

1

The British and the weather

Before you watch

1 **SPEAKING** Work in pairs. Answer the questions.

- 1 Have you ever visited Britain? If so, what was it like? If not, would you like to go?
- 2 Do you know any British people? How would you describe their personalities?
- 3 What do you think foreigners think about people from your country?

Comprehension check

2 **▶** Watch the DVD clip. Choose the correct answers.

- 1 Which of these is a stereotype about British people?
a They are polite.
b They are happy.
c They are generous.
- 2 What do most British people like talking about?
a sport b politics c the weather
- 3 What percentage of people check the weather forecast every day?
a 17% b 57% c 70%

3 **▶** Watch again. Number the types of weather in the order you first see them (1–4).



A rainy ____



B snowy ____



C sunny ____



D windy ____

4 **▶** Watch again. Complete the sentences with the words below. There are two extra words.

embarrassed extreme finish interesting mild phrases start words

- 1 British people are _____ to talk about certain things.
- 2 Some people talk about the weather because it is an _____ subject.
- 3 The weather in Britain is usually _____.
- 4 In Britain, _____ weather is unusual.
- 5 People often _____ conversations by talking about the weather.
- 6 There are hundreds of weather _____ in the English language.

Round up

5 **SPEAKING** Work in groups. Answer the question.

How do you think people in your country are different to British people?

Vocabulary

6 RECYCLE Match the adjectives below with the sentences that they describe.

confused embarrassed relieved shocked upset

- 1 I don't understand what he just said about the meeting. _____
- 2 Oh dear, that's so sad. I think I'm going to cry. _____
- 3 You've found my phone and my keys! Phew! I was really worried I'd lost them. _____
- 4 I can't believe I forgot the words to the song. Everyone in the audience saw me! _____
- 5 Did you see the news? There's a fire at the school! I can't believe it. _____

7 Complete the text with the words below.

awkward controversial emotion stereotype

A different view of the British

Visitors to Britain often say the food is terrible, it rains all the time and the British people never show ¹_____. But this is a ²_____ that many foreign people who live in Britain don't agree with. While British people may seem ³_____ or shy at first, once they become friends, they can be warm and friendly. And don't worry, you can talk about more than the weather, as British people enjoy talking about more ⁴_____ topics like politics and religion with their friends.

Extension

8 Work in groups. Make a presentation that gives advice to foreign people who want to live in your country.

Think about the following:

- how to introduce yourself
- how to make friends
- what to do when you go to someone's house
- what is polite and impolite in your country

9 Give your presentation. Use the key phrases for giving advice.

Giving advice

I think / don't think you should ...
You need to ...
You have to ...
You should ...
That's my advice.

Before you watch

- 1 **SPEAKING** Work in pairs. Answer the questions.
- 1 What different landscapes are there in your country?
 - 2 What do you know about the different landscapes in Britain?
 - 3 Look at the photos. Which of these landscapes do you think is in Britain?



Comprehension check

- 2 **▶ Watch the DVD clip. Choose the correct answers.**
- 1 Where in England is Dartmoor?
a in the south-west b in the north-west c in the south-east
 - 2 Where is Yorkshire?
a in the south b in the north c in the west
 - 3 Where is the Lake District near to?
a Dartmoor b the Yorkshire moors c Devon
- 3 **▶ Watch again. Tick the landscape features that are in the UK.**
- | | | | |
|-----------|--------------------------|-------------|--------------------------|
| a lakes | <input type="checkbox"/> | e valleys | <input type="checkbox"/> |
| b hills | <input type="checkbox"/> | f volcanoes | <input type="checkbox"/> |
| c deserts | <input type="checkbox"/> | g caves | <input type="checkbox"/> |
| d streams | <input type="checkbox"/> | h mountains | <input type="checkbox"/> |
- 4 **▶ Watch again. Choose the correct answers.**
- 1 Ben Nevis is the highest **mountain** / **forest** in Britain.
 - 2 Loch Morar is **310** / **770** metres deep.
 - 3 Galloway **Mountain** / **Forest** is in Scotland.
 - 4 Moorlands are usually hilly, rocky and **icy** / **wet**.
 - 5 Dartmoor covers **915** / **954** square kilometres.
 - 6 Emily Brontë wrote about the Yorkshire **lakes** / **moors** in *Wuthering Heights*.
 - 7 Over 12 million people visit the Lake District every **summer** / **year**.
 - 8 Beatrix Potter wrote stories for **children** / **adults**.

