

1 Complete the reported speech with the correct form of the words in brackets.

- 1 We agreed _____ (meet) at the weekend.
- 2 Dave ordered _____ (his little sister / get out) of his room.
- 3 They recommended _____ (visit) the castle.
- 4 She confessed _____ (steal) his bag.
- 5 I blamed _____ (him / miss) the bus.
- 6 Josie demanded _____ (Eloise / finish) her lunch.
- 7 Miguel advised _____ (us / work) harder.
- 8 My mum threatened _____ (take away) my mobile phone if I didn't do my homework.

2 Rewrite the mini-dialogues in reported speech. Use the reporting verbs below.

accuse apologise boast congratulate deny ~~offer~~ promise ~~refuse~~ remind suggest

- 1 **Ella** I won't eat the food!
Dad I'll buy you an ice cream if you finish your meal.
 Ella *refused to eat the food* _____ .
 Her dad *offered to buy her an ice cream if she finished her meal* _____ .
- 2 **Diane** I'm sorry I missed your phone call.
Mum Don't forget to switch your phone on when you go out!
 Diane _____ .
 Her mum _____ .
- 3 **Bella** I passed my driving test! It was really easy!
Jed Congratulations!
 Bella _____ .
 Jed _____ .
- 4 **Yasmin** You look really unwell. I think you ought to see a doctor.
Ali OK, I promise I'll make an appointment this afternoon.
 Yasmin _____ .
 Ali _____ .
- 5 **Rick** You copied my homework!
Anne No, I didn't.
 Rick _____ .
 Anne _____ .

3 SPEAKING Work in groups. Play 'overheard conversations'.

- Take it in turns to choose one of the locations below.
- Imagine you were there yesterday and you heard an interesting conversation between a man and a woman.
- Report on the conversation to the rest of the group. Can they guess where you were?

A large supermarket A concert hall A swimming pool A busy restaurant
 A park Your neighbour's garden An airport A party

The man accused the woman of being very noisy. The woman apologised for making a noise and explained that she had dropped her phone.

Is it a concert hall?

Yes, it is!

7D Reporting verbs

Aims: To review and practise using reporting verbs.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to work individually or in pairs to do the exercise. Students can then compare their answers in pairs.
- Check answers with the class.

KEY

- 1 to meet
- 2 his little sister to get out
- 3 visiting
- 4 to stealing / to having stolen
- 5 him for missing / for having missed
- 6 that Eloise (should) finish
- 7 us to work
- 8 to take away

Exercise 2

- Students read some mini-dialogues and then use reported speech to rewrite them. Ask two students to read out the example mini-dialogue and reported speech sentences first. Remind students to change pronouns and time clauses where necessary.
- Check answers with the class.

KEY

- 2 (Diane) apologised for missing her mum's phone call. (Her mum) reminded her to switch her phone on when she goes/went out.
- 3 (Bella) boasted that she had passed her driving test and that it had been really easy. (Jed) congratulated her on passing her driving test.
- 4 (Yasmin) suggested that Ali should see a doctor. (Ali) promised to make an appointment that afternoon.
- 5 (Rick) accused Anne of copying his homework. (Anne) denied that she had.

Exercise 3

- Working in groups, students play a game in which they imagine an overheard conversation in a specific location. They report this conversation to the other people in the group, who have to guess the location. Encourage students to make the game more challenging by keeping the conversation quite general.