

1 Combine each pair of sentences to make one sentence with a participle clause.

- 1 The shop assistant walked out of the store. He was talking on the phone.
_____, the shop assistant walked out of the store.
- 2 The coffee was delicious. It was produced in Ghana.
_____, the coffee was delicious.
- 3 While I was paying for the meal, I knocked a glass onto the floor.
_____, I knocked a glass onto the floor.
- 4 After we finished our homework, we caught a bus to the swimming pool.
_____ our homework, we caught a bus to the swimming pool.
- 5 Because we were very hungry, we bought a sandwich from the supermarket.
_____ hungry, we bought a sandwich from the supermarket.
- 6 If you wash these jeans carefully, they will look as good as new again.
_____ carefully, these jeans will look as good as new again.
- 7 Since you live in the country, you rarely go shopping.
_____ in the country, you rarely go shopping.
- 8 This card was designed by my brother. It's beautiful.
_____ by my brother, this card is beautiful.

2 Put the words in order to make sentences. Start each sentence with the participle clause. Add commas where necessary.

- 1 our / to France / diet / Since / much healthier / moving / is
- 2 hearing / the news / back home / hurried / we / After
- 3 their / they / house / switched off / leaving / the TV / Before
- 4 decided / On / a cheese omelette / the menu / they / to order / reading
- 5 new clothes / buying / prices online / always compares / Tessa / When
- 6 not spending / I / a great time / had / any money / still / While
- 7 the music / at the party / hating / until midnight / stayed / we / Despite
- 8 knocked / arrived / we / Having / on the door / at Julie's house

3 SPEAKING Work in groups. Make up a story, starting with the sentence below. Take turns to add a new sentence. Each sentence must include a participle clause.

The young boy sat on the train.

Eating a banana, the young boy sat on the train.

Being very hungry, he finished the banana quickly and then decided to look for some more food.

Having searched in his bag, ...

9D Participle clauses

Aims: To review and practise participle clauses.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout. Tell them to read through the sentences carefully in order to understand the meaning, as this will help them to understand which participle clause they should use for each sentence.
- Check answers with the class.

KEY

- 1 Talking on the phone
- 2 Produced in Ghana
- 3 Paying for the meal
- 4 Having finished
- 5 Being / Feeling very
- 6 Washed
- 7 Living
- 8 Designed

Exercise 2

- Students put the words in each sentence into the correct order. Go through the first sentence with the whole class and point out the word in each jumbled sentence starting with a capital letter, which will be the first word in the correctly ordered sentence.
- Check answers with the class.

KEY

- 1 Since moving to France, our diet is much healthier.
- 2 After hearing the news, we hurried back home.
- 3 Before leaving their house, they switched off the TV.
- 4 On reading the menu, they decided to order a cheese omelette.
- 5 When buying new clothes, Tessa always compares prices online.
- 6 While not spending any money, I still had a great time.
- 7 Despite hating the music, we stayed at the party until midnight. / Despite hating the music at the party, we stayed until midnight.
- 8 Having arrived at Julie's house, we knocked on the door.

Exercise 3

- Students work in groups. They try to build up a story, sentence by sentence, including a participle clause in each sentence. Read out the first sentence: *The young boy sat on the train*, and then ask other students to read out the next three example sentences. Students then continue, in their groups, adding sentences with participle clauses.