.
 4. No, it isn't.

Lesson B

Exercise 1

1. Walk
2. left
3. up
4. Turn
5. blocks
6. Take

Exercise 2

- A: Excuse me. How do I get to the drugstore?
B: Go up Oak Street and turn left on First Avenue.
A: Turn left on First Avenue?
B: Yes.
A: Great. Thank you very much.

Lesson C

Exercise 1

- | Across | Down |
|-------------|--------------|
| 2. movie | 1. zoo |
| 3. water | 2. museum |
| 5. aquarium | 4. amusement |
| 6. swimming | |
| 7. center | |

Exercise 2

1. Yes, there are.
2. Yes, there is.
3. Yes, there is.
4. No, there aren't.
5. Yes, there is.
6. Yes, there is.

Exercise 3

1. There's an aquarium in Gatlinburg. / There's one aquarium in Gatlinburg.
2. There are nine museums in Gatlinburg. / There are (some) museums in Gatlinburg.
3. There aren't any zoos in Gatlinburg. / There isn't a zoo in Gatlinburg.
4. There are four movie theaters in Gatlinburg. / There are (some) movie theaters in Gatlinburg.
5. There's a ski area in Gatlinburg. / There's one ski area in Gatlinburg.
6. There's an amusement park in Gatlinburg. / There's one amusement park in Gatlinburg.

Exercise 4

1. Are there any museums in this city?
2. Yes, there are.
3. there aren't
4. Is there a swimming pool
5. there is
6. There's
7. Is there a library
8. there isn't

Exercise 5

Answers will vary.

Lesson D

Exercise 1

No, it isn't. (It's closed on Sundays.)

Exercise 2

1. Friday
2. Monday
3. Wednesday
4. Tuesday
5. Thursday
6. Saturday

Exercise 3

1. It's \$5 / five dollars per person.
2. It's 6:00–8:00 p.m. / It's at 6:00 p.m.
3. Yes, there is.
4. They take a bus. / They get there by bus. / They get to the amusement park by bus.
5. It's on (the corner of) Main Street and Orchid Street / Orchid Street and Main Street.

Unit 9

Lesson A

Exercise 1

- | | |
|----------------|----------|
| a. to / behind | e. front |
| b. to | f. at |
| c. on | g. in |
| d. under | h. in |

Exercise 2

- | | | | |
|------|------|------|------|
| 1. e | 3. d | 5. c | 7. a |
| 2. g | 4. h | 6. b | 8. f |

Exercise 3

- | | | |
|------|------|------|
| 1. b | 3. c | 5. a |
| 2. a | 4. a | 6. c |

Exercise 4

We're having a great time in Spain. We're at a museum now. I'm writing in the café. My husband is looking for the Picasso paintings. My daughter is watching a movie about Spanish art. My son's not watching the movie. He's playing a video game here in the café. The baby isn't here. She's sleeping at the hotel with my mother. Well, my mother's is not sleeping. I think she's watching TV!

Exercise 5

1. Matt's not / Matt is not / Matt isn't driving to work.
2. We're / We are playing soccer at the park.
3. Chloe's not / Chloe is not / Chloe isn't sitting in the café.
4. The game is starting now.
5. They're / They are swimming in the pool.
6. Joan's not / Joan is not / Joan isn't having lunch right now.
7. I'm / I am calling Audrey.
8. You're not / You are not / You aren't running.

Exercise 6

Order of sentences may vary.

1. They're running. They're not / They aren't watching a movie.
2. She's cooking. She's not / She isn't eating at a restaurant.
3. The movie is starting. The movie's not / It's not / It isn't ending.
4. He's holding a book. He's not / He isn't looking for a book.

Lesson B

Exercise 1

- | | |
|-------------|----------|
| 1. a minute | 4. call |
| 2. sorry | 5. sure |
| 3. busy | 6. later |

Exercise 2

1. *Jin Sun* Hello?

Ivan Hi, Jin Sun. It's Ivan. Is this a good time to talk? / Can you talk now?

Jin Sun Oh, sorry. I can't talk right now. / This isn't a good time. I'm doing my homework. Can I call you back?

Ivan OK, sure. Talk to you later.

Jin Sun Thanks. Bye.

2. *Dan* Hello?

Marc Hi, Dan. It's Marc. Is this a good time to talk? / Can you talk now?

Dan Oh, sorry. I can't talk right now. / This isn't a good time. I'm cooking dinner. Can I call you back?

Marc OK, sure. Talk to you later.

Dan Thanks. Bye.

