## Prepare 1

pamphlet

## Prepare <br> 

1. Complete the instructions.

2. $S_{\text {_ }}{ }^{t} d \ldots$ wn
3. St __nd __p

20 Op _ $^{\mathrm{ny}}$ _ $\mathrm{ur} \mathrm{b} \not$ ___ $^{\mathrm{k}}$
6. $\mathrm{Cl}_{2}{ }^{\mathrm{s}} \ldots$ yo__r b___k
3. L__st_n
4. $\mathrm{Re} \ldots \mathrm{d}$
7. W $\qquad$
8.L
2. What are they saying? Complete the speech bubbles.

Listen. Write. Stand up. Look. Open your book.

Example:


1. Complete the bubbles.
1
H_i.M__n__m__s Adam Jackson.
H_i.M__n__m__s Adam Jackson.
Wh_____'y____rn__m___
Wh_____'y____rn__m___

2. Find eight more names.

| Andy Carla | Joe Met Mickey |  |
| :--- | :--- | :--- | :--- |
| Millie | Molly | Mut Ravi |



| $p$ | $j$ | $m$ | $e$ | l | $q$ | $u$ | $t$ | $m$ | $d$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $g$ | $m$ | $i$ | l | l | $i$ | $e$ | $r$ | $o$ | $m$ |
| $a$ | $w$ | $u$ | $z$ | $h$ | $e$ | $k$ | $a$ | l | $u$ |
| $n$ | $d$ | $c$ | $a$ | $r$ | l | $a$ | $v$ | l | t |
| $d$ | $j$ | $o$ | $e$ | $v$ | $t$ | $s$ | $i$ | $y$ | $x$ |
| $y$ | $t$ | $r$ | $f$ | $m$ | $i$ | $c$ | $k$ | $e$ | $y$ |

page7


1 Complete the words for objects and people with the missing letters.

1 bag
$2 p_{-}-0$
3 P _ _ ${ }^{\mathrm{e}}$
4 d _ d
$5 \quad \mathrm{c} \_-\ldots$ a
$6 \quad c \_-\quad r$
7 w_-_h
8 t___e
9 f__-_ds
10 s _ $-\ldots-\mathrm{ts}^{\mathrm{t}}$

2 Complete the sentences with words from Exercise 1.
1 You text people on your $\qquad$ phone $\qquad$
2 You use your $\qquad$ to tell the time.
3 Your $\qquad$ is part of your family.
4 You use a $\qquad$ to take a photo.
5 You put your school books in your $\qquad$ .
6 You have your breakfast at the $\qquad$ .
7 $\qquad$ go to school or university.
8 People you like are your $\qquad$ .
9 You sit on a $\qquad$ .

## 3 Underline the correct options.

1 // My/ He / name is Juan.
2 You / Your / His are Spanish.
3 That's Dani and that's she / he / his camera.
4 It / She / Her is my teacher. She is funny.
5 I/ My / She am Russian.
6 This is Jorge. He / His / Her is from Mexico.

## 4 Circle the correct options, $A, B, C$ or $D$.

1 Hello! $\qquad$ name's Hugo. I'm Argentinian.
(A) My
B Your
C His
D I

2 My name's Lucía. What's $\qquad$ name?
A he
B you
C your
D it's

3 $\qquad$ 's my friend Paolo.
Al
B He
C Her
D Their

4 This is Fatima. $\qquad$ number's 34659987.
A She
B He
C Her
D Mine

5 $\qquad$ are 12 in December.
Al
B You
C Her
D His

6 That's Paul and that's $\qquad$
Al
$B$ his
C she
D you

5 complete the sentences with the words in the box.


| Joelle: | $\text { Hi. I'm } \begin{aligned} & \text { Joelle. } \\ & \text { Rosa } \end{aligned}$ |  |
| :---: | :---: | :---: |
| Rosa: | Hi, Joelle. My name's Rosa. And this is Paolo. |  |
| Paolo: | Hello, Joelle. |  |
| Joelle: | Em ... eh... hey nice chair |  |
| Rosa: | Thanks! Yes, it's new. It's for my birthday. This bag and watch are new too. It's my birthday today. I'm thirteen. |  |
| Joelle: | Cool! Happy Birthday. This is my camera. It's my $\begin{aligned} & \text { watch } \\ & \text { phone }\end{aligned}$ |  |
| Paolo: | Look Rosa! Her phone's red... |  |
| Joelle: | . . . and his phone's red. |  |
| Paolo and Joelle: | Snap! |  |
| Rosa: | You are funny. |  |
| Voices: | See you later. Bye. |  |
| Woman: | Joelle! |  |
| Joelle: | OK. She's my teacher. |  |
| Paolo: | And look . . . there . . . he's my dad. What's your phone number, Joelle? |  |
| Joelle: | My number's oh-five-six <br> nine$\ldots$ three-one two ... three-nine-two. |  |
| Paolo: | Oh-five- ${ }_{\text {six }}^{\text {nine }}$ nine $\ldots$. three-one-two . . . threenine- two. OK. $^{\text {a }}$ |  |
| Rosa: | Oh-five- $\begin{aligned} & \text { six } \\ & \text { nine }\end{aligned} \quad .$. three-one-two . . . threenine- two. I'll text you, Joelle. |  |
| Paolo: | Hey, next week's photo project is 'Houses'. Come to my house on |  |
| Joelle: | Cool. See you later. |  |
| Rosa: | $\begin{array}{ll} \text { Yes, see you } & \begin{array}{l} \text { Friday } \\ \text { Saturday } \end{array} \\ \text { Goodbye, Joelle. Bye, Rosa. } \end{array}$ |  |
| Paolo: |  |  |

1 Use the clues to complete the crossword with words for nationalities.


2 Put the words in the right order to make sentences. There may be more than one possible answer.
1 Turkish. / isn't / She / Argentinian. She's She isn't Argentinian. She's Turkish
2 grey. / phone / is / My
3 China. I'm / Chinese. / from / I'm

4 is my / This / watch. / blue. / new / It's

5 aren't / We / Russian. / Spanish. / We're
6 Brazilian. He's / isn't / Argentinian. / He

3 Complete the conversations with the words in the box. There are two extra words.

| chair | friends | Italy |  |
| :--- | :---: | :---: | :---: |
| phonephoto |  |  |  |
| Spain | Spanish | students | Turkey |

1A: Hi! What's your name?
B: My name's Alejandro. This is Francesco. We're ${ }^{1}$ friends and ${ }^{2}$ $\qquad$ at the same

2A: Where are you from?
B: I'm from ${ }^{3}$ $\qquad$ I'm Spanish. Francesco isn't ${ }^{4}$ $\qquad$ He's from ${ }^{5}$ $\qquad$ . He's Italian.
3A: What's this? B: This is my new ${ }^{6}$ $\qquad$ It's black. I text
my friends with it.
4A: And what's this?
B: This is a ${ }^{7}$ $\qquad$ of my dad. His name's Santiago.
Complete the sentences with the verb to be. Use contracted (') forms.

1 We're $\qquad$ from Turkey.
2 He $\qquad$ Russian. He's Mexican.

3 You $\qquad$ students. You aren't teachers!

4 They $\qquad$ Italian. They live in Rome.
5 We $\qquad$ 11 ! We're 12!

6 I $\qquad$ Brazilian. I'm Chinese.
7 She $\qquad$ 12 today! She isn't 13 !
5 Put the words in order to make sentences.
1 name is / Tasha / My / Hi! Hi! My name is Tasha.
2 and Turkey / Russia / They're / from

3 aren't / Spanish, / they're Italian / They

4 it's / It / new! / her old phone, / isn't

5 is / red! / his watch, / This / it's

6 aren't / teachers, / We / students! / we're

7 and / funny! / you're / friend / You're my

6 complete Roberto's email with one word in each gap.


1 Complete the words for family with the missing letters.
m u m
2 m $\qquad$
3 h
b_-
C _ - - -
s_-
b $\qquad$
d
f_----
w_ _ -
11 p
c $\qquad$
d $\qquad$
14 s $\qquad$

2 Complete the sentences about Matteo and Sofia's family with the words in the box.

```
baby brother child children dad
daughter father husband parents
sister sons wife
```

Matteo (36) Sofia (34)


Emma (1) Luca (10) Rocco (12)
1 Luca and Rocco are Matteo and Sofia's sons .
2 Emma is Matteo and Sofia's $\qquad$ .

3 Matteo and Sofia are $\qquad$ and $\qquad$ .
4 Luca and Emma are $\qquad$ and $\qquad$ .

5 Rocco, Luca and Emma are Matteo and Sofia's $\qquad$ -.
6 Sofia and Matteo are Emma's $\qquad$ .

7 Sofia and Matteo are Rocco's mum and $\qquad$ .
8 Sofia and Matteo are Luca's mother and $\qquad$ .

9 Emma is one year old, she's a $\qquad$ .
Luca is Matteo and Sofia's $\qquad$ -.

## 3 circle the correct options.

1 We /Our / My names are Maria and Denise.
2 They / Their / He mum is Mexican.
3 Is that me / you / your father?
4 These are my/ / / you children.
5 Juanita is he / she / her baby.
$6 \mathrm{He} /$ She / His daughter is 11 .

## Rewrite the sentences with the missing 's.

1 This is Ana daughter.
This is Ana's daughter.
2 These are Gema cats.

3 Where is Rafael mother from?

4 Sara sisters are nice.

5 How old are Paco brothers?

6 What is her child name?

1
Sue: Hi Mum, hi dad This is my friend Bella.

Mum: Nice to meet you Bella.
Bella: Hello. Nice to meet you too.
Mum: Where are you from, Bella? Are you Spanish?
Bella: No, I'm not. I'm
Brazilian
mexican

2
Mum: Are you hungry Bella?
Bella: Yes, I am. Sandwiches? Thanks very much.

## 3

Dad: Is it hot, Sue?
Sue: No, it isn't. It's fine.

4
Mum: Is the film funny?
Bella: Yes, it is.
Sue: It's very funny!

## 5

Dad: Are you OK, girls? Are you bored ?
Sue: No, we aren't. We're fine Dad. Really!

6
Bella: Bye Sue, and thank you. Your parents are really nice.
Sue: Thanks Bella!

1 Put the letters in the right order to make adjectives of feeling.

| 1 bdoer | bored |
| :---: | :---: |
| 2 ridet |  |
| 3 das |  |
| 4 yrgunh |  |
| 5 eelcrv |  |
| 6 toh |  |
| 7 yufnn |  |
| 8 ienc |  |
| 9 ppyah |  |

2 Replace the underlined words with the correct words in the box.
bored clever funny happy hot
hungry nice sad tired

1 I'm nice, there's nothing to do. bored
2 My teacher is tired, she helps us a lot.
3 I'm happy, I want to cry. $\qquad$
4 I'm hungry, it's my birthday!
5 She's hot, she wants to sleep.
6 I'm funny, I want to eat. $\qquad$
7 She's sad, she knows a lot. $\qquad$
8 He's bored, he makes me laugh. $\qquad$
9 We're clever, it's very sunny today.
3 complete the conversations with the words in the box. There are two extra words.


1 A: Are you ${ }^{1}$ hot ?
B: No, I'm not. It's cold today!
2 A: Is this your ${ }^{2}$
B: Yes, it is. I take photos with it
3 A: Are your brothers ${ }^{3}$ $\qquad$
B: No, they aren't. They've got a lot of computer games to play, they're happy.
4 A: Is your ${ }^{4}{ }^{5}$ $\qquad$ ?
B: Yes, he is. My dad knows a lot.
5 A: Is Alejandro Russian?
B: No, he isn't. He's from Spain. He's ${ }^{6}$ $\qquad$ .
6 A: Is your ${ }^{7}$ 8 $?$
B: Yes, she is. She wants to sleep.
7 A: Are your ${ }^{9}$ $\qquad$ Italian?
B: No, they aren't. My mum is Spanish and my dad is from China, he's ${ }^{10}$
8 A: Are your children ${ }^{11}$
$\qquad$ —.

B: Yes, they are. It's lunchtime!
4
Complete the sentences with the words in the box.

| am are | aren't | is isn't | 's | 's |
| :--- | :--- | :--- | :--- | :--- | :--- |

1 When's $\qquad$ their birthday?
2 A: Are you tired?
B: No, we $\qquad$ -.

3 Lidia's father $\qquad$ Spanish. He's Argentinian.
4 Our brothers $\qquad$ not bored.

5 What's Tara $\qquad$ phone number?

6 A: Is she hungry?
B: Yes, she $\qquad$ .
7 A: Are you hot?
B: Yes, I $\qquad$ -
5 Complete the sentences with one word in each gap.
1 My brother's $\qquad$ name is John. He's clever.
2 _ parents are nice! And their sister is funny!
3 We're happy. They are $\qquad$ children.
4 A: Is Lisa__ son bored?
B: Yes, he is.
5 A: Are you tired?
B: Yes, I $\qquad$ .

6 A: Are your parents Brazilian?
B: Yes, they $\qquad$ .

7 A: Is his sister hungry?
B: No, $\qquad$ isn't.

6 Put the words in order to make questions. Then match the questions with the responses.
1 Are/bored/you
$\qquad$
2 hungry / Is / she $?-B$ ? $\qquad$
3 the / Is / sad / film ?
4
we / Are / clever
? $\qquad$
5 he/tired/ls
$\qquad$
6 funny / they / Are
$\qquad$ ? $\qquad$

Complete Marta's email with one word in each gap.


1 Complete the room words with the missing letters.
$1 \mathrm{~b} \underline{a} \underline{t} h \underline{r}$ 으응
2 $\qquad$
3 b $\qquad$ m
4 h $\qquad$ I

5 d $\qquad$ gr $\qquad$ m
6 k_-_-_n
7 I $\qquad$ m

4 R
Rewrite the sentences with the missing word in or on.
1 There's a book the table. There's a book on the table.
2 l've got one bedroom my house.

3 There's a shower my bedroom

4 There are three posters the walls.

5 There are two toilets my flat.

6 There are clothes the floor in the bathroom.

## 2 complete the sentences with the words in the box.

bath door floof shower wall window

You walk on the ${ }^{1} \frac{\text { floor }}{\text { and } \mathrm{a}^{3}}$. in the bathroom.
You look out of the ${ }^{4}$ $\qquad$ .
You open the ${ }^{5}$ $\qquad$ and walk into the room.
There's a picture on the ${ }^{6}$ $\qquad$ -.

## 3 Complete the sentences with 's or are.

1 There $\qquad$ two bathrooms in my house.

2 There $\qquad$ four doors in the hall.
3 There $\qquad$ two windows in my kitchen.

4 There $\qquad$ a big bookcase in the dining room.

5 There $\qquad$ a new shower in my house.
6 There $\qquad$ four bedrooms in my flat.


Emma: Hello. This is Emma from 6B.
Mr Jones: Hello, Emma. You again!!
Emma: Sorry, Mr Jones. I'm at home and I haven't got my things.
Mr Jones: Well, I've got lots of things here Emma. Eh, so . . .
Emma: Thank you, Mr Jones. Have you got my book ? I need it for maths homework.
Mr Jones: Well Emma, I've got one, two, three, tour, tive, six rulers.
Emma: It's blue, light blue.
Mr Jones: Let me see. I've got two light blue rulers. Has it got your name on?
Emma: No, it hasn't. It's a long ruler.
Mr Jones: Ah yes. I've got it.
Emma: Thank you Mr Jones. And my coat.

Have you got Has he got
got my coat?
Mr Jones: I've got four coats.
Emma: It's new and really nice.
Mr Jones: Yes Emma. The colour?
Emma: It's grey.
Mr Jones: Here. Aah. I've got two greycoats. This coat's light grey.
Emma: No, my coat's dark grey.
Mr Jones: Right. OK. Dark grey. I've got your coat.
Emma: Thank you Mr Jones. And my bag. Have you got my bag?
Mr Jones: Emma!
Emma: Sorry, Mr Jones.
Mr Jones: l've got four rulers today.
Emma: My bag's very dirty. It's got my football things in it.
Mr Jones: All the bags are very dirty!
Emma: Emm, it's dark brown with orange writing on it and it's big. It's a big bag.

Mr Jones: Emm, OK. Yes, I've got it. Aaargh!
Emma: Has it got my football things in it?
Mr Jones: Yes, it has!
Emma: Thank you Mr Jones. I'll come to school now.

1 Complete the words for things in your room with the missing letters. You have the first letter of each word.
1 Children play with $\mathrm{t} \underline{\theta} \nsucceq \underline{s}$.
2 You sit on a c $\qquad$
3 You wear c $\qquad$
4 Ag $\qquad$ is a musical instrument.
5 Ac $\qquad$ tells the time.
6 You watch programmes on $t$ $\qquad$ .

7 You sleep in ab _
$8 \quad \mathrm{P}_{\ldots} \mathrm{f}$ ___ live in an aquarium.
9 You put a p ___ on the wall, e.g. of your favourite band or actor.
10 You play ab $\qquad$ $\mathrm{g}_{-}$_ , e.g. chess.
11 You keep your books on $a b$ $\qquad$
12 You work, play games or use the internet on a c $\qquad$
Complete the sentences with the correct form of words from Exercises 2 and 3.

1 There's a $\qquad$ on the wall to tell the time
2 There are $\qquad$ in the aquarium.

3 There are books on the $\qquad$ -

4 There are $\qquad$ of my favourite actor on the wall.
5 I play $\qquad$ with my friends on a table in the living room.
6 I walk on the $\qquad$ .
7 I look out of the $\qquad$ and see outside.

3 Put the words in the right order to make sentences.
1 in the / bed / There's a / bedroom.
There's a bed in the bedroom.
2 a bath / We've got / shower in / and a / the bathroom.
3 a TV / living room. / There's / in the

4 the floor. / clothes on / lots of / There are

5 computer / There's a / bedroom. / in the
6 bookcase in / the hall. / There's a

7 got four / dining room. / in the / chairs / We've
Complete the sentences about a new house with the words in the box. There are two extra words.
bathroom bed bookcase bored
clock clothes computer doors floor guitar
poster sister table television walls
windows

1 My bedroom has got two windows. I look out and see the garden.
2 It's got four white $\qquad$ .
3 It's got a dark blue $\qquad$ to walk on.
4 There are two $\qquad$ I open them to go into the hall and to the $\qquad$ to go to the toilet.

5 There are chairs and a $\qquad$ . I've got my internet. on it so I can do my homework and go on the

6 There's a $\qquad$ of my favourite popstar and two photos of my family - one of my parents and one of my $\qquad$ - on the wall.

