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اساتید گرامی خواهشمند است قبل از شروع کلاس حتما این دفترچه را به طور کامل و دقیق مطالعه نموده و در صورت داشتن هرگونه ابهام یا سوال، با واحد آموزش تماس حاصل فرمایید. در نظر داشته باشید اطلاع نداشتن از موارد مذکور در این دفترچه، موجب لطمه به کیفیت برگزاری کلاس و روند کاری شما خواهد شد.





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آشنایی با مرکز تخصصی زبان انگلیسی ایران اروپا





درباره ایران اروپا

موسسه زبان ایران اروپا که در سال ۱۳۸۸ تاسیس گردید به عنوان یکی از بزرگترین مراکز آموزش زبان در غرب تهران ارائه کننده دوره‌های آموزشی زبان انگلیسی با تاکید بر پیشرفت در مهارت مکالمه زبان انگلیسی و آمادگی امتحانات بین المللی به صورت گروهی، نیمه گروهی و خصوصی به افراد حقیقی و سازمان‌ها با بالاترین کیفیت میباشد. اساتید مجرب و با انگیزه، توجه خاص به سیستم و کیفیت آموزشی، امکانات و محیط آموزشی مناسب، رده‌های متفاوت سنی (کودکان، نوجوانان و بزرگسالان) و ارائه مدارک رسمی وزارت علوم (قابل ترجمه) در پایان دوره‌های خاص و کارکرد تخصصی و صرف بر روی زبان انگلیسی بر خلاف سایر رقبا را می توان از جمله فاکتورهایی برشمرد که موسسه بزرگ زبان ایران اروپا را از دیگر موسسات متمایز می سازد. این مجموعه در چند سال اخیر توانسته بدون هیچ اغراقی خود را به عنوان برترین موسسه زبان در کشور معرفی نماید. گواه این مدعا اخذ تندیس ها و جوایز متنوع می باشد:

- تندیس رضایتمندی مشتری در پنج سال پیاپی از ۱۳۹۷ تا ۱۴۰۱
- اخذ تندیس برند ملی موسسات آموزشی
- اخذ نشان ملی نخستین پایه گذار روش‌های متمایز و منحصر به فرد در خدمات آموزشی
- اخذ نشان برترین انتخاب ملی
- اخذ تندیس و نشان کیفیت و بهره وری
- اخذ استاندارد و جایزه بین المللی معتبرترین و حرفه‌ای ترین برند آموزشی از سوی اتحادیه اروپا
- و ده‌ها جوایز ملی و بین المللی دیگر

ارزش‌ها در ایران اروپا:

- **خدمات:**
موسسه ما بر آن است که بهترین خدمات آموزشی را در اختیار زبان آموزان قرار دهد. زبان آموز در تمامی زمینه‌های آموزشی حق اولویت دارد. نیازهای زبان آموزان ما بهترین گزینه می باشد که ما را در تلاش‌هایمان برای بوجود آوردن مشارکتی کارآمد و موثر در راستای آموزش زبان انگلیسی یاری می کند.
- **کمال:**
با در نظر گرفتن ارزش‌های اخلاقی که بر صداقت، عدالت، وقار و احترام به زبان آموزان استوار است تلاش می‌کنیم که ارتباطی صادقانه بنا کنیم که بر پایه والاترین استانداردهای اخلاقی قرار گیریم.
- **احترام:**
پرسنل موسسه همواره با هر یک از زبان آموزان باوقار و حرفه‌ای برخورد می کنند. ما تفاوت‌های شخصی رفتاری هر شخص را تشخیص می‌دهیم و برخورد حرفه‌ای را بر مبنای این تفاوت‌ها بنا می‌نهمیم.
- **ارتباطات:**
همواره در صدد هستیم ارتباطاتمان را با تمامی زبان آموزان، اساتید، پرسنل و همچنین شرکای تجاری توسعه و تقویت بخشیم.
- **نوآوری:**
ما همواره برآنیم که جدیدترین و به روزترین روش‌های آموزش و امکانات آموزشی را در اختیار بگیریم و همواره از تغییرات مثبت در راستای ارتقای سطح کیفی استقبال می‌کنیم.





آشنایی با همکاران واحد اداری و آموزش:

جهت سهولت در ارتباطات کاری تمامی مدیران، سوپروایزرین و پرسنل اداری موسسه به حضور معرفی می گردند:

نام و نام خانوادگی	سمت سازمانی
مهیار روستایی	مدیر عامل
سجاد ابراهیمی	معاونت مالی و پشتیبانی
محسن دهقان فارسی	مدیر دپارتمان بزرگسال
آرش نعمتی فر	معاونت آموزش
هادی فتحی	مدیر واحد نظارت و ارزیابی
ابولفضل علیزاده	مدیر دپارتمان خصوصی
میلاذ حلمی	مدیر واحد IT
مهدی یزدانجو/سعید ابری/پریسا صفری/یاشار خاتم نژاد /محمد رضا طهماسبی	مشاور و کارشناس تعیین سطح
علیرضا آزر/محمد عزیز کریمی /مصطفی بابایی /فرزاد عزیزی/مهدی یوسف زاده / مریم جهانگیرنیا/فاطمه غریب/کیمیا کوکبی /شادی حیدرپور/محیا بابایی	ممتحن
محسن محمدیاری / مونا جلیلی / عباس آزده /مهدی موسوی	سوپروایزر آموزش
هلیا زارع / فاطمه قاسمی / ماریه سادات خاتمی	مسئول برنامه ریزی کلاسهای گروهی
شادی رفیعی / سحر جلالی فراهانی	مسئول برنامه ریزی کلاسهای خصوصی
نسیم مراد حاصلی/شقایق شعبان نژاد	مسئول برنامه ریزی آزمون بزرگسال
فاطمه عطایی/فاطمه شریفی	مسئول برنامه ریزی جذب و پشتیبانی آموزشی





شماره تماس های موسسه:

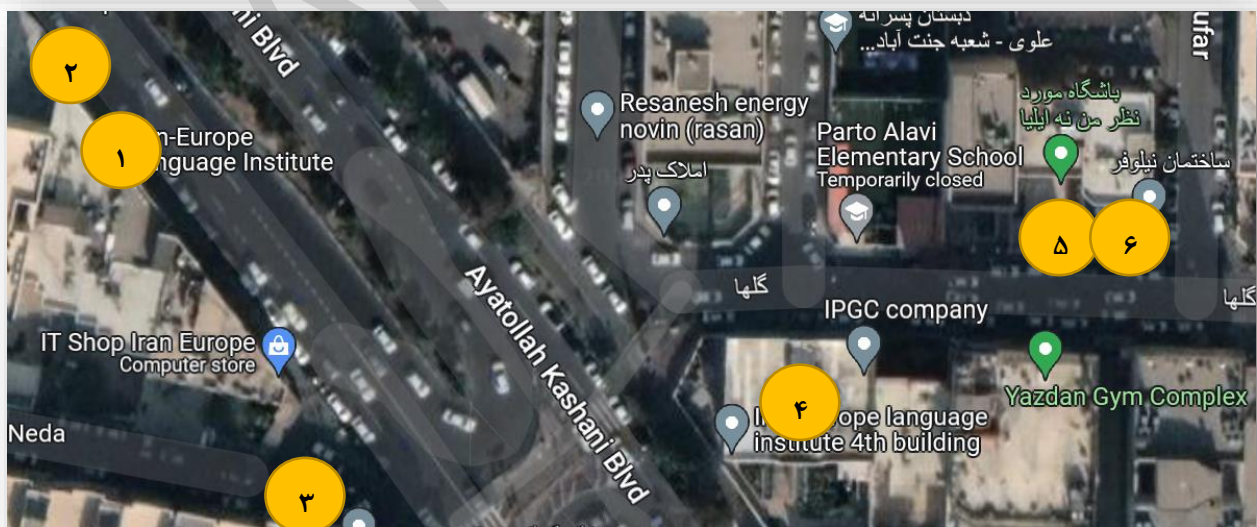
شماره موسسه ۴۹۱۰۹۰۰۰ می باشد و داخلی همکاران از قرار زیر است:

نام و نام خانوادگی	داخلی
مهیار روستایی	۱۱۰
محسن دهقان فارسی	۱۴۰
سجاد ابراهیمی	۷۰۰
آرش نعمتی فر	۶۰۰
هادی فتحی	۳۴۰
مونا جلیلی	۶۹۰
محسن محمدیاری	۱۸۰
ابولفضل علیزاده	۳۹۰
محمد رضا طهماسبی	۴۱۴
فاطمه قاسمی	۳۰۰
هلیا زارع	۲۹۰
فاطمه عطایی / فاطمه شریفی (واحد آموزش)	۶۵۰/۶۴۰
شادی رفیعی (دپارتمان خصوصی)	۶۳۰
واحد IT	۴۰۰ و ۱۲۵
نسرین بابایی / شقایق شعبان نژاد	۱۷۱/۱۷۰





نقشه (ساختمان‌های اداری و آموزشی ایران اروپا)





جدول شماره کلاس‌ها و ساختمان‌ها

کلاس‌ها	طبقه	ساختمان
مدیران و کارشناسان شعبه مرکزی		اداری (شماره ۱)
۵۰۲ تا ۵۱۲	اول	شماره ۲
۴۰۱ تا ۴۱۷	دوم	شماره ۲
۶۰۱ تا ۶۰۴ + سالن آزمون	زیر همکف	شماره ۳
۷۰۱ تا ۷۰۳	طبقه اول	شماره ۳
۸۰۱ تا ۸۰۷	طبقه دوم	شماره ۳
۹۰۱ تا ۹۱۱	طبقه اول	شماره ۴
۱۰۰۱ تا ۱۰۱۰	طبقه دوم	شماره ۴
۲۰۰۱ و ۲۰۰۳	طبقه همکف	شماره ۵
۲۰۰۴-۲۰۰۷	طبقه اول	شماره ۵
۲۰۰۸ تا ۲۰۱۱	طبقه دوم	شماره ۵
سالن آزمون شماره ۲ و ۳۰۰۱	طبقه همکف	شماره ۶
۳۰۰۲ تا ۳۰۰۸	طبقه اول	شماره ۶
۳۰۰۹ تا ۳۰۱۴	طبقه دوم	شماره ۶
۴۰۰۱-۴۰۲۰	طبقه اول تا چهارم	شماره ۷





امکانات ویژه مختص اساتید ایران اروپا

دوره‌های آموزشی مختص اساتید جدیدالورود

تمامی اساتیدی که پس از گذراندن ۳ مرحله ابتدایی جذب مدرس ایران اروپا، موفق به پیوستن به تیم اساتید ایران اروپا می‌شوند با شرکت در دوره‌ای فشرده با سیستم آموزشی، پلتفرم آنلاین موسسه و روند دوره‌های آموزشی زبان عمومی آشنا می‌شوند.

وبینارهای تخصصی

مرکز تخصصی زبان انگلیسی ایران اروپا همواره کوشیده تا با برگزاری وبینارها و ورک شاپ‌های تخصصی در حوزه آموزش زبان انگلیسی و روانشناسی آموزشی بکوشد تا به رشد علمی اساتید خود کمک کند.

برگزاری دوره‌های Speaking Masterclass مختص اساتید

یادگیری زبان انگلیسی جاده‌ای است بی پایان! همواره یکی از دغدغه‌های اساتید کمبود تایم و یا عدم وجود محیط مناسب برای تمرین و پیشرفت زبان انگلیسی‌شان است. در همین راستا مرکز تخصصی ایران اروپا هر هفته ۲ کلاس ۱ ساعته را برای اساتید به صورت رایگان در نظر گرفته است تا بتواند گوشه‌ای از این دغدغه را برطرف کند.

امکانات رفاهی

مرکز تخصصی زبان انگلیسی ایران اروپا به منظور تسهیل شرایط معیشتی اساتید و همچنین رغم زدن تجربه ای دلچسب برای اساتید خود در دوره کاری‌شان امکانات ویژه‌ای را فراهم آورده است. از جمله این امکانات می‌توان به موارد زیر اشاره کرد:

- استفاده از خدمات ورزشی
- استفاده از خدمات پزشکی و روانشناسی
- کمک هزینه اسکان در تهران (مختص اساتید شهرهای دیگر که تمایل به حضور در تهران دارند)
- بیمه
- بیمه تکمیلی درمان

حقوق ثابت

اساتیدی که بتوانند صداقت و توانایی‌های خود را به تیم ایران اروپا ثابت کنند، پس از گذشت دوره‌ای مشخص از فعالیتشان در آموزشگاه (معمولا ۶ ماه تا ۱ سال) میتوانند با حقوق ثابت به همکاریشان با ایران اروپا ادامه دهند.





معیارهای اصلی ارزیابی اساتید





۱. نظرسنجی کلاس‌ها

مرکز تخصصی زبان انگلیسی ایران اروپا همواره کوشیده است تا با ارتباط مستمر با زبان آموزان و بررسی انتقادات و پیشنهادهای سازنده آنان بتواند گام‌هایی بلند در ارتقا کیفیت آموزش زبان انگلیسی در ایران بر دارد.

به همین منظور در هر ترم، هر کلاس ۴ مرتبه به شرح زیر نظرسنجی میشود :

نظرسنجی تلفنی

در هر ترم، کلاس پس از گذشت ۴ تا ۶ جلسه به صورت تلفنی نظرسنجی می‌شود که نتیجه آن بدون نام و با تغییر ترتیب نظرات در پورتال مدرس قرار می‌گیرد. بدیهی است مطلع نمودن مدرس از نظرات زبان آموزان در مورد جلسات برگزار شده می‌تواند کمک شایانی به ارتقاء کیفیت کلاس و میزان رضایتمندی دانشجویان کند. یاد آور میشود استمرار این روند مستلزم رعایت محرمانگی این نظرات از سوی اساتید است. لذا از اساتید انتظار می‌رود در حفظ محرمانگی این نظرات بکوشند.

در راستای هم‌افزایی و کمک به اساتید در فراهم آوردن محیطی سرشار از یادگیری، پس از تکمیل نظرسنجی تلفنی همکاران نظارت و ارزیابی پس از بررسی ویدیو ضبط شده کلاس به منظور مرتفع کردن مشکلات کلاس با شما همکار گرامی تماس خواهند گرفت.

عمده مواردی که در نظرسنجی تلفنی مورد بحث و بررسی قرار می‌گیرد به شرح ذیل میباشد:

- میزان رضایت کلی از کلاس (۱ - ۱۰)
- ارائه بازخورد به تکالیف ارسالی دانشجویان
- انجام دادن کلی امور محوله از جمله کتب اصلی (کتاب دانش آموز - ویدیو بوک - ورک بوک) و کتب جانبی

نظرسنجی در جلسه میان‌ترم

در هر ترم در جلسه ۱۱ (جلسه میان‌ترم) ممتحن نظرات دانشجویان را جویا می‌شود که چکیده آن از طریق مدیر دپارتمان بزرگسال برای اساتید ارسال می‌شود.

نظرسنجی در امتحان شفاهی پایان ترم

در ابتدای آزمون شفاهی پایان ترم ممتحن پیش از شروع آزمون نظرات دانشجویان را جویا می‌شود.

نظرسنجی کتبی پایان ترم

دانشجویان در روز آزمون پایان ترم با دریافت فرم نظرسنجی و تکمیل آن میزان رضایت کلی خود را از ترم اعلام می‌کنند. نظرات دانشجویان در پایان ترم مستقیماً توسط مدیریت مجموعه بررسی و سپس توسط واحد آموزش برای اساتید ارسال می‌گردد.





۲. آبرو و فیدبک

مرکز تخصصی زبان انگلیسی ایران اروپا همواره کوشیده است با آبرو مستمر کلاس‌های اساتید و ارائه بازخورد سازنده به ایشان به اساتید کمک کند تا بتوانند از همه‌ی پتانسیل‌ها و مهارت‌هایشان استفاده کنند.

کلاس‌های اساتید به صورت مداوم، ماهانه آبرو می‌شوند. نقاط ضعف و قوت اساتید طی جلسه‌ای با عنوان Feedback Session با یکی از کارشناسان واحد آموزش مورد بحث و بررسی قرار می‌گیرد تا مسیر پیشرفت و ارتقاء علمی آموزشی برای اساتید بیش از پیش فراهم شود.

۱. عملکرد دانشجویان در آزمون میانترم و پایان ترم

نتایج دانشجویان در آزمون میانترم و پایان ترم توسط مدیر دپارتمان بزرگسال بررسی و چنانچه دانشجویان در یک کلاس مشکلات گرامری و یا موارد مشابهی داشته باشند، موارد توسط مدیر دپارتمان بزرگسال به همراه ارائه راهکارهای مختلف با استاد به اشتراک گذاشته میشود.

۲. چک کردن دقیق و به موقع تکالیف

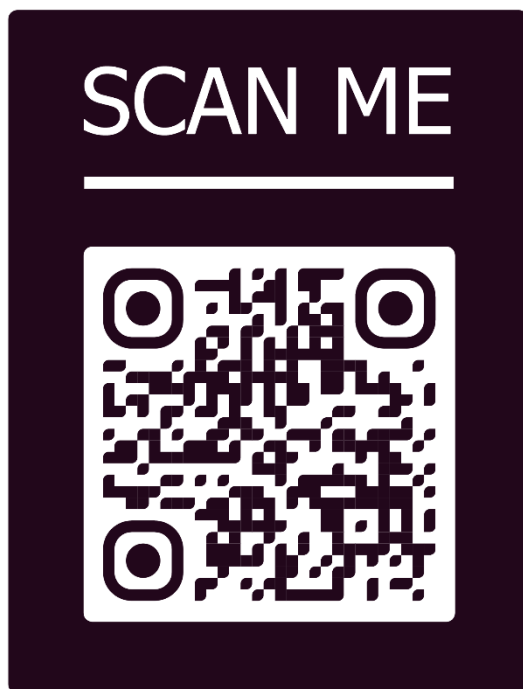
از اساتید انتظار می‌رود که تکالیف ارسالی توسط دانشجویان را به طور منظم حداکثر تا ۴۸ ساعت پس از ارسال تکالیف بررسی کنند و بازخورد کامل به دانشجویان ارائه دهند.





آشنایی با پورتال و کلاس‌های آنلاین ایران اروپا





برای ورود به پورتال ایران اروپا می‌توانید QR Code بالا را اسکن کنید.

و یا با کلیک بر روی لینک زیر وارد پورتال ایران اروپا شوید :

[/https://portal.iran-europe.net](https://portal.iran-europe.net)

برای دسترسی به پورتال کاربری خود نیاز به User Name و Password دارید.

شما می‌توانید از طریق تماس با موسسه (۰۲۱۴۹۱۰۹۰۰۰) داخلی ۶۵۰، اطلاعات ورود خود را دریافت کنید.





آموزش ورود به پورتال:

پس از ایجاد پورتال کاربری برای شما استاد عزیز پیامکی حاوی اطلاعات ورود شما ارسال میشود.

نمونه ی پیامک ارسالی :



4:02 PM

سلام.
ضمن عرض خوش آمدگویی به شما استاد
گرانقدر به مرکز تخصصی ایران اروپا،
اطلاعات ورود شما به پورتال کاربری اساتید
به شرح زیر است:

نام خانوادگی و نام: دهقان فارسی محسن
کد کاربری پورتال: t6625821215
رمز عبور: 125871
با تشکر
موسسه زبان ایران اروپا

4:02 PM • IR-MCI





ورود به پورتال

کد کاربری

رمز عبور

آشنایی با محیط پورتال و کاربرد هر گزینه:





به طور کلی محیط پیشخوان پورتال به سه بخش اصلی تقسیم می‌شود:

۱. نوار ابزار

۲. اعلانات

۳. گزارش‌های کلاسی

در ادامه توضیحات و کاربرد هر بخش به تفصیل توضیح داده شده است:

۱. امکانات نوار ابزار

همانطور که در تصویر رو به رو می‌بینید، نوار ابزار شامل ۱۲ گزینه اصلی می‌باشد:

صندوق پیام: از این گزینه برای ارسال و دریافت پیام به مدیران و کارمندان مجموعه می‌توانید استفاده کنید.

تکالیف در انتظار بررسی: در واقع این گزینه یک میانبر به بخش تکالیف هر کلاس است که به منظور تسهیل و تسریع پروسه چک کردن تکالیف در نوار ابزار قرار گرفته است.

کلاس‌های من: در این قسمت شما می‌توانید لیست تمامی کلاس‌های خود را مشاهده کنید به بخش فایل باکس، اسامی دانشجویان و ... دسترسی پیدا کنید.

نظرسنجی کلاس‌های من: در این قسمت شما می‌توانید تمامی نظرسنجی‌های تلفنی انجام شده کلاس‌های خود را مشاهده کنید.

کلاس‌های جانبی من: در این قسمت کلاس‌های جانبی شما نمایش داده می‌شود. در این قسمت شما می‌توانید

لیست تمامی کلاس‌های جانبی خود را مشاهده کنید و به بخش فایل باکس، اسامی دانشجویان و ... دسترسی پیدا کنید.

فایل‌های من: در این قسمت شما می‌توانید فایل‌های صوتی و ویدیویی که قصد پخش آن در کلاس آنلاین را دارید آپلود کنید. (تمامی فایل‌های مربوط به کتب درسی در بخش فایل‌های صوتی و تصویری به صورت پیش‌فرض آپلود شده‌اند).

فایل‌های صوتی و تصویری: تمامی فایل‌های مربوط به کتب درسی اعم از فایل الکترونیکی کتاب دانشجو، کتاب تمرین، کتاب ویدیو، کلیه فایل‌های صوتی و تصویری، نرم افزار کتاب و ... در این بخش قرار گرفته است.

منابع آموزشی: در این بخش شما می‌توانید به بیش از ۱۴۰ ساعت وینار آموزشی و صدها عنوان کتاب و مقاله در حوزه آموزش زبان انگلیسی دسترسی پیدا کنید.

کلاس‌های ضبط شده: در این بخش شما می‌توانید به ویدیو ضبط شده کلاس‌های خود دسترسی پیدا کنید و با تماشای کلاس‌های خود به Professional Development خود کمک کنید.

ارتباط با مدیریت: با استفاده از این بخش می‌توانید مستقیماً به مدیر عامل مجموعه پیام دهید تا با ارائه نظرات و پیشنهادات به رشد و پیشرفت مرکز تخصصی زبان انگلیسی ایران اروپا کمک کنید.





پیام رسان : در این بخش شما می‌توانید در محیطی شبیه به واتس‌آپ یا تلگرام بدون نیاز به شماره موبایل با دانشجویان هر کلاس در ارتباط باشید.

۲. بخش اعلانات

اعلانات

اطلاعیه!

قابل توجه اساتید گرامی
با سلام و خسته نباشید.
احتراماً یادآور میگردد کلاسهای مختص اساتید روزهای شنبه و دو شنبه ساعت ۱۶ الی ۱۷ به صورت آنلاین و مستمر برگزار میگردد. برای ورود به کلاس کفایت در ساعت مقرر وارد پروفایل شخصی خود شوید.
با تجدید احترام

اطلاعیه!

قابل توجه اساتید محترم کلاسهای حضوری دپارتمان کودک 🧒🧒
احتراماً به اطلاع میرساند روز جمعه مورخ ۵ خرداد کارگاه آموزشی از ساعت ۹:۳۰ الی ۱۲:۳۰ در محل موسسه به صورت حضوری برگزار خواهد شد و شرکت برای کلیه اساتید عزیز حضوری کاملاً اجزای بوده و به جد مورد انتظار است.

اطلاعیه!

با سلام و احترام
به اطلاع تمامی اساتید گرامی می‌رساند: ویدئو The truth behind classroom activities پنجشنبه مورخ ۱۱ خرداد ساعت ۱۹ توسط استاد هادی قنچی به صورت آنلاین برگزار خواهد شد.

در این بخش شما می‌توانید تمامی رویدادهای آموزشی پیش رو از جمله تاریخ برگزاری وبینارها و کلاس‌های جانبی مختص مدرسین را مشاهده کنید.

همچنین در این بخش اخبار و اطلاعیه‌ها از جمله تعطیلی‌های خارج از تقویم رسمی مثل تعطیلی آموزشگاه به علت آلودگی هوا و اطلاع رسانی می‌شود.

۳. گزارش‌های کلاسی: در این بخش شما می‌توانید وضعیت کلی کلاس‌های خود را به طور خلاصه مشاهده کنید.

توجه! استاد عزیز، شما ۸ کلاس رو به اتمام دارید که نمرات آن کامل نشده است. لطفاً برای ثبت نمره اینجا را کلیک کنید.

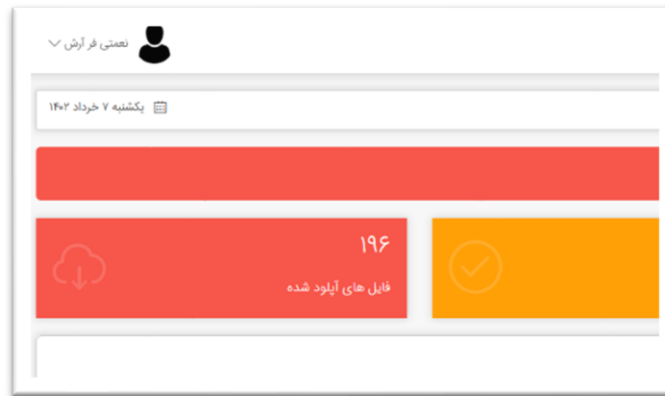
 ۱۹۶ فایل‌های آپلود شده	 ۳ کلاس‌های جانبی	 ۰ کلاس‌های آنلاین	 ۲ کلاس‌های جاری
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نکات ضروری:

- چنانچه در طول برگزاری کلاس آنلاین به مشکل برخوردید، می‌توانید از گزینه چت آنلاین با پشتیبان استفاده کنید.
(سمت چپ پایین صفحه پیشخوان)
- برای تغییر رمز خود می‌توانید با کلیک بر روی نام و نام خانوادگی خود در بالا سمت چپ صفحه پیشخوان اقدام کنید.



بخش تکالیف:

#	زمان آموز	کلاس	زمانبندی	جلسه	زمان ارسال	وضعیت	عملیات
۱	دانشور شهره	TTC	پنج شنبه ۱۳۳۰ - ۰۹:۳۰	۲	۰۷:۴۰ ۱۴۰۲/۰۳/۰۴	در انتظار بررسی	مشاهده تکالیف
۲	حاجی رحیم مینا	TTC	پنج شنبه ۱۳۳۰ - ۰۹:۳۰	۱	۰۸:۳۸ ۱۴۰۲/۰۳/۰۴	در انتظار بررسی	مشاهده تکالیف

کل صفحات: ۱

یادآور می‌شود زمان ارسال تکالیف در این بخش ذکر شده است چنانچه بیش از ۴۸ ساعت از زمان ارسال تکالیف گذشته باشد، از طرف واحد آموزش پیام یادآوری در صندوق پیام برای شما ارسال خواهد شد.

با کلیک بر روی گزینه مشاهده تکالیف به صفحه دیگری هدایت می‌شوید که نکات زیر در آن مشهود است:

بخش تکالیف دانشور شهره جلسه شماره ۲ کلاس TTC - استاد نعمتی فر آرش - (پنج شنبه ۱۳۳۰ - ۰۹:۳۰)

توضیحات زمان آموز در مورد تکالیف این جلسه:

Hi Good day

صوت های ضبط شده:

فایل های آپلود شده



.m4a File

فایل آپلود شده توسط زبان آموز





توضیحات شما برای زبان آموز در مورد تکالیف این جلسه (در صورت نیاز)

در این بخش می توانید صدای خود را ضبط و ارسال نمایید.
برای اینکه سریع تر بهتر است مدت زمان هر صوت کمتر از ۳ دقیقه باشد.

در این بخش می توانید فایل های مورد نیاز را آپلود و ارسال نمایید.
می توانید چندین فایل را انتخاب نمایید.

Start Voice Record Stop And Save Voice 00:00

Browse... No files selected.

شما می توانید از بخش ۱-۴ برای ارائه انواع فیدبک استفاده کنید.

نکته ضروری: حتما قبل از خارج شدن از صفحه فیدبک تکالیف، وضعیت تکلیف را با استفاده از لیست بازشو پایین صفحه مشخص کنید و دکمه ثبت را بزنید.

وضعیت تکالیف:

انتخاب کنید ...

در صورت انتخاب حالت نیاز به اصلاح، لطفا و حتما در بخش توضیحات مواردی که نیاز به اصلاح دارند را ذکر نمایید.

ثبت

کلاس های من:

کلاسی که کمتر از ۳۰ دقیقه به شروع آن باقی مانده و یا آغاز شده با رنگ زمینه قرمز مشخص شده است.

دکمه برگزاری کلاس های آنلاین از ۳۰ دقیقه مانده به زمان شروع کلاس فعال خواهد بود.

جستجو:

مقدار ردیف در هر صفحه: ۱۰

سطح	زمان بندی	ش پ	نوع	مانده	گذشته	کل	میان ترم	عملیات
TTC	پنج شنبه ۱۲:۳۰ - ۰۹:۳۰	۱۴۰۲/۰۲/۲۸ ۱۴۰۲/۰۵/۱۲	گروهی - عادی	۱۶	۴	۲۰		File Box حضور غیاب برگزاری کلاس آنلاین تکالیف زبان آموزان
IELTS	یکشنبه ۲۰:۳۰ - ۱۷:۳۰ سه شنبه ۲۰:۳۰ - ۱۷:۳۰	۱۴۰۱/۱۱/۳۰ ۱۴۰۲/۰۳/۲۸	گروهی - عادی	۱۲	۳۶	۴۸		File Box حضور غیاب برگزاری کلاس آنلاین تکالیف زبان آموزان

ورد ۱ تا ۲ از ۲ قبلی ۱ بعدی





نکته: شما می‌توانید در بخش File Box انواع فایل‌هایی را که برای تکلیف یا تمرین بیشتر برای یک کلاس خود در نظر گرفته‌اید آپلود کنید.

فایل های مربوط به کلاس

TTC - (پنجشنبه ۱۳:۳۰ - ۰۹:۳۰)

در این بخش می‌توانید فایل های مورد نیاز کلاس را آپلود نمایید، همچنین زبان آموزان هم پل خود در بخش کلاس جاری من به آنها دسترسی خواهند داشت.

No file selected. [...Browse](#)

توضیحات فایل در صورت نیاز

[آپلود و ذخیره فایل](#)

#	File Name	Description	
1	Task Jigsaw-Qualities of a good teacher 3 min.docx		Remove
2	My Personal Star 5 Min.docx .1		Remove
3	Essential Teacher's 10 knowledge.docx		Remove

بخش نظر سنجی:

نظر سنجی کلاس IELTS - (دوشنبه ۲۰:۳۰ - ۱۷:۳۰ پنجشنبه ۱۹:۰۰ - ۱۶:۰۰)

#	تاریخ	متن نظرسنجی
۱	۱۴۰۱/۰۵/۲۵	از موسسه و پلتفرم رضایت دارند/رعایت بهداشت نمیکنن ماسک نمیزنن در کلاس تذکر بدین بهتر هستش از نحوه تدریس استاد بسیار راضی هستند نمره ۱
۲	۱۴۰۱/۰۵/۲۵	از موسسه و پلتفرم رضایت دارند کتاب جانبی ارائه شده: Collocation/۱۰۰۰ حضور ذهن نداشتن نام کتابهارو از نحوه تدریس استاد کاملا راضی هستند نمره ۱
۳	۱۴۰۱/۰۵/۲۵	از موسسه و پلتفرم خیلی رضایت دارند/تو سایت تعداد نفرات شرکت کننده با کلاس اصلی خیلی فرق میکند و خیلی زیاد هستن. کلاسهای جانبی استاد کاظمی برای سطحشون باز نمیشود کتاب جانبی ارائه شده: Collocation/grammar for ielts/۱۰۰۰ از نحوه تدریس استاد راضی هستند نمره ۱
۴	۱۴۰۱/۰۵/۲۵	از موسسه و پلتفرم رضایت دارند کتاب جانبی ارائه شده: Collocation/grammar for ielts/۱۰۰۰ حضور ذهن ندارند باقی کتابهارو از نحوه تدریس استاد راضی هستند/تلاششون رو میکنن نمره ای ندادند/خیلی زود هست برای نمره دادن
۵	۱۴۰۱/۰۵/۲۵	از موسسه و پلتفرم رضایت دارند/کلاسهای جانبی تنوع قبل رو ندارد کتاب جانبی ارائه شده: ۳/۴ تا منابع معرفی کردند اما حضور ذهن نداشتن نام کتابهارو از نحوه تدریس استاد راضی هستند نمره ۱
۶	۱۴۰۱/۰۵/۲۵	از موسسه و پلتفرم رضایت دارند/کلاسهای جانبی برایشون شارژ و فعال نشده است کتاب های جانبی Collocation /collocation in use/grammar in use/listen here از نحوه تدریس استاد رضایت کامل دارند نمره ۱

یاد آور می‌شود نظرات مطرح شده توسط دانشجویان کاملا بین استاد و آموزشگاه محرمانه است و نباید در کلاس مطرح شود.

(ترتیب نظرات با لیست کلاسی متفاوت است.)





فایل‌های صوتی و تصویری

با کلیک بر روی نام هر پوشه می‌توانید به کلیه فایل‌های صوتی و تصویری و کتاب‌های الکترونیکی هر عنوان دسترسی پیدا کنید.

File	Size	Last Modified
■ cgi-bin	-	2023-03-19 11:48:22
■ English Plus Starter	-	2022-03-03 12:27:04
■ Evolve	-	2023-05-27 07:45:03
■ Family_And_Friends	-	2022-03-03 12:27:28
■ FCE	-	2022-03-08 13:44:09
■ First Friends	-	2022-05-07 09:16:42
■ Four_Corners	-	2022-03-03 12:38:42
■ GOLD C1 ADVANCED	-	2022-04-26 03:03:08
■ kids	-	2022-05-15 05:13:51
■ Passages	-	2022-05-11 11:14:19
■ Proficiency Masterclass Student Book CD	-	2022-05-07 09:18:11
■ prof_masterclass	-	2022-03-03 12:28:42
■ Solutions	-	2022-03-03 12:29:03
■ speaking topic	-	2022-05-10 05:24:45
■ Speak_Now	-	2022-03-03 12:29:52

چنانچه برای کلاس فایل ویدیویی یا صوتی خارج از کتاب در نظر گرفتید، می‌بایست آن را در بخش فایل‌های من بارگزاری کنید تا بتوانید در کلاس با استفاده از گزینه **Share an external video** آن را نمایش دهید.





آشنایی با محیط BigBlueButton





ویدیوهای آموزشی بخش‌های مختلف BigBlueButton

(روی ویدیوها کلیک کنید.)

[امکانات BBB برای دانشجویان](#)

[امکانات BBB برای اساتید](#)

[طریقه ساختن Breakout room در BBB](#)

[طریقه استفاده از Poll](#)





آشنایی با وب سایتها

و

نرم افزارهای کاربردی





Foxit PDF Editor Pro

نرم افزار کاربردی و بسیار مناسب برای جایگزینی Adobe Acrobat می باشد. نرم افزار مشاهده و ویرایش فایل های پی دی اف با قابلیت پشتیبانی از اکثر ویژگی ها نرم افزار ادوب اکروبات یکی از شایسته ترین جانشین ها برای این نرم افزار است. Foxit PhantomPDF برای رقابت با نرم افزارهای PDF شرکت Adobe و در جهت ارائه ابزاری ساده تر و سریع تر برای تولید، ویرایش و باز کردن این فایل ها ارائه شده است. یکی دیگر از ویژگی های بارز این نرم افزار پشتیبانی از زبان فارسی می باشد.

قابلیت های نرم افزار Foxit PDF Editor Pro (PhantomPDF)

- مدیریت حرفه ای اسناد PDF
- قابلیت ساخت سند با پشتیبانی از حداقل ۱۰۰ فرمت مختلف
- امکان اسکن مستقیم صفحات به PDF
- قابلیت مشاهده و پرینت اسناد
- ایمن سازی از طریق گذاردن پسورد
- امکان ویرایش مستقیم اسناد به صورت کاملا حرفه ای
- اضافه کردن Header و Footer به سند
- مدیریت صفحات در اسناد چند صفحه ای
- امکان اتصال به بانک اطلاعاتی
- امکان ثبت اطلاعات پیرامون سند PDF برای جلوگیری از کپی رایت
- قابلیت طراحی فرم های الکترونیکی کامل
- سرعت بالا در نصب و اجرا
- حجم پائین نسبت به قابلیت های نرم افزار
- پشتیبانی از فایل های فارسی

لینک دانلود: <https://soft98.ir/software/pdf/2832-foxit-phantompdf-business.html>

AnyDesk

انی دسک نرم افزار کاربردی که به شما امکان کنترل کامپیوتر دیگر را از راه دور می دهد. این نرم افزار به کاربران کمک می کند تا جهت ارائه خدمات پشتیبانی به دوستان، آشنایان و مشتریان خود از راه دور و از طریق اینترنت به کامپیوتر آنها متصل شده و مشکلات نرم افزاری آنها را رفع نمایند. نرم افزار AnyDesk بسیار کم حجم و قابل حمل نیز می باشد و برای برقراری ارتباط با سیستم مورد نظر به هیچ نوع تنظیم و پیکربندی خاصی نیاز ندارد.

لینک دانلود: <https://soft98.ir/internet/remote-control/15737-anydesk-download.html>





معرفی بهترین سایت‌ها مخصوص اساتید زبان انگلیسی

1. [Goodreads](#)

To start off our list, we chose Goodreads. This website is an excellent resource for finding book recommendation for a class. The website allows users to organize the books into different, user-customizable “shelves” allowing for quick reference at a later time.

2. [UsingEnglish](#)

For ESL teachers, UsingEnglish is an excellent resource for your class. It contains an extensive collection of materials, ranging from grammar rules, language tests, and idiomatic expressions for students, to handouts and lesson plans for teachers.

3. [Grammarly](#)

Full disclosure, I am a [Grammarly affiliate](#), but I cannot live without this tool and I think it is a great resource for students and teachers alike. They even have a program called [Grammarly@edu](#) for teachers. I use the free for Chrome plugin and it is so much better than the built-in Chrome spell-checker. Every time I write a blog article, Grammarly scours my post to find any issues with my spelling or grammar. They even offer plugins for [Microsoft Office](#) so you can use the power of the tool from within Windows! **I have never paid for the Premium version** and enjoy the benefits of the free version all the same.

4. [Purdue OWL](#)

Purdue OWL is also a great resource for [English teachers who want to improve](#) their knowledge of writing styles, grammar, and proper citations. It primarily acts as a reference guide for using various styles, such as MLA, APA, and Chicago. Handouts and online practices are available, as well.

5. [Kahoot](#)

Kahoot makes it easy to construct exciting trivia quizzes and learning games in a matter of minutes. In this platform, you can create topic-specific questions that are tailored to your class and its needs. There are also learning games available for tablets and smartphones. Kahoot is an easy way for English teachers to integrate technology into their teaching.





6. [FluentU](#)

FluentU contains thousands of videos, ranging from movie trailers and music videos to inspiring talks. It includes an integrated dictionary that provides definitions, audio, and images which help explain difficult concepts found within the videos. The website also provides an immersive experience with video quizzes, assignments, and much more. This site is especially interesting, in that it has materials for a wide range of languages.

7. [American Council on the Teaching of Foreign Languages \(ACTFL\)](#)

As I mentioned earlier, this list is not only comprised of websites. Some of these are publications where you could find the latest journals about current trends in teaching English. For example, the American Council on the Teaching of Foreign Languages (ACTFL) offers pointers for aligning your curriculum to national standards. It is an excellent way to stay abreast of the latest guidelines and philosophies for teaching English.

8. [Center for Advanced Research on Language Acquisition \(CARLA\)](#)

Center for Advanced Research on Language Acquisition (CARLA) is another publication site where teachers can purchase PDFs and books. These resources contain the latest topics in language education. While these are not resources that can directly aid you in your teaching, they are certainly resources that can aid in your professional development.

9. [Scholastic Teachables](#)

Scholastic has great resources for teachers who want to make teaching a lot easier and more engaging. With ready-to-go lesson plans and reproducible materials, Scholastic Teachables does just that. It's handy and exhaustive list of resources, organized by all manner of categories (such as topic, themes, or grade levels), can save you hours of time preparing your lessons.

10. [Book Wizard](#)

With Scholastic's Book Wizard, your students can discover books specifically meeting their reading level. Users can also filter the levels according to Guided Reading, DRA levels, Grade Equivalents, and Lexile measures. Book Wizard is an excellent way to select books that individual students can read themselves at their own pace.





11. [The Literacy Shed](#)

For those who are looking for excellent visual materials, we recommend The Literacy Shed. The Literacy Shed is home to a rich number of video clips, ideal for students who learn better by watching. The videos are organized by topic, and there are over thirty topics from which to choose. Aside from these resources, the site also provides lessons to aid in reading and comprehension.

12. [EnglishGrammar.org](#)

EnglishGrammar.Org is another excellent website for those who want to devote their time to helping students improve their grammar. The website provides grammar lessons, rules, and exercises. This is an excellent way to help students improve their writing skills and oral communications. Everything is covered for everyone, regardless of the level of difficulty.

13. [Common Sense Media](#)

Common Sense Media helps teachers navigate the world of technology by providing reviews to help you find the right app, website, or game. The site also contains lots of tricks and tips to improve your teaching, as well as advice and reviews for new educational technology tools.

14. [Pink Monkey](#)

We have also included Pink Monkey as one of the best resources for English teachers. There are a lot of reasons why. Primarily, it offers a large compilation of free online literature summaries. In addition, there are over 460 study guides and book notes with which you can elaborate on your lessons.

15. [BrightHub](#)

This is a great site for ESL teachers. The site discusses how to teach and learn the language, providing lesson plans, how-to guides, and activities to further improve your teaching approach.

16. [Crash Course](#)

Crash Course is the brainchild of brothers John and Hank Green. It is a YouTube channel devoted to teaching concepts ranging from math to literature. John typically handles the literature and English component, offering engaging explanations of various pieces of literature. Combined with remarkable animation, his witty overviews offer memorable English lessons.





17. [English Grammar Online](#)

English Grammar Online is another website that focuses on teaching English as a foreign language. This site offers exercises, tests, and other activities, all aimed to help the ESL teacher teach and test effectively.

18. [ESLpartyland.com](#)

ESLpartyland.com provides English teachers, especially those who teach ESL students, with some engaging materials to further motivate the students to learn the language better. These include films, videos, music, and other engaging activities.

19. [Busy Teacher](#)

With Busy Teacher, you have access to a database of more than 17,300 free printable worksheets and lesson plans. Whether your student is still a beginner or already advanced, Busy Teacher can help you save several hours of preparation. Aside from providing resources essential in class, Busy Teacher also provides professional development articles to help you grow as a teacher.

20. [Turnitin](#)

To complete our list, we included Turnitin. This resource allows you to interact online with your students' papers. Fully compatible with Blackboard, Canvas, Noodle, and other education platforms, Turnitin offers comprehensive grammar discussions, grading rubrics, and even plagiarism checks. It provides a great place for your students to learn and study writing from the first draft to its final submission.





آشنایی با سری Evolve و کتاب‌های جانبی آن و اهداف کلی





Evolve

A six-level English course that gets students speaking with confidence.

This student-centered course draws on insights from language teaching experts and real students and focuses on the most effective and efficient ways to make progress in English.

- ✓ Dedicated speaking lessons based on immersive tasks. Every unit has a "Time to speak" lesson dedicated to developing speaking skills and building students' confidence in taking risks with language.
- ✓ Peer models and content from real students. Real students feature throughout the Student Books and are featured responding to discussion questions in mobile-friendly videos that provide achievable role models.
- ✓ Bite-sized learning and mobile phone activities. "Find it" smartphone activities bring live content into the class, and "Practice Extra" enables busy students to do their homework on smartphones, tablets, or computers outside of class.
- ✓ Corpus-informed content to help learners avoid common mistakes. "Accuracy check" highlights common learner errors, whilst "Register check" highlights potential problem areas such as differences between written and spoken English.
- ✓ A focus on real-world communication. "Insider English" highlights the informal language and colloquial expressions frequently used in everyday situations, and pronunciation activities address aspects of pronunciation that most affect communication.
- ✓ Integrated teacher development in the Teacher's Edition. A Teacher Development Program integrated into the teaching notes, acknowledging that teachers are keen to develop and try new ideas but need to fit this into busy lives and teaching schedules.

Insights

Welcome to EVOLVE, an innovative American English course for adults and young adults! We've drawn extensively on insights from language teaching experts and real students around the world to create a course that covers all skills and will support you and your students with the most effective and efficient ways to make progress in English.

Insights from students

We asked over 2,000 students from all over the world what topics they would like to discuss in English and in what situations they would like to be able to speak more confidently. The ideas are included throughout the Student's Book, ensuring that EVOLVE is relevant to students' lives and reflects their realities, thus increasing engagement. Additionally, real students appear in short videos responding to discussion questions. These videos serve as ideas prompts and encourage discussion by giving students something real to react to. These videos also provide more attainable speaking models for students as the students featured in the videos are at the same level as the students using the book. These "peer models" give students confidence that they can achieve something similar, so they're more likely to engage in the conversation themselves.



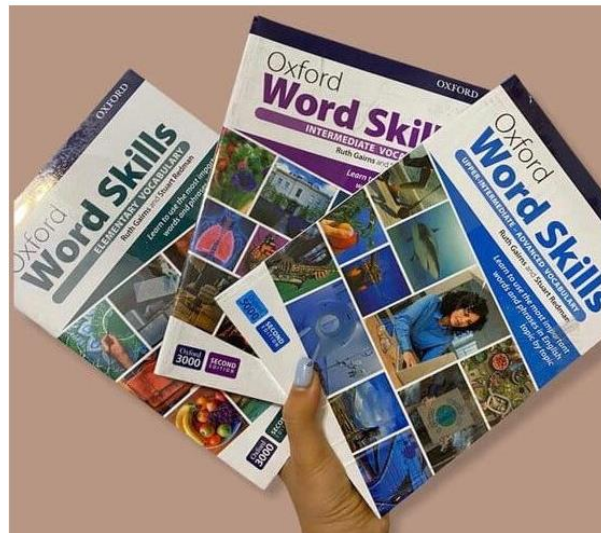


Insights from teachers

Teachers repeatedly told us that they value professional development opportunities, but they had difficulty fitting professional development into their busy lives. In order to help them discover techniques which will help their students learn, EVOLVE offers a unique integrated development program for teachers. Each unit of the Teacher's Edition includes the presentation of a professional development technique which the teacher is then guided through how to incorporate in the lesson itself. In addition, there are opportunities for reflection on the technique they have used, and follow-up reading material to consolidate the theory behind the technique.

IRAN-EUROPE





Oxford Word Skills Second Edition





Oxford Word Skills

Learn to use the most important words and phrases in English topic by topic

Second edition

Ruth Gairns and Stuart Redman

Highly Commended English-Speaking Union's Duke of Edinburgh English Language Book Award 2009 (First Edition)

A three-level topic-based vocabulary course to learn and practice the words that learners need to know at each CEFR level, based on the Oxford 3000™ and 5000™.

Oxford Word Skills improves students' vocabulary and vocabulary-learning skills. Short, clear presentations and lots of opportunity for practice give students the confidence to use new vocabulary. 100 units at each level mean they cover a huge range of topics and everyday situations.

Oxford Word Skills covers the words that upper-secondary and young adult learners need to use English in real life, based on the updated and CEFR-levelled Oxford 3000™ and Oxford 5000™. Revised and updated for the Second edition, now with 100 units (20 extra) and more practice.

With over 2,000 key words at each level and plenty of opportunity to practice, students can cover exactly the vocabulary they need. The Oxford 3000™ and Oxford 5000™ word lists provide core vocabulary that every learner of English needs to know, graded by CEFR level.

It is ideal for use either in or outside the classroom. Each unit introduces just the right amount of vocabulary for students to learn and remember in one session and explains the new words using real-life contexts and situations. Oxford Word Skills presents and practices the words, phrases, and lexical grammar students need to listen, speak, read, and write confidently on a wide range of topics and everyday situations.





Select Readings





Select Readings مجموعه‌ای است که برای تقویت مهارت درک مطلب زبان آموزان انگلیسی توسط انتشارات آکسفورد نگارش و منتشر شده است.

این مجموعه دارای ۴ سطح است و سطح بندی ها کاملا مشخص هستند:

- Elementary
- Pre-intermediate
- Intermediate
- Advanced

نحوه ارائه دروس در این کتاب به این صورت است که در ابتدای هر یونیت برای آماده سازی ذهنی زبان آموز نخست تمرینی وجود دارد که در ارتباط با متن اصلی آن یونیت است. سپس متن اصلی قرار داده است و بعد از متن اصلی هر یونیت نیز تمریناتی وجود دارند که به صورت مستقیم یا غیر مستقیم در ارتباط با متن آن یونیت است.

هر سطح از مجموعه Select Readings شامل کتاب اصلی، فایل‌های صوتی مربوط به کتاب و همچنین یک نرم افزار است که حاوی تست‌هایی برای تمرین بیشتر است. نرم افزار هر ۴ سطح در یک فایل نرم افزاری ارائه شده است. زمانی که نرم افزار اجرا می شود می‌توانید از بین لیست این ۴ کتاب، سطح مورد نظر خود را انتخاب کنید. در نظر داشته باشید که فایل نرم افزار با استفاده از کامپیوتر/ لپ‌تاپ اجرا می شود و برای اجرای این نرم افزار روی ویندوز نیازی به نصب نرم افزار اضافه‌ای نیست.





VRTC

(Voice Recording Task Cards)





VRTC یا تکالیف صوتی مجموعه‌ای است که برای تقویت مهارت Speaking و همچنین افزایش مهارت استفاده از واژگان و ساختارهای یادگرفته شده در هر یونیت توسط واحد آموزش ایران اروپا طراحی شده است.

دانشجویان موظفند که پس از پایان هر درس یک ویس ۱ تا ۲ دقیقه در مورد موضوع قرار داده شده در بخش تکالیف ارسال کنند.

Evolve 1A VRTC
Unit 4

Your grandma thinks she can only use her cellphone to call people.
Send a voice to your grandma and talk about other things she can do with her cellphone.





