

**Work in groups. Take turns to choose a phrase from the list below. Describe a situation for this phrase. Do not use any of the words in the phrase itself. How quickly can the rest of the group guess your phrase?**

- A It was really awful! I had to wait five hours for the bus this morning. It was raining and I'd forgotten my coat.  
 B I think you're fabricating a story!  
 A No.  
 C Are you exaggerating a difficulty?  
 A Yes, that's right!

**make an excuse**

***fabricate a story***

**exaggerate a difficulty**

tell the truth

*fool someone*

**own up to something**

swear to do something

**hole up in your apartment**

**find out about the truth**

**set up a false identity**

play on people's fears

**be taken in by something**

## 7 Vocabulary Review

**Aims:** To review and practise vocabulary from the unit. This can be completed when students have finished the unit.

**Time:** 15–20 minutes

**Materials:** 1 handout for each student.

- Put the students into groups and tell them that they are going to play a game in which they act out different phrases from the unit. If they are familiar with the game *Charades*, you can explain that this is quite similar.
- Ask two students to read out the example dialogue. Remind them that they can't use any of the words from the phrase that they are acting out. You could also do this as a class activity, asking different students to act out the phrase to the whole class.