7 I've got a $\qquad$ to sleep in.
8 There's a $\qquad$ to tell the time.
9 There's a $\qquad$ I watch programmes on it when l'm $\qquad$ and have nothing to do.
10 There's a $\qquad$ . I love music!

## 5 Complete the sentences with have got in the correct form. Use the '

1 l've got two brothers.

2 My room $\qquad$ red walls.
3 My brother $\qquad$ a TV in his bedroom.
4 We $\qquad$ lots of books in our flat.

5 She $\qquad$ three fish in her bedroom.

6 They $\qquad$ a big house.

6 Match the beginnings and endings of the sentences. Then complete the sentences.


## 7

Complete Anya's email with one word in each gap.


## Hi Laura,

Let me tell you about my home in Brazil! I live with my parents and my brother. There ${ }^{1}$ are six rooms in our flat. In the living room, there ${ }^{2}$ $\qquad$ a TV and there ${ }^{3}$
old posters ${ }^{4}$ $\qquad$ the walls. They're my mum's. In the kitchen, there ${ }^{5}$ $\qquad$ a nice table with four chairs. In my bedroom, $I^{6}$ $\qquad$ got a new computer, a bookcase, a big bed and two fish. My brother ${ }^{7}$ $\qquad$ got lots of board games in his bedroom. We aren't bored! It's fun! Anya

1 Put the letters in the right order to make words for things in your bag.

| 1 tah | $h a t$ |
| :--- | :--- |
| 2 aaannb |  |
| 3 tcoa |  |
| 4 oevsgl |  |
| 5 tewra ttobel |  |
| 6 lltwae | - |
| 7 eksy |  |
| 8 ooalltbf |  |
| 9 ooccaetlh |  |
| 10 fsrca |  |

## 2 Circlethe correct options.

1 lve/ 's / are got blue gloves.
2 She 've / is / 's got a small red scarf.
3 We are / 've / 's got dark chocolate!
4 They 've / be / 's got bananas and oranges.
5 You 've / 's / are got your phone and wallet.
$6 \mathrm{I} \mathrm{am} /$ 've / 's got my light blue hat.

## 3 Complete the sentences with the correct negative form of the verb have got.

1 We_haven't got our football things.
2 He $\qquad$ a small yellow bag.

3 We $\qquad$ our phones.
4 They $\qquad$ their dictionary.

5 I $\qquad$ my keys.
6 You $\qquad$ your green wallet.

7 She $\qquad$ a dirty coat.

Complete the adjectives with the missing letters. Then match the opposites.
1 long B
A $I_{-}{ }^{t b}{ }_{-}$e
$2 d_{-} y$
B short
3 n_w
C $C_{\ldots}$ n
4 b_g
D o_d
$5 d_{-} k b_{-} e$ $\qquad$ E s_-_I

2
Complete the sentences with the words in Exercise 1
1 Chocolate is a sweet brown food.
2 $\qquad$ is a sport.
3 You carry money in a $\qquad$ _.

4 You wear $\qquad$ on your hands.

5 A $\qquad$ is a yellow fruit.

6 You wear a $\qquad$ outside to keep warm.

7 You drink from a $\qquad$ .
8 You wear a $\qquad$ on your head.
9 You wear a $\qquad$ around your neck.
10 You open a door or start a car with $\qquad$ .

3
Alberto and Santiago are friends, but they are opposites.
Underline and correct the mistake in each sentence about Santiago.

1 Alberto has got an old coat. Santiago has got a clean coat. $\qquad$
2 Alberto has got dirty gloves. Santiago has got small gloves
3 Alberto has got a big hat. Santiago has got a light blue hat.
4 Alberto has got a short ruler. Santiago has got a new ruler.

5 Alberto has got a dark blue scarf. Santiago has got a long blue scarf. $\qquad$
4
Complete the sentences with the words in the box. There are two extra words.

| banana big board clean hat |
| :--- |
| light new pet scarf Spanish water <br> bottle |

1 A: Have you got a ${ }^{1}$ $\qquad$ new hat?
B: No, I haven't. It's old.
2 A: Has she got chocolate?
B: No, she likes fruit. She's got a ${ }^{2}$ $\qquad$ .

3 A: Have you got a new ${ }^{3}$ $\qquad$ game?
B: No, I haven't. It's old.
4 A: It's cold outside. Have you got a ${ }^{4}$ for your head and a ${ }^{5}$ $\qquad$ for your neck?
B: Yes, I have.
5 A: Has she got a ${ }^{6}$ $\qquad$ football?
B: No, she hasn't. It's dirty.
6 A: Has he got a big ${ }^{7}$ $\qquad$ fish?
B: No, he hasn't. It's small.
7 A: Has he got a dark blue coat?

B: No, he's got a ${ }^{8}$ $\qquad$ blue coat.
8 A: Have you got a new Italian teacher?
B: No, I haven't. I've got a new ${ }^{9}$ teacher. She's from Spain.
9 A: Have you got a small ${ }^{10}$ $\qquad$ ?
B: No, I haven't. It's ${ }^{11}$ $\qquad$ I drink a lot!
5 Complete the sentences with the correct form of the verb have got.

1 $\qquad$
2 $\qquad$ he $\qquad$ his football?

3 $\qquad$ we $\qquad$ ourbooksforschool?

4 $\qquad$ they $\qquad$ their hats?

5 $\qquad$ she $\qquad$ her old grey phone?

6 $\qquad$ you $\qquad$ your waterbottle?
6 Complete the sentences.
1 A: Have you got your phone?
B: Yes, 1 $\qquad$ _.

2 He $\qquad$ got a sister. He's got a brother.
3 I $\qquad$ got two brothers and one sister.
4 A: $\qquad$ she got your bag? B: No, she

5 We $\qquad$ got two pens. We've got three.
6 A: $\qquad$ you got brothers and sisters? B: No, I $\qquad$ -.
7 Complete Rosalía's email with one word in each gap.
 Listen and choose the correct words. (Track 28)

Joelle and Rosa: Hi Paolo!
Paolo: Hi Joelle, hi Rosa. Have you got your cameras for the photo club project?
Joelle: Yes, of course!
Paolo: Great! Well, come in. I'll show you my house. This is the $\underset{\text { kitchen - of course! There }}{\substack{\text { hall } \\ \text { kit }}}$ are $\begin{aligned} & \text { Five doors here. This one is for the living room. Oh, hi Mum! Mum's in the living } \\ & \text { four }\end{aligned}$ room. And this is the kitchen. Hello Dad, these are my friends Joelle and Rosa.

Dad: Hello, nice to meet you. Here, give me your
bag or put them on the table.
pen
Rosa and Joelle: Thanks!
Paolo: Come on, you two! Look - here's the dining room
living room
Joelle: Very nice Paolo!
Paolo:Thanks! OK - this way. There's a $\begin{aligned} & \text { toilet } \\ & \text { bedroom }\end{aligned}$ here. Now, come with me. Up here!
There are three Up here! There are three bedrooms. This is mv bedroom.
Rosa: Wow. The walls are red! And there are two $\begin{gathered}\text { walls } \\ \text { windows }\end{gathered}$ It's a really great room, Paolo.
Paolo: Thanks! This is the bathroom. There's a shower and a bath.
Joelle: It's nice and big, isn't it?
Paolo: Yes. Right. Come on! Let's take some pictures!
Rosa: That's a good idea.

## VIDEO

 WORKSHEETS
## ME AND YOU © 01

1 (D) 01 Watch the film. Circle the right answers.
1 How many boys are there? 1/2/3/4
2 How many girls are there? $1 / 2 / 3 / 4$
2 (D) 01 Watch the first part of the film. Complete the profiles about the students with the words and numbers in the box.


3 01 Watch the last part of the film. Match the students (1-5) with what they have (a-f).
1 Alex
2 Emma $\qquad$
a a 24-year-old brother
3 Harry
b a 7 -year-old brother
4 Astrid
c a sister called Madeleine
5 Holly
d a sister that lives in Spain
e more than two brothers
f two sisters, called Jenny and Rowena

## TALKING POINTS

4 Now turn to page 19 of the Student's Book and answer the questions.

## WALES © 02

1 Work with a partner and discuss the questions.
1 Can you remember ...
... what the four countries in the United Kingdom are?
... what the capital of Wales is?
2 What nationality are people from Wales?
3 Do you know any other facts about Wales?
2 (D) 02 Work with a partner and match the words to the meanings. Discuss which words you will hear in the video about Wales. Then watch the video and tick [ $\mathcal{V}$ ] the words you hear.

| $\mathbf{1} \square$ castle | a a big, strong animal |
| :--- | :--- | :--- |
| $\mathbf{2} \square$ city | b a large area of water |
| $\mathbf{3} \square$ mountain | c a large group of roads, houses and shops |
| $\mathbf{4} \square$ sheep | d an old strong building |
| $\mathbf{5} \square$ lake | e a high area of ground |
| $\mathbf{6} \square$ lion | f a farm animal that gives us wool and meat |

3 (D) 02 Watch the video again. Match the descriptions (1-4) to the pictures (A-D).
1 This is the lake where people believe the famous sword Excalibur is. ......
2 This is where Arthur's enemy the giant lived. ...
3 This is the capital city of Wales.
4 This is a picture of King Arthur.


4 (D) 02 Read the sentences and circle the correct options. Then watch the video and check your answers.
1 $\qquad$ million people live in Wales.
a Three
b Thirteen

2 People have lived in Wales for at least $\qquad$ years.
a 2,900
b 29,000
$320 \%$ of people in Wales speak $\qquad$ language(s).
a one
b two

4 There are a lot of $\qquad$ in Wales.
a castles
b cities
5 King Arthur was a British $\qquad$ from a long time ago.
a farmer
b fighter

6 Snowdon is a $\qquad$ in Wales.
a mountain
b lake
7 The most important sport in Wales is $\qquad$
a football
b rugby

5 Ask and answer in a group.
1 What new information did you learn about Wales?
2 Do you know any more information about King Arthur? Give details.
3 Do you know of a famous person from the past in your country? Give details.

## PREPARE SEGOND EDITION LEVEL 1

## THINGS IN YOUR BAG © 03

1 (D) 03 Watch the film. Circle the objects that you hear and see.


2 03 There are eight other objects. Watch the film again and complete the words:
1 ph $\qquad$
2 wa $\qquad$
$\qquad$
4 gl
....................
5 pe $\qquad$
6 or $\qquad$
7 no $\qquad$
8 gl $\qquad$

3 (D) 03 Watch the first part of the film. Complete the sentence about Alex's bag.
In my bag, I've got a ${ }^{1}$ , $a^{2}$. $\qquad$ and some ${ }^{3}$.......................

4 (D) 03 Watch the last part of the film. What type of things do the students have in their bags? Write $a, b$ or $c$ under each student.

---.-.-.-a, b-.......
a things to eat or drink
b things to wear
c things to use in class

## € TALKING POINTS

5 Now turn to page 31 of the Student's Book and answer the question.

## Prepare <br> $1 B$

1 Complete the verbs with the missing letters. You have the first letter of each verb.

1 s a i 1 a boat
2 r $\qquad$ a horse

3 s _ _ _ a song
4 p _ _ _ the guitar
5 ice s ————
6 r $\qquad$ special dates
7 s $\qquad$ Italian

8 s $\qquad$ underwater
9 c _ _ _ spaghetti
10
 a picture

## 4 Put the words in order to make sentences.

1 skate / their / can / ice / mum Can their mum ice skate ?
2 I/ name / remember / her / can't

3 your / read / little / Can / brother
4 dad / Russian / speak / My / can't
5 can't / horse / We / ride / a

6 draw / Can / sisters, / our / Irina and Anna,

2 Complete the sentences with can or can't.
1 $\qquad$ ice skate. (+)

2 She $\qquad$ sail. (-)

3 We $\qquad$ speak Turkish. (+)

4 They $\qquad$ ride a bike. (-)
5 You $\qquad$ swim underwater. (+)

6 He $\qquad$ sing! (-)

3 Complete the sentences with can or can't and the correct pronoun.

1 A: $\qquad$ you cook?
B: Yes, $\qquad$ _.

2 A $\qquad$ they remember our names?
B: No $\qquad$ !
3 A: $\qquad$ her brother paint nice pictures?
B: Yes, $\qquad$ .
4 A: $\qquad$ his mum play the guitar?

B: Yes, $\qquad$ -.
5 A: $\qquad$ you sing, Alex?

B: Yes, $\qquad$ _.
6 A: $\qquad$ you ride a horse, boys?
B: No, $\qquad$ .

Joelle, Paolo and Rosa:

| Paolo: | What's this week's project for the photo <br> club? I can't remember! Is it 'Every Day'? |
| :--- | :--- |
| Joelle: | No, that's next week's project.This week's <br> project is called 'What can you do?' |

Hi . . . Hello . . . Hi.
What's this week's project for the photo club? I can't remember! Is it 'Every Day'?

No, that's next week's project.This week's project is called 'What can you do?'

Oh yes! So, what can vou do, Joelle?

| Paolo: | Oh yes! So, what can vou do, Joelle? |
| :--- | :--- |
| Joelle: | I canride a horse <br> take a picture <br> and I . I can ice skate. I've got lots of pictures to <br> show you. Look!. |

Paolo: Wow! They're great! And Rosa. What about you?

| Paolo: | Well, take a photo of this, then. |
| :--- | :--- |
| Jose: | Er, excuse me? |
| Paolo: | Oh, hello. |
| Jose: | Hi, um, my name's Jose. |


| Joelle: | What about you Paolo? |  | Do you Can you | ride |
| :---: | :---: | :---: | :---: | :---: |
|  | a horae? | Do you sw | swim underwater? |  |


| Rosa: | Oh. Can you paint a picture? Can you sing? <br> Can you play the guitar? |
| :--- | :--- |
| Paolo: | No, I can't. But I canspeak Italian <br> ice skate $\quad$ can remember lots of special dates. <br> Rosa:$\quad$ Paolo! We can't take a photo of that! | swim underwater . . . I can play the guitar. And I can take photos under the water with my new camera.

No, I can't.

Paolo! We can't take a photo of that!

Hi, um, my name's Jose.

| Paolo: | Hi Jose. I'm Paolo and this is Rosa. |
| :--- | :--- |
| Rosa: | Hello. |
| Paolo: | $\ldots$.. and Joelle. |
| Joelle: | Hi. |

Jose: Er, can you take my photo?

Paolo: Sure. Wow, | You've got |
| :--- |
| You haven't got | a really nice camera! Say 'cheese'!

Jose:
Cheese! Thanks. Well, bye.

Paolo, Rosa
Bye!
and Joelle:

Complete the words for parts of the body in the sentences with the missing letters.

1 You walk with your I $\qquad$ s.

2 Yourf $\qquad$ t is connected to your leg.
3 A hat goes on your h $\qquad$ d.

4 You smell with your $n$ $\qquad$ e.

5 You write with your h $\qquad$ d.

6 You look with your e $\qquad$ s.

7 You eat with your m $\qquad$ h.

8 Your hand is connected to your a $\qquad$ m.

9 You listen with your e $\qquad$ s.

10 Your eyes and nose are part of your $f$ $\qquad$ e.

11 At $\qquad$ $h$ is white and in your mouth.
12 You stand on two $f$ $\qquad$ t.

13 Yourh $\qquad$ $r$ is long or short and on your head.
14 You eat with your t $\qquad$ h.

2 Complete the table with words in Exercise 2.


3 Some of the sentences contain mistakes with verbs. Find and correct them.

1 Can he ride Spanish? $\qquad$ speak
2 Can you remember her name? $\qquad$
3 She can skate a bike and swim a boat. $\qquad$
4 He can ice paint and cook underwater. $\qquad$
5 Can you play the guitar and sing songs? $\qquad$ .

6 Can he sail spaghetti? $\qquad$
7 I can sing a picture. $\qquad$

A her friends' birthdays.
B underwater?
C spaghetti.
D skate.
E a picture, but she can't sing.
F a bike.
G the guitar.
H a boat?
I Chinese.

## 5 Complete the sentences with behind, in, on or under.

1 I'm $\qquad$ the bath!
2 There's a pencil $\qquad$ the floor.

3 We're $\qquad$ the living room.
4 You can sail this small boat $\qquad$ the bridge.
5 Can you hear the cats? They're $\qquad$ the door!

6 The orange is $\qquad$ my mouth!

6 complete the sentences.
1 You can't speak $\qquad$ on your phone here.
2 Can he sing $\qquad$ the water?

3 Can she stand $\qquad$ her head?
4 There's a nice blue clock $\qquad$ the wall in our bedroom.
5 Look! The dogs have got their noses $\qquad$ the window!
6 I live $\qquad$ a big old flat.

7 Complete David's blog post with one word in each gap.
I'm David and I live in London. I've ${ }^{1}$ $\qquad$ got
one brother. His name's John. He ${ }^{2}$ $\qquad$ s!
S
3 $\qquad$ you swim and sail? ${ }^{4}$ $\qquad$ sail, but I can swim. And I can cook and paint! Look at this picture. I'm ${ }^{5}$ $\qquad$ my bedroom. There
6 $\qquad$ five footballs under the bed and there ${ }^{7}$ $\qquad$ my new guitar behind the table! And look! My cat, Bob, is ${ }^{8}$ $\qquad$
He's got one grey ear and one brown ear!
Tell me about your bedroom. What things have you got?

## 4 Match 1-9 to A-I.

1 I can cook


2 She can paint
3 He can ride
4 Can he sail
5 We can't ice
6 She can't remember
7 They can't speak
8 Can you swim
9 He can play

1 Put the letters in the right order to make words for food and drink.

| 1 gesg | eggs |
| :---: | :---: |
| 2 ooaettps |  |
| 3 ospu |  |
| 4 klmi |  |
| 5 aapst |  |
| 6 cckneih |  |
| 7 eeehcs |  |
| 8 iiutbssc |  |
| 9 eeaodlmn |  |
| 10 eirc |  |
| 11 shcpi |  |
| 12 ttbuer |  |
| 13 kcsae |  |
| 14 edarb |  |
| 15 ecjiu |  |
| 16 ttoomase |  |

2 Find and correct the mistake with words for food in each sentence. Use the words in the box
biscuits bread chicken lemonade potatoos
1 Tomatoes, bananas and butter are types of fruit and vegetables. potatoes
2 Milk, eggs and juice are drinks. $\qquad$
3 Cakes and soup are sweet snacks. $\qquad$
4 Cheese is a type of meat. $\qquad$
5 You make a sandwich with two pieces of pasta. $\qquad$

3 Complete the sentences with the words in the box. There are three extra words.

1 My favourite fruit is a_banana
2 His favourite meat is $\qquad$ _.

3 Her favourite sweet snacks are $\qquad$ -.
4 Our favourite vegetables are $\qquad$ .

5 Their favourite drink is $\qquad$ .

```
banana cakes cheese chicken chips
```

banana cakes cheese chicken chips
eggs juice potatoes

```
eggs juice potatoes
```

Are the food words countable or uncountable?

```
banana meat milk potato rice soup
vegetable
```

countable uncountable
$\qquad$
$\qquad$
$\qquad$
$\qquad$

5 Complete the sentences with a or an.
1 l've got_a banana.
2 We've got $\qquad$ orange.

3 Have you got $\qquad$ apple?
4 We haven't got $\qquad$ egg.

5 They've got $\qquad$ car.
6 Have you got $\qquad$ bike?

6 complete the sentences with any, some or lots of.
1 We've got some / lots of food.
2 We haven't got $\qquad$ bread.
3 Have you got $\qquad$ tomatoes?