Glossary of Key Terms

EA: Extra Activity

OWS: Oxford Word Skills

OPG: Oxford Practice Grammar

SR: Select Readings

OP: Optional





Evolve Course Outline Group Classes





Pre-Evolve

Session 1 (Unit 0)	Session 2 (Unit 0)	Session 3 (Unit 0)	Session 4 (Unit 0)
Pages 11-12 -13	Pages 16- 17	Pages 20 - 21	Pages 27-28-29
Assignments: Pages 14-15	Assignments: 18-19	Assignments: Pages 22-23-24-25-26	Assignments: Worksheet
Session 5 (Unit 1)	Session 6 (Unit 1)	Session 7 (Unit 1)	Session 8 (Unit 1)
Pages 30-31-32	Pages 34-35	Pages 36-37-38	Pages 39-40
Assignments: Page 33	Assignments: Worksheet	Assignments: Worksheet	Assignments: Worksheet
Session 9 (Unit 1)	Session 10 (Unit1)	Session 11 (Unit 2)	Session 12 (Unit 2)
Pages 41-42	Pages 43-44 - 45	Page 46 – 47 – 48	Page 49 – 50 - 51
Assignments: Worksheet	Assignments: Worksheet	Assignments: Worksheet	Assignments: Worksheet
Session 13 (Unit 2)	Session 14 (Unit 2)	Session 15 (Unit 2)	Session 16 (Unit 2)
Page 52 – 53 - 54	Page 55 – 56 - 57	Page 58 – 59	Page 60 - 61
Assignments: Worksheet	Assignments: Worksheet	Assignments: Worksheet	Assignments: Worksheet
Session 17			
Page 71			
Assignments:			
Worksheet			

Course Book: Unlock Basic Literacy (CUP)





By the end of pre-Evolve course, students will have learned to

say their name.
ask someone for their name.
make simple purchases by pointing or other gestures.
say the letters of the alphabet.
introduce themselves using a basic phrase (e.g. 'My name's ...').
greet people using a few basic fixed expressions.
use a few basic words and phrases to show politeness (e.g. 'please', 'thank you').
name a few very common everyday objects.
recognize and say the name of their own country, nationality and language.
read out phone numbers.
ask someone what their nationality is.
spell out their own name and address.
say other people's nationalities.
tell the time of day in full hours.
ask and answer basic requests for information with 'What's this/that?'
name a few common jobs.
give very limited personal information using basic fixed expressions.
ask for and give a phone number.
name very common forms of transport.
use some very basic words to ask for food and drink.
use a few simple words to describe objects (e.g. color, number), if supported by pictures.
say their own age and ask someone about their age.
ask for and give the day and date.
ask someone what their job is.
say what they do (e.g. name of their job, student).
establish basic social contacts with simple, polite greetings and farewells.
ask about the price of something.
ask where other people are in a limited way.
say a range of basic numbers, quantities and prices.
ask for and give a date of birth.
ask very simply for repetition when they don't understand.
ask and answer simple questions about things they have in a limited way.





Evolve 1A

Session 1 (Unit 1)	Session 2 (Unit 1)	Session 3 (Unit 1)	Session 4 (Unit 1)	Session 5 (Unit 1)
Lesson 1.1 (pages 1&2&3) EA Vocabulary T-224 Grammar T-186-187	Lesson 1.2 (pages 4&5) EA Vocabulary T-225 Grammar T-188	Lesson 1.3 (pages 6&7)	Lesson 1.4 (Pages 8&9)	Lesson 1.5 (page 10) Video Unit 1 Lecture
Assignments: Workbook: Pages 2&3	Assignments: OWS: Unit 13 (A) page 34 Workbook: Pages 4&5	Assignments: OWS: Unit 69 pages 134,135 Workbook: Pages 6&7	Assignments: Workbook: Pages 8 & 9 Writing Lecture (preparation)	Assignments: VRTC Reading Pamphlet Unit 1 An airport departures board + Unit 1 Student card application
Session 6 (Unit 2)	Session 7 (Unit 2)	Session 8 (Unit 2)	Session 9 (Unit 2)	Session 10 (Unit 2)
Lesson 2.1 (pages 11&12&13) EA Vocabulary T-226 Grammar T-189	Lesson 2.2 (pages 14&15) EA Vocabulary T-227 Grammar T-190-191	Lesson 2.3 (Pages 16&17)	Lesson 2.4 (pages 18&19)	Lesson 2.5 (page 20) Video Unit 2 Lecture
Assignments: Workbook: Pages 10&11	Assignments: OWS: Unit 15 (A) page 38 Workbook: Pages 12&13	Assignments: OWS: Unit 8 pages 24,25 Workbook: Pages 14&15	Assignments: Workbook: Pages 16&17 Writing Lecture (preparation)	Assignments: VRTC Reading Pamphlet Unit 2 My Wonderful Family
Session 11				
EA Speaking T-254 + EA Speaking T-255 + Midterm				
Session 12 (Unit 3)	Session 13 (Unit 3)	Session 14 (Unit 3)	Session 15 (Unit 3)	Session 16 (Unit 3)
Lesson 3.1 (pages 21&22&23) EA Vocabulary T-228 Grammar T-192	Lesson 3.2 (pages 24&25) EA Vocabulary T-229 Grammar T-193	Lesson 3.3 (pages 26&27)	Lesson 3.4 (pages 28&29)	Lesson 3.5 (page 30) Video Unit 3 EA Speaking T-256 Lecture
Assignments: Workbook: Pages 18&19	Assignments: Workbook: Pages 20&21 OWS: Units 58 Pages 116,117	Assignments: OWS: Unit 50 pages 100,101 Workbook: Pages 22&23	Assignments: Workbook: Pages 24&25 Writing Lecture (preparation)	Assignments: VRTC Reading Pamphlet Unit 3 The House REVIEW (1-3)
Session 17 (Unit 4)	Session 18 (Unit 4)	Session 19 (Unit 4)	Session 20 (Unit 4)	Session 21 (Unit 4)
Lesson 4.1 (pages 33&34&35) EA Vocabulary T-230-231 Grammar T-194-195	Lesson 4.2 (pages 36&37) EA Vocabulary T-232 Grammar T-196	Lesson 4.3 (pages 38&39)	Lesson 4.4 (pages 40&41)	Lesson 4.5 (page 42) Video Unit 4 EA Speaking T-257 Lecture
Assignments: Workbook: Pages 26&27	Assignments: Workbook: Pages 28&29 OWS: Units 73 Pages 140,141	Assignments: OWS: Unit 74 Pages 142,143 Workbook: Pages 30&31	Assignments: Workbook: Pages 32&33 Writing Lecture (preparation)	Assignments: VRTC Reading Pamphlet Unit 4 A poster for exam candidates





نظر به اهمیت مرور دروس پیشین در بهبود یادگیری زبان آموزان، سؤالاتی توسط تیم آموزش ایران اروپا طراحی گردیده است. امید است اساتید بزرگوار با استفاده از این سؤالات روند یادگیری را برای زبان آموزان تسهیل فرمایند.

Review Questions

Unit 1

- 1.1 Name 5 countries and their nationalities.
- 1.1 Think about 5 famous people. Talk about their nationalities and languages.
- 1.2 Give some basic information about yourself (name, address, number, etc.).
- 1.2 Write down some questions and start a conversation.

Unit 2

- 2.1 Tell me about your family.
- 2.1 Ask some questions about your partner's family.
- 2.2 Introduce and describe some of your friend's/family members' appearance and personality.
- 2.2 Make some negative sentences about your friends and family.

Unit 3

- 3.1 Talk about your house and your family members' houses.
- 3.2 Describe some items around you. Use adjectives.
- 3.2 Show your partner a photo of your house (or maybe your favorite house) and describe different rooms and items.

Unit 4

- 4.1 What technological devices have you got now? Tell your partner.
- 4.1 What do you usually do on a typical day?
- 4.2 What do you use technology for? (E.g. I listen to music online every...)
- 4.2 Write down some questions using simple present then ask your partner.





Oxford Word Skills Speaking Questions

Unit 13 (A)

1. Role play: One of you is a receptionist at Iran Europe and the other a new student. (Use the questions on page 34-35)

Unit 69

1. Talk about the jobs you like and dislike.
2. What is your job? Do you like it?

Unit 15 (A)

1. What kind of a person are you?
2. Who is your best friend? Why?

Unit 8

1. Talk about some special dates in your life.

Unit 58

1. Talk about the building you are living in now.
2. Talk about your house and its different rooms and places.

Unit 50

1. Do you like cafés/going to cafés? What snacks and drinks do you usually order? Why?
2. Role play: One of you is a customer in a café and one of you is a waiter/-ss.

Unit 73 (A+B)

1. What technological devices do you have at home?
2. What do you do on your computer or laptop?

Unit 74 (A+B)

1. What is your email address? What do you usually use emails for? Talk about the emails you usually send and receive.
2. How do you stay safe online?





Evolve 1A - VRTC

Evolve 1 (Unit 1)

Imagine your new company HR department has asked you to send a voice about yourself.

In your voice you should talk about your name – job – nationality – email and phone number.

Evolve 1 (Unit 2)

Attach a photo of your family and best friend and send a voice about each person in the photo.

In your voice you should talk about their name – age – job- character

Evolve 1 (Unit 3)

Imagine you want to sell your apartment with all the furniture.

Send a voice to a buyer and talk about your home.

Evolve 1 (Unit 4)

Your grandma thinks she can only use her cellphone to call people.

Send a voice to your grandma and talk about other things she can do with her cellphone.





Evolve 1A - Lecture Topics

Unit 1

Introduce yourself to the class and talk about your profile.

Unit 2

Talk about your family members and their personalities.

Unit 3

Talk about your home and describe its rooms and parts.

Unit 4

Talk about the latest technological changes around us.

Evolve 1A - Writing Topics

Unit 1

Choose a work profile or a personal profile. Then write your profile.

Use the profiles in exercise 3A (Student's Book P9) for an example.

Unit 2

Choose a picture of you with three or four people. Write a post about the picture. Say where you are (in + city/country). Say where people are in the picture (next to, on the left/right, between). Give information about the people. Use and to connect words and sentences. Then check your accuracy.

Unit 3

Write an email to the owner of a home-share. Start with:

This email is about ... Ask questions about the house and the people.

Unit 4

Write reviews for a good product and a bad product.

Use the products below or your own ideas. Write a title, number of stars, and the price. (an app, a camera, a desk, a game, a lamp, a tablet, a watch)





Evolve 1B

Session 1 (Unit 5)	Session 2 (Unit 5)	Session 3 (Unit 5)	Session 4 (Unit 5)	Session 5 (Unit 5)
Lesson 5.1 (pages 43&44&45) EA Vocabulary T-233 Grammar T-197-198	Lesson 5.2 (pages 46&47) EA Vocabulary T-234 Grammar T-199	Lesson 5.3 (pages 48&49)	Lesson 5.4 (pages 50&51)	Lesson 5.5 (page 52) Video Unit 5 Lecture
Assignments: workbook: Pages 34&35	Assignments: OWS Unit 81 Pages 154,155 workbook Pages 36&37	Assignments: workbook Pages 38&39 OWS Unit 23 Pages 52,53	Assignments: workbook 40&41 Writing Lecture (preparation)	Assignments: VRTC Reading Pamphlet Unit 5 A study timetable
Session 6 (Unit 6)	Session 7 (Unit 6)	Session 8 (Unit 6)	Session 9 (Unit 6)	Session 10 (Unit 6)
Lesson 6.1 (pages 53&54&55) EA Vocabulary T-235 Grammar T-200	Lesson 6.2 (pages 56&57) EA Vocabulary T-236 Grammar T-201	Lesson 6.3 (pages 58&59)	Lesson 6.4 (pages 60&61)	Lesson 6.5 (page 62) Video Unit 6 Lecture
Assignments: workbook pages 42&43	Assignments: OWS Unit 19 page 45 workbook pages 44&45	Assignments: OWS Unit 33 page 71 workbook pages 46&47	Assignments: workbook pages 48&49 Writing Lecture (preparation)	Assignments: VRTC Reading Pamphlet Unit 6 Dictionary definitions REVIEW(4-6)
Session 11				
EA Speaking T-258 + EA Speaking T-259 + Midterm				
Session 12 (Unit 7)	Session 13 (Unit 7)	Session 14 (Unit 7)	Session 15 (Unit 7)	Session 16 (Unit 7)
Lesson 7.1 (pages 65&66&67) EA Vocabulary T-237 Grammar T-202	Lesson 7.2 (pages 68&69) EA Vocabulary T-238 Grammar T-203	Lesson 7.3 (pages 70&71)	Lesson 7.4 (pages 72&73)	Lesson 7.5 (page 74) Video Unit 7 EA Speaking T-260 Lecture
Assignments: workbook Pages 50&51	Assignments: OWS: Unit 75 Pages 144,145 workbook Pages 52&53	Assignments: OWS: Unit 87 Pages 166,167 workbook Pages 54&55	Assignments: workbook Pages 56&57 Writing Lecture (preparation)	Assignments: VRTC Reading Pamphlet Unit 7 My day
Session 17 (Unit 8)	Session 18 (Unit 8)	Session 19 (Unit 8)	Session 20 (Unit 8)	Session 21 (Unit 8)
Lesson 8.1 (pages 75&76&77) EA Vocabulary T-239 Grammar T-204	Lesson 8.2 (pages 78&79) EA Vocabulary T-240 Grammar T-205	Lesson 8.3 (pages 80&81)	Lesson 8.4 (pages 82&83)	Lesson 8.5 (page 84) Video Unit 8 EA Speaking T-261 Lecture
Assignments: workbook Pages 58&59	Assignments: OWS Unit 70 Pages 136,137 workbook pages 60&61	Assignments: OWS Unit 71 Page 138 workbook pages 62&63	Assignments: workbook pages 64&65 Writing Lecture (preparation)	Assignments: VRTC Reading Pamphlet Unit 8 Business cards + Unit 8 Notes at work





Review Questions

Unit 5

5.1 Ask your partner some questions about their routines on a day then report it to the class.

5.1 Go to a new partner and tell them about your previous partner's routine.

5.2 Write down some specific times and ask your partner to tell you the time.

5.2 Write down some yes/no and wh-questions and then ask your partner.

Unit 6

6.1 What are some places that you usually go to on a day/in a month?

6.1 Talk about your neighborhood and the places in it. (Use, some, a lot of, etc.)

6.2 Talk about your favorite city in the world and its nature.

6.2 Tell your partner a noun; your partner tells you countable or uncountable. Then try to make a sentence with the noun.

Unit 7

7.1 What are some weekend activities that you and your family do? Tell your partner.

7.1 What are your family members doing now? (Guess)

7.2 How do you usually get to work, go home, etc.? How do you usually travel?

7.2 Play a quick pantomime game with your partner. Ask questions and try to guess what they are doing.

Unit 8

8.1 What skills do you have? Tell your partner.

8.1 Write down some questions with Can and then ask your partner.

8.2 What is your job and do you like it? What about your co-workers? Tell your partner.

8.2 What things can you and can't you do at work, in the classroom? Tell your partner.





Oxford Word Skills Speaking Questions

Unit 81

1. What activities do you do in your free time?
2. Talk about common activities that Iranian people do in their free time.

Unit 23

1. Talk about your typical day/week.
2. What do you usually do with your family/friends on weekends?

Unit 19

1. What prepositions of direction do you know?
Use them in conversations/sentences.

Unit 33

1. Write down some questions about the geography of the world.
Now, ask your partner to challenge their geographical information.

Unit 75

1. What do you do on your phone?
2. You are talking on the phone. Start a conversation and use the words. (this is, just a moment, ...)

Unit 87

1. Where would you like to go for your next holiday? What do you need to do for that?
2. Play a conversation. One of you is a hotel receptionist and one of you is a guest.

Unit 70

1. Describe your workplace. What do you like and dislike about it?
2. Would you like to be an architect? Why(not)?

Unit 71

1. Is it hard to be in interviews?
2. How can we be ready for an interview?





Evolve 1B - VRTC

Evolve 1B (Unit 5)

Your school friend wants to see you, but you hate him/her and don't want to see him/her.

Send a voice and say that you are very busy. (talk about your routine)

Evolve 1B (Unit 6)

Your friend lives in another city and wants to visit your city.

Send a voice to your friend and talk about your city.

Evolve 1B (Unit 7)

Imagine you have immigrated to another country and your life has changed completely.

Send a voice to your friend and talk about things you're doing these days.

Evolve 1B (Unit 8)

Imagine you want to live with a family for 3 months.

Send a voice to the family.

In your voice you should talk about your skills (things you can do and can't do).





Evolve 1B - Lecture Topics

Unit 5

Talk about your routine during the week.

Unit 6

Talk about different places in your neighborhood.

Unit 7

Talk about your responsibilities that you have at home.

Unit 8

Talk about the career you want to have.

Evolve 1B - Writing Topics

Unit 5

Write your WRAP report. Use headings and numbered lists. Include activities, times, and days.

Unit 6

Write a fact sheet about a place in nature. Write five or six sentences. Use the fact sheet in exercise 3A (page 61) for an example.

Unit 7

Imagine you're in a very busy place: at home, at college, at work, on a bus, or at a party. Write a blog about the activities happening around you. Use the title "Busy!".

Unit 8

Read the ideas from Joanna's interview in exercise 1A (page 83). Then write an online comment. Give your opinion about computers and jobs. Quote some of Joanna's words.





Evolve 1C

Session 1 (Unit 9)	Session 2 (Unit 9)	Session 3 (Unit 9)	Session 4 (Unit 9)	Session 5 (Unit 9)
Lesson 9.1 (Pages 85&86&87) EA Vocabulary T-241 Grammar T-206	Lesson 9.2 (Pages 88&89) EA Vocabulary T-242 Grammar T-207-208	Lesson 9.3 (Pages 90&91)	Lesson 9.4 (Pages 92&93)	Lesson 9.5 (Page 94) Video Unit 9 Lecture
Assignments: workbook Pages 66&67	Assignments: OWS Unit 90 Pages 172,173 workbook Pages 68&69	Assignments: OWS Unit 28 Pages 62,63 workbook Pages 70&71	Assignments: workbook Pages 72&73 Writing Lecture (preparation)	Assignments: VRTC Reading Pamphlet Unit 9 Holiday home adverts REVIEW(7-9)
Session 6 (Unit 10)	Session 7 (Unit 10)	Session 8 (Unit 10)	Session 9 (Unit 10)	Session 10 (Unit 10)
Lesson 10.1 (Pages 97&98&99) EA Vocabulary T-243 Grammar T-209	Lesson 10.2 (Pages 100&101) EA Vocabulary T-244 Grammar T-210	Lesson 10.3 (Pages 102&103)	Lesson 10.4 (Pages 104&105)	Lesson 10.5 (Page 106) Video Unit 10 Lecture
Assignments: workbook pages 74&75	Assignments: OWS Unit 24 Pages 54,55 workbook pages 76&77	Assignments: OWS Unit 95 Pages 182,183 workbook pages 78&79	Assignments: workbook pages 80&81 Writing Lecture (preparation)	Assignments: VRTC Reading Pamphlet Unit 10 Text messages to a friend
Session 11				
EA Speaking T-262 + EA Speaking T-263+ Midterm				
Session 12 (Unit 11)	Session 13 (Unit 11)	Session 14 (Unit 11)	Session 15 (Unit 11)	Session 16 (Unit 11)
Lesson 11.1 (Pages 107&108&109) EA Vocabulary T-245 Grammar T-211	Lesson 11.2 (Pages 110&111) EA Vocabulary T-246 Grammar T-212	Lesson 11.3 (Pages 112&113)	Lesson 11.4 (Pages 114&115)	Lesson 11.5 (Page 116) Video Unit 11 EA Speaking T-264 Lecture
Assignments: workbook Pages 82&83	Assignments: OWS Unit 11 Pages 30,31 workbook pages 84,85	Assignments: OWS Unit 84 Pages 160,161 workbook Pages 86&87	Assignments: workbook pages 88&89 Writing Lecture (preparation)	Assignments: VRTC Reading Pamphlet Unit 11 Our Vacation
Session 17 (Unit 12)	Session 18 (Unit 12)	Session 19 (Unit 12)	Session 20 (Unit 12)	Session 21 (Unit 12)
Lesson 12.1 (Pages 117&118&119) EA Vocabulary T-247 Grammar T-213	Lesson 12.2 (Pages 120&121) EA Vocabulary T-248 Grammar T-214	Lesson 12.3 (Pages 122&123)	Lesson 12.4 (Pages 124&125)	Lesson 12.5 (Page 126) Video Unit 12 EA Speaking T-265 Lecture
Assignments: workbook pages 90&91	Assignments: OWS Unit 45 Pages 92,93 workbook pages 92&93	Assignments: OWS Unit 49 Pages 98,99 workbook pages 94&95	Assignments: workbook pages 96&97 Writing Lecture (preparation)	Assignments: VRTC Reading Pamphlet Unit 12 A restaurant menu REVIEW (10-12)





Review Questions

Unit 9

9.1 How would you like to travel? Why? Tell your partner.

9.1 Look at the things around you in the classroom. Tell your partner some sentences with this and these.

9.2 Do you like travelling? What things do you need to do when you are travelling by boat, car, etc.? What things are necessary for you to do when travelling? Where do you stay? Tell your partner.

9.2 Talk about the things that you, like, want and have to do today.

Unit 10

10.1 Would you like to go out today? Where and why? Tell your partner.

10.1 What are you going to do this weekend? Tell your partner.

10.2 Describe the clothes your classmates are wearing and ask them if they are going to buy any new clothes.

10.2 Write some questions with be going to. Then ask your partner. OR Check out your calendar. What are you going to do on some special days? (E.g. your mum's birthday, etc.)

Unit 11

11.1 What people, places and things do you remember from childhood?

Who/where/what were they? Tell your partner.

11.2 Write down some questions with was and were. Then ask your partner.

Unit 12

12.1 What are your favorite snacks, foods and meals? Tell your partner about their ingredients.

12.1 Think about some of the best or worst dishes that you had in your life. What were they? Tell your partner.

12.2 Write down some questions with simple past. Then ask your partner.

12.2 Shortly, talk about the things you did yesterday.





Oxford Word Skills Speaking Questions

Unit 90

1. Where do you usually go on holiday?
2. What type of places do you like seeing when travelling?

Unit 28

1. Think about the places you go to for shopping. What are they and what do you usually buy? Tell your partner.
2. Are there any special shops that you usually go to? Why are they special to you? Tell your partner.

Unit 24

1. What pieces of clothes would you like to wear in a wedding party, birthday party, at work, etc.?
2. Look at your partner's clothes. Name the pieces of clothes.

Unit 95

1. Role play: One of you is a guest and the other a host. In the conversation try to offer things, refuse or accept the offers.
2. Should we say sorry for everything wrong we do? Give example.

Unit 11

1. Choose a photo of a person on your mobile phone (you can also google an image). Show it to your partner.
2. Ask them to describe the person's appearance, face and body.

Unit 84

1. What type of films do you like? What about your favourite films?
2. What is on at cinemas now? Talk about everything you know about these movies.

Unit 45

1. Talk about the foods you like and dislike.
2. Role play: Make a conversation at a supermarket/grocery store. One of you is the shop keeper and the other one a customer.

Unit 49

1. Role play: One of you is the customer and the other one is the waiter/waitress in a restaurant.





Evolve 1C - VRTC

Evolve 1C Unit 9

You want to go on a trip with your friend

Send a voice and talk about things you want/like to do on the trip and your travel plan.

Evolve 1C Unit 10

Imagine you want to go shopping next week.

Send a voice to your friend and talk about things you are going to buy.
(Clothes and colors)

Evolve 1C Unit 11

Imagine your best friend has lost his/her memory.

His/her doctor asked you to send a voice about a good old memory you had to help her/him remember everything.

Evolve 1C Unit 12

Your cousin has an unhealthy diet.

Talk about things she/he eats.

Talk about things she/he should eat to be healthy.





Evolve 1C - Lecture Topics

Unit 9

Talk about the trip you always want to go on.

Unit 10

Talk about your educational, professional and personal goals.

Unit 11

Talk about one of your very good or bad memories.

Unit 12

Talk about the first time you decided to cook.

Evolve 1C - Writing Topics

Unit 9

Choose a place for people to visit in your area. Write a review of the place. Say what people can do and see. Use imperative verbs to give advice. Use Cameron's review in exercise 2A (page 93) for an example.

Unit 10

Plan an exciting day or night out for your friends. You can look online for ideas. Then write an online invitation. Use Ramon's invitation for an example (page 105, 3A). Describe where you are going to go and what you are going to do. Use contractions.

Unit 11

Imagine you have a box of old things from your childhood. Write an email to a friend about two or three things in the box. Use a new paragraph for each thing. Write a topic sentence for each paragraph. You can use emojis.

Unit 12

Write a review of a restaurant you like. You can write about:

- the restaurant's appearance
- the food you ate
- your opinion about the food
- your opinion about the servers
- the price of the food





Evolve 2A

Session 1 (Unit 1)	Session 2 (Unit 1)	Session 3 (Unit 1)	Session 4 (Unit 1)	Session 5 (Unit 1)
Lesson 1.1 (pages 1&2&3) EA Vocabulary T-217 Grammar T-185	Lesson 1.2 (pages 4&5) EA Vocabulary T-218 Grammar T-186	Lesson 1.3 (pages 6&7)	Lesson 1.4 (pages 8&9)	Lesson 1.5 (page 10) Video Unit 1 Presentation (Select Readings)
Assignments: workbook pages 2&3	Assignments: workbook pages 4&5 OWS Unit 16 Pages 40.41 relationships	Assignments: workbook pages 6&7 OWS Unit 29 pages 64.65 possessions	Assignments: workbook pages 8&9 Writing SR Elementary Chapter 4 Pages 21,22,23	Assignments: VRTC
Session 6 (Unit 2)	Session 7 (Unit 2)	Session 8 (Unit 2)	Session 9 (Unit 2)	Session 10 (Unit 2)
Lesson 2.1 (pages 11&12&13) EA Vocabulary T-219 Grammar T-187	Lesson 2.2 (pages 14&15) EA Vocabulary T-220 Grammar T-188	Lesson 2.3 (pages 16&17)	Lesson 2.4 (pages 18&19)	Lesson 2.5 (page 20) Video Unit 2 Presentation (Select Readings)
Assignments: workbook pages 10&11	Assignments: workbook pages 12&13 OWS Unit 41 Pages 86.87 make or do	Assignments: workbook pages 14&15 OWS Unit 72 Page 139	Assignments: workbook pages 16&17 Writing SR Elementary Chapter 14 Pages 81,82,83	Assignments: VRTC
Session 11				
EA Speaking T-245 + EA Speaking T-246 + Midterm				
Session 12 (Unit 3)	Session 13 (Unit 3)	Session 14 (Unit 3)	Session 15 (Unit 3)	Session 16 (Unit 3)
Lesson 3.1 (pages 21&22&23) EA Vocabulary T-221 Grammar T-189	Lesson 3.2 (pages 24&25) EA Vocabulary T-222 Grammar T-190	Lesson 3.3 (pages 26&27)	Lesson 3.4 (pages 28&29)	Lesson 3.5 (page 30) Video Unit 3 EA Speaking T-247 Presentation (Select Readings)
Assignments: workbook pages 18&19	Assignments: workbook pages 20&21 OWS Unit 82 Pages 156.157 sports	Assignments: workbook pages 22&23 OWS Unit 92 Pages 176.177 ask for information	Assignments: workbook pages 24&25 Writing SR Elementary Chapter 1 Pages 3, 4, 5	Assignments: VRTC Review (1-3)
Session 17 (Unit 4)	Session 18 (Unit 4)	Session 19 (Unit 4)	Session 20 (Unit 4)	Session 21 (Unit 4)
Lesson 4.1 (pages 33&34&35) EA Vocabulary T-223 Grammar T-191	Lesson 4.2 (pages 36&37) EA Vocabulary T-224 Grammar T-192	Lesson 4.3 (pages 38&39)	Lesson 4.4 (pages 40&41)	Lesson 4.5 (page 42) Video Unit 4 EA Speaking T-248 Presentation (Select Readings)
Assignments: workbook pages 26&27	Assignments: workbook pages 28&29 OWS Unit 83 Pages 158.159 music	Assignments: workbook pages 30&31 OWS Unit 94 Pages 180.181 invitations and suggestions	Assignments: workbook pages 32&33 Writing SR Elementary Chapter 12 Pages 69, 70, 71	Assignments: VRTC





Review Questions

Unit 1

1.1 Think about the circle of people you know, friend, family, etc. Tell your partner about them.

1.1 Write down some questions about family/friends. Now ask and answer the questions with your partner.

1.2 Draw a picture of your family and their belongings. Then with your partner ask and answer some questions about your family members and their possessions.

Unit 2

2.1 Write down some questions using have, make and do expressions. Now ask your partner.

2.1 Tell your partner about your typical day.

2.2 Look around. With your partner start asking and answering questions about the items around you using demonstratives.

Unit 3

3.1 Talk about your favorite sport(s) and athlete(s).

3.2 Google a picture about your favorite athletes/sports. Show it/them to your partner. What is happening in the picture(s)? Do you usually do any of these activities?

Unit 4

4.1 Talk about your favorite art and artist.

4.1 What are you doing after the class/tomorrow at 3 p.m./etc.?

4.2 What type of presents are suitable to buy for a parent, friend, partner, classmate, etc.? Discuss with your partner.





Oxford Word Skills Speaking Questions

Unit 16

1. Should boys and girls be in a relationship before they get married? Why(not)?
2. Who is your best friend? Talk about them.

Unit 29

1. Have you got any valuable family possessions? What are they? Describe them.

Unit 41

1. What phrases do you know with do and make? Give examples that are true for you.

Unit 72

1. How does it feel when it's the first day of your work?
2. Should we be friendly at work? Why(not)?

Unit 82

1. Do you do any sport? What is your favorite sport? Why?
2. Choose a European football league. Talk about its top teams, points, etc.

Unit 92

1. Role play: One of you is a police officer who is looking for a criminal and one of you is a citizen who has some information.
2. Role play: One of you is a tourist who needs help with tourist attractions and the other one is a hotel concierge who knows the places.

Unit 83

1. Do you like classical music? Why (not)? Do you know any famous classical musicians?
2. Do you listen to rock and/or pop music? Talk about your favorite rock and popstar.

Unit 94

1. Role play: You are two friends. One of you wants to invite the other one to a party.
2. Role play: You are two friends. It's weekend and both of you want to do something fun and both of you are trying to make suggestions.





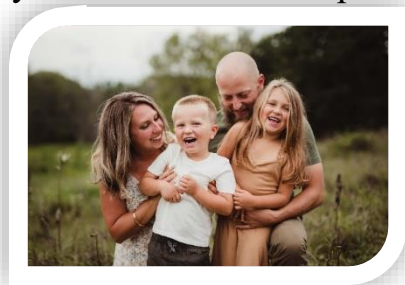
Evolve 2A - VRTC



Evolve 2A Unit 1

Imagine you have found a hand bag in the street.

In the bag there are some everyday items and there is a picture of the owner's family.



Send a voice to your friend who is a police officer.

In your voice you should talk about the items in the bag and the picture.

Evolve 2A Unit 2

Send a voice to a friend about a book you recently read.

In your voice talk briefly about the book and explain why you think it's a good read.





Evolve 2A Unit 3

Your friend works at home online and is fat.
Send a voice to you friend.



In your voice talk about exercises, he/she can do at home (recommend at least 5) and introduce some good apps for losing weight.

Evolve 2A Unit 4

Next week is your fiancé's birthday.
Send a voice to his best friend and tell him about your plans (use future continuous) for him/her and the gift you want to buy.





Evolve 2A - Writing Topics

Unit 1

Think of a situation and write a formal email to someone you don't know. Include a connection to someone you both know and the reason for writing. Look at the examples in this lesson for help.

Unit 2

Write a comment of 40–60 words about the podcast. Use the comments in exercise 3A (page 19) and the phrases in exercise 3B to help you. You can:

Give your opinion of the podcast.

Give an example of the daily routines of a successful person you know.

Compare one of these successful people to another successful person you know.

Unit 3

Use two of your positive points and one of your negative points from exercise 1E on page 28 and write your own messages to the bike-sharing program. Don't forget to use and, but, and so.

Unit 4

Write an event announcement. Follow the instructions in the form below.

Add the name of your event here.

Add the time and/or date here.

Add the location here.

Add a short description here (max 30 words).





Evolve 2B

Session 1 (Unit 5)	Session 2 (Unit 5)	Session 3 (Unit 5)	Session 4 (Unit 5)	Session 5 (Unit 5)
Lesson 5.1 (pages 43&44&45) EA Vocabulary T-225 Grammar T-193	Lesson 5.2 (pages 46&47) EA Vocabulary T-226 Grammar T-194	Lesson 5.3 (pages 48&49)	Lesson 5.4 (pages 50&51)	Lesson 5.5 (page 52) Video Unit 5 Presentation (Select Readings)
Assignments: workbook pages 34&35	Assignments: workbook pages 36&37 OWS Unit 17 Pages 42.43 feeling	Assignments: workbook pages 38&39 OWS Unit 39 pages 82.83 irregular verbs	Assignments: workbook pages 40&41 Writing SR Elementary Chapter 11 Pages 63, 64,65	Assignments: VRTC
Session 6 (Unit 6)	Session 7 (Unit 6)	Session 8 (Unit 6)	Session 9 (Unit 6)	Session 10 (Unit 6)
Lesson 6.1 (pages 53&54&55) EA Vocabulary T-227 Grammar T-195	Lesson 6.2 (pages 56&57) EA Vocabulary T-228 Grammar T-196	Lesson 6.3 (pages 58&59)	Lesson 6.4 (pages 60&61)	Lesson 6.5 (page 62) Video Unit 6 Presentation (Select Readings)
Assignments: workbook pages 42&43	Assignments: workbook pages 44&45 OWS Unit 27 (A) Page 60 money	Assignments: workbook pages 46&47 OWS Unit 27 (B) Page 61 money	Assignments: workbook pages 48&49 Writing SR Elementary Chapter 5 Pages 27, 28,29	Assignments: VRTC Review(4-6)
Session 11				
EA Speaking T-249 + EA Speaking T-250 + Midterm				
Session 12 (Unit 7)	Session 13 (Unit 7)	Session 14 (Unit 7)	Session 15 (Unit 7)	Session 16 (Unit 7)
Lesson 7.1 (pages 65&66&67) EA Vocabulary T-229 Grammar T-197	Lesson 7.2 (pages 68&69) EA Vocabulary T-230 Grammar T-198	Lesson 7.3 (pages 70&71)	Lesson 7.4 (pages 72&73)	Lesson 7.5 (page 74) Video Unit 7 Presentation (Select Readings) EA Speaking T-251
Assignments: workbook pages 50&51	Assignments: workbook pages 52, 53 OWS Unit 47 Page 96 meat and fish	Assignments: workbook pages 54&55 OWS Unit 48 Page 97 A restaurant table	Assignments: workbook pages 56&57 Writing SR Elementary Chapter 2 Pages 9, 10, 11	Assignments: VRTC
Session 17 (Unit 8)	Session 18 (Unit 8)	Session 19 (Unit 8)	Session 20 (Unit 8)	Session 21 (Unit 8)
Lesson 8.1 (pages 75&76&77) EA Vocabulary T-231 Grammar T-199	Lesson 8.2 (pages 78&79) EA Vocabulary T-232 Grammar T-200	Lesson 8.3 (pages 80&81)	Lesson 8.4 (pages 82&83)	Lesson 8.5 (page 84) EA Speaking T-252 Presentation (Select Readings) Video Unit 8
Assignments: workbook pages 58&59	Assignments: workbook pages 60&61 OWS Unit 89 Pages 170.171 Airport	Assignments: workbook pages 62&63 OWS Unit 51 Pages 102.103 Vehicles and roads	Assignments: workbook pages 64&65 Writing SR Elementary Chapter 10 Pages 57,58,59	Assignments: VRTC





Review Questions

Unit 5

5.1 Make a list of different things, activities, etc. (e.g. dogs, swimming, concerts, travelling, etc.). Then ask your partner about their feelings about them. Use adjectives.

5.1 What did you do on the last trip you had and how did you feel about it?

5.2 Write down some questions and use simple past about childhood, teenage hood and adult hood. Then ask your partner.

Unit 6

6.1 Are you going to make any financial changes in your life? How? Tell your partner.

6.1 What are your plans for your job or education?

6.2 Talk about your shopping habits. What do you like shopping most? Are you going to go shopping?

6.2 Do you eat ... (e.g. sugar/apples/etc.)? How much/many? How about your classmates? Ask them and collect information to make a report. Then tell a partner.

Unit 7

7.1 Name 10 foods that you like and dislike. Tell your partner.

7.1 When you go shopping for grocery, what do you usually buy? How many/much?

7.2 What is your favorite food? How do you cook it? Tell your partner.

7.2 Talk about the food that you can't stand and enjoy. Why is it?

Unit 8

8.1 Complete and continue the stories below using your own ideas.

One time when my mum and I decided to go to Kish on a tour...

As a tourist, you need to be very careful. For example, when you...

If you want to have a fantastic holiday...

8.2 What is the best way of transportation in your city? Why?

8.2 Many people don't use public transportation and that is one big reason for traffic in big cities. What do you think?





Oxford Word Skills Speaking Questions

Unit 17

1. Is it easy for you to talk about your feelings and emotions? Give examples.
2. How do you usually feel during a day?

Unit 39

1. Play a game with your partner. A says an irregular verb, B says its past tense.

Unit 27 (A+B)

1. How much cash do you usually carry with you? Why?
2. Do you often check newspapers adverts? Why (not)?

Unit 47

1. How much meat do you eat in a month or week?
2. What kind of meat do you like or dislike?

Unit 48

1. Imagine you have some important guests for dinner. How do you prepare your dinner table?

Unit 89

1. Would you like to travel by aeroplanes? Why(not)?
2. Imagine you're in an airport. What things do you need to do from the beginning to the end?

Unit 51

1. Name the vehicles you know. Which one do you prefer when travelling?
2. Role play: One of you is a traffic police officer and the other one is a tourist who is new in the town/city and is looking for the best direction.





Evolve 2B - VRTC

Evolve 2B Unit 5

Imagine an author wants to write your life story.

Send a voice to the author and talk about your life events.

Evolve 2B Unit 6

A new grocery store was opened in your neighborhood last week.

Send a voice to your friend and talk about the store. (Use the words in 6.2!)

Evolve 2B Unit 7

Imagine you want to plan a dinner out with your friends.

Send a voice to your friends and about foods you like to eat and can't stand eating.

Evolve 2B Unit 8

You have recently travelled to a city in another country.

Your friend wants to travel to the same city.

Send a voice to your friend and talk about places to visit. You should also give him/her some travel tips.





Evolve 2B - Writing Topics

Unit 5

Write a comment to Rafael, Julia, or Kamal agreeing or disagreeing with their posts (page 51, 2A). Use the expressions in exercise 2C. Why do you agree or disagree? What information should you include?

Unit 6

Imagine you have a vlog. In today's vlog, you are going to make suggestions for saving money on the two topics below. Write your script. Don't forget to use one and them when you can. 1) Phone 2) Transportation

Unit 7

Do you think foods like the impossible burger are a good idea? Write a comment about it to post on the website.

Unit 8

Write a short comment on one of the pieces of advice in the listening (page 82) or in the reading text (page 83). Include at least three points from the checklist below.

- Refer to the advice giver.
- Agree or disagree with a piece of advice.
- Offer your own advice.
- Explain how your advice will help.
- Give an example from your own experience or from someone you know.





Evolve 2C

Session 1 (Unit 9)	Session 2 (Unit 9)	Session 3 (Unit 9)	Session 4 (Unit 9)	Session 5 (Unit 9)
Lesson 9.1 (pages 85&86&87) EA Vocabulary T-233 Grammar T-201	Lesson 9.2 (pages 88&89) EA Vocabulary T-234 Grammar T-202	Lesson 9.3 (pages 90&91)	Lesson 9.4 (pages 92&93)	Lesson 9.5 (page 94) Video Unit 9 Presentation (Select Readings)
Assignments: workbook pages 66&67	Assignments: workbook pages 68&69 OWS Unit 25 Pages 56.57 accessories	Assignments: workbook pages 70&71 OWS Unit 11 Pages 30.31 describing people (repetitive)	Assignments: workbook pages 72&73 Writing SR Elementary Chapter 6 Pages 33,34,35	Assignments: VRTC Review (7-9)
Session 6 (Unit 10)	Session 7 (Unit 10)	Session 8 (Unit 10)	Session 9 (Unit 10)	Session 10 (Unit 10)
Lesson 10.1 (pages 97&98&99) EA Vocabulary T-235 Grammar T-203	Lesson 10.2 (pages 100&101) EA Vocabulary T-236 Grammar T-204	Lesson 10.3 (pages 102&103)	Lesson 10.4 (pages 104&105)	Lesson 10.5 (page 106) Video Unit 10 Presentation (Select Readings)
Assignments: workbook pages 74&75	Assignments: workbook pages 76&77 OWS Unit 31 Pages 68&69 illness	Assignments: workbook pages 78&79 OWS Unit 32 Pages 70 injuries	Assignments: workbook pages 80&81 Writing SR Elementary Chapter 13 Pages 75, 76, 77	Assignments: VRTC
Session 11				
EA Speaking T-253+ EA Speaking T-254+Midterm				
Session 12 (Unit 11)	Session 13 (Unit 11)	Session 14 (Unit 11)	Session 15 (Unit 11)	Session 16 (Unit 11)
Lesson 11.1 (pages 107&108&109) EA Vocabulary T-237 Grammar T-205	Lesson 11.2 (pages 110&111) EA Vocabulary T-238 Grammar T-206	Lesson 11.3 (pages 112&113)	Lesson 11.4 (pages 114&115)	Lesson 11.5 (page 116) Video Unit 11 EA Speaking T-255 Presentation (Select Readings)
Assignments: workbook pages 82&83	Assignments: workbook pages 84&85 OWS Unit 85 pages 162,163 the media	Assignments: workbook pages 86&87 OWS Unit 93 Pages 178,179 requests and permission	Assignments: workbook pages 88&89 SR Elementary Chapter 8 Pages 45,46,47 Writing	Assignments: VRTC
Session 17 (Unit 12)	Session 18 (Unit 12)	Session 19 (Unit 12)	Session 20 (Unit 12)	Session 21 (Unit 12)
Lesson 12.1 (pages 117&118&119) EA Vocabulary T-239 Grammar T-207	Lesson 12.2 (pages 120&121) EA Vocabulary T-240 Grammar T-208	Lesson 12.3 (pages 122&123)	Lesson 12.4 (pages 124&125)	Lesson 12.5 (page 126) Video Unit 12 EA Speaking T-256 Presentation (Select Readings)
Assignments: workbook pages 90&91	Assignments: workbook pages 92&93 OWS Unit 3 ^r Pages 7 ¹ Geography	Assignments: workbook pages 94&95 OWS Unit 54 Pages 108,109 directions	Assignments: workbook pages 96&97 Writing SR Elementary Unit 7 Pages 39, 40, 41	Assignments: VRTC Review (10-12)





Review Questions

Unit 9

9.1 What accessories do you usually wear at work, home, parties, etc.?

9.1 Think about the clothes you like wearing and shopping. Think about the shops and boutiques you go to. Compare them with your partner's.

9.2 What changes would you like to make in your appearance? Discuss with your partner.

9.2 Talk about 5 stylish people you know and explain why.

Unit 10

10.1 Talk about some of your family/friends' jobs. What things do they have to and don't they have to do? Tell your partner.

10.2 Start a conversation with your partner. One of you is a patient and the other is a doctor. The patient talks about their health problems and the doctor makes comments and predicts the patient's future condition. You can also change the role.

Unit 11

11.1 Talk about 5 important things that you want to do in your life and then talk about 5 important things that you have done.

11.1 Write down some questions beginning with Have you ever...? Then discuss with your partner.

11.2 What do you usually do online and on social media sites? Tell your partner and then tell your partner about the last thing you did on social media in detail.

11.2 Talk about some of your bad and good experiences in life.

Unit 12

12.1 Choose 4 cities and talk about their weather conditions. Do you like it?

12.2 Compare living in a big city and in the countryside with your partner. Talk about their features.

12.2 Pick some names of people and things (e.g. Ali Daei, Al Pacino, mobile phone, etc.). Tell your partner. They are going to make a sentence with a relative clause about those names.





Oxford Word Skills Speaking Questions

Unit 25

1. What accessories would you like to wear in a wedding party, birthday party, at work, etc.?
2. Look at your partner's accessories. Name the pieces of accessories.

Unit 11 (repetitive)

1. Choose a photo of a person on your mobile phone (you can also google it). Show it to your partner. Ask them to describe the person's appearance, face and body.

Unit 31

1. How often do you see a doctor? Why?
2. Role-play: one of you is a doctor and the other one is a patient.

Unit 32

1. Talk about an injury you had. Did you have pain?

Unit 85

1. What kind of media do you mostly use? Why?
2. Do you trust in media? Why (not)?

Unit 93

1. Role-play: You are classmates. Start some short conversations. Try to have request and ask for permission to do something. In your responses, try to both accept and reject.

Unit 33

1. Which one would you choose to live in for a month? An island, a desert or a forest? Why?
2. Is there anywhere in the world that you like to go to alone?

Unit 54

1. What is the direction to ... (a place) from ... (a place, Iran-Europe for example)?





Evolve 2C - VRTC

Evolve 2C Unit 9

Your best friend has been invited to an important party and wants to dress up. Send a voice to your friend and talk about accessories she/he should wear to look perfect.

Evolve 2C Unit 10

Think about your job.
Your nephew wants to have the same job.
Record a voice for your nephew and talk about the dangers your job has and ways of avoiding them... (Use will-may-might-probably)

Evolve 2C Unit 11

Think about 5 big changes you have made to your life to make it better.
Send a voice to your friend and talk about these changes and why you think these changes have made your life a better one. (Use present perfect)

Evolve 2C Unit 12

Imagine a blogger wants to write about your city.
Send a voice to the blogger and talk about landscapes, cityscapes and the weather. (Use relative pronouns)





Evolve 2C - Writing Topics

Unit 9

Prepare your ideas for the contest. Describe your image. Use these phrases to help you. My image shows ...

The most important thing in my image is ...

The car is driving on a ...

There are no other cars in the image ...

Unit 10

Write an email to yourself which will find you 5 years later. Describe your life now and how it would be in the future. Try to give some pieces of advice.

Unit 11

Use your answers in exercise 2C (page 115) to help you write a short comment of about 50 words. You can:

- say what you like or don't like about the infographic
- ask a question about the information
- use emojis.

Unit 12

Decide on the five steps (page 125). Read the text in exercise 3A (page 125) again and underline any phrases you can use. Then write your text. Keep your text short and simple, and remember to use sequence words.





Evolve 3A

Session 1 (Unit 1)	Session 2 (Unit 1)	Session 3 (Unit 1)	Session 4 (Unit 1)	Session 5 (Unit 1)
Lesson 1.1 (pages 1&2&3) EA Vocabulary T-217 Grammar T-185	Lesson 1.2 (pages 4&5) EA Vocabulary T-218 Grammar T-186	Lesson 1.3 (pages 6&7)	Lesson 1.4 (pages 8&9)	Lesson 1.5 (page 10) Video Unit 1 Presentation (Select Readings)
Assignments: workbook pages 2&3	Assignments: workbook pages 4&5 OWS Unit 7 Pages 24.25 character	Assignments: workbook pages 6&7 OWS Unit 10 pages 30.31 friendship	Assignments: workbook pages 8&9 Writing SR Pre-Int Chapter 10 Pages 93,94,95,97 (op)	Assignments: VRTC
Session 6 (Unit 2)	Session 7 (Unit 2)	Session 8 (Unit 2)	Session 9 (Unit 2)	Session 10 (Unit 2)
Lesson 2.1 (pages 11&12&13) EA Vocabulary T-219 Grammar T-187	Lesson 2.2 (pages 14&15) EA Vocabulary T-220 Grammar T-188	Lesson 2.3 (pages 16&17)	Lesson 2.4 (pages 18&19)	Lesson 2.5 (page 20) Video Unit 2 Presentation (Select Readings)
Assignments: workbook pages 10&11	Assignments: workbook pages 12&13 OWS Unit 41 Pages 90.91 describing objects	Assignments: workbook pages 14&15 OWS Unit 73 Pages 148.149 link words	Assignments: workbook pages 16&17 Writing SR Pre-Int Chapter 5 Pages 43,44,45, 47(op)	Assignments: VRTC
Session 11				
EA Speaking T-245 + EA Speaking T-246 + Midterm				
Session 12 (Unit 3)	Session 13 (Unit 3)	Session 14 (Unit 3)	Session 15 (Unit 3)	Session 16 (Unit 3)
Lesson 3.1 (pages 21&22&23) EA Vocabulary T-221 Grammar T-189	Lesson 3.2 (pages 24&25) EA Vocabulary T-222 Grammar T-190	Lesson 3.3 (pages 26&27)	Lesson 3.4 (pages 28&29)	Lesson 3.5 (page 30) Video Unit 3 EA Speaking T-247 Presentation (Select Readings)
Assignments: workbook pages 18&19	Assignments: workbook pages 20&21 OWS Unit 31 Pages 72,73 roads	Assignments: workbook pages 22&23 OWS Unit 33 Pages 76.77 trains and busses	Assignments: workbook pages 24&25 Writing SR Pre-Int Chapter 14 Pages 133,134,135, 137 (op)	Assignments: VRTC Review (1-3)
Session 17 (Unit 4)	Session 18 (Unit 4)	Session 19 (Unit 4)	Session 20 (Unit 4)	Session 21 (Unit 4)
Lesson 4.1 (pages 33&34&35) EA Vocabulary T-223 Grammar T-191	Lesson 4.2 (pages 36&37) EA Vocabulary T-224 Grammar T-192	Lesson 4.3 (pages 38&39)	Lesson 4.4 (pages 40&41)	Lesson 4.5 (page 42) Video Unit 4 EA Speaking T-248 Presentation (Select Readings)
Assignments: workbook pages 26&27	Assignments: workbook pages 28&29 OWS Unit 8 pages 26.27 feelings and emotions	Assignments: workbook pages 30&31 OWS Unit 94 Parts A&B pages 186.187	Assignments: workbook pages 32&33 Writing SR Pre-Int Chapter 3 Pages 23,24,25,27	Assignments: VRTC

* Op: optional





Review Questions

Unit 1

1.1 What kind of a person are you? Talk about your personality.

1.1 Write down some information questions about personality. Then ask your partner to have a conversation.

1.2 Write down some questions about personal information you would like to know about your partner. Ask your partner using indirect questions.

Unit 2

2.1 Some people like to buy second-handed items from flea markets. What about you? Tell your partner.

2.1 Write down some questions with Have you ever...? Then ask your partner. Try to use never, since and for in your responses.

2.2 Talk about the tech features on your smart phone. Compare it with your partner's.

2.2 Write down some questions with Have you...? Then ask your partner. Try to use yet and already in your answer.

Unit 3

3.1 What features are there in your city? Tell your partner.

3.2 Talk about the public transportation system in your city.

3.2 What should the government do to improve the public transportation system in your city? Tell your partner.

Unit 4

4.1 Write down some special occasions and incidents (like birthday, wedding anniversary, etc.) then ask your partner about their feelings and predictions about this occasion. E.g. what do you think about your retirement day? Oh, I guess it's going to be fascinating and a bit sad!

4.2 Write down some questions with the vocabulary at page 36. Then ask your partner. Try to respond to the questions with will, be going to and present continuous for future.





Oxford Word Skills Speaking Questions

Unit 7

1. What kind of a person are you?

Unit 10

1. When choosing a friend, what characteristics are important to you?
2. How would you like to spend an ideal weekend?

Unit 41

1. Have a look around you. Choose some objects. Ask your partner to tell you the name and what they are made of.

Unit 73 (A+B)

1. Can you describe a time when you had a bad day due to several things going wrong?
2. Describe a job or activity that has both positive and negative aspects?

Unit 31 (A+B)

1. What problems are there on the roads where you live?
2. Talk about the last car accident that you have heard about.

Unit 33

1. How often do you travel by trains and buses? Which one do you prefer? Why?
2. Talk about some common train problems in your city/town.

Unit 8

1. Think about some situations, names, etc. Tell your partner and let them say how they feel about that. (E.g. A: exam? B: Oh, anxious and frightened!)
2. Do you express your emotions easily? Why (not)?

Unit 94 (A&B)

1. Think about someone you love. What are your plans for their birthday? Tell your partner.
2. What other responses can we use instead of yes and no when dealing with a yes/no question?





Evolve 3A - VRTC

Evolve 3A Unit 1

You have a new roommate.