Lesson C

Exercise 1

1. learn to drive
2. take a dance class
3. create a website
4. look for a job
5. study Italian
6. tutor a student
7. take tennis lessons
8. study for an exam

Exercise 2

1. Learn to drive
2. Study Italian
3. Take tennis lessons
4. Take a dance class
5. create a website
6. Study for an exam
7. Tutor a student
8. Look for a job

Exercise 3

Carmen is taking a dance class.
Thomas is looking for a job.
Megan is creating a website.
Daniel is studying Turkish.

Exercise 4

1. She's taking a dance class.
2. He's looking for a job.
3. She's creating a website.
4. He's studying Turkish.

Exercise 5

- | | | |
|------|------|------|
| 1. e | 3. b | 5. a |
| 2. c | 4. f | 6. d |

Exercise 6

1. What are you doing these days?
2. Are you taking an art class?
3. Is Brad taking the class?

4. Where are you studying French?
5. What are you and Dave doing these days?

Exercise 7

1. What are you doing these days?
2. Where are you studying French?
3. Is Brad taking the class?
4. What are you and Dave doing these days?
5. Are you taking an art class?

Exercise 8

Answers will vary.

Lesson D

Exercise 1

They're eating sushi.

Exercise 2

1. Paul
2. Julie

Exercise 3

1. Yes, he is.
2. His son is helping him. / Paul is helping him.
3. He's learning soccer.
4. Mr. Gonzalez is tutoring Ron's daughter / Molly.
5. Yes, she is.
6. No, she isn't.

Unit 10

Lesson A

Exercise 1

- A.** 1. staying
2. watching
3. visiting
- B.** 1. playing
2. staying out
3. playing
- C.** 1. listening
2. shopping

Exercise 2

+ -ed: played, visited
+ -d: danced, liked
y → i, +ed: cried, studied
double consonant + -ed: chatted, shopped

Exercise 3

1. Vincent exercised with Ray on Monday morning. / Vincent and Ray exercised on Monday morning.
2. Vincent called his mother on Monday evening.
3. Vincent worked at the bookstore on Tuesday afternoon.
4. Vincent played tennis with Ray on Wednesday morning. / Vincent and Ray played tennis on Wednesday morning.

- Vincent watched videos on Wednesday evening.
- Vincent visited his grandfather on Thursday afternoon.
- Vincent fixed Dan's computer on Thursday evening.
- Vincent studied for the test with Lara on Friday afternoon. / Vincent and Lara studied for the test on Friday afternoon.
- Vincent shopped for a new computer on Friday evening.

Exercise 4

- shopped
- looked for
- searched
- didn't exercise
- exercised
- listened
- watched
- didn't watch
- didn't talk
- loved
- laughed
- cried

Exercise 5

Answers will vary.

Lesson B

Exercise 1

- A.** 1. Oh
2. Yes
3. You're kidding
4. not
- B.** 1. Oh, yeah
2. Yes
3. What
4. know
- C.** 1. Yeah
2. At
3. Really
4. for

Exercise 2

1. C 2. A 3. B

Lesson C

Exercise 1

- have
- go
- make
- get
- see
- do

Exercise 2

- I'm doing laundry.
- I'm doing the dishes.
- I'm seeing a play.
- I'm getting a haircut.
- I'm making dinner.
- I'm having a party.

Exercise 3

- b
- b
- c
- b
- a
- b

Exercise 4

- A: Did Sue buy new clothes at the mall?
B: Yes, she did.
- A: Did Ethan and Craig (drive) to Miami?
B: No, they didn't.
- A: Did he (make dinner) last night?
B: No, he didn't.
- A: Did they go to work on Friday?
B: Yes, they did.

Exercise 5

- had
- got up
- didn't make
- ran
- saw
- took
- got
- sat
- read
- went
- slept

Exercise 6

- Yes, he did.
- No, he didn't.
- No, he didn't.
- Yes, he did.
- No, he didn't.

Exercise 7

Answers will vary. Sample answers:

- I got up late. / I didn't get up late.
- I did laundry. / I didn't do laundry.
- I bought new clothes. / I didn't buy new clothes.
- I met a friend. / I didn't meet a friend.
- I went to a play. / I didn't go to a play.
- I got a haircut. / I didn't get a haircut.
- I read a book. / I didn't read a book.
- I ate at a restaurant. / I didn't eat at a restaurant.