4 We haven't got $\qquad$ lemonade.
5 Yes, l've got $\qquad$ eggs! About 30!

6 Have they got $\qquad$ cheese?
7 She's got $\qquad$ chicken.

Teacher: OK everyone. Listen please, this is important! We haven't got any food for the class party tomorrow. But l've got a list here. Can you all see it?

All students: Yes.

Teacher: OK,good. So . . . Jessica, what can you bring?
Jessica: Umm, I haven't got any fruit at home. But I can bring some bread and butter.

Teacher: Great thanks. And Kim. What about you?

Kim: I can bring $\begin{aligned} & \text { lots of } \\ & \text { some }\end{aligned} \quad$ scuits. We've got lots of biscuits at home.

Teacher: Great. Now, Hugo. We need cakes. Can you
bring any cakes?
Hugo: Yes, I can!
Teacher: Thanks Hugo. Lily, what about you? We need some fruit.
Li ly: I can bring ten $\begin{gathered}\text { oranges } \\ \text { apples }\end{gathered}$
Teacher: Thank you Lily. And Nina, can you bring some fruit too? Can you bring lots of apples? Nina: Yes, I can.

Teacher: Thanks Nina. And Alfie. Let's see. You can bring tomatoes or $\begin{gathered}\text { cheese } \\ \text { bread }\end{gathered}$. Have you got any tomatoes at home?

Alfie: Ummm ... we haven't got any tomatoes, but there's lots of cheese.

Teacher: OK, cheese is fine. And Tom. Can you bring some tomatoes?

Tom: Yes, OK.

1 Complete the phrases for times with words and numbers.

| 1 | 11.00 am | It's 11 am . |
| :---: | :---: | :---: |
| 2 | 21.00 | It's _ pm. |
| 3 | 5.50 | It's five |
| 4 | 4.10 | It's _ _ _ _ ten. |
| 5 | 5.20 | It's three |
| 6 | 12.00 | It's _ _ _ _ _ _ o' |
| 7 | 20.30 | It 's _ - - - - - - - - . |

Some of the sentences contain mistakes with the times. Find and correct them.

| $\mathbf{1}$ | 17.00 | It's 5 am. | $p m$ |
| :--- | :--- | :--- | :--- |
| $\mathbf{2}$ | 18.10 | It's four ten. | $\square$ |
| $\mathbf{3}$ | 7.20 | It's seven twenty. | - |
| $\mathbf{4}$ | 2.00 am | It's 2 am. | - |
| $\mathbf{5}$ | 13.20 | It's one thirty. | - |
| $\mathbf{6}$ | 9.00 | It's nine o'clock. | - |
| $\mathbf{7}$ | 10.50 | It's nine fifty. | - |
| $\mathbf{8}$ | 14.20 | It's twelve twenty. | - |
| $\mathbf{9}$ | 11.50 | It's eleven thirty. |  |

## 3 Complete the conversation with the words in the

 box. There are two extra words.> bananas biscuits cheese clock eight juice lemonade pasta play pm ride thirty

Greta: It's my birthday this weekend, Emma! My party is on Sunday.
Emma: What time is the party, Greta? Is it at three ${ }^{1}$ thirty ?
Greta: No, it isn't. It's at five o' ${ }^{2}$ $\qquad$ .
Emma: When does it finish? Is it until
3 $\qquad$ thirty?
Greta: No, it isn't. It's until $9{ }^{4}$ $\qquad$ Would you like to come?
Emma: l'd love to.
Greta: I haven't got any drinks for the party.
Emma: I can bring some orange ${ }^{5}$ $\qquad$ and some ${ }^{6}$ $\qquad$ -.
Greta: Thanks!
Emma: Have you got any sweet snacks for the party?
Greta: Yes, l've got some ${ }^{7}$ $\qquad$ and some cakes.
Emma: Have you got any fruit for the party?
Greta: Yes, l've got some ${ }^{8}$ $\qquad$ .
Emma: Where is the party?
Greta: It's at the park. We can ${ }^{9}$ $\qquad$ our bikes there.
Emma: Have you got any music?
Greta: No, I haven't.
Emma: I can ${ }^{10}$ $\qquad$ the guitar and sing if you like.
Greta: Thanks!

## Put the words in order to make sentences.

1 birthday / May / My / is / 1st / on My birthday is on 1st May
2 l/2 pm / from / paint/4 pm / until

3 you / in / Saturday / park / the / See / on

4 at / on / party / is / Sunday / My / six thirty

5 Moscow / in / live / We / in / Russia

6 birthday / My / June / is / in / sister's

## 5 Complete the sentences.

1 You've got guitar practice__ on Mondays.
2 My birthday is__ $2^{\text {nd }}$ February.
3 She lives $\qquad$ Ankara in Turkey.
4 I go to the park $\qquad$ six o' clock until eight o' clock.

5 Their party is $\qquad$ five o' clock on Sunday.
6 He ice skates from 10.40 $\qquad$ 12.10.

7 See you $\qquad$ the swimming pool on Saturday!

## 6 Complete Sasha's birthday party invitation with one word in each gap.

Would you ${ }^{1}$ __ like to come to my birthday party ${ }^{2}$. $1^{\text {st }}$ September? The party is
3 $\qquad$ Sunday, in the park, from 3.30
4 $\qquad$ 6.30. There are games ${ }^{5}$ $\qquad$
3.45. Can you sing? Can you dance? Come and have some fun! There's food after 5.15. We ${ }^{6}$ $\qquad$ got lemonade, meat, vegetables and a big cake! Wear something special! Call 88456694 or email sasha@fgcool.co.

1 Complete the phrases for daily activities. You have the first letter of each verb.

1 w a $\underline{s} \underline{h}$ your face
$2 \mathrm{~g}_{\text {_ }}$ up / dressed
$3 \mathrm{~g}_{\mathrm{n}}$ to bed
4 w _ _ _ to school
5 h _ _ _ breakfast / lunch / dinner / a shower
6 c $\qquad$ the bus to school

2 Complete the sentences with the verb in brackets in the correct form.

1 I walk to school at half past eight. (walk)
2 | $\qquad$ lunch at quarter past one. (have)

3 My brother $\qquad$ to the park on Sundays. (go)

4 We $\qquad$ up at seven o'clock. (get)

5 They $\qquad$ a bus to school. (catch)
6 You your face in the morning. (wash)

## 3 complete the sentences with the verbs in the box in the correct form.

```
catch get go go have wash
```

1 I have breakfast in the morning.
2 He $\qquad$ .a bus to school.

3 They $\qquad$ .at seven o'clock.

4 She to bed at 9 o'clock in the evening.

5 We $\qquad$ to the park on Saturdays.

6 They $\qquad$ .their faces at night.

Paolo: Look, that's Jose over there . . . from the park ... Jose, over here.

Jose: Hi. It's good to see you all again.

Joelle: I like your clothes, Jose. They're cool!

Jose: Thanks! They're new.

Paolo: Are you OK, Rosa?

Rosa: No, I'm not. It's the photo club project. I haven't got any ideas.

Joelle: It's 'Things we do every day.'

Rosa: Yes, that's right - but I can't think of anything.
Paolo: Well, I get up, have a shower , I have breakfast, I $\begin{aligned} & \text { catch the bus } \\ & \text { go to school }\end{aligned}$
I have lunch ...
Jose: You take photos.

Rosa : Is that the project? Well, I can do that. No problem, thanks.

Joelle: You like taking photos, too . . . right?

Jose: Yes, but I'm not very good at it.

Joelle: Well, there's a photo club on Wednesday evenings. It's fun. Come with us.

Jose: That sounds great . . . I'd love to . . .

Paolo : Have you got time for a drink now?

Jose: Er . . . Sorry, I haven't. I've got school at five o'clock.

Rosa: School? At five o'clock? We go to school at eight thirty in the morning!

Jose: | $\begin{aligned} & \text { know } \\ & \text { knows }\end{aligned}$ My day is different from yours!

1 Complete the phrases. Use words not numbers.
$\qquad$
25.30 It's $\qquad$ past $\qquad$ .
36.00 It's $\qquad$ ${ }^{\prime}$ $\qquad$ .
41.15 It's quarter $\qquad$ .
55.45 It's $\qquad$ to $\qquad$ .
61.30 It's half $\qquad$ .
75.15 It's $\qquad$ past $\qquad$ .
81.45 It's quarter $\qquad$ -.

2 Put the words in the right order to make sentences.
1 at / I / six / up / get / o'clock.
l get up at six o'clock.
2 a shower / I have / six. / at half / past
3 past / lunch at / quarter / one. / I have
4 breakfast / past / I have / quarter / at / seven.
5 past / I wash / nine. / at quarter / my face
6 dressed at / to seven. / I get / quarter
7 at half / have dinner / eight. / / / past

8 to school / seven. / I walk / past / at half
9 o'clock. / I go / at / bed / to / ten
3 Match the digital times in the box to the sentences in Exercise 2.

| 1.15 | 6.00 | 6.30 | 6.45 | 7.15 | 7.30 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 8.30 | 9.15 | 10.00 |  |  |  |



4 Complete the text about Charlotte's typical day. You have the first letter of each word.

| 8.15 | She has ${ }^{1}$ breakfast at quarter ${ }^{2} p$ $\qquad$ eight in the morning. She has orange ${ }^{3} \mathrm{j}$ $\qquad$ and bread with ${ }^{4}$ b $\qquad$ on it. She doesn't have fruit. |
| :---: | :---: |
| 1.30 | She ${ }^{5} h$ $\qquad$ lunch at ${ }^{6} \mathrm{~h}$ $\qquad$ past one in the afternoon. She has pasta. |
| 9.45 | She has dinner at quarter to ${ }^{7} t$ $\qquad$ in the evening. She has chicken or soup. |
| 11.00 | She has a drink of ${ }^{8} \mathrm{~m}$ $\qquad$ at eleven ${ }^{\circ}$ 'clock at night and ${ }^{9} \mathrm{~g}$ $\qquad$ to ${ }^{10} \mathrm{~b}$ $\qquad$ . |

## 5 Put the words in order to make sentences.

1 Madrid / doesn't / live / My / in / brother My brother doesn't live in Madrid

2 breakfast / / / have / school / don't / at

3 catch / He / a / school / bus / doesn't / to

4 dressed / get / We / at / thirty / seven / don't

5 live / don't / flat / in / a / We / big

6 cousin / My / school / walk / to / doesn't

## 6 complete the sentences. Use the verbs in the box.

```
catch eat go live paint wash work
```

1 I catch a bus to school at quarter to eight. (+)
2 We. $\qquad$ pictures at school every day. (-)
3 We $\qquad$ in a small house. (+)

4 He $\qquad$ to football practice on Sundays. (+)
5 She $\qquad$ her face in the morning. (-)
6 Our mum $\qquad$ .at the weekend. (-)
7 You $\qquad$ .a lot of rice at school. (+)

## 7

7 Complete Martin's email with one word in each gap.


1 Put the letters in the right order to make words for school subjects.

| 1 tra | art |
| :--- | :--- |
| 2 TI |  |
| 3 EP |  |
| 4 hsiEgnl |  |
| 5 cisum |  |
| 6 ccseein | - |
| 7 ygghpoear | $\square$ |
| 8 chernF |  |
| 9 amsth |  |
| 10 sityorh |  |

2 Complete the sentences with the words for school
subjects in Exercise 1 .
1 You learn about computers in $\qquad$ .
2 You play football and swim in $\qquad$ .

3 You paint pictures in $\qquad$ .
4 You learn about places in $\qquad$ .
5 You learn about different times in $\qquad$ .
6 You practise saying bonjour in $\qquad$ -
7 You practise saying hello in $\qquad$ .
8 You learn that $16 \times 14=224$ in $\qquad$ .
9 You learn how to play the guitar in $\qquad$ .
10 You learn about biology, chemistry and physics in $\qquad$ .

## 3 Complete the responses with do, does, don't or

 doesn't.1 Do you understand our geography lesson? Yes, I do.
2 Does she teach music at your school? Yes, she $\qquad$ -

3 Do they have English on Tuesdays? No, they $\qquad$ _.
4 Does he play an instrument? No, he $\qquad$ .
5 Do we have science on Thursday? Yes, we $\qquad$ .
6 Do you like maths? No, I $\qquad$ -.

4 Put the words in order to make questions. Complete the answers with the correct form of do.
$\qquad$ . ? Yes, she $\qquad$ .

No, we . .
$\qquad$ ? Yes, they $\qquad$ .
6 live / he / Mexico / Does / in
? No, he
$\qquad$ .
$\qquad$ No, he -

1 you / IT / Do / like Do you like IT $\qquad$ ? Yes,
2 have / Does / today / she / art
$\qquad$
3 have / we / at 2 pm / Do / French
$\qquad$
4 you / Do / guitar / play / the
$\qquad$ ? No, I
5 catch / to school / they / Do / the bus
$\qquad$
$\qquad$

Teacher: Good morning everyone. Welcome back to
$\qquad$ after the holidays. Now there are some changes to the timetable. I want you to write them down. OK - are you ready?

## Class: Yes.

Teacher: Right, on $\qquad$ there aren't any changes to the timetable.

Boy: $\qquad$ double maths in the morning?

Teacher: Yes, you do. No changes on Monday. On Tuesday, your second lesson isn't $\qquad$ it's history. Mr Brown, your $\qquad$ , doesn't teach on Tuesdays this term.

## Class: Oh.

Girl: $\qquad$ art on another day?

Teacher: Yes, he does. But I want to finish Tuesday first.
OK, the last lesson on Tuesday isn't $\qquad$ it's
$\qquad$ with me! Right - so no changes on Monday and two changes on Tuesday. OK everyone?

Class: Yes.

Teacher: Now. Wednesday. We've got a new
$\qquad$ teacher this term. So, the first lesson this term is $\qquad$ It isn't $\qquad$

Girl: $\qquad$ after school too?

Teacher: No, she doesn't. $\qquad$ an instrument?

Boy: Do we have $\qquad$ in the afternoon?

Teacher: Yes, you do. The last lesson is still $\qquad$

Teacher: One more change. Are you ready?

Class: Yeah.

Teacher: On Thursday after lunch you have art not
$\qquad$

Boy: Do we have double art?

Teacher: No, you don't. You have one lesson of art. So, that's all the changes.
...................................any questions? Good. Let's start the lesson.

1 Choose the correct verbs.
1 He can'tcatch / come a ball.
2 Do you want to meet / get at the bus stop?
3 I see / think my friends at school.
4 I don't meet / get home until half past nine.
5 Can you see / come to my house today?
6 What does he think / catch of your new coat?
2 Complete the conversations with the correct form of the verbs in Exercise 1.
1 A: Where do you meet new
B: people? At school and at parties.
2 A: Where's Ben?
B: I don't know. I can't $\qquad$ him.
3 A: Why doesn't Emily like geography?
B: She $\qquad$ lots of homework.
4 A: Is Diego Russian?
B: No, he isn't. He $\qquad$ from Spain.
5 A: When does the programme start?
B: I don't know. I $\qquad$ it's on at 7 pm .
6 A: Does Mariana walk to school?
B: No, she doesn't. She $\qquad$ the bus.

3 Complete the sentences. There are two extra words.
art eatches comes gets geography
meets music past PE science
television thinks quarter

1 Dylan $\qquad$ the bus to school at quarter past eight.
2 He $\qquad$ to school at quarter to nine.
3 He paints a picture in $\qquad$ and plays the guitar in $\qquad$ .
4 He has lunch at half $\qquad$ twelve.
5 He learns about different countries in $\qquad$ _.
6 He $\qquad$ this is his favourite subject.
7 He $\qquad$ his friend, Matias, after school.

8 Matias is Turkish. He $\qquad$ from Turkey.
9 Dylan comes home at $\qquad$ past six and has dinner.
10 He's got a $\qquad$ in his room and he watches his favourite programme until 10 pm .
4 Complete the sentences with a Wh-question word.
1 $\qquad$ is your best friend?

2 $\qquad$ do you live?
3
4 $\qquad$ do you like history?
5 $\qquad$ do you get up?

6 $\qquad$ is your favourite food?

## 5 complete the conversations.

1 A: Where do you have lunch?
B: I have_lunch at school.
2 A: How $\qquad$ their friends?

B: They meet their friends every Sunday.
3 A: $\qquad$ she like school?
B: Yes $\qquad$ -.
4 A: $\qquad$ favourite $\qquad$ ?

B: I love French!
5 A: $\qquad$ PE?
B: I have PE on Fridays.
6 A: $\qquad$ live in a house?
B: $\qquad$ , they don't.

