Quantity

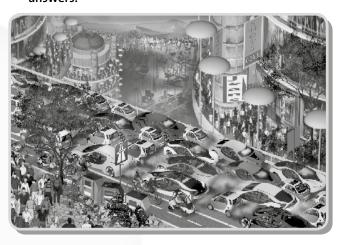
1 Choose the correct answers.

Planet Reega

I saw an amazing science fiction film last night. It was set on an alien planet called Reega. The Reegans had 1___ water, but not 2___, and there were only 3__ animals still alive. There was 4__ poverty and hunger. Then 5__ humans landed on the planet. They brought 6__ food and water with them and at first, everyone was very happy. But the humans didn't have 7__ respect for the Reegans' traditions. They destroyed 8__ important Reegan buildings. Finally, 9__ humans left Reega and returned to Earth, but 10__ humans stayed and they formed a new, stronger society together with the Reegans.

1	a	a few	b	a little	c	any
2	a	much	b	many	c	some
3	a	a few	b	a little	c	much
4	a	any	b	a few	c	a lot of
5	a	much	b	a little	c	some
6	a	a few	b	many	c	a lot of
7	a	much	b	some	c	many
8	a	a little	b	much	c	a few
9	a	much	b	some	c	any
0	а	a few	b	any	c	much

Complete the questions with how much or how many. Then look at the picture and write the answers.



1	pollution is there?
2	
3	people are there?
4	. shops are there?
5	rubbish is there?
6	bicycles are there?
7	space is there?

- **SPEAKING** Work in pairs. Imagine your town in the year 3000. Describe these things.
 - people
- animals
- pollution
- traffic
- buildings
- noise

• troos

shops

In my town in the year 3000, there aren't many people, but there are a lot of trees.

3B Quantity

Aims: To practise using expressions of quantity with

countable and uncountable nouns.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

• Give each student a handout and ask them to read through the text in exercise 1 quickly. You could tell them to look at the nouns after each gap and decide if they are countable or uncountable first before they look at the options. For gap 2, they need to look for the noun (water) in the sentence. For gap 8, they need to look for buildings. Students then choose the correct option to complete the text.

KEY

1 b 2 a 3 a 4 c 5 c 6 c 7 a 8 c 9 b 10 a

Exercise 2

• Tell students to look at the picture in exercise 2. Point to different things in the picture, e.g. the trees, the rubbish, the grass, etc. and elicit the relevant words. Then ask students to complete the questions and answers. Check answers by getting students to ask and answer the questions around the class.

KEY

(Possible answers)

- 2 How many trees are there? There are a few / not many trees.
- 3 How many people are there? There are a lot of people.
- 4 How many shops are there? There are a lot of shops.
- 5 How much rubbish is there? There is a lot of rubbish.
- 6 How many bicycles are there? There are a few / two / not many bicycles.
- 7 How much space is there? There is a little / not much space.

Exercise 3

 Students work in pairs to describe their own town in the future. They should use expressions of quantity to talk about the different things in their town. Ask one or two pairs of students to describe their future town to the rest of the class. You could then ask the class to vote for their favourite vision of the future!