

# **Articles and quantifiers**

1 Choose the correct options to complete the text.

I love watching  $^1$  **the / –** 'buddy' movies and one of my favourites is actually about three animals: two dogs and  $^2$  **a / the** cat.

- <sup>3</sup>**The / A** movie is called *Homeward Bound* and it's set in <sup>4</sup>**-/ the** USA. It's the story of how these three animals travel across
- <sup>5</sup> the / California to find their way home. <sup>6</sup> A / The film uses
- <sup>7</sup>the / real animals and they're all brilliant actors! I think it's
- <sup>8</sup> **a / the** funniest film I've ever seen, but it's also really moving.

I would recommend it for both <sup>9</sup> **a** / **the** young and <sup>10</sup> **a** / **the** old.



- 2 Rewrite the sentences using the words in brackets.
  - 1 There are no children in this book. (none / people)
  - are children.

    2 I've got two sisters. They are writers. (both)
  - \_\_\_\_ are writers.
  - 3 I don't like many romantic comedies. (few)
  - There \_\_\_\_\_\_I lik
  - 4 She's got a large number of DVDs. (a lot)
  - 5 He didn't make much money from this film. (only / little)

\_\_\_\_\_ from this film.

**6** All the main characters in this film are unhappy. (Every one)

\_\_\_\_\_ is unhappy.

7 I've got a lot of cousins. Some of them are French. (several)

\_\_\_\_\_ French

**8** There are ten people in this room. Five are from New York. (Some)

\_\_\_\_\_ are from New York.

**9** Jim gave £20 each to his daughters. (Each)

\_\_\_\_\_ got £20 from Jim.

10 We need one extra table for our party tonight. (another)

\_\_\_\_\_ for our party tonight.

**3 SPEAKING** Work in pairs. Complete the sentences with five truths and one lie. Then try to spot your partner's lie.



# 5D Articles and quantifiers

**Aims:** To review and practise definite, indefinite and zero articles and quantifiers.

Time: 10-15 minutes

Materials: 1 handout for each student

## Exercise 1

- Give each student a handout and ask them to work individually or in pairs to do the exercise.
- Tell them to read through the whole text carefully first in order to understand the meaning before they choose the correct option. Students can then compare their answers in pairs.
- Check answers with the class.

#### KE)

1 - 2 a 3 The 4 the 5 - 6 The 7 - 8 the 9 the 10 the

# **Exercise 2**

 Students read the first sentence in each pair and then rewrite them using the words in brackets. Go through the first two sentences with the class, pointing out the changes of words. Remind them that the meaning of the sentence should remain the same. Students then continue to work individually or in pairs.

### **KEY**

- 1 None of the people in this book
- 2 Both (of) my sisters
- 3 are few romantic comedies (which / that)
- 4 's got a lot of DVDs.
- 5 He only made a little money
- 6 Every one of the main characters in this film
- 7 Several of my cousins are
- 8 Some of the people in this room
- 9 Each of his daughters / Each daughter
- 10 We need another table

### **Exercise 3**

- Students work in pairs. Give them a minute to read
  the sentences individually first and think about
  possible ways to complete each one. Point out that
  one sentence should be false. Then they complete the
  sentences and read them out for their partner to spot
  the false sentence.
- You could also do this as a class activity, asking each student in turn to read out their sentences and getting the class to vote on which sentence they think is false.