**4D** 

1 Choose the correct answers.



- The winter of 1880–1881 was one of the worst / most bad winters in American history.
- 2 The **too famous** / **most famous** description of this winter is in Laura Ingalls Wilder's book *The Long Winter*.
- 3 Several towns were snowbound for months and people **didn't have enough** / **had too much** food to last the winter.
- 4 The farmers were too slow / slowest to harvest their crops before the snow fell.
- 5 The Chicago and North Western railway closed because there were were too many / weren't enough men to clear snow from the tracks.
- 6 The snow was **not deep enough** / **too deep** for the cattle to graze and thousands of cows starved to death.
- 7 The **biggest** / **too big** snow drifts were more than 3.5 m deep.
- 8 On the **too cold** / **coldest** days, the temperature fell to  $-30^{\circ}$ C.

- 2 Write questions from the prompts with the superlative. Then circle the correct answers. 1 What is / large / desert / in the world? **a** Antarctica **b** the Sahara c the Gobi 2 What is / deep / cave / in the world? a Mulu **b** Krubera c Lascaux 3 What was / high / temperature / ever recorded? **b** 57°C **a** 45°C **c** 64°C 4 Where was / deadly / tornado?
  - **a** Bangladesh **b** Argentina **c** USA
  - 5 How long was / long / lightning bolt?
  - **a** 19 km **b** 90 km **c** 190 km
  - 6 What is / dangerous / creature / in the world?
    - **a** mosquito **b** human
  - 7 What is / wide / river / in the world?
    - **a** the Amazon **b** the Mekong **c** the Nile

**c** shark

- 8 What is / high / waterfall / in the world?
- **a** Niagara Falls **b** Victoria Falls **c** Angel Falls
- **3 SPEAKING** Complete the questions with the superlative. Then ask and answer them to find students in the class with the same answers.
- Who is \_\_\_\_\_\_ (good) singer in the world?
  Who is \_\_\_\_\_\_ (talented) actor/actress in the world?
  Who is \_\_\_\_\_\_ (tall) person in your family?
  Who is \_\_\_\_\_\_ (funny) person in the class?
  - **5** Who is \_\_\_\_\_ (fast) runner in the world?

# **4D** Superlative adjectives, *too* and *enough*

**Aims:** To review superlatives, *too* and *enough*. **Time:** 10–15 minutes

Materials: 1 handout for each student

## Exercise 1

• Give each student a handout. Explain that the fact file contains facts about the very cold winter of 1880–1881 in the USA. Explain that they have to read the sentences carefully and think about their meaning in order to choose the correct option. You could then ask students if they can remember any severe weather incidents in recent history.

KEY

- 1 worst
- 2 most famous
- 3 didn't have enough
- 4 too slow
- 5 weren't enough
- 6 too deep
- 7 biggest
- 8 coldest

### Exercise 2

• Students could work individually to write the questions. You could then do the quiz as a team activity, with points for each correct answer. Alternatively, tell students to find out the answers for homework. Students could also do some research and write two or three similar multiple choice questions to ask the rest of the class.

#### KEY

- 1 What is the largest desert in the world? b
- 2 What is the deepest cave in the world? b
- 3 What was the highest temperature ever recorded? b
- 4 Where was the deadliest tornado? a
- **5** How long was the longest lightning bolt? c
- 6 What is the most dangerous creature in the world? a
- 7 What is the widest river in the world? a
- 8 What is the highest waterfall in the world? c

#### **Exercise 3**

• Students work individually to complete the questions and then answer them with their own opinions. They then move around the classroom to ask the questions and try to find other students with the same answer. If it isn't possible for students to move around the classroom, you can ask different students for their opinions and then get the class to vote on whether they agree or not.

KEY

- 1 the best
- 2 the most talented
- 3 the tallest
- 4 the funniest
- 5 the fastest