

# 4A

## Getting away from it all

1 Complete the holiday and holiday accommodation words below.



1 b \_\_\_\_\_ holiday



2 w \_\_\_\_\_  
s \_\_\_\_\_ holiday



3 c \_\_\_\_\_-s \_\_\_\_\_ g



4 h \_\_\_\_\_ b \_\_\_\_\_



5 c \_\_\_\_\_



6 b \_\_\_\_\_



7 t \_\_\_\_\_



8 c \_\_\_\_\_



9 c \_\_\_\_\_

2 Choose the correct options to complete the text.

Last year, after I finished my exams, I was very tired and I needed to <sup>1</sup>**recharge** / **try** my batteries. Although I usually enjoy city <sup>2</sup>**amps** / **breaks**, this time I decided to <sup>3</sup>**get away** / **hang out** from it all and go on a cycling holiday in Scotland. I wanted to <sup>4</sup>**be** / **see** physically active on my holiday, but I also wanted to <sup>5</sup>**pamper** / **broaden** my horizons.

We stayed in a different youth <sup>6</sup>**hostel** / **hotel** every night. I really enjoyed <sup>7</sup>**trying** / **doing** the local food and <sup>8</sup>**seeing** / **finding** the sights in the different towns and villages along our route. It was a great way to <sup>9</sup>**meet** / **take** new people and <sup>10</sup>**have** / **do** new experiences.

3 **SPEAKING** Work in pairs. You have both just returned from your summer holiday. Talk to each other about your holiday experiences.

**Student A** Your holiday was amazing. Describe it to your partner. Talk about:

- what you did.
- where you stayed.
- why it was so wonderful.

**Student B** Your holiday was awful. Describe it to your partner. Talk about:

- what you did.
- where you stayed.
- why it was so awful.

## 4A Getting away from it all

**Aims:** To review and practise nouns for types of holidays, holiday accommodation and holiday activities, and adjectives to describe places.

**Time:** 10–15 minutes

**Materials:** 1 handout for each student

### Exercise 1

- Give each student a handout. Ask them to look at the pictures carefully and then complete the labels for each picture.
- Check answers with the class and use this opportunity to correct any pronunciation mistakes at the same time.

#### KEY

1 beach 2 winter sports 3 couch-surfing  
4 houseboat 5 cruise 6 backpacking 7 tent  
8 camper van 9 cottage

### Exercise 2

- Ask students to read through the text first for gist. Ask some general comprehension questions if necessary. *What type of holiday did the writer go on? (a cycling holiday) Did he/she enjoy it? (yes)* Students then work individually to choose the correct options.
- Check answers by asking different students to read out a sentence in turn.

#### KEY

1 recharge 2 breaks 3 get away 4 be 5 broaden  
6 hostel 7 trying 8 seeing 9 meet 10 have

### Exercise 3

- Students work in pairs to talk about their holiday experiences, using some of the target vocabulary from this lesson. Explain that one student should be very enthusiastic about their holiday and the other should be very critical. Encourage students to be as dramatic as possible in their descriptions.