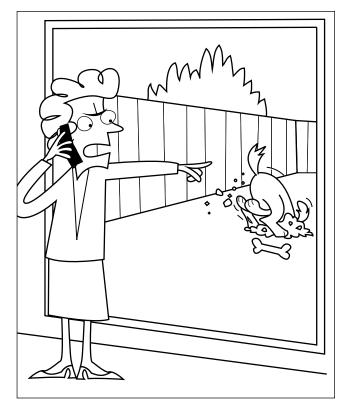
# Reported speech (2)

**1** Put these sentences into reported speech.



- 'I can see something strange in my garden.'
  The woman said that \_\_\_\_\_\_ garden.
- 2 'I didn't steal your bag!' She said that \_\_\_\_\_
- 3 'He's already spent six years in prison.She said that \_\_\_\_\_ in prison.
- 4 'We're looking for witnesses to the crime.'They said that \_\_\_\_\_\_ to the crime.
- **5** 'CCTV footage will probably give us some more clues.'

The police said that \_\_\_\_\_\_ some more clues.

- 6 'We won't forget to lock our front door again!' They said that \_\_\_\_\_\_ again.
- 7 'We will continue our search until we find the culprit.'
  - They said that \_\_\_\_\_\_ the culprit.
- 8 'They can't search my house without permission.' He said that \_\_\_\_\_\_ permission.

### **2** Circle the correct words. Then complete the dialogue.

Henry <sup>1</sup>said / told the police officer that someone had stolen his bike. The police officer <sup>2</sup>said / told that they would search the area. Henry <sup>3</sup>said / told that he had left his bike outside the post office. The police officer <sup>4</sup>said / told him that they would study CCTV footage of the street. Henry <sup>5</sup>said / told that he had bought his bike the weekend before. The police officer <sup>6</sup>said / told to Henry that there had been a lot of bike thefts recently. Henry <sup>7</sup>said / told them that his bike had been very expensive. The police officer <sup>8</sup>said / told Henry that expensive bikes were very popular with thieves.

Henry	Help! Someone's stolen my bike.	
Police Officer	Oh no! We <sup>9</sup>	
Henry	Thank you. I <sup>10</sup>	post
Polico Officar	We <sup>11</sup>	of the street
Police Officer	VVE	
Henry	12	_ last weekend.
Police Officer	There <sup>13</sup>	recently.
Henry	My <sup>14</sup>	expensive.
Police Officer	Yes, well, expensive bikes	
	15	with thieves.

**3 SPEAKING** Work in pairs. Complete the sentences with your own ideas. Read out the sentence endings to your partner. Can your partner guess the sentence beginnings?

The police officer told the burglar that ...

The head teacher told the student that ...

The old lady told the child that ...

The child told the old lady that ...

The bank manager told the customer that ...

The author told the audience that ...

... he was making too much noise.

The old lady told the child that he was making too much noise.

No. The head teacher told the student that he was making too much noise.

# 8D Reported speech (2)

**Aims:** To review reported speech with a wider range of tenses, and also *say* and *tell*.

Time: 10–15 minutes

Materials: 1 handout for each student

## Exercise 1

• Give each student a handout and ask them to do the exercise. If necessary, refer them to the Grammar Reference on page 138 to check the tense changes required.

KEY

- 1 she could see something strange in her
- 2 she hadn't stolen my bag
- 3 he had already spent six years
- 4 they were looking for witnesses
- 5 CCTV footage would probably give them
- 6 they wouldn't forget to lock their front door
- 7 they would continue their search until they found
- 8 they couldn't search his house without

#### Exercise 2

- Remind students that we always use a personal object with *tell*, but we do not need a personal object with *say*. Students can do the first part of this activity individually and then work in pairs to check each other's answers before going on to complete the dialogue.
- Invite two students to perform the completed dialogue to the class. Ask the rest of the class to listen carefully and call out or raise their hands if they think they hear a mistake.

KEY

- 1 told 2 said 3 said 4 told 5 said 6 said
- 7 told 8 told
- 9 'll search the area
- 10 left my bike outside the
- 11 'll study CCTV footage
- 12 bought my bike
- 13 have been a lot of bike thefts
- 14 bike was very
- 15 are very popular

#### **Exercise 3**

• Students look at the sentences and make up possible endings with their own ideas. Encourage them to be creative and to think of some unusual or funny endings. They then work in pairs, reading out the sentence ending for their partner to guess the beginning.