

1

Grammar Review

Play the game in groups of three or four. Throw the dice and move your counter. Follow the instructions on the square. If you get the answer wrong, go back three squares.

<p>1</p> <p>START HERE</p>	<p>2 Make the question, then answer it!</p> <p>What / use to / do / at the weekend / when you / ten years old?</p>	<p>3 Choose a sentence and complete it with the past perfect simple or past perfect continuous.</p> <p>Jodie was furious because ...</p> <p>The house was empty because ...</p> <p>We didn't believe the girl because ...</p>	<p>4 Choose a sentence. Put the words in the correct order.</p> <p>practising / hours / We / song / the / than / for / more / three / been / had</p> <p>his / hadn't / seen / of / any / before / films / They</p> <p>I / of / By / of / written / the / notes / lesson / had / five / the / pages / end</p>
<p>8</p> <p>LUCKY SQUARE!</p> <p>← 😊</p> <p>Move forward 3 squares.</p>	<p>7 Complete this sentence with true facts about yourself.</p> <p>By three o'clock yesterday afternoon, I had already ... , but I hadn't ...</p>	<p>6</p> <p>Talk about ...</p> <p>how people used to communicate before we had phones and computers.</p>	<p>5</p> <p>Talk about ...</p> <p>four things you didn't use to do in the past.</p>
<p>9 Make the question, then answer it!</p> <p>What / use to / be afraid of / when you / five years old?</p>	<p>10 Choose a sentence and complete it with the past perfect simple or past perfect continuous.</p> <p>The car was speeding down the road because ...</p> <p>There was no food in the fridge because ...</p> <p>Rudi felt very sick this morning because ...</p>	<p>11 Choose a sentence. Put the words in the correct order.</p> <p>her / finished / She / the / homework / started / before / lesson / hadn't</p> <p>his / looking / He / hours / for / phone / for / had / been</p> <p>had / My / arrived / already / for / when / we / tickets / sister / the / paid</p>	<p>12</p> <p>UNLUCKY SQUARE!</p> <p>← 😞</p> <p>Move back 2 squares.</p>
<p>16</p> <p>LUCKY SQUARE!</p> <p>← 😊</p> <p>Move forward 2 squares.</p>	<p>15 Complete this sentence with a true fact about yourself.</p> <p>I had been ... before I ...</p>	<p>14</p> <p>Talk about ...</p> <p>how people used to travel before we had cars, trains or buses.</p>	<p>13</p> <p>Talk about ...</p> <p>three things you used to wear when you were a small child.</p>
<p>17 Make the question, then answer it!</p> <p>What games / you and your friends / use / play / when you were younger ?</p>	<p>18 Choose a sentence and complete it with the past perfect simple or past perfect continuous.</p> <p>The flowers in the garden were dead because ...</p> <p>My clothes were wet because ...</p> <p>She missed the train because ...</p>	<p>19</p> <p>UNLUCKY SQUARE!</p> <p>← 😞</p> <p>Move back 2 squares.</p>	<p>20</p> <p>FINISH</p>

1 Grammar Review

Aims: To review and practise the past perfect simple, past perfect continuous, *used to* and *would*. This can be completed when students have finished the unit.

Time: 15–20 minutes

Materials: 1 handout for each group of three or four students. You will also need a dice and counters.

- Divide students into groups of three or four. Give them a copy of the board game, a dice and counters. Tell them to place the counters on START HERE.
- The first student rolls the dice, moves their counter and completes the task on the square. If they can't do the task, or they make a mistake, they go back three spaces.
- In the *Talk about squares*, give your students a minimum time (e.g. 1 minute) that they have to talk for.
- The winner is the first person to the FINISH square, or the person on the highest number when you stop the game.
- If students are finding questions 4 and 11 difficult, you can give extra clues. For example, tell them the last word in the sentence, or give them the first three words in the sentence.

KEY

- 2 What did you use to do at the weekend when you were ten years old?
- 3 (Students' own answers)
- 4 We had been practising the song for more than three hours.
They hadn't seen any of his films before.
By the end of the lesson I had written five pages of notes.
- 5 (Students' own answers)
- 6 (Students' own answers)
- 7 (Students' own answers)
- 9 What did you use to be afraid of when you were five years old?
- 10 (Students' own answers)
- 11 She hadn't finished her homework before the lesson started.
He had been looking for his phone for hours.
My sister had already paid for the tickets when we arrived.
- 13 (Students' own answers)
- 14 (Students' own answers)
- 15 (Students' own answers)
- 17 What games did you and your friends use to play when you were younger?
- 18 (Students' own answers)