

1 Rewrite the sentences as reported speech.

- 1 'You should be more open with your friends.'
He told me that _____.
- 2 'My uncle is really biased against the young.'
She says that _____.
- 3 'Finn isn't telling the truth.'
She said that _____.
- 4 'They may have exaggerated the situation last night.'
She told me that _____.

- 5 'She's lied to my whole family.'
He said that _____.
- 6 'I didn't photoshop my picture.'
She says that she _____.
- 7 'We'll meet you tomorrow afternoon.'
They said that they _____.
- 8 'I'm not going to own up to this.'
He said that he _____.

2 Rewrite the dialogue below as reported speech.

- Dan** Why aren't you meeting Jessica this evening?
Seb We had a big argument last night.
Dan What happened?
Seb She forgot my birthday and I was really annoyed.
Dan Did she apologise?
Seb Yes, she did, but I'm still angry about it.
Dan Do you think you'll forgive her?
Seb Probably. But I won't buy her a present when it's her birthday.
Dan That's a bit mean! Everyone can make mistakes sometimes.

- Dan asked Seb why ¹_____.
- Seb replied that they ²_____.
- Dan asked Seb ³_____.
- Seb explained that she ⁴_____ and he ⁵_____.
- Dan asked Seb ⁶_____.
- Seb said that ⁷_____, but that he ⁸_____.
- Dan asked Seb ⁹_____.
- Seb said that he probably would, but he ¹⁰_____.
- Dan said ¹¹_____ and that ¹²_____.

3 SPEAKING Work in pairs.

- a Student A** Interview Student B about his/her favourite family member. Ask at least four questions.
Student B Tell Student A about your favourite family member.

Who is your favourite family member?

It's probably my aunt. She lived in Africa for twenty years and she's got lots of interesting stories.

b Work with another pair.

- Student A** Tell the new pair about your interview with Student B.
Student B Listen to Student A's report. Call out if you hear any mistakes.

I asked Tania who her favourite family member was. She told me that it was probably her aunt. She had lived in Africa for ten years and ...

I didn't say ten years, I said twenty years!

7B Reported speech

Aims: To review and practise using reported speech.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to read the sentences and then rewrite them as reported speech. Remind them to look at the tense of the reporting verb: numbers 2 and 6 have reporting verbs in the present tense, meaning that the reported speech will stay in the same tense as the direct speech sentence.
- Check answers with the class.

KEY

- 1 I should be more open with my friends
- 2 her uncle is really biased against the young
- 3 Finn wasn't telling the truth
- 4 they may have exaggerated the situation the night before
- 5 she had lied to his whole family
- 6 didn't photoshop her picture
- 7 would meet me/us the following afternoon
- 8 wasn't going to own up to that

Exercise 2

- Students read the dialogue and then rewrite it in reported speech. You could go through the first question and answer with the class before students complete the rest of the activity individually.
- Check answers with the class.

KEY

- 1 he wasn't meeting Jessica that evening
- 2 had had a big argument the night before
- 3 what had happened
- 4 had forgotten his birthday
- 5 had been really annoyed
- 6 if she had apologised
- 7 she had
- 8 was still angry about it
- 9 if he thought he would forgive her
- 10 wouldn't buy her a present when it was her birthday
- 11 that that was a bit mean
- 12 everyone could make mistakes sometimes

Exercise 3

- Put students into A/B pairs. Students then work in their pairs to interview each other about a family member. They then report the interview to another pair of students.