

1 What part of the body do you use to make these gestures? Put the verbs below in the correct column.

frown grin point pout wave wink yawn

mouth	forehead	hand/arm	eye

2 Complete the sentences with the correct part of the body.

- 1 She pursed her _____ in disapproval.
- 2 I sometimes bite my _____ when I feel very stressed.
- 3 He raised his _____ in surprise when he heard the news.
- 4 You don't have to say anything. If you agree, just nod your _____.
- 5 He didn't speak, but shrugged his _____ and walked away.
- 6 I'm going to cross my _____ and hope that I win the competition.
- 7 She folded her _____ and sat back in her chair, looking very bored.
- 8 We gave a _____ up to Gemma as she began the race.

3 **SPEAKING** Work in groups. Play 'Chain Story'. Begin with the sentence below. Take turns to continue the story, one sentence at a time. Each sentence must contain at least one of the words and expressions below.

I yawned as I got out of bed early on Saturday morning.

scratch your head grimace sniff **shake your head**
purse your lips wink cough hiccup
fidget frown sigh gasp
yawn snore wave shrug your shoulders
clear your throat bite your fingernails cover your mouth
give a thumbs up point grin sneeze scowl

I yawned as I got out of bed early on Saturday morning.

In the room next to me, my brother was still snoring.

I grimaced at the awful noise and then went downstairs to make some breakfast.

3A Express yourself

Aims: To review and practise language for gestures, expressions and human sounds.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to work individually or in pairs to do the exercise.
- Check answers with the class.

KEY

mouth: grin, pout, yawn

forehead: frown

hand/arm: point, wave

eye: wink

Exercise 2

- Students complete the phrases in each sentence. Point out that the missing word will always be a part of the body and remind them that some phrases can use two different parts of the body with different meanings (e.g. *cross your legs* and *cross your fingers*). Students can then compare their answers in pairs.
- Check answers with the class.

KEY

1 lips 2 fingernails 3 eyebrows 4 head

5 shoulders 6 fingers 7 arms 8 thumbs

Exercise 3

- Students take turns to continue the story for as long as possible, constructing sentences using one of the words or expressions provided. The sentences can be silly, fun or serious, but they have to be grammatically correct and they have to make sense within the narrative. Students can play this game in groups, or you could play it across the class.