Send him/her a voice message, introduce yourself and talk about your personality and ask him/her to do the same thing.

Evolve 3A Unit 2

You have decided to sell some of your belongings.

A customer's left you a message to get some information about your stuff. Send him/her a voice message to give detailed information about the items. Also, tell him/her why you have decided to sell them.

Evolve 3A Unit 3

You have signed up for a tour to visit Bergen, Norway.

Send your tour guide a voice message. Ask him/her about the details of your trip and Bergen's features. Make sure to ask for some advice too.

Evolve 3A Unit 4

You work for an organization that throws birthday parties for different people.

Send a voice message to your manager and talk about the plans and things that you are going to do next month. Talk about your feelings and how you think each customer will react.





Evolve 3A - Writing Topics

Unit 1

Imagine you recently heard from a relative in another country. Choose the country.

Write an email to the relative. Give information about yourself and ask questions about his/her life and country. Use paragraphs.

Unit 2

Write an ad like Emilia's (page 19) for something you want that is hard to find. Write a short title. Describe the item (condition, age, size, color, etc.). Give a reason why you want it. You can include pictures. You can go online to find ideas for an interesting item.

Unit 3

Imagine you're applying to be a City Guide or Cast Helper. Write a personal statement for the volunteer application. You can use your own information or make it up. Check your writing after you are finished.

Unit 4

Imagine you are organizing an event for exchange students. Use one of the events below or your own idea. Write an email to the students describing the plans. Use linking words to show the order of events. You can use the ideas below.

(a barbecue, a baseball or soccer game, a quiz show)





Evolve 3B

Session 1 (Unit 5)	Session 2 (Unit 5)	Session 3 (Unit 5)	Session 4 (Unit 5)	Session 5 (Unit 5)
Lesson 5.1 (pages 43&44&45) EA Vocabulary T-225 Grammar T-193	Lesson 5.2 (pages 46&47) EA Vocabulary T-226 Grammar T-194	Lesson 5.3 (pages 48&49)	Lesson 5.4 (pages 50 &51)	Lesson 5.5 (page 52) Video Unit 5 Presentation (Select Readings)
Assignments: workbook pages 34&35	Assignments: workbook Pages 36&37 OWS Unit 36 page 82.83	Assignments: workbook pages 38&39 OWS Unit 37 page 84	Assignments: workbook pages 40&41 Writing SR Pre-Int Chapter 4 Pages 33,34,35,37 (op)	Assignments: VRTC
Session 6 (Unit 6)	Session 7 (Unit 6)	Session 8 (Unit 6)	Session 9 (Unit 6)	Session 10 (Unit 6)
Lesson 6.1 (pages 53&54&55) EA Vocabulary T-227 Grammar T-195	Lesson 6.2 (pages 56&57) EA Vocabulary T-228 Grammar T-196	Lesson 6.3 (pages 58&59)	Lesson 6.4 (pages 60&61)	Lesson 6.5 (page 62) Video Unit 6 Presentation (Select Readings)
Assignments: workbook pages 42&43	Assignments: workbook pages 44&45 OWS Unit 17 Pages 44&45 Saving the environment	Assignments: workbook pages 46&47 OWS Unit 22 Part A&B Page 54.55 Adverb (2)	Assignments: workbook pages 48&49 Writing SR Pre-Int Chapter 7 Pages 63,64, 65, 67(op)	Assignments: VRTC Review (4-6)
Session 11				
EA Speaking T-249 + EA Speaking T-250 + Midterm				
Session 12 (Unit 7)	Session 13 (Unit 7)	Session 14 (Unit 7)	Session 15 (Unit 7)	Session 16 (Unit 7)
Lesson 7.1 (pages 65&66&67) EA Vocabulary T-229 Grammar T-197	Lesson 7.2 (pages 68&69) EA Vocabulary T-230 Grammar T-198	Lesson 7.3 (pages 70&71)	Lesson 7.4 (pages 72&73)	Lesson 7.5 (page 74) Video Unit 7 EA Speaking T-251 Presentation (Select Readings)
Assignments: workbook pages 50&51	Assignments: workbook pages 52&53 OWS Unit 62 pages 126,127 music	Assignments: workbook pages 54&55 OWS Unit 63 pages 128,129 TV and online viewing	Assignments: workbook pages 56&57 Writing SR Pre-Int Chapter 11 Pages 103,104,105,107	Assignments: VRTC
Session 17 (Unit 8)	Session 18 (Unit 8)	Session 19 (Unit 8)	Session 20 (Unit 8)	Session 21 (Unit 8)
Lesson 8.1 (pages 75&76&77) EA Vocabulary T-231 Grammar T-199	Lesson 8.2 (pages 78&79) EA Vocabulary T-232 Grammar T-200	Lesson 8.3 (pages 80&81)	Lesson 8.4 (pages 82&83)	Lesson 8.5 (page 84) Video Unit 8 EA Speaking T-252 Presentation (Select Readings)
Assignments: workbook pages 58&59	Assignments: workbook pages 60&61 OWS Unit 2A page 14 progress and aim	Assignments: workbook pages 62&63 OWS Unit 2B page 15	Assignments: workbook pages 64&65 Writing SR Pre-Int Chapter 6 Pages 53, 54,55, 57(op)	Assignments: VRTC





Review Questions

Unit 5

5.1 Talk about a time when you lost or found something. What happened? Tell your partner.

5.2 Think about a time when you needed help or a time when someone helped you. What happened? Tell the story.

Unit 6

6.1 What are some big problems about your city and neighborhood? Compare your situation with your partner's.

6.2 Write down some clauses (if/when clause or main clause) and let your partner complete it. For example: (A) if we don't stop China from polluting the world... (B) There will be no life on earth.

6.2 Make some comments about people's behavior towards the environment and other people (neighbors for example). Try to use adverbs of manner.

Unit 7

7.1 Talk about your favorite type of music, musical bands and singers.

7.1 How different are you comparing with couple of years ago? Tell your partner.

7.2 How much time do you spend watching TV? What do you normally watch?

7.2 Some people think TV shows are not as amusing as they used to be. What is your opinion? Tell your partner.

Unit 8

8.1 What challenges and success have you had in your life? Tell your partner.

8.2 Write down some questions with present perfect continuous. Then ask your partner.

8.2 What have you been focused on recently? Have you been making any progress in it? Discuss with your partner.

8.2 Write down some questions with present perfect and present perfect continuous. Then ask your partner.





Oxford Word Skills Speaking Questions

Unit 36

1. Think about some verbs with the following prepositions: in, on, for, from, about, from, to, of. Now ask your partner a question.

Unit 37

1. Open your Oxford Word Skill book at page 84. Ask and answer a few questions in the left box (What do you think?).

Unit 17 (A+B)

1. How can governments protect the environment?
2. What should individuals do to protect the environment? Do you do any of these measures?

Unit 22 (A+B)

1. Can you think of a situation where something was obviously going to happen, and it did? What was it?
2. How many adverbs of manner can you think about now? Tell your partner. Can you put them in conversations?

Unit 62

1. Can you play any (musical) instruments or would you like to learn any? Explain.
2. Who is your favorite singer? Talk about them.

Unit 63

1. Are you satisfied with the TV programs in your country? Why (not)? Talk about your favorite shows and programs.
2. How do you think the entertainment industry has changed during last two decades?

Unit 2 (A+B)

1. What do you think about your English learning progress? Have you been satisfied so far?
2. What is your short-term, long-term and ultimate goal in learning English?





Evolve 3B - VRTC

Evolve 3B Unit 5

Your neighbor's daughter died very suspiciously yesterday.

Police officers are investigating everyone. Send a voice message to the detective and tell him all the details about that night.

Evolve 3B Unit 6

Your town is filled with a lot of illegal immigrants.

Send a voice message to your friend who is the mayor of the town and talk about different problems that citizens have and the current and probable effects of the issues.

Evolve 3B Unit 7

You are an art teacher and you want to give advice to your student.

Send her/him a voice message and compare the art, people's taste in art, etc. in the 80's and now to help your student improve their assignment.

Evolve 3B Unit 8

You have been addicted to something (e.g. drugs, alcohol, internet, etc.). You've been trying to quit your harmful habit.

Send a voice message to your therapist and give a report on your recent activities, success and failure.





Evolve 3B - Writing Topics

Unit 5

Write a short story like the one in exercise 2A (page 51). It can be true, or you can make it up. Remember the four “S”s. Use storytelling expressions from exercise 2C. You can repeat a verb to make a strong impact if you wish.

Unit 6

Write your own comment responding to Doug’s podcast and Sensible Guy’s comment (page 61). Decide if you think drones are good or not. You can use some of the ideas below and your own ideas. Add details. Use questions to make some of your points stronger.

(Positive: people don’t have to wait at home, fast, less pollution, fewer delivery trucks on roads, cheap. Negative: are dangerous, frightening for pets and wildlife, use energy, take away jobs from delivery drivers)

Unit 7

Write a review of a movie you have seen. Organize your ideas in the same order Mateo used in his review (page 73).

Unit 8

Write a post about how you manage your time and the things you have to do. If you already use Naomi’s technique (page 83, 3A) or a similar one, describe your experiences. If you don’t use a time management technique, describe how you’ve been managing up to now and say what you might do in the future to manage your time better.





Evolve 3C

Session 1 (Unit 9)	Session 2 (Unit 9)	Session 3 (Unit 9)	Session 4 (Unit 9)	Session 5 (Unit 9)
Lesson 9.1 (pages 85&86&87) EA Vocabulary T-233 Grammar T-201	Lesson 9.2 (pages 88&89) EA Vocabulary T-234 Grammar T-202	Lesson 9.3 (pages 90&91)	Lesson 9.4 (pages 92&93)	Lesson 9.5 (page 94) Video Unit 9 Presentation (Select Readings)
Assignments: workbook pages 66&67	Assignments: workbook pages 68&69 OWS Unit 75 pages 152.153 academic life	Assignments: workbook pages 70&71 OWS Unit 78 pages 158.159 careers	Assignments: workbook pages 72&73 Writing SR Pre-Int Chapter 12 Pages 113-114,115,117(op)	Assignments VRTC REVIEW(7-9)
Session 6 (Unit 10)	Session 7 (Unit 10)	Session 8 (Unit 10)	Session 9 (Unit 10)	Session 10 (Unit 10)
Lesson 10.1 (pages 97&98&99) EA Vocabulary T-235 Grammar T-203	Lesson 10.2 (pages 100&101) EA Vocabulary T-236 Grammar T-204	Lesson 10.3 (pages 102&103)	Lesson 10.4 (pages 104&105)	Lesson 10.5 (page 106) Video Unit 10 Presentation (Select Readings)
Assignments: workbook pages 74&75	Assignments: workbook pages 76&77 OWS Unit 27 Pages 64,65	Assignments: workbook pages 78&79 OWS unit 26 pages 62.63 shopping	Assignments: workbook pages 80&81 Writing SR Pre-Int Chapter 9 Pages 83,84,85,87(op)	Assignments VRTC
Session 11				
EA Speaking T-253 +EA Speaking T-254 +Midterm				
Session 12 (Unit 11)	Session 13 (Unit 11)	Session 14 (Unit 11)	Session 15 (Unit 11)	Session 16 (Unit 11)
Lesson 11.1 (pages 107&108&109) EA Vocabulary T-237 Grammar T-205	Lesson 11.2 (pages 110&111) EA Vocabulary T-238 Grammar T-206	Lesson 11.3 (pages 112&113)	Lesson 11.4 (pages 114&115)	Lesson 11.5 (page 116) Video Unit 11 EA Speaking T-255 Presentation (Select Reading)
Assignments: workbook pages 82&83	Assignments: workbook pages 84&85 OWS Unit 83 page 168.169 phrasal verbs	Assignments: workbook pages 86&87 OWS Unit 93 pages 184.185 opinion	Assignments: workbook pages 88&89 Writing SR Pre-Int Chapter 2 Pages 13,14,15,17 (op)	Assignments: VRTC
Session 17 (Unit 12)	Session 18 (Unit 12)	Session 19 (Unit 12)	Session 20 (Unit 12)	Session 21 (Unit 12)
Lesson 12.1 (pages 117&118&119) EA Vocabulary T-239 Grammar T-207	Lesson 12.2 (pages 120&121) EA Vocabulary T-240 Grammar T-208	Lesson 12.3 (pages 122&123)	Lesson 12.4 (pages 124&125)	Lesson 12.5 (page 126) Video Unit 12 EA Speaking T-256 Presentation (Select Reading)
Assignments: workbook pages 90&91	Assignments: workbook pages 92&93 OWS Unit 30 page 70,71 Hospital	Assignments: workbook pages 94&95 OWS Unit 19 pages 48.49 adjectives	Assignments: workbook pages 96&97 Writing SR Pre-Int Chapter 8 Pages 73, 74,75,77 (op)	Assignments: VRTC REVIEW(10-12)





Review Questions

Unit 9

9.1 What are/were your favorite subjects at college?

9.1 Were there any subjects you were bad/terrible at?

9.1 What are some necessities at work, in the classroom, in a meeting, etc.?

9.2 Play an interview game with your partner. One of you is an interviewer and the other a candidate.

9.2 Write down some questions about prohibition and permission at workplace, classrooms, etc. Then ask your partner.

Unit 10

10.1 Look at the objects and place around you. What are they made of? What adjective can you use to describe them? How is it made? Tell your partner.

10.2 Think about five items that you consume most. How were they made and brought to you? Tell your partner.

Unit 11

11.1 What is your strategy to success? Tell your partner.

11.1 Write down some questions with phrasal verbs. Then ask your partner.

11.2 Talk about the positive and negative points of being a risk taker.

11.2 Write down some questions with second conditional. Then ask your partner.

Unit 12

12.1 Think about some shocking/exciting/embarrassing things that happened to you in public. Describe the accident(s) and also talk about the people's reaction.

12.2. Write down some words about different things (e.g. people, activities, places, etc.) then ask your partner about their feelings. Try to use the adjectives at page 120. Ask for reason to have a conversation.

12.2 Report the sentences that your partner had said in the previous exercise to the class/or to a different partner.





Oxford Word Skills Speaking Questions

Unit 75

1. What's the key factor to successes during your study in the university?
2. What should students do to improve their performance in your country?

Unit 78

1. What is your job? Why did you choose this career?
2. Play an interview game with your partner.

Unit 27

1. Is it easy to choose your clothing when you want to get dressed in the morning?
2. Talk about your favorite celebrity's clothing style?

Unit 26

1. Do you have any particular shopping habits? Explain.
2. What do you do when you are not satisfied with a product or a service?

Unit 83

1. Talk about different types of phrasal verbs.
Give example and try to use them in conversations with your partner.

Unit 93

1. What phrases and expressions do you know to ask people's opinions?
2. How important is it to exchange opinions with people? Explain.

Unit 30

1. Talk about the last time you felt unwell and went to/into hospital.
2. What are some benefits and risks of having an operation?

Unit 19

1. What is the main difference between gradable and ungradable adjectives?
Give examples and use them in conversations.
2. When do we use -ed and -ing adjectives?
Give examples that are true for you and use them in conversations.





Evolve 3C - VRTC

Evolve 3C Unit 9

You are invited to a school to give a lecture about different job markets.

In your talk refer to different subjects with their potential for the job market and their employment conditions. You need to talk about the dos and don'ts as well.

Evolve 3C Unit 10

You are a fashion designer who wants to apply for a position at Roberto Cavalli.

Send a voice message to the supervisor and talk about your works. In your message talk about your current and previous projects, the materials of the products and different responsibilities you have had in your workplaces.

Evolve 3C Unit 11

You are a successful entrepreneur and want to give a speech about how to be a businessperson.

Give a speech to an audience and talk about your way to success with its ups and downs. Also, talk about the things that you would do now.

Evolve 3C Unit 12

You are a screenwriter who wants to sign a contract.

Send a voice message to a producer and talk about one of your screenplays which might be impressive. Talk about some of the dramatic scenes and dialogues.





Evolve 3C - Writing Topics

Unit 9

Write the main part of a résumé. Begin with EXPERIENCE and end with ACTIVITIES. You can include real information or make it up. Follow the rules in exercise 2B (page 93) and use parallel structures under each heading.

Unit 10

Think of two products you're a fan of that are made by two different companies. Write feedback for each product. Describe the products and say what you like about them and what you don't like or how you think the companies can improve the products. Use however and although to contrast ideas.

Unit 11

Write a story about a time when you pushed yourself out of your comfort zone. It can be true, or you can make it up. Use on the one hand and on the other hand to compare facts or ideas. Give advice to the reader.

Unit 12

Write an anecdote about an important lesson you learned. Think of a time when you changed your behavior based on something that happened in the past. Write at least two paragraphs. Use different expressions with similar meanings to avoid repeating the same words.





Evolve 4A

Session 1 (Unit 1)	Session 2 (Unit 1)	Session 3 (Unit 1)	Session 4 (Unit 1)	Session 5 (Unit 1)
Lesson 1.1 (pages 1&2&3) EA Vocabulary T-218 Grammar T-186	Lesson 1.2 (pages 4&5) EA Vocabulary T-219 Grammar T-187	Lesson 1.3 (pages 6&7)	Lesson 1.4 (pages 8&9)	Lesson 1.5 (pages 10) Video Unit 1 Presentation (Select Readings)
Assignments: workbook pages 2&3	Assignments: workbook pages 4&5 OWS Unit 9 pages 28.29	Assignments: workbook pages 6&7 OWS 77B page 157 Job responsibilities	Assignments: workbook pages 8&9 Writing SR Int. Chapter 1 Pages 3,4,5,7(op)	Assignments: VRTC
Session 6 (Unit 2)	Session 7 (Unit 2)	Session 8 (Unit 2)	Session 9 (Unit 2)	Session 10 (Unit 2)
Lesson 2.1 (pages 11&12&13) EA Vocabulary T-220 Grammar T-188	Lesson 2.2 (pages 14&15) EA Vocabulary T-221 Grammar T-189	Lesson 2.3 (pages 16&17)	Lesson 2.4 (pages 18&19)	Lesson 2.5 (page 20) Video Unit 2 Presentation (Select Readings)
Assignments: workbook pages 10&11	Assignments: workbook pages 12&13 OWS Unit 80B page 163 (trends)	Assignments: workbook pages 14&15 OWS Unit 25 parts A&B page 60 & 61 cooking	Assignments: workbook pages 16&17 Writing SR Int. Chapter 12 Pages 113, 114, 115,116,117 (op)	Assignments: VRTC
Session 11				
EA Speaking T-246 + EA Speaking T-247 +Midterm				
Session 12 (Unit 3)	Session 13 (Unit 3)	Session 14 (Unit 3)	Session 15 (Unit 3)	Session 16 (Unit 3)
Lesson 3.1 (pages 21&22&23) EA Vocabulary T-222 Grammar T-190	Lesson 3.2 (pages 24&25) EA Vocabulary T-223 Grammar T-191	Lesson 3.3 (pages 26&27)	Lesson 3.4 (pages 28&29)	Lesson 3.5 (page 30) Video Unit 3 EA Speaking T-248 Presentation (Select Readings)
Assignments: workbook pages 18&19	Assignments: workbook pages 20&21 OWS Unit 80 part A page 162 finance	Assignments: workbook pages 22&23 OWS Unit 81A page 164 running a business	Assignments: workbook pages 24&25 Writing SR Int. Chapter 7 Pages 63,64,65,67 (op)	Assignments: VRTC Review(1-3)
Session 17 (Unit 4)	Session 18 (Unit 4)	Session 19 (Unit 4)	Session 20 (Unit 4)	Session 21 (Unit 4)
Lesson 4.1 (pages 33&34&35) EA Vocabulary T-224 Grammar T-192	Lesson 4.2 (pages 36&37) EA Vocabulary T-225 Grammar T-193	Lesson 4.3 (pages 38&39)	Lesson 4.4 (pages 40&41)	Lesson 4.5 (page 42) Video Unit 4 EA Speaking T-249 Presentation (Select Readings)
Assignments: workbook pages 26&27	Assignments: workbook pages 28&29 OWS Unit 82 pages 166.167 marketing	Assignments: workbook pages 30&31 OWS Unit 77A page 156 Describing jobs	Assignments: workbook pages 32&33 Writing SR Int. Chapter 5 Pages 43,44,45,46,47 (op)	Assignments: VRTC





Review Questions

Unit 1

1.1 Talk about your accomplishments in life.

1.1 Write down some questions with present simple and continuous, past simple and continuous, present perfect and perfect continuous. Then ask your partner.

1.2 Write down some questions about your partner's key qualities. Then ask each other questions to find out.

Unit 2

2.1 talk about some trends in fashion, lifestyle, etc. around you.

2.1 Complete the sentences below using your own ideas, then discuss with your partner.

If I don't like the food I have ordered in a restaurant, ...

If I see a piece of hair in my food, ...

I won't/Don't tip if ...

2.1 Write down some questions using Real Conditionals, then ask your partner and discuss.

2.2 Name a couple of your favorite foods. Can you cook them? How do you do it? Explain the process.

Unit 3

3.1 Which one do you value more, time or money? Discuss with your partner.

3.1 Do you think there is a balance between your life and work? Why(not)? Discuss with your partner.

3.2 Restaurants charge a lot nowadays but they don't care about their quality. Do you agree on this statement? Discuss with your partner. Try to give examples and explanation.

3.2 With your partner describe some of the worst/best restaurants you've been to.

3.2 What are the items you love/hate buying? Why is that? Discuss with your partner.

Unit 4

4.1 What are the most effective ways of advertisement in your opinion? Discuss with your partner.

4.1 Choose a photo/image on your phone. Show it to your partner. Try to speculate about the things that you think are happening. Discuss with your partner.

4.2 Who is your favorite celebrity (-ies)? Why? Discuss with your partner.

4.2 Write down the names of some famous people, places or things. Then say it to your partner. Ask your partner to make a sentence about the name you said using relative clauses.





Oxford Word Skills Speaking Questions

Unit 9

1. What are some characteristics that you like and dislike in others?
2. Do you know anyone whose behavior is on your nerves? How?

Unit 77 B

1. What does your job involve? Explain.

Unit 80 B

1. Have you ever seen a significant rise in the popularity of a product or service? What was it, and why do you think it became popular?

Unit 25 (A+B)

1. Do you cook? What do you cook well? Talk about it.
2. What's the method of cooking one or two of the traditional dishes in your country?

Unit 80 A

1. Have you ever considered raising capital for a business or project? What would you need the capital for?

Unit 81

1. How can someone start a successful business? Explain.
2. Many business start declining financially after a big growth. Why do you think that is?

Unit 82

1. How important is marketing in today's world of business?
2. What do you think about marketing strategies of big Iranian companies? Give examples.

Unit 77 (A)

1. Talk about 5 jobs that interest you. Why?





Evolve 4A - VRTC

Evolve 4A Unit 1

You are a judge on a talent show.

Send your colleague a voice message and talk about some of the talented candidates, the things they did and their qualities.

Evolve 4A Unit 2

You are going to help your friend with his/her cooking list because she/he has some guests.

Send your friend a voice message and talk about different foods (traditional and new), their recipes and the way they are cooked.

Evolve 4A Unit 3

You are an inventor who has introduced something new (a gadget, device, car, etc.) that brings more comfort to our life.

Send a voice message to a sponsor and explain about your invention and its similarities and differences with other versions and how it is useful in our lives.

Evolve 4A Unit 4

A famous European (football) club is looking for an advertising manager.

Send a voice message to the head of the HR and talk about your advertisement plans and their possible effects on the market.





Evolve 4A - Writing Topics

Unit 1

Write your own comment in response to the article (page 8). Use appropriate phrases for agreeing, disagreeing, and/or showing appreciation. Write 50–75 words.

Unit 2

Conduct your own survey about ‘attitudes towards food’ like the one at page 19. You can think about different questions and then ask you family, classmates, etc. Collect the data and write a report on it. You need to support your report with the statistics you have gathered.

Unit 3

Write a short review (around 120 words) about a product you have purchased recently. You need to include your feeling towards this product, its positive and negative features and some recommendations.

Unit 4

Write a response to the post (page 41) using your community as an example. Write 100–120 words. Include a description of the new business(es), the old business(es), and the reasons for and consequences of the change.





Evolve 4B

Session 1 (Unit 5)	Session 2 (Unit 5)	Session 3 (Unit 5)	Session 4 (Unit 5)	Session 5 (Unit 5)
Lesson 5.1 (pages 43&44&45) EA Vocabulary T-226 Grammar T-194	Lesson 5.2 (pages 46&47) EA Vocabulary T-227 Grammar T-195	Lesson 5.3 (pages 48&49)	Lesson 5.4 (pages 50 &51)	Lesson 5.5 (pages 52) Video Unit 5 Presentation (Select Readings)
Assignments: workbook pages 34&35	Assignments: workbook pages 36&37 OWS Unit 65 pages 132.133 books	Assignments: workbook pages 38&39 OWS Unit 91 page 182 making arrangement	Assignments: workbook pages 40&41 Writing SR Int. Chapter 8 Pages 73,74,75,77 (op)	Assignments: VRTC
Session 6 (Unit 6)	Session 7 (Unit 6)	Session 8 (Unit 6)	Session 9 (Unit 6)	Session 10 (Unit 6)
Lesson 6.1 (pages 53&54&55) EA Vocabulary T-228 Grammar T-196	Lesson 6.2 (pages 56&57) EA Vocabulary T-229 Grammar T-197	Lesson 6.3 (pages 58 &59)	Lesson 6.4 (pages 60 &61)	Lesson 6.5 (page 62) Video Unit 6 Presentation (Select Readings)
Assignments: workbook pages 42&43	Assignments: workbook pages 44 & 45 OWS unit 54 pages 114.115	Assignments: workbook pages 46 & 47 OWS unit 96 page 189	Assignments: workbook pages 48 & 49 Writing SR Int. Chapter 2 Pages 13,14,15,17 (op)	Assignments: VRTC REVIEW(4-6)
Session 11				
EA Speaking T-250 + EA Speaking T-251 + Midterm				
Session 12 (Unit 7)	Session 13 (Unit 7)	Session 14 (Unit 7)	Session 15 (Unit 7)	Session 16 (Unit 7)
Lesson 7.1 (pages 65&66&67) EA Vocabulary T-230 Grammar T-198	Lesson 7.2 (pages 68&69) EA Vocabulary T-231 Grammar T-199	Lesson 7.3 (pages 70&71)	Lesson 7.4 (pages 72&73)	Lesson 7.5 (page 74) Video Unit 7 EA Speaking T-252 Presentation (Select Readings)
Assignments: workbook pages 50 & 51	Assignments: workbook pages 52&53 OWS Unit 70A page 142	Assignments: workbook pages 54&55 OWS page 70B page 143	Assignments: workbook pages 56&57 Writing SR Int. Chapter 4 Pages 33,34,35,36,37 (op)	Assignments: VRTC
Session 17 (Unit 8)	Session 18 (Unit 8)	Session 19 (Unit 8)	Session 20 (Unit 8)	Session 21 (Unit 8)
Lesson 8.1 (pages 75&76&77) EA Vocabulary T-232 Grammar T-200	Lesson 8.2 (pages 78&79) EA Vocabulary T-233 Grammar T-201	Lesson 8.3 (pages 80&81)	Lesson 8.4 (pages 82&83)	Lesson 8.5 (page 84) Video Unit 8 EA Speaking T-253 Presentation (Select Readings)
Assignments: workbook pages 58&59	Assignments: workbook pages 60&61 OWS Unit 79 Page 160,161	Assignments: workbook pages 62&63 OWS Unit 87B Page 177	Assignments: workbook pages 64&65 Writing SR Int. Chapter 6 Pages 53,54,55,56,57	Assignments: VRTC





Review Questions

Unit 5

5.1 What 5 stories do you always remember? What kind of stories are they?

5.1 Start telling a story with your partner. You need to be creative and continue your partner's sentence with another sentence. At the end, decide what kind of story it just was.

5.2 Go to page 46. Write down some questions using the phrasal verbs in the vocabulary part, and then ask your partner.

5.2 What things were you going to or supposed to do this week? Why didn't they happen? Tell your partner.

Unit 6

6.1 Talk about a charity/organization you know. Tell your partner and try to use the vocabulary at page 54.

6.1 Write down some questions about the charity/organization that your partner talked about. Use present simple and past simple passive voice in your questions.

6.2 What acts of kindness have you done or paid forward recently? How did people react? Tell your partner.

6.2 What things should/must be done to encourage people to donate more to charities? Discuss with your partner.

Unit 7

7.1 Talk about some common ways of communication. What do you prefer? Discuss with your partner.

7.1 Report the statements that your partner had said in the previous exercise to a new partner.

7.2 Give your partner an update on the last activities you had on a social media site and then ask each other some questions. (You should write down your questions.)

7.2 Go to a new partner. Report the questions you had asked your previous partner. Report his/her answers too.

Unit 8

8.1 Write down some jobs on a piece of paper then ask your partner to describe the jobs and give you some information about them.

8.1 How would you make some changes or probably change your current career if you could? Tell your partner.

8.1 Write down some questions using second conditional. Ask and answer the questions with your partner.

8.2 Many people say that they have a very busy schedule. What about you? Discuss your work/life balance with your partner.

8.2 Talk about some of your wishes you have now. Discuss with your partner.





Oxford Word Skills Speaking Questions

Unit 65

1. Are you into books? Talk about the last book you read.
2. When you choose a book, what makes you keep reading it?

Unit 91

1. Have you ever experienced a heavy workload? How *did you/do you usually* manage it?

Unit 54 (A+B)

1. Do you think young people and older people have different attitudes towards fear and violence? Why or why not? Can you give examples?
2. Should government force people to donate a little amount of their salary to charities? Why (not)?

Unit 96

1. What are some polite ways to ask for permission to leave early from a meeting or class?
2. How do you feel when someone refuses your request for permission? Can you give an example?

Unit 70 (A+B)

1. How often do you use your email? What do you use it for?
2. How often do you use social media sites? What do you mostly use them for?

Unit 79

1. What do you think is the most effective way to prepare for a job interview?
2. Why is it important for a company to ensure they do not discriminate on the basis of age, sex, or race?

Unit 87 B

1. Would you rather travel by plane or by train for a long journey?





Evolve 4B - VRTC

Evolve 4B Unit 5

There is a story contest on the radio.

Send a message to tell a short story. In your message try to dramatize the story as much as possible to attract the audience.

Evolve 4B Unit 6

You are a coordinator of a charity who has a humanitarian plan. (Helping elderly people, children, etc.)

Send a message in a (family or friends) WhatsApp group to present your plans and the things that should/must be done during these activities to convince more people to join you.

Evolve 4B Unit 7

Your boss has returned from his holiday and you are supposed to send a report on different affairs that happened during his absence. Send a voice message to your boss and talk about things that other employees did and said both in the office and in the colleagues' WhatsApp group.

Evolve 4B Unit 8

You are a psychological patient who needs help in her/his career and personal life. Send a voice message to your psychologist and talk about your problems at work and at home. Also explain what your expectations of your job are.





Evolve 4B - Writing Topics

Unit 5

Write a public apology from the CEO of the car company. Write about 80 words. Remember to avoid repetition where possible.

Unit 6

Listen again to the podcast from exercise 1 (page 60). Write a short report (120–150 words) about the Portland project. Include a description of the project, how it was done, and positive and negative opinions from the callers. Be sure to introduce each quote.

Unit 7

Write two short emails – one formal message to a coworker and one informal message to a friend. In both messages, update the person on what you have been doing at work or in your free time and include plans to meet. Be sure to use different registers in the two messages. Write a maximum of 100 words in each email.

Unit 8

Write a response to the two comments (page 83, 3A). Remember to 1) refer back to both the question and the answer, 2) make a positive reference to the podcast, and 3) invite other opinions on the topic.





Evolve 4C

Session 1 (Unit 9)	Session 2 (Unit 9)	Session 3 (Unit9)	Session 4 (Unit 9)	Session 5 (Unit 9)
Lesson 9.1 (pages 85&86&87) EA Vocabulary T-234 Grammar T-202	Lesson 9.2 (pages 88&89) EA Vocabulary T-235 Grammar T-203	Lesson 9.3 (pages 90&91)	Lesson 9.4 (pages 92&93)	Lesson 9.5 (page 94) Video Unit 9 Presentation (Select Readings)
Assignments: workbook pages 66&67	Assignments: workbook pages 68&69 OWS Unit 95 page 188 obligation	Assignments: workbook pages 70&71 OWS Unit 32 pages 74.75 Driving	Assignments: workbook pages 72&73 Writing SR Int. Chapter 10 Pages 94,95,96,97(op)	Assignments: VRTC REVIEW(7-9)
Session 6 (Unit10)	Session 7 (Unit 10)	Session 8 (Unit 10)	Session 9 (Unit 10)	Session 10 (Unit 10)
Lesson 10.1 (pages 97&98&99) EA Vocabulary T-236 Grammar T-204	Lesson 10.2 (pages 100&101) EA Vocabulary T-237 Grammar T-205	Lesson 10.3 (pages 102&103)	Lesson 10.4 (pages 104&105)	Lesson 10.5 (page 106) Video Unit 10 Presentation (Select Readings)
Assignments: workbook pages 74&75	Assignments: workbook pages 76&77 OWS Unit 53 pages 112.113 events in history	Assignments: workbook pages 78&79 OWS Unit 86A Page 174 Linking expressions	Assignments: workbook pages 80&81 Writing SR Int. Chapter 13 Pages 123,124,125,126,127 (op)	Assignments: VRTC
Session 11				
EA Speaking T-254+ EA Speaking T-255+ Midterm				
Session 12 (Unit 11)	Session 13 (Unit 11)	Session 14 (Unit 11)	Session 15 (Unit 11)	Session 16 (Unit 11)
Lesson 11.1 (pages 107&108&109) EA Vocabulary T-238 Grammar T-206	Lesson 11.2 (pages 110&111) EA Vocabulary T-239 Grammar T-207	Lesson 11.3 (pages 112&113)	Lesson 11.4 (pages 114&115)	Lesson 11.5 (page 116) Video Unit 11 EA Speaking T-256 Presentation (Select Readings)
Assignments: workbook pages 82&83	Assignments: workbook pages 84&85 OWS Unit 76 Pages 154.155 student life	Assignments: workbook pages 86&87 OWS Unit 14B Page 39 (scientific exploration)	Assignments: workbook pages 88&89 Writing SR Int. Chapter 3 Pages 23,24,25,26,27(op)	Assignments: VRTC
Session 17 (Unit 12)	Session 18 (Unit 12)	Session 19 (Unit 12)	Session 20 (Unit 12)	Session 21 (Unit 12)
Lesson 12.1 (pages 117&118&119) EA Vocabulary T-240 Grammar T-208	Lesson 12.2 (pages 120&121) EA Vocabulary T-241 Grammar T-209	Lesson 12.3 (pages 122&123)	Lesson 12.4 (pages 124&125)	Lesson 12.5 (page 126) Video Unit 12 EA Speaking T-257 Presentation (Select Readings)
Assignments: workbook pages 90&91	Assignments: workbook pages 92&93 OWS Unit 47 Page 100.101 the five senses	Assignments: workbook pages 94&95 OWS unit 87A page 176	Assignments: workbook pages 96&97 Writing SR Int. Chapter 14 Pages 133,134,135,136,137(op)	Assignments: VRTC REVIEW(10-12)





Review Questions

Unit 9

9.1 Name different places in your city and then talk about the obligations, prohibitions and permission in those places.

9.2 Compare the rules in the places/situations below in the past and now. (You can add to the list) Schools, driving, classrooms, wedding parties, etc.

Unit 10

10.1 Talk about some important discoveries in the human history. Discuss with your partner.

10.1 What would have happened if those people hadn't discovered them (things in the previous exercise)?

10.1 Write down some questions using 3rd conditional then discuss with your partner.

10.2 Think about some embarrassing mistakes you made. Tell your partner about them.

10.2 What should/could you have done differently to avoid those mistakes in the previous exercise? Discuss with your partner.

Unit 11

11.1 Think about your college life. Tell your partner about its people, places and buildings, your academic life, etc. (In case you're not a university student, you can talk about your high school)

11.1 With your partner, discuss the things you always remember and things you never forget about your university life.

11.2 What is your opinion about folk remedies? Discuss with your partner.

11.2 What do you think about the following statements? Discuss with your partner.

Eating cheese makes you become stupid.

If you let an owl look into your eyes, you'll face bad luck.

Drinking water helps you have good dreams.

Unit 12

12.1 Do you think our senses can be totally trusted? Discuss with your partner.

12.1 Talk about a childhood memory that you always think about. What is it that you can never forget? Why is it? Discuss with your partner.

12.2 Is there someone or something that reminds you of a specific memory? What is the memory and how do you feel about it? Tell your partner.

12.2 Have you got any photo on your phone that makes you remember a special thing? Show it to your partner and start a conversation.





Oxford Word Skills Speaking Questions

Unit 95

1. Do we need new rules in ... (a place or a situation)? Explain.
2. Talk about your university/school rules.

Unit 32

1. Is driving lawfully a pleasant experience? Why (not)?
2. What sort of driving problems do you encounter when driving in your city/town?

Unit 53

1. What are some significant historical events in the world? Explain.
2. Why is it important to study history?

Unit 86A

1. What activities do you enjoy doing in order to relax?

Unit 76

1. Do you prefer living alone or with a roommate when you are a student? Why?
2. Talk about the differences between student's life in Iran and the UK (or the U.S.)?

Unit 14 (B)

1. In your opinion, what has been the most fascinating scientific exploration? Why?

Unit 47

1. Which one of our senses is the most useful one? What about other animals?
2. Do you rely on any of your senses more than the other ones? Why?

Unit 87 (A)

1. Which list of yours weighs heavier? Your likes or dislikes?
2. Imagine you're travelling. On the one hand, there is a safe road with no amazing view. On the other hand, there is a mysterious path with fascinating sceneries. Decide. With your partner discuss your decision.





Evolve 4C - VRTC

Evolve 4C Unit 9

You have come back to your previous neighborhood and you have noticed many changes.

Send a voice message to one of your childhood friends and tell him/her about the places that have changed in this area. You need to talk about the dos and don'ts in those places comparing with the past.

Evolve 4C Unit 10

You are a history teacher who is going to give a lecture about history.

In your speech talk about positive and negative incidents in the past and how world could have been different with or without them.

Evolve 4C Unit 11

There is a discussion on TV about the origin of the Chinese COVID-19.

Do you think it has really been because of a 'rat soup' or a political scheme by CCP (Chinese Communist Party)? Send a voice message to the TV show and support your view by providing strong and convincing evidence.

Evolve 4C Unit 12

Your friend is diagnosed with Alzheimer's and you are supposed to help her/him remember things.

Talk to him/her and tell them old stories and memories that you had together. Try to include as many details as you can.





Evolve 4C - Writing Topics

Unit 9

Think of a time when you were unhappy with a product or service, and write your own message to register a complaint in about 100 words. Use some of the words from exercises B and C to show your attitude.

Unit 10

Write a comment similar to the one at page 105 expressing your opinion. Write about two things you couldn't live without and two things that you wish didn't exist. Use the phrases for similarities and contrasts from exercise B, page 105.

Unit 11

Follow the steps to write your own comment in response to the opinion piece (page 115, 2A).

1. Choose a title: Robot waiters? Yes, please! Robot waiters? No way!
2. Choose the three points (for or against) you want to include from exercise C (page 115).
3. Read the opinion piece and the comment in exercise 2A at page 115 again. Choose the transition phrases that work best for your points.
4. Write your comment. Write about 150 words.

Unit 12

Write your own summary of and response to Kenan's opinion (page 125, 3A). In your response, be sure to ...

- mention points that you agree and disagree with.
- use appropriate language to contrast ideas.





Evolve 5A

Session 1 (Unit 1)	Session 2 (Unit 1)	Session 3 (Unit 1)	Session 4 (Unit 1)	Session 5 (Unit 1)
Lesson 1.1 (pages 1&2&3) EA Vocabulary T-221 Grammar T-189	Lesson 1.2 (pages 4&5) EA Vocabulary T-222 Grammar T-190	Lesson 1.3 (pages 6&7)	Lesson 1.4 (pages 8&9)	Lesson 1.5 (pages 10) Video Unit 1 Presentation (Select Readings)
Assignments: workbook pages 2&3	Assignments: workbook pages 4&5 OWS Unit 72 pages 152,153 problems and solution	Assignments: workbook pages 6&7 OWS unit 73 pages 154.155	Assignments: workbook pages 8&9 Writing SR Upper-Int.Chapter8 Pages 87,88,89,90,92(op)	Assignments: VRTC
Session 6 (Unit 2)	Session 7 (Unit 2)	Session 8 (Unit 2)	Session 9 (Unit 2)	Session 10 (Unit 2)
Lesson 2.1 (pages 11& 12&13) EA Vocabulary T-223 Grammar T-191	Lesson 2.2 (pages 14&15) EA Vocabulary T-224 Grammar T-192	Lesson 2.3 (pages 16&17)	Lesson 2.4 (pages 18&19)	Lesson 2.5 (page 20) Video Unit 2 Presentation (Select Readings)
Assignments: workbook pages 10&11	Assignments: workbook pages 12&13 OWS Unit 47A page 102 wildlife under threat	Assignments: workbook pages 14&15 OWS Unit 47B page 103	Assignments: workbook pages 16&17 Writing SR Upper-Int Chapter 12 Pages 135, 136, 137, 138, 139, 141 (op)	Assignments: VRTC
Session 11				
EA Speaking T-249 +EA Speaking T-250+ Midterm				
Session 12 (Unit 3)	Session 13 (Unit 3)	Session 14 (Unit 3)	Session 15 (Unit 3)	Session 16 (Unit 3)
Lesson 3.1 (pages 21& 22&23) EA Vocabulary T-225 Grammar T-193	Lesson 3.2 (pages 24&25) EA Vocabulary T-226 Grammar T-194	Lesson 3.3 (pages 26&27)	Lesson 3.4 (pages 28&29)	Lesson 3.5 (page 30) Video Unit 3 EA Speaking T-251 Presentation (Select Readings)
Assignments: workbook pages 18&19	Assignments: workbook pages 20&21 OWS Unit 16 pages 40.41 character	Assignments: workbook pages 22&23 OWS Unit 18 pages 44.45 feelings	Assignments: workbook pages 24&25 Writing SR Upper-Int Chapter 6 Pages 63, 64, 65, 66, 67, 69 (op)	Assignments: VRTC Review (1-3)
Session 17 (Unit 4)	Session 18 (Unit 4)	Session 19 (Unit 4)	Session 20 (Unit 4)	Session 21 (Unit 4)
Lesson 4.1 (pages 33& 34&35) EA Vocabulary T-227 Grammar T-195	Lesson 4.2 (pages 36&37) EA Vocabulary T-228 Grammar T-196	Lesson 4.3 (pages 38&39)	Lesson 4.4 (pages 40&41)	Lesson 4.5 (page 42) Video Unit 4 EA Speaking T-252 Presentation (Select Readings)
Assignments: workbook pages 26&27	Assignments: workbook pages 28&29 OWS Unit 19 pages 46.47 relationship	Assignments: workbook pages 30&31 OWS unit 66 pages 140.141	Assignments: workbook pages 32&33 Writing SR Upper-Int Chapter 3 Pages 27,28, 29, 30, 32(op)	Assignments: VRTC





Review Questions

Unit 1

1.1 Are you a kind of person who avoids or welcomes challenges? Why? Discuss with your partner.

1.1 How difficult is it for you to get out of your habits? Give example and discuss with your partner.

1.2 What sort of things annoy you at home, at work, in the classroom, etc.? Discuss with your partner.

1.2 When you compare yourself with couple of years ago, what kind of things have changed in you? Tell your partner.

Unit 2

2.1 Which one fascinates you more, the oceans or the space? Why? Discuss with your partner.

2.2 Nowadays, there are a lot of people who are over-concerned about the environment. What is your opinion? Do you think there is too much concern about the natural world?

2.2 With your partner talk about the endangered species or forms of life in your country.

Unit 3

3.1 Are you generally an extrovert or an introvert? What are the differences? Discuss with your partner.

3.1 People who are extroverted happen to be more successful professionally. Do you agree or disagree? Discuss with your partner. Give examples.

3.2 Write down some words, which bring you strong feelings. What are they and why is it? Discuss with your partner.

Unit 4

4.1 What people have an important role in your life? What kind of people are they? Discuss with your partner.

4.1 What are your priorities in life? Why are they so important to you? Discuss with your partner.

4.2 How important is it to be open to the criticism? Are you? How? Discuss with your partner.

4.2 How cooperative are you when you're supposed to work in a team? Talk about your experiences and discuss with your partner.





Oxford Word Skills Speaking Questions

Unit 72

1. What collocations do you know with the word problem? Can you make sentences with them?
2. What are some common problems concerning teenagers nowadays? How can they be solved?

Unit 73

1. If you could convert your current house or make some changes to its rooms, what would you do or how would you do it?
2. When decorating your home, are you fond of old and antiques or new objects?

Unit 47 (A)

1. Are there any endangered species in your country? What are they? What has been the main cause of their disappearance?

Unit 47 (B)

1. What animals became extinct in Iran? What about the world? What do you think the main reason(s) of their extinction is?

Unit 16

1. What characteristics should a teacher, nurse, CEO, etc. have?
2. What qualities do woman look for in men? What about men in women?

Unit 18

1. What things or situations arouse strong feelings in you? Give example.
2. What are the advantages and disadvantages of expressing feelings and emotions?

Unit 19

1. Have you ever been in a toxic relationship? Explain.
2. What factors are needed to build a successful relationship?

Unit 66

1. Some prefer working as freelancers, but some like working in companies. Compare these conditions and give your own opinion.
2. Imagine you're an employer, looking for some employees for your team. What kind of team members should you be searching for?





Evolve 5A - VRTC

Evolve 5A Unit 1

You are going to give a motivational speech about life to a group of teenagers.

Talk about the challenges and habits that you had before which are changed now.

Evolve 5A Unit 2

You are a documentarist who has made a wonderful program about Mariana Trench.

Send a voice message to a producer and talk about the content of your program about the explorations there and also the natural world.

Evolve 5A Unit 3

You are a foreign student who has recently moved to Iran for studying.

Send a voice message to your parents and talk about Iranian people, their personality, the relationships you have with them and the stereotypes among them.

Evolve 5A Unit 4

You are a corporate secret agent who is supposed to make a report on one of the branches and its personnel.

Send a voice message to the CEO and talk about the staff and their relationships towards one another. You should also include your assessment of their profile.





Evolve 5A - Writing Topics

Unit 1

You're going to write a formal opinion essay about skills from the past. Choose from the skills in the pictures at page 9 or use your phone to find other ideas. Then think how you will organize your essay, using the structure described in exercise 2B (page 9).

Unit 2

You are going to write a description of an area. Write about an area with an interesting environment or features you know. Describe what makes it interesting. You can check online for ideas. Then look at the description in exercise 2A (page 19). You need to divide your description into paragraphs.

Unit 3

You are going to write a personal statement. Choose one of the other job listings from exercise 1A on page 28. Discuss your skills, experience, qualifications, and goals. Look at the guide in exercise 2C (page 29) and follow the tips.

Unit 4

You're going to write a summary of the article "Teamwork makes the dream work? I'm not so sure." In exercise 1A on page 40. Look at the summary writing tips in exercise 2B (page 41) and plan the structure of your summary.





Evolve 5B

Session 1 (Unit 5)	Session 2 (Unit 5)	Session 3 (Unit 5)	Session 4 (Unit 5)	Session 5 (Unit 5)
Lesson 5.1 (pages 43& 44&45) EA Vocabulary T-229 Grammar T-197	Lesson 5.2 (pages 46&47) EA Vocabulary T-230 Grammar T-198	Lesson 5.3 (pages 48&49)	Lesson 5.4 (pages 50 &51)	Lesson 5.5 (pages 52) Video Unit 5 Presentation (Select Readings)
Assignments: workbook pages 34&35	Assignments: workbook pages 36&37 OWS Unit 67A Page 142	Assignments: workbook pages 38&39 OWS Unit 67B Page 143	Assignments: workbook pages 40&41 Writing SR Upper-Int. Chapter4 Pages 39, 40, 41, 42, 44(op)	Assignments: VRTC
Session 6 (Unit 6)	Session 7 (Unit 6)	Session 8 (Unit 6)	Session 9 (Unit 6)	Session 10 (Unit 6)
Lesson 6.1 (pages 53&54&55) EA Vocabulary T-231 Grammar T-199	Lesson 6.2 (pages 56&57) EA Vocabulary T-232 Grammar T-200	Lesson 6.3 (pages 58 &59)	Lesson 6.4 (pages 60 &61)	Lesson 6.5 (page 62) Video Unit 6 Presentation (Select Readings)
Assignments: workbook pages 42&43	Assignments: workbook pages 44 & 45 OWS Unit 62 pages 132.133 celebrities	Assignments: workbook pages 46 & 47 OWS unit 63 pages 134.135	Assignments: workbook pages 48 & 49 Writing SR Upper-Int. Chapter 1 Pages 3, 4, 5, 6, 8(op)	Assignments: VRTC REVIEW(4-6)
Session 11				
EA Speaking T-253+ EA Speaking T-254 + Midterm				
Session 12 (Unit 7)	Session 13 (Unit7)	Session 14 (Unit 7)	Session 15 (Unit 7)	Session 16 (Unit 7)
Lesson 7.1 (pages 65&66&67) EA Vocabulary T-233 Grammar T-201	Lesson 7.2 (pages 68&69) EA Vocabulary T-234 Grammar T-202	Lesson 7.3 (pages 70&71)	Lesson 7.4 (pages 72&73)	Lesson 7.5 (page 74) Video Unit 7 EA Speaking T-255 Presentation (Select Readings)
Assignments: workbook pages 50&51	Assignments: workbook pages 52&53 OWS Unit 69A page 146	Assignments: workbook pages 54&55 OWS unit 69B page 147	Assignments: workbook pages 56&57 Writing SR Upper-Int. Chapter7 Pages 75, 76, 77, 78, 79, 81(op)	Assignments: VRTC
Session 17 (Unit 8)	Session 18 (Unit 8)	Session 19 (Unit 8)	Session 20 (Unit 8)	Session 21 (Unit 8)
Lesson 8.1 (pages 75&76&77) EA Vocabulary T-235 Grammar T-203	Lesson 8.2 (pages 78&79) EA Vocabulary T-236 Grammar T-204	Lesson 8.3 (pages 80&81)	Lesson 8.4 (pages 82&83)	Lesson 8.5 (page 84) Video Unit 8 EA Speaking T-256 Presentation (Select Readings)
Assignments: workbook pages 58&59	Assignments: workbook pages 60&61 OWS Unit 65A page 138 market sectors	Assignments: workbook pages 62&63 OWS Unit 65B page 139 job prospects	Assignments: workbook pages 64&65 Writing SR Upper-Int. Chapter 11 Pages 123,124,125, 126,127,129(op)	Assignments: VRTC





Review Questions

Unit 5

5.1 What sort of things stress you out, and how do you cope with or overcome it?

5.1 Write down some sentences about your fears and disgust. Use real conditionals, and then discuss with your partner.

5.2 Do you usually participate in class discussions voluntarily? How willing are you to be a part a discussion? Discuss with your partner.

5.2 Write down some conditional sentences with as long as, only if, providing, even if and unless then discuss them with your partner.