Round up

- 5 **SPEAKING** Work in groups. Answer the question.
- Would you like to visit Dartmoor and the Yorkshire moors? Why? / Why not?

Vocabulary

6 RECYCLE Complete the sentences with the adjectives below.

dark deep narrow rocky shallow steep

- 1 The road to the top of the hill was so _____ that we couldn't cycle up it.
- 2 You can't swim in the stream because the water is too _____.
- 3 It was difficult to see anything in the _____ cave.
- 4 The water is very _____ here. You can't see the bottom.
- 5 The coast is very _____ here. There isn't a sandy beach.
- 6 The stream is quite _____ here. It's easy to jump over it.

7 Complete the text with the words below.

moorland plant remote scenery

Rannoch Moor

Rannoch Moor is a large area of ¹_____ in the highlands of Scotland.

It is a ²_____ area; the nearest town is Glencoe, over two hours away by car.

But with mountains, lakes and forests nearby, the ³_____ is spectacular and there is plenty to see. Purple heather grows everywhere on the hills, and in August, tourists can come and see the beautiful flowers of this famous Scottish ⁴_____.

Extension

8 Work in groups. Use the internet to find photos of some beautiful landscapes in your country. Then make a poster about the most beautiful places in your country. Include the following:

- descriptions of the places in the photos
- some information about the places
- when is the best time to visit

9 Present your poster to the class. Use the key phrases for describing photos.

Describing photos

This photo shows ...


In the foreground / background ...

On the left / right ...


It looks like ...

Before you watch**1 SPEAKING** Work in pairs. Answer the questions.

- 1 What are your favourite TV shows?
- 2 Are they made in your country or abroad?
- 3 What other foreign TV shows are popular in your country? Where are they from?

Comprehension check**2**  Watch the DVD clip. Choose the correct answers.

- 1 *The X Factor* and *Mr Bean* are from
a the USA. b Britain. c Dubai.
- 2 *CSI* is a TV show from
a the USA. b Australia. c Canada.
- 3 *CSI* is popular
a in the USA. b in Britain. c all over the world.

3  Watch again. Are the sentences true or false?

- 1 In 2011, *CSI* had 63 million viewers in the world. **true / false**
- 2 Students can now study the TV show at university. **true / false**
- 3 The scientists in *CSI* work in the same way as real forensic scientists. **true / false**
- 4 The forensic scientist in the DVD clip finds something on a TV screen. **true / false**
- 5 The forensic scientist makes notes on a tablet. **true / false**
- 6 The forensic scientist in the DVD clip collects the evidence and then interviews the suspects. **true / false**

4  Watch again. Complete the sentences with the correct form of the verbs below.

analyse export know photograph specialise study touch

- 1 Britain _____ TV shows like *Skins* to different countries.
- 2 Now, more people _____ forensic science at university because of *CSI*.
- 3 The forensic scientists on *CSI* _____ the evidence in the laboratory.
- 4 In real life, forensic scientists _____ in different areas.
- 5 The forensic scientist in the DVD clip _____ the evidence before he _____ it.
- 6 People _____ more about forensic science because of *CSI*.

Round up**5 SPEAKING** Work in groups. Answer the question.

Do you watch *CSI* or a similar programme? Do you like it? Why? / Why not?