6 Complete Monica's email with one word in each gap.

| -00 $\square$ | Reply | Forward |
| :---: | :---: | :---: |
| Subject: |  |  |
|  |  |  |
| From: |  |  |
| Date: |  |  |
| Hi Carmen, |  |  |
| My name's Monica and I live in Ireland. I study |  |  |
| maths, science and PE. My favourite subject |  |  |
| 1 is PE. Can you swim? |  |  |
| On Saturday mornings, I have breakfast at nine o'clock. My sister ${ }^{2}$ $\qquad$ like eggs but I do! |  |  |
| At ten thirty, $\mathrm{I}^{3}$ $\qquad$ to the park with my family. We ${ }^{4}$ $\qquad$ do our homework! |  |  |
| Tell me about you. How ${ }^{5}$ $\qquad$ do you go to the park? 6 |  |  |
|  |  |  |
| Argentina? ${ }^{7}$ |  |  |
| Monica |  |  |

1 Complete the words for sports and activities with the missing letters.
$1 \mathrm{t} \underline{\mathrm{e}} \underline{n} \underline{n} \mathrm{~s}$
2 b $\qquad$ $n$

3 t__-et_-_-s
4 f $\qquad$ I

5 h


6 r $\qquad$ g

7 s $\qquad$
8 d $\qquad$ g
$9 \mathrm{~b}-$ - - - - -
10 $\qquad$ 1

2 Write the -ing form of the verbs.

| $\mathbf{1}$ go | going |  |
| :--- | :--- | :--- |
| 2 | walk |  |
| 3 | stand |  |
| 4 | ride |  |
| 5 | watch |  |
| 6 | sit |  |
| 7 | make |  |

3 Complete the sentences with the verbs in the box in the -ing form.

```
dance play ride run swim watch
```

1 We like $\qquad$ horses.

2 I don't like water! I don't like $\qquad$ in the pool.

3 They are good at singing and $\qquad$ .

4 She isn't very good at $\qquad$ hockey.
5 What sports do you like $\qquad$ on TV?

6 I like $\qquad$ very fast in the stadium.

Paolo: Let's look at our $\qquad$ photos. Rosa, you first.

Rosa: Here's my sport photo. It's a $\qquad$ game in the new sports centre.

Joelle: Good photo, Rosa! I'm not very good at playing basketball, but I games.

Paolo: Here's my sport photo. It's a $\qquad$ in the park.

Rosa: Hmm, I $\qquad$ your photo. You're good at taking photos of people.

Paolo: Thanks! I like taking photos of ball games, but I'm not very good at playing them.

Joelle: Here's my sport photo. It's a game of $\qquad$

Rosa: Nice photo! I $\qquad$ playing tennis. I'm not very
good at it, but I'm good at $\qquad$

Paolo: Hey, look Joelle. Here, in your picture. It's Jose with his camera. His photo for the sports photo project is a game of tennis, too!

Joelle: Oh yes. We can look at his photo on $\qquad$ evening at the photo club.

Rosa: Yeah!

Paolo: Hmm. I guess $\qquad$ and taking
photos!

1 Complete the words in the health phrases. You have the first letter of each word.

1 You'llfegelfing.
2 You'llf_-_w_-_.
3 You'll f___b___-_.
4 It is / isn't $\mathrm{g}_{-{ }_{-}}{ }^{\mathrm{f}} \mathrm{Z}_{-}$you.
2 Complete the health phrases in the conversations with the correct words. There may be more than one possible answer.

1 A: I'm always tired in the morning.
B: Eat a good breakfast and you'll $\qquad$ feel fine.
2 A: Do you like sport?
B: I like playing football and it's ${ }^{2}$ $\qquad$ for you.
3 A: I stay at home all day.
B: Go out with friends and you'll ${ }^{3}$ $\qquad$ better.

4 A: I eat a lot of sweet snacks.
B: They aren't good ${ }^{4}$ $\qquad$ you. Eat more fruit and you'll feel ${ }^{5}$ $\qquad$ .

3 Complete the conversations with the words in the box. There are two extra words.
art basoball cake fine French games good meeting science swimming table vegetables walking water

1 A: I play ${ }^{1}$ baseball and I like ${ }^{2}$ tennis.
B: I don't like sport, but I like ${ }^{3}$ $\qquad$ to school and I like playing computer ${ }^{4}$ $\qquad$ .
2 A: I like staying at home.
B: I don't. I like ${ }^{5}$ $\qquad$ my friends at the park.
3 A: I'm good at languages, my favourite subject is 6 $\qquad$ _.
B: My favourite subject is ${ }^{7}$ $\qquad$ . I like learning about chemistry, physics and biology.

4 A: I eat a lot of sweet snacks like ${ }^{8}$ $\qquad$ and biscuits. They aren't ${ }^{9}$ $\qquad$ for me.
B: Drink lots of ${ }^{10}$ $\qquad$ and eat lots of 11 $\qquad$ and you'll feel better.
5 A: I'm always tired at school.
B: Eat a good breakfast and you'll feel 12 $\qquad$ _.

Complete the sentences with the correct pronoun.

1 Vegetables are good for $\qquad$ you .
2 She likes running in the park. It is good for
$\qquad$ -.
3 They don't like playing tennis. They are not very good at $\qquad$ —.
4 I like oranges. They are good for $\qquad$ _.

5 We don't like playing with $\qquad$ . They are not very nice.
6 We like our aunt very much. She is very kind to $\qquad$ —.

## 5 Complete the sentences with a verb in the -ing form or a pronoun.

1 We are good at $\qquad$
2 He doesn't like $\qquad$ football.
3 Butter isn't very good $\qquad$ you.
4 Paula's here! l've got a computer game for
$\qquad$ _.
5 They don't like $\qquad$ milk.
6 We eat vegetables. They are good for $\qquad$ .
6 complete Renato's email with one word in each gap.
Subject:
From:
To:
Dite:
Sport is good for me. There's a sports centre
behind my house. I like running and I love
playing tennis. I'm very good ${ }^{1}$ at playing
football and I can swim! My family eats a lot of
fruit and vegetables, but I ${ }^{2}$ like them.
My parents say they're good for ${ }^{3}$ ___ But
I'm not very good at eating ${ }^{4}$. My
brothers eat a lot of chocolate. That isn't very
good for them. They don't like doing sport. They
like ${ }^{5}$ TV. And you? Do you ${ }^{6}$ ___ Have
dancing? It's very good for ${ }^{7}$.
you got a bike? What's your favourite sport?
Write soon!
Renato

1 Put the letters in the right order to complete the after-school activities.

1 ilaaltn $\qquad$ Italian club

2 seroh ngidir $\qquad$ club

3 doju $\qquad$ club

4 ttlhcaeis $\qquad$ club

5 ooecryk $\qquad$ club

6 aadrm $\qquad$ club

7 docngi $\qquad$ club

8 mlfi $\qquad$ club

9 dbroa megas $\qquad$ club

10 ygao $\qquad$ club

2 Complete the sentences with the verb be. Use the contracted (') forms.
1 I'm running a race. (+)

2 We $\qquad$ making biscuits. (+)
3 They $\qquad$ having a drama class. (+)
4 She $\qquad$ drawing a picture. (+)
5 You $\qquad$ standing on one leg. (-)
6 $\qquad$ making spaghetti. (-)

3 Put the words in brackets in the correct place in the sentences.
1 We writing a letter. (aren't)
We aren't writing a letter.
2 He isn't hockey. (playing)

3 You doing athletics. ('re)

4 They aren't a football. (kicking)

5 He's opening. (the window)

6 She painting a picture. ('s)

Freya: Hi, Mike.
Mike: Hi, Freya. What are you doing?
Freya: $\qquad$ some photos of me in my after-school clubs. They're funny!

Mike: Can I see them?
Freya: Sure. Here's $\qquad$
Mike: Are you making a pizza?
Freya: No, $\qquad$ making a pizza. $\qquad$ making a cake for my mum!

Mike: H mm, cake! I like cake!

Freya: And here's a photo at Tuesday's club. It's new and I love it. It's the board
$\qquad$ and we're learning new games. It's really good!

Mike: Cool!
Freya: Here's another photo. We're $\qquad$ in the park. $\qquad$ a race. You can see $\qquad$ very fast. That's the Wednesday athletics club.

Mike: I like athletics too, and I'm good at it!
Freya: Well, $\qquad$ ! Right, here's another picture. This is Friday's $\qquad$ I'm good at that and it's very relaxing. It's a nice end to the week. And here's one more picture. This is my $\qquad$ It's on Monday. I don't like playing games on the computer very much, but I love writing them. The $\qquad$ is really good.

Mike: I've got some photos here on my phone. Here, have a look.
Freya: Sorry Mike. Got to go.
Mike: Oh ... OK, see you.
Freya: Bye.

1 Choose make or do.

1 make/do breakfast
2 make / do homework
3 make / do your bed
4 make / do the washing
5 make / do the washing-up
make / do a cake
7 make / do lunch
8 make / do the cleaning

## 2 Correct the underlined mistake in each sentence.

1 My brother makes the washing-up at 7 am. He likes orange juice, bread and butter. breakfast
2 I'm making the cat. It likes fish.
3 Are you making a homework for my birthday?

4 I get up at 6 am and cook my bed. $\qquad$
5 I do the making when my clothes are dirty.
6 We do the feeding when the house is dirty.
7 My sister cleans lunch for me at one o'clock. We have soup or pasta.
8 My brother cooks the cleaning in the evening and I make the washing-up.
9 My sister does her maths cake at 8 pm . $\qquad$

3 Complete the conversations with the words in the box. There are two extra words.

```
cat coding cookery dinner getting
having homework judo painting room
shopping walking
```

1 A: Where do you do martial arts?
B: At ${ }^{1}$ $\qquad$ club.
2 A: What do you do at ${ }^{2}$ $\qquad$ club?
B: We work on computers.
3 A: What are you making in ${ }^{3}$ $\qquad$ club?
B: I'm making a cake.
4 A: Are you ${ }^{4}$ up?
B: No, I'm not! I'm sleeping!
5 A: Is he ${ }^{5}$ $\qquad$ the dog in the park?
B: No, he isn't. He's feeding the ${ }^{6}$ $\qquad$ .
6 A: Is he getting dressed?
B: No, he isn't. He's ${ }^{7}$ $\qquad$ a shower.

7 A: What are you doing in art?
B: I'm ${ }^{8}$ $\qquad$ a picture of my mother.
8 A: Is she tidying her ${ }^{9}$ $\qquad$ ?
B: No, she isn't. She's cooking ${ }^{10}$ $\qquad$

## 4 Complete the sentences.

1 Are you cleaning the bath? Yes, I_ am $\qquad$ .

2 $\qquad$ he running? Yes, he is.
3 Are $\qquad$ eating lunch? Yes, they are.

4 Is Patricia feeding the cat? No, she $\qquad$ -.
5 Are your parents walking the dog? Yes, $\qquad$ .

6 Are we having breakfast? No, $\qquad$ .

## 5 Write sentences using the prompts and the present continuous or a short answer.

1 I/ not cook / chicken I'm not cooking chicken.
2 A: Is / she / eat / lunch ?

B: Yes / she / be $\qquad$ .

3 We / not play / tennis $\qquad$ -

4 A: They / paint / a picture $\qquad$ ?

B: No / they / be $\qquad$ .
$5 \mathrm{He} / \mathrm{read} / \mathrm{a}$ book / at home $\qquad$ .

6 You / not stand / in your room $\qquad$ .

6 Complete Bruno's email with one word in each gap.
Subject:
From:
To:
Date:
Hi Azra,
Today it's Saturday and we ${ }^{1}$ 're $\quad$ doing lots
of things! My sisters are ${ }^{2} \quad$ football
at the sports centre behind our house. My dad
3
my mum's getting dressed. She likes riding her
bike. She rides it every day before dinner!
$4 \quad$ my brothers doing their maths
homework? No, they ${ }^{5} \quad$ ! They're
painting. Is my cat drinking milk? Yes, it
$6 \quad$ ! Can you paint? What are you doing
today? Are you ${ }^{7} \quad$ your dog in the park? Is
$8 \quad$ brother cooking lunch for you and your
family?
Bruno

1 Complete the words for entertainment with the missing letters.

1 concert
2 f_s
3 b__d
4 so_s
5 T_s__w
6 m_v__s
7 n__s____r
8 f_m_s

2 Rewrite the sentences with the adverb of frequency in brackets in the correct position.

1 Fans go to concerts. (sometimes) Fans sometimes go to concerts.
2 My brother reads a newspaper. (never)
3 We remember our friends' birthdays. (always)
4 They run in the park. (often)
5 I don't like computers. I use them. (never)
6 You go to the movies. (sometimes)

## 3 Complete the sentences with the best adverb of frequency.

1 l'm good at school and I $\qquad$ do my homework.
2 He doesn't like football. He $\qquad$ plays it.
3 They__go to the cinema. They try to go most weekends.
4 She__ goes to concerts, but not always.
5 We__ eat ice-cream because it isn't good for us.
6 He $\qquad$ goes to school, every day.

Listen and fill in the blanks. (Track 93)

Paolo: Hey guys! Come and see this! It's Jose - he's on TV!

Rosa: Wow - it is Jose! $\qquad$

Joelle: Sh! Sh! I can't hear!

Presenter: Jose, welcome to the show.

Jose: Thanks very much.

Presenter:
Now, Jose, you're fifteen and you're from
Brazil. People tell me $\qquad$ !there.

What are you $\qquad$ ..?

Jose:
I sing and play $\qquad$ That's why I'm living in Britain now. I'm getting ready for a big
$\qquad$ I'm learning some $\qquad$ and practising my dancing, you know.

Presenter: That's great. Well, lots of people know you here too! Look how many $\qquad$ we've got from your $\qquad$ Can I ask you some of their questions?

Jose: Sure.

Presenter:
OK. Now, Adam asks, 'What kind of sports
$\qquad$ .?'

Jose:
Well, I like watching tennis and football, but I don't play them. I $\qquad$ do any sports.

Presenter:
But you dance a lot! Now, this one's from Amber. She says, 'What do you like doing in your free time?'

## Presenter:

Jose:
Lots of things! Um . . . I love taking photographs. $\qquad$ have my camera with me. Look - here it is. Can I take your photo?

OK!

Jose: Also, I like using my computer. I $\qquad$ go on the $\qquad$ to talk to my friends or play games. And I love watching movies.

Presenter:

Jose:

Presenter:
It's hard to choose, isn't it? Now Megan asks, 'What's your favourite TV show?'

Jose: Well, I don't watch much TV, I haven't got time! But I $\qquad$ Doctor Who.

Yes, it's good, isn't it? Um . . . I've got a
$\qquad$ from Natalie. She says, 'Do you like getting letters from your fans?'

Jose: Yes I love it! । $\qquad$ the letters and $\qquad$ from my fans. I can't answer all of them, but I try!

Rosa: Wow - Jose's famous!

Joelle: Yes, we've got lots of questions for Jose too!

1 Put the letters in the right order to make words for technology.

| $\mathbf{1}$ | gitidla meraac | digital camera |
| :--- | :--- | :--- |
| $\mathbf{2}$ | trmas pskaere |  |
| $\mathbf{3}$ | pptlao |  |
| $\mathbf{4}$ | ttblae |  |
| 5 | hpenotsrma |  |
| $\mathbf{6}$ | sstfien ktrrcea |  |

## 2 Put the words in the right order to make sentences.

1 my tablet. / websites on / I sometimes / look at I sometimes look at websites on my tablet.
2 takes photos / Olivia always / digital camera. / with her

3 his smartphone. / Mustafa often / emails on / reads and sends

4 watches movies / his laptop. / on / sometimes / Alejandro

5 plays music / Daniela often / speaker. / her smart / with

6 steps with / Mark often / tracker. / counts his / his / fitness

Complete the sentences with the words in the box. There is one extra word.

```
cleans concert cookery digital famous
fans movies newspaper speaker tablet
tracker washing
```

1 How many $\qquad$ fans
$\qquad$ on his laptop.
2 Rob never watches
3 Lucy watches her favourite TV show on her
$\qquad$ —.
4 Martin always goes to $\qquad$ club to learn about food.

5 When Sam sees a $\qquad$ person, he takes a photo with his $\qquad$ camera.
6 Daniel always listens to music on his smart
$\qquad$ -.
7 Luciana never does the $\qquad$ -up.
8 Valentina never counts her steps with a fitness
$\qquad$ .
9 How often do you read a $\qquad$ ?
10 Santiago sometimes $\qquad$ the bath.

## Complete the questions.

1 How_many_bands are at the concert?
2 How $\qquad$ milk does he drink every day?
3 How $\qquad$ emails do they send every week?
4 How $\qquad$ pizzas do they eat at night?
5 How $\qquad$ hours do you do sports?
6 How $\qquad$ fruit do you eat?

## 5 Put the words in order to make sentences.

1 brother / My / eight hours / sleeps / always My brother always sleeps eight hours.

2 eats / family / My / chocolate / never

3 much / How / water / you / drink / do
$\qquad$
4 My / sends / always / father / emails

5 many / How / books / read / you / do
$\qquad$ $?$
6. the weekend / play / At / often / I / football
$\qquad$ ?

## 6 Complete Polly's blog with one word in each gap.

Me and my family
My mum loves writing emails. She sends lots of them every week. She sometimes uses her ${ }^{1}$ computer. It's got a big screen. My brother loves sport. He often plays football on Saturdays, but he ${ }^{2}$ $\qquad$ plays tennis. My sister likes music and she ${ }^{3}$ listens to it in the morning, but not always. She ${ }^{4}$ $\qquad$ listening to music now! And I'm watching a cookery show on TV about Italian food. I don't like pizza, but I love pasta! It's my favourite. How ${ }^{5}$ $\qquad$ Italian food do you eat? Do you like ${ }^{6}$ $\qquad$ spaghetti?

1 Complete the words for jobs in the sentences with the missing letters.

1 A doctor helps people feel well.
2 A n $\qquad$ e helps the doctor.
3 A w $\qquad$ r works in a restaurant.

4 A m $\qquad$ n plays an instrument.
5 Af $\qquad$ $r$ plays sport.
6 Ap $\qquad$ r uses a camera.

7 Aj $\qquad$ t writes news stories.

8 Af $\qquad$ $r$ stops fires.
9 AI $\qquad$ y d $\qquad$ $r$ transports things to different places.
10
Af $\qquad$ r grows food.

2 Complete the sentences with the verb in brackets in the present continuous or present simple.

1 I__ send emails every day. (send)
2 She $\qquad$ to drama club on Fridays. (go)
3 The waiter $\qquad$ every night. (work)
4 We never $\qquad$ pictures. (take)

5 Today we $\qquad$ a news story. (write)

6 She $\qquad$ her guitar now. (not play)

3 Complete the conversation with the verbs in the box in the present continuous or present simple.

```
clean study work
```

Mario: $\mathrm{Hi}, \mathrm{I}^{1}$ ' $m$ cleaning the kitchen at the moment!
$\qquad$ the kitchen! Today
$3 \quad$ for a test on Saturdays, but
Mario: I often ${ }^{4}$ today ${ }^{5}$ $\qquad$ (not). My dad 6 $\qquad$ today so l'm helping my mum.
He sometimes ${ }^{7}$ $\qquad$ on
Sundays, but not this weekend!