Lesson D

Exercise 1

1. b 2. c 3. a

Exercise 2

- Jeremy and his family went to Sandusky, Ohio.
- Jeremy and his family are staying with friends.
- Jeremy and his family went to the amusement park / Cedar Point on Tuesday.
- Jeremy and Beth liked Cedar Point and Cedar Point Shores.
- Jeremy and Beth saw a play last night.
- On their vacation, Jeremy and his family didn't cook at all.

Unit 11

Lesson A

Exercise 1

- | Across | Down |
|-------------|----------------|
| 3. fun | 1. interesting |
| 5. terrible | 2. awful |
| 6. exciting | 4. quiet |
| 8. boring | 7. noisy |
| | 9. OK |

Exercise 2

Answers will vary.

Exercise 3

- Was Lola in class on Monday morning?
- Were they at an amusement park yesterday?
- We were at a museum.
- It was fun and exciting.
- Yes, they were.
- How was Jim's weekend?
- No, she wasn't.
- Where were you and Chris on Friday afternoon?

Exercise 4

- A: Was Lola in class on Monday morning?
B: No, she wasn't.
- A: Were they at an amusement park yesterday?
B: Yes, they were.
- A: How was Jim's weekend?
B: It was fun and exciting.
- A: Where were you and Chris on Friday?
B: We were at a museum.

Exercise 5

- | | |
|-----------|------------|
| 1. was | 5. was |
| 2. wasn't | 6. were |
| 3. was | 7. weren't |
| 4. wasn't | 8. were |

Exercise 6

Answers will vary.

Lesson B

Exercise 1

- | | | |
|------|------|------|
| 1. G | 3. B | 5. B |
| 2. B | 4. G | 6. G |

Exercise 2

- A: Did you have a good weekend?
B: It was OK. I stayed home all weekend. I was sick.
A: That's too bad.
B: Thanks. And how was your weekend?
A: It was great. I went to a new club with friends.
B: That's nice!

Exercise 3

A: Did you have a good weekend?

B: It wasn't great. I lost my wallet.

A: Oh, no! / That's terrible.

B: Thanks. And how was your weekend?

A: It was good. I saw an interesting play.

B: That's excellent! / That's awesome!
or

A: Did you have a good weekend?

B: It was great. I saw an interesting play.

A: That's excellent! / That's awesome!

B: Thanks. And how was your weekend?

A: It wasn't great. I lost my wallet.

B: Oh, no! / That's terrible.

Lesson C

Exercise 1

1. Tim shopped in markets and bought souvenirs in Tokyo.
2. Donna went to a festival in Cuzco.
3. Eric went to the beach and relaxed in Rio.
4. Tina took pictures of the Eiffel Tower in Paris.
5. Laura took a tour of the Taj Majal in Agra.
6. Rick and Lisa went sightseeing in San Francisco.

Exercise 2

1. pictures (You can't say *go pictures.*)
2. to a festival (You can't say *take to a festival.*)
3. souvenirs (You can't say *relax souvenirs.*)
4. sightseeing (You can't say *buy sightseeing.*)
5. a tour (You can't say *shop a tour.*)

Exercise 3

1. She went to Miami.
2. They went sightseeing.
3. She traveled with her husband and two children.
4. He got there by bus. / He took a bus.
5. It started at 10:00 a.m.
6. They got there by bus. / They took a bus.
7. It ended at 6:00 p.m.
8. They went to the Seaquarium.

Exercise 4

1. How did Lucy and her family get to Miami?
2. Who did Ricardo travel with?
3. What did Patty do in Miami?
4. When did Harry go to the art festival?
5. How did Hiro and his wife get to Miami?
6. What time / When did the art festival start?

Exercise 5

1. How was your vacation?
2. Where did you go (on vacation)?
3. Who did you travel / go with?
4. How did you get there? / How did you get to Costa Rica? / How did you travel?
5. What time did you get to San José / Costa Rica? / When did you get to San José / Costa Rica?
6. What did you do there? / What did you do in Costa Rica / San José?
7. How was the food? / How did you like the food?

Exercise 6

Answers will vary. Sample answers.

1. I went to ...
2. I was ... years old.
3. I saw ...
4. I traveled with ...
5. I got there by ...
6. I ...
7. I ate ...
8. I bought ...
9. I got up ...
10. It was ...

Lesson D

Exercise 1

1. Make a Schedule
2. Remember Your Wallet
3. Check the Weather
4. Get a Hotel

Exercise 2

1. He took a bus.
2. She took T-shirts and shorts.
3. He traveled with Lee.
4. No, he didn't.
5. It was at home.

Unit 12

Lesson A

Exercise 1

1. May
2. June
3. December
4. April
5. February

Exercise 2

1. Makoto's birthday is June twenty-second.
2. Kyle's birthday is June twenty-third.
3. Lucia's birthday is June twenty-ninth.
4. Jack's birthday is June thirtieth.
5. Don's birthday is July first.
6. Daniel's birthday is July fifth.
7. Amanda's birthday is July eighth.
8. Emily's birthday is July twelfth.