Vocabulary

6 RECYCLE Complete the TV guide with the words below.

drama plot script sitcom special effects talent show

TV tonight

7.00 p.m.	Dancing Shoes	Celebrities dance for a place in next week's final of this popular 1 _____.
8.00 p.m.	Up and Away	A new series of this very funny 2 _____ will make you laugh.
8.30 p.m.	The Street Episode 6	Author Greg Jackson wrote the 3 _____ for this period 4 _____ about life on a small street in 1930s Liverpool.
9.15 p.m.	Gravity	Sandra Bullock and George Clooney star in this gripping science fiction film. The film has a simple 5 _____ about an astronaut in space trying to get back to Earth, but the 6 _____ are spectacular and very realistic.
11.00 p.m.	News and weather	The national news and weather followed by news from where you live.

7 Complete the text with the words below.

entertainment value global ratings viewers

GAME OF THRONES

Game of Thrones is a fantasy drama set in the fictional continents of Westeros and Essos. It was first on TV in the USA in 2011, but now has a 1 _____ audience of hundreds of millions, with 2 _____ in the USA, the UK, Australia, China, India and around the world. Its 3 _____ show that it is one of the most popular TV shows ever. The drama may not be very realistic or informative, but it is high on 4 _____, which is why it is popular all over the world.

Extension

8 Work in groups. Invent a TV channel and decide together what you want to be on the channel one Saturday evening. Then write a guide like the one in exercise 6 for what is on the channel from 7.00 p.m. to 11.00 p.m. Include:

- the names and types of the TV programmes.
- descriptions of the programmes.
- your opinions of the programmes.
- one film in the guide.

9 Look at the other groups' guides and choose which channel you would like to watch. Use the key phrases for making and justifying a choice.

Making a choice


I'd rather ...
I prefer (to) ...
I think ... will be more entertaining.
I'll opt for ...

Justifying a choice


I've chosen ... because ...
The reason for my choice is ...
I would / wouldn't find it ...

Before you watch**1 SPEAKING** Work in pairs. Answer the questions.


- 1 What other languages can you speak apart from English?
- 2 Is your language similar to any other languages? Which ones?
- 3 Do you know any words in your language that are similar or the same in English?

Comprehension check**2**  Watch the DVD clip. Choose the correct answers.

- 1 Where did the Anglo-Saxons come from?
a France b Germany c Denmark
- 2 Where did the Vikings come from?
a France and Norway
b Germany and Denmark
c Denmark and Norway
- 3 Where did the Normans come from?
a France b Germany c Denmark

3  Watch again. Match the English words (1–6) with who or where they came from (a–f).

- | | |
|------------|--------------------|
| 1 house | a the internet |
| 2 cake | b the internet |
| 3 field | c the Anglo-Saxons |
| 4 firewall | d the Anglo-Saxons |
| 5 ball | e the Vikings |
| 6 inbox | f the Vikings |

4  Watch again. Are the sentences true or false? Correct the false sentences.

- 1 The Anglo-Saxons invaded England in the 1500s. **true / false**
- 2 The Vikings came to England after the Anglo-Saxons. **true / false**
- 3 Jorvik is the Viking name for the city of York. **true / false**
- 4 In 1066, the Normans conquered England. **true / false**
- 5 The Norman rulers spoke English. **true / false**
- 6 English is the first language in the USA. **true / false**

Round up**5 SPEAKING** Work in groups. Answer the question.

Do you think English is an easy or difficult language to learn? Why?

Vocabulary

6 Complete the text about the Romans in Britain with the correct form of the words below.

battle conquer invade rule settle tribe



The Romans in Britain

When the Romans ¹ _____ Britain in 43 AD, there were many different ² _____ living there. At first, the Romans ³ _____ in southern England, but over the next forty years they moved north and west, and during that time they ⁴ _____ the southern three-quarters of Britain. In 71 AD, Roman leaders sent their armies into Scotland. They fought many ⁵ _____ with the Scottish tribes, but were never successful, and the Romans never ⁶ _____ in Scotland.

Extension

7 Work in groups. Draw a map of your country and the surrounding countries in the region.

Choose a 200-year period. Use the internet to find out:

- which tribes and countries invaded or settled in your country.
- where and when important battles took place.
- what influence these people had on the country.

Use arrows and pictures to draw these on the map.

