Grammar Review

Work in groups to play scrabble.

| My phone | has | been | stolen. | The telephone | was | invented |
|---------------------------------|----------------------|---------------------|--------------|---------------------------|-------------------|------------|
| by Alexander Graham Bell. | Facebook | was | started | by Mark Zuckerberg. | Cars | are |
| ¦ made | in factories. | 400 million | texts | are | sent | every day. |
| Silent cars | will | be | developed | in the future. | The parcel | won't |
| be | delivered | before the weekend. | The research | hasn't | been | completed |
| yet. | Your laptop | wasn't | switched on | yesterday. | These speakers | aren't |
| connected | to your computer. | 150 million | iPhones | were | sold | in 2013. |

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9 Grammar Review

Aims: To review and practise the present simple, past simple, present perfect and future forms of the passive. This can be completed when students have finished the unit.

Time: 15–20 minutes

Materials: 1 set of cards cut up for each group of four students

- Divide students into groups of four and give each group a set of cards. Tell them to shuffle the cards and then each take eight cards from the set. The remaining cards should be placed face down in the middle. Students try to make as many logical sentences as possible using the words on their cards. Each student takes it in turns to lay down one card. If a student doesn't have a word that logically follows, he/she can exchange one card in their hand for one in the pile in the middle. Remind students that the starting word for each sentence must begin with a capital letter. Challenge students to work together to make as many sentences as possible within a time limit of ten minutes.
- When the time limit is up, go round the class, asking different groups of students to read out their sentences.