Exercise 3

1. going to
2. are going to drive
3. not going to
4. isn't going to take
5. going to stay / I am
6. Is Sarah going / she isn't

Exercise 4

1. Ellie is going to travel to Ecuador on March 22nd.
2. Dana is going to start her / a new job on April 21st.
3. Tim is going to graduate from college on May 7th.
4. Willy is going to go on vacation (for a week) on June 2nd.
5. Jill and Lucas are going to go skydiving on July 23rd.
6. Brian and Nicole are going to start college on September 10th.
7. Amy and Ken are going to get married on October 11th.
8. Heather is going to have a big party on December 13th.

Exercise 5

1. A: Are you going to take a taxi to work?
B: Yes, I am.
2. A: Are they going to get married next week?
B: No, they aren't.
3. A: Is he going to create a website for me?
B: No, he isn't.
4. A: Are we going to eat out on Friday?
B: Yes, we are.
5. A: Is she going to look for a job?
B: Yes, she is.
6. A: Are you going to do the dishes tonight?
B: No, I'm not.

Exercise 6

Answers will vary.

Exercise 7

Answers will vary.

Lesson B

Exercise 1

1. sorry
2. afraid
3. really
4. Sure / love
5. sounds great
6. Sounds good

Exercise 2

1. I'm sorry. I can't. / I'm afraid I can't. / I'm really sorry, but I can't.
2. Sure. I'd love to. / Yeah. That sounds great. / Sounds good.
3. Sure. I'd love to. / Yeah. That sounds great. / Sounds good.

Exercise 3

Answers will vary. Sample answers.

Marc Hello?

Dina Hi, Marc. It's Dina. Listen, do you want to . . . ?

Marc . . . ? I'm sorry. I can't. / I'm afraid I can't. / I'm really sorry, but I can't.

Dina Oh, OK. Well, do you want to . . . ?

Marc . . . ? Sure. I'd love to. / Yeah. That sounds great. / Sounds good.

Dina Great. . . .

Marc Sure. I'd love to. / Yeah. That sounds great. / Sounds good. See you on . . .

Lesson C

Exercise 1

1. choose the music
2. send the invitations
3. make a guest list
4. plan the menu
5. bake a cake
6. decorate the room
7. buy a gift
8. prepare the food

Exercise 2

1. Tonya is going to make a guest list.
Danilo is going to plan the menu.
2. Ben is going to send the invitations.
Mi Yon is going to buy a gift.
3. Glenn is going to choose the music.
Terry is going to decorate the room.
4. Rodrigo is going to prepare the food.
Erica is going to bake a cake.

Exercise 3

Object pronouns: me, you, him, her, it, us, them

Exercise 4

How are you? I'm busy with Mick and Susana. I'm going to take them to a soccer game at 12:00. Then we're going to go shopping. Susana has a concert on Friday. I'm going to buy her a new dress. Mick needs a new computer. I'm going to buy it at CompSave.

Listen, Mom's birthday is Sunday. What are we going to get her? Do you want to get her a sweater and a scarf? Look at the pictures. I can buy them online today. You can pay me later. Mom helps us all the time, so let's surprise her with a party. Let's have a cake. Can you bake it? Dad is going to be here tomorrow. I can tell him about the party. I'm going to call you after the soccer game. Are you going to be home?

Exercise 5

1. What are you going to buy Jen?
2. Who's going to help Henry and me?
3. When are you going to see John?
4. How is Sonya going to send the invitations?
5. What time is he going to call Paul and Vera?
6. Where is she going to meet you and Jim?

Exercise 6

1. A: What are you going to buy Jen?
B: I'm going to buy her a hat.
2. A: How is Sonya going to send the invitations?
B: She's going to send them by email.
3. A: Who's going to help Henry and me?
B: Frank's going to help you.
4. A: What time is he going to call Paul and Vera?
B: He's going to call them at 7:00.
5. A: Where is she going to meet you and Jim?
B: She's going to meet us at the bus stop.
6. A: When are you going to see John?
B: I'm going to see him on Monday.

Lesson D

Exercise 1

A birthday / Joe's birthday

Exercise 2

- | | | |
|-------|------|-------|
| 1. T | 3. T | 5. T |
| 2. NI | 4. F | 6. NI |