8 Do you think these invasions had a positive or negative effect on your country, the language and culture? Why? Use the key phrases for expressing opinions.

Expressing opinions

I think / don't think that ...

In my opinion, ...

It seems to me that ...

To be honest, ...

As I see it, ...

I imagine that ...

Before you watch

- 1 **SPEAKING** Work in pairs. Answer the questions.
- 1 What famous shops are there in your country?
 - 2 What do they sell?
 - 3 What do you know about the history of these shops?
 - 4 Are there Marks & Spencer shops in your country?

Comprehension check

- 2 **▶ Watch the DVD clip. Choose the correct answers.**
- 1 Where was Michael Marks from?
a England b Belarus c Scotland
 - 2 When did Marks & Spencer begin?
a 1882 b 1885 c 1894
 - 3 Which of these things can you see in the clothes section of the Marks & Spencer shop?
a aeroplane b motorbike c car

- 3 **▶ Watch again. Complete the text with the words below.**

250 361 700 85,000 businessman cashier Leeds online retailer website

Marks & Spencer is a famous British ¹_____. It began in ²_____ in 1894, when Michael Marks, a ³_____ from Belarus, asked Thomas Spencer, a ⁴_____ for a wholesale company, to work with him. They were very successful and the business grew quickly.

Today, there are over ⁵_____ stores in the UK and ⁶_____ in the rest of the world. They also have a large ⁷_____ business, so customers can buy many things from their ⁸_____. Today, Marks & Spencer employs over ⁹_____ people, but they plan to expand and open ¹⁰_____ new stores in other countries.

- 4 **▶ Watch again. Number the events (A–F) in the order that they happened.**

- A ___ Michael Marks asked Isaac Dewhirst to work with him.
- B ___ Michael Marks became successful and opened several shops.
- C ___ Michael Marks moved to Leeds.
- D ___ Thomas Spencer joined Michael Marks.
- E ___ The partnership was a huge success.
- F ___ Michael Marks borrowed some money from Isaac Dewhirst.

Round up

- 5 **SPEAKING** Work in groups. Answer the questions.
Would you like to start your own business? What would you do?

Vocabulary

6 RECYCLE Choose the correct words.

- 1 My brother is a sales **agent** / **assistant** in a shop in the city centre.
- 2 My dad doesn't work nine-to-five. He works long **hours** / **time**.
- 3 I work in an office so I don't have to serve **customers** / **staff** in my job.
- 4 Chloe is always happy to get involved. I'm really pleased that she **joined** / **had** the team.
- 5 It's important to work as part of a **staff** / **team**.
- 6 My mum is a teacher and is usually on her **legs** / **feet** all day.

7 Complete the text with the words below.

brand business established expanded partnership revenue

A history of Aldi

Aldi began in Germany in 1946 when brothers Karl and Theo Albrecht formed a
1 _____ and took over their mother's shop. Over the next four years, they
2 _____ thirteen stores in their region. They kept costs low by not advertising
or selling fresh produce, and by only having small shops. The 3 _____ grew quickly,
and by 1960 they had over 300 shops.

In 1962 they started using the name Aldi, and in 1967 they 4 _____ into other
countries. Today, the 5 _____ is famous throughout Europe, Australia and the USA,
and has an estimated 6 _____ of over €55 billion per year.

Extension

8 Work in groups. Imagine you're going to open a new shop together. Talk about:

- what you would like to sell.
- how you would develop your brand.
- what you would do to expand and grow.
- the problems of working with your partners.

Make a poster to advertise your shop.

9 Present your poster to the class. Use the key phrases for signposting what you say.

Signposting what you say

An opinion

In my opinion, ...

As I see it, ...

A reason

That's because ...

Therefore ...

An example

For example, ...

For instance, ...

... such as ...

An additional point

What is more, ...

Moreover, ...

Not only that, ...

A contrasting point

Although ...

Nevertheless, ...

On the other hand, ...

A paraphrase

In other words, ...

What I mean is, ...

Before you watch**1 SPEAKING** Work in pairs. Answer the questions.

