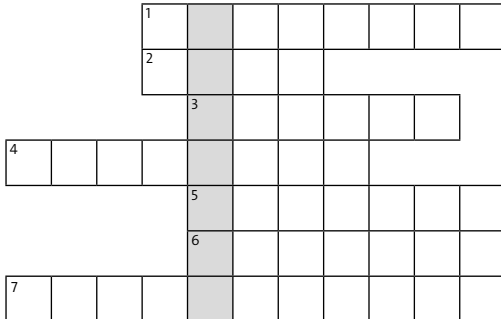


# I

## Vocabulary Review

Work in groups of three or four.

1 Read the clues and complete the grid. Find the mystery word.



- 1 If you move to another country, you ...
- 2 Another way of saying 'die' is '... away'.
- 3 If you stop working, you ...
- 4 If you end your marriage, you get ...
- 5 If you receive money or property when someone dies, you ... it.
- 6 If you agree to marry someone, you get ...
- 7 If your children have children, you become a ...

The mystery word is: \_\_\_\_\_

2 Complete the text with the words below.

ended fell got keep left managed moved persuaded started to

My grandparents, Jack and Grace, first met in 1958 when they were fourteen years old and they <sup>1</sup>\_\_\_\_\_ in love immediately. They both <sup>2</sup>\_\_\_\_\_ school when they were sixteen and they <sup>3</sup>\_\_\_\_\_ married four years later. They couldn't afford <sup>4</sup>\_\_\_\_\_ buy a house, so for the first year of their marriage, they lived with Grace's parents. Jack <sup>5</sup>\_\_\_\_\_ to get a job as a builder and Grace <sup>6</sup>\_\_\_\_\_ a business making and selling jewellery from home. They <sup>7</sup>\_\_\_\_\_ to their own flat in 1965. Grace's business started to become very successful, and in 1966, Grace <sup>8</sup>\_\_\_\_\_ Jack to leave his job and to work with her. They're in their seventies now, but they <sup>9</sup>\_\_\_\_\_ making jewellery even today! In fact, their business was so successful that they <sup>10</sup>\_\_\_\_\_ up owning one of the biggest jewellery companies in the north of England!

3 Write the correct terms to describe these people.

- 1 Ben is 46. He's m\_\_\_\_\_aged.
- 2 Sarah is four months old. She's an i\_\_\_\_\_.
- 3 Tom is 100. He's a c\_\_\_\_\_.
- 4 June is 87. She's e\_\_\_\_\_.
- 5 Ricky is nineteen. He's in his t\_\_\_\_\_.
- 6 Polly is two. She's a t\_\_\_\_\_.
- 7 Ricky, June, Ben and Tom are all a\_\_\_\_\_.

4 **SPEAKING** Work in pairs to play 'Fortune Tellers'. Then swap roles. Tell the rest of the class about your predictions for your partner.

**Student A:** You are a very dramatic fortune teller. Make some unusual predictions about your partner's future.

**Student B:** You are visiting a fortune teller. Ask questions to find out what will happen to you in the future.

Will I get married?

Yes. You will get married six times and you will have eighteen children.

# I Vocabulary Review

**Aims:** To review and practise vocabulary from the unit.

**Time:** 15–20 minutes

**Materials:** 1 handout for each student

- Explain to students that they are going to do the first three exercises as a team. Divide them into groups of three and ask them to think of a team name. Then give each student a copy of the handout face down and tell them not to look at it until you say *Go!* Set a time limit, then ask them to turn their handouts over, write their team name at the top and do exercises 1–3. When the time is up, ask them to swap their handout with another team and go through the answers as a class. Ask the teams to count the number of correct answers they got to check who is the winner.

## Exercise 1

### KEY

1 emigrate 2 pass 3 retire 4 divorced 5 inherit  
6 engaged 7 grandparent  
Mystery word: married

## Exercise 2

### KEY

1 fell 2 left 3 got 4 to 5 managed 6 started  
7 moved 8 persuaded 9 keep 10 ended

## Exercise 3

### KEY

1 middle  
2 infant  
3 centenarian  
4 elderly  
5 teens  
6 toddler  
7 adults

## Exercise 4

- Students work in pairs. Student A is the fortune teller. Student B is visiting the fortune teller. Encourage Student A to make some very dramatic predictions about Student B's future. Give students a few minutes to do the role-play and then ask them to swap roles. Finally, ask pairs of students to tell the rest of the class about their predictions. You could ask the class to vote on the most exciting / dramatic / silly predictions.