

2B

Comparison

1 Choose the correct options to complete the sentences.

- 1 He walked **further** / **more far** than he'd planned and suddenly realised that he was lost, alone in the dark.
- 2 The **more** / **most** I hear about your plans, the **least** / **less** I like them.
- 3 Could you play more **quietly** / **quieter**, please? I'm trying to work.
- 4 They're much richer **as** / **than** they were last year, but I don't think they're **more content** / **contenter**.
- 5 He spoke less **confident** / **confidently** than his friends.
- 6 The play finished much **earliest** / **earlier** than I expected.
- 7 The **loudly** / **louder** she sings, the **worse** / **bad** it sounds!
- 8 You don't drive as fast **as** / **than** your brother does.

2 Complete the sentences with the words below.

a as even just like lot near quite

- 1 Are you _____ tall as your cousin?
- 2 She's nowhere _____ as good at sports as her friend is.
- 3 London's population is nothing _____ as big as Mexico City's.
- 4 Your house is not _____ as close to the school as mine is.
- 5 It's a _____ colder than it was yesterday.
- 6 There are _____ as many students in my class as in yours.
- 7 He's _____ worse at cooking than his sister!
- 8 She feels _____ little more upbeat than she did last week.

3 **SPEAKING** Work in pairs. Compare the things in the photos. Use the adjectives below and your own ideas.

cheap comfortable dangerous exciting expensive fast fun good for you
healthy interesting spectacular

I know a bicycle isn't as fast as a sports car, but it's a lot healthier. Driving a sports car is nowhere near as good for you as riding a bike, but it is more exciting.

Cycling and driving are both fun, but driving a sports car is even more fun than riding a bike.



2B Comparison

Aims: To review and practise different structures for making comparisons.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to work individually or in pairs to do the exercise.
- Check answers by asking different students to read out their sentences. Tell the rest of the class to listen and raise their hands if they think they hear a mistake.

KEY

1 further 2 more, less 3 quietly
4 than, more content 5 confidently 6 earlier
7 louder, worse 8 as

Exercise 2

- Students choose the correct word to complete each sentence. Remind them that they should think about the meaning of the whole sentence as well as the grammatical structure they are using.
- Check answers with the class.

KEY

1 as 2 near 3 like 4 quite 5 lot 6 just
7 even 8 a

Exercise 3

- Students use the adjectives to compare different things. Encourage them to use a wide range of structures from this lesson. You could introduce a scoring system, giving a point for each different structure used. Invite one or two pairs of students to tell the rest of the class about their comparisons.