Unit 6

6.1 Do you ever want to be famous? Why (not)? Discuss with your partner.

6.1 Do you know any fame story? Who is s/he? Tell your partner their story.

6.2 Think about the pieces of news you have heard today. Report them to your partner.

Unit 7

7.1 Individuals like teachers, nurses, firefighters, etc. are directly in touch with people. What are some advantages of such professions? Tell your partner.

7.1 What is your job? Are you satisfied with it? Why (not)? What about your dream job and its benefits? Discuss with your partner.

7.2 Do you usually pay attention to consumers' reviews when shopping an item? How can it influence your purchase?

7.2 What factor has the most importance to you when shopping? Why? Discuss with your partner.

Unit 8

8.1 Do you think you'll make a good roommate to live with? Talk about some of your positive and negative habits.

8.1 With your partner decide whether you can be roommates or not. Discuss the things you can and cannot agree on.

8.2 How can side projects help us achieve our goals and fulfil our dreams? Do you have any side projects? Tell your partner about it.





8.2 What are your short-term and long-term plans for future? How realistic are they? Discuss with your partner.

Oxford Word Skills Speaking Questions

Unit 67 (A+B)

1. Have you ever experienced or heard about an industrial dispute at a company? What was the main issue?
2. What fringe benefits do you think are most important for employees to receive? Why?

Unit 62

1. Do you think celebrities have enough privacy in your country? Explain.
2. What's the hottest news or rumor now?

Unit 63

1. Do you believe in miracles when it comes to medical treatments Why(not)?
2. Continue the story using your ideas.
You went camping with a bunch of friends. It was dark at night; you heard wolves howling and growling, approaching in distance...

Unit 69 (A+B)

1. Do you think giant corporates are a threat to small businesses? Explain.
2. In a market, what factors influence a company's turnover both positively and negatively?

Unit 70 (A+B)

1. What sector do you currently work in, and what do you like most about it?
2. What are some reasons people might hand in their notice?





Evolve 5B - VRTC

Evolve 5B Unit 5

You are a psychology student and want to send a voice message to your professor about the work-related alienation at work places.

In your talk, introduce the reason(s) behind such phenomenon.

Evolve 5B Unit 6

You are going to talk about a famous personality you like (a blogger, a YouTube, an Instagram influencer, etc.).

Talk about their path to fame, their life story and some of their famous quotes.

Evolve 5B Unit 7

Recently, you have met someone who is the manager in of orphanage and they sell some products made by the children living there.

Send a message to your friends and family to introduce this new friend and inform them about the things that he/she has done for these children and the charity. In your talk try to convince your friends and family to buy their products.

Evolve 5B Unit 8

You are in charge of a dormitory and are going to leave a message for the students about the sanitation of the rooms.

In your message, talk about the things that are not done yet; also, you need to mention the progress that they have had. Make sure to give them some tips about how to tidy up their messy environment.





Evolve 5B - Writing Topics

Unit 5

You are going to write a comment in response to Lance's article (page 50, 1A). Give examples. The examples can be about your own or other's experiences. Then plan your opening statement, background information, description of what happened, and your closing statement.

Unit 6

You're going to write a story about something unexpected that happened or about someone who made a mistake. You can use the ideas in the box below or your own ideas. The story can be true, or you can make it up. Then think about how you are going to set the scene, what dramatic effects you'll use, and what comments you'll make.

(getting on the wrong bus or train, going to the wrong event, getting caught in bad weather)

Unit 7

You're going to write a for-and-against essay. Choose one of the following subjects:

- a) How Valuable Are Experiences?
- b) How Valuable Are Our Possessions?

Make sure you use some of the useful expressions from exercise 2C (page 73).

Unit 8

You're going to write a complaint letter. Choose an idea below or something you experienced yourself. Describe the problem and how you want the company to solve it. Then look at the letter in exercise 2A (page 83) to check out the content of each paragraph and see how a complaint letter should start and end.

- a bad restaurant meal
- a broken or faulty item or package
- poor customer service
- an item that's different from the advertisement





Evolve 5C

Session 1 (Unit 9)	Session 2 (Unit 9)	Session 3 (Unit 9)	Session 4 (Unit 9)	Session 5 (Unit 9)
Lesson 9.1 (pages 85&86&87) EA Vocabulary T-237 Grammar T-205	Lesson 9.2 (pages 88&89) EA Vocabulary T-238 Grammar T-206	Lesson 9.3 (pages 90&91)	Lesson 9.4 (pages 92&93)	Lesson 9.5 (page 94) Video Unit 9 Presentation (Select Readings)
Assignments: workbook pages 66&67	Assignments: workbook pages 68&69 OWS Unit 71A page 150 success	Assignments: workbook pages 70&71 OWS Unit 71B page 151 failure	Assignments: workbook pages 72&73 Writing SR Upper-Int. Chapter 9 Pages 99,100,101,102, 103,105 (op)	Assignments: VRTC REVIEW(7-9)
Session 6 (Unit 10)	Session 7 (Unit 10)	Session 8 (Unit 10)	Session 9 (Unit 10)	Session 10 (Unit 10)
Lesson 10.1 (pages 97& 98&99) EA Vocabulary T-239 Grammar T-207	Lesson 10.2 (pages 100&101) EA Vocabulary T-240 Grammar T-208	Lesson 10.3 (pages 102&103)	Lesson 10.4 (pages 104&105)	Lesson 10.5 (page 106) Video Unit 10 Presentation (Select Readings)
Assignments: workbook pages 74&75	Assignments: workbook pages 76&77 OWS Unit 70 page 148.149 successful business	Assignments: workbook pages 78&79	Assignments: workbook pages 80&81 Writing SR Upper-Int. Chapter 10 Pages 111,112,113,114,115, 117 (op)	Assignments: VRTC
Session 11				
EA Speaking T-257+ EA Speaking T-258+ Midterm				
Session 12 (Unit 11)	Session 13 (Unit 11)	Session 14 (Unit 11)	Session 15 (Unit 11)	Session 16 (Unit 11)
Lesson 11.1 (pages 107&108&109) EA Vocabulary T-241 Grammar T-209	Lesson 11.2 (pages 110&111) EA Vocabulary T-242 Grammar T-210	Lesson 11.3 (pages 112&113)	Lesson 11.4 (pages 114&115)	Lesson 11.5 (page 116) Video Unit 11 EA Speaking T-259 Presentation (Select Readings)
Assignments: workbook pages 82&83	Assignments: workbook pages 84&85 OWS Unit 61A page 130 investigation	Assignments: workbook pages 86&87 OWS Unit 61B page 131 investigation	Assignments: workbook pages 88&89 Writing SR Upper-Int. Chapter 2 Pages 15,16,17,18,20(op)	Assignments: VRTC
Session 17 (Unit 12)	Session 18 (Unit 12)	Session 19 (Unit 12)	Session 20 (Unit 12)	Session 21 (Unit 12)
Lesson 12.1 (pages 117&118&119) EA Vocabulary T-243 Grammar T-211	Lesson 12.2 (pages 120&121) EA Vocabulary T-244 Grammar T-212	Lesson 12.3 (pages 122&123)	Lesson 12.4 (pages 124&125)	Lesson 12.5 (page 126) Video Unit 12 EA Speaking T-260 Presentation (Select Readings)
Assignments: workbook pages 90&91	Assignments: workbook pages 92&93 OWS Unit 17 page 42	Assignments: workbook pages 94&95	Assignments: workbook pages 96&97 Writing SR Upper-Int. Chapter 5 Pages 51,52, 53, 54, 56(op)	Assignments: VRTC REVIEW(10-12)





Review Questions

Unit 9

9.1 Do you believe in luck or you think we have our chances by our own decisions? Discuss with your partner.

9.1 How do you think your life would be or would have been different if...? Complete the clause and discuss with your partner.

9.2 How is your reaction and attitude towards your or other people's mistake(s)? Discuss with your partner. Give example.

9.2 Talk about your wishes and regrets.

Unit 10

10.1 Who do you think your partner's doppelganger is? Why? Discuss.

10.1 Who would you like to be similar to? Why is it? Tell your partner.

10.2 Ads are becoming more personalized nowadays and it's based on the researches that providers do on our likes and dislikes. What are the advantages and disadvantages of such researches? Discuss with your partner.

10.2 Do you think it's a good idea to let AI personalize our choices all the time? Why(not)? Discuss with your partner.

Unit 11

11.1 Generally, how satisfied are you with the quality of the goods in your country? Discuss with your partner.

11.1 There are a lot of items which are produced, copied and sold illegally in China which is harmful not only for the economies but also for the environment. What things can be done in order to have this problem solved? Discuss with your partner.

11.2 In many cases, people tend to tell lies or at least hide the truth about many things (even their names) online. Why do you think that is? What about you? Give examples and discuss with your partner.

11.2 "If you don't read the news, you're uninformed. If you do read the news, you're misinformed." Denzel Washington said that. What do you think about the quote above? Discuss with your partner.

Unit 12

12.1 What do you think your skill or talent is? Do you think you could make a difference by that? Discuss with your partner.

12.1 Have you ever tried doing something that you had no talent for? Why did you do it and how was the result? Tell your partner.

12.2 When you think about your career, what thing(s) has affected you positively and negatively? Discuss with your partner.

12.2 How can 'you' contribute to your family, friends, and the world around you? Discuss with your partner.





Oxford Word Skills Speaking Questions

Unit 71 (A+B)

1. What do you think is the secret of success in thriving industries, and how do they deal with potential failures or setbacks?
2. Have you ever come bottom in an exam or competition? What did you aspire to achieve afterward, and how did you work towards that goal?

Unit 70

1. What do you think the main reasons of a successful business are?
2. What factors should be considered when launching a start-up?

Unit 61 (A + B)

1. Think about a notorious crime case in your country/city. How did the police and media respond to that? Talk about the process of investigation as well.

Unit 17

1. How would you describe your character? How do your friends and family do?
2. What kind of people do you look forward to befriending? Why?





Evolve 5C - VRTC

Evolve 5C Unit 9

You won a lottery a couple of years ago, but due to some wrong decisions, you went bankrupt and now you're in prison.

Send a voice message to your child and talk about your decisions, mistakes and how your life could be different now and then.

Evolve 5C Unit 10

You and your classmate are going to carry out research together.

Send a voice message to your professor and talk about the reason(s) that you two have decided to work together. You should also talk about the ways you want to collect and support your data.

Evolve 5C Unit 11

You are a market expert who is sending his/her friend a voice message to help them with their purchase.

Talk about the original products and how they are made, imported, exported, etc. You should also talk about the differences between the Chinese (fake) versions and the original ones.

Evolve 5C Unit 12

You are going to launch a website to find talented people.

Upload a voice message on your website and in your message talk about the types of skills/talents you're looking for. You should also talk about the importance of the emotional impact of their performance since the winner is going to be chosen by the audience.





Evolve 5C - Writing Topics

Unit 9

You are going to write an article about “The Art of Using Small Talk”. You can include the categories below or check online for more ideas. Write the article you planned. Remember to use parallel structures in lists.

- audience (who is listening)
- body language (eye contact, hand gestures, posture)
- content (topic)
- delivery (how you speak: attitude, volume)
- language (words you use)

Unit 10

You’re going to create a professional profile on a social networking site. Write about your education, skills, and characteristics you have that make you a good candidate for future jobs. Then look at the profile in exercise 2A (page 105) to see what kind of information you need to include at the beginning and at the end. Be sure to use professional language.

Unit 11

You’re going to write a persuasive essay. Choose one of the options below. Use the useful language in exercise 2B (page 115).

(product reviews / restaurant reviews / movie reviews / app reviews / hotel reviews useful or not?)

Unit 12

You are going to write a review of a performance (a concert, play, or other performance you have seen). Include facts about the events and information about your experience: where and when it was; what you liked and didn’t like about the performers, lighting, sound, and special effects. Try to use the phrases and expressions in exercise 2B (page 125).





Evolve 6A

Session 1 (Unit 1)	Session 2 (Unit 1)	Session 3 (Unit 1)	Session 4 (Unit 1)	Session 5 (Unit 1)
Lesson 1.1 (pages 1&2&3) EA Vocabulary T-221 Grammar T-189	Lesson 1.2 (pages 4&5) EA Vocabulary T-222 Grammar T-190	Lesson 1.3 (pages 6&7)	Lesson 1.4 (pages 8&9)	Lesson 1.5 (pages 10) Video Unit 1 Lecture
Assignments: workbook pages 2&3	Assignments: workbook pages 4&5 OPG Unit 2-Pages 24, 25 OWS Unit 100 pages 202.203 adverbs	Assignments: workbook pages 6&7 OWS Unit 40 pages 88.89 personal technology	Assignments: workbook pages 8&9 Writing Lecture (preparation)	Assignments: VRTC
Session 6 (Unit 2)	Session 7 (Unit 2)	Session 8 (Unit 2)	Session 9 (Unit 2)	Session 10 (Unit2)
Lesson 2.1 (pages 11&12&13) EA Vocabulary T-223 Grammar T-191	Lesson 2.2 (pages 14&15) EA Vocabulary T-224 Grammar T-192	Lesson 2.3 (pages 16&17)	Lesson 2.4 (pages 18&19)	Lesson 2.5 (page 20) Video Unit 2 Lecture
Assignments: workbook pages 10&11	Assignments: workbook pages 12&13 OPG Unit 3- Pages 32,33 OWS Unit 21 Pages 50.51 behavior	Assignments: workbook pages 14&15 OWS Unit 82 Pages 172.173 phrasal verbs	Assignments: workbook pages 16&17 Writing Lecture (preparation)	Assignments: VRTC
Session 11				
EA Speaking T-249 + EA Speaking T-250 +Midterm				
Session 12 (Unit 3)	Session 13 (Unit 3)	Session 14 (Unit 3)	Session 15 (Unit 3)	Session 16 (Unit3)
Lesson 3.1 (pages 21&22&23) EA Vocabulary T-225 Grammar T-193	Lesson 3.2 (pages 24&25) EA Vocabulary T-226 Grammar T-194	Lesson 3.3 (pages 26&27)	Lesson 3.4 (pages 28&29)	Lesson 3.5 (page 30) Video Unit 3 EA Speaking T-251 Lecture
Assignments: workbook pages 18&19 OPG Unit 15 Pages 186,187,188	Assignments: workbook pages 20&21 OWS Unit 99 pages 200.201 adjectives OPG Unit 3 Pages 30,31	Assignments: workbook pages 22&23 OWS Unit 57 page 122 writing for a newspaper	Assignments: workbook pages 24&25 Writing Lecture (preparation)	Assignments: VRTC Review(1-3)
Session 17 (Unit 4)	Session 18 (Unit 4)	Session 19 (Unit 4)	Session 20 (Unit 4)	Session 21 (Unit 4)
Lesson 4.1 (pages 33&34&35) EA Vocabulary T-227 Grammar T-195	Lesson 4.2 (pages 36&37) EA Vocabulary T-228 Grammar T-196	Lesson 4.3 (pages 38&39)	Lesson 4.4 (pages 40&41)	Lesson 4.5 (page 42) Video Unit 4 EA Speaking T-252 Lecture
Assignments: workbook pages 26&27 OPG Unit 14 Pages 174,175, 179	Assignments: workbook pages 28&29 OPG Unit 13-Page 161 OWS Unit 11A Page 30 sight	Assignments: workbook pages 30&31 OWS Unit 11B Page 31 sight	Assignments: workbook pages 32&33 Writing Lecture (preparation)	Assignments: VRTC





Review Questions

Unit 1

1.1 How do you think new technologies (like chat GPT) will change our lives? Tell your partner.

1.1 How do you think your life will be depended on robots in the future? Tell your partner.

1.2 What are some current and potential technological changes in home computers, smartphones, airport security, app development, and social media? Discuss with your partner.

1.2 What are your predictions with regard to top big technological changes in the future? Tell your partner.

Unit 2

2.1 Do you think online personality quizzes can tell us our real characteristics? Why (not)? What kind of a person are you based on these tests and how do you think they're different from your own view? Discuss with your partner.

2.1 How do you think social media will change our characteristics? Discuss with your partner.

2.2 Write down some questions using phrasal verbs at page 14. Now ask and answer the questions with your partner.

2.2 Do you think you act your age? Why (not)? Discuss with your partner.





Unit 3

3.1 Our brain has different functions to process different actions. What are these features? Discuss with your partner and try to give an example talking about a situation. E.g. considering a job offer again after comparing it with other options (reconsider).

3.1 If I had (been) ..., my life would have been very different. Complete the clause using your own ideas and then discuss with your partner.

3.2 How do you usually react towards the following situations? Discuss with your partner.

Forgetting your test date/ being criticized in public/ your partner forgot an important occasion/ (your idea)

3.2 Think about the situations in the previous exercise that happened to you last. Do you think you could/would/should or might have reacted differently? How? Discuss with your partner.

Unit 4

4.1 What are some practical uses of microphotography in our life? How can it be useful in different sectors? Discuss with your partner.

4.2 Write down some idioms with the word eye. Try to use them in a conversation with your partner.

4.2 From the evolutionary point of view, mammals' organs including eyes have many magnificent features. What fascinates you about our or animals' body? Discuss with your partner.





Oxford Word Skills Speaking Questions

Unit 100

1. What type of adverbs do you usually use in your speech? What do they mean?
2. Name some adverbs, which may have different meanings in different situations. What do they mean?

Unit 40

1. What are the top ten apps you mostly use? Why?

Unit 21 (A+B)

1. Do you believe that our behavior is more influenced by nature or nurture? Give examples to support your view.
2. How can the transition from adolescence to adulthood affect a teenager's conduct? What are some common changes in behavior during this phase?

Unit 82 (A+B)

1. Do you know any phrasal verbs with more formal equivalent? What are they? Use them in examples or conversations.
2. Phrasal verbs sometimes have different meanings in different situations. Give examples and define them.

Unit 99

1. Play a game. Say an adjective and ask your partner to tell you the opposite.
2. What adjectives do you know which are family words but have different meanings? Name them and discuss the differences.

Unit 57

1. Have you ever wanted to write a story for a newspaper, magazine, etc.? Explain and then talk about the style you need to have in this type of writing.

Unit 11 (A+B)

1. How is your eyesight? What kind of things may influence it negatively? Discuss.
2. What animals have the strongest eyesight? How can they benefit from it?





Evolve 6A - VRTC

Evolve 6A Unit 1

You are going to give a speech about the future of IT and its effects and changes in the upcoming decades. In your talk you need to give details about the changes that may occur in different sectors (e.g. medicine, security, education, etc.).

Evolve 6A Unit 2

You're a psychologist and have a few patients with different profiles.

Send a voice message to your professor to describe your patients' personalities and how successful you think their therapy will be.

Evolve 6A Unit 3

Describe a time when a misunderstanding happened to you.

You should say:

What the situation was

Where and when it happened to you

How you solved it

And explain why it could be an important issue.





Evolve 6A Unit 4

Describe a time when you saw a strange object in a shop.

You should say:

What the object was

How it looked like

What it was used for

And explain if you bought it or not.

IRAN-EURO





Evolve 6A - Lecture Topics

Unit 1

Talk about the impacts of AI in academia, national security, after life and galactic studies.

Unit 2

Talk about how cultural, social, familial and personal factors that shape our personality and social image.

Unit 3

Talk about the mistakes that you made which could change your professional, personal, etc. life.

Unit 4

Talk about the importance and role of 'eye contact' in different situations (e.g. interviews, dates, etc.).

Evolve 6A - Writing Topics

Unit 1

Write an essay of three paragraphs about the statement below. Follow the steps in exercise 3D (page 9).

Artificial intelligence is going to take over our homes.

Unit 2

You're going to complete the report in exercise 2A (page 9) by writing the two missing paragraphs. Analyze the paragraphs on graphs A and B and write the two missing paragraphs on your own.

Unit 3

You're going to write a short story of about 100 words based on the set of facts you read in exercise 2C (page 29). Additionally, you need to use the words in bold in exercise 2B (page 29) to show similarities.

Unit 4

You're going to write a personal profile statement for job candidates new to their careers. You can make use of the jobs below. Think about the qualities needed for each job and how a candidate might address them.

elementary school teacher, project manager, research assistant





Evolve 6B

Session 1 (Unit 5)	Session 2 (Unit 5)	Session 3 (Unit 5)	Session 4 (Unit 5)	Session 5 (Unit 5)
Lesson 5.1 (pages 43&44&45) EA Vocabulary T-229 Grammar T-197	Lesson 5.2 (pages 46&47) EA Vocabulary T-230 Grammar T-198	Lesson 5.3 (pages 48&49)	Lesson 5.4 (pages 50 &51)	Lesson 5.5 (pages 52) Video Unit 5 Lecture
Assignments: workbook pages 34&35 OPG Unit 16-Page 205	Assignments: workbook pages 36&37 OPG Unit 14 Pages 176,177 OWS unit 36 page 80	Assignments: workbook pages 38&39	Assignments: workbook pages 40&41 Writing Lecture (preparation)	Assignments: VRTC
Session 6 (Unit 6)	Session 7 (Unit 6)	Session 8 (Unit 6)	Session 9 (Unit 6)	Session 10 (Unit 6)
Lesson 6.1 (pages 53&54&55) EA Vocabulary T-231 Grammar T-199	Lesson 6.2 (pages 56&57) EA Vocabulary T-232 Grammar T-200	Lesson 6.3 (pages 58 &59)	Lesson 6.4 (pages 60 &61)	Lesson 6.5 (page 62) Video Unit 6 Lecture
Assignments: workbook pages 42&43 OPG Unit 17-Page 217	Assignments: workbook pages 44 & 45 OPG page 180 part 9 Page 181 parts Q & R OWS Unit 91A page 186 prefixes	Assignments: workbook pages 46 & 47 OWS Unit 91B page 187 prefixes	Assignments: workbook pages 48 & 49 Writing Lecture (preparation)	Assignments: VRTC REVIEW(4-6)
Session 11				
EA Speaking T-253+ EA Speaking T-254+ Midterm				
Session 12 (Unit 7)	Session 13 (Unit 7)	Session 14 (Unit 7)	Session 15 (Unit 7)	Session 16 (Unit 7)
Lesson 7.1 (pages 65&66&67) EA Vocabulary T-233 Grammar T-201	Lesson 7.2 (pages 68&69) EA Vocabulary T-234 Grammar T-202	Lesson 7.3 (pages 70&71)	Lesson 7.4 (pages 72&73)	Lesson 7.5 (page 74) Video Unit 7 EA Speaking T-255 Lecture
Assignments: workbook pages 50&51 OPG page 48 part 6 Page 49 parts J&K	Assignments: workbook pages 52&53 OPG Unit 17-Page 216 OWS Unit 22 page 52 families	Assignments: workbook pages 54&55 OWS Unit 87 page 180 connecting speech	Assignments: workbook pages 56&57 Writing Lecture (preparation)	Assignments: VRTC
Session 17 (Unit 8)	Session 18 (Unit 8)	Session 19 (Unit 8)	Session 20 (Unit 8)	Session 21 (Unit 8)
Lesson 8.1 (pages 75&76&77) EA Vocabulary T-235 Grammar T-203	Lesson 8.2 (pages 78&79) EA Vocabulary T-236 Grammar T-204	Lesson 8.3 (pages 80&81)	Lesson 8.4 (pages 82&83)	Lesson 8.5 (page 84) Video Unit 8 EA Speaking T-256 Lecture
Assignments: workbook pages 58&59 OPG Unit 5-Page 65	Assignments: workbook pages 60&61 OWS Unit 70 Page 148 A successful business	Assignments: workbook pages 62&63	Assignments: workbook pages 64&65 Writing Lecture (preparation)	Assignments: VRTC





Review Questions

Unit 5

5.1 Have you ever considered abandoning city life? Where would you like to go? Discuss with your partner.

5.1 What are the activities that you look forward to doing on your holiday, in your free time, etc. Tell your partner.

5.2 Think about the bad habits of yours, unhealthy and probably wrong activities that you do. How can they influence your life if they are not paid attention to? Discuss with your partner.

5.2 Which one do you prefer: being alone or being surrounded by people of different types? Can being alone lead to loneliness? Discuss with your partner.

Unit 6

6.1 Think about a time when you surprised somebody or when somebody surprised you. Talk about the feelings that you and others had.

6.1 What is something that can really cheer you up and something that can really let you down on a special occasion (e.g. your birthday)? Discuss with your partner.

6.2 Write down some words with the prefixes under and over. Then tell your partner and want them to describe something. Finally, discuss your ideas. For example:

A: Overpriced.

B: Apple products.

A: How come?

B: Since...

6.2 Discuss the statement below with your partner.

“However you look at it, the Chinese app, TikTok, is spoiling the youth.”





Unit 7

7.1 Have you ever wanted to have your DNA analyzed? What do you know about your ancestry background? Tell your partner.

7.1 Discuss the statement below.

“Never ever can we deny and change our roots.”

7.2 With your partner talk about some Iranian traditions that you like.

7.2 What happens if our rituals and traditions disappear? Discuss with your partner.

Unit 8

8.1 Attention span has significantly reduced nowadays. What do you think the reason is? Discuss with your partner.

8.1 Discuss the statement below.

“If you wanna get something done, you’re gonna have to do it yourself.”

8.2 What are your three favorite expressions with get? Tell your partner and try to give an example using them.

8.2 When making a decision, do you mostly rely on your gut feelings or other people’s consultations?





Oxford Word Skills Speaking Questions

Unit 36

1. Many Iranian people travel to the north of Iran on every holiday. Why do you think it is? What about your own favourite way of spending holiday?

Unit 91 (A+B)

1. Some prefixes reverse the meaning. Do you know any of them? Give examples.
2. What verb prefixes do you know? What do they mean? Give examples.

Unit 22

1. Talk about your family (your parents and siblings). What kind of people are they?

Unit 87

1. What discourse markers and connectors do you know? What do they mean and when do we use them?

Unit 70

1. What are some strategies a company might use to exploit a gap in the market?
2. How can diversifying a business help in coping with challenges and improving performance?





Evolve 6B - VRTC

Evolve 6B Unit 5

Describe a time when you decided to go to somewhere quiet.

You should say:

- Where this place was
- Who you went with
- How this place influenced you

And explain if you'd like to go there again.

Evolve 6B Unit 6

Describe a time when you surprised one of your friends.

You should say:

- What the occasion was
- Why you decided to do it
- Where it was

And explain how it became a memorable day.





Evolve 6B Unit 7

Think about a time when you had to give a lecture about your country.

You should say:

- What topics you chose
- Why you selected those topics
- How the feedback was

And explain what part of your lecture you liked best.

Evolve 6B Unit 8

Think about a time when you were in charge of a group of teenagers.

You should say:

- Where the location was
- Why you were given such responsibility
- What difficulty you had

And explain how you managed this responsibility.





Evolve 6B - Lecture Topics

Unit 5

Talk about the negative and positive impacts of solitude on human behavior and psyche.

Unit 6

Talk about whether or not anything miraculous may happen in this era of technology.

Unit 7

Talk about the (un)importance/(un)necessity of maintaining the traditional rituals and customs in the modern era and its (non)effects in our lives.

Unit 8

Talk about the current shorter attention span due to the prevalence of social media.

Evolve 6B - Writing Topics

Unit 5

You're going to write a profile for one of the companies you chose (page 157, 5.4 Exercise 2C OR page 159, 5.4 Exercise 2C). Look at the model in exercise 2A (page 51) to help you.

Unit 6

Choose one of the topics below and write two short paragraphs about it. Before that, you need to follow the steps below:

- Review your notes on the topics in exercise 1D (page 60).
- Highlight information in the stories in exercise 1C (page 60) that relates to each topic.
- Think how you could paraphrase the information.
- Review the model paragraph in exercise 2A (page 61). How does it start?
- How does it end? How does the writer paraphrase the information from the stories in the paragraph?

Now write your two paragraphs. Be sure to include paraphrased information from the stories in exercise 1C (page 60).

Topics: the funny side of fear, the exploitation of fear, how humans react to fear





Unit 7

You're going to write a paragraph summarizing the main arguments around the value of writing by hand in 100–120 words. Use your notes from exercise 2C (page 73). Write your paragraph, drawing on information in all three texts. Present different perspectives by using parallel structures. You need to use the useful language and phrases in exercise 2B (page 73).

Unit 8

You're going to create a presentation about the most important aspects of a good elevator pitch. Follow the steps below to create your presentation. Your slides should contain no more than 120 words total.

- Make one introduction slide.
- Make four content slides, one for each aspect presented in the chart. (You can use the slide in exercise 2C (page 83) as your first content slide.) Go online and do some research of your own, if you can.
- Make one ending slide.
- Add images, quotes, and statistics to make your slides more interesting.
- Review the slides from exercise 2A (page 83) and compare your slides to them. Are your points presented succinctly? Are your slides graphically interesting?





Evolve 6C

Session 1 (Unit 9)	Session 2 (Unit 9)	Session 3 (Unit 9)	Session 4 (Unit 9)	Session 5 (Unit 9)
Lesson 9.1 (pages 85&86&87) EA Vocabulary T-237 Grammar T-205	Lesson 9.2 (pages 88&89) EA Vocabulary T-238 Grammar T-206	Lesson 9.3 (pages 90&91)	Lesson 9.4 (pages 92&93)	Lesson 9.5 (page 94) Video Unit 9 Lecture
Assignments: workbook pages 66&67	Assignments: workbook pages 68&69 OPG Unit 11- Pages 140 & 141 OWS Unit 52 pages 112.113 health care services	Assignments: workbook pages 70&71 OWS Unit 31 pages 70.71 sleep	Assignments: workbook pages 72&73 Writing Lecture (preparation)	Assignments: VRTC Review (7-9)
Session 6 (Unit 10)	Session 7 (Unit 10)	Session 8 (Unit 10)	Session 9 (Unit 10)	Session 10 (Unit 10)
Lesson 10.1 (pages 97&98&99) EA Vocabulary T-239 Grammar T-207	Lesson 10.2 (pages 100&101) EA Vocabulary T-240 Grammar T-208	Lesson 10.3 (pages 102&103)	Lesson 10.4 (pages 104&105)	Lesson 10.5 (page 106) Video Unit 10 Lecture
Assignments: workbook pages 74&75 OPG Unit 15-Pages 190,191	Assignments: workbook pages 76&77 OPG Unit 8-Page 102 OWS Unit 25 pages 58.59 opinions about food	Assignments: workbook pages 78&79 OWS Unit 46 page 100 energy conservation	Assignments: workbook pages 80&81 Writing Lecture (preparation)	Assignments: VRTC
Session 11				
EA Speaking T-257+ EA Speaking T-258+ Midterm				
Session 12 (Unit 11)	Session 13 (Unit 11)	Session 14 (Unit 11)	Session 15 (Unit 11)	Session 16 (Unit 11)
Lesson 11.1 (pages 107&108&109) EA Vocabulary T-241 Grammar T-209	Lesson 11.2 (pages 110&111) EA Vocabulary T-242 Grammar T-210	Lesson 11.3 (pages 112&113)	Lesson 11.4 (pages 114&115)	Lesson 11.5 (page 116) Video Unit 11 EA Speaking T-259 Lecture
Assignments: workbook pages 82&83 OPG Unit 1-Pages 4,5 Unit 6 page 75	Assignments: workbook pages 84&85 OPG Unit 6 Pages 69,70,71,72,73 OWS Unit 78 page 164 art	Assignments: workbook pages 86&87 OWS Unit 2 pages 12.13 familiar words, new meanings	Assignments: workbook pages 88&89 Writing Lecture (preparation)	Assignments: VRTC
Session 17 (Unit 12)	Session 18 (Unit 12)	Session 19 (Unit 12)	Session 20 (Unit 12)	Session 21 (Unit 12)
Lesson 12.1 (pages 117&118&119) EA Vocabulary T-243 Grammar T-211	Lesson 12.2 (pages 120&121) EA Vocabulary T-244 Grammar T-212	Lesson 12.3 (pages 122&123)	Lesson 12.4 (pages 124&125)	Lesson 12.5 (page 126) Video Unit 12 EA Speaking T-260 Lecture
Assignments: workbook pages 90&91 OPG Unit 13-Page 167	Assignments: workbook pages 92&93 OWS Unit 45A page 98 describing change OPG Unit 11 Pages 140,141	Assignments: workbook pages 94&95 OWS Unit 45B page 99	Assignments: workbook pages 96&97 Writing Lecture (preparation)	Assignments: VRTC REVIEW(10-12)





Review Questions

Unit 9

9.1 How healthy do you think you and your lifestyle are? Discuss with your partner.

9.1 What are some health problems, which are likely to threaten you in the short and long term? Discuss with your partner.

9.2 Lack of sleeping leads to serious issues, namely heart attack, depression, etc. How is your sleeping habit? Discuss with your partner.

9.2 What usually keeps you awake at nights? What are you going to be doing about it? Discuss with your partner.

Unit 10

10.1 Do you think there is a food crisis in the world? What should be done about it?

10.1 Discuss the statement below.

“Nowadays, there is too much fuss made by vegetarians and specially vegans. What if we kept our diets personal?”

10.2 While we’re running out of fossil fuels, renewable resources are very expensive to be replaced. What is the best solution in your opinion?

10.2 It is believed that many countries including our will face drought soon. What do you think the main reason is? Discuss with your partner.

Unit 11

11.1 How can colors influence us? What is your favorite color? Why?

11.1 In Google, employees are allowed to decorate and color their space according to their choice. What do you think the advantages of such possibility are? Discuss with your partner.

11.2 What do colors represent in the culture and tradition of your country? Discuss with your partner.

11.2 Think about colors. Name them and let your partner express their feelings about those colors. Discuss your opinions.

Unit 12

12.1 What kind of changes do you think are necessary to be made in your workplace? What has been changed recently? Do you approve of them?

12.1 Have you ever been interviewed for a job? How did it go? What are some pieces of advice that you give someone for an interview? Discuss with your partner.

12.2 What places and parts of your country, city, and region underwent a change? Why is it? Tell your partner.





Oxford Word Skills Speaking Questions

Unit 52

1. Talk about the healthcare system in your country and discuss the insurance companies policies.
2. Talk about a good/bad experience you've had in a hospital.

Unit 31

1. Do you get enough sleep? Talk about your sleeping habit.
2. What might keep you awake at nights? Explain.

Unit 25

1. Do you often read food reviews when choosing a restaurant? What do you usually comment on?
2. Talk about your daily eating habits. Do you think it's healthy? Why (not)?

Unit 46

1. How energy-conscious are you?
2. Should there be any rules to punish people who damage the environment in different ways?

Unit 78

1. Define art and artistic in your own words.
2. Talk about the most outstanding artistic works you know. What makes them so special to you?

Unit 2

1. Why do we use figures of speech in our utterances? Can you give any examples? What do they mean?
2. Give examples of some verbs which have less familiar meanings. Can you make sentences with them?

Unit 45 (A+B)

1. How open are you to changes? Give example.
2. What are some changes that you have made/they have been made in your life recently? How do you usually manage changes?





Evolve 6C - VRTC

Evolve 6C Unit 9

Describe a time when you experienced a serious disease.

You should say:

- What the disease was
- When and how you figured it out
- How long it took you to recover

And explain how worse things could happen.

Evolve 6C Unit 10

Describe a time when you decided to change your typical diet.

You should say:

- When it was
- Why you made such decision
- What food you stopped eating

And explain if your diet can somehow affect the environment.





Evolve 6C Unit 11

Describe a time when you wanted to change the decoration of your home.

You should say:

- Why you did this
- What changes you made
- How much money you spent on it

And explain how you liked it at the end.

Evolve 6C Unit 12

Describe a time when you made some changes in your professional life.

You should say:

- What the changes were
- When you decided to do so
- Why you thought it would help you

And explain how important it is to make changes in our career.





Evolve 6C - Lecture Topics

Unit 9

Talk about the main threats which may put our mental and physical well-being at risk nowadays.

Unit 10

Talk about the healthiest diet one might have.

Unit 11

Talk about the impacts that different colors have on our moods and behaviors.

Unit 12

Talk about the changes that you think are needed for your city to go through in order to be more suitable for its citizens.

Evolve 6C - Writing Topics

Unit 9

You're going to write an explanatory paragraph about another solution to the problem of clean water from the LifeStraw organization. Look at the diagram at page 93 to see how the device works. Write your paragraph in 120–150 words. Use adverbial expressions from exercises 2A and 2B (page 93).

Unit 10

You're going to write a formal summary of the negative viewpoints expressed in the discussion thread (page 105, 2A). Look at the main ideas you identified in exercise 1C (page 104). Write your summary in 150–200 words. Use formal expressions like those in exercise 2B (page 105).

Unit 11

Some people believe that we should change old emblems, signs, colors, etc. when it comes to sports teams and political parties; Others, however, believe that traditions should be honored and we need to maintain them.

What is your opinion?

Write an opinion essay of no more than 200 words. Use examples to support your opinions.

Unit 12

Write a review of a movie, TV show, or book that you have seen or read in about 200 words. Use complex sentences to tell the plot and include your opinions.





Evolve Course Outline Semi-Private Classes





آیین نامه و ضوابط دوره های نیمه خصوصی:

- _ کلاس های نیمه خصوصی ۳ الی ۴ نفره می باشند و در طول هر ترم آن ۱۶ جلسه برگزار می شود.
- _ کلاس های نیمه خصوصی هم به صورت حضوری و هم به صورت آنلاین برگزار می شوند.
- _ در طول هر ترم استاد می تواند ۱ جلسه و زبان آموزان نیز به اتفاق هم می توانند ۱ جلسه را با اطلاع قبلی کنسل کنند. در غیر این صورت طبق قوانین موسسه عمل خواهد شد.
- _ کلاس های نیمه خصوصی روزهای شنبه، دوشنبه، چهارشنبه یا یکشنبه، سه شنبه بین بازه ۸ صبح الی ۱۷:۳۰ و پنجشنبه ها ساعت ۱۳ الی ۱۶ برگزار می شوند.
- _ از آنجایی که تعداد زبان آموزان در این کلاس ها کمتر از حد معمول می باشد انتظار می رود که تعامل و مکالمه بین زبان آموزان در این کلاس ها بیشتر باشد.





Pre-Evolve

Session 1 (Unit 0)	Session 2 (Unit 0)	Session 3 (Unit 1)
Pages 11-12 -13 Pages 16- 17	Pages 20 – 21 Pages 27-28-29	Pages 30-31-32 Pages 34-35
Assignments: Pages 14-15/18-19	Assignments: Pages 22-23-24-25-26 Worksheet	Assignments: Page 33 Worksheet
Session 4 (Unit 1)	Session 5 (Unit 1)	Session 6 (Unit 2)
Pages 36-37-38 Pages 39-40	Pages 41-42 Pages 43-44 - 45	Page 46 – 47 – 48
Assignments: Worksheet	Assignments: Worksheet	Assignments: Worksheet
Session 7 (Unit 2)	Session 8 (Unit2)	Session 9 (Unit 2)
Page 49 – 50 - 51	Page 52 – 53 - 54	Page 55 – 56 – 57 Page 58 – 59
Assignments: Worksheet	Assignments: Worksheet	Assignments: Worksheet
Session 10 (Unit2)		
Page 60 – 61 Page 71		
Assignments: Worksheet		

Course Book: Unlock Basic Literacy (CUP)





By the end of pre-Evolve course students will have learned to

say their name.
ask someone for their name.
make simple purchases by pointing or other gestures.
say the letters of the alphabet.
introduce themselves using a basic phrase (e.g. 'My name's ...').
greet people using a few basic fixed expressions.
use a few basic words and phrases to show politeness (e.g. 'please', 'thank you').
name a few very common everyday objects.
recognize and say the name of their own country, nationality and language.
read out phone numbers.
ask someone what their nationality is.
spell out their own name and address.
say other people's nationalities.
tell the time of day in full hours.
ask and answer basic requests for information with 'What's this/that?'
name a few common jobs.
give very limited personal information using basic fixed expressions.
ask for and give a phone number.
name very common forms of transport.
use some very basic words to ask for food and drink.
use a few simple words to describe objects (e.g. color, number), if supported by pictures.
say their own age and ask someone about their age.
ask for and give the day and date.
ask someone what their job is.
say what they do (e.g. name of their job, student).
establish basic social contacts with simple, polite greetings and farewells.
ask about the price of something.
ask where other people are in a limited way.
say a range of basic numbers, quantities and prices.
ask for and give a date of birth.
ask very simply for repetition when they don't understand.
ask and answer simple questions about things they have in a limited way.





Evolve 1A

Session 1 (Unit 1)	Session 2 (Unit 1)	Session 3 (Unit 1)	Session 4 (Unit 1)
Lesson 1.1 (pages 1&2&3) EA Vocabulary T-224 Grammar T-186-187	Lesson 1.2 (pages 4&5) EA Vocabulary T-225 Grammar T-188	Lesson 1.3 (pages 6&7) Lecture	Lesson 1.4 (Pages 8&9) Lesson 1.5 (page 10) Video Unit 1 EA Speaking T-254
Assignments: Workbook: Pages 2&3 OWS: Unit 13 (A) page 34	Assignments: Workbook: Pages 4&5 Lecture (preparation)	Assignments: Workbook: Pages 6&7 Reading Pamphlet Unit 1 An airport departures board + Unit 1 Student card application	Assignments: Workbook: Pages 8 & 9 Writing VRTC OWS: Unit 69 page 134,135
Session 5 (Unit 2)	Session 6 (Unit 2)	Session 7 (Unit 2)	Session 8 (Unit 2)
Lesson 2.1 (pages 11&12&13) EA Vocabulary T-226 Grammar T-189	Lesson 2.2 (pages 14&15) EA Vocabulary T-227 Grammar T-190-191	Lesson 2.3 (Pages 16&17) Lecture	Lesson 2.4 (pages 18&19) Lesson 2.5 (page 20) Video Unit 2 EA Speaking T-255
Assignments: Workbook: Pages 10&11 OWS: Unit 15 (A) page 38	Assignments: Workbook: Pages 12&13 Lecture (preparation)	Assignments: Workbook: Pages 14&15 Reading Pamphlet Unit 2 My Wonderful Family	Assignments: Workbook: Pages 16&17 Writing VRTC OWS: Unit 8 page 24,25
Session 9 (Unit 3)	Session 10 (Unit 3)	Session 11 (Unit 3)	Session 12 (Unit 3)
Lesson 3.1 (pages 21&22&23) EA Vocabulary T-228 Grammar T-192	Lesson 3.2 (pages 24&25) EA Vocabulary T-229 Grammar T-193	Lesson 3.3 (pages 26&27) Lecture	Lesson 3.4 (pages 28&29) Lesson 3.5 (page 30) Video Unit 3 EA Speaking T-256
Assignments: OWS: Units 58 Pages 116,117 Workbook: Pages 18&19	Assignments: Workbook: Pages 20&21 Lecture (preparation)	Assignments: Workbook: Pages 22&23 Reading Pamphlet Unit 3 The House	Assignments: Workbook: Pages 24&25 Writing VRTC REVIEW (1-3) OWS: Unit 50 pages 100,101
Session 13 (Unit 4)	Session 14 (Unit 4)	Session 15 (Unit 4)	Session 16 (Unit 4)
Lesson 4.1 (pages 33&34&35) EA Vocabulary T-230-231 Grammar T-194-195	Lesson 4.2 (pages 36&37) EA Vocabulary T-232 Grammar T-196	Lesson 4.3 (pages 38&39) Lecture	Lesson 4.4 (pages 40&41) Lesson 4.5 (page 42) Video Unit 4 EA Speaking T-257
Assignments: OWS: Units 73 Pages 140,141 Workbook: Pages 26&27	Assignments: Workbook: Pages 28&29 Lecture (preparation)	Assignments: Workbook: Pages 30&31 Reading Pamphlet Unit 4 A poster for exam candidates OWS: Unit 74 Pages 142,143	Assignments: Workbook: Pages 32&33 Writing VRTC





Review Questions

Unit 1

- 1.1 Name 5 countries and their nationalities.
- 1.1 Think about 5 famous people. Talk about their nationalities and languages.
- 1.2 Give some basic information about yourself (name, address, number, etc.)
- 1.2 Write down some questions and start a conversation.

Unit 2

- 2.1 Tell me about your family.
- 2.1 Ask some questions about your partner's family.
- 2.2 Introduce and describe some of your friend's/family members' appearance and personality.
- 2.2 Make some negative sentences about your friends and family.

Unit 3

- 3.1 Talk about your house and your family members' houses.
- 3.2 Describe some items around you. Use adjectives.
- 3.2 Show your partner a photo of your house (or maybe your favorite house) and describe different rooms and items.

Unit 4

- 4.1 What technological devices have you got now? Tell your partner.
- 4.1 What do you usually do on a typical day?
- 4.2 What do you use technology for? (E.g. I listen to music online every...)
- 4.2 Write down some questions using simple present then ask your partner.





Oxford Word Skills Speaking Questions

Unit 13 (A)

1. Role play: One of you is a receptionist at Iran Europe and the other a new student.

Unit 69

1. Talk about the jobs you like and dislike.
2. What is your job? Do you like it?

Unit 15 (A)

1. What kind of a person are you?
2. Who is your best friend? Why?

Unit 8

1. Talk about some special dates in your life.

Unit 58

1. Talk about the building you are living in now.
2. Talk about your house and its different rooms and places.

Unit 50

1. Do you like cafés/going to cafés? What snacks and drinks do you usually order? Why?
2. Role play: One of you is a customer in a café and one of you is a waiter/-ss.

Unit 73 (A+B)

1. What technological devices do you have at home?
2. What do you do on your computer or laptop?

Unit 74 (A+B)

1. What is your email address? What do you usually use emails for? Talk about the emails you usually send and receive.
2. How do you stay safe online?





Evolve 1A - VRTC

Evolve 1 (Unit 1)

Imagine your new company HR department has asked you to send a voice about yourself.

In your voice you should talk about your name – job – nationality – email and phone number.

Evolve 1 (Unit 2)

Attach a photo of your family and best friend and send a voice about each person in the photo.

In your voice you should talk about their name – age – job- character.

Evolve 1 (Unit 3)

Imagine you want to sell your apartment with all the furniture.

Send a voice to a buyer and talk about your home.

Evolve 1 (Unit 4)

Your grandma thinks she can only use her cellphone to call people.

Send a voice to your grandma and talk about other things she can do with her cellphone.





Evolve 1A - Lecture Topics

Unit 1

Introduce yourself to the class and talk about your profile.

Unit 2

Talk about your family members and their personalities.

Unit 3

Talk about your home and describe its rooms and parts.

Unit 4

Talk about the latest technological changes around us.

Evolve 1A - Writing Topics

Unit 1

Choose a work profile or a personal profile. Then write your profile.

Use the profiles in exercise 3A (Student's Book P9) for an example.

Unit 2

Choose a picture of you with three or four people. Write a post about the picture. Say where you are (in + city/country). Say where people are in the picture (next to, on the left/right, between). Give information about the people. Use and to connect words and sentences. Then check your accuracy.

Unit 3

Write an email to the owner of a home-share. Start with:

This email is about ... Ask questions about the house and the people.

Unit 4

Write reviews for a good product and a bad product.

Use the products below or your own ideas. Write a title, number of stars, and the price. (an app, a camera, a desk, a game, a lamp, a tablet, a watch)





Evolve 1B

Session 1 (Unit 5)	Session 2 (Unit 5)	Session 3 (Unit 5)	Session 4 (Unit 5)
Lesson 5.1 (pages 43&44&45) EA Vocabulary T-233 Grammar T-197-198	Lesson 5.2 (pages 46&47) EA Vocabulary T-234 Grammar T-199	Lesson 5.3 (pages 48&49) Lecture	Lesson 5.4 (pages 50&51) Lesson 5.5 (page 52) Video Unit 5 EA Speaking T-258
Assignments: OWS 81 Pages 154,155 workbook: Pages 34&35	Assignments: workbook Pages 36&37 Lecture (preparation)	Assignments: workbook Pages 38&39 Reading Pamphlet Unit 5 A study timetable	Assignments: OWS Unit 23 Pages 52,53 workbook 40&41 Writing VRTC
Session 5 (Unit 6)	Session 6 (Unit 6)	Session 7 (Unit 6)	Session 8 (Unit 6)
Lesson 6.1 (pages 53&54&55) EA Vocabulary T-235 Grammar T-200	Lesson 6.2 (pages 56&57) EA Vocabulary T-236 Grammar T-201	Lesson 6.3 (pages 58&59) Lecture	Lesson 6.4 (pages 60&61) Lesson 6.5 (page 62) Video Unit 6 EA Speaking T-259
Assignments: workbook pages 42&43 OWS Unit 19 page 45	Assignments: workbook pages 44&45 Lecture (preparation)	Assignments: workbook pages 46&47 Reading Pamphlet Unit 6 Dictionary definitions	Assignments: workbook pages 48&49 Writing VRTC REVIEW(4-6) OWS Unit 33 page 71
Session 9 (Unit 7)	Session 10 (Unit 7)	Session 11 (Unit 7)	Session 12 (Unit 7)
Lesson 7.1 (pages 65&66&67) EA Vocabulary T-237 Grammar T-202	Lesson 7.2 (pages 68&69) EA Vocabulary T-238 Grammar T-203	Lesson 7.3 (pages 70&71) Lecture	Lesson 7.4 (pages 72&73) Lesson 7.5 (page 74) Video Unit 7 EA Speaking T-260
Assignments: workbook Pages 50&51 OWS: Unit 75 Pages 144, 145	Assignments: workbook Pages 52&53 Lecture (preparation)	Assignments: workbook Pages 54&55 Reading Pamphlet Unit 7 My day	Assignments: workbook Pages 56&57 Writing VRTC OWS: Unit 87 Pages 166, 167
Session 13 (Unit 8)	Session 14 (Unit 8)	Session 15 (Unit 8)	Session 16 (Unit 8)
Lesson 8.1 (pages 75&76&77) EA Vocabulary T-239 Grammar T-204	Lesson 8.2 (pages 78&79) EA Vocabulary T-240 Grammar T-205	Lesson 8.3 (pages 80&81) Lecture	Lesson 8.4 (pages 82&83) Lesson 8.5 (page 84) Video Unit 8 EA Speaking T-261
Assignments: workbook Pages 58&59 OWS Unit 70 Pages 136,137	Assignments: workbook pages 60&61 Lecture (preparation)	Assignments: OWS Unit 71 Page 138 workbook pages 62&63 Reading Pamphlet Unit 8 Business cards + Unit 8 Notes at work	Assignments: workbook pages 64&65 Writing VRTC





Review Questions

Unit 5

5.1 Ask your partner some questions about their routines on a day then report it to the class.

5.1 Go to a new partner and tell them about your previous partner's routine.

5.2 Write down some specific times and ask your partner to tell you the time.

5.2 Write down some yes/no and wh-questions and then ask your partner.

Unit 6

6.1 What are some places that you usually go to on a day/in a month?

6.1 Talk about your neighborhood and the places in it. (Use, some, a lot of, etc.)

6.2 Talk about your favorite city in the world and its nature.

6.2 Tell your partner a noun; your partner tells you countable or uncountable. Then try to make a sentence with the noun.

Unit 7

7.1 What are some weekend activities that you and your family do? Tell your partner.

7.1 What are your family members doing now? (Guess)

7.2 How do you usually get to work, go home, etc.? How do you usually travel?

7.2 Play a quick pantomime game with your partner. Ask questions and try to guess what they are doing.

Unit 8

8.1 What skills do you have? Tell your partner.

8.1 Write down some questions with Can and then ask your partner.

8.2 What is your job and do you like it? What about your co-workers? Tell your partner.

8.2 What things can you and can't you do at work, in the classroom? Tell your partner.





Oxford Word Skills Speaking Questions

Unit 81

1. What activities do you do in your free time?
2. Talk about common activities that Iranian people do in their free time.