- 1 What visitor attractions are popular in your country?
- 2 Can you describe them?
- 3 Why do people visit them?

Comprehension check**2** Watch the DVD clip. Tick the things that you see.

- | | | | |
|------------------------|--------------------------|------------------------|--------------------------|
| a old houses | <input type="checkbox"/> | f a busy street | <input type="checkbox"/> |
| b a spectacular bridge | <input type="checkbox"/> | g a steep hill | <input type="checkbox"/> |
| c a cathedral | <input type="checkbox"/> | h a crowded market | <input type="checkbox"/> |
| d a harbour | <input type="checkbox"/> | i a historic cable car | <input type="checkbox"/> |
| e an island | <input type="checkbox"/> | | |

3 Watch again. Complete the sentences with the words below.

16 million neighbourhood population prison seafood steep tourists



- 1 San Francisco has a _____ of under 900,000.
- 2 It is very popular with _____ and over _____ visitors come here each year.
- 3 Lombard Street is famous because it is very _____.
- 4 Alcatraz Island is famous because of its large _____.
- 5 Fisherman's Wharf is a _____ on the waterfront.
- 6 There are many restaurants serving _____.

4 Watch again. Match the events (a–e) with the years (1–5).

- | | |
|--------|--|
| 1 1873 | a The Golden Gate Bridge opens. |
| 2 1933 | b Alcatraz prison opens. |
| 3 1937 | c Alcatraz prison closes. |
| 4 1963 | d Sea lions arrive at Fisherman's Wharf. |
| 5 1989 | e Cable cars start working. |

Round up**5 SPEAKING** Work in groups. Answer the questions.

Would you like to visit San Francisco? Why? / Why not?

Vocabulary

6 RECYCLE Choose the correct words.

- 1 The **historic** / **remote** centre was built over a thousand years ago.
- 2 This hotel is so **expensive** / **boring** that only very rich people stay there.
- 3 The views of the mountains were **spectacular** / **remote**.
- 4 That restaurant is really **cheap** / **impressive** but the food is excellent.
- 5 At night it's quiet and really **atmospheric** / **crowded**.
- 6 The museum is really **romantic** / **busy** and there are always thousands of people there.

7 Complete the text with the words below.

attracts classical icon fascinating neighbourhoods symbol vibrant

Berlin

Berlin is one of Europe's most ¹_____ cities and it ²_____ over 25 million visitors every year. The city is full of interesting and fashionable ³_____, including Kreuzberg and Neukölln in the south, and Prenzlauer Berg in the east.

The ⁴_____ of Berlin is the bear, and you can see pictures of bears everywhere throughout the city. There are some fine examples of both modern and ⁵_____ architecture and the most famous landmark is the Brandenburg Gate, which has become an ⁶_____ of the city and its ⁷_____ history. Berlin is a great city to explore and visitors will certainly not be disappointed.

Extension

8 Work in groups. Make a leaflet about three visitor attractions in your town or city.

Write about:

- what you can do in these places.
- when and where to go.
- why they are popular.

9 Present your leaflet to the class. Ask other groups for more information about the places. Use the key phrases for asking for information.

Asking for information

Could you tell me ... ?

Do you know ... ?

I'd like to know ...

I was wondering if ...

Before you watch**1 SPEAKING** Work in pairs. Answer the questions.

- 1 Why do people save money?
- 2 Where do you keep money that you save?
- 3 Do you know what this is? What happens here?

**Comprehension check****2** ▶ Watch the DVD clip. Choose the correct answers.

- 1 What happened to the economy in the USA after the First World War?
a It grew. b It got smaller. c It stopped growing.
- 2 What happened to the price of shares in the twenties?
a They fell. b They rose. c They stayed the same.
- 3 What day was Black Monday?
a 28.09.1929 b 28.10.1929 c 28.11.1929

3 ▶ Watch again. Complete the sentences with the correct words or numbers.

