## **Grammar Review**

- 1 The history exam \_\_\_\_\_\_ (start) at half past two this afternoon.
- 2 My sister is really annoying. She \_\_\_\_\_\_ (always / borrow) my clothes!
- 3 My cousin doesn't know what he wants to do when he leaves school, but I think he \_\_\_\_\_\_ probably \_\_\_\_\_\_ (be) an actor because he loves drama.
- **4** We usually \_\_\_\_\_ (walk) to school, but this morning we \_\_\_\_\_ (take) the bus because it's raining so heavily at the moment.
- 5 A: Where \_\_\_\_\_ (you / go) on your next holiday?
  - B: I don't know. Perhaps I \_\_\_\_\_ (visit) my friend in Athens.
- 6 I promise I \_\_\_\_\_ (send) you an email later today.
- 7 When you \_\_\_\_\_\_ (finish) your homework, call me.
- 8 They \_\_\_\_\_ (play) tennis at the moment, but they'll be back after lunch.

#### 2 Choose the correct words to complete the phone conversation.

- Steve Hi, Mike! What <sup>1</sup>do you do / are you doing?
- Mike | <sup>2</sup>'m reading / read my cousins' blog. They <sup>3</sup>travelled / 're travelling around the UK at the moment.
- Steve Where <sup>4</sup>do they live / are they living?
- Mike Oh, they're from Madrid, but they're here on a cycling holiday.
- Steve <sup>5</sup>Did they just arrive / Have they just arrived in the UK?
- Mike No, actually. They <sup>6</sup>'ve been / were here for five days already. They <sup>7</sup>flew / were flying from Madrid to Newcastle last Tuesday.
- Steve So how many miles <sup>8</sup>do / will they cycle every day?
- Mike Usually, it's about 70 miles a day. But yesterday they <sup>9</sup>don't / didn't cycle at all. Miguel <sup>10</sup>had / has fallen off his bike the day before and he wanted to have a break for a day. And it <sup>11</sup> has been / was raining yesterday as well. So they <sup>12</sup>stayed / were staying with my grandmother and <sup>13</sup>watched / were watching TV! They <sup>14</sup>wrote / 've been writing about their experiences every day on their blog. It's really funny. I <sup>15</sup>'ll / have send you the link – I promise you <sup>16</sup>love / 'll love it!
- Steve Cool! So what <sup>17</sup> will they / are they going to do next?
- **Mike** Well, they've only got three more days in the UK. They<sup>18</sup>'re spending / spend the weekend in London and then their flight back to Spain <sup>19</sup>will leave / leaves at 7 o'clock on Monday morning.

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Steve They<sup>20</sup>'re going to be / are very tired by the time they get back to Spain!

**3 SPEAKING** Write questions using the prompts. Then ask and answer the questions in pairs.

## **Student A**

- 1 What / you / already / do / today?
- 2 What / you / do / tomorrow?
- 3 What / you / do / at 5 o'clock yesterday afternoon?
- **4** Where / you / be / in the year 2040?

## **Student B**

- 1 What / you / already / eat / today?
- 2 Where / you / go / at the weekend?
- **3** What / you / do / at 1 o'clock yesterday afternoon?
- 4 Where / you / be / in ten years' time?

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# **I** Grammar Review

Aims: To review and practise grammar from the unit.

Time: 15–20 minutes

Materials: 1 handout for each student

## Exercise 1

- Give each student a handout and ask them to do the exercise individually. Tell students that they will need to use the present simple, present continuous, *will* or *going to*. Go through the different uses of these tenses, referring to the *Learn this!* boxes on page 5 if necessary. Students then complete the sentences with the correct form of the verbs in brackets.
- Check answers with the class.

KEY

- 1 starts
- 2 's always borrowing
- 3 will, be
- 4 walk, 're taking
- 5 are you going to go, 'll visit
- 6 'll send
- 7 finish
- 8 're playing

#### Exercise 2

- Give students a few minutes to complete the dialogue by choosing the correct options.
- Ask a couple of students to read out the completed dialogue and tell the rest of the class to listen and raise their hands if they think they hear a mistake.

KEY

- 1 are you doing
- 2 'm reading
- 3 're travelling
- 4 do they live
- 5 Have they just arrived
- 6 've been
- 7 flew
- 8 do
- 9 didn't
- 10 had
- 11 was
- 12 stayed
- 13 watched
- 14 've been writing
- 15 'll
- 16 'll love
- 17 are they going to
- 18 're spending
- 19 leaves
- 20 're going to be

#### Exercise 3

• Students write full questions using the prompts. Remind them to think about the correct tense to use for each question. Check that students have formed the questions correctly before they go on to ask and answer in pairs.

#### KEY Student A

- 1 What have you already done today?
- 2 What are you doing / going to do tomorrow?
- 3 What were you doing at 5 o'clock yesterday afternoon?
- 4 Where will you be in the year 2040?

#### Student B

- 1 What have you already eaten today?
- 2 Where are you going / going to go at the weekend?
- 3 What were you doing at 1 o'clock yesterday afternoon?
- 4 Where will you be in ten years' time?