

1 Correct the underlined mistake in each sentence. Use the past simple where *used to* or *would* are not possible.

- 1 He would study _____ mathematics at university when he was eighteen.
- 2 They would hate _____ watching TV when they were children.
- 3 He used to go _____ to college for five years.
- 4 She use to spend _____ her weekends at the local museum.
- 5 We used to win _____ the top prize at the Science Fair last month!
- 6 My brother would be _____ the best tennis player in our school, but then he broke his arm.
- 7 Would they earn _____ a lot of money when they were famous?
- 8 Did you used to _____ enjoy school when you were younger?

2 Complete the dialogue with *would* or *used to* and the verb in brackets. Use *would* where possible.

- Jake** Hi, Rachel. I've just seen this picture of you from three years ago. I didn't know you ¹_____ (have) long hair.
- Rachel** Oh yes. It ²_____ (be) really long. But it ³_____ (take) hours to dry after swimming, and I ⁴_____ (go) to swimming practice every morning before school.
- Jake** Every morning. Wow! You really ⁵_____ (love) swimming!
- Rachel** Well, I was pretty good at it. I ⁶_____ (win) all the local competitions – in fact, I ⁷_____ (put) all my trophies and medals on a special shelf in my room.
- Jake** So what happened? You don't swim now.
- Rachel** No, well, I ⁸_____ (not / have) time for anything else. And I ⁹_____ (hate) feeling tired every evening. I still love swimming, but now I just go to the pool at the weekends with my friends.

3 SPEAKING Imagine how these people became so successful. What did they use to do? What didn't they use to do? Write four sentences for each person. Then compare your ideas in pairs.

Lily Chen designed a new type of smartphone when she was sixteen years old.



Michael Gruber is a famous pianist and composer. He has written music for several Hollywood films.



Josh, Leah and Holly are in a band called 'The Spikes'. They've just released their first album.

I think Lily used to love science and technology at school. She would spend a lot of time designing new gadgets. She didn't use to ...

1D **used to and would**

Aims: To review and practise *used to* and *would* for past habits.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to work individually or in pairs to do the exercise.
- Students identify the mistakes and correct them. Remind them if necessary that we don't use *would* with state verbs or with questions or negative forms.
- Check answers with the class. Remind them that checking their work and learning to spot mistakes is a good learning habit.

KEY

- 1 studied
- 2 used to hate / hated
- 3 went
- 4 used to spend
- 5 won
- 6 used to be
- 7 Did they use to earn / Did they earn
- 8 Did you use to

Exercise 2

- Students read and complete the dialogue. Point out that they should use *would* unless it is incorrect. Ask a couple of students to read out the completed dialogue and tell the rest of the class to listen and raise their hands if they think they hear a mistake.

KEY

- 1 used to have
- 2 used to be
- 3 would take
- 4 would go
- 5 used to love
- 6 would win
- 7 would put
- 8 didn't use to have
- 9 used to hate

Exercise 3

- Students read about three successful people / groups of people and imagine their activities and habits in the past. Encourage students to be creative and to think of unusual but relevant things that the characters might have done. Students compare their ideas in pairs. You can then ask one or two students to share their ideas with the rest of the class.