Unit 23

1. Talk about your typical day/week.
2. What do you usually do with your family/friends on weekends?

Unit 19

1. What prepositions of direction do you know? Use them in conversations/sentences.

Unit 33

1. Write down some questions about the geography of the world.
Now, ask your partner to challenge their geographical information.

Unit 75

1. What do you do on your phone?
2. You are talking on the phone. Start a conversation and use the words. (this is, just a moment, ...)

Unit 87

1. Where would you like to go for your next holiday? What do you need to do for that?
2. Play a conversation. One of you is a hotel receptionist and one of you is a guest.

Unit 70

1. Describe your workplace. What do you like and dislike about it?
2. Would you like to be an architect? Why(not)?

Unit 71

1. Is it hard to be in interviews?
2. How can we be ready for an interview?





Evolve 1B - VRTC

Evolve 1B (Unit 5)

Your school friend wants to see you, but you hate him/her and don't want to see him/her.

Send a voice and say that you are very busy. (talk about your routine)

Evolve 1B (Unit 6)

Your friend lives in another city and wants to visit your city.

Send a voice to your friend and talk about your city.

Evolve 1B (Unit 7)

Imagine you have immigrated to another country and your life has changed completely.

Send a voice to your friend and talk about things you're doing these days.

Evolve 1B (Unit 8)

Imagine you want to live with a family for 3 months.

Send a voice to the family.

In your voice you should talk about your skills (things you can do and can't do).





Evolve 1B- Lecture Topics

Unit 5

Talk about your routine during the week.

Unit 6

Talk about different places in your neighborhood.

Unit 7

Talk about your responsibilities that you have at home.

Unit 8

Talk about the career you want to have.

Evolve 1B - Writing Topics

Unit 5

Write your WRAP report. Use headings and numbered lists. Include activities, times, and days.

Unit 6

Write a fact sheet about a place in nature. Write five or six sentences. Use the fact sheet in exercise 3A (page 61) for an example.

Unit 7

Imagine you're in a very busy place: at home, at college, at work, on a bus, or at a party. Write a blog about the activities happening around you. Use the title "Busy!".

Unit 8

Read the ideas from Joanna's interview in exercise 1A (page 83). Then write an online comment. Give your opinion about computers and jobs. Quote some of Joanna's words.





Evolve 1C

Session 1 (Unit 9)	Session 2 (Unit 9)	Session 3 (Unit 9)	Session 4 (Unit 9)
Lesson 9.1 (Pages 85&86&87) EA Vocabulary T-241 Grammar T-206	Lesson 9.2 (Pages 88&89) EA Vocabulary T-242 Grammar T-207-208	Lesson 9.3 (Pages 90&91) Lecture	Lesson 9.4 (Pages 92&93) Lesson 9.5 (Page 94) Video Unit 9 EA Speaking T-262
Assignments: OWS Unit 90 Pages 172,173 workbook Pages 66&67	Assignments: workbook Pages 68&69 Lecture (preparation)	Assignments: workbook Pages 70&71 Reading Pamphlet Unit 9 Holiday home adverts	Assignments: workbook Pages 72&73 Writing VRTC REVIEW(7-9) OWS Unit 28 Pages 62,63
Session 5 (Unit 10)	Session 6 (Unit 10)	Session 7 (Unit 10)	Session 8 (Unit 10)
Lesson 10.1 (Pages 97&98&99) EA Vocabulary T-243 Grammar T-209	Lesson 10.2 (Pages 100&101) EA Vocabulary T-244 Grammar T-210	Lesson 10.3 (Pages 102&103) Lecture	Lesson 10.4 (Pages 104&105) Lesson 10.5 (Page 106) Video Unit 10 EA Speaking T-263
Assignments: workbook pages 74&75 OWS Unit 24 Pages 54,55	Assignments: workbook pages 76&77 Lecture (preparation)	Assignments: workbook pages 78&79 Reading Pamphlet Unit 10 Text messages to a friend	Assignments: workbook pages 80&81 Writing VRTC OWS Unit 95 Pages 182,183
Session 9 (Unit 11)	Session 10 (Unit 11)	Session 11 (Unit 11)	Session 12 (Unit 11)
Lesson 11.1 (Pages 107&108&109) EA Vocabulary T-245 Grammar T-211	Lesson 11.2 (Pages 110&111) EA Vocabulary T-246 Grammar T-212	Lesson 11.3 (Pages 112&113) Lecture	Lesson 11.4 (Pages 114&115) Lesson 11.5 (Page 116) Video Unit 11 EA Speaking T-264
Assignments: OWS Unit 11 Pages 30,31 workbook Pages 82&83	Assignments: workbook pages 84,85 Lecture (preparation)	Assignments: workbook Pages 86&87 Reading Pamphlet Unit 11 Our Vacation	Assignments: workbook pages 88&89 Writing VRTC OWS Unit 84 Pages 160,161
Session 13 (Unit 12)	Session 14 (Unit 12)	Session 15 (Unit 12)	Session 16 (Unit 12)
Lesson 12.1 (Pages 117&118&119) EA Vocabulary T-247 Grammar T-213	Lesson 12.2 (Pages 120&121) EA Vocabulary T-248 Grammar T-214	Lesson 12.3 (Pages 122&123) Lecture	Lesson 12.4 (Pages 124&125) Lesson 12.5 (Page 126) Video Unit 12 EA Speaking T-265
Assignments: OWS Unit 45 Pages 92,93 workbook pages 90&91	Assignments: workbook pages 92&93 Lecture (preparation)	Assignments: OWS Unit 49 Pages 98,99 workbook pages 94&95 Reading Pamphlet Unit 12 A restaurant menu	Assignments: workbook pages 96&97 Writing VRTC REVIEW (10-12)





Review Questions

Unit 9

9.1 How would you like to travel? Why? Tell your partner.

9.1 Look at the things around you in the classroom. Tell your partner some sentences with this and these.

9.2 Do you like travelling? What things do you need to do when you are travelling by boat, car, etc.? What things are necessary for you to do when travelling? Where do you stay? Tell your partner.

9.2 Talk about the things that you, like, want and have to do today.

Unit 10

10.1 Would you like to go out today? Where and why? Tell your partner.

10.1 What are you going to do this weekend? Tell your partner.

10.2 Describe the clothes your classmates are wearing and ask them if they are going to buy any new clothes.

10.2 Write some questions with be going to. Then ask your partner. OR Check out your calendar. What are you going to do on some special days? (E.g. your mum's birthday, etc.)

Unit 11

11.1 What people, places and things do you remember from childhood?

Who/where/what were they? Tell your partner.

11.2 Write down some questions with was and were. Then ask your partner.

Unit 12

12.1 What are your favorite snacks, foods and meals? Tell your partner about their ingredients.

12.1 Think about some of the best or worst dishes that you had in your life. What were they? Tell your partner.

12.2 Write down some questions with simple past. Then ask your partner.

12.2 Shortly, talk about the things you did yesterday.





Oxford Word Skills Speaking Questions

Unit 90

1. Where do you usually go on holiday?
2. What type of places do you like seeing when travelling?

Unit 28

1. Think about the places you go to for shopping. What are they and what do you usually buy? Tell your partner.
2. Are there any special shops that you usually go to? Why are they special to you? Tell your partner.

Unit 24

1. What pieces of clothes would you like to wear in a wedding party, birthday party, at work, etc.?
2. Look at your partner's clothes. Name the pieces of clothes.

Unit 95

1. Role play: One of you is a guest and the other a host. In the conversation try to offer things, refuse or accept the offers.
2. Should we say sorry for everything wrong we do? Give example.

Unit 11

1. Choose a photo of a person on your mobile phone (you can also google an image). Show it to your partner.
2. Ask them to describe the person's appearance, face and body.

Unit 84

1. What type of films do you like? What about your favourite films?
2. What is on at cinemas now? Talk about everything you know about these movies.

Unit 45

1. Talk about the foods you like and dislike.
2. Role play: Make a conversation at a supermarket/grocery store. One of you is the shop keeper and the other one a customer.

Unit 49

1. Role play: One of you is the customer and the other one is the waiter/waitress in a restaurant.





Evolve 1C - VRTC

Evolve 1C Unit 9

You want to go on a trip with your friend

Send a voice and talk about things you want/like to do on the trip and your travel plan.

Evolve 1C Unit 10

Imagine you want to go shopping next week.

Send a voice to your friend and talk about things you are going to buy.
(Clothes and colors)

Evolve 1C Unit 11

Imagine your best friend has lost his/her memory.

His/her doctor asked you to send a voice about a good old memory you had to help her/him remember everything.

Evolve 1C Unit 12

Your cousin has an unhealthy diet.

Talk about things she/he eats.

Talk about things she/he should eat to be healthy.





Evolve 1C - Lecture Topics

Unit 9

Talk about the trip you always want to go on.

Unit 10

Talk about your educational, professional and personal goals.

Unit 11

Talk about one of your very good or bad memories.

Unit 12

Talk about the first time you decided to cook.

Evolve 1C - Writing Topics

Unit 9

Choose a place for people to visit in your area. Write a review of the place. Say what people can do and see. Use imperative verbs to give advice. Use Cameron's review in exercise 2A (page 93) for an example.

Unit 10

Plan an exciting day or night out for your friends. You can look online for ideas. Then write an online invitation. Use Ramon's invitation for an example (page 105, 3A). Describe where you are going to go and what you are going to do. Use contractions.

Unit 11

Imagine you have a box of old things from your childhood. Write an email to a friend about two or three things in the box. Use a new paragraph for each thing. Write a topic sentence for each paragraph. You can use emojis.

Unit 12

Write a review of a restaurant you like. You can write about:

- the restaurant's appearance
- the food you ate
- your opinion about the food
- your opinion about the servers
- the price of the food





Evolve 2A

Session 1 (Unit 1)	Session 2 (Unit 1)	Session 3 (Unit 1)	Session 4 (Unit 1)
Lesson 1.1 (pages 1&2&3) EA Vocabulary T-217 Grammar T-185	Lesson 1.2 (pages 4&5) EA Vocabulary T-218 Grammar T-186	Lesson 1.3 (pages 6&7) Presentation(Select Readings)	Lesson 1.4 (pages 8&9) Lesson 1.5 (page 10) Video Unit 1 EA Speaking T-245
Assignments: OWS Unit 16 Pages 40.41 relationships workbook pages 2&3	Assignments: workbook pages 4&5 SR Elementary Chapter 4 Pages 21,22.23	Assignments: workbook pages 6&7	Assignments: workbook pages 8&9 Writing VRTC OWS Unit 29 pages 64.65 possessions
Session 5 (Unit 2)	Session 6 (Unit 2)	Session 7 (Unit 2)	Session 8 (Unit 2)
Lesson 2.1 (pages 11&12&13) EA Vocabulary T-219 Grammar T-187	Lesson 2.2 (pages 14&15) EA Vocabulary T-220 Grammar T-188	Lesson 2.3 (pages 16&17) Presentation(Select Readings)	Lesson 2.4 (pages 18&19) Lesson 2.5 (page 20) Video Unit 2 EA Speaking T-246
Assignments: OWS Unit 41 Pages 86.87 make or do workbook pages 10&11	Assignments: workbook pages 12&13 SR Elementary Chapter 14 Pages 81,82,83	Assignments: workbook pages 14&15	Assignments: workbook pages 16&17 Writing VRTC OWS Unit 72 Page 139
Session 9 (Unit 3)	Session 10 (Unit 3)	Session 11 (Unit 3)	Session 12 (Unit 3)
Lesson 3.1 (pages 21&22&23) EA Vocabulary T-221 Grammar T-189	Lesson 3.2 (pages 24&25) EA Vocabulary T-222 Grammar T-190	Lesson 3.3 (pages 26&27) Presentation(Select Readings)	Lesson 3.4 (pages 28&29) Lesson 3.5 (page 30) Video Unit 3 EA Speaking T-247
Assignments: workbook pages 18&19 OWS Unit 82 Pages 156.157 sports	Assignments: workbook pages 20&21 SR Elementary Chapter 1 Pages 3, 4, 5	Assignments: workbook pages 22&23	Assignments: workbook pages 24&25 Writing VRTC Review(1-3) OWS Unit 92 Pages 176.177 ask for information
Session 13 (Unit 4)	Session 14 (Unit 4)	Session 15 (Unit 4)	Session 16 (Unit 4)
Lesson 4.1 (pages 33&34&35) EA Vocabulary T-223 Grammar T-191	Lesson 4.2 (pages 36&37) EA Vocabulary T-224 Grammar T-192	Lesson 4.3 (pages 38&39) Presentation(Select Readings)	Lesson 4.4 (pages 40&41) Lesson 4.5 (page 42) Video Unit 4 EA Speaking T-248
Assignments: workbook pages 26&27 OWS Unit 83 Pages 158.159 music	Assignments: workbook pages 28&29 SR Elementary Chapter 12 Pages 69, 70,71	Assignments: workbook pages 30&31 OWS Unit 94. Pages 180.181 invitations and suggestions	Assignments: workbook pages 32&33 Writing VRTC





Review Questions

Unit 1

1.1 Think about the circle of people you know, friend, family, etc. Tell your partner about them.

1.1 Write down some questions about family/friends. Now ask and answer the questions with your partner.

1.2 Draw a picture of your family and their belongings. Then with your partner ask and answer some questions about your family members and their possessions.

Unit 2

2.1 Write down some questions using have, make and do expressions. Now ask your partner.

2.1 Tell your partner about your typical day.

2.2 Look around. With your partner start asking and answering questions about the items around you using demonstratives.

Unit 3

3.1 Talk about your favorite sport(s) and athlete(s).

3.2 Google a picture about your favorite athletes/sports. Show it/them to your partner. What is happening in the picture(s)? Do you usually do any of these activities?

Unit 4

4.1 Talk about your favorite art and artist.

4.1 What are you doing after the class/tomorrow at 3 p.m./etc.?

4.2 What type of presents are suitable to buy for a parent, friend, partner, classmate, etc.? Discuss with your partner.





Oxford Word Skills Speaking Questions

Unit 16

1. Should boys and girls be in a relationship before they get married? Why (not)?
2. Who is your best friend? Talk about them.

Unit 29

1. Have you got any valuable family possessions? What are they? Describe them.

Unit 41

1. What phrases do you know with do and make? Give examples that are true for you.

Unit 72

1. How does it feel when it's the first day of your work?
2. Should we be friendly at work? Why(not)?

Unit 82

1. Do you do any sport? What is your favorite sport? Why?
2. Choose a European football league. Talk about its top teams, points, etc.

Unit 92

1. Role play: One of you is a police officer who is looking for a criminal and one of you is a citizen who has some information.
2. Role play: One of you is a tourist who needs help with tourist attractions and the other one is a hotel concierge who knows the places.

Unit 83

1. Do you like classical music? Why (not)? Do you know any famous classical musicians?
2. Do you listen to rock and/or pop music? Talk about your favorite rock and popstar.

Unit 94

1. Role play: You are two friends. One of you wants to invite the other one to a party.
2. Role play: You are two friends. It's weekend and both of you want to do something fun and both of you are trying to make suggestions.





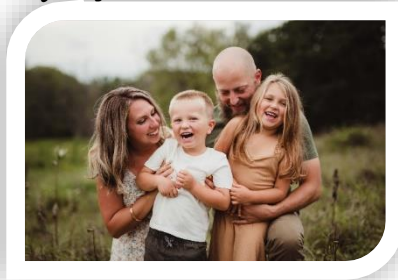
Evolve 2A - VRTC

Evolve 2A Unit 1



Imagine you have found a hand bag in the street.

In the bag there are some everyday items and there is a picture of the owner's family.



Send a voice to your friend who is a police officer.

In your voice you should talk about the items in the bag and the picture.

Evolve 2A Unit 2

Send a voice to a friend about a book you recently read.

In your voice talk briefly about the book and explain why you think it's a good read.





Evolve 2A Unit 3

Your friend works at home online and is fat.
Send a voice to you friend.



In your voice talk about exercises, he/she can do at home (recommend at least 5) and introduce some good apps for losing weight.

Evolve 2A Unit 4

Next week is your fiancé's birthday.
Send a voice to his best friend and tell him about your plans (use future continuous) for him/her and the gift you want to buy.





Evolve 2A - Writing Topics

Unit 1

Think of a situation and write a formal email to someone you don't know. Include a connection to someone you both know and the reason for writing. Look at the examples in this lesson for help.

Unit 2

Write a comment of 40–60 words about the podcast. Use the comments in exercise 3A (page 19) and the phrases in exercise 3B to help you. You can:

Give your opinion of the podcast.

Give an example of the daily routines of a successful person you know.

Compare one of these successful people to another successful person you know.

Unit 3

Use two of your positive points and one of your negative points from exercise 1E on page 28 and write your own messages to the bike-sharing program. Don't forget to use and, but, and so.

Unit 4

Write an event announcement. Follow the instructions in the form below.

Add the name of your event here.

Add the time and/or date here.

Add the location here.

Add a short description here (max 30 words).





Evolve 2B

Session 1 (Unit 5)	Session 2 (Unit 5)	Session 3 (Unit 5)	Session 4 (Unit 5)
Lesson 5.1 (pages 43&44&45) EA Vocabulary T-225 Grammar T-193	Lesson 5.2 (pages 46&47) EA Vocabulary T-226 Grammar T-194	Lesson 5.3 (pages 48&49) Presentation(Select Readings)	Lesson 5.4 (pages 50&51) Lesson 5.5 (page 52) Video Unit 5 EA Speaking T-249
Assignments: workbook pages 34&35 OWS Unit 17 Pages 42.43 feeling	Assignments: workbook pages 36&37 SR Elementary Chapter 11 Pages 63,64,65	Assignments: workbook pages 38&39	Assignments: workbook pages 40&41 Writing VRTC OWS Unit 39 pages 82.83 irregular verbs
Session 5 (Unit 6)	Session 6 (Unit 6)	Session 7 (Unit 6)	Session 8 (Unit 6)
Lesson 6.1 (pages 53&54&55) EA Vocabulary T-227 Grammar T-195	Lesson 6.2 (pages 56&57) EA Vocabulary T-228 Grammar T-196	Lesson 6.3 (pages 58&59) Presentation(Select Readings)	Lesson 6.4 (pages 60&61) Lesson 6.5 (page 62) Video Unit 6 EA Speaking T-250
Assignments: workbook pages 42&43 OWS Unit 27A Pages 60 money	Assignments: workbook pages 44&45 SR Elementary Chapter 5 Pages 27, 28,29	Assignments: workbook pages 46&47	Assignments: workbook pages 48&49 Writing VRTC Review(4-6) OWS Unit 27B Pages 61
Session 9 (Unit 7)	Session 10 (Unit 7)	Session 11 (Unit 7)	Session 12 (Unit 7)
Lesson 7.1 (pages 65&66&67) EA Vocabulary T-229 Grammar T-197	Lesson 7.2 (pages 68&69) EA Vocabulary T-230 Grammar T-198	Lesson 7.3 (pages 70&71) Presentation(Select Readings)	Lesson 7.4 (pages 72&73) Lesson 7.5 (page 74) Video Unit 7 EA Speaking T-251
Assignments: workbook pages 50&51 OWS Unit 47 Pages 96.97 meat and fish	Assignments: workbook pages 52, 53 SR Elementary Chapter 2 Pages 9, 10 , 11	Assignments: workbook pages 54&55	Assignments: workbook pages 56&57 Writing VRTC OWS Unit 48 Page 97
Session 13 (Unit 8)	Session 14 (Unit 8)	Session 15 (Unit 8)	Session 16 (Unit 8)
Lesson 8.1 (pages 75&76&77) EA Vocabulary T-231 Grammar T-199	Lesson 8.2 (pages 78&79) EA Vocabulary T-232 Grammar T-200	Lesson 8.3 (pages 80&81) Presentation (Select Readings)	Lesson 8.4 (pages 82&83) Lesson 8.5 (page 84) EA Speaking T-252 Video Unit 8
Assignments: workbook pages 58&59 OWS Unit 89 Pages 170.171 Airport	Assignments: workbook pages 60&61 SR Elementary Chapter 10 Pages 57,58,59	Assignments: workbook pages 62&63 OWS Unit 51 Pages 102.103 Vehicles and roads	Assignments: workbook pages 64&65 Writing VRTC





Review Questions

Unit 5

5.1 Make a list of different things, activities, etc. (e.g. dogs, swimming, concerts, travelling, etc.). Then ask your partner about their feelings about them. Use adjectives.

5.1 What did you do on the last trip you had and how did you feel about it?

5.2 Write down some questions and use simple past about childhood, teenage hood and adult hood. Then ask your partner.

Unit 6

6.1 Are you going to make any financial changes in your life? How? Tell your partner.

6.1 What are your plans for your job or education?

6.2 Talk about your shopping habits. What do you like shopping most? Are you going to go shopping?

6.2 Do you eat ... (e.g. sugar/apples/etc.)? How much/many? How about your classmates? Ask them and collect information to make a report. Then tell a partner.

Unit 7

7.1 Name 10 foods that you like and dislike. Tell your partner.

7.1 When you go shopping for grocery, what do you usually buy? How many/much?

7.2 What is your favorite food? How do you cook it? Tell your partner.

7.2 Talk about the food that you can't stand and enjoy. Why is it?

Unit 8

8.1 Complete and continue the stories below using your own ideas.

One time when my mum and I decided to go to Kish on a tour...

As a tourist, you need to be very careful. For example, when you...

If you want to have a fantastic holiday...

8.2 What is the best way of transportation in your city? Why?

8.2 Many people don't use public transportation and that is one big reason for traffic in big cities. What do you think?





Oxford Word Skills Speaking Questions

Unit 17

1. Is it easy for you to talk about your feelings and emotions? Give examples.
2. How do you usually feel during a day?

Unit 39

1. Play a game with your partner. A says an irregular verb, B says its past tense.

Unit 27 (A+B)

1. How much cash do you usually carry with you? Why?
2. Do you often check newspapers adverts? Why (not)?

Unit 47

1. How much meat do you eat in a month or week?
2. What kind of meat do you like or dislike?

Unit 48

1. Imagine you have some important guests for dinner. How do you prepare your dinner table?

Unit 89

1. Would you like to travel by aeroplanes? Why (not)?
2. Imagine you're in an airport. What things do you need to do from the beginning to the end?

Unit 51

1. Name the vehicles you know. Which one do you prefer when travelling?
2. Role play: One of you is a traffic police officer and the other one is a tourist who is new in the town/city and is looking for the best direction.





Evolve 2B - VRTC

Evolve 2B Unit 5

Imagine an author wants to write your life story.

Send a voice to the author and talk about your life events.

Evolve 2B Unit 6

A new grocery store was opened in your neighborhood last week.

Send a voice to your friend and talk about the store. (Use the words in 6.2!)

Evolve 2B Unit 7

Imagine you want to plan a dinner out with your friends.

Send a voice to your friends and about foods you like to eat and can't stand eating.

Evolve 2B Unit 8

You have recently travelled to a city in another country.

Your friend wants to travel to the same city.

Send a voice to your friend and talk about places to visit. You should also give him/her some travel tips.





Evolve 2B - Writing Topics

Unit 5

Write a comment to Rafael, Julia, or Kamal agreeing or disagreeing with their posts (page 51, 2A). Use the expressions in exercise 2C. Why do you agree or disagree? What information should you include?

Unit 6

Imagine you have a vlog. In today's vlog, you are going to make suggestions for saving money on the two topics below. Write your script. Don't forget to use one and them when you can. 1) Phone 2) Transportation

Unit 7

Do you think foods like the impossible burger are a good idea? Write a comment about it to post on the website.

Unit 8

Write a short comment on one of the pieces of advice in the listening (page 82) or in the reading text (page 83). Include at least three points from the checklist below.

- Refer to the advice giver.
- Agree or disagree with a piece of advice.
- Offer your own advice.
- Explain how your advice will help.
- Give an example from your own experience or from someone you know.





Evolve 2C

Session 1 (Unit 9)	Session 2 (Unit 9)	Session 3 (Unit 9)	Session 4 (Unit 9)
Lesson 9.1 (pages 85&86&87) EA Vocabulary T-233 Grammar T-201	Lesson 9.2 (pages 88&89) EA Vocabulary T-234 Grammar T-202	Lesson 9.3 (pages 90&91) Presentation (Select Readings)	Lesson 9.4 (pages 92&93) Lesson 9.5 (page 94) Video Unit 9 EA Speaking T-253
Assignments: workbook pages 66&67 OWS Unit 25 Pages 56.57 accessories	Assignments: workbook pages 68&69 SR Elementary Chapter 6 Pages 33,34,35	Assignments: workbook pages 70&71	Assignments: workbook pages 72&73 Writing VRTC Review(7-9) OWS Unit 11 Pages 30.31 describing people
Session 5 (Unit 10)	Session 6 (Unit 10)	Session 7 (Unit 10)	Session 8 (Unit 10)
Lesson 10.1 (pages 97&98&99) EA Vocabulary T-235 Grammar T-203	Lesson 10.2 (pages 100&101) EA Vocabulary T-236 Grammar T-204	Lesson 10.3 (pages 102&103) Presentation (Select Readings)	Lesson 10.4 (pages 104&105) Lesson 10.5 (page 106) Video Unit 10 EA Speaking T-254
Assignments: workbook pages 74&75 OWS Unit 21 Pages 68, 69 Illness	Assignments: workbook pages 76&77 SR Elementary Chapter 13 Pages 75, 76, 77	Assignments: workbook pages 78&79	Assignments: workbook pages 80&81 Writing VRTC OWS Unit 32 Page 70 injuries
Session 9 (Unit 11)	Session 10 (Unit 11)	Session 11 (Unit 11)	Session 12 (Unit 11)
Lesson 11.1 (pages 107&108&109) EA Vocabulary T-237 Grammar T-205	Lesson 11.2 (pages 110&111) EA Vocabulary T-238 Grammar T-206	Lesson 11.3 (pages 112&113) Presentation (Select Readings)	Lesson 11.4 (pages 114&115) Lesson 11.5 (page 116) Video Unit 11 EA Speaking T-255
Assignments: workbook pages 82&83 OWS Unit 85 pages 162.163 the media	Assignments: workbook pages 84&85 SR Elementary Chapter 8 Pages 45,46,47	Assignments: workbook pages 86&87	Assignments: workbook pages 88&89 VRTC OWS Unit 93 Pages 178.179 requests and permission
Session 13 (Unit 12)	Session 14 (Unit 12)	Session 15 (Unit 12)	Session 16 (Unit 12)
Lesson 12.1 (pages 117&118&119) EA Vocabulary T-239 Grammar T-207	Lesson 12.2 (pages 120&121) EA Vocabulary T-240 Grammar T-208	Lesson 12.3 (pages 122&123) Presentation (Select Readings)	Lesson 12.4 (pages 124&125) Lesson 12.5 (page 126) Video Unit 12 EA Speaking T-256
Assignments: workbook pages 90&91 OWS Unit 33 Pages 71.72 geography	Assignments: workbook pages 92&93 SR Elementary Unit 7 Pages 39, 40, 41	Assignments: workbook pages 94&95 OWS Unit 54 Pages 108.109 directions	Assignments: workbook pages 96&97 Writing VRTC Review (10-12)





Review Questions

Unit 9

9.1 What accessories do you usually wear at work, home, parties, etc.?

9.1 Think about the clothes you like wearing and shopping. Think about the shops and boutiques you go to. Compare them with your partner's.

9.2 What changes would you like to make in your appearance? Discuss with your partner.

9.2 Talk about 5 stylish people you know and explain why.

Unit 10

10.1 Talk about some of your family/friends' jobs. What things do they have to and don't they have to do? Tell your partner.

10.2 Start a conversation with your partner. One of you is a patient and the other is a doctor. The patient talks about their health problems and the doctor makes comments and predicts the patient's future condition. You can also change the role.

Unit 11

11.1 Talk about 5 important things that you want to do in your life and then talk about 5 important things that you have done.

11.1 Write down some questions beginning with Have you ever...? Then discuss with your partner.

11.2 What do you usually do online and on social media sites? Tell your partner and then tell your partner about the last thing you did on social media in detail.

11.2 Talk about some of your bad and good experiences in life.

Unit 12

12.1 Choose 4 cities and talk about their weather conditions. Do you like it?

12.2 Compare living in a big city and in the countryside with your partner. Talk about their features.

12.2 Pick some names of people and things (e.g. Ali Daei, Al Pacino, mobile phone, etc.). Tell your partner. They are going to make a sentence with a relative clause about those names.





Oxford Word Skills Speaking Questions

Unit 25

1. What accessories would you like to wear in a wedding party, birthday party, at work, etc.?
2. Look at your partner's accessories. Name the pieces of accessories.

Unit 11 (repetitive)

1. Choose a photo of a person on your mobile phone (you can also google it). Show it to your partner. Ask them to describe the person's appearance, face and body.

Unit 31

1. How often do you see a doctor? Why?
2. Role-play: one of you is a doctor and the other one is a patient.

Unit 32

1. Talk about an injury you had. Did you have pain?

Unit 85

1. What kind of media do you mostly use? Why?
2. Do you trust in media? Why (not)?

Unit 93

1. Role-play: You are classmates. Start some short conversations. Try to have request and ask for permission to do something. In your responses, try to both accept and reject.

Unit 33

1. Which one would you choose to live in for a month? An island, a desert or a forest? Why?
2. Is there anywhere in the world that you like to go to alone?

Unit 54

1. What is the direction to ... (a place) from ... (a place, Iran-Europe for example)?





Evolve 2C - VRTC

Evolve 2C Unit 9

Your best friend has been invited to an important party and wants to dress up. Send a voice to your friend and talk about accessories she/he should wear to look perfect.

Evolve 2C Unit 10

Think about your job.
Your nephew wants to have the same job.
Record a voice for your nephew and talk about the dangers your job has and ways of avoiding them... (Use will-may-might-probably)

Evolve 2C Unit 11

Think about 5 big changes you have made to your life to make it better.
Send a voice to your friend and talk about these changes and why you think these changes have made your life a better one. (Use present perfect)

Evolve 2C Unit 12

Imagine a blogger wants to write about your city.
Send a voice to the blogger and talk about landscapes, cityscapes and the weather. (Use relative pronouns)





Evolve 2C - Writing Topics

Unit 9

Prepare your ideas for the contest. Describe your image. Use these phrases to help you. My image shows ...

The most important thing in my image is ...

The car is driving on a ...

There are no other cars in the image ...

Unit 10

Write an email to yourself which will find you 5 years later. Describe your life now and how it would be in the future. Try to give some pieces of advice.

Unit 11

Use your answers in exercise 2C (page 115) to help you write a short comment of about 50 words. You can:

- say what you like or don't like about the infographic
- ask a question about the information
- use emojis.

Unit 12

Decide on the five steps (page 125). Read the text in exercise 3A (page 125) again and underline any phrases you can use. Then write your text. Keep your text short and simple, and remember to use sequence words.





Evolve 3A

Session 1 (Unit 1)	Session 2 (Unit 1)	Session 3 (Unit 1)	Session 4 (Unit 1)
Lesson 1.1 (pages 1&2&3) EA Vocabulary T-217 Grammar T-185	Lesson 1.2 (pages 4&5) EA Vocabulary T-218 Grammar T-186	Lesson 1.3 (pages 6&7) Presentation (Select Readings)	Lesson 1.4 (pages 8&9) Lesson 1.5 (page 10) Video Unit 1 EA Speaking T-245
Assignments: workbook pages 2&3 OWS Unit 7 Pages 24,25 character	Assignments: workbook pages 4&5 SR Pre-Int Chapter 10 Pages 93,94,95,97 (op)	Assignments: workbook pages 6&7	Assignments: workbook pages 8&9 Writing VRTC OWS Unit 10 pages 30,31 friendship
Session 5 (Unit 2)	Session 6 (Unit 2)	Session 7 (Unit 2)	Session 8 (Unit 2)
Lesson 2.1 (pages 11&12&13) EA Vocabulary T-219 Grammar T-187	Lesson 2.2 (pages 14&15) EA Vocabulary T-220 Grammar T-188	Lesson 2.3 (pages 16&17) Presentation (Select Readings)	Lesson 2.4 (pages 18&19) Lesson 2.5 (page 20) Video Unit 2 EA Speaking T-246
Assignments: workbook pages 10&11 OWS Unit 41 Pages 90,91 describing objects	Assignments: workbook pages 12&13 SR Pre-Int Chapter 5 Pages 43,44,45, 47(op)	Assignments: workbook pages 14&15	Assignments: workbook pages 16&17 Writing VRTC OWS Unit 73 Pages 148,149 Link words
Session 9 (Unit 3)	Session 10 (Unit 3)	Session 11 (Unit 3)	Session 12 (Unit 3)
Lesson 3.1 (pages 21&22&23) EA Vocabulary T-221 Grammar T-189	Lesson 3.2 (pages 24&25) EA Vocabulary T-222 Grammar T-190	Lesson 3.3 (pages 26&27) Presentation (Select Readings)	Lesson 3.4 (pages 28&29) Lesson 3.5 (page 30) Video Unit 3 EA Speaking T-247
Assignments: workbook pages 18&19 OWS Unit 31 pages 72,73 roads	Assignments: workbook pages 20&21 SR Pre-Int Chapter 14 Pages 133,134,135,137 (op)	Assignments: workbook pages 22&23	Assignments: workbook pages 24&25 Writing VRTC Review (1-3) OWS Unit 33 Pages 76,77 trains and busses
Session 13 (Unit 4)	Session 14 (Unit 4)	Session 15 (Unit 4)	Session 16 (Unit 4)
Lesson 4.1 (pages 33&34&35) EA Vocabulary T-223 Grammar T-191	Lesson 4.2 (pages 36&37) EA Vocabulary T-224 Grammar T-192	Lesson 4.3 (pages 38&39) Presentation (Select Readings)	Lesson 4.4 (pages 40&41) Lesson 4.5 (page 42) Video Unit 4 EA Speaking T-248
Assignments: workbook pages 26&27 OWS Unit 8 pages 26,27 feelings and emotions	Assignments: workbook pages 28&29 SR Pre-Int Chapter 3 Pages 23,24,25,27	Assignments: workbook pages 30&31 OWS Unit 94 Part A&B page 186,187 hopes and plans	Assignments: workbook pages 32&33 Writing VRTC





Review Questions

Unit 1

1.1 What kind of a person are you? Talk about your personality.

1.1 Write down some information questions about personality. Then ask your partner to have a conversation.

1.2 Write down some questions about personal information you would like to know about your partner. Ask your partner using indirect questions.

Unit 2

2.1 Some people like to buy second-handed items from flea markets. What about you? Tell your partner.

2.1 Write down some questions with Have you ever...? Then ask your partner. Try to use never, since and for in your responses.

2.2 Talk about the tech features on your smart phone. Compare it with your partner's.

2.2 Write down some questions with Have you...? Then ask your partner. Try to use yet and already in your answer.

Unit 3

3.1 What features are there in your city? Tell your partner.

3.2 Talk about the public transportation system in your city.

3.2 What should the government do to improve the public transportation system in your city? Tell your partner.

Unit 4

4.1 Write down some special occasions and incidents (like birthday, wedding anniversary, etc.) then ask your partner about their feelings and predictions about this occasion. E.g. what do you think about your retirement day? Oh, I guess it's going to be fascinating and a bit sad!

4.2 Write down some questions with the vocabulary at page 36. Then ask your partner. Try to respond to the questions with will, be going to and present continuous for future.





Oxford Word Skills Speaking Questions

Unit 7

1. What kind of a person are you?

Unit 10

1. When choosing a friend, what characteristics are important to you?
2. How would you like to spend an ideal weekend?

Unit 41

1. Have a look around you. Choose some objects. Ask your partner to tell you the name and what they are made of.

Unit 73 (A+B)

1. Can you describe a time when you had a bad day due to several things going wrong?
2. Describe a job or activity that has both positive and negative aspects?

Unit 31(A+B)

1. What problems are there on the roads where you live?
2. Talk about the last car accident that you have heard about.

Unit 33

1. How often do you travel by trains and buses? Which one do you prefer? Why?
2. Talk about some common train problems in your city/town.

Unit 8

1. Think about some situations, names, etc. Tell your partner and let them say how they feel about that. (E.g. A: exam? B: Oh, anxious and frightened!)
2. Do you express your emotions easily? Why (not)?

Unit 94(A&B)

1. Think about someone you love. What are your plans for their birthday? Tell your partner.
2. What other responses can we use instead of yes and no when dealing with a yes/no question?





Evolve 3A - VRTC

Evolve 3A Unit 1

You have a new roommate.

Send him/her a voice message, introduce yourself and talk about your personality and ask him/her to do the same thing.

Evolve 3A Unit 2

You have decided to sell some of your belongings.

A customer's left you a message to get some information about your stuff. Send him/her a voice message to give detailed information about the items. Also, tell him/her why you have decided to sell them.

Evolve 3A Unit 3

You have signed up for a tour to visit Bergen, Norway.

Send your tour guide a voice message. Ask him/her about the details of your trip and Bergen's features. Make sure to ask for some advice too.

Evolve 3A Unit 4

You work for an organization that throws birthday parties for different people.

Send a voice message to your manager and talk about the plans and things that you are going to do next month. Talk about your feelings and how you think each customer will react.





Evolve 3A - Writing Topics

Unit 1

Imagine you recently heard from a relative in another country. Choose the country.

Write an email to the relative. Give information about yourself and ask questions about his/her life and country. Use paragraphs.

Unit 2

Write an ad like Emilia's (page 19) for something you want that is hard to find. Write a short title. Describe the item (condition, age, size, color, etc.). Give a reason why you want it. You can include pictures. You can go online to find ideas for an interesting item.

Unit 3

Imagine you're applying to be a City Guide or Cast Helper. Write a personal statement for the volunteer application. You can use your own information or make it up. Check your writing after you are finished.

Unit 4

Imagine you are organizing an event for exchange students. Use one of the events below or your own idea. Write an email to the students describing the plans. Use linking words to show the order of events. You can use the ideas below.

(a barbecue, a baseball or soccer game, a quiz show)





Evolve 3B

Session 1 (Unit 5)	Session 2 (Unit 5)	Session 3 (Unit 5)	Session 4 (Unit 5)
Lesson 5.1 (pages 43&44&45) EA Vocabulary T-225 Grammar T-193	Lesson 5.2 (pages 46&47) EA Vocabulary T-226 Grammar T-194	Lesson 5.3 (pages 48&49) Presentation (Select Readings)	Lesson 5.4 (pages 50&51) Lesson 5.4 (page 52) Video Unit 5 EA Speaking T-249
Assignments: workbook pages 34&35 OWS Unit 36 Page 82.83	Assignments: workbook Lesson Pages 36&37 SR Pre-Int Chapter 4 Pages 33,34,35,37 (op)	Assignments: workbook pages 38&39	Assignments: workbook pages 40&41 Writing VRTC OWS Unit 37 Page 84
Session 5 (Unit 6)	Session 6 (Unit 6)	Session 7 (Unit 6)	Session 8 (Unit 6)
Lesson 6.1 (pages 53&54&55) EA Vocabulary T-227 Grammar T-195	Lesson 6.2 (pages 56&57) EA Vocabulary T-228 Grammar T-196	Lesson 6.3 (pages 58&59) Presentation (Select Readings)	Lesson 6.4 (pages 60&61) Lesson 6.5 (page 62) Video Unit 6 EA Speaking T-250
Assignments: workbook pages 42&43 OWS Unit 17 Pages 44&45 Saving the environment	Assignments: workbook pages 44&45 SR Pre-Int Chapter 7 Pages 63,64, 65, 67(op)	Assignments: workbook pages 46&47	Assignments: workbook pages 48&49 Writing VRTC Review (4-6) OWS Unit 22 Part A&B Page 54.55 Adverb (2)
Session 9 (Unit 7)	Session 10 (Unit 7)	Session 11 (Unit 7)	Session 12 (Unit 7)
Lesson 7.1 (pages 65&66&67) EA Vocabulary T-229 Grammar T-197	Lesson 7.2 (pages 68&69) EA Vocabulary T-230 Grammar T-198	Lesson 7.3 (pages 70&71) Presentation (Select Readings)	Lesson 7.4 (pages 72&73) Lesson 7.5 (page 74) Video Unit 7 EA Speaking T-251
Assignments: workbook pages 50&51 OWS Unit 62 pages 126.127 music	Assignments: workbook pages 52&53 SR Pre-Int Chapter 11 Pages 103,104,105,107	Assignments: workbook pages 54&55	Assignments: workbook pages 56&57 Writing VRTC OWS Unit 63 pages 128.129 TV and online viewing
Session 13 (Unit 8)	Session 14 (Unit 8)	Session 15 (Unit 8)	Session 16 (Unit 8)
Lesson 7.1 (pages 75&76&77) EA Vocabulary T-231 Grammar T-199	Lesson 7.2 (pages 78&79) EA Vocabulary T-232 Grammar T-200	Lesson 7.3 (pages 80&81) Presentation (Select Readings)	Lesson 7.4 (pages 82&83) Lesson 7.5 (page 84) Video Unit 8 EA Speaking T-252
Assignments: workbook pages 58&59 OWS Unit 2A.page 14 progress and aim	Assignments: workbook pages 60&61 SR Pre-Int Chapter 6 Pages 53, 54,55, 57(op)	Assignments: workbook pages 62&63 OWS Unit 2B Page 15	Assignments: workbook pages 64&65 Writing VRTC





Review Questions

Unit 5

5.1 Talk about a time when you lost or found something. What happened? Tell your partner.

5.2 Think about a time when you needed help or a time when someone helped you. What happened? Tell the story.

Unit 6

6.1 What are some big problems about your city and neighborhood? Compare your situation with your partner's.

6.2 Write down some clauses (if/when clause or main clause) and let your partner complete it. For example: (A) if we don't stop China from polluting the world... (B) There will be no life on earth.

6.2 Make some comments about people's behavior towards the environment and other people (neighbors for example). Try to use adverbs of manner.

Unit 7

7.1 Talk about your favorite type of music, musical bands and singers.

7.1 How different are you comparing with couple of years ago? Tell your partner.

7.2 How much time do you spend watching TV? What do you normally watch?

7.2 Some people think TV shows are not as amusing as they used to be. What is your opinion? Tell your partner.

Unit 8

8.1 What challenges and success have you had in your life? Tell your partner.

8.2 Write down some questions with present perfect continuous. Then ask your partner.

8.2 What have you been focused on recently? Have you been making any progress in it? Discuss with your partner.

8.2 Write down some questions with present perfect and present perfect continuous. Then ask your partner.





Oxford Word Skills Speaking Questions

Unit 36

1. Think about some verbs with the following prepositions: in, on, for, from, about, from, to, of. Now ask your partner a question.

Unit 37

1. Open your Oxford Word Skill book at page 84. Ask and answer a few questions in the left box (What do you think?).

Unit 17 (A+B)

1. How can governments protect the environment?
2. What should individuals do to protect the environment? Do you do any of these measures?

Unit 22 (A+B)

1. Can you think of a situation where something was obviously going to happen, and it did? What was it?
2. How many adverbs of manner can you think about now? Tell your partner. Can you put them in conversations?

Unit 62

1. Can you play any (musical) instruments or would you like to learn any? Explain.
2. Who is your favorite singer? Talk about them.

Unit 63

1. Are you satisfied with the TV programs in your country? Why (not)? Talk about your favorite shows and programs.
2. How do you think the entertainment industry has changed during last two decades?

Unit 2 (A+B)

1. What do you think about your English learning progress? Have you been satisfied so far?
2. What is your short-term, long-term and ultimate goal in learning English?





Evolve 3B - VRTC

Evolve 3B Unit 5

Your neighbor's daughter died very suspiciously yesterday.

Police officers are investigating everyone. Send a voice message to the detective and tell him all the details about that night.

Evolve 3B Unit 6

Your town is filled with a lot of illegal immigrants.

Send a voice message to your friend who is the mayor of the town and talk about different problems that citizens have and the current and probable effects of the issues.

Evolve 3B Unit 7

You are an art teacher and you want to give advice to your student.

Send her/him a voice message and compare the art, people's taste in art, etc. in the 80's and now to help your student improve their assignment.

Evolve 3B Unit 8

You have been addicted to something (e.g. drugs, alcohol, internet, etc.). You've been trying to quit your harmful habit.

Send a voice message to your therapist and give a report on your recent activities, success and failure.





Evolve 3B - Writing Topics

Unit 5

Write a short story like the one in exercise 2A (page 51). It can be true, or you can make it up. Remember the four “S”s. Use storytelling expressions from exercise 2C. You can repeat a verb to make a strong impact if you wish.

Unit 6

Write your own comment responding to Doug’s podcast and Sensible Guy’s comment (page 61). Decide if you think drones are good or not. You can use some of the ideas below and your own ideas. Add details. Use questions to make some of your points stronger.

(Positive: people don’t have to wait at home, fast, less pollution, fewer delivery trucks on roads, cheap. Negative: are dangerous, frightening for pets and wildlife, use energy, take away jobs from delivery drivers)

Unit 7

Write a review of a movie you have seen. Organize your ideas in the same order Mateo used in his review (page 73).

Unit 8

Write a post about how you manage your time and the things you have to do. If you already use Naomi’s technique (page 83, 3A) or a similar one, describe your experiences. If you don’t use a time management technique, describe how you’ve been managing up to now and say what you might do in the future to manage your time better.





Evolve 3C

Session 1 (Unit 9)	Session 2 (Unit 9)	Session 3 (Unit 9)	Session 4 (Unit 9)
Lesson 9.1 (pages 85&86&87) EA Vocabulary T-233 Grammar T-201	Lesson 9.2 (pages 88&89) EA Vocabulary T-234 Grammar T-202	Lesson 9.3 (pages 90&91) Presentation (Select Readings)	Lesson 9.4 (pages 92&93) Lesson 9.5 (page 94) Video Unit 9 EA Speaking T-253
Assignments: workbook pages 66&67 OWS Intermediate Unit 75 pages 152.153 academic life	Assignments: workbook pages 68&69 SR Pre-Int Chapter 12 Pages 113-114,115,117(op)	Assignments: workbook pages 70&71	Assignments: workbook pages 72&73 Writing VRTC REVIEW(7-9) OWS Unit 78 pages 158.159 careers
Session 5 (Unit 10)	Session 6 (Unit 10)	Session 7 (Unit 10)	Session 8 (Unit 10)
Lesson 10.1 (pages 97&98&99) EA Vocabulary T-235 Grammar T-203	Lesson 10.2 (pages 100&101) EA Vocabulary T-236 Grammar T-204	Lesson 10.3 (pages 102&103) Presentation (Select Readings)	Lesson 10.4 (pages 104&105) Lesson 10.5 (page 106) Video Unit 10 EA Speaking T-254
Assignments: workbook pages 74&75 OWS Unit 27 page 64.65	Assignments: workbook pages 76&77 SR Pre-Int Chapter 9 Pages 83,84,85,87(op)	Assignments: workbook pages 78&79	Assignments: workbook pages 80&81 Writing VRTC OWS Unit 26 Pages 62.63
Session 9 (Unit 11)	Session 10 (Unit 11)	Session 11 (Unit 11)	Session 12 (Unit 11)
Lesson 11.1 (pages 107&108&109) EA Vocabulary T-237 Grammar T-205	Lesson 11.2 (pages 110&111) EA Vocabulary T-238 Grammar T-206	Lesson 11.3 (pages 112&113) Presentation (Select Reading)	Lesson 11.4 (pages 114&115) Lesson 11.5 (page 116) Video Unit 11 EA Speaking T-255
Assignments: workbook pages 82&83 OWS Unit 83 page 168 phrasal verbs	Assignments: workbook pages 84&85 SR Pre-Int Chapter 2 Pages 13,14,15,17 (op)	Assignments: workbook pages 86&87	Assignments: workbook pages 88&89 Writing VRTC OWS Unit 93 pages 184.185 opinion
Session 13 (Unit 12)	Session 14 (Unit 12)	Session 15 (Unit 12)	Session 16 (Unit 12)
Lesson 12.1 (pages 117&118&119) EA Vocabulary T-239 Grammar T-207	Lesson 12.2 (pages 120&121) EA Vocabulary T-240 Grammar T-208	Lesson 12.3 (pages 122&123) Presentation (Select Reading)	Lesson 12.4 (pages 124&125) Lesson 12.5 (page 126) Video Unit 12 EA Speaking T-256
Assignments: workbook pages 90&91 OWS Unit 30 page 70 Hospital	Assignments: workbook pages 92&93 SR Pre-Int Chapter 8 Pages 73, 74,75,77 (op)	Assignments: workbook pages 94&95 OWS Unit 19 pages 48.49 adjectives 1	Assignments: workbook pages 96&97 Writing VRTC REVIEW(10-12)





Review Questions

Unit 9

9.1 What are/were your favorite subjects at college?

9.1 Were there any subjects you were bad/terrible at?

9.1 What are some necessities at work, in the classroom, in a meeting, etc.?

9.2 Play an interview game with your partner. One of you is an interviewer and the other a candidate.

9.2 Write down some questions about prohibition and permission at workplace, classrooms, etc. Then ask your partner.

Unit 10

10.1 Look at the objects and place around you. What are they made of? What adjective can you use to describe them? How is it made? Tell your partner.

10.2 Think about five items that you consume most. How were they made and brought to you? Tell your partner.

Unit 11

11.1 What is your strategy to success? Tell your partner.

11.1 Write down some questions with phrasal verbs. Then ask your partner.

11.2 Talk about the positive and negative points of being a risk taker.

11.2 Write down some questions with second conditional. Then ask your partner.

Unit 12

12.1 Think about some shocking/exciting/embarrassing things that happened to you in public. Describe the accident(s) and also talk about the people's reaction.

12.2. Write down some words about different things (e.g. people, activities, places, etc.) then ask your partner about their feelings. Try to use the adjectives at page 120. Ask for reason to have a conversation.

12.2 Report the sentences that your partner had said in the previous exercise to the class/or to a different partner.





Oxford Word Skills Speaking Questions

Unit 75

1. What's the key factor to successes during your study in the university?
2. What should students do to improve their performance in your country?

Unit 78

1. What is your job? Why did you choose this career?
2. Play an interview game with your partner.

Unit 27

1. Is it easy to choose your clothing when you want to get dressed in the morning?
2. Talk about your favorite celebrity's clothing style?

Unit 26

1. Do you have any particular shopping habits? Explain.
2. What do you do when you are not satisfied with a product or a service?

Unit 83

1. Talk about different types of phrasal verbs.
Give example and try to use them in conversations with your partner.

Unit 93

1. What phrases and expressions do you know to ask people's opinions?
2. How important is it to exchange opinions with people? Explain.

Unit 30

1. Talk about the last time you felt unwell and went to/into hospital.
2. What are some benefits and risks of having an operation?

Unit 19

1. What is the main difference between gradable and ungradable adjectives?

Give examples and use them in conversations.

2. When do we use -ed and -ing adjectives?

Give examples that are true for you and use them in conversations.





Evolve 3C - VRTC

Evolve 3C Unit 9

You are invited to a school to give a lecture about different job markets.

In your talk refer to different subjects with their potential for the job market and their employment conditions. You need to talk about the dos and don'ts as well.

Evolve 3C Unit 10

You are a fashion designer who wants to apply for a position at Roberto Cavalli.

Send a voice message to the supervisor and talk about your works. In your message talk about your current and previous projects, the materials of the products and different responsibilities you have had in your workplaces.

Evolve 3C Unit 11

You are a successful entrepreneur and want to give a speech about how to be a businessperson.