- 1 During the 1920s, share prices on the US stock market _____.
- 2 But when share prices _____, people couldn't pay back the money they had borrowed.
- 3 In _____ 1929, the most important stocks started to fall in value.
- 4 On 24 October, people traded _____ shares.
- 5 On the following Tuesday, the stock market lost \$ _____ in value.
- 6 A lot of people lost their _____ and _____.

4 ▶ Watch again. Number the events (A–G) in the order that they happened.

- A ___ The crash caused an economic depression throughout the world.
- B ___ People started selling their shares.
- C ___ The stock market continued to fall, and in two days it lost 25% of its value.
- D ___ The banks lent more money to people to buy more shares.
- E ___ The heads of New York's biggest banks bought a large number of shares.
- F ___ The USA's economy grew quickly.
- G ___ The stock market started to fall in value.

Round up**5 SPEAKING** Work in groups. Answer the question.

Would you invest your money in stocks and shares? Why? / Why not?

Vocabulary

6 RECYCLE Complete the sentences with the correct form of the verbs below.

afford borrow buy lend lose owe pay sell

- 1 If I haven't got any money, I usually _____ some from my parents.
- 2 I can't _____ a new bicycle, so I'm going to repair my old one.
- 3 I _____ Daniel £50 so he could _____ a new phone last week.
- 4 Daniel gave me £20 yesterday, but he still _____ me £30.
- 5 We're going to _____ our house and move to Scotland next year.
- 6 Anna _____ a lot of money when she left her wallet on the train.
- 7 How much did you _____ for your laptop?

7 Complete the text with the words below.

economy profit savings share price shares stock market trades

Buying and selling

Most people keep their ¹ _____ in a bank. But Todd Phillips doesn't. He uses his savings to buy and sell ² _____ on the ³ _____. He buys some shares in a company, and when the ⁴ _____ rises, he sells them and makes a ⁵ _____. Every day he ⁶ _____ lots of different shares. When the ⁷ _____ is growing, he can make a lot of money. But it isn't easy and sometimes he loses a lot.

Extension

8 Work in groups. You have some money and you would like to buy shares in a company. Look at the descriptions of three new companies below. Talk about which company you think will be the most / least successful and why. Then agree on a company that you would like to buy shares in.

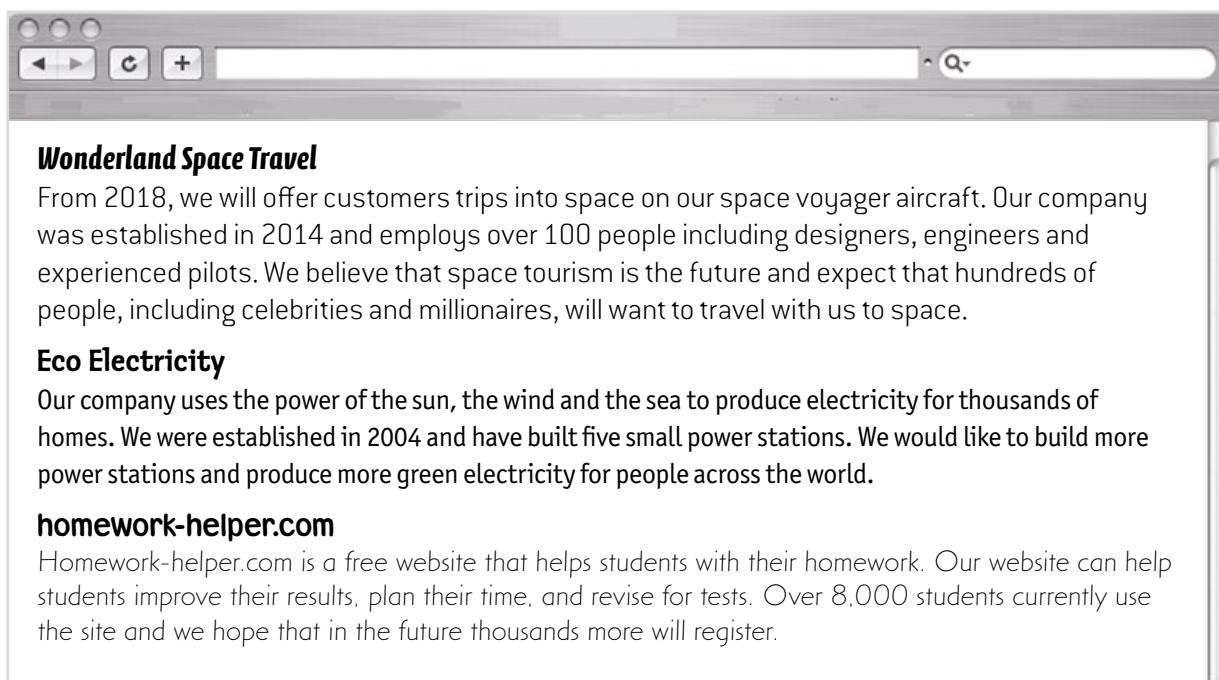
9 Have a class discussion about your ideas. Use the key phrases for making and summing up a choice.

