1 **Choose the correct answers.**

Planet Reega

I saw an amazing science fiction film last night. It was set on an alien planet called Reega. The Reegans had ¹___ water, but not ²___, and there were only ³___ animals still alive. There was ⁴___ poverty and hunger. Then ⁵___ humans landed on the planet. They brought ⁶___ food and water with them and at first, everyone was very happy. But the humans didn't have ⁷___ respect for the Reegans' traditions. They destroyed ⁸___ important Reegan buildings. Finally, ⁹___ humans left Reega and returned to Earth, but ¹⁰___ humans stayed and they formed a new, stronger society together with the Reegans.

1	a	a few	b	a little	c	any
2	a	much	b	many	c	some
3	a	a few	b	a little	c	much
4	a	any	b	a few	c	a lot of
5	a	much	b	a little	c	some
6	a	a few	b	many	c	a lot of
7	a	much	b	some	c	many
8	a	a little	b	much	c	a few
9	a	much	b	some	c	any
10	a	a few	b	any	c	much

2 **Complete the questions with *how much* or *how many*. Then look at the picture and write the answers.**

1   _How much_____ pollution is there?

   _There's a lot of pollution._____

2   _____ trees are there?

   _____

3   _____ people are there?

   _____

4   _____ shops are there?

   _____

5   _____ rubbish is there?

   _____

6   _____ bicycles are there?

   _____

7   _____ space is there?

   _____

3 **SPEAKING** **Work in pairs. Imagine your town in the year 3000. Describe these things.**

- people
- pollution
- buildings
- trees
- animals
- traffic
- noise
- shops

In my town in the year 3000, there aren't many people, but there are a lot of trees.

3B Quantity

Aims: To practise using expressions of quantity with countable and uncountable nouns.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to read through the text in exercise 1 quickly. You could tell them to look at the nouns after each gap and decide if they are countable or uncountable first before they look at the options. For gap 2, they need to look for the noun (*water*) in the sentence. For gap 8, they need to look for *buildings*. Students then choose the correct option to complete the text.

KEY

1 b 2 a 3 a 4 c 5 c 6 c 7 a 8 c 9 b 10 a

Exercise 2

- Tell students to look at the picture in exercise 2. Point to different things in the picture, e.g. the trees, the rubbish, the grass, etc. and elicit the relevant words. Then ask students to complete the questions and answers. Check answers by getting students to ask and answer the questions around the class.

KEY

(Possible answers)

2 How many trees are there? There are a few / not many trees.
3 How many people are there? There are a lot of people.
4 How many shops are there? There are a lot of shops.
5 How much rubbish is there? There is a lot of rubbish.
6 How many bicycles are there? There are a few / two / not many bicycles.
7 How much space is there? There is a little / not much space.

Exercise 3

- Students work in pairs to describe their own town in the future. They should use expressions of quantity to talk about the different things in their town. Ask one or two pairs of students to describe their future town to the rest of the class. You could then ask the class to vote for their favourite vision of the future!