Give a speech to an audience and talk about your way to success with its ups and downs. Also, talk about the things that you would do now.

Evolve 3C Unit 12

You are a screenwriter who wants to sign a contract.

Send a voice message to a producer and talk about one of your screenplays which might be impressive. Talk about some of the dramatic scenes and dialogues.





Evolve 3C - Writing Topics

Unit 9

Write the main part of a résumé. Begin with EXPERIENCE and end with ACTIVITIES. You can include real information or make it up. Follow the rules in exercise 2B (page 93) and use parallel structures under each heading.

Unit 10

Think of two products you're a fan of that are made by two different companies. Write feedback for each product. Describe the products and say what you like about them and what you don't like or how you think the companies can improve the products. Use however and although to contrast ideas.

Unit 11

Write a story about a time when you pushed yourself out of your comfort zone. It can be true, or you can make it up. Use on the one hand and on the other hand to compare facts or ideas. Give advice to the reader.

Unit 12

Write an anecdote about an important lesson you learned. Think of a time when you changed your behavior based on something that happened in the past. Write at least two paragraphs. Use different expressions with similar meanings to avoid repeating the same words.





Evolve 4A

Session 1 (Unit 1)	Session 2 (Unit 1)	Session 3 (Unit 1)	Session 4 (Unit 1)
Lesson 1.1 (pages 1&2&3) EA Vocabulary T-218 Grammar T-186	Lesson 1.2 (pages 4&5) EA Vocabulary T-219 Grammar T-187	Lesson 1.3 (pages 6&7) Presentation (Select Readings)	Lesson 1.4 (pages 8&9) Lesson 1.5 (pages 10) Video Unit 1 EA Speaking T-246
Assignments: workbook pages 2&3 Unit 9 page 28 personal qualities	Assignments: workbook pages 4&5 SR Int. Chapter 1 Pages 3,4,5,7(op)	Assignments: workbook pages 6&7	Assignments: workbook pages 8&9 Writing VRTC OWS Unit 77B page 157
Session 5 (Unit 2)	Session 6 (Unit 2)	Session 7 (Unit 2)	Session 8 (Unit 2)
Lesson 2.1 (pages 11&12&13) EA Vocabulary T-220 Grammar T-188	Lesson 2.2 (pages 14&15) EA Vocabulary T-221 Grammar T-189	Lesson 2.3 (pages 16&17) Presentation (Select Readings)	Lesson 2.4 (pages 18&19) Lesson 2.5 (page 20) Video Unit 2 EA Speaking T-247
Assignments: workbook pages 10&11 OWS Unit 80B Page 163 (trends)	Assignments: workbook pages 12&13 SR Int. Chapter 12 Pages 113, 114, 115,116,117 (op)	Assignments: workbook pages 14&15	Assignments: workbook pages 16&17 Writing VRTC OWS Unit 25 part A&B page 60.61 cooking
Session 9 (Unit 3)	Session 10 (Unit 3)	Session 11 (Unit 3)	Session 12 (Unit 3)
Lesson 3.1 (pages 21&22&23) EA Vocabulary T-222 Grammar T-190	Lesson 3.2 (pages 24&25) EA Vocabulary T-223 Grammar T-191	Lesson 3.3 (pages 26&27) Presentation (Select Readings)	Lesson 3.4 (pages 28&29) Lesson 3.5 (page 30) Video Unit 3 EA Speaking T-248
Assignments: workbook pages 18&19 OWS Unit 80A Page 162 finance	Assignments: workbook pages 20&21 SR Int. Chapter 7 Pages 63,64,65,67 (op)	Assignments: workbook pages 22&23	Assignments: workbook pages 24&25 Writing VRTC Review(1-3) OWS Unit 81 page 164 running a business
Session 13 (Unit 4)	Session 14 (Unit 4)	Session 15 (Unit 4)	Session 16 (Unit 4)
Lesson 4.1 (pages 33&34&35) EA Vocabulary T-224 Grammar T-192	Lesson 4.2 (pages 36&37) EA Vocabulary T-225 Grammar T-193	Lesson 4.3 (pages 38&39) Presentation (Select Readings)	Lesson 4.4 (pages 40&41) Lesson 4.5 (page 42) Video Unit 4 EA Speaking T-249
Assignments: workbook pages 26&27 OWS Unit 82 pages 166.167 marketing	Assignments: workbook pages 28&29 SR Int. Chapter 5 Pages 43,44,45,46,47 (op)	Assignments: workbook pages 30&31 OWS Unit 77A page 156 describing jobs	Assignments: workbook pages 32&33 Writing VRTC





Review Questions

Unit 1

1.1 Talk about your accomplishments in life.

1.1 Write down some questions with present simple and continuous, past simple and continuous, present perfect and perfect continuous. Then ask your partner.

1.2 Write down some questions about your partner's key qualities. Then ask each other questions to find out.

Unit 2

2.1 talk about some trends in fashion, lifestyle, etc. around you.

2.1 Complete the sentences below using your own ideas, then discuss with your partner.

If I don't like the food I have ordered in a restaurant, ...

If I see a piece of hair in my food, ...

I won't/Don't tip if ...

2.1 Write down some questions using Real Conditionals, then ask your partner and discuss.

2.2 Name a couple of your favorite foods. Can you cook them? How do you do it? Explain the process.

Unit 3

3.1 Which one do you value more, time or money? Discuss with your partner.

3.1 Do you think there is a balance between your life and work? Why(not)? Discuss with your partner.

3.2 Restaurants charge a lot nowadays but they don't care about their quality. Do you agree on this statement? Discuss with your partner. Try to give examples and explanation.

3.2 With your partner describe some of the worst/best restaurants you've been to.

3.2 What are the items you love/hate buying? Why is that? Discuss with your partner.

Unit 4

4.1 What are the most effective ways of advertisement in your opinion? Discuss with your partner.

4.1 Choose a photo/image on your phone. Show it to your partner. Try to speculate about the things that you think are happening. Discuss with your partner.

4.2 Who is your favorite celebrity (-ies)? Why? Discuss with your partner.

4.2 Write down the names of some famous people, places or things. Then say it to your partner. Ask your partner to make a sentence about the name you said using relative clauses.





Oxford Word Skills Speaking Questions

Unit 9

1. What are some characteristics that you like and dislike in others?
2. Do you know anyone whose behavior is on your nerves? How?

Unit 77 B

1. What does your job involve? Explain.

Unit 80 B

1. Have you ever seen a significant rise in the popularity of a product or service? What was it, and why do you think it became popular?

Unit 25 (A+B)

1. Do you cook? What do you cook well? Talk about it.
2. What's the method of cooking one or two of the traditional dishes in your country?

Unit 80 A

1. Have you ever considered raising capital for a business or project? What would you need the capital for?

Unit 81

1. How can someone start a successful business? Explain.
2. Many business start declining financially after a big growth. Why do you think that is?

Unit 82

1. How important is marketing in today's world of business?
2. What do you think about marketing strategies of big Iranian companies? Give examples.

Unit 77 (A)

1. Talk about 5 jobs that interest you. Why?





Evolve 4A-VRTC

Evolve 4A Unit 1

You are a judge on a talent show.

Send your colleague a voice message and talk about some of the talented candidates, the things they did and their qualities.

Evolve 4A Unit 2

You are going to help your friend with his/her cooking list because she/he has some guests.

Send your friend a voice message and talk about different foods (traditional and new), their recipes and the way they are cooked.

Evolve 4A Unit 3

You are an inventor who has introduced something new (a gadget, device, car, etc.) that brings more comfort to our life.

Send a voice message to a sponsor and explain about your invention and its similarities and differences with other versions and how it is useful in our lives.

Evolve 4A Unit 4

A famous European (football) club is looking for an advertising manager.

Send a voice message to the head of the HR and talk about your advertisement plans and their possible effects on the market.





Evolve 4A - Writing Topics

Unit 1

Write your own comment in response to the article (page 8). Use appropriate phrases for agreeing, disagreeing, and/or showing appreciation. Write 50–75 words.

Unit 2

Conduct your own survey about ‘attitudes towards food’ like the one at page 19. You can think about different questions and then ask you family, classmates, etc. Collect the data and write a report on it. You need to support your report with the statistics you have gathered.

Unit 3

Write a short review (around 120 words) about a product you have purchased recently. You need to include your feeling towards this product, its positive and negative features and some recommendations.

Unit 4

Write a response to the post (page 41) using your community as an example. Write 100–120 words. Include a description of the new business(es), the old business(es), and the reasons for and consequences of the change.





Evolve 4B

Session 1 (Unit 5)	Session 2 (Unit 5)	Session 3 (Unit 5)	Session 4 (Unit 5)
Lesson 5.1 (pages 43&44&45) EA Vocabulary T-226 Grammar T-194	Lesson 5.2 (pages 46&47) EA Vocabulary T-227 Grammar T-195	Lesson 5.3 (pages 48&49) Presentation (Select Readings)	Lesson 5.4 (pages 50 &51) Lesson 5.5 (pages 52) Video Unit 5 EA Speaking T-250
Assignments: workbook pages34&35 OWS Unit 65 pages 132.133 books	Assignments: workbook pages36&37 SR Int. Chapter 8 Pages73,74,75,77 (op)	Assignments: workbook pages38&39	Assignments: workbook pages40&41 Writing VRTC OWS Unit 91 page 182 making arrangement
Session 5 (Unit 6)	Session 6 (Unit 6)	Session 7 (Unit 6)	Session 8 (Unit 6)
Lesson 6.1 (pages 53&54&55) EA Vocabulary T-228 Grammar T-196	Lesson 6.2 (pages 56&57) EA Vocabulary T-229 Grammar T-197	Lesson 6.3 (pages 58 &59) Presentation (Select Readings)	Lesson 6.4 (pages 60 &61) Lesson 6.5 (page 62) Video Unit 6 EA Speaking T-251
Assignments: workbook pages 42&43 OWS unit 54 pages 114.115	Assignments: workbook pages 44 & 45 SR Int. Chapter 2 Pages 13,14,15,17 (op)	Assignments: workbook pages 46 & 47	Assignments: workbook pages 48 & 49 Writing VRTC REVIEW(4-6) OWS Unit 96 Page 189
Session 9 (Unit 7)	Session 10 (Unit 7)	Session 11 (Unit 7)	Session 12 (Unit 7)
Lesson 7.1 (pages 65&66&67) EA Vocabulary T-230 Grammar T-198	Lesson 7.2 (pages 68&69) EA Vocabulary T-231 Grammar T-199	Lesson 7.3 (pages 70&71) Presentation (Select Readings)	Lesson 7.4 (pages 72&73) Lesson 7.5 (page 74) Video Unit 7 EA Speaking T-252
Assignments: workbook pages 50&51 OWS Unit 70A pages 142	Assignments: workbook pages 52&53 SR Int. Chapter 4 Pages 33,34,35,36,37 (op)	Assignments: workbook pages 54&55	Assignments: workbook pages 56&57 Writing VRTC OWS Unit 70B pages 143 email and social media
Session 13 (Unit 8)	Session 14 (Unit 8)	Session 15 (Unit 8)	Session 16 (Unit 8)
Lesson 8.1 (pages 75&76&77) EA Vocabulary T-232 Grammar T-200	Lesson 8.2 (pages 78&79) EA Vocabulary T-233 Grammar T-201	Lesson 8.3 (pages 80&81) Presentation (Select Readings)	Lesson 8.4 (pages 82&83) Lesson 8.5 (page 84) Video Unit 8 EA Speaking T-253
Assignments: workbook pages 58&59 OWS Unit 79 Page 160.161	Assignments: workbook pages 60&61 SR Int. Chapter 6 Pages 53,54,55,56,57	Assignments: workbook pages 62&63 OWS Unit 87B Page 177	Assignments: workbook pages 64&65 Writing VRTC





Review Questions

Unit 5

5.1 What 5 stories do you always remember? What kind of stories are they?

5.1 Start telling a story with your partner. You need to be creative and continue your partner's sentence with another sentence. At the end, decide what kind of story it just was.

5.2 Go to page 46. Write down some questions using the phrasal verbs in the vocabulary part, and then ask your partner.

5.2 What things were you going to or supposed to do this week? Why didn't they happen? Tell your partner.

Unit 6

6.1 Talk about a charity/organization you know. Tell your partner and try to use the vocabulary at page 54.

6.1 Write down some questions about the charity/organization that your partner talked about. Use present simple and past simple passive voice in your questions.

6.2 What acts of kindness have you done or paid forward recently? How did people react? Tell your partner.

6.2 What things should/must be done to encourage people to donate more to charities? Discuss with your partner.

Unit 7

7.1 Talk about some common ways of communication. What do you prefer? Discuss with your partner.

7.1 Report the statements that your partner had said in the previous exercise to a new partner.

7.2 Give your partner an update on the last activities you had on a social media site and then ask each other some questions. (You should write down your questions.)

7.2 Go to a new partner. Report the questions you had asked your previous partner. Report his/her answers too.

Unit 8

8.1 Write down some jobs on a piece of paper then ask your partner to describe the jobs and give you some information about them.

8.1 How would you make some changes or probably change your current career if you could? Tell your partner.

8.1 Write down some questions using second conditional. Ask and answer the questions with your partner.

8.2 Many people say that they have a very busy schedule. What about you? Discuss your work/life balance with your partner.

8.2 Talk about some of your wishes you have now. Discuss with your partner.





Oxford Word Skills Speaking Questions

Unit 65

1. Are you into books? Talk about the last book you read.
2. When you choose a book, what makes you keep reading it?

Unit 91

1. Have you ever experienced a heavy workload? How *did you/do you usually* manage it?

Unit 54 (A+B)

1. Do you think young people and older people have different attitudes towards fear and violence? Why or why not? Can you give examples?
2. Should government force people to donate a little amount of their salary to charities? Why (not)?

Unit 96

1. What are some polite ways to ask for permission to leave early from a meeting or class?
2. How do you feel when someone refuses your request for permission? Can you give an example?

Unit 70 (A+B)

1. How often do you use your email? What do you use it for?
2. How often do you use social media sites? What do you mostly use them for?

Unit 79

1. What do you think is the most effective way to prepare for a job interview?
2. Why is it important for a company to ensure they do not discriminate on the basis of age, sex, or race?

Unit 87 B

1. Would you rather travel by plane or by train for a long journey?





Evolve 4B - VRTC

Evolve 4B Unit 5

There is a story contest on the radio.

Send a message to tell a short story. In your message try to dramatize the story as much as possible to attract the audience.

Evolve 4B Unit 6

You are a coordinator of a charity who has a humanitarian plan. (Helping elderly people, children, etc.)

Send a message in a (family or friends) WhatsApp group to present your plans and the things that should/must be done during these activities to convince more people to join you.

Evolve 4B Unit 7

Your boss has returned from his holiday and you are supposed to send a report on different affairs that happened during his absence. Send a voice message to your boss and talk about things that other employees did and said both in the office and in the colleagues' WhatsApp group.

Evolve 4B Unit 8

You are a psychological patient who needs help in her/his career and personal life. Send a voice message to your psychologist and talk about your problems at work and at home. Also explain what your expectations of your job are.





Evolve 4B - Writing Topics

Unit 5

Write a public apology from the CEO of the car company. Write about 80 words. Remember to avoid repetition where possible.

Unit 6

Listen again to the podcast from exercise 1 (page 60). Write a short report (120–150 words) about the Portland project. Include a description of the project, how it was done, and positive and negative opinions from the callers. Be sure to introduce each quote.

Unit 7

Write two short emails – one formal message to a coworker and one informal message to a friend. In both messages, update the person on what you have been doing at work or in your free time and include plans to meet. Be sure to use different registers in the two messages. Write a maximum of 100 words in each email.

Unit 8

Write a response to the two comments (page 83, 3A). Remember to 1) refer back to both the question and the answer, 2) make a positive reference to the podcast, and 3) invite other opinions on the topic.





Evolve 4C

Session 1 (Unit 9)	Session 2 (Unit 9)	Session 3 (Unit9)	Session 4 (Unit 9)
Lesson 9.1 (pages 85&86&87) EA Vocabulary T-234 Grammar T-202	Lesson 9.2 (pages 88&89) EA Vocabulary T-235 Grammar T-203	Lesson 9.3 (pages 90&91) Presentation (Select Readings)	Lesson 9.4 (pages 92&93) Lesson 9.5 (page 94) Video Unit 9 EA Speaking T-254
Assignments: workbook pages 66&67 OWS Unit 95 page 188 obligation	Assignments: workbook pages 68&69 SR Int. Chapter 10 Pages 94,95,96,97(op)	Assignments: workbook pages 70&71	Assignments: workbook pages 72&73 Writing VRTC REVIEW (7-9) OWS Unit 32 Page 74.75
Session 5 (Unit10)	Session 6 (Unit 10)	Session 7 (Unit 10)	Session 8 (Unit 10)
Lesson 10.1 (pages 97&98&99) EA Vocabulary T-236 Grammar T-204	Lesson 10.2 (pages 100&101) EA Vocabulary T-237 Grammar T-205	Lesson 10.3 (pages 102&103) Presentation (Select Readings)	Lesson 10.4 (pages 104&105) Lesson 10.5 (page 106) Video Unit 10 EA Speaking T-255
Assignments: workbook pages 74&75 OWS Unit 53 pages 112.113 events in history	Assignments: workbook pages 76&77 SR Int. Chapter 13 Pages 123,124,125,126,127 (op)	Assignments: workbook pages 78&79	Assignments: workbook pages 80&81 Writing VRTC OWS Unit 86A
Session 9 (Unit 11)	Session 10 (Unit 11)	Session 11 (Unit 11)	Session 12 (Unit 11)
Lesson 11.1 (pages 107&108&109) EA Vocabulary T-238 Grammar T-206	Lesson 11.2 (pages 110&111) EA Vocabulary T-239 Grammar T-207	Lesson 11.3 (pages 112&113) Presentation (Select Readings)	Lesson 11.4 (pages 114&115) Lesson 11.5 (page 116) Video Unit 11 EA Speaking T-256
Assignments: workbook pages 82&83 OWS Unit 76 page 154.155 student life	Assignments: workbook pages 84&85 SR Int. Chapter 3 Pages 23,24,25,26,27(op)	Assignments: workbook pages 86&87	Assignments: workbook pages 88&89 Writing VRTC OWS Unit 14B page 39 scientific exploration
Session 13 (Unit 12)	Session 14 (Unit 12)	Session 15 (Unit 12)	Session 16 (Unit 12)
Lesson 12.1 (pages 117&118&119) EA Vocabulary T-240 Grammar T-208	Lesson 12.2 (pages 120&121) EA Vocabulary T-241 Grammar T-209	Lesson 12.3 (pages 122&123) Presentation (Select Readings)	Lesson 12.4 (pages 124&125) Lesson 12.5 (page 126) Video Unit 12 EA Speaking T-257
Assignments: workbook pages 90&91 OWS Unit 47 page 100.101 the five senses	Assignments: workbook pages 92&93 SR Int. Chapter 14 Pages 133,134,135,136,137(op)	Assignments: workbook pages 94&95 OWS Unit 87A Page 176	Assignments: workbook pages 96&97 Writing VRTC REVIEW (10-12)





Review Questions

Unit 9

9.1 Name different places in your city and then talk about the obligations, prohibitions and permission in those places.

9.2 Compare the rules in the places/situations below in the past and now. (You can add to the list) Schools, driving, classrooms, wedding parties, etc.

Unit 10

10.1 Talk about some important discoveries in the human history. Discuss with your partner.

10.1 What would have happened if those people hadn't discovered them (things in the previous exercise)?

10.1 Write down some questions using 3rd conditional then discuss with your partner.

10.2 Think about some embarrassing mistakes you made. Tell your partner about them.

10.2 What should/could you have done differently to avoid those mistakes in the previous exercise? Discuss with your partner.

Unit 11

11.1 Think about your college life. Tell your partner about its people, places and buildings, your academic life, etc. (In case you're not a university student, you can talk about your high school)

11.1 With your partner, discuss the things you always remember and things you never forget about your university life.

11.2 What is your opinion about folk remedies? Discuss with your partner.

11.2 What do you think about the following statements? Discuss with your partner.

Eating cheese makes you become stupid.

If you let an owl look into your eyes, you'll face bad luck.

Drinking water helps you have good dreams.

Unit 12

12.1 Do you think our senses can be totally trusted? Discuss with your partner.

12.1 Talk about a childhood memory that you always think about. What is it that you can never forget? Why is it? Discuss with your partner.

12.2 Is there someone or something that reminds you of a specific memory? What is the memory and how do you feel about it? Tell your partner.

12.2 Have you got any photo on your phone that makes you remember a special thing? Show it to your partner and start a conversation.





Oxford Word Skills Speaking Questions

Unit 95

1. Do we need new rules in ... (a place or a situation)? Explain.
2. Talk about your university/school rules.

Unit 32

1. Is driving lawfully a pleasant experience? Why (not)?
2. What sort of driving problems do you encounter when driving in your city/town?

Unit 53

1. What are some significant historical events in the world? Explain.
2. Why is it important to study history?

Unit 86A

1. What activities do you enjoy doing in order to relax?

Unit 76

1. Do you prefer living alone or with a roommate when you are a student? Why?
2. Talk about the differences between student's life in Iran and the UK (or the U.S.)?

Unit 14 (B)

1. In your opinion, what has been the most fascinating scientific exploration? Why?

Unit 47

1. Which one of our senses is the most useful one? What about other animals?
2. Do you rely on any of your senses more than the other ones? Why?

Unit 87 (A)

1. Which list of yours weighs heavier? Your likes or dislikes?
2. Imagine you're travelling. On the one hand, there is a safe road with no amazing view. On the other hand, there is a mysterious path with fascinating sceneries. Decide. With your partner discuss your decision.





Evolve 4C - VRTC

Evolve 4C Unit 9

You have come back to your previous neighborhood and you have noticed many changes.

Send a voice message to one of your childhood friends and tell him/her about the places that have changed in this area. You need to talk about the dos and don'ts in those places comparing with the past.

Evolve 4C Unit 10

You are a history teacher who is going to give a lecture about history.

In your speech talk about positive and negative incidents in the past and how world could have been different with or without them.

Evolve 4C Unit 11

There is a discussion on TV about the origin of the Chinese COVID-19.

Do you think it has really been because of a 'rat soup' or a political scheme by CCP (Chinese Communist Party)? Send a voice message to the TV show and support your view by providing strong and convincing evidence.

Evolve 4C Unit 12

Your friend is diagnosed with Alzheimer's and you are supposed to help her/him remember things.

Talk to him/her and tell them old stories and memories that you had together. Try to include as many details as you can.





Evolve 4C - Writing Topics

Unit 9

Think of a time when you were unhappy with a product or service, and write your own message to register a complaint in about 100 words. Use some of the words from exercises B and C to show your attitude.

Unit 10

Write a comment similar to the one at page 105 expressing your opinion. Write about two things you couldn't live without and two things that you wish didn't exist. Use the phrases for similarities and contrasts from exercise B, page 105.

Unit 11

Follow the steps to write your own comment in response to the opinion piece (page 115, 2A).

1. Choose a title: Robot waiters? Yes, please! Robot waiters? No way!
2. Choose the three points (for or against) you want to include from exercise C (page 115).
3. Read the opinion piece and the comment in exercise 2A at page 115 again. Choose the transition phrases that work best for your points.
4. Write your comment. Write about 150 words.

Unit 12

Write your own summary of and response to Kenan's opinion (page 125, 3A). In your response, be sure to ...

- mention points that you agree and disagree with.
- use appropriate language to contrast ideas.





Evolve 5A

Session 1 (Unit 1)	Session 2 (Unit 1)	Session 3 (Unit 1)	Session 4 (Unit 1)
Lesson 1.1 (pages 1&2&3) EA Vocabulary T-221 Grammar T-189	Lesson 1.2 (pages 4&5) EA Vocabulary T-222 Grammar T-190	Lesson 1.3 (pages 6&7) Presentation (Select Readings)	Lesson 1.4 (pages 8&9) Lesson 1.5 (pages 10) Video Unit 1 EA Speaking T-249
Assignments: workbook pages 2&3 OWS Unit 72 pages 152.153 problems and solution	Assignments: workbook pages 4&5 SR Upper-Int.Chapter8 Pages 87,88,89,90,92(op)	Assignments: workbook pages 6&7	Assignments: workbook pages 8&9 Writing VRTC OWS unit 73 Page 154.155
Session 5 (Unit 2)	Session 6 (Unit 2)	Session 7 (Unit 2)	Session 8 (Unit 2)
Lesson 2.1 (pages 11& 12&13) EA Vocabulary T-223 Grammar T-191	Lesson 2.2 (pages 14&15) EA Vocabulary T-224 Grammar T-192	Lesson 2.3 (pages 16&17) Presentation (Select Readings)	Lesson 2.4 (pages 18&19) Lesson 2.5 (page 20) Video Unit 2 EA Speaking T-250
Assignments: workbook pages 10&11 OWS Unit 47A page 102 wildlife under threat	Assignments: workbook pages 12&13 SR Upper-Int Chapter12 Pages 135, 136,137, 138, 139, 141 (op)	Assignments: workbook pages 14&15	Assignments: workbook pages 16&17 Writing VRTC OWS Unit 47B page 103
Session 9 (Unit 3)	Session 10 (Unit 3)	Session 11 (Unit 3)	Session 12 (Unit 3)
Lesson 3.1 (pages 21& 22&23) EA Vocabulary T-225 Grammar T-193	Lesson 3.2 (pages 24&25) EA Vocabulary T-226 Grammar T-194	Lesson 3.3 (pages 26&27) Presentation (Select Readings)	Lesson 3.4 (pages 28&29) Lesson 3.5 (page 30) Video Unit 3 EA Speaking T-251
Assignments: workbook pages 18&19 OWS Unit 16 pages 40.41 character	Assignments: workbook pages 20&21 SR Upper-Int Chapter 6 Pages 63, 64, 65, 66, 67, 69 (op)	Assignments: workbook pages 22&23	Assignments: workbook pages 24&25 Writing VRTC Review(1-3) OWS Unit 18 pages 44.45 feelings
Session 13 (Unit 4)	Session 14 (Unit 4)	Session 15 (Unit 4)	Session 16 (Unit 4)
Lesson 4.1 (pages 33& 34&35) EA Vocabulary T-227 Grammar T-195	Lesson 4.2 (pages 36&37) EA Vocabulary T-228 Grammar T-196	Lesson 4.3 (pages 38&39) Presentation (Select Readings)	Lesson 4.4 (pages 40&41) Lesson 4.5 (page 42) Video Unit 4 EA Speaking T-252
Assignments: workbook pages 26&27 OWS Unit 19 pages 46.47 relationship	Assignments: workbook pages 28&29 SR Upper-Int Chapter 3 Pages 27,28, 29, 30, 32(op)	Assignments: workbook pages 30&31 OWS Unit 66 Page 140.141	Assignments: workbook pages 32&33 Writing VRTC





Review Questions

Unit 1

1.1 Are you a kind of person who avoids or welcomes challenges? Why? Discuss with your partner.

1.1 How difficult is it for you to get out of your habits? Give example and discuss with your partner.

1.2 What sort of things annoy you at home, at work, in the classroom, etc.? Discuss with your partner.

1.2 When you compare yourself with couple of years ago, what kind of things have changed in you? Tell your partner.

Unit 2

2.1 Which one fascinates you more, the oceans or the space? Why? Discuss with your partner.

2.2 Nowadays, there are a lot of people who are over-concerned about the environment. What is your opinion? Do you think there is too much concern about the natural world?

2.2 With your partner talk about the endangered species or forms of life in your country.

Unit 3

3.1 Are you generally an extrovert or an introvert? What are the differences? Discuss with your partner.

3.1 People who are extroverted happen to be more successful professionally. Do you agree or disagree? Discuss with your partner. Give examples.

3.2 Write down some words, which bring you strong feelings. What are they and why is it? Discuss with your partner.

Unit 4

4.1 What people have an important role in your life? What kind of people are they? Discuss with your partner.

4.1 What are your priorities in life? Why are they so important to you? Discuss with your partner.

4.2 How important is it to be open to the criticism? Are you? How? Discuss with your partner.

4.2 How cooperative are you when you're supposed to work in a team? Talk about your experiences and discuss with your partner.





Oxford Word Skills Speaking Questions

Unit 72

1. What collocations do you know with the word problem? Can you make sentences with them?
2. What are some common problems concerning teenagers nowadays? How can they be solved?

Unit 73

1. If you could convert your current house or make some changes to its rooms, what would you do or how would you do it?
2. When decorating your home, are you fond of old and antiques or new objects?

Unit 47 (A+B)

1. Are there any endangered species in your country? What are they? What has been the main cause of their disappearance?
2. What animals became extinct in Iran? What about the world? What do you think the main reason(s) of their extinction is?

Unit 16

1. What characteristics should a teacher, nurse, CEO, etc. have?
2. What qualities do woman look for in men? What about men in women?

Unit 18

1. What things or situations arouse strong feelings in you? Give example.
2. What are the advantages and disadvantages of expressing feelings and emotions?

Unit 19

1. Have you ever been in a toxic relationship? Explain.
2. What factors are needed to build a successful relationship?

Unit 66

1. Some prefer working as freelancers, but some like working in companies. Compare these conditions and give your own opinion.
2. Imagine you're an employer, looking for some employees for your team. What kind of team members should you be searching for?





Evolve 5A - VRTC

Evolve 5A Unit 1

You are going to give a motivational speech about life to a group of teenagers.

Talk about the challenges and habits that you had before which are changed now.

Evolve 5A Unit 2

You are a documentarist who has made a wonderful program about Mariana Trench.

Send a voice message to a producer and talk about the content of your program about the explorations there and also the natural world.

Evolve 5A Unit 3

You are a foreign student who has recently moved to Iran for studying.

Send a voice message to your parents and talk about Iranian people, their personality, the relationships you have with them and the stereotypes among them.

Evolve 5A Unit 4

You are a corporate secret agent who is supposed to make a report on one of the branches and its personnel.

Send a voice message to the CEO and talk about the staff and their relationships towards one another. You should also include your assessment of their profile.





Evolve 5A - Writing Topics

Unit 1

You're going to write a formal opinion essay about skills from the past. Choose from the skills in the pictures at page 9 or use your phone to find other ideas. Then think how you will organize your essay, using the structure described in exercise 2B (page 9).

Unit 2

You are going to write a description of an area. Write about an area with an interesting environment or features you know. Describe what makes it interesting. You can check online for ideas. Then look at the description in exercise 2A (page 19). You need to divide your description into paragraphs.

Unit 3

You are going to write a personal statement. Choose one of the other job listings from exercise 1A on page 28. Discuss your skills, experience, qualifications, and goals. Look at the guide in exercise 2C (page 29) and follow the tips.

Unit 4

You're going to write a summary of the article "Teamwork makes the dream work? I'm not so sure." In exercise 1A on page 40. Look at the summary writing tips in exercise 2B (page 41) and plan the structure of your summary.





Evolve 5B

Session 1 (Unit 5)	Session 2 (Unit 5)	Session 3 (Unit 5)	Session 4 (Unit 5)
Lesson 5.1 (pages 43& 44&45) EA Vocabulary T-229 Grammar T-197	Lesson 5.2 (pages 46&47) EA Vocabulary T-230 Grammar T-198	Lesson 5.3 (pages 48&49) Presentation (Select Readings)	Lesson 5.4 (pages 50 &51) Lesson 5.5 (pages 52) Video Unit 5 EA Speaking T-253
Assignments: workbook pages34&35 OWS Unit 67A Page 142	Assignments: workbook pages36&37 SR Upper-Int. Chapter4 Pages 39, 40, 41, 42, 44 (op)	Assignments: workbook pages38&39	Assignments: workbook pages40&41 Writing VRTC OWS Unit 67B Page 143
Session 5 (Unit 6)	Session 6 (Unit 6)	Session 7 (Unit 6)	Session 8 (Unit 6)
Lesson 6.1 (pages 53&54&55) EA Vocabulary T-231 Grammar T-199	Lesson 6.2 (pages 56&57) EA Vocabulary T-232 Grammar T-200	Lesson 6.3 (pages 58 &59) Presentation (Select Readings)	Lesson 6.4 (pages 60 &61) Lesson 6.5 (page 62) Video Unit 6 EA Speaking T-254
Assignments: workbook pages 42&43 OWS Unit 62 pages 132.133 celebrities	Assignments: workbook pages 44 & 45 SR Upper-Int. Chapter 1 Pages 3, 4, 5, 6, 8(op)	Assignments: workbook pages 46 & 47	Assignments: workbook pages 48 & 49 Writing VRTC REVIEW(4-6) OWS Unit 63 Page 134.135
Session 9 (Unit 7)	Session 10 (Unit7)	Session 11 (Unit 7)	Session 12 (Unit 7)
Lesson 7.1 (pages 65&66&67) EA Vocabulary T-233 Grammar T-201	Lesson 7.2 (pages 68&69) EA Vocabulary T-234 Grammar T-202	Lesson 7.3 (pages 70&71) Presentation (Select Readings)	Lesson 7.4 (pages 72&73) Lesson 7.5 (page 74) Video Unit 7 EA Speaking T-255
Assignments: workbook pages 50&51 OWS Unit 69A Page 146	Assignments: workbook pages 52&53 SR Upper-Int. Chapter7 Pages 75, 76, 77, 78, 79, 81(op)	Assignments: workbook pages 54&55	Assignments: workbook pages 56&57 Writing VRTC OWS Unit 69B Page 147
Session 13 (Unit 8)	Session 14 (Unit 8)	Session 15 (Unit 8)	Session 16 (Unit 8)
Lesson 8.1 (pages 75&76&77) EA Vocabulary T-235 Grammar T-203	Lesson 8.2 (pages 78&79) EA Vocabulary T-236 Grammar T-204	Lesson 8.3 (pages 80&81) Presentation (Select Readings)	Lesson 8.4 (pages 82&83) Lesson 8.5 (page 84) Video Unit 8 EA Speaking T-256
Assignments: workbook pages 58&59 OWS Unit 65A page 138 market sectors	Assignments: workbook pages 60&61 SR Upper-Int. Chapter 11 Pages 123,124,125,126,127,129(op)	Assignments: workbook pages 62&63 OWS Unit 65B page 139 job prospects	Assignments: workbook pages 64&65 Writing VRTC





Review Questions

Unit 5

5.1 What sort of things stress you out, and how do you cope with or overcome it?

5.1 Write down some sentences about your fears and disgust. Use real conditionals, and then discuss with your partner.

5.2 Do you usually participate in class discussions voluntarily? How willing are you to be a part a discussion? Discuss with your partner.

5.2 Write down some conditional sentences with as long as, only if, providing, even if and unless then discuss them with your partner.

Unit 6

6.1 Do you ever want to be famous? Why (not)? Discuss with your partner.

6.1 Do you know any fame story? Who is s/he? Tell your partner their story.

6.2 Think about the pieces of news you have heard today. Report them to your partner.

Unit 7

7.1 Individuals like teachers, nurses, firefighters, etc. are directly in touch with people. What are some advantages of such professions? Tell your partner.

7.1 What is your job? Are you satisfied with it? Why (not)? What about your dream job and its benefits? Discuss with your partner.

7.2 Do you usually pay attention to consumers' reviews when shopping an item? How can it influence your purchase?

7.2 What factor has the most importance to you when shopping? Why? Discuss with your partner.

Unit 8

8.1 Do you think you'll make a good roommate to live with? Talk about some of your positive and negative habits.

8.1 With your partner decide whether you can be roommates or not. Discuss the things you can and cannot agree on.

8.2 How can side projects help us achieve our goals and fulfil our dreams? Do you have any side projects? Tell your partner about it.

8.2 What are your short-term and long-term plans for future? How realistic are they? Discuss with your partner.





Oxford Word Skills Speaking Questions

Unit 67 (A+B)

1. Have you ever experienced or heard about an industrial dispute at a company? What was the main issue?
2. What fringe benefits do you think are most important for employees to receive? Why?

Unit 62

1. Do you think celebrities have enough privacy in your country? Explain.
2. What's the hottest news or rumor now?

Unit 63

1. Do you believe in miracles when it comes to medical treatments Why(not)? Continue the story using your ideas.
2. You went camping with a bunch of friends. It was dark at night; you heard wolves howling and growling, approaching in distance...

Unit 69 (A+B)

1. Do you think giant corporates are a threat to small businesses? Explain.
2. In a market, what factors influence a company's turnover both positively and negatively?

Unit 70 (A+B)

1. What sector do you currently work in, and what do you like most about it?
2. What are some reasons people might hand in their notice?





Evolve 5B - VRTC

Evolve 5B Unit 5

You are a psychology student and want to send a voice message to your professor about the work-related alienation at work places.

In your talk, introduce the reason(s) behind such phenomenon.

Evolve 5B Unit 6

You are going to talk about a famous personality you like (a blogger, a YouTube, an Instagram influencer, etc.).

Talk about their path to fame, their life story and some of their famous quotes.

Evolve 5B Unit 7

Recently, you have met someone who is the manager in of orphanage and they sell some products made by the children living there.

Send a message to your friends and family to introduce this new friend and inform them about the things that he/she has done for these children and the charity. In your talk try to convince your friends and family to buy their products.

Evolve 5B Unit 8

You are in charge of a dormitory and are going to leave a message for the students about the sanitation of the rooms.

In your message, talk about the things that are not done yet; also, you need to mention the progress that they have had. Make sure to give them some tips about how to tidy up their messy environment.





Evolve 5B - Writing Topics

Unit 5

You are going to write a comment in response to Lance's article (page 50, 1A). Give examples. The examples can be about your own or other's experiences. Then plan your opening statement, background information, description of what happened, and your closing statement.

Unit 6

You're going to write a story about something unexpected that happened or about someone who made a mistake. You can use the ideas in the box below or your own ideas. The story can be true, or you can make it up. Then think about how you are going to set the scene, what dramatic effects you'll use, and what comments you'll make.

(getting on the wrong bus or train, going to the wrong event, getting caught in bad weather)

Unit 7

You're going to write a for-and-against essay. Choose one of the following subjects:

- a) How Valuable Are Experiences?
- b) How Valuable Are Our Possessions?

Make sure you use some of the useful expressions from exercise 2C (page 73).

Unit 8

You're going to write a complaint letter. Choose an idea below or something you experienced yourself. Describe the problem and how you want the company to solve it. Then look at the letter in exercise 2A (page 83) to check out the content of each paragraph and see how a complaint letter should start and end.

- a bad restaurant meal
- a broken or faulty item or package
- poor customer service
- an item that's different from the advertisement





Evolve 5C

Session 1 (Unit 9)	Session 2 (Unit 9)	Session 3 (Unit 9)	Session 4 (Unit 9)
Lesson 9.1 (pages 85&86&87) EA Vocabulary T-237 Grammar T-205	Lesson 9.2 (pages 88&89) EA Vocabulary T-238 Grammar T-206	Lesson 9.3 (pages 90&91) Presentation (Select Readings)	Lesson 9.4 (pages 92&93) Lesson 9.5 (page 94) Video Unit 9 EA Speaking T-257
Assignments: workbook pages 66&67 OWS Unit 71A page 150 success	Assignments: workbook pages 68&69 SR Upper-Int. Chapter 9 Pages 99,100,101, 102, 103,105 (op)	Assignments: workbook pages 70&71	Assignments: workbook pages 72&73 Writing VRTC REVIEW(7-9) OWS Unit 71B page 151 failure
Session 5 (Unit 10)	Session 6 (Unit 10)	Session 7 (Unit 10)	Session 8 (Unit 10)
Lesson 10.1 (pages 97& 98&99) EA Vocabulary T-239 Grammar T-207	Lesson 10.2 (pages 100&101) EA Vocabulary T-240 Grammar T-208	Lesson 10.3 (pages 102&103) Presentation (Select Readings)	Lesson 10.4 (pages 104&105) Lesson 10.5 (page 106) Video Unit 10 EA Speaking T-258
Assignments: workbook pages 74&75 OWS Unit 70 pages 148.149 a successful business	Assignments: workbook pages 76&77 SR Upper-Int. Chapter 10 Pages 111,112,113,114,115, 117 (op)	Assignments: workbook pages 78&79	Assignments: workbook pages 80&81 Writing VRTC
Session 9 (Unit 11)	Session 10 (Unit 11)	Session 11 (Unit 11)	Session 12 (Unit 11)
Lesson 11.1 (pages 107&108&109) EA Vocabulary T-241 Grammar T-209	Lesson 11.2 (pages 110&111) EA Vocabulary T-242 Grammar T-210	Lesson 11.3 (pages 112&113) Presentation (Select Readings)	Lesson 11.4 (pages 114&115) Lesson 11.5 (page 116) Video Unit 11 EA Speaking T-259
Assignments: workbook pages 82&83 OWS Unit 61A Page 130	Assignments: workbook pages 84&85 SR Upper-Int. Chapter 2 Pages 15,16,17,18,20(op)	Assignments: workbook pages 86&87	Assignments: workbook pages 88&89 Writing VRTC OWS Unit 61B pages 131
Session 13 (Unit 12)	Session 14 (Unit 12)	Session 15 (Unit 12)	Session 16 (Unit 12)
Lesson 12.1 (pages 117&118&119) EA Vocabulary T-243 Grammar T-211	Lesson 12.2 (pages 120&121) EA Vocabulary T-244 Grammar T-212	Lesson 12.3 (pages 122&123) Presentation (Select Readings)	Lesson 12.4 (pages 124&125) Lesson 12.5 (page 126) Video Unit 12 EA Speaking T-260
Assignments: workbook pages 90&91 OWS Unit 62 Pages 42.43	Assignments: workbook pages 92&93 SR Upper-Int. Chapter 5 Pages 51,52, 53, 54, 56(op)	Assignments: workbook pages 94&95	Assignments: workbook pages 96&97 Writing VRTC REVIEW(10-12)





Review Questions

Unit 9

9.1 Do you believe in luck or you think we have our chances by our own decisions? Discuss with your partner.

9.1 How do you think your life would be or would have been different if...? Complete the clause and discuss with your partner.

9.2 How is your reaction and attitude towards your or other people's mistake(s)? Discuss with your partner. Give example.

9.2 Talk about your wishes and regrets.

Unit 10

10.1 Who do you think your partner's doppelganger is? Why? Discuss.

10.1 Who would you like to be similar to? Why is it? Tell your partner.

10.2 Ads are becoming more personalized nowadays and it's based on the researches that providers do on our likes and dislikes. What are the advantages and disadvantages of such researches? Discuss with your partner.

10.2 Do you think it's a good idea to let AI personalize our choices all the time? Why(not)? Discuss with your partner.

Unit 11

11.1 Generally, how satisfied are you with the quality of the goods in your country? Discuss with your partner.

11.1 There are a lot of items which are produced, copied and sold illegally in China which is harmful not only for the economies but also for the environment. What things can be done in order to have this problem solved? Discuss with your partner.

11.2 In many cases, people tend to tell lies or at least hide the truth about many things (even their names) online. Why do you think that is? What about you? Give examples and discuss with your partner.

11.2 "If you don't read the news, you're uninformed. If you do read the news, you're misinformed." Denzel Washington said that. What do you think about the quote above? Discuss with your partner.

Unit 12

12.1 What do you think your skill or talent is? Do you think you could make a difference by that? Discuss with your partner.

12.1 Have you ever tried doing something that you had no talent for? Why did you do it and how was the result? Tell your partner.

12.2 When you think about your career, what thing(s) has affected you positively and negatively? Discuss with your partner.

12.2 How can 'you' contribute to your family, friends, and the world around you? Discuss with your partner.





Oxford Word Skills Speaking Questions

Unit 71 (A+B)

1. What do you think is the secret of success in thriving industries, and how do they deal with potential failures or setbacks?
2. Have you ever come bottom in an exam or competition? What did you aspire to achieve afterward, and how did you work towards that goal?

Unit 70

1. What do you think the main reasons of a successful business are?
2. What factors should be considered when launching a start-up?

Unit 61 (A+B)

1. Think about a notorious crime case in your country/city. How did the police and media respond to that? Talk about the process of investigation as well.

Unit 17

1. How would you describe your character? How do your friends and family do?
2. What kind of people do you look forward to befriending? Why?





Evolve 5C - VRTC

Evolve 5C Unit 9

You won a lottery a couple of years ago, but due to some wrong decisions, you went bankrupt and now you're in prison.

Send a voice message to your child and talk about your decisions, mistakes and how your life could be different now and then.

Evolve 5C Unit 10

You and your classmate are going to carry out research together.

Send a voice message to your professor and talk about the reason(s) that you two have decided to work together. You should also talk about the ways you want to collect and support your data.

Evolve 5C Unit 11

You are a market expert who is sending his/her friend a voice message to help them with their purchase.

Talk about the original products and how they are made, imported, exported, etc. You should also talk about the differences between the Chinese (fake) versions and the original ones.

Evolve 5C Unit 12

You are going to launch a website to find talented people.

Upload a voice message on your website and in your message talk about the types of skills/talents you're looking for. You should also talk about the importance of the emotional impact of their performance since the winner is going to be chosen by the audience.





Evolve 5C - Writing Topics

Unit 9

You are going to write an article about “The Art of Using Small Talk”. You can include the categories below or check online for more ideas. Write the article you planned. Remember to use parallel structures in lists.

- audience (who is listening)
- body language (eye contact, hand gestures, posture)
- content (topic)
- delivery (how you speak: attitude, volume)
- language (words you use)

Unit 10

You’re going to create a professional profile on a social networking site. Write about your education, skills, and characteristics you have that make you a good candidate for future jobs. Then look at the profile in exercise 2A (page 105) to see what kind of information you need to include at the beginning and at the end. Be sure to use professional language.

Unit 11

You’re going to write a persuasive essay. Choose one of the options below. Use the useful language in exercise 2B (page 115).

(product reviews / restaurant reviews / movie reviews / app reviews / hotel reviews useful or not?)

Unit 12

You are going to write a review of a performance (a concert, play, or other performance you have seen). Include facts about the events and information about your experience: where and when it was; what you liked and didn’t like about the performers, lighting, sound, and special effects. Try to use the phrases and expressions in exercise 2B (page 125).





Evolve 6A

Session 1 (Unit 1)	Session 2 (Unit 1)	Session 3 (Unit 1)	Session 4 (Unit 1)
Lesson 1.1 (pages 1&2&3) EA Vocabulary T-221 Grammar T-189	Lesson 1.2 (pages 4&5) EA Vocabulary T-222 Grammar T-190	Lesson 1.3 (pages 6&7) Lecture	Lesson 1.4 (pages 8&9) Lesson 1.5 (pages 10) Video Unit 1 EA Speaking T-249
Assignments: workbook pages 2&3 OWS Unit 100 pages 202.203 adverbs	Assignments: workbook pages 4&5 OPG Unit 2-Pages 24, 25 Lecture (preparation)	Assignments: workbook pages 6&7	Assignments: workbook pages 8&9 Writing VRTC OWS Unit 40 pages 88.89 personal technology
Session 5 (Unit 2)	Session 6 (Unit 2)	Session 7 (Unit 2)	Session 8 (Unit 2)
Lesson 2.1 (pages 11&12&13) EA Vocabulary T-223 Grammar T-191	Lesson 2.2 (pages 14&15) EA Vocabulary T-224 Grammar T-192	Lesson 2.3 (pages 16&17) Lecture	Lesson 2.4 (pages 18&19) Lesson 2.5 (page 20) Video Unit 2 EA Speaking T-250
Assignments: workbook pages 10&11 OWS Unit 21 Pages 50&51 behavior	Assignments: workbook pages 12&13 OPG Unit 3- Pages 32,33 Lecture (preparation)	Assignments: workbook pages 14&15	Assignments: workbook pages 16&17 Writing VRTC OWS Unit 82 Pages 172&173 phrasal verbs
Session 9 (Unit 3)	Session 10 (Unit 3)	Session 11 (Unit 3)	Session 12 (Unit 3)
Lesson 3.1 (pages 21&22&23) EA Vocabulary T-225 Grammar T-193	Lesson 3.2 (pages 24&25) EA Vocabulary T-226 Grammar T-194	Lesson 3.3 (pages 26&27) Lecture	Lesson 3.4 (pages 28&29) Lesson 3.5 (page 30) Video Unit 3 EA Speaking T-251
Assignments: workbook pages 18&19 OPG Unit 15 Pages 186,187, 188 OWS Unit 99 pages 200.201 adjectives	Assignments: workbook pages 20&21 OPG Unit 3 Pages 30,31 Lecture (preparation)	Assignments: workbook pages 22&23	Assignments: workbook pages 24&25 Writing writing for a newspaper VRTC Review(1-3) OWS Unit 57 page 122
Session 13 (Unit 4)	Session 14 (Unit 4)	Session 15 (Unit 4)	Session 16 (Unit 4)
Lesson 4.1 (pages 33&34&35) EA Vocabulary T-227 Grammar T-195	Lesson 4.2 (pages 36&37) EA Vocabulary T-228 Grammar T-196	Lesson 4.3 (pages 38&39) Lecture	Lesson 4.4 (pages 40&41) Lesson 4.5 (page 42) Video Unit 4 EA Speaking T-252
Assignments: workbook pages 26&27 OPG Unit 14 Pages 174,175, 179 OWS Unit 11A pages 30 sight	Assignments: workbook pages 28&29 OPG Unit 13-Page 161 Lecture (preparation)	Assignments: workbook pages 30&31 OWS Unit 11B Page 31	Assignments: workbook pages 32&33 Writing VRTC





Review Questions

Unit 1

1.1 How do you think new technologies (like chat GPT) will change our lives? Tell your partner.

1.1 How do you think your life will be depended on robots in the future? Tell your partner.

1.2 What are some current and potential technological changes in home computers, smartphones, airport security, app development, and social media? Discuss with your partner.

1.2 What are your predictions with regard to top big technological changes in the future? Tell your partner.

Unit 2

2.1 Do you think online personality quizzes can tell us our real characteristics? Why (not)? What kind of a person are you based on these tests and how do you think they're different from your own view? Discuss with your partner.

2.1 How do you think social media will change our characteristics? Discuss with your partner.

2.2 Write down some questions using phrasal verbs at page 14. Now ask and answer the questions with your partner.

2.2 Do you think you act your age? Why (not)? Discuss with your partner.





Unit 3

3.1 Our brain has different functions to process different actions. What are these features? Discuss with your partner and try to give an example talking about a situation. E.g. considering a job offer again after comparing it with other options (reconsider).

3.1 If I had (been) ..., my life would have been very different. Complete the clause using your own ideas and then discuss with your partner.

3.2 How do you usually react towards the following situations? Discuss with your partner.

Forgetting your test date/ being criticized in public/ your partner forgot an important occasion/ (your idea)

3.2 Think about the situations in the previous exercise that happened to you last. Do you think you could/would/should or might have reacted differently? How? Discuss with your partner.

Unit 4

4.1 What are some practical uses of microphotography in our life? How can it be useful in different sectors? Discuss with your partner.

4.2 Write down some idioms with the word eye. Try to use them in a conversation with your partner.

4.2 From the evolutionary point of view, mammals' organs including eyes have many magnificent features. What fascinates you about our or animals' body? Discuss with your partner.





Oxford Word Skills Speaking Questions

Unit 100

1. What type of adverbs do you usually use in your speech? What do they mean?
2. Name some adverbs, which may have different meanings in different situations. What do they mean?

Unit 40

1. What are the top ten apps you mostly use? Why?

Unit 21 (A+B)

1. Do you believe that our behavior is more influenced by nature or nurture? Give examples to support your view.
2. How can the transition from adolescence to adulthood affect a teenager's conduct? What are some common changes in behavior during this phase?

