5D First conditional

1 Match the sentence halves.

1 If I eat another piece of cake,
2 You won't miss the train
3 If they don't listen,
4 I'll give him the message
5 If you spend all your money today,
6 If he doesn't speak to her,
7 If it rains tomorrow,
8 They'll buy a new car

a they won't understand the homework.
b you won't have any tomorrow.
c if I see him this afternoon.
d she'll be very upset.
e I'll be sick.
f we'll cancel the football match.
g if they have enough money.
h if you run.

2 Complete the dialogue with the first conditional.

Receptionist Hello, Tunstan Engineering, can I help you?

Rick Oh, hello, my name's Rick Fletcher. I'd like to apply for your training course.

Receptionist Yes, of course. If you ¹_____ (give) me your email address, I ²_____ (send) you the application form.

Rick OK. It's rick.fletcher@emails.com.

Receptionist Thank you. The deadline for applications is this afternoon. If you ³_____ (email) your application to me, our manager ⁴_____ (look) at it this afternoon.

Rick That's great. When will I hear from you?

Receptionist If we ⁵_____ (like) your application, we ⁶_____ (invite) you to an interview next week. If you ⁷_____ (do) well in the interview, we ⁸_____ (offer) you a place on the training course.
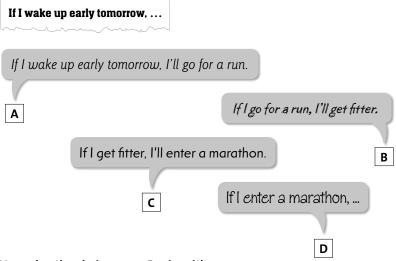
Rick Right. And how long is the training scheme?

Receptionist It's a six-month course. If you ⁹_____ (pass) the exams at the end, you ¹⁰_____ (receive) a basic engineering qualification. But it's a very demanding course. If you ¹¹_____ (not / work) hard, you ¹²_____ (not / pass) the exams.

3 a SPEAKING Work in groups. Read the chain game conversation below. Can you work out the rules for the game?

If I wake up early tomorrow, …

If I wake up early tomorrow, I'll go for a run.

A

If I go for a run, I'll get fitter.

B

If I get fitter, I'll enter a marathon.

C

If I enter a marathon, …

D

b Now play the chain game. Begin with:

If I pass all of my exams, …

5D First conditional

Aims: To review and practise the first conditional.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to do the exercise. You could advise them to underline the *if* clauses and put a circle round the main clauses first, as this will help them to do the matching activity.

KEY

1 e   2 h   3 a   4 c   5 b   6 d   7 f   8 g

Exercise 2

- Tell students to read through the whole dialogue first and ask them a few quick comprehension questions: *Why is Rick calling Tunstan Engineering?* (because he wants to apply for a training course); *Who will look at his application?* (the manager); *How long is the training course?* (six months). Students then complete the dialogue with the first conditional. Ask two students to read out the completed dialogue to the rest of the class.

KEY

1 give
2 'll send
3 email
4 will look
5 like
6 'll invite
7 do
8 'll offer
9 pass
10 'll receive
11 don't work
12 won't pass

Exercise 3

- Students work in groups. Give them a minute to read the conversation and try to work out the rules. Explain, if necessary, that students have to try to keep the conversation going for as long as possible. Each student must make a new first conditional sentence, starting with the consequence from the previous sentence. Encourage students to be inventive and humorous with their ideas. Accuracy of the grammar is more important than totally logical consequences!