

4B

Future continuous, future perfect and future perfect continuous

1 Complete the dialogue with the future continuous, future perfect or future perfect continuous form of the verbs in brackets.

Nadia By this time tomorrow, I ¹ _____ (already / leave) home and I ² _____ (sit) in a taxi on the way to the airport for half an hour.

Sue Really? Well, at this time tomorrow, I ³ _____ (still / sleep) in my bed! I never get up before 10 a.m. on Saturdays.

Nadia By 10 a.m., I'll be in the airport and I ⁴ _____ (wait) for my plane for 30 minutes.

Sue So when will you get to the hotel?

Nadia The plane lands at 1 p.m., so by 2 p.m. ⁵ _____ (take) a bus to the hotel. And by 5 p.m. I ⁶ _____ (lie) on the beach!

Sue Lucky you! By 5 p.m. tomorrow, I ⁷ _____ (finish) my science project and I ⁸ _____ (help) my dad with the household chores. Boring!

2 Look at Rachel's holiday timetable for tomorrow. Complete the sentences about her plans with the correct future form.

TOMORROW	
10.00 – 11.00	skiing lesson
11.30 – 12.30	snowboarding
12.30 – 14.00	lunch at Alpine restaurant
14.15	bus to Lausanne
16.30	arrive at Lausanne

1 At 10.05 she / start / skiing lesson

2 At 10.30 she / ski / for half an hour

3 At 11.15 she / finish / skiing

4 At 12.00 she / snowboard

5 At 13.00 she / have lunch

6 At 14.20 she / sit / on the bus for five minutes

7 At 16.35 she / arrive / at Lausanne

3 **SPEAKING** Work in pairs. Role-play a celebrity interview.

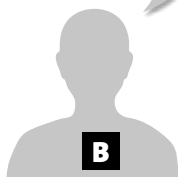
Student A You are a very wealthy celebrity. Imagine your exciting plans for tomorrow.

Student B You are a journalist. You want to find out what exciting things Student A is planning for tomorrow.

What will you be doing at 9 o'clock tomorrow?

And what ...

By 9 o'clock I will already have flown my personal helicopter to Paris and I will be meeting some of my fans.



4B Future continuous, future perfect and future perfect continuous

Aims: To review and practise the future continuous, future perfect and future perfect continuous tenses.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to work individually or in pairs to do the exercise.
- Remind them of the different functions of each tense, referring to the *Learn this!* box on page 44 if necessary. You could tell students to look for the sentences which answer the question *For how long*, and point out that they will need to use the future perfect continuous for these sentences.
- Check answers with the class.

KEY

- 1 'll already have left
- 2 'll have been sitting
- 3 'll still be sleeping
- 4 'll have been waiting
- 5 'll be taking
- 6 'll be lying
- 7 'll have finished
- 8 'll be helping / 'll have helped

Exercise 2

- Students use information from a holiday timetable to complete sentences using the correct future tense. Go through the first two sentences with the class first and then ask them to work in pairs to write the rest.
- Check answers with the class.

KEY

- 1 At 10.05, she'll have started her skiing lesson.
- 2 At 10.30, she'll have been skiing for half an hour.
- 3 At 11.15, she'll have finished skiing.
- 4 At 12.00, she'll be snowboarding.
- 5 At 13.00, she'll be having lunch.
- 6 At 14.20, she'll have been sitting on the bus for five minutes
- 7 At 16.35, she'll have arrived at Lausanne.

Exercise 3

- Students work in pairs. Make sure that they understand the role-play – Student A is a celebrity, Student B is a journalist – and then ask two students to read out the example dialogue. Students then continue the interview using their own ideas.
- Ask one or two confident pairs to act out their role-plays to the rest of the class.