Unit 82 (A+B)

1. Do you know any phrasal verbs with more formal equivalent? What are they? Use them in examples or conversations.
2. Phrasal verbs sometimes have different meanings in different situations. Give examples and define them.

Unit 99

1. Play a game. Say an adjective and ask your partner to tell you the opposite.
2. What adjectives do you know which are family words but have different meanings? Name them and discuss the differences.

Unit 57

1. Have you ever wanted to write a story for a newspaper, magazine, etc.? Explain and then talk about the style you need to have in this type of writing.

Unit 11 (A+B)

1. How is your eyesight? What kind of things may influence it negatively? Discuss.
2. What animals have the strongest eyesight? How can they benefit from it?





Evolve 6A - VRTC

Evolve 6A Unit 1

You are going to give a speech about the future of IT and its effects and changes in the upcoming decades. In your talk you need to give details about the changes that may occur in different sectors (e.g. medicine, security, education, etc.).

Evolve 6A Unit 2

You're a psychologist and have a few patients with different profiles.

Send a voice message to your professor to describe your patients' personalities and how successful you think their therapy will be.

Evolve 6A Unit 3

Describe a time when a misunderstanding happened to you.

You should say:

What the situation was

Where and when it happened to you

How you solved it

And explain why it could be an important issue.





Evolve 6A Unit 4

Describe a time when you saw a strange object in a shop.

You should say:

What the object was

How it looked like

What it was used for

And explain if you bought it or not.

IRAN-EUK





Evolve 6A - Lecture Topics

Unit 1

Talk about the impacts of AI in academia, national security, after life and galactic studies.

Unit 2

Talk about how cultural, social, familial and personal factors that shape our personality and social image.

Unit 3

Talk about the mistakes that you made which could change your professional, personal, etc. life.

Unit 4

Talk about the importance and role of 'eye contact' in different situations (e.g. interviews, dates, etc.).

Evolve 6A - Writing Topics

Unit 1

Write an essay of three paragraphs about the statement below. Follow the steps in exercise 3D (page 9).

Artificial intelligence is going to take over our homes.

Unit 2

You're going to complete the report in exercise 2A (page 9) by writing the two missing paragraphs. Analyze the paragraphs on graphs A and B and write the two missing paragraphs on your own.

Unit 3

You're going to write a short story of about 100 words based on the set of facts you read in exercise 2C (page 29). Additionally, you need to use the words in bold in exercise 2B (page 29) to show similarities.

Unit 4

You're going to write a personal profile statement for job candidates new to their careers. You can make use of the jobs below. Think about the qualities needed for each job and how a candidate might address them.

elementary school teacher, project manager, research assistant





Evolve 6B

Session 1 (Unit 5)	Session 2 (Unit 5)	Session 3 (Unit 5)	Session 4 (Unit 5)
Lesson 5.1 (pages 43&44&45) EA Vocabulary T-229 Grammar T-197	Lesson 5.2 (pages 46&47) EA Vocabulary T-230 Grammar T-198	Lesson 5.3 (pages 48&49) Lecture	Lesson 5.4 (pages 50 &51) Lesson 5.5 (pages 52) Video Unit 5 EA Speaking T-253
Assignments: workbook pages34&35 OPG Unit 16-Page 205 OWS Unit 36 Page 80.81	Assignments: workbook pages36&37 OPG Unit 14-Pages 176,177 Lecture (preparation)	Assignments: workbook pages38&39	Assignments: workbook pages40&41 Writing VRTC
Session 5 (Unit 6)	Session 6 (Unit 6)	Session 7 (Unit 6)	Session 8 (Unit 6)
Lesson 6.1 (pages 53&54&55) EA Vocabulary T-231 Grammar T-199	Lesson 6.2 (pages 56&57) EA Vocabulary T-232 Grammar T-200	Lesson 6.3 (pages 58 &59) Lecture	Lesson 6.4 (pages 60 &61) Lesson 6.5 (page 62) Video Unit 6 EA Speaking T-254
Assignments: workbook pages 42&43 OWS Unit 91A Page 186 prefixes OPG Unit 17-Page 217	Assignments: workbook pages 44 & 45 OPG page 180 part 9 Page 181 parts Q & R Lecture (preparation)	Assignments: workbook pages 46 & 47	Assignments: workbook pages 48 & 49 Writing VRTC REVIEW(4-6) OWS Unit 91B pages 187 prefixes
Session 9 (Unit 7)	Session 10 (Unit 7)	Session 11 (Unit 7)	Session 12 (Unit 7)
Lesson 7.1 (pages 65&66&67) EA Vocabulary T-233 Grammar T-201	Lesson 7.2 (pages 68&69) EA Vocabulary T-234 Grammar T-202	Lesson 7.3 (pages 70&71) Lecture	Lesson 7.4 (pages 72&73) Lesson 7.5 (page 74) Video Unit 7 EA Speaking T-255
Assignments: workbook pages 50&51 OWS Unit 22 page 52 families OPG page 48 part 6 Page 49 parts J&K	Assignments: workbook pages 52&53 OPG Unit 17-Page 216 Lecture (preparation)	Assignments: workbook pages 54&55	Assignments: workbook pages 56&57 Writing VRTC OWS Unit 87 page 180 connecting speech
Session 13 (Unit 8)	Session 13 (Unit 8)	Session 14 (Unit 8)	Session 16 (Unit 8)
Lesson 8.1 (pages 75&76&77) EA Vocabulary T-235 Grammar T-203	Lesson 8.2 (pages 78&79) EA Vocabulary T-236 Grammar T-204	Lesson 8.3 (pages 80&81) Lecture	Lesson 8.4 (pages 82&83) Lesson 8.5 (page 84) Video Unit 8 EA Speaking T-256
Assignments: workbook pages 58&59 OPG Unit 5-Page 65 OWS Unit 70 Page 148 A successful business	Assignments: workbook pages 60&61 Lecture (preparation)	Assignments: workbook pages 62&63	Assignments: workbook pages 64&65 Writing VRTC





Review Questions

Unit 5

5.1 Have you ever considered abandoning city life? Where would you like to go? Discuss with your partner.

5.1 What are the activities that you look forward to doing on your holiday, in your free time, etc. Tell your partner.

5.2 Think about the bad habits of yours, unhealthy and probably wrong activities that you do. How can they influence your life if they are not paid attention to? Discuss with your partner.

5.2 Which one do you prefer: being alone or being surrounded by people of different types? Can being alone lead to loneliness? Discuss with your partner.

Unit 6

6.1 Think about a time when you surprised somebody or when somebody surprised you. Talk about the feelings that you and others had.

6.1 What is something that can really cheer you up and something that can really let you down on a special occasion (e.g. your birthday)? Discuss with your partner.

6.2 Write down some words with the prefixes under and over. Then tell your partner and want them to describe something. Finally, discuss your ideas. For example:

A: Overpriced.

B: Apple products.

A: How come?

B: Since...

6.2 Discuss the statement below with your partner.

“However you look at it, the Chinese app, TikTok, is spoiling the youth.”

Unit 7

7.1 Have you ever wanted to have your DNA analyzed? What do you know about your ancestry background? Tell your partner.

7.1 Discuss the statement below.

“Never ever can we deny and change our roots.”

7.2 With your partner talk about some Iranian traditions that you like.

7.2 What happens if our rituals and traditions disappear? Discuss with your partner.





Unit 8

8.1 Attention span has significantly reduced nowadays. What do you think the reason is? Discuss with your partner.

8.1 Discuss the statement below.

“If you wanna get something done, you’re gonna have to do it yourself.”

8.2 What are your three favorite expressions with get? Tell your partner and try to give an example using them.

8.2 When making a decision, do you mostly rely on your gut feelings or other people’s consultations?





Oxford Word Skills Speaking Questions

Unit 36

1. Many Iranian people travel to the north of Iran on every holiday. Why do you think it is? What about your own favourite way of spending holiday?

Unit 91 (A+B)

1. Some prefixes reverse the meaning. Do you know any of them? Give examples.
2. What verb prefixes do you know? What do they mean? Give examples.

Unit 22

1. Talk about your family (your parents and siblings). What kind of people are they?

Unit 87

1. What discourse markers and connectors do you know? What do they mean and when do we use them?

Unit 70

1. What are some strategies a company might use to exploit a gap in the market?
2. How can diversifying a business help in coping with challenges and improving performance?





Evolve 6B - VRTC

Evolve 6B Unit 5

Describe a time when you decided to go to somewhere quiet.

You should say:

- Where this place was
- Who you went with
- How this place influenced you

And explain if you'd like to go there again.

Evolve 6B Unit 6

Describe a time when you surprised one of your friends.

You should say:

- What the occasion was
- Why you decided to do it
- Where it was

And explain how it became a memorable day.





Evolve 6B Unit 7

Think about a time when you had to give a lecture about your country.

You should say:

- What topics you chose
- Why you selected those topics
- How the feedback was

And explain what part of your lecture you liked best.

Evolve 6B Unit 8

Think about a time when you were in charge of a group of teenagers.

You should say:

- Where the location was
- Why you were given such responsibility
- What difficulty you had

And explain how you managed this responsibility.





Evolve 6B - Lecture Topics

Unit 5

Talk about the negative and positive impacts of solitude on human behavior and psyche.

Unit 6

Talk about whether or not anything miraculous may happen in this era of technology.

Unit 7

Talk about the (un)importance/(un)necessity of maintaining the traditional rituals and customs in the modern era and its (non)effects in our lives.

Unit 8

Talk about the current shorter attention span due to the prevalence of social media.

Evolve 6B - Writing Topics

Unit 5

You're going to write a profile for one of the companies you chose (page 157, 5.4 Exercise 2C OR page 159, 5.4 Exercise 2C). Look at the model in exercise 2A (page 51) to help you.

Unit 6

Choose one of the topics below and write two short paragraphs about it. Before that, you need to follow the steps below:

- Review your notes on the topics in exercise 1D (page 60).
- Highlight information in the stories in exercise 1C (page 60) that relates to each topic.
- Think how you could paraphrase the information.
- Review the model paragraph in exercise 2A (page 61). How does it start?
- How does it end? How does the writer paraphrase the information from the stories in the paragraph?

Now write your two paragraphs. Be sure to include paraphrased information from the stories in exercise 1C (page 60).

Topics: the funny side of fear, the exploitation of fear, how humans react to fear





Unit 7

You're going to write a paragraph summarizing the main arguments around the value of writing by hand in 100–120 words. Use your notes from exercise 2C (page 73). Write your paragraph, drawing on information in all three texts. Present different perspectives by using parallel structures. You need to use the useful language and phrases in exercise 2B (page 73).

Unit 8

You're going to create a presentation about the most important aspects of a good elevator pitch. Follow the steps below to create your presentation. Your slides should contain no more than 120 words total.

- Make one introduction slide.
- Make four content slides, one for each aspect presented in the chart. (You can use the slide in exercise 2C (page 83) as your first content slide.) Go online and do some research of your own, if you can.
- Make one ending slide.
- Add images, quotes, and statistics to make your slides more interesting.
- Review the slides from exercise 2A (page 83) and compare your slides to them. Are your points presented succinctly? Are your slides graphically interesting?





Evolve 6C

Session 1 (Unit 9)	Session 2 (Unit 9)	Session 3 (Unit 9)	Session 4 (Unit 9)
Lesson 9.1 (pages 85&86&87) EA Vocabulary T-237 Grammar T-205	Lesson 9.2 (pages 88&89) EA Vocabulary T-238 Grammar T-206	Lesson 9.3 (pages 90&91) Lecture	Lesson 9.4 (pages 92&93) Lesson 9.5 (page 94) Video Unit 9 EA Speaking T-257
Assignments: workbook pages 66&67 OWS Unit 52 pages 112.113 health care services	Assignments: workbook pages 68&69 OPG Unit 11-Pages 140 & 141 Lecture (preparation)	Assignments: workbook pages 70&71	Assignments: workbook pages 72&73 Writing VRTC Review (7-9) OWS Unit 31 pages 70.71 sleep
Session 5 (Unit 10)	Session 6 (Unit 10)	Session 7 (Unit 10)	Session 8 (Unit 10)
Lesson 10.1 (pages 97&98&99) EA Vocabulary T-239 Grammar T-207	Lesson 10.2 (pages 100&101) EA Vocabulary T-240 Grammar T-208	Lesson 10.3 (pages 102&103) Lecture	Lesson 10.4 (pages 104&105) Lesson 10.5 (page 106) Video Unit 10 EA Speaking T-258
Assignments: workbook pages 74&75 OWS Unit 25 pages 58.59 opinions about food OPG Unit 15-Pages 190,191	Assignments: workbook pages 76&77 OPG Unit 8-Page 102 Lecture (preparation)	Assignments: workbook pages 78&79	Assignments: workbook pages 80&81 Writing VRTC OWS Unit 46 page 100 energy conversation
Session 9 (Unit 11)	Session 10 (Unit 11)	Session 11 (Unit 11)	Session 12 (Unit 11)
Lesson 11.1 (pages 107&108&109) EA Vocabulary T-241 Grammar T-209	Lesson 11.2 (pages 110&111) EA Vocabulary T-242 Grammar T-210	Lesson 11.3 (pages 112&113) Lecture	Lesson 11.4 (pages 114&115) Lesson 11.5 (page 116) Video Unit 11 EA Speaking T-259
Assignments: workbook pages 82&83 OWS Unit 78 page 164 art OPG Unit 1-Pages 4,5 Unit 6 page 75	Assignments: workbook pages 84&85 OPG Unit 6-Pages 69,70,71,72,73 Lecture (preparation)	Assignments: workbook pages 86&87	Assignments: workbook pages 88&89 Writing VRTC OWS Unit 2 page 12.13 familiar words, new meanings
Session 13 (Unit 12)	Session 14 (Unit 12)	Session 15 (Unit 12)	Session 16 (Unit 12)
Lesson 12.1 (pages 117&118&119) EA Vocabulary T-243 Grammar T-211	Lesson 12.2 (pages 120&121) EA Vocabulary T-244 Grammar T-212	Lesson 12.3 (pages 122&123) Lecture	Lesson 12.4 (pages 124&125) Lesson 12.5 (page 126) Video Unit 12 EA Speaking T-260
Assignments: workbook pages 90&91 OWS Unit 45A pages 98 describing change OPG Unit 13-Page 167	Assignments: workbook pages 92&93 OPG Unit 11 Pages 140,141 Lecture (preparation)	Assignments: workbook pages 94&95 OWS Unit 45B pages 99	Assignments: workbook pages 96&97 Writing VRTC REVIEW(10-12)





Review Questions

Unit 9

9.1 How healthy do you think you and your lifestyle are? Discuss with your partner.

9.1 What are some health problems, which are likely to threaten you in the short and long term? Discuss with your partner.

9.2 Lack of sleeping leads to serious issues, namely heart attack, depression, etc. How is your sleeping habit? Discuss with your partner.

9.2 What usually keeps you awake at nights? What are you going to be doing about it? Discuss with your partner.

Unit 10

10.1 Do you think there is a food crisis in the world? What should be done about it?

10.1 Discuss the statement below.

“Nowadays, there is too much fuss made by vegetarians and specially vegans. What if we kept our diets personal?”

10.2 While we're running out of fossil fuels, renewable resources are very expensive to be replaced. What is the best solution in your opinion?

10.2 It is believed that many countries including our will face drought soon. What do you think the main reason is? Discuss with your partner.

Unit 11

11.1 How can colors influence us? What is your favorite color? Why?

11.1 In Google, employees are allowed to decorate and color their space according to their choice. What do you think the advantages of such possibility are? Discuss with your partner.

11.2 What do colors represent in the culture and tradition of your country? Discuss with your partner.

11.2 Think about colors. Name them and let your partner express their feelings about those colors. Discuss your opinions.

Unit 12

12.1 What kind of changes do you think are necessary to be made in your workplace? What has been changed recently? Do you approve of them?

12.1 Have you ever been interviewed for a job? How did it go? What are some pieces of advice that you give someone for an interview? Discuss with your partner.

12.2 What places and parts of your country, city, and region underwent a change? Why is it? Tell your partner.





Oxford Word Skills Speaking Questions

Unit 52

1. Talk about the healthcare system in your country and discuss the insurance companies policies.
2. Talk about a good/bad experience you've had in a hospital.

Unit 31

1. Do you get enough sleep? Talk about your sleeping habit.
2. What might keep you awake at nights? Explain.

Unit 25

1. Do you often read food reviews when choosing a restaurant? What do you usually comment on?
2. Talk about your daily eating habits. Do you think it's healthy? Why (not)?

Unit 46

1. How energy-conscious are you?
2. Should there be any rules to punish people who damage the environment in different ways?

Unit 78

1. Define art and artistic in your own words.
2. Talk about the most outstanding artistic works you know. What makes them so special to you?

Unit 2

1. Why do we use figures of speech in our utterances? Can you give any examples? What do they mean?
2. Give examples of some verbs which have less familiar meanings. Can you make sentences with them?

Unit 45 (A+B)

1. How open are you to changes? Give example.
2. What are some changes that you have made/they have been made in your life recently? How do you usually manage changes?





Evolve 6C - VRTC

Evolve 6C Unit 9

Describe a time when you experienced a serious disease.

You should say:

- What the disease was
- When and how you figured it out
- How long it took you to recover

And explain how worse things could happen.

Evolve 6C Unit 10

Describe a time when you decided to change your typical diet.

You should say:

- When it was
- Why you made such decision
- What food you stopped eating

And explain if your diet can somehow affect the environment.





Evolve 6C Unit 11

Describe a time when you wanted to change the decoration of your home.

You should say:

- Why you did this
- What changes you made
- How much money you spent on it

And explain how you liked it at the end.

Evolve 6C Unit 12

Describe a time when you made some changes in your professional life.

You should say:

- What the changes were
- When you decided to do so
- Why you thought it would help you

And explain how important it is to make changes in our career.





Evolve 6C - Lecture Topics

Unit 9

Talk about the main threats which may put our mental and physical well-being at risk nowadays.

Unit 10

Talk about the healthiest diet one might have.

Unit 11

Talk about the impacts that different colors have on our moods and behaviors.

Unit 12

Talk about the changes that you think are needed for your city to go through in order to be more suitable for its citizens.

Evolve 6C - Writing Topics

Unit 9

You're going to write an explanatory paragraph about another solution to the problem of clean water from the LifeStraw organization. Look at the diagram at page 93 to see how the device works. Write your paragraph in 120–150 words. Use adverbial expressions from exercises 2A and 2B (page 93).

Unit 10

You're going to write a formal summary of the negative viewpoints expressed in the discussion thread (page 105, 2A). Look at the main ideas you identified in exercise 1C (page 104). Write your summary in 150–200 words. Use formal expressions like those in exercise 2B (page 105).

Unit 11

Some people believe that we should change old emblems, signs, colors, etc. when it comes to sports teams and political parties; Others, however, believe that traditions should be honored and we need to maintain them.

What is your opinion?

Write an opinion essay of no more than 200 words. Use examples to support your opinions.

Unit 12

Write a review of a movie, TV show, or book that you have seen or read in about 200 words. Use complex sentences to tell the plot and include your opinions.





Evolve Course Outline Private Classes





آیین نامه و ضوابط دوره‌های خصوصی:

- _ حق التدریس کلاس‌های خصوصی و گروهی یکسان است.
 - _ تاخیر و تعجیل در کلاس‌های خصوصی به هیچ عنوان قابل قبول نمی‌باشد.
 - _ تغییر تایم و روز کلاس در طول ترم امکان پذیر نمی‌باشد.
 - _ برگزاری کلاس جبرانی (make up) امکان پذیر نمی‌باشد.
 - _ زبان آموزان اجازه دارند در هر دوره ۱۰ یا ۱۲ جلسه‌ای ۲ جلسه را کنسل کنند و همینطور اساتید اجازه دارند ۱ جلسه را در طول ترم کنسل کنند. چنانچه زبان آموز درخواست کنسلی بیشتر در طول ترم داشته باشند آن جلسات سوخت خواهند شد و چنانچه استاد درخواست کنسلی بیش از یک جلسه در طول ترم را داشته باشد موظف به برگزاری آن جلسه در انتهای ترم بصورت رایگان خواهند بود.
 - _ چنانچه زبان آموز بدون اطلاع قبلی در کلاس حاضر نشود استاد موظف است ۴۵ دقیقه در کلاس حضور داشته باشد و اگر در این زمان زبان آموز وارد کلاس نشد استاد می‌تواند کلاس را ترک کند.
 - _ چنانچه اساتید تصمیم داشته باشند که تایمی را برای ترم بعد با دپارتمان دیگری همکاری داشته باشند یا آن تایم را ببندند حتما این مورد با هماهنگی قبلی مدیران دپارتمان و تایید آن‌ها صورت پذیرد.
 - _ از اساتید عزیز انتظار می‌رود که از فارسی صحبت کردن در کلاس بطور کلی (چه خودشان و چه زبان آموزان) بپرهیزند و جلوگیری کنند.
- اساتید به هیچ وجه حق ارائه و یا گرفتن شماره تماس و یا ایمیل و یا آیدی زبان آموزان را نخواهند داشت.

- کلاس‌های خصوصی موسسه ایران اروپا در تمامی دوره‌های مختلف کار می‌گردد.
- در حالت کلی زبان آموزان دوره‌های خصوصی به ۴ دسته اصلی بنا بر اهدافشان تقسیم می‌گردد:
- ۱- دوره‌های زبان عمومی که با کتب Evolve تدریس می‌گردد. معمولا این زبان آموزان صرفا می‌خواهند زبان خود را در هر ۴ مهارت با تاکید بر مکالمه تقویت نمایند.
 - ۲- دوره‌های فقط مکالمه که با کتب Speak Now کار می‌شود و این دسته از زبان آموزان صرفا می‌خواهند مهارت‌های Listening و Speaking را تقویت نمایند.





۳- دوره‌های ESP: که این دوره‌ها با کتب مخصوص به هدف زبان آموز از سری کتب دانشگاه آکسفورد کار می‌شود. قبل از شروع این کلاس‌ها استاد حتما توسط سوپروایزر مربوطه در مورد کتاب و تعداد جلسات و ... راهنمایی خواهد شد.

۴- دوره‌های آزمون‌های بین‌المللی مانند IELTS و iBT که در این دوره‌ها برای هر زبان آموز بسته به نمره مدنظر، هدف و مدت زمانی که دارد سیلابس منحصر به فرد تدوین گردیده و در اختیار استاد قرار خواهد گرفت.

نکته ۱:

در تمامی کلاس‌های خصوصی حتما کتب کمکی تدریس خواهند شد که با توجه به زبان آموز و هدف ایشان متغیر است و مسئول مربوطه لیست آن را قبل از کلاس در اختیار شما خواهد گذاشت.

نکته ۲:

توجه داشته باشید که در کلاس‌های خصوصی حجم تدریس از پیش معین شده نخواهد بود و بر اساس هوش دانشجو، میزان تلاش و پشتکار ایشان متغیر است ولی توجه داشته باشید که تمامی زبان آموزان خصوصی سرعت در تدریس را در اولویت اهداف خود دارند.





Pre-Evolve

Session 1 (Unit 0)	Session 2 (Unit 0)	Session 3 (Unit 1)
Pages 11-12 -13 Pages 16- 17	Pages 20 – 21 Pages 27-28-29	Pages 30-31-32 Pages 34-35
Assignments: Pages 14-15/18-19	Assignments: Pages 22-23-24-25-26 Worksheet	Assignments: Page 33 Worksheet
Session 4 (Unit 1)	Session 5 (Unit 1)	Session 6 (Unit 2)
Pages 36-37-38 Pages 39-40	Pages 41-42 Pages 43-44 - 45	Page 46 – 47 – 48
Assignments: Worksheet	Assignments: Worksheet	Assignments: Worksheet
Session 7 (Unit 2)	Session 8 (Unit2)	Session 9 (Unit 2)
Page 49 – 50 - 51	Page 52 – 53 - 54	Page 55 – 56 – 57 Page 58 – 59
Assignments: Worksheet	Assignments: Worksheet	Assignments: Worksheet
Session 10 (Unit2)		
Page 60 – 61 Page 71		
Assignments: Worksheet		

Course Book: Unlock Basic Literacy (CUP)





By the end of pre-Evolve course students will have learned to

say their name.
ask someone for their name.
make simple purchases by pointing or other gestures.
say the letters of the alphabet.
introduce themselves using a basic phrase (e.g. 'My name's ...').
greet people using a few basic fixed expressions.
use a few basic words and phrases to show politeness (e.g. 'please', 'thank you').
name a few very common everyday objects.
recognize and say the name of their own country, nationality and language.
read out phone numbers.
ask someone what their nationality is.
spell out their own name and address.
say other people's nationalities.
tell the time of day in full hours.
ask and answer basic requests for information with 'What's this/that?'
name a few common jobs.
give very limited personal information using basic fixed expressions.
ask for and give a phone number.
name very common forms of transport.
use some very basic words to ask for food and drink.
use a few simple words to describe objects (e.g. color, number), if supported by pictures.
say their own age and ask someone about their age.
ask for and give the day and date.
ask someone what their job is.
say what they do (e.g. name of their job, student).
establish basic social contacts with simple, polite greetings and farewells.
ask about the price of something.
ask where other people are in a limited way.
say a range of basic numbers, quantities and prices.
ask for and give a date of birth.
ask very simply for repetition when they don't understand.
ask and answer simple questions about things they have in a limited way.





Evolve 1A

Session 1 (Unit 1)	Session 2 (Unit 1)	Session 3 (Unit 1)	Session 4 (Unit 1-Unit 2)
Lesson 1.1 (pages 1&2&3) EA Vocabulary T-224 Grammar T-186-187	Lesson 1.2 (pages 4&5) EA Vocabulary T-225 Grammar T-188	Lesson 1.3 (pages 6&7) Lesson 1.4 (Pages 8&9) Lecture	Lesson 1.5 (page 10) Video Unit 1 EA Speaking T-254 Lesson 2.1 (pages 11&12&13) EA Vocabulary T-226 Grammar T-189
Assignments: Workbook: Pages 2&3	Assignments: OWS: Unit 13 (A) page 34 Workbook: Pages 4&5 Lecture (preparation)	Assignments: OWS Unit 69 page 134.135 Workbook: Pages 6&7 / 8&9 Writing	Assignments: VRTC Reading Pamphlet Unit 1 An airport departures board + Unit 1 Student card application Workbook: Pages 10&11
Session 5 (Unit 2)	Session 6 (Unit 2)	Session 7 (Unit 3)	Session 8 (Unit 3)
Lesson 2.2 (pages 14&15) EA Vocabulary T-227 Grammar T-190-191 Lesson 2.3 (Pages 16&17)	Lesson 2.4 (18&19) Lesson 2.5 (page 20) Video Unit 2 EA Speaking T-255 lecture	Lesson 3.1 (pages 21&22&23) EA Vocabulary T-228 Grammar T-192	Lesson 3.2 (pages 24&25) EA Vocabulary T-229 Grammar T-193
Assignments: OWS: Unit 15 (A) / Unit 8 pages 38,24,25 Workbook: Pages 12&13/ 14&15 Lecture (preparation)	Assignments: Workbook: Pages 16&17 Writing / VRTC Reading Pamphlet Unit 2 My Wonderful Family	Assignments: OWS: Units 58 Pages 116,117 Workbook: Pages 18&19	Assignments: Workbook: Pages 20&21 Lecture (preparation)
Session 9 (Unit 3)	Session 10 (Unit 3-4)	Session 11 (Unit 4)	Session 12 (Unit 4)
Lesson 3.3 (pages 26&27) Lesson 3.4 (pages 28&29) lecture	Lesson 3.5 (page 30) Video Unit 3 EA Speaking T-256 Lesson 4.1 (pages 33&34&35) EA Vocabulary T-230-231 Grammar T-194-195	Lesson 4.2 (pages 36&37) EA Vocabulary T-232 Grammar T-196 Lesson 4.3 (pages 38&39)	Lesson 4.4 (pages 40&41) Lesson 4.5 (page 42) Video Unit 4 EA Speaking T-257 lecture
Assignments: OWS: Unit 50 pages 100,101 Workbook: Pages 22&23/24&25 Writing	Assignments: VRTC Reading Pamphlet Unit 3 The House OWS: Units 73 Pages 140,141 Workbook: Pages 26&27 REVIEW (1-3)	Assignments: Workbook: Pages 28&29/30&31 OWS: Unit 74 Pages 142,143 Lecture (preparation)	Assignments: Workbook: Pages 32&33 VRTC / Writing Reading Pamphlet Unit 4 A poster for exam candidates





نظر به اهمیت مرور دروس پیشین در بهبود یادگیری زبان آموزان، سوالاتی توسط تیم آموزش ایران اروپا طراحی گردیده است. امید است اساتید بزرگوار با استفاده از این سوالات روند یادگیری را برای زبان آموزان تسهیل فرمایند.

Review Questions

Unit 1

- 1.1 Name 5 countries and their nationalities.
- 1.1 Think about 5 famous people. Talk about their nationalities and languages.
- 1.2 Give some basic information about yourself (name, address, number, etc.).
- 1.2 Write down some questions and start a conversation.

Unit 2

- 2.1 Tell me about your family.
- 2.1 Ask some questions about your partner's family.
- 2.2 Introduce and describe some of your friend's/family members' appearance and personality.
- 2.2 Make some negative sentences about your friends and family.

Unit 3

- 3.1 Talk about your house and your family members' houses.
- 3.2 Describe some items around you. Use adjectives.
- 3.2 Show your partner a photo of your house (or maybe your favorite house) and describe different rooms and items.

Unit 4

- 4.1 What technological devices have you got now? Tell your partner.
- 4.1 What do you usually do on a typical day?
- 4.2 What do you use technology for? (E.g. I listen to music online every...)
- 4.2 Write down some questions using simple present then ask your partner.





Oxford Word Skills Speaking Questions

Unit 13 (A)

1. Role play: One of you is a receptionist at Iran Europe and the other a new student.

Unit 69

1. Talk about the jobs you like and dislike.
2. What is your job? Do you like it?

Unit 15 (A)

1. What kind of a person are you?
2. Who is your best friend? Why?

Unit 8

1. Talk about some special dates in your life.

Unit 58

1. Talk about the building you are living in now.
2. Talk about your house and its different rooms and places.

Unit 50

1. Do you like cafés/going to cafés? What snacks and drinks do you usually order? Why?
2. Role play: One of you is a customer in a café and one of you is a waiter/-ss.

Unit 73 (A+B)

1. What technological devices do you have at home?
2. What do you do on your computer or laptop?

Unit 74 (A+B)

1. What is your email address? What do you usually use emails for? Talk about the emails you usually send and receive.
2. How do you stay safe online?





Evolve 1A - VRTC

Evolve 1 (Unit 1)

Imagine your new company HR department has asked you to send a voice about yourself.

In your voice you should talk about your name – job – nationality – email and phone number.

Evolve 1 (Unit 2)

Attach a photo of your family and best friend and send a voice about each person in the photo.

In your voice you should talk about their name – age – job- character.

Evolve 1 (Unit 3)

Imagine you want to sell your apartment with all the furniture.

Send a voice to a buyer and talk about your home.

Evolve 1 (Unit 4)

Your grandma thinks she can only use her cellphone to call people.

Send a voice to your grandma and talk about other things she can do with her cellphone.





Evolve 1A - Lecture Topics

Unit 1

Introduce yourself to the class and talk about your profile.

Unit 2

Talk about your family members and their personalities.

Unit 3

Talk about your home and describe its rooms and parts.

Unit 4

Talk about the latest technological changes around us.

Evolve 1A - Writing Topics

Unit 1

Choose a work profile or a personal profile. Then write your profile.

Use the profiles in exercise 3A (Student's Book P9) for an example.

Unit 2

Choose a picture of you with three or four people. Write a post about the picture. Say where you are (in + city/country). Say where people are in the picture (next to, on the left/right, between). Give information about the people. Use and to connect words and sentences. Then check your accuracy.

Unit 3

Write an email to the owner of a home-share. Start with:

This email is about ... Ask questions about the house and the people.

Unit 4

Write reviews for a good product and a bad product.

Use the products below or your own ideas. Write a title, number of stars, and the price. (an app, a camera, a desk, a game, a lamp, a tablet, a watch)





Evolve 1B

Session 1 (Unit 5)	Session 2 (Unit 5)	Session 3 (Unit 5)	Session 4 (Unit 5-Unit 6)
Lesson 5.1 (pages 43&44&45) EA Vocabulary T-233 Grammar T-197-198	Lesson 5.2 (pages 46&47) EA Vocabulary T-234 Grammar T-199	Lesson 5.3 (pages 48&49) Lesson 5.4 (pages 50&51) lecture	Lesson 5.5 (page 52) Video Unit 5 EA Speaking T-258 Lesson 6.1 (pages 53&54&55) EA Vocabulary T-235 Grammar T-200
Assignments: OWS 81 Pages 154,155 workbook: Pages 34&35	Assignments: workbook Pages 36&37 Lecture (preparation)	Assignments: workbook Pages 38&39 OWS: Unit 23 Pages 52,53 workbook 40&41 Writing	Assignments: VRTC Reading Pamphlet Unit 5 A study timetable workbook pages 42&43
Session 5 (Unit 6)	Session 6 (Unit 6)	Session 7 (Unit 7)	Session 8 (Unit 7)
Lesson 6.2 (pages 56&57) EA Vocabulary T-236 Grammar T-201 Lesson 6.3 (pages 58&59)	Lesson 6.4 (pages 60&61) Lesson 6.5 (page 62) Video Unit 6 EA Speaking T-259 Lecture	Lesson 7.1 (pages 65&66&67) EA Vocabulary T-237 Grammar T-202	Lesson 7.2 (pages 68&69) EA Vocabulary T-238 Grammar T-203
Assignments: OWS Unit 33 / unit 19 pages 45,71 workbook pages 44&45/46&47 Lecture (preparation)	Assignments: workbook pages 48&49 Writing VRTC Reading Pamphlet Unit 6 Dictionary definitions REVIEW(4-6)	Assignments: workbook Pages 50&51	Assignments: OWS: Unit 75 Pages 144,145 workbook Pages 52&53 Lecture (preparation)
Session 9 (Unit 7)	Session 10 (Unit 7-Unit 8)	Session 11 (Unit 8)	Session 12 (Unit 8)
Lesson 7.3 (pages 70&71) Lesson 7.4 (pages 72&73) lecture	Lesson 7.5 (page 74) Video Unit 7 EA Speaking T-260 Lesson 8.1 (pages 75&76&77) EA Vocabulary T-239 Grammar T-204	Lesson 8.2 (pages 78&79) EA Vocabulary T-240 Grammar T-205 Lesson 8.3 (pages 80&81)	Lesson 8.4 (pages 82&83) Lesson 8.5 (page 84) Video Unit 8 EA Speaking T-261 Lecture
Assignments: OWS: Unit 87 Pages 166,167 workbook Pages 54&55/56&57 Writing	Assignments: VRTC Reading Pamphlet Unit 7 My day workbook Pages 58&59	Assignments: OWS Unit 70+71 Pages 136,137,138 workbook pages 60&61/62&63 Lecture (preparation)	Assignments: workbook pages 64&65 Writing/ VRTC Reading Pamphlet Unit 8 Business cards + Unit 8 Notes at work





Review Questions

Unit 5

5.1 Ask your partner some questions about their routines on a day then report it to the class.

5.1 Go to a new partner and tell them about your previous partner's routine.

5.2 Write down some specific times and ask your partner to tell you the time.

5.2 Write down some yes/no and wh-questions and then ask your partner.

Unit 6

6.1 What are some places that you usually go to on a day/in a month?

6.1 Talk about your neighborhood and the places in it. (Use, some, a lot of, etc.)

6.2 Talk about your favorite city in the world and its nature.

6.2 Tell your partner a noun; your partner tells you countable or uncountable. Then try to make a sentence with the noun.

Unit 7

7.1 What are some weekend activities that you and your family do? Tell your partner.

7.1 What are your family members doing now? (Guess)

7.2 How do you usually get to work, go home, etc.? How do you usually travel?

7.2 Play a quick pantomime game with your partner. Ask questions and try to guess what they are doing.

Unit 8

8.1 What skills do you have? Tell your partner.

8.1 Write down some questions with Can and then ask your partner.

8.2 What is your job and do you like it? What about your co-workers? Tell your partner.

8.2 What things can you and can't you do at work, in the classroom? Tell your partner.





Oxford Word Skills Speaking Questions

Unit 81

1. What activities do you do in your free time?
2. Talk about common activities that Iranian people do in their free time.

Unit 23

1. Talk about your typical day/week.
2. What do you usually do with your family/friends on weekends?

Unit 19

1. What prepositions of direction do you know? Use them in conversations/sentences.

Unit 33

1. Write down some questions about the geography of the world. Now, ask your partner to challenge their geographical information.

Unit 75

1. What do you do on your phone?
2. You are talking on the phone. Start a conversation and use the words. (this is, just a moment, ...)

Unit 87

1. Where would you like to go for your next holiday? What do you need to do for that?
2. Play a conversation. One of you is a hotel receptionist and one of you is a guest.

Unit 70

1. Describe your workplace. What do you like and dislike about it?
2. Would you like to be an architect? Why (not)?

Unit 71

1. Is it hard to be in interviews?
2. How can we be ready for an interview?





Evolve 1B - VRTC

Evolve 1B (Unit 5)

Your school friend wants to see you, but you hate him/her and don't want to see him/her.

Send a voice and say that you are very busy. (talk about your routine)

Evolve 1B (Unit 6)

Your friend lives in another city and wants to visit your city.

Send a voice to your friend and talk about your city.

Evolve 1B (Unit 7)

Imagine you have immigrated to another country and your life has changed completely.

Send a voice to your friend and talk about things you're doing these days.

Evolve 1B (Unit 8)

Imagine you want to live with a family for 3 months.

Send a voice to the family.

In your voice you should talk about your skills (things you can do and can't do).





Evolve 1B - Lecture Topics

Unit 5

Talk about your routine during the week.

Unit 6

Talk about different places in your neighborhood.

Unit 7

Talk about your responsibilities that you have at home.

Unit 8

Talk about the career you want to have.

Evolve 1B - Writing Topics

Unit 5

Write your WRAP report. Use headings and numbered lists. Include activities, times, and days.

Unit 6

Write a fact sheet about a place in nature. Write five or six sentences. Use the fact sheet in exercise 3A (page 61) for an example.

Unit 7

Imagine you're in a very busy place: at home, at college, at work, on a bus, or at a party. Write a blog about the activities happening around you. Use the title "Busy!"

Unit 8

Read the ideas from Joanna's interview in exercise 1A (page 83). Then write an online comment. Give your opinion about computers and jobs. Quote some of Joanna's words.





Evolve 1C

Session 1 (Unit 9)	Session 2 (Unit 9)	Session 3 (Unit 9)	Session 4 (Unit 9-Unit 10)
Lesson 9.1 (Pages 85&86&87) EA Vocabulary T-241 Grammar T-206	Lesson 9.2 (Pages 88&89) EA Vocabulary T-242 Grammar T-207-208	Lesson 9.3 (Pages 90&91) Lesson 9.4 (Pages 92&93) Lecture	Lesson 9.5 (Page 94) Video Unit 9 EA Speaking T-262 Lesson 10.1 (Pages 97&98&99) EA Vocabulary T-243 Grammar T-209
Assignments: OWS Unit 90 Pages 172,173 workbook Pages 66&67	Assignments: workbook Pages 68&69 Lecture (preparation)	Assignments: OWS Unit 28 Pages 62,63 workbook Pages 70&71/72&73 Writing	Assignments: VRTC Reading Pamphlet Unit 9 Holiday home adverts workbook pages 74&75 REVIEW(7-9)
Session 5 (Unit 10)	Session 6 (Unit 10)	Session 7 (Unit 11)	Session 8 (Unit 11)
Lesson 10.2 (Pages 100&101) EA Vocabulary T-244 Grammar T-210 Lesson 10.3 (Pages 102&103)	Lesson 10.4 (Pages 104&105) Lesson 10.5 (Page 106) Video Unit 10 EA Speaking T-263 Lecture	Lesson 11.1 (Pages 107&108&109) EA Vocabulary T-245 Grammar T-211	Lesson 11.2(Pages 110&111) EA Vocabulary T-246 Grammar T-212
Assignments: OWS Unit 24/ Unit 95 Pages 54,55,182,183 workbook pages 76&77/78&79 Lecture (preparation)	Assignments: workbook pages 80&81 Writing VRTC Reading Pamphlet Unit 10 Text messages to a friend	Assignments: OWS Unit 11 Pages 30,31 workbook Pages 82&83	Assignments: workbook pages 84,85 Lecture (preparation)
Session 9 (Unit 11)	Session 10 (Unit 11-Unit 12)	Session 11 (Unit 12)	Session 12 (Unit 12)
Lesson 11.3(Pages 112&113) Lesson 11.4 (Pages 114&115) Lecture	Lesson 11.5 (Page 116) Video Unit 11 EA Speaking T-264 Lesson 12.1 (Pages 117&118&119) EA Vocabulary T-247 Grammar T-213	Lesson 12.2 (Pages 120&121) EA Vocabulary T-248 Grammar T-214 Lesson 12.3 (Pages 122&123)	Lesson 12.4 (Pages 124&125) Lesson 12.5 (Page 126) Video Unit 12 EA Speaking T-265 Lecture
Assignments: OWS Unit 84 Pages 160,161 workbook Pages 86&87/88&89 Writing	Assignments: VRTC Reading Pamphlet Unit 11 Our Vacation OWS Unit 45 Pages 92,93 workbook pages 90&91	Assignments: OWS Unit 49 Pages 98,99 workbook pages 92&93/94&95 Lecture (preparation)	Assignments: workbook pages 96&97 Writing/VRTC Reading Pamphlet Unit 12 A restaurant menu REVIEW(10-12)





Review Questions

Unit 9

9.1 How would you like to travel? Why? Tell your partner.

9.1 Look at the things around you in the classroom. Tell your partner some sentences with this and these.

9.2 Do you like travelling? What things do you need to do when you are travelling by boat, car, etc.? What things are necessary for you to do when travelling? Where do you stay? Tell your partner.

9.2 Talk about the things that you, like, want and have to do today.

Unit 10

10.1 Would you like to go out today? Where and why? Tell your partner.

10.1 What are you going to do this weekend? Tell your partner.

10.2 Describe the clothes your classmates are wearing and ask them if they are going to buy any new clothes.

10.2 Write some questions with be going to. Then ask your partner. OR Check out your calendar. What are you going to do on some special days? (E.g. your mum's birthday, etc.)

Unit 11

11.1 What people, places and things do you remember from childhood?

Who/where/what were they? Tell your partner.

11.2 Write down some questions with was and were. Then ask your partner.

Unit 12

12.1 What are your favorite snacks, foods and meals? Tell your partner about their ingredients.

12.1 Think about some of the best or worst dishes that you had in your life. What were they? Tell your partner.

12.2 Write down some questions with simple past. Then ask your partner.

12.2 Shortly, talk about the things you did yesterday.





Oxford Word Skills Speaking Questions

Unit 90

1. Where do you usually go on holiday?
2. What type of places do you like seeing when travelling?

Unit 28

1. Think about the places you go to for shopping. What are they and what do you usually buy? Tell your partner.
2. Are there any special shops that you usually go to? Why are they special to you? Tell your partner.

Unit 24

1. What pieces of clothes would you like to wear in a wedding party, birthday party, at work, etc.?
2. Look at your partner's clothes. Name the pieces of clothes.

Unit 95

1. Role play: One of you is a guest and the other a host. In the conversation try to offer things, refuse or accept the offers.
2. Should we say sorry for everything wrong we do? Give example.

Unit 11

1. Choose a photo of a person on your mobile phone (you can also google an image). Show it to your partner.
2. Ask them to describe the person's appearance, face and body.

Unit 84

1. What type of films do you like? What about your favourite films?
2. What is on at cinemas now? Talk about everything you know about these movies.

Unit 45

1. Talk about the foods you like and dislike.
2. Role play: Make a conversation at a supermarket/grocery store. One of you is the shop keeper and the other one a customer.

Unit 49

1. Role play: One of you is the customer and the other one is the waiter/waitress in a restaurant.





Evolve 1C - VRTC

Evolve 1C Unit 9

You want to go on a trip with your friend

Send a voice and talk about things you want/like to do on the trip and your travel plan.

Evolve 1C Unit 10

Imagine you want to go shopping next week.

Send a voice to your friend and talk about things you are going to buy.
(Clothes and colors)

Evolve 1C Unit 11

Imagine your best friend has lost his/her memory.

His/her doctor asked you to send a voice about a good old memory you had to help her/him remember everything.

Evolve 1C Unit 12

Your cousin has an unhealthy diet.

Talk about things she/he eats.

Talk about things she/he should eat to be healthy.





Evolve 1C - Lecture Topics

Unit 9

Talk about the trip you always want to go on.

Unit 10

Talk about your educational, professional and personal goals.

Unit 11

Talk about one of your very good or bad memories.

Unit 12

Talk about the first time you decided to cook.

Evolve 1C - Writing Topics

Unit 9

Choose a place for people to visit in your area. Write a review of the place. Say what people can do and see. Use imperative verbs to give advice. Use Cameron's review in exercise 2A (page 93) for an example.

Unit 10

Plan an exciting day or night out for your friends. You can look online for ideas. Then write an online invitation. Use Ramon's invitation for an example (page 105, 3A). Describe where you are going to go and what you are going to do. Use contractions.

Unit 11

Imagine you have a box of old things from your childhood. Write an email to a friend about two or three things in the box. Use a new paragraph for each thing. Write a topic sentence for each paragraph. You can use emojis.

Unit 12

Write a review of a restaurant you like. You can write about:

- the restaurant's appearance
- the food you ate
- your opinion about the food
- your opinion about the servers
- the price of the food





Evolve 2A

Session 1 (Unit 1)	Session 2 (Unit 1)	Session 3 (Unit 1)	Session 4 (Unit 1-Unit 2)
Lesson 1.1 (pages 1&2&3) EA Vocabulary T-217 Grammar T-185	Lesson 1.2 (pages 4&5) EA Vocabulary T-218 Grammar T-186	Lesson 1.3 (pages 6&7) Lesson 1.4 (pages 8&9)	Lesson 1.5 (page 10) Video Unit 1 EA Speaking T-245 Presentation(Select Readings) Lesson 2.1 (pages 11&12&13) EA Vocabulary T-219 Grammar T-187
Assignments: OWS Unit 16 Pages 40.41 relationships workbook pages 2&3	Assignments: workbook pages 4&5 OWS Unit 29 pages 64.65 possessions	Assignments: workbook pages 6&7/8&9 Writing SR Elementary Chapter 4 Pages 21,22,23	VRTC OWS Unit 41 Page 86.87 workbook pages 10&11
Session 5 (Unit 2)	Session 6 (Unit 2)	Session 7 (Unit 3)	Session 8 (Unit 3)
Lesson 2.2 (pages 14&15) EA Vocabulary T-220 Grammar T-188 Lesson 2.3 (pages 16&17)	Lesson 2.4 (pages 18&19) Lesson 2.5 (page 20) Video Unit 2 EA Speaking T-246 Presentation(Select Readings)	Lesson 3.1 (pages 21&22&23) EA Vocabulary T-221 Grammar T-189	Lesson 3.2 (pages 24&25) EA Vocabulary T-222 Grammar T-190
Assignments: workbook pages 12&13/14&15 SR Elementary Chapter 14 Pages 81,82,83	Assignments: workbook pages 16&17 Writing VRTC OWS Unit 72 page 139	Assignments: workbook pages 18&19 OWS Unit 82 Pages 156.157 sports	Assignments: workbook pages 20&21
Session 9 (Unit 3)	Session 10 (Unit 3-Unit 4)	Session 11 (Unit 4)	Session 12 (Unit 4)
Lesson 3.3 (pages 26&27) Lesson 3.4 (pages 28&29)	Lesson 3.5 (page 30) Video Unit 3 EA Speaking T-247 Presentation(Select Readings) Lesson 4.1 (pages 33&34&35) EA Vocabulary T-223 Grammar T-191	Lesson 4.2 (pages 36&37) EA Vocabulary T-224 Grammar T-192 Lesson 4.3 (pages 38&39)	Lesson 4.4 (pages 40&41) Lesson 4.5 (page 42) Video Unit 4 EA Speaking T-248 Presentation(Select Readings)
Assignments: workbook pages 22&23/24&25 OWS Unit 92 Pages 176.177 ask for information Writing SR Elementary Chapter 1 Pages 3, 4, 5	Assignments: VRTC workbook pages 26&27 OWS Unit 83 Pages 158.159 music Review(1-3)	Assignments: workbook pages 28&29/30&31 SR Elementary Chapter 12 Pages 69,70,71 OWS Unit 94 Pages 180.181 invitations and suggestions	Assignments: workbook pages 32&33 Writing/VRTC





Review Questions

Unit 1

1.1 Think about the circle of people you know, friend, family, etc. Tell your partner about them.

1.1 Write down some questions about family/friends. Now ask and answer the questions with your partner.

1.2 Draw a picture of your family and their belongings. Then with your partner ask and answer some questions about your family members and their possessions.

Unit 2

2.1 Write down some questions using have, make and do expressions. Now ask your partner.

2.1 Tell your partner about your typical day.

2.2 Look around. With your partner start asking and answering questions about the items around you using demonstratives.

Unit 3

3.1 Talk about your favorite sport(s) and athlete(s).

3.2 Google a picture about your favorite athletes/sports. Show it/them to your partner. What is happening in the picture(s)? Do you usually do any of these activities?

Unit 4

4.1 Talk about your favorite art and artist.

4.1 What are you doing after the class/tomorrow at 3 p.m./etc.?

4.2 What type of presents are suitable to buy for a parent, friend, partner, classmate, etc.? Discuss with your partner.





Oxford Word Skills Speaking Questions

Unit 16

1. Should boys and girls be in a relationship before they get married? Why (not)?
2. Who is your best friend? Talk about them.

Unit 29

1. Have you got any valuable family possessions? What are they? Describe them.

Unit 41

1. What phrases do you know with do and make? Give examples that are true for you.

Unit 72

1. How does it feel when it's the first day of your work?
2. Should we be friendly at work? Why (not)?

Unit 82

1. Do you do any sport? What is your favorite sport? Why?
2. Choose a European football league. Talk about its top teams, points, etc.

Unit 92

1. Role play: One of you is a police officer who is looking for a criminal and one of you is a citizen who has some information.
2. Role play: One of you is a tourist who needs help with tourist attractions and the other one is a hotel concierge who knows the places.

Unit 83

1. Do you like classical music? Why (not)? Do you know any famous classical musicians?
2. Do you listen to rock and/or pop music? Talk about your favorite rock and popstar.

Unit 94

1. Role play: You are two friends. One of you wants to invite the other one to a party.
2. Role play: You are two friends. It's weekend and both of you want to do something fun and both of you are trying to make suggestions.





Evolve 2A - VRTC

Evolve 2A Unit 1



Imagine you have found a hand bag in the street.

In the bag there are some everyday items and there is a picture of the owner's family.



Send a voice to your friend who is a police officer.

In your voice you should talk about the items in the bag and the picture.

Evolve 2A Unit 2

Send a voice to a friend about a book you recently read.

In your voice talk briefly about the book and explain why you think it's a good read.





Evolve 2A Unit 3

Your friend works at home online and is fat.
Send a voice to you friend.



