

1 Find and correct the mistakes in the sentences. There is one mistake in each sentence.

1 No sooner I did see her than I knew she was upset.

2 Under no circumstances should lose you your temper.

3 Hardly ever anyone had spoken to her like that before.

4 Try not thinking about past mistakes.

5 She regrets never tell her family about it.

6 Not only she dislike him, she also didn't trust him.

7 Not until they started speaking he did realise that he had offended them.

8 Only once she has forgotten my birthday.

2 Complete these sentences with negative structures. Use one word in each gap.

1 _____ you rather discuss the problem together?

2 At _____ time did I insult you or your family.

3 On no _____ should you ignore his remarks.

4 _____ she reply to your email?

5 She was disappointed _____ to see him before he left.

6 No sooner did he close the door _____ he regretted his angry words.

7 _____ had he been so close to any of his other friends.

8 Rarely _____ sisters get on so well together.

3 SPEAKING Work in pairs. Discuss what NOT to do when you are feeling stressed about exams. Make notes of your ideas. Then use negative structures to write five sentences of advice for the leaflet below. Present your ideas to the class and comment on other students' advice.

Coping with exam stress: what NOT to do!

1 _____

2 _____

3 _____

4 _____

5 _____



5B Negative structures

Aims: To review and practise different negative structures.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout. Students find and correct the mistake in each sentence. Remind them of the importance of checking their work and point out that these error correction exercises are very useful in helping them to be more accurate.
- Check answers by asking different students to read out their sentences.

KEY

- 1 No sooner did I see her than I knew she was upset.
- 2 Under no circumstances should you lose your temper.
- 3 Hardly ever had anyone spoken to her like that before.
- 4 Try not to think about past mistakes.
- 5 She regrets never telling her family about it.
- 6 Not only did she dislike him, she also didn't trust him.
- 7 Not until they started speaking did he realise that he had offended them.
- 8 Only once has she forgotten my birthday.

Exercise 2

- Students complete the sentences with one word. Make sure that they realise they can only use one word in each gap. Students can then compare their answers in pairs.
- Check answers with the class.

KEY

- 1 Wouldn't 2 no 3 account 4 Didn't 5 not
6 than 7 Never 8 do

Exercise 3

- Students discuss how to cope with exam stress and then write some sentences for a leaflet giving advice. Encourage them to make notes during the discussion phase which they can then use to write their sentences. Remind them that each sentence should include a negative structure.
- You could then display the leaflets in the classroom and ask students to read each other's work and comment on it.