Making a choice

There are a number of reasons why I'm going for / rejecting ...
For one thing, ... First of all, ... Secondly, ...
Thirdly, ... Finally, ...

Summing up your choice

All in all, ... is more appealing to me.
Overall, ... would be best.
So, for these reasons, I'm choosing ...



Wonderland Space Travel
From 2018, we will offer customers trips into space on our space voyager aircraft. Our company was established in 2014 and employs over 100 people including designers, engineers and experienced pilots. We believe that space tourism is the future and expect that hundreds of people, including celebrities and millionaires, will want to travel with us to space.

Eco Electricity
Our company uses the power of the sun, the wind and the sea to produce electricity for thousands of homes. We were established in 2004 and have built five small power stations. We would like to build more power stations and produce more green electricity for people across the world.

homework-helper.com
Homework-helper.com is a free website that helps students with their homework. Our website can help students improve their results, plan their time, and revise for tests. Over 8,000 students currently use the site and we hope that in the future thousands more will register.

Before you watch

- 1 **SPEAKING** Work in pairs. Answer the questions.
- 1 What types of books and stories do you enjoy reading?
 - 2 Do you know any famous writers of crime fiction? Who?
 - 3 Do you recognise this famous character? Who is he?



Comprehension check

- 2 **▶ Watch the DVD clip. Choose the correct answers.**
- 1 When was Arthur Conan Doyle born?
a 1859 b 1959 c 1856
 - 2 When was Agatha Christie born?
a 1819 b 1890 c 1920
 - 3 Which of the following was not one of Agatha Christie's characters?
a Hercule Poirot b Miss Marple c Moriarty
- 3 **▶ Watch again. Which of the things in the DVD clip are to do with Arthur Conan Doyle and which are to do with Agatha Christie? Tick the correct box.**

	Arthur Conan Doyle	Agatha Christie
1 Edinburgh	<input type="checkbox"/>	<input type="checkbox"/>
2 Torquay	<input type="checkbox"/>	<input type="checkbox"/>
3 two men on a train	<input type="checkbox"/>	<input type="checkbox"/>
4 a statue	<input type="checkbox"/>	<input type="checkbox"/>
5 300 million books	<input type="checkbox"/>	<input type="checkbox"/>
6 a fight on a cliff	<input type="checkbox"/>	<input type="checkbox"/>
7 some letters	<input type="checkbox"/>	<input type="checkbox"/>
8 romantic fiction	<input type="checkbox"/>	<input type="checkbox"/>

- 4 **▶ Watch again. Are the sentences true or false? Correct the false sentences.**
- 1 Arthur Conan Doyle was a teacher when he started writing. **true / false**
 - 2 Sherlock Holmes was in 56 novels by Conan Doyle. **true / false**
 - 3 Holmes and Moriarty have a fight in *The Final Problem*. **true / false**
 - 4 *The Mysterious Affair at Styles* was a love story. **true / false**
 - 5 Agatha Christie didn't like being famous. **true / false**
 - 6 Agatha Christie wrote crime and romantic stories. **true / false**

Round up

- 5 **SPEAKING** Work in groups. Answer the questions.
- Have you ever read any of Agatha Christie or Arthur Conan Doyle's books? Which do you / would you prefer? Why?