## Megan:

Hi, Megan here. I'm on holiday with my family at the moment. We're having a great time! Right, let's see what $\qquad$ .
OK, so that's my dad $\qquad$ He helps people at work every day. But he's not at work today. Today he's in the $\qquad$ pool with my sister. .her how to swim. And there's my mum. She's a musician. But she isn't playing her guitar now. She's eating a big ice cream.
Then there's my Uncle Tony. Tony's got an interesting job. He's a $\qquad$ He
$\qquad$ all over Europe. He $\qquad$ to Africa too! Today $\qquad$ a fish!
This is Amanda. She's Tony's wife. She's a $\qquad$ She $\qquad$ in a restaurant every evening.She isn't working $\qquad$ She's $\qquad$ of Tony. And this is my brother Jamie. He's a $\qquad$ He's very good at taking photos, but he's not doing that today. He. $\qquad$ in the sun.

1 Complete the words for things you find in a café with the missing letters.
$1 \mathrm{sal} \underline{t}$
7 kn _ _
2 su $\qquad$ 8 pe _-_-
3 bo $\qquad$ 9 pl___
4 $\qquad$ 10 cu
5 sp _ - - $\qquad$

6 bo $\qquad$
2 Sofia and Mario are in a café. Complete their conversation with the words in the box. There are two extra words.
better bowl cup digital doctor
firefighter fork journalist musician
pepper photographer sing spoon

Sofia: My mum is a ${ }^{1}$ musician_. She's in a band. She can ${ }^{2}$
$\qquad$ and play the guitar.
Mario: My mum works in a hospital.
Sofia: Is she a nurse?
Mario: No, she isn't. She's a ${ }^{3}$ $\qquad$ She helps people feel ${ }^{4}$ $\qquad$ .
Sofia: My dad works for a newspaper.
Mario: Does he write stories? Is he a ${ }^{5}$ $\qquad$ ?
Sofia: No, he isn't. He takes pictures. He's a 6 $\qquad$
Mario: Has he got a ${ }^{7}$ $\qquad$ camera?
Sofia: Yes, he has.
Waiter: Would you like something to eat?
Sofia: Can I have a ${ }^{8}$ $\qquad$ of soup, please?
Mario: Can I have a ${ }^{9}$ $\qquad$ of coffee, please?
Sofia: I've got a knife and ${ }^{10}$ $\qquad$ , but I need $a^{11}$ $\qquad$ for my soup.
Waiter: Here you are.

Complete the questions. Then write the correct option: A, B or C.
$\mathbf{A}=$ wanting permission to do something
$\mathbf{B}=$ asking for something
$\mathbf{C}=$ asking a person to do something

[^0]4 Put the words in order to make sentences.
1 now / go / we / Can / home course / of / Yes, Can we go home now ? Yes, of course.

2 at the moment / he / What's / doing having / He's / lunch ? $\qquad$ .

3 drivers / a lot / often / and travel / Lorry / work

4 have / I / please / a spoon, / Can sure / Yes,
$\qquad$ ? $\qquad$

5 do / your / do / What / parents doctors / They're
$\qquad$
$\qquad$

6 playing football / I'm / not studying, / I'm / Today

## 5 Complete the phone conversation with one word in

 each gap.John: Can you help me, Paula? I'm ${ }^{1}$ doing my homework, but I don't understand it.
Paula: Yes, of course. What subject are you studying? John: English. ${ }^{2}$ $\qquad$ you explain the present continuous?
Paula: Sure, no problem. But my mum ${ }^{3}$ $\qquad$ cooking and I usually ${ }^{4}$ her. 5 $\qquad$ much time have you got this evening? Can I phone you at seven thirty?
John: In the evenings, I sometimes prepare the dinner with my dad, but we aren't ${ }^{6}$ $\qquad$ it today. It's my brother ${ }^{7}$ turn! He loves Chinese food so he always makes 8 $\qquad$ ! At seven o'clock, I usually walk the dog with my mum in the park. Can you phone at quarter past eight?
Paula: OK!

## VIDEO

 WORKSHEETS
## WHAT CAN YOU DO? © 04

1 Before you watch the film, work with a partner. Talk about the things you can do in the list.

2 (D) 04 Watch the film. Tick ( $\mathcal{V}$ ) the activities in Exercise 1 that the students talk about.

3 (D) 04 Work with a partner. Complete the sentences about what the students can do with their bodies. Then watch the film again and check your answers.

1 I can $\qquad$ a. $\qquad$ with
my $\qquad$ -


3 I can the and do a cartwheel.


2 I can a handstand and on my


5 I can into a
small and under water.

## TALKING POINTS

4 Now turn to page 39 of the Student's Book and answer the questions. Use the photos below to help you.


## FOURTH OF JULY IN THE USA © 05

1 Work with a partner and discuss the questions.
1 Can you remember ...
... any national holidays in the USA?
... what the USA celebrate on $4^{\text {th }}$ July?
2 What do people do on national holidays in the US? In your country?
2 Work with a partner. Write in the missing letters to complete the words about national holidays. Which words will you hear in the video about $4^{\text {th }}$ July?
$1 \square$ $\square^{h} l_{-} d_{-}$
2 $\qquad$ $r k \_y$
3 $\qquad$ _m_ly
4 $\qquad$ th_nksg_v. _ng
5 $\qquad$ $p_{-} r_{-} d_{-}$ s

6 $\qquad$ ${ }^{r}{ }^{-}{ }^{w}$ rks
$7 \square \mathrm{c}$ _ rn on the c _ b
3 (D) 05 Watch the video and tick [ $\mathcal{V}$ ] the words in Exercise 2 that you hear. Then write the correct words from Exercise 2 under the pictures.


4 (D) 05 Read the questions. Watch the video again and choose the correct answer.
1 When did the US government make $4^{\text {th }}$ July a national holiday?
a 1938
b 1978

2 Which week is a busy travel week in the US?
a first week of July b last week of November
3 Why did the USA write the declaration of independence?
a They wanted to become more powerful. b They didn't want Britain to rule them.
4 When did they write the declaration of independence?
a July 1776
b July 1876

5 How many people lived in the USA in 1776 ?
a 2.5 million
b 3.5 million
6 How many people live in the USA today?
a 235 million
b 325 million
5 Work in small groups and discuss the questions.
1 Does your country celebrate Independence Day? Why? / Why not?
2 What is the most popular holiday in your country? Why?
3 Do you know about any other holidays in other countries? Give details.

## DAILY ROUTINE © 06

1 Work with a partner. Write questions about what he/she does every morning. Make a list.
What time do you get up? $\qquad$ ..

2 (1) 06 Watch the film. Tick ( $\mathcal{~})$ your questions in Exercise 1 that Alex asks and add any new ones.
3 (1) 06 Watch the film again. Write $a, b, c, d, e, f, g$ or $h$ under each student to show what they do every morning. You will need more than one letter for students 2-4.

He/She
a gets up at 7 o'clock.
b gets up earlier than all the other students.
c cleans his/her teeth.
d talks about what he/she has for breakfast.
e listens to the radio in the morning.
f doesn't talk about breakfast.
g takes the train and walks to school.
h goes to school by car.

.a


## TALKING POINTS

4 Now turn to page 49 of the Student's Book and answer the questions.

## SCHOOL SUBJECTS © 07

1 Work with a partner. How many school subjects do you know? Make a list.
geography $\qquad$

2 (D) 07 Watch the film. Tick $(\checkmark)$ the subjects on your list in Exercise 1 that the students talk about and add any new ones.
3 (D) Watch the film again. How many questions does Alex ask? 3/4/5/6
4 (D) 07 Watch the first part of the film. Complete the information about the students with the school subjects from Exercises 1 and 2. $\cdot=$ = favourite subject, $\boldsymbol{B}=$ good at, $\boldsymbol{F}=$ not good at


5 (D) Do the students go to school on a Saturday? Circle the correct answer in Exercise 4. Then watch the last part of the film and check your answers.

## TALKING POINTS

Now turn to page 52 of the Student's Book and answer the questions.

## PREPARE SEGOND EDITION LEVEL 1

## FEELING GOOD © 08

1 (D) 08 Watch the film. Tick $(\boldsymbol{\sim})$ the activities that the students talk about.


2 (D) 08 Watch the film again. How many questions does Alex ask? 2/3/4/5
3 (D) 08 Complete the information about the students with the activities in Exercise 1.



## TALKING POINTS

4 Now turn to page 59 of the Student's Book and answer the questions.

## BOY AND GIRL SCOUTS © 09

1 Work with a partner and discuss the questions.
1 What are the scouts?
2 What do the scouts do?
3 Do you have a scout group near you?
4 Are you a scout? Why? / Why not?
2 Put the letters in order to write after-school activities.
 Work with a partner and discuss which activities you will hear in a video about scouts.

| 1 |  | .. seohr dgriin |
| :---: | :---: | :---: |
| 2 |  | lehp ppeole |
| 3 |  | ookc nnerid |
| 4 |  | lles htnigs |
| 5 |  | .. ernal lliks |
| 6 |  | ckor lcingmbi |
| 7 |  | kema fdsrein |

3 (D) 09 Watch the video and tick [ $\boldsymbol{V}$ ] the activities in Exercise 2 that you hear.


4 (D) 09 Watch the video again and complete the sentences.
1 In America, in $\qquad$ W D Boyce started the Boy Scouts.
2 By 1912 there were scout groups in six other countries: Sweden, $\qquad$ , Argentina, $\qquad$ , Australia and South Africa.
3 The Boy Scouts were formed for boys aged between $\qquad$ and 15.
4 The Cub Scouts are for boys under $\qquad$ years old.
5 In $\qquad$ the Girl Scouts started.
6 In the Girl Scouts, girls learn courage, compassion, $\qquad$ and $\qquad$
5 Work in small groups and discuss the questions.
1 Girl Scouts are famous for selling cookies. Why is it good to learn how to sell things?
2 Why is it important to help people in the community?
3 Do you help people in your community? What do you do?
4 How could other people help in your community?

## Prepare 1C

1 Complete the words for places in a town with the missing vowels.
1 bank
$2 \mathrm{c}_{-} \mathrm{n}_{-} \mathrm{m}$ _
6 h_t_l
$3 p_{-} r k$
7 m _s _ m
$8 n_{-} n_{-} v_{-} r s_{-} t y$
$4 s_{-} p_{-} r m_{-} r k_{-} t$
$9 h_{-} p_{-} t$ _l
5 st_t_n
$10 r_{-} s t \_r_{-} n t$

## 2 Complete the sentences with a or any.

1 Are there $\qquad$ cinemas in your town?
2 Is there $\qquad$ university near here?
3 Is there $\qquad$ museum in your street?
4 Are there $\qquad$ computers in your school?
5 Is there $\qquad$ supermarket in your street?
6 Are there $\qquad$ cafés in the bus station?

## 3 Complete the sentences.

1 A: Are there any parks in your city?
B: Yes, $\qquad$ there are.

2 A: $\qquad$ a hospital near the university?
B: Yes, $\qquad$ _.

3 A: $\qquad$ a bank in this town?
B: No, $\qquad$ .

4 A: $\qquad$ any cafés near your house?
B: Yes, $\qquad$ .

5 A: $\qquad$ any hotels in your town?
B: No $\qquad$ .

6 A: $\qquad$ a bus station near here?
B: No, $\qquad$ _.

Paolo: Look, there's Jose.

Rosa:
Yes, we've got lots of questions for him. Jose!

Jose:
Hi, everyone. What are $\qquad$ here in the. $\qquad$ ..?

Paolo:
We're taking pictures of places in our
$\qquad$ for the next photo club project. Rosa has got lots of good pictures. They're all on the club board already. I really like her photos of the $\qquad$ and the $\qquad$

Jose: $\qquad$ a photo of the $\qquad$ too?

Joelle: Yes, $\qquad$

Jose:
And the $\qquad$ ..?

Joelle:
No, $\qquad$ You can take one of the ................................ for your project.

Rosa:
And now we're waiting to take pictures of you!

Jose:

## Joelle:

You're famous, you're from Brazil,
$\qquad$ a big concert here.

How do you know? Ah yes! The TV
Jose: interview. That's why there are so many in the town. They're
waiting to take pictures of me too!

Rosa: the park?

Paolo:

Jose:

Paolo: Where's your $\qquad$ ?

Jose: It's near the $\qquad$

Paolo:

Jose:

Paolo:

Jose:
Are there any photographers near
your $\qquad$ Paolo?

Joelle:
any photographers in
I don't know . . . Yes, ............................
Look!........................... over there.

Oh no! I don't want to talk to them.

Are there any photographers there?

Yes, ................ I don't want to go
back there now.

Well, you can't stay here. Come with us. Let's go to my $\qquad$ ...

No, ................ They don't know us and
my. $\qquad$ isn't near the centre of
$\qquad$

Thanks Paolo. You're a good friend.

There he is . . . Jose, over here . . . Jose!

This way, Jose. Run!

1 Complete the adjectives with the missing letters.
1 It's important for you to do your homework, you need to do it.
2 It's an i $\qquad$ g museum, it's not boring.

3 It's a big restaurant, it's not I $\qquad$ e.

4 Santiago is t $\qquad$ I, he isn't short.
5 The cinema is g $\qquad$ t, it's very good.
6 The food is e $\qquad$ e, it's not cheap.
7 It's a b $\qquad$ I picture, it's nice to look at.

8 It's a s $\qquad$ e place, it's not dangerous.
2 Put the words in the right order to make sentences.
1 to eat. / great place / This restaurant / is a This restaurant is a great place to eat.
2 park near / I walk / my house. / my dog in / a little

3 cheap, it / The supermarket / isn't expensive. / is

4 interesting. / University isn't / it's / boring,

5 for a town / It's important / a hospital. / to have

6 lots of / There are / in the city. / buildings / tall

7 town / My / is a / to live. / place / safe

8 hotel. / in a beautiful / We're staying
3
Complete the conversations with the words in the box. There are two extra words.
bank cheap cinema doctor great important safe supermarket tall university well

1 A: I want to watch a movie at the ${ }^{1}$ $\qquad$ cinema _. are the tickets expensive?
B: No, they aren't. They're ${ }^{2}$ $\qquad$ -.
2 A: What film do you want to see?
B: This new film. It's very good, it's ${ }^{3}$ $\qquad$ !
3 A: I don't feel ${ }^{4}$ $\qquad$ . I need to see $a^{5}$ $\qquad$ .
B: I can take you to the hospital.
4 A: Is it ${ }^{6}$ $\qquad$ for you to study?
B: Yes. I want to go to ${ }^{7}$ $\qquad$ after school.

5 A: Do you keep your money at home?
B: No, I don't think it's ${ }^{8}$ $\qquad$ . I put my money in a ${ }^{9}$ $\qquad$ —.

Complete the sentences with the words in the box.

3 I live $\qquad$ the park. It's on the other side of the street.
4 Below my flat there are shops and $\qquad$ there are more flats.

5 A: Is your brother inside studying?
B: No, he's $\qquad$ playing.
6 I live above a bank and $\qquad$ more flats.

## 5 Complete the sentences.

1 There's an interesting cinema___near_my house.
2 $\qquad$ there any beautiful animals in the park?

3 Are there $\qquad$ _expensive restaurants near your house?
4 Yes, $\qquad$ are lots of great places in my town.
5 A: Is there a factory opposite the university?
B: No, there $\qquad$ _.

6 A: What's $\qquad$ your house?
B: There's a kitchen and there are three bedrooms.

## 6 complete Adriana's smail with the words in the

 box.| a always any are aren't interesting |
| ---: |
| opposite |$\quad$ there $\quad$.

Subject:
From:
To:
Date:
Hi Rita,
My mum and I are taking the train to my big
brother's house at the moment! He lives in a
small city. It's very ${ }^{1}$ interesting and beautiful.
There are cinemas and parks. There's ${ }^{2}$
big university and ${ }^{3} \quad$, there are
cheap cafés and restaurants. He lives near the
station and outside his house there are buses,
but there ${ }^{4} \quad$ any taxis.
Where do you live? $\quad$ you studying at the
What ${ }^{5} \quad$ parks in your
moment? Are there ${ }^{6} \quad$ a cinema? I love films so I
town?
Is ${ }^{7} \quad$
$8 \quad$ go to the cinema at the
weekend!
Adriana

```
above below inside near opposite outside
```

1 I'm $\qquad$ inside the hotel, not outside.

[^1]$\qquad$ my flat, notfar.

1 Complete the table with the words in the box.
bike boat bus car coach plane
taxi train tram underground

| Where does it travel? |  |
| :--- | :--- |
| on water | boat |
| in the air |  |
| on roads |  |
|  | $\square$ |
|  | $\square$ |
| on rails | $\square$ |

2 Complete the words for transport. You have the first letter.

1 Jacob meets his friends at the $\mathrm{b} \underline{u} \underline{s}$ stop at half past eight.
2 Mario rides his b $\qquad$ in the park.
3 The t _ _ _ gets to the station at 9 pm .
4 Camila drives her c _ _ to work at 7 am . The roads are quiet then.
5 Marco is at _ _ driver. He knows all the streets in the city very well.
6 Daniel likes sailing his $\mathrm{b}_{\text {_ _ _ on the river. }}$
7 Mariana can fly ap $\qquad$
8 Oliver is a c _ _ _ driver. He takes lots of people to visit different cities.
9 Emma catches the $t$ $\qquad$ to work. There are always lots of people on it.
10 Jack uses public transport a lot because there is an $u$ $\qquad$ station near his house.

5 The underground isn't cheap, $\qquad$ it's very good.
A or
B but
C and

6 We've got a car $\qquad$ two bikes.
A and
B because
C or

1 Choose the correct words to complete the phrases for going out.

1 visit shopping /a museum / running
2 see running / a film / shopping
3 go the park / running / friends
4 meet a famous person / swimming / the park
5 go out with swimming / at eight o'clock / friends
6 go to at eight o'clock / a restaurant / in the afternoon

2 Correct the underlined mistake in each sentence using the verbs and phrases in Exercise 3. There may be more than one possible answer.

1 Let's meet a museum.
visit / go to
2 Shall we go out with shopping on Saturday?
3 Let's see a restaurant or the park.
4 Shall we go to at quarter to one?
5 Let's go friends tomorrow.
6 Shall we visit a film at the weekend?


