


1 Complete the text with the words and phrases below.

adore feel sorry have a lot in common looks down
on the same wavelength respects trust very close wary of

I've got four cousins and they're all very different in personality. I ¹ _____ with Beth. We both love music and sport and we agree about most things – she's ² _____ as me. I'm also ³ _____ to Fred. We're more like brothers than cousins. I'm quite ⁴ _____ Stefan, on the other hand. I don't really ⁵ _____ him, and I don't think he always tells the truth. Also, I don't think he really ⁶ _____ me. In fact, sometimes I feel that he ⁷ _____ on me. Of course, I ⁸ _____ my baby cousin, Gemma. She's only three years old and she's so sweet. But I do sometimes ⁹ _____ for her because she's the youngest and the others often tease her.



2 Choose the correct intentions for each comment below.

- | | |
|--|--------------------------------------|
| 1 'You look beautiful today!' | compliment someone / lecture someone |
| 2 'You're really stupid!' | insult someone / warn someone |
| 3 'Well done! That sounded amazing!' | nag someone / praise someone |
| 4 'Watch out! There's a car coming!' | offend someone / warn someone |
| 5 'Why haven't you done your homework yet?' | nag someone / flatter someone |
| 6 'You're ten years old, and you can't ride a bike yet!' | compliment someone / tease someone |
| 7 'You were very unkind to your friend.' | tell someone off / praise someone |
| 8 'You're definitely the best runner in the class.' | insult someone / flatter someone |

3 **SPEAKING** Work in pairs. Choose a verb from A and a pair of characters from B. Think of a dialogue between the characters and act it out to other pairs of students. Can they guess the verb?

A

compliment someone
insult someone
lecture someone about something
nag someone about something
offend someone
praise someone
tease someone
warn someone about something

B

a parent and a child
a teacher and a student
a police officer and a young person
two workers in an office
a sports coach and an athlete
a driving instructor and a learner driver
a couple on their first date
an elderly married couple

Hi, Jenny, congratulations!
You played really well today.

Thanks, coach. It was a good game.

Yes, it was, and you were the
best player on the field.

5A Relating to people

Aims: To review and practise vocabulary for relating to people and verbal interaction.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to read the text quickly for sense. They should then complete it with the words or phrases.
- Check answers with the class.

KEY

- 1 have a lot in common
- 2 on the same wavelength
- 3 very close
- 4 wary of
- 5 trust
- 6 respects
- 7 looks down
- 8 adore
- 9 feel sorry

Exercise 2

- Students read the comments on the left and then choose the correct description on the right. Ask different students to read out the comments and encourage them to make their voices as expressive as possible.

KEY

- 1 compliment someone
- 2 insult someone
- 3 praise someone
- 4 warn someone
- 5 nag someone
- 6 tease someone
- 7 tell someone off
- 8 flatter someone

Exercise 3

- Students work in pairs to choose a pair of characters from box B and then act out a dialogue using a verb from box A. Give them time to discuss their ideas together and to think about what they will say. You could also set this as a more extended homework, and ask students to make a short video of their dialogue.