**Unit 9**

|  |  |  |
| --- | --- | --- |
| * Have you left something undone doday? * Were you expected to do something today? * Do you think *AI* has fulfiled its promises? * Have you broken a promise recently? * When you look back on, are you satisfied with what you have done in your life so far? | Grammar | Future in the past:  *Past continuous, be going to, would, be about to, was/were to, be to have done*  Future in the past, advanced features:  *Be due to, be thinking of, be meant to, be supposed to*  Expressions with *brain* and *mind*:  *Brainchild, brain damage, brain drain, brain scan, brainstorm, brain teaser, brainwash, brainwave, mind-boggling, mind-reader* |
| * How can countries encoourage their youth not to leave their motherland? * What’s the first thing you do when encountering a problem? * Do you think the Media is misleading and confusing people? * Have you ever come up with a very unique idea in your career? | Vocabulary |
| What are some effective solutions to learning difficulties that scientists have come up with? | Critical thinking |
| What is ‘neuroplasticity’ and how has it helped disabled individuals? | Critical thinking |

**Unit 10**

|  |  |  |
| --- | --- | --- |
| * What are the main factors for you when choosing a friend? * Can you work with people whose opinions differ with you? * Do you ever consider the online ads or you quickly close/dismiss them? * What kind of people can you not tolerate? * Does people’s appearance matter to you or it’s about what they have inside? | Grammar/ Vocabulary | Whoever, whatever,  -ever, etc.  Participle Clauses:  *-ing/-ed clauses*  Expressions to describe compatibility:  *Compatible with, differ from, on the same wavelength, as adj as, correspond with/to, click with sb, fit in with, ill-matched, match up to, fitting end* |
| * Having been considering AI advancement, has it been able to eliminate our all urgent needs? * After being outsmarted by robots, do you think they may enslave us in the future? * Having discovered how to make use of viruses, do you think some people may use it against humanity? * The technology, used in many corporations have made many employees redundant. What solution do you propose? | Grammar |
| * Should the differences in opinion be celebrated or controlled? * We shall not change the norms in a new workplace. What do you think about that? * Does your best friend correspond to your ideal? * Is love at first sight real? | Vocabulary |
| Would you use online dating sites to date people? Why(not)? | Critical thinking |
| Do you think long-distance relationships can survive? Why(not)? | Critical thinking |

**Unit 11**

|  |  |  |
| --- | --- | --- |
| How do you feel when:   * Someone laughs at your mistake * You see someone helping an elderly/a kid * Watching your favourite programme * Someone sctatches their nails on a rough surface * You fail in a romantic relationship * Your CV is rejected by a company * Seeing a street fight just in front of you   Please explain. | Vocabulary | Describing emotions; nouns, -ed –ing adjectives:  *Amusement, embarrassment, astonishment, exhilaration, bitterness, frustration, confusion, hysteria, contentment, indifference, delight*  Passive forms  Linking adverbials:  *Additionally, besides, as well as, furthermore, moreover, what’s more, for this reason, consequently, as a result, in view of, given, on the contrary, on the other hand, in contrast, alternatively, despite this, even so.* |
| * Should emotions be revealed or hidden? * When it comes to human company, do you think pets are overrated these days? * It has been claimed that stress level is reduced by having cats. Do you agree? * Do you think *being funny* will have been chosen as a criterion when chooing job applicants? * Is laughing aloud considered impolite in your culture? * Can people’s feelings be understood easily? | Grammar |
| Complete the statements below using your own ideas:   * When having a job interview, wearing suit is recommended; additionally/however/consequently, … * First impression could be as important as your technical skills; for this reason/even so/furthermore, … | Grammar |
| Which one is more fascinating to you, a painted portrait or the photographed one? | Critical thinking |
| What should a successful photographer take into account? | Critical thinking |

**Unit 12**

|  |  |  |
| --- | --- | --- |
| * What kind of research would you carry out in your university/school/etc.? * What should be taken into account when carrying out a reearch? * Do you often look into the data people put forward in their debate or you just take issue with them if you don’t like their ideas? * Should we point out to our resources when doing a research? | Vocabulary | Phrasal verbs:  *Carry out, look into, make clear, point out, put forward, set out, take into account, take issue with,*  Cohesion:  *Reference, substitution, ellipsis, conjunction* |
| * Do you write your drams down? How can it be beneficial? * Can dreams give us ideas? If they do, has it ever happened to you? * Some say *good night sleep*, some believe it’s your *diet* and *exercise*; some other state it’s *neither*. What’s the secret of making a fine performance at work? * Nightmares mostly stem from our childhood’s traumas. Does it make sense to you? Explain | Grammar |
| Complete the sentences using your own ideas:   * Under no circumstances … * At no time … * Not only … * Seldom … * No sooner … * Little … | Grammar |
| What would happen providing Nikola Tesla had not come up with his ideas? | Critical thinking |
| Who’s the scientist you’re genuinely inspired by? Why? | Critical thinking |