3 Complete the conversations with the words in the box. There are three extra words.
car coach film friends hospital meet museum restaurant shopping the park taxi

1 A: Shall we go out with ${ }^{1}$ $\qquad$ friends in the afternoon?
B: l'd love to.
2 A: Let's go to that new ${ }^{2}$ $\qquad$ for dinner.
B: It's about ten minutes away if I drive us in my 3 $\qquad$ , or shall I call a ${ }^{4}$ ?
3 A: Let's go to London at the weekend!
B: OK, but Mum can't take us in the car and it's about two hours away! We can travel by 5 $\qquad$ or train.
4 A: Let's visit a ${ }^{6}$ $\qquad$ and learn about the history of the city.
B: That's not very interesting. Let's go 7 $\qquad$ and buy clothes!
5 A: Shall we ${ }^{8}$ $\qquad$ in the afternoon at the station to buy tickets? B: That's a good idea.

## 4 Complete the sentences with Shall or Let's.

1
2
3 $\qquad$ we go to the park at two o'clock?

4
5 $\qquad$ go swimming tomorrow.

6 $\qquad$ we do our homework later?

5 Complete the sentences. Use the words in brackets to help you.

1 A: Let's go to the cinema.
B: Yes, that's a $\qquad$ idea . (idea)
2 A: Shall we meet in the park? B: l'd _ (love)
3 A: Shall we go on our bikes? B: $\qquad$ , I can't. I $\qquad$ got one. (haven't)
4 A: Shall we go shopping on Friday?
B: Yes, $\qquad$ a $\qquad$ idea. (great)
5 A: Let's go to the cinema tonight. B: $\qquad$ , I $\qquad$ I'm studying. (can't)
6 A: Shall we study later? B: Yes, that's a $\qquad$ . (good)

6 Complete the sentences with the words in the box.

```
and because but Let's or Shall
```

1 We go out and meet friends at the weekends.
2 My friends are tired $\qquad$ they play a lot of sports outside.

3 Let's take the underground $\qquad$ the bus.
4 Trains are fast, $\qquad$ they're often late!
5 $\qquad$ I help you with your homework?
6 $\qquad$ visit a museum this summer

## 7 Complete Giovanni's email with one word in each gap

| -○○ $\quad$ - | Reply | Forwaro |
| :---: | :---: | :---: |
| Subject: |  |  |
| From: |  |  |
| To: |  |  |
| Date: |  |  |
| Hi Gabi, |  |  |
| Thanks for your message. Yes, that's a good |  |  |
| 1 idea . I'd ${ }^{2}$ to to |  |  |
| weekend. Let's meet ${ }^{3}$ go to |  |  |
| cinema on Friday night. On Saturday, we can |  |  |
| shopping and eat in a rest |  |  |
| go to the |  |  |
| I like ${ }^{6} \mathrm{w} \quad$, but I don't like running or |  |  |
| playing football there. ${ }^{7}$ |  |  |
| friends on Sunday night. ${ }^{8}$ |  |  |
| buses? The train is expensive! |  |  |
| See you soon! |  |  |
| Giovanni |  |  |

## Conversation 1

Ali: Hello.
Anya: Hi, Ali, it's Anya.
Ali: Hi, Anya. How are you?
Anya: Fine, thanks. And you?
Ali: Yeah, I'm great.
Anya: Shall we meet on $\qquad$ I'd liketo go to the $\qquad$
Ali: Oh, yes. There's a new film on. I'd like to see it.
Anya: Great! The film starts at quarter to three. Shall we meet $\qquad$ the cinema at quarter past two?

Ali: My bus $\qquad$ at two twenty. Is half past two OK?
Anya: Fine. See you then. Bye, Ali.
Ali: Bye.

## Conversation 2

Poppy: Hello.
Anya: Hi , Poppy, it's Anya.
Poppy: Oh, hi, Anya. How are you?
Anya: I'm fine, thanks. Are you better?
Poppy: Yes, thanks.
Anya: Let's ..................................... Saturday.
Poppy: Oh, sorry, I can't go ..........................., but
Sunday morning's OK.
Anya: That's OK for me, too.
Poppy: Shall we meet at the ..............................?
Anya: Yes, that's a good idea. At quarter to ten?
Poppy: That's fine. See you then. Bye, Anya.
Anya: Bye, Poppy.

## Conversation 3

Alex: Hello.
Anya: Hi, Alex. It's Anya.
Alex: Anya! How are you doing?
Anya: I'm good, thanks. How are you?
Alex: Great!
Anya: Can you come into town this weekend to meet me?

Alex: I can come $\qquad$ Is
that OK?
Great. Shall we meet at the
.....................................?
It's closed on Sunday, and I haven't got any money! I know. Let's visit the science $\qquad$ It's free.

Great idea. Let's meet at the $\qquad$ at three o'clock. Inside or outside?
Outside. See you then. Bye, Anya.
Anya: Bye.
Conversation 4
Clara:

Anya: Hello.

Clara: Hi, Anya. How are you?
Anya: I'm good, thanks. How are you?
Clara: I'm good, too!
Anya: Shall we do something this weekend?
Clara: I'd love to. Have you got any ideas?
Anya:
Well, there's a $\qquad$ in the town centre $\qquad$
Clara:

Anya:

Clara:
Anya: OK. See you then. Bye, Clara.
Clara: Bye.

1 Complete the words for clothes and accessories with the missing letters.
$1 \mathrm{~d} \underline{r} \underline{s} \underline{s} \underline{s}$
2 T- $\qquad$
3 j $\qquad$
4 sh s

5 g ------

6 sh__t
7 t
8 j
9 dw $\qquad$
10 sk

2 Write the plural form of the words.

1 watch watches

2 factory
3 box
4 shoes
5 jeans $\qquad$
6 party

Jose: Thanks for helping me, guys! But look, the $\qquad$ are waiting for me. You can see them there. I can't get back to my hotel!

## Paolo:

It's OK, Jose - I've got an idea. You can wear some of $\qquad$ and then leave the house from the back door.

## Jose:

 Great idea . . . and . . . I know! You can $\qquad$ my clothes and go out of the front door!Paolo: Of course!

Joelle:
Hmm, Paolo - $\qquad$ for Jose to wear?

Paolo: Joelle!

Joelle: Sorry! I can see them now. There are lots of clean clothes here. OK, Jose, $\qquad$ these
$\qquad$ and this $\qquad$ Then give your $\qquad$ to Paolo.

## Paolo:

Wow! These $\qquad$ ! I love the $\qquad$ ! What do you think?

Rosa: Yes, cool, Paolo! Now $\qquad$ these $\qquad$ and Jose's $\qquad$ There! You look great!

Joelle: Jose, are you ready?

Jose: Yes, I think so.

Paolo: Don't worry, Jose! You can have your $\qquad$ back tomorrow. OK, I think we're both ready. Let's go!

1 Put the letters in the right order to make words for describing people. Then match the opposites.

| nouy _ yound B A ilsm |  |  |  |
| :---: | :---: | :---: | :---: |
| 2 taf | - | B Ido | old |
| 3 tlal |  | C thor |  |
| 4 gnlo riah |  | D hsto |  |

## 2 Choose the correct words to complete the sentences.

1 Zeynep has got new shoes/ a new dress for running.
2 Charlie wears jeans / glasses to help him see.
3 Mia tells the time with her digital watch / shoes.
4 Martin wears a jacket / T-shirt when it's hot outside.
5 Harry wears a shirt and trousers / jeans because he works in an office.
6 Rosa wears a skirt / coat to keep warm when she goes outside.
7 Stella wears long shoes / a long dress when she goes to a party
8 Monica wears a skirt / jeans at school in summer so her legs don't get hot.

3 Complete the conversation with the words in the box. There are three extra words.

| beard dress | driver ears firefighter |  |
| :--- | :--- | :--- | :--- |
| glasses | hair | journalist meets red |
| short | watch | young |

A: Is your uncle tall?
B: No, he's ${ }^{1}$ short
A: Has he got long ${ }^{2}$ $\qquad$ ?

B: No, it's short.
A: Is he ${ }^{3}$ $\qquad$ ?

B: No, he's old.
A: Has he got a brown ${ }^{4}$ $\qquad$ ?
B: Yes, he has.
A: Is his nose ${ }^{5}$ $?$

B: Yes, it is.
A: What is he wearing?
B: He's wearing a shirt and jeans. He's got 6 $\qquad$ because he can't see very well, and he's wearing a new digital ${ }^{7}$
A: What does he do? Is he a lorry ${ }^{8}$ $\qquad$ ?
B: No, he isn't. He's a ${ }^{9}$ $\qquad$ He 10 $\qquad$ famous people and writes about them for a newspaper.

## Order the words to make sentences.

1 are / parties / lots / of / in / There / December / in / town / my
There are lots of parties in December in my town.
2 you / feet / put / Can / some / your / shoes / on

3 sentences / many / are / exercise / there / How / in / this

4 there / Are / many / your / in / city / museums
$\qquad$ ?
5 My / like / prefers / wearing / dresses, / sister doesn't / she / jeans

6 you / cakes / like / Do / eating
$\qquad$ -
$\qquad$ $?$

5
Complete Enzo's email with one word in each gap.

| Subject: |
| ---: |
| From: Reply Forward |
| To: |
| Date: |

Hi Lucas,
Here are some pictures of my family! We're on holiday in Brazil until next week. My brothers are ${ }^{1}$ wearing hats and T-shirts ${ }^{2}$ $\qquad$ they're at the beach. I'm wearing a ${ }^{3} n$ $\qquad$ digital watch and sunglasses. My dad's tall but not thin. He's got short ${ }^{4} \mathrm{~h}$ $\qquad$ and a red nose! My mum
5 wearing a blue dress. She's got dark

6 $\qquad$ and beautiful long hair.
${ }^{7} \quad$ you show me a picture of your family?
Have you got any plans for the summer?
What activities do you ${ }^{8} \mathrm{u}$ $\qquad$ do?
Let's meet soon!
Enzo

1
Use the clues to complete the crossword with words for shopping.


## Across

1 You need an ... when it rains.
2 You write important dates in your ...
3 You grow a ....
4 You eat....
5 You put ... on an envelope to send a letter.
6 You write on ....

## Down

7 You give someone a ... card on their special day.
8 You carry things in a ....
9 You clean your teeth with a ....
10 You smell nice if you use ....
11 You cut things with ....
12 You create a picture or change the colour of your walls with ....

2 Put the words in the correct order to make sentences. Then match them to the first sentences.

1 I want to do art.
2 We want to study.
3 I want some new clothes. $\qquad$
4 She wants to eat!
5 They want to send some letters.
6 I want to go to the supermarket.

A books/our/We/school/need

B I/ toothbrush / need / new / a

C I/ shopping centre / to go / the / to / need

D some / stamps / need / They

E She / buy / to / food / needs

F I/ and paper / some / paints / need I need some paints and paper .

## 3 Complete the sentences with the correct form of need or want.

1 My clothes are old. I_need new ones.
2 You $\qquad$ to do your homework today!

3 I'm bored. I $\qquad$ to go to the cinema.

4 They look sick! They $\qquad$ to see a doctor.

5 I want to cut this paper. I $\qquad$ some scissors.

6 It's her friend's birthday. She $\qquad$ to buy her a birthday card.

Dad: Ava, Ryan, I'm leaving now.
Ava: Where are you going, Dad?
Dad: I'm $\qquad$ remember? । $\qquad$ a present for Mum's birthday. I and a big $\qquad$ of chocolates.
Ava: Of course! Don't forget to get some $\qquad$ for us as well.
Dad: No, you $\qquad$ Ava!
Ava: Awww! Well, I want to do a picture for Mum, but $\qquad$ Can you get some of that?
Dad: Sure. Ryan, what about you? Do you need anything from the $\qquad$ ?
Ryan: Actually Dad, can I come with you? I $\qquad$ and I need some new clothes.

Dad: OK. You also $\qquad$ Ryan. Yours is really old! And what are you getting your mum for her birthday?
Ryan: She says $\qquad$ for the living room.
Dad: Great idea.
Ryan: And I need a few things for school. Some and $\qquad$
Ava: Oh, and I need a new
Dad: Gosh, I can't remember all this! I $\qquad$ !

1 Look at the symbols and write the words for money.
1 \$ =_ dollar
$2 \mathrm{c}=$ $\qquad$
$3 \mathrm{p}=$
$4 £=$
$5 €=$ $\qquad$
2 Look at the information in the table and complete the sentences below.

| perfume | $€ 100$ | plant | $€ 20$ |
| :--- | :--- | :--- | :--- |
| umbrella | $£ 10.50$ | rucksack | $£ 5.10$ |
| toothbrush | $\$ 5.10$ | sweets | $\$ 12.50$ |

1 The perfume is a hundred euros.
2 The sweets are twelve dollars and fifty $\qquad$ .
3 The toothbrush is five $\qquad$ and ten cents.
4 The umbrella is ten pounds and fifty $\qquad$ .
5 The plant is twenty $\qquad$ .

6 The rucksack is five $\qquad$ and ten pence.

## 3 Some of the sentences contain mistakes with shopping words. Find and correct them.

1 Tim is hungry. He wants some stamps. $\qquad$
2 Ava cleans her teeth with her umbrella. $\qquad$
3 A plant needs water to grow. $\qquad$
4 Sara writes her friends' birthdays in her rucksack. $\qquad$
5 I need to cut something. Have you got some perfume? $\qquad$
6 An artist needs paint and paper to work. $\qquad$
4
Complete the conversations with the words in the box. There are two extra words.

| card |  | dollars | glasses | jacket paint |
| :--- | :--- | :--- | :--- | :--- |
| pence | plant | pounds | rucksack | trousers |

1 A: I need a new ${ }^{1}$ rucksack to carry my school things. How much is it?
B: It's ten pounds and twenty ${ }^{2}$ $\qquad$ _.

2 A: I want to buy a birthday ${ }^{3}$ $\qquad$ for my friend.
B: It's three euros.
3 A: I need new clothes. Are they expensive?
B: This ${ }^{4}$ $\qquad$ is thirty ${ }^{5}$ $\qquad$ and fifty cents.
4 A:Ineed new ${ }^{6}$ $\qquad$ because I can't see very well.
B: These are two hundred ${ }^{7}$ $\qquad$ and fifty pence!
5 A:Ineed some ${ }^{8}$ $\qquad$ for art class. How much is it?
B: It's twenty euros.

## 5 Complete the sentences.

1 My jeans are too_small . I can't put them on.

2 Maths is too d $\qquad$ . I can't do my homework.

3 We need to clean the kitchen. It's too $\qquad$ to cook.
4 That dress is too $\qquad$ . I need more money to buy it.
5 I don't like ice cream in winter. It's too $\qquad$ .
6 My baby sister can't talk. She's too $\qquad$ .
6 Complete the shopping conversation with one word in each gap.
A: Hello. Can I help you?
B: Yes, my jeans are old. I $\qquad$ some ${ }^{2}$ $\qquad$ ones. Have you got some darkblue ones?
A: Sure. Here you are.
B: They're nice, but too ${ }^{3}$ $\qquad$ - I can't see my feet!
A: OK. Here are some ${ }^{4}$ $\qquad$ ones.
B: They're nice, but they're ${ }^{5}$ light!
A: OK. Here are some more.
B: Great! I'd like to buy these jeans. How much are they?
A: $€ 40.50$.
B: Oh, sorry, that's too ${ }^{6}$ $\qquad$ .
A: We haven't got any more. You ${ }^{7}$ $\qquad$ to go to a different shop.
7 Complete Samuel's email with one word in each gap.

| Subject: |  |
| ---: | :--- |
| From: |  |
| To: |  |
| Date: |  |

Dear Aunt Patricia,
This Saturday I need ${ }^{1}$ to buy lots of things: a rucksack, some birthday cards, some perfume and an umbrella! $1^{2}$ to buy anything for my family because l've already got some ${ }^{3} \mathrm{p} \quad$ for them. I want to go in the morning, but I don't ${ }^{4}$ to go in the afternoon. l've got football practice from 2 pm until 4 pm .
I've got a problem! The perfume is ${ }^{5}$ expensive, the umbrella is too small, the rucksack is
too big, the birthday cards are too ${ }^{6}$
not interesting! $1^{7} \quad$ more money!
You like shopping, Aunt Patricia. ${ }^{8}$ we meet on Saturday?
Samuel

1 Complete the words for the natural world with the missing letters.

1 begach
$2 \mathrm{~g}_{--{ }_{-}} \mathrm{n}$
$3 \mathrm{~g}_{-\ldots} \mathrm{S}$

5 f $\qquad$ r

6 f $\qquad$
7 t_-e
$8 r_{---} r$
9 s_a

2 Use the clues to complete the crossword with words for the natural world.


## Across

1 The ... isn't very nice, just sand and rocks.
2 My house has got a big....
3 We sail a boat on the ....
4 I like going to the beach and swimming in the ...
5 The garden has got lots of beautiful ....

## Down

6 I like going out of the town and seeing the ...
7 We play tennis on the ....
8 The ... in my garden is taller than my house.
9 There's a ... with lots of trees.

3 Put the adjective in brackets into the comparative.
1 The beach is_hotter than the city. (hot)
2 Madrid is $\qquad$ than Mexico City. (small)
3 Flowers are $\qquad$ than grass. (nice)

4 My sister is $\qquad$ than me. (young)
5 Trees are $\qquad$ than flowers. (tall)

6 My garden is $\qquad$ than the forest. (new)
7 Today I am $\qquad$ than my brother. (happy)

4 Complete the comparative sentences with the correct form of the adjectives in the box.
clean dirty hard hot old young
1 My father is older than my mother.
2 I think maths is $\qquad$ Italian.
3 Italy is $\qquad$ Scotland - it's in the south of Europe.
4 The sea here is $\qquad$ the river in my city - it's nicer to swim in.
5 My mother is $\qquad$ my father.
6 The city is $\qquad$ the countryside.

1 Complete the opinion adjectives with the missing vowels.
$1 \underline{u} n \underline{u} s \underline{u} \underline{a}$
5 p_p_l_r
$2 \__{-} \mathrm{C} \mathrm{C}_{-} \mathrm{ng}$
6 _ $\mathrm{m}_{-} \mathrm{z}$ _ ng
$3 f_{\sim} n t_{-} s t_{-} c$
$7 \sim_{-} t r_{-} c t v_{-}$
$4 w_{\sim} n d_{-} \mathrm{ff}_{-} \mathrm{l}$

## 2 Put the words in the right order to make sentences.

1 the sea. / swimming in / I like / beach and / to the / going
I like going to the beach and swimming in the sea
2 football on / I play / my garden. / the grass in

3 walking in / the trees. / I like / and looking at / the forest

4 your garden? / Are there / flowers in

5 the city? / Is the / more beautiful than / countryside

6 and exciting. / a river / Swimming in / is amazing

3 complete the sentences with the words in the box.

| beach coat flowers garden | grass |  |  |
| :--- | :---: | :---: | :---: | :---: |
| popular | river | see trees visit | wonderful |

1 There are lots of unusual $\qquad$ trees in the forest.
2 The yellow, sandy $\qquad$ in Copacabana, Brazil is very - lots of people swim in the sea there.

