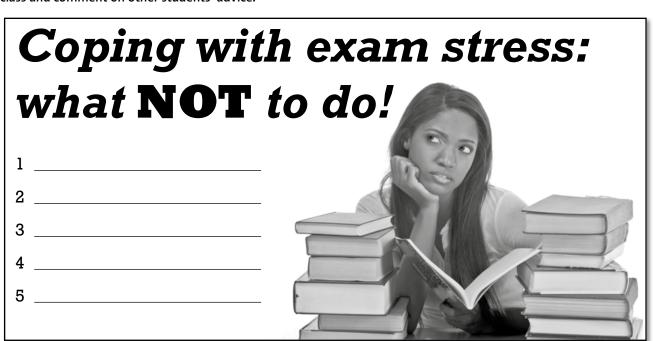
5B

# **Negative structures**

<b>1</b> F	ind and correct the mistakes in the sentences. There is or	e mistake in each sentence.
1	No sooner I did see her than I knew she was upset.	<b>5</b> She regrets never tell her family about it.
2	Under no circumstances should lose you your temper.	6 Not only she dislike him, she also didn't trust him.
3	Hardly ever anyone had spoken to her like that before.	7 Not until they started speaking he did realise that he had offended them.
4	Try not thinking about past mistakes.	8 Only once she has forgotten my birthday.
	Complete these sentences with negative structures. Use one word in each gap.  1 you rather discuss the problem together?  6 No sooner did he close the door he	
3	At time did I insult you or your family. On no should you ignore his remarks.	regretted his angry words.  7 had he been so close to any of his other friends.
	She was disappointed to see him before he left.	8 Rarely sisters get on so well together.

**3 SPEAKING** Work in pairs. Discuss what NOT to do when you are feeling stressed about exams. Make notes of your ideas. Then use negative structures to write five sentences of advice for the leaflet below. Present your ideas to the class and comment on other students' advice.



## 5B Negative structures

Aims: To review and practise different negative

structures.

Time: 10-15 minutes

Materials: 1 handout for each student

## Exercise 1

- Give each student a handout. Students find and correct the mistake in each sentence. Remind them of the importance of checking their work and point out that these error correction exercises are very useful in helping them to be more accurate.
- Check answers by asking different students to read out their sentences.

#### KEY

- 1 No sooner <u>did I</u> see her than I knew she was upset.
- 2 Under no circumstances should <u>you lose</u> your temper.
- 3 Hardly ever <u>had anyone</u> spoken to her like that before.
- 4 Try not to think about past mistakes.
- 5 She regrets never telling her family about it.
- 6 Not only <u>did</u> she dislike him, she also didn't trust him.
- 7 Not until they started speaking <u>did he</u> realise that he had offended them.
- 8 Only once <u>has she</u> forgotten my birthday.

### **Exercise 2**

- Students complete the sentences with one word.
   Make sure that they realise they can only use one word in each gap. Students can then compare their answers in pairs.
- Check answers with the class.

### KEY

1 Wouldn't 2 no 3 account 4 Didn't 5 not 6 than 7 Never 8 do

## **Exercise 3**

- Students discuss how to cope with exam stress and then write some sentences for a leaflet giving advice.
   Encourage them to make notes during the discussion phase which they can then use to write their sentences. Remind them that each sentence should include a negative structure.
- You could then display the leaflets in the classroom and ask students to read each other's work and comment on it.