

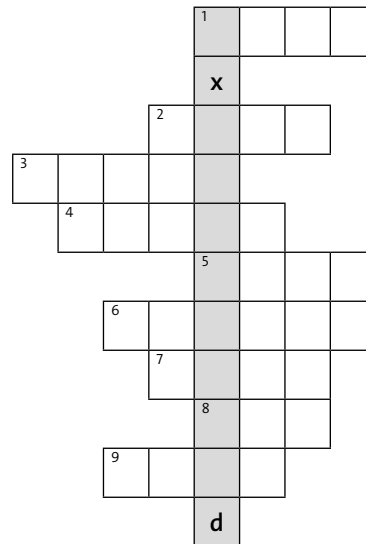
1 Complete the adjectives in the sentences.

- I was very a ___ ___ m ___ ___ when I heard the front door open in the middle of the night.
- We all felt ___ ___ a ___ ___ o ___ ___ ___ d when our favourite team lost the match.
- I like Sally because she's so ___ p ___ ___ a ___. She never seems to feel unhappy or angry.
- Don't tell Frank that you lost his bag. He'll be ___ ___ ___ o ___ s!
- We've got our most important exams tomorrow and everyone is very ___ ___ r ___ s s ___ ___ .
- Can you please try to be calmer? It doesn't help when you're ___ y ___ ___ r ___ ___ a ___ like this.
- They were ___ h ___ ___ l l ___ ___ to find out that they had won first prize in the competition.
- She felt ___ ___ m ___ ___ i a ___ ___ ___ when the whole class laughed at her mistake.
- I keep trying to check my email, but my phone isn't working. I feel really e ___ ___ s ___ ___ ___ ___ d.
- At first he wanted to go to the cinema and then he wanted to stay at home – he's so i ___ ___ ___ c ___ ___ ___ v ___ ___ .

2 Complete the idioms. What is the mystery adjective?

- be on ...
- be tearing your ... out
- be in two ... about something
- be down in the ...
- be green with ...
- something gets on your ...
- lose ...
- blow your ...
- be ... the moon

Mystery adjective: ___ x ___ ___ ___ ___ ___ ___ d



3 **SPEAKING** Work in pairs. Choose one of the idioms from exercise 2. Imagine a situation where you might feel like this. Act out the situation in pairs to the class. Can they guess the idiom?

A Hurrah! It's amazing!

B Yes, it is! Our team won the match! We're so happy!

C Are you over the moon?

A & B Yes, we are!

2A It drives me crazy!

Aims: To review and practise vocabulary and idioms to describe feelings and to act out situations demonstrating those feelings.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to work individually or in pairs to do the exercise.
- They read the sentences and complete the adjectives. Remind them to read the whole sentence before they try to guess the adjective. Students can then compare their answers in pairs.
- Check answers with the class.

KEY

1 alarmed 2 disappointed 3 upbeat 4 furious
5 stressed 6 hysterical 7 thrilled 8 humiliated
9 exasperated 10 indecisive

Exercise 2

- Students complete the word grid. Once they have finished, they will find the mystery adjective. You can set this activity as a race, and ask students to raise their hands once they have worked out the mystery adjective. Stop the activity once half the class has raised their hands.
- Check answers with the class.

KEY

1 edge 2 hair 3 minds 4 dumps 5 envy
6 nerves 7 face 8 top 9 over
Mystery adjective: exasperated

Exercise 3

- Students work in pairs to choose one of the idioms from exercise 2 and role-play a dialogue. Point out that they shouldn't use the actual idiom in their role-play but they should think of ways to demonstrate that this is how they feel. Encourage students to have fun with this activity and to act their parts.
- Students can act out their situations to another pair of students. Ask one or two confident pairs of students to perform their dialogues to the class.