3 I like sailing my boat on the $\qquad$ near our town. It's $\qquad$ , it's very good.
4 The city is more exciting than the countryside. You can $\qquad$ a museum or $\qquad$ a film at the cinema.

5 We can play baseball on the nice, green $\qquad$
6 I love playing in our $\qquad$ behind our house and plants. it's got lots of colourful $\qquad$
7 You need to wear a $\qquad$ if you want to go for a walk in the forest. It's cold outside.
parks. (interesting)
4 The countryside $\qquad$ cities. (exciting)

5 Smartphones $\qquad$ tablets. (expensive)

6 The Internet $\qquad$ TV. (popular)

## 5 Put the words in order to make sentences.

1 more /is /The President / famous /my/than / teacher The President is more famous than my teacher .

2 is / more / New York / than / interesting / town / my

3 beautiful / forest / grass / more / is / than / A

4 history is / than / my / important / opinion, / more / In / science

5 more / computer games / TV / fun / I/ are / than / think

6 more / football / Tennis / exciting / than / is

## 6

Complete Victor's blog with one word in each gap.
This is a photo of my family! We're very different. I'm ${ }^{1}$ taller than my sisters, but my dad is shorter 2 $\qquad$ my mum. My brother has ${ }^{3}$ $\qquad$ unusual hobbies than me. I like football, but he likes going to museums! Our country is cold so we go on holiday to ${ }^{4}$ $\qquad$ countries. My home town is small so we like visiting ${ }^{5}$ $\qquad$ cities. We always travel in summer because there's no school. $W^{6}{ }^{6}$ $\qquad$ travel in September because I have to go to school again. We like ${ }^{7}$ t $\qquad$ to different cities and ${ }^{8}$ $\qquad$ in different restaurants.
in the park.

## 4 Complete the comparative sentences with the correct form of be and the adjective in brackets.

1 Paris is more expensive than Rome. (expensive)
2 Your pictures $\qquad$ mine. (unusual)
3 Museums

Jose: Hi, come in.

Joelle: What a room! It's $\qquad$ at home!

Rosa: Have you got some photos of your house in Brazil?
Jose:I think so. Hmm, yes, here's one.
Paolo, Rosa, Joelle: Wow!

Rosa: It's $\qquad$ My house is really $\qquad$ ..!

Joelle: Rosa! Your house $\qquad$ and it's got a great $\qquad$ with $\qquad$ and
$\qquad$

Rosa: I know. But it's in the $\qquad$ and I'd love to live in a $\qquad$ you know, with
$\qquad$ and animals around.

Joelle: Rosa, you're funny! Tell us more about your house, Jose.

Jose: I love it there. It isn't in the city or in a $\qquad$ - or in the $\qquad$

Paolo: Is that a $\qquad$ in the photo?

Jose: No, it's the $\qquad$ My house $\qquad$ .

Rosa: Ooh, $\qquad$ looks wonderful! It's $\qquad$ here!

Paolo: and $\qquad$ the sea in England too!

1 Put the letters in the right order to make words for weather and seasons.

| $\mathbf{1}$ | usn | sun |
| ---: | :--- | :--- |
| 2 | grispn | $\square$ |
| 3 | nmuuat | $\square$ |
| 4 | nswo | $\square$ |
| 5 | dniw | $\square$ |
| 6 | niar | $\square$ |
| 7 | rawm | $\square$ |
| 8 | toh | $\square$ |
| 9 | treinw | $\square$ |
| 10 | Idoc | $\square$ |
| 11 | reusmm |  |

2 Complete the table with the words in Exercise 1.


## 3 Complete the sentences with it or it's.

1 I like spring. It's warm and beautiful.
2 Where's my pen? $\qquad$ here!

3 I love football, but I don't play $\qquad$ .
4 My grandparents have got a computer, but they don't use $\qquad$ .
5 I love it when $\qquad$ warm in summer.

6 I don't like the cold. $\qquad$ makes me sad.

4 Put the endings in order. Then match them with the beginnings of the sentences.

1 What do you wear
2 What do you do when it
3 Is this your smartphone?
4 In summer
5 It sometimes
6 I don't play tennis, but I

A on / holiday / rains / your
B cold / it's / outside / when when it's cold outside?
C on / watch / TV / it
D a lot/ winter / in / snows
E thanks / it / Yes, / is,
F hot / it's / often / very
$\qquad$ ?
-
$\qquad$
$\qquad$ .
$\qquad$
$\qquad$
$\qquad$

1
Match the verbs in the box with the correct meaning of get in each sentence.

```
arrive bring buy gatch
```

1 Let's get a taxi. $\qquad$
2 I need to get a new phone.
3 My laptop is in my bedroom. Can you get it for me?
4 I get to school at quarter past eight.


## 2 Correct the underlined mistake in each sentence.

1 I love summer because it's cold. $\qquad$ winter
2 Yusuf likes summer because it's hot and there's lots of snow.
3 Martina carries an umbrella when there's wind.
4 George wears a coat when it's hot outside.

5 Zehra stays the bus to school every day. $\qquad$
6 The boat flies at 7 am and arrives at 8 am. $\qquad$

3 Complete the sentences with the words in the box. There are two extra words.

```
autumn countryside drive get grass
sea snow spring stay summer
sun tent wind
```

1 Oliver likes to travel in. $\qquad$ summer when it's hot and there's lots of $\qquad$ .
2 In summer, David swims in the $\qquad$ and plays tennis on the $\qquad$ in the park.
3 $\qquad$ to work in my car and get there at 9 am .
4 Can you $\qquad$ my umbrella for me? It's in the hall.

5 $\qquad$ in a hotel when it's cold and camp outside in a $\qquad$ when it's hot.
6 Ecrin wants to get a new coat for $\qquad$ .

7 When it's warm, Sophia likes to leave the city and go for a walk in the $\qquad$ —.
8 The $\qquad$ is strong today. Don't forget your coat.

4 Complete the sentences with for, until or with.
1 I live $\qquad$ with my family in a small flat.
2 He's staying in my house $\qquad$ two weeks.

3 l've got a maths test now $\qquad$ two o'clock.

4 Jack is camping $\qquad$ me.

5 Let's go to the park $\qquad$ an hour this Saturday.

6 She wants to visit Rome $\qquad$ Sunday.

5 Circlethe correct position - A, B or $C$ - for the word in brackets.
1 They're A driving todœ B five o'clock C. (until)
2 He lives in a big house $\mathbf{A}$ his $\mathbf{B}$ parents $\mathbf{C}$. (with)
3 I'm A here B Friday C night. (until)
4 They're A flying B to Paris C two weeks' holiday. (for)
5 I'm A travelling B my C tent. (with)
6 We're $\mathbf{A}$ visiting $\mathbf{B}$ my friends $\mathbf{C}$ a week. (for)

## 6 Complete the sentences.

1 We're camping _ with friends from school.
2 He's flying to Madrid $\qquad$ the weekend.

3 Where's my car? Have you seen $\qquad$ ?

4 That's not your laptop $\qquad$ mine.
5 I like going on holiday $\qquad$ my family.

6 We're staying in Barcelona $\qquad$ Wednesday.

## 7 Complete Victoria's postcard with one word in each gap.

Hi Nora!
I'm on holiday in Germany this week! We're staying in Berlin ${ }^{1}$ for three nights. It's beautiful and 2 $\qquad$ interesting than my city. The weather is great. It's warm, but ${ }^{3}$ $\qquad$ rains at night. I'm travelling ${ }^{4}$ $\qquad$ my older brother and his friend. We visit museums and walk the streets ${ }^{5}$ hours every day. We're here ${ }^{6}$ $\qquad$ Friday. 7 $\qquad$ a fantastic holiday!

Let's meet soon! There are lots more things to tell you! I
${ }^{8} \mathrm{n}$ $\qquad$ to give you your present, too!

Victoria

## Message 1

Girl: I'm on $\qquad$ in Portugal with my friend Sofia and her family. They come here every year. We're staying in a hotel for a week. The weather's great - $\qquad$ and Her parents have a car and we drive to the beach every day. There are also lots of really $\qquad$ places to visit.
$\qquad$

## Message 2

Boy: I'm camping in Scotland for two days with my friend Ben. The weather's really bad $\qquad$ and $\qquad$ We're all sitting $\qquad$ It's not much fun! I can't wait to come home. We're leaving on Friday to catch a nearly train, so see you soon.

## Message 3

Boy: I'm on an adventure holiday in France with some friends. $\qquad$ We get the bus every day to the beach and do water sports there. The $\qquad$ OK. It's $\qquad$ in the mornings but We're staying until Saturday and then we're flying home. See you then!

1 Complete the adjectives with the missing letters.

1 Iate
2 I__d
3 s__w
$4 \mathrm{f}_{-} \mathrm{t}$
$5 e_{-} y$
6 d_----- t
7 f $\qquad$
8 e $\qquad$

2 Complete the sentences with the adjectives in Exercise 1.

1 I can't walk quickly, I'm $\qquad$ slow -

2 Gabriela drives quickly, she's got a $\qquad$ car.
3 Camila is good at science, she doesn't need to study a lot. It's $\qquad$ for her.

4 The TV is very $\qquad$ I can't hear what you're saying.

5 We like our teacher, she's $\qquad$ and helps us.
6 They need to run. They don't want to be $\qquad$ for school.
7 Francesco is watching his favourite band at a concert, he's very $\qquad$ -
8 I don't understand maths, it's $\qquad$ for me.

## 3 Complete the sentences with the past tense of be.

1 $\qquad$ late for school.

2 they at the party?
3 They $\qquad$ in the park last Sunday, they were at home.
4 She $\qquad$ really excited on her birthday.
5 $\qquad$ you at the beach last weekend?
6 The exam $\qquad$ difficult. It was easy.

Teacher: OK, everyone! Paolo, Joelle and Rosa want to show us their photos. Now Joelle, tell us.
$\qquad$ ..?

Joelle: We $\qquad$ at a Jose d a Silva $\qquad$ This is my first photo. It's Rosa waiting for the bus.

Paolo $\qquad$ there.

Teacher: Paolo, $\qquad$ ? This $\qquad$ an important night!

Paolo: I $\qquad$ late. I know, I know! I'm sorry! I'm always late!

Rosa: It's OK, Paolo. You $\qquad$ only five minutes late. This is my photo. We $\qquad$ all on the bus. You can see Paolo looking at his watch.

Paolo: That's because $\qquad$ ! It's usually $\qquad$ but that night $\qquad$ But it was fine - we The concert was at eight o'clock and we were there at quarter to eight. You can see Rosa ad Joelle in my picture, with their tickets. We $\qquad$ ..!

Joelle: Yes, we were! The next picture shows the band. $\qquad$ them but it was difficult to take a photo - $\qquad$ ..!

Teacher: $\qquad$ good?

Joelle: Yes, of course $\qquad$ ! It was really $\qquad$ and it was $\qquad$ ..!
Rosa: This picture shows us after the concert. We were with Jose and his band. We
meet them. They
$\qquad$
friendly!

Paolo: And this is the last picture. It's us, going home in my dad's car.

Teacher: $\qquad$ tired?

Paolo: Yes, we were. But we too!

Rosa, Joelle: Yeah .

1
Complete the conversations with the words in the box. There are two extra words.

```
badminton brilliant euros excited
friendly geography late new pleased
ready strong
```

1 A: Is your bag heavy?
B: Yes, but l'm ${ }^{1}$ _strong_, I can carry it!
2 A: Are they your ${ }^{2}$ $\qquad$ shoes? Your old shoes were black.
B: Yes, I'm really ${ }^{3}$ $\qquad$ with them they're great.
3 A: Is sport easy for you?
B: Yes, it is. My favourite sport is ${ }^{4}$ $\qquad$ .

4 A: The film is starting now, where are you? B: I was ${ }^{5}$ $\qquad$ to leave at eight o'clock, but my friend was ${ }^{6}$ $\qquad$ she's never on time.
5 A: Was the ${ }^{7}$ $\qquad$ test difficult?
B: Yes, it was.
6 A: The party was wonderful, it was ${ }^{8}$ $\qquad$ !
B: Yes, it was fun.
7 A: Were the concert tickets expensive?
B: No, they were $20^{9}$ $\qquad$ -.

2 Put the words in order to make sentences.
1 were / at / concert / the / last / We / Saturday We were at the concert last Saturday $\qquad$ .

2 you / morning / Were / at / yesterday / home

3 wasn't / He / at / week / school / last

4 Sunday / Was / cinema / she / at / the / last

5 I / before / excited / party / was / very / the

6 very / concert / The / loud / wasn't / pop

3 Complete the sentences with a Wh-question.
1 $\qquad$ 's that friendly person?

2 $\qquad$ many brothers and sisters have you got?
3
4
5 $\qquad$ was with you at the park last Saturday?

6 $\qquad$ does Jack get up early?

7 $\qquad$ do you like doing on Sundays?

## 4 Put the question endings in order. Then match the beginnings and endings of the questions

1 Where was Simon
2 Why does your mother
3 How many

4 What
5 How
6 Who are
A do / get / you / time / up ?
B subjects / do / study / you $\qquad$
C at / Saturday / five / last / o'clock
last Saturday at five o'clock?
D history and / teachers / art, / your / maths
E is / school / your / long / day
?
F the / work / bus / to / take.__?

5 Complete the sentences with a question word or the past simple of be.

1 Last Friday, we__weren't at a party. (-)
2 Where $\qquad$ you yesterday?
3 How $\qquad$ do you go to the cinema?
4 $\qquad$ does she do after school?
5 $\qquad$ you excited on your birthday?

6 We $\qquad$ late for class yesterday. (-)

## 6 <br> Complete Magda's email with one word in each gap.



1 Put the letters in the right order to make words for animals.

| 1 | rbae | bear | $\mathbf{6}$ |
| :--- | :--- | ---: | :--- |
| nomyek |  |  |  |
| 2 | ffgeiar |  | $\mathbf{7}$ |
| ccooeildr |  |  |  |
| $\mathbf{3}$ rabez | $\mathbf{8}$ | ooaarngk |  |
| $\mathbf{4}$ regit | $\mathbf{9}$ | raeodpl |  |
| $\mathbf{5}$ senak |  | $\mathbf{1 0}$ | hpeeltna |

2 Complete the sentences with the words for animals in Exercise 1.

1 A bear is big and brown.
2 A hasn't got any legs.
3 An is grey and has got big ears.
4 A is yellow and black and runs very fast on four legs.

5 A $\qquad$ has got very strong legs, can jump very high and lives in Australia.
6 A has got a very long neck and four legs.
7 A likes bananas.
8 A is long and green and has got big teeth.
9 A is a big cat. They are usually orange, white and black.
10 A is black and white.

3 Complete the sentences with the verbs in the box in the past simple.

```
clean enjoy open play show watch
```

1 Last weekend, I cleaned our kitchen.
2 We $\qquad$ football in the park yesterday.
3 Last night, my family $\qquad$ TV in the living room.

4 Her kitten $\qquad$ its eyes for the first time this morning.

5 Joaquin $\qquad$ his new smartphone to his friends.

6 They $\qquad$ the visit to the safari park. The bears were great!

4 Match the beginnings and endings of the sentences. Then complete the sentences with the verbs in the box in the past tense.

```
clean finish help play start watch
```

1 Mymaths exam started
2 Myfriends $\qquad$ in
3 They $\qquad$ a

4 Mysister $\qquad$ me
5 He started his homework on Saturday and he $\qquad$
6 We $\qquad$ the

A the park with my dog.
B with my homework.
C windows because they were dirty.
D it on Sunday.
E at 10 o'clock on Monday morning.
F video of a lion on the internet yesterday

1 Complete the words for pets and farm animals with the missing letters.


2 Put the words in the right order to make sentences.
1 baby animals. / Kittens / puppies are / and Kittens and puppies are baby animals.
2 can / A / fly. / bird

3 puppy / A / baby / is a / dog.

4 pets. / Cats / are popular / and dogs

5 is small / A mouse / a long tail. / and has got

6 milk. / makes / A / cow

7 can / A / donkey / heavy things. / carry

8 big cats. / leopards are / and / Tigers

Complete the conversation with the words in the box. There is one extra word.
amazing beautiful cats crocodile dad dog
ears giraffe kittens mouse sheep tigers

A: Where were you yesterday?
B: My ${ }^{1}$ dad and I were at the zoo.
A: Was it good?
B: It was very good, it was ${ }^{2}$ $\qquad$ $!$
A: Why?
B: There was an elephant with big ${ }^{3}$ $\qquad$ and $a^{4}$ $\qquad$ with a long neck.
A: Were there any baby animals?
B: Yes, there were some puppies and some 5 $\qquad$ .

A: Were there any farm animals?
B: Yes, there were some cows and some ${ }^{6}$ $\qquad$ .
A: Were there any small animals?
B: Yes, there was a ${ }^{7}$ $\qquad$ I helped feed it some cheese.
A: What were your favourite animals?
B: The big ${ }^{8}$ $\qquad$ like the leopards and
$\qquad$ . They were ${ }^{10}$ $\qquad$ with such wonderful, bright colours!
A: Have you got a pet at home?
B: Yes, l've got a cat and a ${ }^{11}$ $\qquad$ I feed him and walk him in the park every day.