Vocabulary

6 RECYCLE Complete the sentences with the words below.

clues crime investigation murderer suspect thief

- 1 The detectives launched the _____ after they found a dead body in the library.
- 2 Police arrested the _____ who stole the diamonds.
- 3 Miss Marple interviewed the _____ to find out where he was at the time of the murder.
- 4 Police searched the house for _____ about what happened to the money.
- 5 The _____ went to prison for 25 years for killing the chef.
- 6 The culprit said he committed the _____ because he needed the money.

7 Complete the speech bubbles with the words below.

mastermind novelist puzzle revenge

I love all her books. In fact, I think that Agatha Christie is my favourite ¹_____.

I don't understand it. It's so complicated. There are so many things to think about. It's a real ²_____.

She's a criminal ³_____. She planned everything carefully and committed the perfect crime.

One day, I'm going to get my ⁴_____. I'm going to find him and take what is mine.

Extension

8 Work in groups. Use the internet to find out about a famous crime that happened in your country.

Find out:

- where and when it happened.
- what the crime was, who did it and why.
- how the police solved the crime.
- what happened to the criminals.

9 Present your story to the class. Use the key phrases for talking about past events.

Talking about past events

It happened ...

It took place ...

It involved ...

There was / were ...

Before you watch**1 SPEAKING** Work in pairs. Answer the questions.


- 1 Have you got a smartphone? If so, what do you use it for?
- 2 How often do you use the internet?
- 3 What are your favourite websites?

Comprehension check**2**  Watch the DVD clip. Are the sentences true or false?

- 1 About 10% of the world's population has a smartphone. **true / false**
- 2 The World Wide Web allows people to share information on the internet. **true / false**
- 3 Tim Berners-Lee is from Geneva in Switzerland. **true / false**
- 4 HTML is a computer language. **true / false**

3  Watch again. Number the things in the order that you see them.

- A ___ an old computer
- B ___ the World Wide Web
- C ___ a library
- D ___ a mobile phone
- E ___ a laboratory
- F ___ a computer language
- G ___ a scientist

4  Watch again. Complete the sentences with the correct words.

- 1 A smartphone wouldn't work well without the _____.
- 2 The internet is a _____ of computers that share _____.
- 3 Tim Berners-Lee comes from a family of _____.
- 4 He studied _____ at Oxford University.
- 5 In _____, he started work at the CERN laboratory.
- 6 He allowed everyone to use his computer language for _____.
- 7 He launched the first website in _____.

Round up**5 SPEAKING** Work in groups. Answer the question.

What would you do if you couldn't use the internet for a week?

Vocabulary

6 RECYCLE Match the gadgets (1–5) with the descriptions of how they are used (a–e).

- | | |
|------------------|---|
| 1 mobile phone | a I use it to listen to all my music. |
| 2 digital camera | b I use it to speak to and text my friends. |
| 3 MP3 player | c I use it to play games. |
| 4 games console | d I use it to take photos. |
| 5 smartphone | e I use it to do all of these things! |

7 Complete the sentences with the words below.

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- 1 You can _____ this film for £3.95 if you want to watch it later.
- 2 You don't need a _____ to connect to the internet. We have a _____ connection.
- 3 If you click here, you can _____ the photo with all your friends.
- 4 How many WhatsApp messages do you _____ every day?
- 5 Every computer that is connected to the internet has a unique _____.
- 6 There are six computers and a printer on our _____.

Extension

8 Work in groups. What do you think of the following statement? Do you agree or disagree with it? Why?

Some people believe it would be good to upload our whole lives to the internet so that we have a record of everything we do, everyone we meet and everywhere we go.

9 Present the findings of your discussion to the class. Use the key phrases for agreeing and disagreeing.

Agreeing and disagreeing

I don't agree that ...
I agree that ...
I'm not sure that ...
I wouldn't say that ...