|    | ure: How do civilizations collapse?                |  |   |
|----|--|--|---|
|    | Material   | Assignments  | Terminal Objective  |
| 1  | 1. 9 A pages 96 and 97                             | <ol> <li>Work book 9A</li> <li>Vocab builder page 130 Ex1</li> </ol>                                   | Ss can talk about potential threats to our planet.                          |
| 2  | 1. 9 B page 98                                     | <ol> <li>Work book 9B</li> <li>Grammar builder page 149-150 9.1<br/>Ex 1-2-3</li> <li>PA_9B</li> </ol> | Ss can use auxiliaries,modals,so and<br>not so to avoid repetition.         |
| 3  | 1. 9 C page 99                                     | <ol> <li>Work book 9C</li> <li>Listening Part(pamphlet)</li> </ol>                                     | Ss can use context to understand a text on lost civilisations               |
| 4  | 1. 9 D page100                                     | <ol> <li>Workbook 9D</li> <li>Grammar builder page 150 9.21 Ex1-<br/>2</li> </ol>                      | Ss can use advanced uses of the infinitive.                                 |
| 5  | 1. 9 E page 101                                    | 1. Work book 9E<br>2. PA_9D  | Ss can use collocations with common verbs.                                  |
| 6  | 1. 9 F pages 102 and 103                           | 1. Work book 9F  | Ss can understand an article contrasting<br>the endings of books and films. |
| 7  | 1. 9 G page 104                                    | 1. Work book 9G  | Ss can deal successfully with interruptions.                                |
| 8  | 1. 9 H page 105                                    | <ol> <li>Work book 9H-Review</li> <li>Writing Task(pamphlet)</li> </ol>                                | Ss can write a report.  |
| 9  | 1- Exam skills trainer(pages 106 and 197), midterm |  |   |
| 10 | Speaking session<br>MOVIE UNIT 9                   |  |   |
| 11 | Culture, P.108                                     | Lecture: Find out the biggest  |   |
|    | Literature P.109                                   | historical mysteries that will probably  |   |
|    | Movie U1   | never be solved.   |   |
| 12 | Culture, P.110                                     | Lecture:   |   |
|    | Literature P.111<br>Movie U2_                      | Do you think current literature follows the same way as it used to be.                                 |   |
| 13 | Culture, P.112                                     | Lecture: What can poetry teach us  |   |
|    | Literature P.113                                   | about life.  |   |
|    | Movie U3   |  |   |
| 14 | Culture, P.114                                     | Lecture: How does foreign invasion   |   |
|    | Literature P.115<br>Movie U4_                      | affect culture and history of countries?   |   |
| 15 | Culture, P.116                                     | Lecture: History seems to be full of   |   |
|    | Literature P.117                                   | wars. Talk about the most destructive  |   |
|    | Movie U5_  | wars in history.   |   |
| 16 | Culture, P.118<br>Literature P.119                 | Lecture: How did Industrial  |   |
|    | Movie U6   | Revolution improve people's lives?   |   |
| 17 | Culture, P.120                                     | Lecture: Talk about obstacles that   |   |
|    | Literature P.121                                   | explorer may face during long  |   |
|    | Movie U7   | journeys.  |   |
| 18 | Culture, P.122                                     | Lecture: Talk about the first cold war   |   |
|    | Literature P.123<br>Movie U8                       | including the causes and the casualties.   |   |
| 19 | Culture, P.124                                     | Lecture: What things from science fiction  |   |
| 17 | Literature P.125<br>Movie U9                       | do you think will come true?   |   |
| 20 |  | Speaking session   |   |