4 Complete the sentences with the verb in brackets in the negative past simple form.

1 I didn't do my homework yesterday. (do)
2 We $\qquad$ maths at the weekend. (study)
3 The elephant $\qquad$ the monkey. (like)
4 My parents $\qquad$ last night. (cook)
5 My sister $\qquad$ swimming last summer. (go)
6 I $\qquad$ to go to school on Monday. (want)

## 5 Complete the sentences with the verbs in the box in

 the past tense.```
help not cook not finish not want play work
```

1 The giraffes $\qquad$ played $\qquad$ with their babies. They were happy

2 $\qquad$ my brother with his homework about tigers.

3 My friends $\qquad$ dinner for me!
4 My parents $\qquad$ all weekend.

5 The film started at 8 o'clock and $\qquad$ until after 10.

6 I $\qquad$ to watch the film about snakes.

## 6 Complete Jessica's email with one word in each

 gap.Subject:
From:
To:
Date:

Hi Stefano
Last summer, we ${ }^{1}$ visited a fantastic safari park. It was in the countryside and it ${ }^{2} \mathrm{w}$ far from our holiday apartment. We visited it on Monday and Tuesday. We ${ }^{3}$ w lions, giraffes and zebras run and kangaroos jump. The kangaroos were ${ }^{4} \mathrm{~m} \quad$ interesting than the other animals! I remembered my digital camera because I like ${ }^{5}$ t photos. We didn't ${ }^{6} t \quad$ by car. We used our bikes. At night, we ${ }^{7}$ w cooked pizza, but $\|^{8} \mathrm{~d}$ very tired. My dad want to eat.

I wanted to sleep!
Jessica

Jim: Our next caller is Zara. She lives in a $\qquad$ in Devon, England . Hi Zara.
Zara: Hi Jim.
Jim: So, Zara, how many $\qquad$ have you got?
Zara: Well, me personally, I've got a $\qquad$ and $\qquad$ I asked for a cat for my twelfth birthday. That $\qquad$ Jim: Ah what about the fish? We re they a present too?
Zara: Hmm, not really. My friend $\qquad$ them and I really $\qquad$ They are such
$\qquad$ They're in my $\qquad$ I like watching them. They' re better than TV!

Jim: You $\qquad$ ' me personally' when I asked you before. Have other people in your family got pets, too?
Zara: Yes! My brother's got two pet $\qquad$ and my mum's got a bird. The bird 's a bit sad because it's in a $\qquad$
Jim: Right. Thank you, Zara.
Zara: Wait a minute, Jim. We didn't talk about $\qquad$ Ionly talked about our pets! You didn't ask me.
Jim: No, I didn't ask you - sorry. Tell me about the other animals you 've got.
Zara: We're on a farm so we've got $\qquad$ and $\qquad$ in the fields.

Oh, and a $\qquad$ It was funny, he $\qquad$ at first and he $\qquad$ into the
sheep fields with my dad. He $\qquad$ the house! But now he's a really good sheep dog.
Jim: Er, do you have any more animals?
Zara: No. I want to get a $\qquad$ though.
Jim: Perhaps for you r next birthday? Bye for now.
Zara: Bye.

## VIDEO

 WORKSHEETS
## FAVOURITE PLACES © 10

1 Do you know where these places are? Work with a partner and match the places (1-4) with the descriptions (a-d).

1 London $\qquad$ a a big city in Russia
2 St Petersburg ---
$\qquad$ b a big city in Australia
3 The Isle of Wight c an island in the UK
4 Sydney ......-
d the capital city of the UK

2
(D) 10 Watch the film. Match the students with their favourite places (1-4) from Exercise 1.


3 (D) 10 Why do the students like the places in Exercise 1? Work with a partner and complete the sentences with the words in the box. Then watch the film and check your answers.


1 Alex thinks his favourite place is great for $\qquad$ and $\qquad$ .
2 Theo likes London because he can go $\qquad$ and to the $\qquad$ with friends and family.
3 Natasha loves to go $\qquad$ in St Petersburg.
4 Lucy likes the Isle of Wight because there are lots of nice restaurants and $\qquad$ .
She also likes playing mini- $\qquad$ there with her family.

## TALKING POINTS

4 Now turn to page 83 of the Student's Book and answer the questions.

## FAMOUS MUSEUMS AROUND THE WORLD © 11

1 Work with a partner. Circlethe words in the box that you think you will hear in the video about museums. Discuss why you might hear these words.

```
art castle future history modern building pop music technology zoo
```

2 (D) 11 Watch the video and check your predictions in Exercise 1.
3 (D) 11 Watch the video again and write the cities and countries above the correct picture.


A The Louvre: .-...........................................................


1 There is a lot of famous art / history.
2 The pyramid was designed by a Chinese-American / Japanese-American architect called Pei.

C The Museum of Modern Art: $\qquad$


5 There is over 500 / 5,000 years of art to see.
6 You can see art from ancient Greece / Greek, Rome and Egypt.

B The Museum of Tomorrow:


3 You can learn about the future / past.
4 There is a lot of information about music / technology.

D The Museum of Pop Culture


7 You can / can't touch things in this museum.
8 This is in a big old / modern building with high ceilings.

4 (D) 11 Read the information under the pictures in Exercise 3 and choose the correct options. Watch the video again to check your answers.

5 Work in small groups and discuss the questions.
1 Which museum in the video is your favourite? Why?
2 Is it important to visit museums when you visit different places? Why? / Why not?
3 What can you learn in a museum that you can't learn from a book or on the internet?

## CLOTHES ©(1) 12

1 (D) 12 Watch the film and tick $(\mathcal{V})$ the things that you see.

| a red hat | $\square$ | a pair of glasses |  | a black T-shirt |  | a blue jacket |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a blue T-shirt |  | a nice dress |  | a green jumper |  | a white shirt |  |
| a yellow top |  | black trousers |  | jeans |  | shorts |  |
| green shoes |  | black shoes |  | a watch |  |  |  |

2 (D) 12 Complete the questions that Alex asks. Then watch the film again and check your answers.
1 What are you w $\qquad$ ?
2 And what do you wear to s $\qquad$ $?$
3 And what do you wear when it $r$. $\qquad$ ?
4 And what do you wear when it's $h$ $\qquad$ ?

5 And what do you wear to a p. $\qquad$ ?

3 (D) 12 Match the students (1-3) with the clothes they wear at different times (A-L). Then watch the last part of the film and check your answers.


## TALKING POINTS

4 Now turn to page 91 of the Student's Book and answer the questions.

## PREPARE SEGOND EDITION LEVEL 1

## GREAT PLACES © 13

1 (D) 13 Watch the film. How many different places do the students mention? Circle the correct answer. 4/5/6

2 (D) 13 Match the students (1-5) with the places they want to visit (a-e). Then watch the film again and check your answers.
a Alton Towers
b Pinewood Studios
c Buckingham Palace
d Longleat Safari Park
e New York


3 (D) 13 Complete the reasons for wanting to go to the places in Exercise 2 with the words in the box. Then watch the film again and check your answers.

```
exciting(x2) famous great important interesting old
```

Alex: Because they make ${ }^{1}$. $\qquad$ films.
Girl 1: Because animals are much more ${ }^{2}$. $\qquad$ than museums.
Boy 1: Because it's more ${ }^{3}$ $\qquad$ than London.
Girl 2: Because it's ${ }^{4}$ $\qquad$ and ${ }^{5}$. $\qquad$
Girl 3: Because it's ${ }^{6}$. $\qquad$ and ${ }^{7}$. $\qquad$

## TALKING POINTS

4 Now turn to page 104 of the Student's Book and answer the questions.

## THE WEATHER © 14

1 (D) 14 Watch the film. How many students does Alex talk to? Circle the correct answer. 2/3/4/5
2 (D) 14 Watch the film again. Tick $(\boldsymbol{V})$ the things that the students talk about.
free-time activities holidays $\square$ clothes
feelings about seasonsfood and drink

3 (D) 14 Work with a partner. Complete the questions that Alex asks the students. Then watch the film again and check your answers.

1 What do you $\qquad$ when it's $\qquad$ ?

2 Do you like $\qquad$ or $\qquad$ ?
3 What do you do when it's $\qquad$ ?

4 (D) 14 Work with a partner. Match the students (1-3) with their answers (a-i). Then watch the film again and check your answers.


## TALKING POINTS

5 Now turn to page 107 of the Student's Book and answer the questions.

## TRIP TO NEW ZEALAND © 15

1 Work with a partner and answer the questions.
1 Can you remember ...
... activities you can do in New Zealand?
... the name of a New Zealand bird?
... the name people from New Zealand are called?
2 Do you know any other facts about New Zealand?
2 (D) 15 Match the words to the definitions. Tick [ $\mathcal{V}$ ] the ones you think you will hear in a video about New Zealand. Then watch the video and check your answers.
1beach
a an area of land that pushes rocks, gas or lava into the air
2 $\qquad$ mountain
b an area of land surrounded by water
3 $\square$ forest
4 $\qquad$ volcano
c a sandy area by the sea
5 $\qquad$ lake
d an area of water that moves to the sea
6 river
7 island
e a natural area of land that is much higher than land around it
$\mathbf{f}$ an area of water surrounded by land
$\mathbf{g}$ an area with lots of trees


3 15 Watch the video again and choose the correct options.

1 New Zealand has a lot of clear / cold water.
2 There are many beautiful beaches / forests.
3 There are lots of wonderful islands / mountains.
4 You can see lots of different animals including donkeys / dolphins, whales / snakes and rabbits / sheep.
5 The sport of bungee jumping / surfing started here.
6 You can also snorkel / kayak on the lakes.
7 For people who don't like water, then there is plenty of space for riding a bicycle / sandboarding.
4 (D) 15 Match the sentences with the numbers. Then watch the video to check your answers.

1 There are $\qquad$ islands that make up New Zealand.
a 3,754
2 The islands were formed about $\qquad$ million years ago.
b 50
3 There are $\qquad$ . volcanoes in New Zealand today.
c 2
4 Mount Cook is New Zealand's tallest mountain at $\qquad$ metres.
d 26,000
5 Lake Taupo appeared around $\qquad$ years ago.
e 23

5 Work in small groups and discuss the questions.
1 What do you want to see in New Zealand? Why?
2 What information do you know about your country?
Does it have any mountains/volcanoes/lakes/islands/rivers?
What animals can you see?
What activities can you do?
3 Which is your favourite place to visit in your country? Why?

## 1A

## Classroom worksheets

1. Listen and repeat. CD 01

2. Listen and repeat. CD 02
3. 8.00 a.m. Good morning.
4. 12.30 p.m. Good afternoon.
5. 6.00 p.m. Good evening.
6. 9.00 p.m. Good night.
7. 

Good bye
3. Complete the speech bubbles.

page
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4. Listen and point to the right picture. CD03

5. Listen and repeat. CD04
6. Listen and follow your teacher's instructions.
7. Look at your teacher and guess the instruction.

1. Write the missing letters. Listen and check. CD05
2. $f g$ $\qquad$ i $\qquad$ k
3. $\qquad$ s t $\qquad$
$\qquad$ w
4. 1
$\qquad$ $n$ $\qquad$
5. $\qquad$ v $\qquad$ x
6. b $\qquad$
$\qquad$ e f $\qquad$ 6. $p$ $\qquad$
$\qquad$
7. Find the letters in the picture and make a word.

8. Find the classroom words.

9. 

Find 5 English words.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

| $A$ | $G$ | $T$ | $P$ | $F$ | $Y$ | $S$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $M$ | $O$ | $R$ | $N$ | $I$ | $N$ | $G$ |
| $J$ | $O$ | $F$ | I | N | $F$ | $U$ |
| $O$ | $D$ | $W$ | $G$ | $E$ | $E$ | $V$ |
| $V$ | $B$ | $S$ | $H$ | $M$ | $L$ | $C$ |
| $E$ | $Y$ | $Q$ | $T$ | $L$ | $S$ | $X$ |
| $H$ | $E$ | $L$ | $L$ | $O$ | $G$ | $M$ |

5. Look at exercises 3 and 4 and spell the words in pairs.

## PREPARE SEEOUD EDTIION LEVEL 1

## ABOUT YOU

Answer the questions and talk about your ideas.
1 What do we use keys for? Make a list.
2 How many keys do you use?
3 Do you think it is nicer to live in a town or a city?

This is a typical song for children from around 200 years ago. Nobody knows who wrote it.

1 Read the text. As you read, think about this question. What does the song look like?
'This is the Key of the Kingdom' (a song)
This is the key of the kingdom In that kingdom there is a city. In that city there is a town. In that town there is a street. In that street there is a lane. In that lane there is a yard. In that yard there is a house. In that house there is a room. In that room there is a bed. On that bed there is a basket. In that basket there are some flowers.

Flowers in a basket, Basket on the bed,


Bed in the room,
Room in the house, House in the yard, Yard in the lane, Lane in the street,
Street in the town,
Town in the city,
City in the kingdom.
Of that kingdom this is the key.

## GLOSSARY

kingdom a country with a king or queen
lane a small road, usually in the countryside
yard an area of land in front of or behind a house
basket a container with a handle

2 Read the song again and answer the questions.
1 Find names of places in the song where people sleep or eat.

2 Find names of places in the song where people walk or drive.

3 Which do you think is the smallest place in the song?
$\qquad$
$\qquad$
4 Who do you think lives in this kingdom?
$\qquad$
$\qquad$

## VOCABULARY

3 Complete the text with the words in the box.

```
basket kingdom lane yard
```

Amie was walking along the ${ }^{1}$ $\qquad$ in the countryside. There were a lot of apple trees and so she put some apples in her ${ }^{2}$
She walked home. Her grandmother was in the 3
'Look what l've brought you!' she said to her grandmother.
Amie's grandmother smiled and took the basket into the kitchen. Amie went with her. She knew she made the best apple-pies in the ${ }^{4}$

4 Change the order of the letters to write the words in italics correctly. (The words are things we find in rooms.)

1 There's a big locck on the wall so I know what the time is.

2 I have a strepo of my favourite singer on the wall.

3 I like playing obdra mages like 'Monopoly' with my family.

4 Jan is playing the rugait in the living room.

5 There's a big ackoobes made of wood in the hall.

## WRITING

5 Think of a room you know well - your bedroom perhaps, or living room, the kitchen, etc. What is in the room? How big is the room? What happens in this room? What colour are the walls? Who uses this room? By answering these questions, write a description of the room.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## SPEAKING

6 Work in a group or three or four. Prepare the song to read out loud. Different people can read different lines and everyone can read some at the same time. Practise your song and read it to the class.

SPEAKING 1

## TALKING ABOUT YOURSELF

1 Read what Eva says. Tick the things she talks about.

```
her age her bedroom herfamily
her home her school
```



Hi. My name's Eva and I'm from London. I'm 14. I've got a brother and a sister. My brother is called Paul and he's 12. My sister is 10. Her name is Amelia. I live in a flat. It isn't big, it's small. There's a kitchen and a living room, and there are three bedrooms. My bedroom is nice! There's a bed and desk. I've got a computer and I've also got lots of books.

## KEY LANGUAGE FOR TALKING ABOUT YOURSELF

## You

My name's ...
I'm from ...
I'm (14).

## Your family

l've got (a brother / two sisters).
My brother / sister is called ...
His / Her name is ...

## Your home

I live in ... (a house, a flat).
There's a (kitchen / living room).
There are (three bedrooms).
l've got (a computer).
I've got lots of (books / clothes).

2 Complete the sentences with the correct words. Read what Eva says again and check.


3 Choose the correct words to complete what Matteo says.


Hi. My ${ }^{1}$ name / name's Mateo. ${ }^{2}$ I/ I'm from London and ${ }^{3}$ I'm / I've got 15 . I've got a sister. ${ }^{4}$ She / She's called Silvia and she's $13 .{ }^{5}$ I/ I'm live in a nice house!
${ }^{6}$ There's / There are a big kitchen. There's also a bathroom and a living room. ${ }^{7}$ There's / There are four bedrooms. In my bedroom, ${ }^{8}$ I'm / I've got a bed and a chair. There's also a desk and a computer.
4. Get ready to talk about yourself. Complete the chart with information about you.

| Name |  |
| :--- | :--- |
| From |  |
| Age |  |
| Brothers / sisters - ages |  |
| Home: house / flat |  |
| Rooms |  |
| In my bedroom |  |

5 Work in pairs. Talk about yourself. Use the information in Exercise 4.

## Active listening

Listen while your partner speaks. Tick words and phrases from the Key Language box that you hear.
before I go to sleep. FACE
4 When I__ I always feel hungry. GET UP
6 In the winter I really like hot__ soup
8 Where's the cat? Oh, she's the sofa. BEHIND
10 Do you like __ and potatoes? CHICKEN
12 llove _ with a lot of sugar. CAKES
14 I can't_your name. Wait, is it Paula? REMEMBER 16 After I have breakfast I__ to school. CATCH THE BUS

18 How many ___ do you want with your chips? EGGS 20 | keep my guitar__my bed. UNDER

22 I think my___ class is not interesting. HISTORY
24 On Sundays I___ in the park with my parents. WALK
of 26 My parents always have lots of ___ in their kitchen. BISCUITS 28 I can't

30 I love potatoes, but I don't like__ very much. PAS
32 On Friday afternoon I have double__ MATHS
Word not used: SING

1 Can you give me___ juice please? SOME 3 After school I___my bike in the park. RIDE 5 My brother has a big___ but mine is small. MOUTH 7 Iput lots of ___ in my hot drinks. MILK

9 At the weekend I sometimes___ in the kitchen. PAINT 11 My parents always_at nine o'clock. HAVE DINNER 13 We learn about cities in ___ class. GEOGRAPHY 15 like pasta with lots of _CHEESE 17 In my___ class we listen to songs. FRENCH 19 In the evening I always . HAVEA SHOWER 21 We learn about the body in ___ class. SCIENCE 23 My favourite meal is__ with vegetables. RICE 25 You and your sister have the same ___ NOSE 27 I'm sorry. I haven't got__ bread. ANY 29 Do you put ___ on your bread? BUTTER 31 Have you got a hat? My are cold. EARS

Word not used: MUSIC

| List 5 ... places you can spend money | List 5 ... <br> things you find in a supermarket | List 5 ... things people wear in summer |
| :---: | :---: | :---: |
| List 5 ... <br> things people wear in winter | List 5 ... <br> things in a bookshop | List 5 ... <br> things people carry |
| List 5 ... adjectives for people | List 5 ... words to say where 'It's ................... the table.' | List 5 ... types of transport with wheels |
| List 5 ... types of transport not on roads | List 5 ... adjectives for buildings | List 5 ... nouns beainning with T |
| LIST $5 \ldots$ <br> MONEY WORDS | List 5 ... nouns beginning with J | List 5 ... nouns beginning with B |
| List 5 ... <br> things people wear (not clothes) | List 5 ... <br> activities to do with friends | List 5 ... <br> places people visit |
| LIST 5 ... PEOPLE YOU CAN MEET | List 5 ... <br> things in a museum | LIST 5 ... <br> POSITIVE ADJECTIVES |


[^0]:    1 Can you help me, please? Yes, of course.
    2 $\qquad$ have the salt, please? Sure.
    3
    Yes, you can.
    4 $\qquad$ tidy your room, Edu? OK, Mum.
    5 Yes, you can! use the computer, please?

    6 $\qquad$ see my friend today, Mum? Sure. No problem.

[^1]:    2 There's abus station