In your voice talk about exercises, he/she can do at home (recommend at least 5) and introduce some good apps for losing weight.

Evolve 2A Unit 4

Next week is your fiancé's birthday.
Send a voice to his best friend and tell him about your plans (use future continuous) for him/her and the gift you want to buy.





Evolve 2A - Writing Topics

Unit 1

Think of a situation and write a formal email to someone you don't know. Include a connection to someone you both know and the reason for writing. Look at the examples in this lesson for help.

Unit 2

Write a comment of 40–60 words about the podcast. Use the comments in exercise 3A (page 19) and the phrases in exercise 3B to help you. You can:

Give your opinion of the podcast.

Give an example of the daily routines of a successful person you know.

Compare one of these successful people to another successful person you know.

Unit 3

Use two of your positive points and one of your negative points from exercise 1E on page 28 and write your own messages to the bike-sharing program. Don't forget to use and, but, and so.

Unit 4

Write an event announcement. Follow the instructions in the form below.

Add the name of your event here.

Add the time and/or date here.

Add the location here.

Add a short description here (max 30 words).





Evolve 2B

Session 1 (Unit 5)	Session 2 (Unit 5)	Session 3 (Unit 5)	Session 4 (Unit 5-Unit 6)
Lesson 5.1 (pages 43&44&45) EA Vocabulary T-225 Grammar T-193	Lesson 5.2 (pages 46&47) EA Vocabulary T-226 Grammar T-194	Lesson 5.3 (pages 48&49) Lesson 5.4 (pages 50&51)	Lesson 5.5 (page 52) Video Unit 5 EA Speaking T-249 Presentation (Select Readings) Lesson 6.1 (pages 53&54&55) EA Vocabulary T-227 Grammar T-195
Assignments: workbook pages 34&35 OWS Unit 17 Pages 42.43 feeling	Assignments: workbook pages 36&37 OWS Unit 39 pages 82.83 irregular verbs	Assignments: workbook pages 38&39/40&41 Writing SR Elementary Chapter 11 Pages 63, 64,65	Assignments: workbook pages 42&43 OWS Unit 27A+B Page 60.61 money VRTC
Session 5 (Unit 6)	Session 6 (Unit 6)	Session 7 (Unit 7)	Session 8 (Unit 7)
Lesson 6.2 (pages 56&57) EA Vocabulary T-228 Grammar T-196 Lesson 6.3 (pages 58&59)	Lesson 6.4 (pages 60&61) Lesson 6.5 (page 62) Video Unit 6 EA Speaking T-250 Presentation (Select Readings)	Lesson 7.1 (pages 65&66&67) EA Vocabulary T-229 Grammar T-197	Lesson 7.2 (pages 68&69) EA Vocabulary T-230 Grammar T-198
Assignments: workbook pages 44&45/46&47 SR Elementary Chapter 5 Pages 27, 28,29 Review(4-6)	Assignments: workbook pages 48&49 Writing/VRTC	Assignments: workbook pages 50&51 Unit 47 Pages 96 meat and fish	Assignments: workbook pages 52, 53 OWS Unit 48 Page 97
Session 9 (Unit 7)	Session 10 (Unit 7-Unit 8)	Session 11 (Unit 8)	Session 12 (Unit 8)
Lesson 7.3 (pages 70&71) Lesson 7.4 (pages 72&73)	Lesson 7.5 (page 74) Video Unit 7 Presentation (Select Readings) EA Speaking T-251 Lesson 8.1 (pages 75&76&77) EA Vocabulary T-231 Grammar T-199	Lesson 8.2 (pages 78&79) EA Vocabulary T-232 Grammar T-200 Lesson 8.3 (pages 80&81)	Lesson 8.4 (pages 82&83) Lesson 8.5 (page 84) EA Speaking T-252 Presentation (Select Readings) Video Unit 8
Assignments: workbook pages 54&55/56&57 SR Elementary Chapter 2 Pages 9, 10, 11	Assignments: workbook pages 58&59 OWS Unit 89 Pages 170.171 Airport VRTC	Assignments: workbook pages 60&61/62&63 SR Elementary Chapter 10 Pages 57,58,59 OWS Unit 51 Pages 102.103 Vehicles and roads	Assignments: workbook pages 64&65 Writing VRTC





Review Questions

Unit 5

5.1 Make a list of different things, activities, etc. (e.g. dogs, swimming, concerts, travelling, etc.). Then ask your partner about their feelings about them. Use adjectives.

5.1 What did you do on the last trip you had and how did you feel about it?

5.2 Write down some questions and use simple past about childhood, teenage hood and adult hood. Then ask your partner.

Unit 6

6.1 Are you going to make any financial changes in your life? How? Tell your partner.

6.1 What are your plans for your job or education?

6.2 Talk about your shopping habits. What do you like shopping most? Are you going to go shopping?

6.2 Do you eat ... (e.g. sugar/apples/etc.)? How much/many? How about your classmates? Ask them and collect information to make a report. Then tell a partner.

Unit 7

7.1 Name 10 foods that you like and dislike. Tell your partner.

7.1 When you go shopping for grocery, what do you usually buy? How many/much?

7.2 What is your favorite food? How do you cook it? Tell your partner.

7.2 Talk about the food that you can't stand and enjoy. Why is it?

Unit 8

8.1 Complete and continue the stories below using your own ideas.

One time when my mum and I decided to go to Kish on a tour...

As a tourist, you need to be very careful. For example, when you...

If you want to have a fantastic holiday...

8.2 What is the best way of transportation in your city? Why?

8.2 Many people don't use public transportation and that is one big reason for traffic in big cities. What do you think?





Oxford Word Skills Speaking Questions

Unit 17

1. Is it easy for you to talk about your feelings and emotions? Give examples.
2. How do you usually feel during a day?

Unit 39

1. Play a game with your partner. A says an irregular verb, B says its past tense.

Unit 27 (A+B)

1. How much cash do you usually carry with you? Why?
2. Do you often check newspapers adverts? Why (not)?

Unit 47

1. How much meat do you eat in a month or week?
2. What kind of meat do you like or dislike?

Unit 48

1. Imagine you have some important guests for dinner. How do you prepare your dinner table?

Unit 89

1. Would you like to travel by aeroplanes? Why (not)?
2. Imagine you're in an airport. What things do you need to do from the beginning to the end?

Unit 51

1. Name the vehicles you know. Which one do you prefer when travelling?
2. Role play: One of you is a traffic police officer and the other one is a tourist who is new in the town/city and is looking for the best direction.





Evolve 2B - VRTC

Evolve 2B Unit 5

Imagine an author wants to write your life story.

Send a voice to the author and talk about your life events.

Evolve 2B Unit 6

A new grocery store was opened in your neighborhood last week.

Send a voice to your friend and talk about the store. (Use the words in 6.2!)

Evolve 2B Unit 7

Imagine you want to plan a dinner out with your friends.

Send a voice to your friends and about foods you like to eat and can't stand eating.

Evolve 2B Unit 8

You have recently travelled to a city in another country.

Your friend wants to travel to the same city.

Send a voice to your friend and talk about places to visit. You should also give him/her some travel tips.





Evolve 2B - Writing Topics

Unit 5

Write a comment to Rafael, Julia, or Kamal agreeing or disagreeing with their posts (page 51, 2A). Use the expressions in exercise 2C. Why do you agree or disagree? What information should you include?

Unit 6

Imagine you have a vlog. In today's vlog, you are going to make suggestions for saving money on the two topics below. Write your script. Don't forget to use one and them when you can. 1) Phone 2) Transportation

Unit 7

Do you think foods like the impossible burger are a good idea? Write a comment about it to post on the website.

Unit 8

Write a short comment on one of the pieces of advice in the listening (page 82) or in the reading text (page 83). Include at least three points from the checklist below.

- Refer to the advice giver.
- Agree or disagree with a piece of advice.
- Offer your own advice.
- Explain how your advice will help.
- Give an example from your own experience or from someone you know.





Evolve 2C

Session 1 (Unit 9)	Session 2 (Unit 9)	Session 3 (Unit 9)	Session 4 (Unit 9-Unit 10)
Lesson 9.1 (pages 85&86&87) EA Vocabulary T-233 Grammar T-201	Lesson 9.2 (pages 88&89) EA Vocabulary T-234 Grammar T-202	Lesson 9.3 (pages 90&91) Lesson 9.4 (pages 92&93)	Lesson 9.5 (page 94) Video Unit 9 EA Speaking T-253 Presentation (Select Readings) Lesson 10.1 (pages 97&98&99) EA Vocabulary T-235 Grammar T-203
Assignments: workbook pages 66&67 OWS Unit 25 Pages 56.57 accessories	Assignments: workbook pages 68&69 OWS Unit 11 Pages 30.31 describing people	Assignments: workbook pages 70&71/ 72&73 Writing SR Elementary Chapter 6 Pages 33,34,35	Assignments: workbook pages 74&75 OWS Unit 31 pages 68,69 illness VRTC Review(7-9)
Session 5 (Unit 10)	Session 6 (Unit 10)	Session 7 (Unit 11)	Session 8 (Unit 11)
Lesson 10.2 (pages 100&101) EA Vocabulary T-236 Grammar T-204 Lesson 10.3 (pages 102&103)	Lesson 10.4 (pages 104&105) Lesson 10.5 (page 106) Video Unit 10 EA Speaking T-254 Presentation (Select Readings)	Lesson 11.1 (pages 107&108&109) EA Vocabulary T-237 Grammar T-205	Lesson 11.2 (pages 110&111) EA Vocabulary T-238 Grammar T-206
Assignments: workbook pages 76&77/78&79 SR Elementary Chapter 13 Pages 75, 76, 77	Assignments: workbook pages 80&81 Writing / VRTC OWS Unit 32 Page 70 injuries	Assignments: workbook pages 82&83	Assignments: workbook pages 84&85 OWS Unit 85 pages 162.163 the media
Session 9 (Unit 11)	Session 10 (Unit 11-Unit 12)	Session 11 (Unit 12)	Session 12 (Unit 12)
Lesson 11.3 (pages 112&113) Lesson 11.4 (pages 114&115)	Lesson 11.5 (page 116) Video Unit 11 EA Speaking T-255 Presentation (Select Readings) Lesson 12.1 (pages 117&118&119) EA Vocabulary T-239 Grammar T-207	Lesson 12.2 (pages 120&121) EA Vocabulary T-240 Grammar T-208 Lesson 12.3 (pages 122&123)	Lesson 12.4 (pages 124&125) Lesson 12.5 (page 126) Video Unit 12 EA Speaking T-256 Presentation (Select Readings)
Assignments: workbook pages 86&87/88&89 OWS Unit 93 Pages 178.179 requests and permission SR Elementary Chapter 8 Pages 45,46,47 Writing	Assignments: VRTC OWS Unit 33 Page 71 workbook pages 90&91	Assignments: workbook pages 92&93/94&95 SR Elementary Unit 7 Pages 39, 40, 41 OWS Unit 54 Pages 108.109 directions	Assignments: workbook pages 96&97 Writing VRTC Review(10-12)





Review Questions

Unit 9

9.1 What accessories do you usually wear at work, home, parties, etc.?

9.1 Think about the clothes you like wearing and shopping. Think about the shops and boutiques you go to. Compare them with your partner's.

9.2 What changes would you like to make in your appearance? Discuss with your partner.

9.2 Talk about 5 stylish people you know and explain why.

Unit 10

10.1 Talk about some of your family/friends' jobs. What things do they have to and don't they have to do? Tell your partner.

10.2 Start a conversation with your partner. One of you is a patient and the other is a doctor. The patient talks about their health problems and the doctor makes comments and predicts the patient's future condition. You can also change the role.

Unit 11

11.1 Talk about 5 important things that you want to do in your life and then talk about 5 important things that you have done.

11.1 Write down some questions beginning with Have you ever...? Then discuss with your partner.

11.2 What do you usually do online and on social media sites? Tell your partner and then tell your partner about the last thing you did on social media in detail.

11.2 Talk about some of your bad and good experiences in life.

Unit 12

12.1 Choose 4 cities and talk about their weather conditions. Do you like it?

12.2 Compare living in a big city and in the countryside with your partner. Talk about their features.

12.2 Pick some names of people and things (e.g. Ali Daei, Al Pacino, mobile phone, etc.). Tell your partner. They are going to make a sentence with a relative clause about those names.





Oxford Word Skills Speaking Questions

Unit 25

1. What accessories would you like to wear in a wedding party, birthday party, at work, etc.?
2. Look at your partner's accessories. Name the pieces of accessories.

Unit 11(repetitive)

1. Choose a photo of a person on your mobile phone (you can also google it). Show it to your partner. Ask them to describe the person's appearance, face and body.

Unit 31

1. How often do you see a doctor? Why?
2. Role-play: one of you is a doctor and the other one is a patient.

Unit 32

1. Talk about an injury you had. Did you have pain?

Unit 85

1. What kind of media do you mostly use? Why?
2. Do you trust in media? Why (not)?

Unit 93

1. Role-play: You are classmates. Start some short conversations. Try to have request and ask for permission to do something. In your responses, try to both accept and reject.

Unit 33

1. Which one would you choose to live in for a month? An island, a desert or a forest? Why?
2. Is there anywhere in the world that you like to go to alone?

Unit 54

1. What is the direction to ... (a place) from ... (a place, Iran-Europe for example)?





Evolve 2C - VRTC

Evolve 2C Unit 9

Your best friend has been invited to an important party and wants to dress up. Send a voice to your friend and talk about accessories she/he should wear to look perfect.

Evolve 2C Unit 10

Think about your job.
Your nephew wants to have the same job.
Record a voice for your nephew and talk about the dangers your job has and ways of avoiding them... (Use will-may-might-probably)

Evolve 2C Unit 11

Think about 5 big changes you have made to your life to make it better.
Send a voice to your friend and talk about these changes and why you think these changes have made your life a better one. (Use present perfect)

Evolve 2C Unit 12

Imagine a blogger wants to write about your city.
Send a voice to the blogger and talk about landscapes, cityscapes and the weather. (Use relative pronouns)





Evolve 2C - Writing Topics

Unit 9

Prepare your ideas for the contest. Describe your image. Use these phrases to help you. My image shows ...

The most important thing in my image is ...

The car is driving on a ...

There are no other cars in the image ...

Unit 10

Write an email to yourself which will find you 5 years later. Describe your life now and how it would be in the future. Try to give some pieces of advice.

Unit 11

Use your answers in exercise 2C (page 115) to help you write a short comment of about 50 words. You can:

- say what you like or don't like about the infographic
- ask a question about the information
- use emojis.

Unit 12

Decide on the five steps (page 125). Read the text in exercise 3A (page 125) again and underline any phrases you can use. Then write your text. Keep your text short and simple, and remember to use sequence words.





Evolve 3A

Session 1 (Unit 1)	Session 2 (Unit 1)	Session 3 (Unit 1)	Session 4 (Unit 1-Unit 2)
<p>Lesson 1.1 (pages 1&2&3) EA Vocabulary T-217 Grammar T-185</p>	<p>Lesson 1.2 (pages 4&5) EA Vocabulary T-218 Grammar T-186</p>	<p>Lesson 1.3 (pages 6&7) Lesson 1.4 (pages 8&9)</p>	<p>Lesson 1.5 (page 10) Video Unit 1 EA Speaking T-245 Presentation (Select Readings) Lesson 2.1 (pages 11&12&13) EA Vocabulary T-219 Grammar T-187</p>
<p>Assignments: workbook pages 2&3 OWS Unit 7 Pages 24,25 character</p>	<p>Assignments: workbook pages 4&5 OWS Unit 10 pages 30,31 friendship</p>	<p>Assignments: workbook pages 6&7/8&9 Writing SR Pre-Int Chapter 10 Pages 93,94,95,97 (op)</p>	<p>Assignments: workbook pages 10&11 OWS Unit 41 Pages 90,91 describing objects VRTC</p>
Session 5 (Unit 2)	Session 6 (Unit 2)	Session 7 (Unit 3)	Session 8 (Unit 3)
<p>Lesson 2.2 (pages 14&15) EA Vocabulary T-220 Grammar T-188 Lesson 2.3 (pages 16&17)</p>	<p>Lesson 2.4 (pages 18&19) Lesson 2.5 (page 20) Video Unit 2 EA Speaking T-246 Presentation (Select Readings)</p>	<p>Lesson 3.1 (pages 21&22&23) EA Vocabulary T-221 Grammar T-189</p>	<p>Lesson 3.2 (pages 24&25) EA Vocabulary T-222 Grammar T-190</p>
<p>Assignments: workbook pages 12&13/14&15 SR Pre-Int Chapter 5 Pages 43,44,45, 47(op)</p>	<p>Assignments: workbook pages 16&17 Writing / VRTC OWS Unit 73 Pages 149,148 link words</p>	<p>Assignments: workbook pages 18&19 OWS Unit 31 page 72,73 roads</p>	<p>Assignments: workbook pages 20&21 Unit 33 Pages 76,77 trains and busses</p>
Session 9 (Unit 3)	Session 10 (Unit 3-Unit 4)	Session 11 (Unit 4)	Session 12 (Unit 4)
<p>Lesson 3.3 (pages 26&27) Lesson 3.4 (pages 28&29)</p>	<p>Lesson 3.5 (page 30) Video Unit 3 EA Speaking T-247 Presentation (Select Readings) Lesson 4.1 (pages 33&34&35) EA Vocabulary T-223 Grammar T-191</p>	<p>Lesson 4.2 (pages 36&37) EA Vocabulary T-224 Grammar T-192 Lesson 4.3 (pages 38&39)</p>	<p>Lesson 4.4 (pages 40&41) Lesson 4.5 (page 42) Video Unit 4 EA Speaking T-248 Presentation (Select Readings)</p>
<p>Assignments: workbook pages 22&23/24&25 Writing SR Pre-Int Chapter 14 Pages 133,134,135,137 (op)</p>	<p>Assignments: workbook pages 26&27 OWS Unit 8 pages 26,27 feelings and emotions VRTC Review(1-3)</p>	<p>Assignments: workbook pages 28&29/30&31 SR Pre-Int Chapter 3 Pages 23,24,25,27 OWS Unit 94 A+B pages 186,187 hopes and plans</p>	<p>Assignments: workbook pages 32&33 Writing VRTC</p>





Review Questions

Unit 1

1.1 What kind of a person are you? Talk about your personality.

1.1 Write down some information questions about personality. Then ask your partner to have a conversation.

1.2 Write down some questions about personal information you would like to know about your partner. Ask your partner using indirect questions.

Unit 2

2.1 Some people like to buy second-handed items from flea markets. What about you? Tell your partner.

2.1 Write down some questions with Have you ever...? Then ask your partner. Try to use never, since and for in your responses.

2.2 Talk about the tech features on your smart phone. Compare it with your partner's.

2.2 Write down some questions with Have you...? Then ask your partner. Try to use yet and already in your answer.

Unit 3

3.1 What features are there in your city? Tell your partner.

3.2 Talk about the public transportation system in your city.

3.2 What should the government do to improve the public transportation system in your city? Tell your partner.

Unit 4

4.1 Write down some special occasions and incidents (like birthday, wedding anniversary, etc.) then ask your partner about their feelings and predictions about this occasion. E.g. what do you think about your retirement day? Oh, I guess it's going to be fascinating and a bit sad!

4.2 Write down some questions with the vocabulary at page 36. Then ask your partner. Try to respond to the questions with will, be going to and present continuous for future.





Oxford Word Skills Speaking Questions

Unit 7

1. What kind of a person are you?

Unit 10

1. When choosing a friend, what characteristics are important to you?
2. How would you like to spend an ideal weekend?

Unit 41

1. Have a look around you. Choose some objects. Ask your partner to tell you the name and what they are made of.

Unit 73 (A+B)

1. Can you describe a time when you had a bad day due to several things going wrong?
2. Describe a job or activity that has both positive and negative aspects?

Unit 31 (A+B)

1. What problems are there on the roads where you live?
2. Talk about the last car accident that you have heard about.

Unit 33

1. How often do you travel by trains and buses? Which one do you prefer? Why?
2. Talk about some common train problems in your city/town.

Unit 8

1. Think about some situations, names, etc. Tell your partner and let them say how they feel about that. (E.g. A: exam? B: Oh, anxious and frightened!)
2. Do you express your emotions easily? Why (not)?

Unit 94 (A&B)

1. Think about someone you love. What are your plans for their birthday? Tell your partner.
2. What other responses can we use instead of yes and no when dealing with a yes/no question?





Evolve 3A - VRTC

Evolve 3A Unit 1

You have a new roommate.

Send him/her a voice message, introduce yourself and talk about your personality and ask him/her to do the same thing.

Evolve 3A Unit 2

You have decided to sell some of your belongings.

A customer's left you a message to get some information about your stuff. Send him/her a voice message to give detailed information about the items. Also, tell him/her why you have decided to sell them.

Evolve 3A Unit 3

You have signed up for a tour to visit Bergen, Norway.

Send your tour guide a voice message. Ask him/her about the details of your trip and Bergen's features. Make sure to ask for some advice too.

Evolve 3A Unit 4

You work for an organization that throws birthday parties for different people.

Send a voice message to your manager and talk about the plans and things that you are going to do next month. Talk about your feelings and how you think each customer will react.





Evolve 3A - Writing Topics

Unit 1

Imagine you recently heard from a relative in another country. Choose the country.

Write an email to the relative. Give information about yourself and ask questions about his/her life and country. Use paragraphs.

Unit 2

Write an ad like Emilia's (page 19) for something you want that is hard to find. Write a short title. Describe the item (condition, age, size, color, etc.). Give a reason why you want it. You can include pictures. You can go online to find ideas for an interesting item.

Unit 3

Imagine you're applying to be a City Guide or Cast Helper. Write a personal statement for the volunteer application. You can use your own information or make it up. Check your writing after you are finished.

Unit 4

Imagine you are organizing an event for exchange students. Use one of the events below or your own idea. Write an email to the students describing the plans. Use linking words to show the order of events. You can use the ideas below.

(a barbecue, a baseball or soccer game, a quiz show)





Evolve 3B

Session 1 (Unit 5)	Session 2 (Unit 5)	Session 3 (Unit 5)	Session 4 (Unit 5-Unit 6)
Lesson 5.1 (pages 43&44&45) EA Vocabulary T-225 Grammar T-193	Lesson 5.2 (pages 46&47) EA Vocabulary T-226 Grammar T-194	Lesson 5.3 (pages 48&49) Lesson 5.4 (pages 50&51)	Lesson 5.5 (page 52) Video Unit 5 EA Speaking T-249 Presentation (Select Readings) Lesson 6.1 (pages 53&54&55) EA Vocabulary T-227 Grammar T-195
Assignments: workbook pages 34&35 OWS Unit 36 page 82.83	Assignments: workbook Pages 36&37 OWS Unit 37 page 84	Assignments: workbook pages 38&39/40&41 Writing SR Pre-Int Chapter 4 Pages 33,34,35,37 (op)	Assignments: workbook pages 42&43 OWS Unit 17 Pages 44&45 Saving the environment VRTC
Session 5 (Unit 6)	Session 6 (Unit 6)	Session 7 (Unit 7)	Session 8 (Unit 7)
Lesson 6.2 (pages 56&57) EA Vocabulary T-228 Grammar T-196 Lesson 6.3 (pages 58&59)	Lesson 6.4 (pages 60&61) Lesson 6.5 (page 62) Video Unit 6 EA Speaking T-250 Presentation (Select Readings)	Lesson 7.1 (pages 65&66&67) EA Vocabulary T-229 Grammar T-197	Lesson 7.2 (pages 68&69) EA Vocabulary T-230 Grammar T-198
Assignments: workbook pages 44&45/46&47 SR Pre-Int Chapter 7 Pages 63,64, 65, 67(op)	Assignments: workbook pages 48&49 Writing/VRTC Review (4-6) OWS Unit 22 Part A+B Page 54.55 manner	Assignments: workbook pages 50&51 OWS Unit 62 pages 126.127 music	Assignments: workbook pages 52&53 OWS Unit 63 pages 128.129 TV and online viewing
Session 9 (Unit 7)	Session 10 (Unit 7-Unit 8)	Session 11 (Unit 8)	Session 12 (Unit 8)
Lesson 7.3 (pages 70&71) Lesson 7.4 (pages 72&73)	Lesson 7.5 (page 74) Video Unit 7 EA Speaking T-251 Presentation (Select Readings) Lesson 8.1 (pages 75&76&77) EA Vocabulary T-231 Grammar T-199	Lesson 8.2 (pages 78&79) EA Vocabulary T-232 Grammar T-200 Lesson 8.3 (pages 80&81)	Lesson 8.4 (pages 82&83) Lesson 8.5 (page 84) Video Unit 8 EA Speaking T-252 Presentation (Select Readings)
Assignments: workbook pages 54&55/56&57 Writing SR Pre-Int Chapter 11 Pages 103,104,105,107	Assignments: workbook pages 58&59 VRTC OWS Unit 2A page 14	Assignments: workbook pages 60&61/62&63 SR Pre-Int Chapter 6 Pages 53, 54,55, 57(op) OWS Unit 2B page 15	Assignments: workbook pages 64&65 Writing /VRTC





Review Questions

Unit 5

5.1 Talk about a time when you lost or found something. What happened? Tell your partner.

5.2 Think about a time when you needed help or a time when someone helped you. What happened? Tell the story.

Unit 6

6.1 What are some big problems about your city and neighborhood? Compare your situation with your partner's.

6.2 Write down some clauses (if/when clause or main clause) and let your partner complete it. For example: (A) if we don't stop China from polluting the world... (B) There will be no life on earth.

6.2 Make some comments about people's behavior towards the environment and other people (neighbors for example). Try to use adverbs of manner.

Unit 7

7.1 Talk about your favorite type of music, musical bands and singers.

7.1 How different are you comparing with couple of years ago? Tell your partner.

7.2 How much time do you spend watching TV? What do you normally watch?

7.2 Some people think TV shows are not as amusing as they used to be. What is your opinion? Tell your partner.

Unit 8

8.1 What challenges and success have you had in your life? Tell your partner.

8.2 Write down some questions with present perfect continuous. Then ask your partner.

8.2 What have you been focused on recently? Have you been making any progress in it? Discuss with your partner.

8.2 Write down some questions with present perfect and present perfect continuous. Then ask your partner.





Oxford Word Skills Speaking Questions

Unit 36

1. Think about some verbs with the following prepositions: in, on, for, from, about, from, to, of. Now ask your partner a question.

Unit 37

1. Open your Oxford Word Skill book at page 84. Ask and answer a few questions in the left box (What do you think?).

Unit 17 (A+B)

1. How can governments protect the environment?
2. What should individuals do to protect the environment? Do you do any of these measures?

Unit 22 (A+B)

1. Can you think of a situation where something was obviously going to happen, and it did? What was it?
2. How many adverbs of manner can you think about now? Tell your partner. Can you put them in conversations?

Unit 62

1. Can you play any (musical) instruments or would you like to learn any? Explain.
2. Who is your favorite singer? Talk about them.

Unit 63

1. Are you satisfied with the TV programs in your country? Why (not)? Talk about your favorite shows and programs.
2. How do you think the entertainment industry has changed during last two decades?

Unit 2 (A+B)

1. What do you think about your English learning progress? Have you been satisfied so far?
2. What is your short-term, long-term and ultimate goal in learning English?





Evolve 3B - VRTC

Evolve 3B Unit 5

Your neighbor's daughter died very suspiciously yesterday.

Police officers are investigating everyone. Send a voice message to the detective and tell him all the details about that night.

Evolve 3B Unit 6

Your town is filled with a lot of illegal immigrants.

Send a voice message to your friend who is the mayor of the town and talk about different problems that citizens have and the current and probable effects of the issues.

Evolve 3B Unit 7

You are an art teacher and you want to give advice to your student.

Send her/him a voice message and compare the art, people's taste in art, etc. in the 80's and now to help your student improve their assignment.

Evolve 3B Unit 8

You have been addicted to something (e.g. drugs, alcohol, internet, etc.). You've been trying to quit your harmful habit.

Send a voice message to your therapist and give a report on your recent activities, success and failure.





Evolve 3B - Writing Topics

Unit 5

Write a short story like the one in exercise 2A (page 51). It can be true, or you can make it up. Remember the four “S”s. Use storytelling expressions from exercise 2C. You can repeat a verb to make a strong impact if you wish.

Unit 6

Write your own comment responding to Doug’s podcast and Sensible Guy’s comment (page 61). Decide if you think drones are good or not. You can use some of the ideas below and your own ideas. Add details. Use questions to make some of your points stronger.

(Positive: people don’t have to wait at home, fast, less pollution, fewer delivery trucks on roads, cheap. Negative: are dangerous, frightening for pets and wildlife, use energy, take away jobs from delivery drivers)

Unit 7

Write a review of a movie you have seen. Organize your ideas in the same order Mateo used in his review (page 73).

Unit 8

Write a post about how you manage your time and the things you have to do. If you already use Naomi’s technique (page 83, 3A) or a similar one, describe your experiences. If you don’t use a time management technique, describe how you’ve been managing up to now and say what you might do in the future to manage your time better.





Evolve 3C

Session 1 (Unit 9)	Session 2 (Unit 9)	Session 3 (Unit 9)	Session 4 (Unit 9-Unit 10)
Lesson 9.1 (pages 85&86&87) EA Vocabulary T-233 Grammar T-201	Lesson 9.2 (pages 88&89) EA Vocabulary T-234 Grammar T-202	Lesson 9.3 (pages 90&91) Lesson 9.4 (pages 92&93)	Lesson 9.5 (page 94) Video Unit 9 EA Speaking T-253 Presentation (Select Readings) Lesson 10.1 (pages 97&98&99) EA Vocabulary T-235 Grammar T-203
Assignments: workbook pages 66&67 OWS Intermediate Unit 75 Pages 152,153 academic life	Assignments: workbook pages 68&69 OWS Unit 78 pages 158,159 careers	Assignments: workbook pages 70&71/72&73 Writing SR Pre-Int Chapter 12 Pages 113-114,115,117(op)	Assignments VRTC workbook pages 74&75 OWS Unit 27 Page 64,65 REVIEW(7-9)
Session 5 (Unit 10)	Session 6 (Unit 10)	Session 7 (Unit 11)	Session 8 (Unit 11)
Lesson 10.2 (pages 100&101) EA Vocabulary T-236 Grammar T-204 Lesson 10.3 (pages 102&103)	Lesson 10.4 (pages 104&105) Lesson 10.5 (page 106) Video Unit 10 EA Speaking T-254 Presentation (Select Readings)	Lesson 11.1 (pages 107&108&109) EA Vocabulary T-237 Grammar T-205	Lesson 11.2 (pages 110&111) EA Vocabulary T-238 Grammar T-206
Assignments: workbook pages 76&77/78&79 SR Pre-Int Chapter 9 Pages 83,84,85,87(op)	Assignments: workbook pages 80&81 Writing/VRTC OWS Unit 26 pages 62,63 shopping	Assignments: workbook pages 82&83 OWS Unit 83 page 168,169 phrasal verbs	Assignments: workbook pages 84&85
Session 9 (Unit 11)	Session 10 (Unit 11-Unit 12)	Session 11 (Unit 12)	Session 12 (Unit 12)
Lesson 11.3 (pages 112&113) Lesson 11.4 (pages 114&115)	Lesson 11.5 (page 116) Video Unit 11 EA Speaking T-255 Presentation (Select Readings) Lesson 12.1 (pages 117&118&119) EA Vocabulary T-239 Grammar T-207	Lesson 12.2 (pages 120&121) EA Vocabulary T-240 Grammar T-208 Lesson 12.3 (pages 122&123)	Lesson 12.4 (pages 124&125) Lesson 12.5 (page 126) Video Unit 12 EA Speaking T-256 Presentation (Select Readings)
Assignments: workbook pages 86&87/88&89 OWS Unit 93 pages 184,185 opinion Writing SR Pre-Int Chapter 2 Pages 13,14,15,17 (op)	Assignments: workbook pages 90&91 OWS Unit 30 page 70 Hospital VRTC	Assignments: workbook pages 92&93/94&95 SR Pre-Int Chapter 8 Pages 73, 74,75,77 (op) OWS Unit 19 pages 48,49 adjectives 1	Assignments: workbook pages 96&97 Writing/VRTC REVIEW(10-12)





Review Questions

Unit 9

9.1 What are/were your favorite subjects at college?

9.1 Were there any subjects you were bad/terrible at?

9.1 What are some necessities at work, in the classroom, in a meeting, etc.?

9.2 Play an interview game with your partner. One of you is an interviewer and the other a candidate.

9.2 Write down some questions about prohibition and permission at workplace, classrooms, etc. Then ask your partner.

Unit 10

10.1 Look at the objects and place around you. What are they made of? What adjective can you use to describe them? How is it made? Tell your partner.

10.2 Think about five items that you consume most. How were they made and brought to you? Tell your partner.

Unit 11

11.1 What is your strategy to success? Tell your partner.

11.1 Write down some questions with phrasal verbs. Then ask your partner.

11.2 Talk about the positive and negative points of being a risk taker.

11.2 Write down some questions with second conditional. Then ask your partner.

Unit 12

12.1 Think about some shocking/exciting/embarrassing things that happened to you in public. Describe the accident(s) and also talk about the people's reaction.

12.2. Write down some words about different things (e.g. people, activities, places, etc.) then ask your partner about their feelings. Try to use the adjectives at page 120. Ask for reason to have a conversation.

12.2 Report the sentences that your partner had said in the previous exercise to the class/or to a different partner.





Oxford Word Skills Speaking Questions

Unit 75

1. What's the key factor to successes during your study in the university?
2. What should students do to improve their performance in your country?

Unit 78

1. What is your job? Why did you choose this career?
2. Play an interview game with your partner.

Unit 27

1. Is it easy to choose your clothing when you want to get dressed in the morning?
2. Talk about your favorite celebrity's clothing style?

Unit 26

1. Do you have any particular shopping habits? Explain.
2. What do you do when you are not satisfied with a product or a service?

Unit 83

1. Talk about different types of phrasal verbs. Give example and try to use them in conversations with your partner.

Unit 93

1. What phrases and expressions do you know to ask people's opinions?
2. How important is it to exchange opinions with people? Explain.

Unit 30

1. Talk about the last time you felt unwell and went to/into hospital.
2. What are some benefits and risks of having an operation?

Unit 19

1. What is the main difference between gradable and ungradable adjectives? Give examples and use them in conversations.
2. When do we use -ed and -ing adjectives?
Give examples that are true for you and use them in conversations.





Evolve 3C - VRTC

Evolve 3C Unit 9

You are invited to a school to give a lecture about different job markets.

In your talk refer to different subjects with their potential for the job market and their employment conditions. You need to talk about the dos and don'ts as well.

Evolve 3C Unit 10

You are a fashion designer who wants to apply for a position at Roberto Cavalli.

Send a voice message to the supervisor and talk about your works. In your message talk about your current and previous projects, the materials of the products and different responsibilities you have had in your workplaces.

Evolve 3C Unit 11

You are a successful entrepreneur and want to give a speech about how to be a businessperson.

Give a speech to an audience and talk about your way to success with its ups and downs. Also, talk about the things that you would do now.

Evolve 3C Unit 12

You are a screenwriter who wants to sign a contract.

Send a voice message to a producer and talk about one of your screenplays which might be impressive. Talk about some of the dramatic scenes and dialogues.





Evolve 3C - Writing Topics

Unit 9

Write the main part of a résumé. Begin with EXPERIENCE and end with ACTIVITIES. You can include real information or make it up. Follow the rules in exercise 2B (page 93) and use parallel structures under each heading.

Unit 10

Think of two products you're a fan of that are made by two different companies. Write feedback for each product. Describe the products and say what you like about them and what you don't like or how you think the companies can improve the products. Use however and although to contrast ideas.

Unit 11

Write a story about a time when you pushed yourself out of your comfort zone. It can be true, or you can make it up. Use on the one hand and on the other hand to compare facts or ideas. Give advice to the reader.

Unit 12

Write an anecdote about an important lesson you learned. Think of a time when you changed your behavior based on something that happened in the past. Write at least two paragraphs. Use different expressions with similar meanings to avoid repeating the same words.





Evolve 4A

Session 1 (Unit 1)	Session 2 (Unit 1)	Session 3 (Unit 1)	Session 4 (Unit 1-Unit 2)
Lesson 1.1 (pages 1&2&3) EA Vocabulary T-218 Grammar T-186	Lesson 1.2 (pages 4&5) EA Vocabulary T-219 Grammar T-187	Lesson 1.3 (pages 6&7) Lesson 1.4 (pages 8&9)	Lesson 1.5 (pages 10) Video Unit 1 EA Speaking T-246 Presentation (Select Readings) Lesson 2.1 (pages 11&12&13) EA Vocabulary T-220 Grammar T-188
Assignments: workbook pages 2&3	Assignments: workbook pages 4&5 Unit 9 page 28 personal qualities	Assignments: OWS Unit 77B page 157 workbook pages 6&7/8&9 Writing SR Int. Chapter 1 Pages 3,4,5,7(op)	Assignments: VRTC workbook pages 10&11
Session 5 (Unit 2)	Session 6 (Unit 2)	Session 7 (Unit 3)	Session 8 (Unit 3)
Lesson 2.2 (pages 14&15) EA Vocabulary T-221 Grammar T-189 Lesson 2.3 (pages 16&17)	Lesson 2.4 (pages 18&19) Lesson 2.5 (page 20) Video Unit 2 EA Speaking T-247 Presentation (Select Readings)	Lesson 3.1 (pages 21&22&23) EA Vocabulary T-222 Grammar T-190	Lesson 3.2 (pages 24&25) EA Vocabulary T-223 Grammar T-191
Assignments: workbook pages 12&13/14&15 SR Int. Chapter 12 Pages 113, 114, 115,116,117 (op)	Assignments: workbook pages 16&17 Writing/ VRTC OWS Unit 80B Page 163 (trends) OWS Unit 25 part A+B page 60.61 cooking	Assignments: workbook pages 18&19 OWS Unit 80A page 162 finance	Assignments: workbook pages 20&21 OWS Unit 81 page 164 running a business
Session 9 (Unit 3)	Session 10 (Unit 3-Unit 4)	Session 11 (Unit 4)	Session 12 (Unit 4)
Lesson 3.3 (pages 26&27) Lesson 3.4 (pages 28&29)	Lesson 3.5 (page 30) Video Unit 3 EA Speaking T-248 Presentation (Select Readings) Lesson 4.1 (pages 33&34&35) EA Vocabulary T-224 Grammar T-192	Lesson 4.2 (pages 36&37) EA Vocabulary T-225 Grammar T-193 Lesson 4.3 (pages 38&39)	Lesson 4.4 (pages 40&41) Lesson 4.5 (page 42) Video Unit 4 EA Speaking T-249 Presentation (Select Readings)
Assignments: workbook pages 22&23/24&25 Writing SR Int. Chapter 7 Pages 63,64,65,67 (op)	Assignments: workbook pages 26&27 OWS Unit 82 pages 166.167 marketing VRTC Review(1-3)	Assignments: workbook pages 28&29/30&31 SR Int. Chapter 5 Pages 43,44,45,46,47 (op) OWS Unit 77A page 156 describing job	Assignments: workbook pages 32&33 Writing/VRTC





Review Questions

Unit 1

1.1 Talk about your accomplishments in life.

1.1 Write down some questions with present simple and continuous, past simple and continuous, present perfect and perfect continuous. Then ask your partner.

1.2 Write down some questions about your partner's key qualities. Then ask each other questions to find out.

Unit 2

2.1 talk about some trends in fashion, lifestyle, etc. around you.

2.1 Complete the sentences below using your own ideas, then discuss with your partner.

If I don't like the food I have ordered in a restaurant, ...

If I see a piece of hair in my food, ...

I won't/Don't tip if ...

2.1 Write down some questions using Real Conditionals, then ask your partner and discuss.

2.2 Name a couple of your favorite foods. Can you cook them? How do you do it? Explain the process.

Unit 3

3.1 Which one do you value more, time or money? Discuss with your partner.

3.1 Do you think there is a balance between your life and work? Why (not)? Discuss with your partner.

3.2 Restaurants charge a lot nowadays but they don't care about their quality. Do you agree on this statement? Discuss with your partner. Try to give examples and explanation.

3.2 With your partner describe some of the worst/best restaurants you've been to.

3.2 What are the items you love/hate buying? Why is that? Discuss with your partner.

Unit 4

4.1 What are the most effective ways of advertisement in your opinion? Discuss with your partner.

4.1 Choose a photo/image on your phone. Show it to your partner. Try to speculate about the things that you think are happening. Discuss with your partner.

4.2 Who is your favorite celebrity (-ies)? Why? Discuss with your partner.

4.2 Write down the names of some famous people, places or things. Then say it to your partner. Ask your partner to make a sentence about the name you said using relative clauses.





Oxford Word Skills Speaking Questions

Unit 9

1. What are some characteristics that you like and dislike in others?
2. Do you know anyone whose behavior is on your nerves? How?

Unit 77 B

1. What does your job involve? Explain.

Unit 80 B

1. Have you ever seen a significant rise in the popularity of a product or service? What was it, and why do you think it became popular?

Unit 25 (A+B)

1. Do you cook? What do you cook well? Talk about it.
2. What's the method of cooking one or two of the traditional dishes in your country?

Unit 80 A

1. Have you ever considered raising capital for a business or project? What would you need the capital for?

Unit 81

1. How can someone start a successful business? Explain.
2. Many business start declining financially after a big growth. Why do you think that is?

Unit 82

1. How important is marketing in today's world of business?
2. What do you think about marketing strategies of big Iranian companies? Give examples.

Unit 77 (A)

1. Talk about 5 jobs that interest you. Why?





Evolve 4A - VRTC

Evolve 4A Unit 1

You are a judge on a talent show.

Send your colleague a voice message and talk about some of the talented candidates, the things they did and their qualities.

Evolve 4A Unit 2

You are going to help your friend with his/her cooking list because she/he has some guests.

Send your friend a voice message and talk about different foods (traditional and new), their recipes and the way they are cooked.

Evolve 4A Unit 3

You are an inventor who has introduced something new (a gadget, device, car, etc.) that brings more comfort to our life.

Send a voice message to a sponsor and explain about your invention and its similarities and differences with other versions and how it is useful in our lives.

Evolve 4A Unit 4

A famous European (football) club is looking for an advertising manager.

Send a voice message to the head of the HR and talk about your advertisement plans and their possible effects on the market.





Evolve 4A - Writing Topics

Unit 1

Write your own comment in response to the article (page 8). Use appropriate phrases for agreeing, disagreeing, and/or showing appreciation. Write 50–75 words.

Unit 2

Conduct your own survey about ‘attitudes towards food’ like the one at page 19. You can think about different questions and then ask you family, classmates, etc. Collect the data and write a report on it. You need to support your report with the statistics you have gathered.

Unit 3

Write a short review (around 120 words) about a product you have purchased recently. You need to include your feeling towards this product, its positive and negative features and some recommendations.

Unit 4

Write a response to the post (page 41) using your community as an example. Write 100–120 words. Include a description of the new business(es), the old business(es), and the reasons for and consequences of the change.





Evolve 4B

Session 1 (Unit 5)	Session 2 (Unit 5)	Session 3 (Unit 5)	Session 4 (Unit 5-Unit 6)
Lesson 5.1 (pages 43&44&45) EA Vocabulary T-226 Grammar T-194	Lesson 5.2 (pages 46&47) EA Vocabulary T-227 Grammar T-195	Lesson 5.3 (pages 48&49) Lesson 5.4 (pages 50 &51)	Lesson 5.5 (pages 52) Video Unit 5 EA Speaking T-250 Presentation (Select Readings) Lesson 6.1 (pages 53&54&55) EA Vocabulary T-228 Grammar T-196
Assignments: workbook pages 34&35 OWS Unit 65 pages 132.133 books	Assignments: workbook pages 36&37 OWS Unit 91 page 182 making arrangement	Assignments: workbook pages 38&39/40&41 Writing SR Int. Chapter 8 Pages 73,74,75,77 (op)	Assignments: OWS Unit 54 page 114,115 VRTC workbook pages 42&43
Session 5 (Unit 6)	Session 6 (Unit 6)	Session 7 (Unit 7)	Session 8 (Unit 7)
Lesson 6.2 (pages 56&57) EA Vocabulary T-229 Grammar T-197 Lesson 6.3 (pages 58 &59)	Lesson 6.4 (pages 60 &61) Lesson 6.5 (page 62) Video Unit 6 EA Speaking T-251 Presentation (Select Readings)	Lesson 7.1 (pages 65&66&67) EA Vocabulary T-230 Grammar T-198	Lesson 7.2 (pages 68&69) EA Vocabulary T-231 Grammar T-199
Assignments: workbook pages 44 & 45/46&47 SR Int. Chapter 2 Pages 13,14,15,17 (op) OWS unit 96 page 189	Assignments: workbook pages 48 & 49 Writing/ VRTC REVIEW(4-6)	Assignments: workbook pages 50&51	Assignments: workbook pages 52&53 OWS Unit 70A+B page 142,143
Session 9 (Unit 7)	Session 10 (Unit 7-Unit 8)	Session 11 (Unit 8)	Session 12 (Unit 8)
Lesson 7.3 (pages 70&71) Lesson 7.4 (pages 72&73)	Lesson 7.5 (page 74) Video Unit 7 EA Speaking T-252 Presentation (Select Readings) Lesson 8.1 (pages 75&76&77) EA Vocabulary T-232 Grammar T-200	Lesson 8.2 (pages 78&79) EA Vocabulary T-233 Grammar T-201 Lesson 8.3 (pages 80&81)	Lesson 8.4 (pages 82&83) Lesson 8.5 (page 84) Video Unit 8 EA Speaking T-253 Presentation (Select Readings)
Assignments: workbook pages 54&55/56&57 Writing SR Int. Chapter 4 Pages 33,34,35,36,37 (op)	Assignments: workbook pages 58&59 OWS Unit 79 Page 160.161 VRTC	Assignments: workbook pages 60&61/62&63 SR Int. Chapter 6 Pages 53,54,55,56,57 OWS Unit 87B Page 177	Assignments: workbook pages 64&65 Writing/VRTC





Review Questions

Unit 5

5.1 What 5 stories do you always remember? What kind of stories are they?

5.1 Start telling a story with your partner. You need to be creative and continue your partner's sentence with another sentence. At the end, decide what kind of story it just was.

5.2 Go to page 46. Write down some questions using the phrasal verbs in the vocabulary part, and then ask your partner.

5.2 What things were you going to or supposed to do this week? Why didn't they happen? Tell your partner.

Unit 6

6.1 Talk about a charity/organization you know. Tell your partner and try to use the vocabulary at page 54.

6.1 Write down some questions about the charity/organization that your partner talked about. Use present simple and past simple passive voice in your questions.

6.2 What acts of kindness have you done or paid forward recently? How did people react? Tell your partner.

6.2 What things should/must be done to encourage people to donate more to charities? Discuss with your partner.

Unit 7

7.1 Talk about some common ways of communication. What do you prefer? Discuss with your partner.

7.1 Report the statements that your partner had said in the previous exercise to a new partner.

7.2 Give your partner an update on the last activities you had on a social media site and then ask each other some questions. (You should write down your questions.)

7.2 Go to a new partner. Report the questions you had asked your previous partner. Report his/her answers too.

Unit 8

8.1 Write down some jobs on a piece of paper then ask your partner to describe the jobs and give you some information about them.

8.1 How would you make some changes or probably change your current career if you could? Tell your partner.

8.1 Write down some questions using second conditional. Ask and answer the questions with your partner.

8.2 Many people say that they have a very busy schedule. What about you? Discuss your work/life balance with your partner.

8.2 Talk about some of your wishes you have now. Discuss with your partner.





Oxford Word Skills Speaking Questions

Unit 65

1. Are you into books? Talk about the last book you read.
2. When you choose a book, what makes you keep reading it?

Unit 91

1. Have you ever experienced a heavy workload? How *did you/do you usually* manage it?

Unit 54 (A+B)

1. Do you think young people and older people have different attitudes towards fear and violence? Why or why not? Can you give examples?
2. Should government force people to donate a little amount of their salary to charities? Why (not)?

Unit 96

1. What are some polite ways to ask for permission to leave early from a meeting or class?
2. How do you feel when someone refuses your request for permission? Can you give an example?

Unit 70 (A+B)

1. How often do you use your email? What do you use it for?
2. How often do you use social media sites? What do you mostly use them for?

Unit 79

1. What do you think is the most effective way to prepare for a job interview?
2. Why is it important for a company to ensure they do not discriminate on the basis of age, sex, or race?

Unit 87 B

1. Would you rather travel by plane or by train for a long journey?





Evolve 4B - VRTC

Evolve 4B Unit 5

There is a story contest on the radio.

Send a message to tell a short story. In your message try to dramatize the story as much as possible to attract the audience.

Evolve 4B Unit 6

You are a coordinator of a charity who has a humanitarian plan. (Helping elderly people, children, etc.)

Send a message in a (family or friends) WhatsApp group to present your plans and the things that should/must be done during these activities to convince more people to join you.

Evolve 4B Unit 7

Your boss has returned from his holiday and you are supposed to send a report on different affairs that happened during his absence. Send a voice message to your boss and talk about things that other employees did and said both in the office and in the colleagues' WhatsApp group.

Evolve 4B Unit 8

You are a psychological patient who needs help in her/his career and personal life. Send a voice message to your psychologist and talk about your problems at work and at home. Also explain what your expectations of your job are.





Evolve 4B - Writing Topics

Unit 5

Write a public apology from the CEO of the car company. Write about 80 words. Remember to avoid repetition where possible.

Unit 6

Listen again to the podcast from exercise 1 (page 60). Write a short report (120–150 words) about the Portland project. Include a description of the project, how it was done, and positive and negative opinions from the callers. Be sure to introduce each quote.

Unit 7

Write two short emails – one formal message to a coworker and one informal message to a friend. In both messages, update the person on what you have been doing at work or in your free time and include plans to meet. Be sure to use different registers in the two messages. Write a maximum of 100 words in each email.

Unit 8

Write a response to the two comments (page 83, 3A). Remember to 1) refer back to both the question and the answer, 2) make a positive reference to the podcast, and 3) invite other opinions on the topic.





Evolve 4C

Session 1 (Unit 9)	Session 2 (Unit 9)	Session 3 (Unit9)	Session 4 (Unit 9-Unit 10)
Lesson 9.1 (pages 85&86&87) EA Vocabulary T-234 Grammar T-202	Lesson 9.2 (pages 88&89) EA Vocabulary T-235 Grammar T-203	Lesson 9.3 (pages 90&91) Lesson 9.4 (pages 92&93)	Lesson 9.5 (page 94) Video Unit 9 EA Speaking T-254 Presentation (Select Readings) Lesson 10.1 (pages 97&98&99) EA Vocabulary T-236 Grammar T-204
Assignments: workbook pages 66&67 OWS Unit 95 page 188 obligation	Assignments: workbook pages 68&69 OWS Unit 32 page 74.75	Assignments: workbook pages 70&71/72&73 Writing / VRTC SR Int. Chapter 10 Pages 94,95,96,97(op)	Assignments: workbook pages 74&75 OWS Unit 53 page 112.113 events in history REVIEW(7-9)
Session 5 (Unit10)	Session 6 (Unit 10)	Session 7 (Unit 11)	Session 8 (Unit 11)
Lesson 10.2 (pages 100&101) EA Vocabulary T-237 Grammar T-205 Lesson 10.3 (pages 102&103)	Lesson 10.4 (pages 104&105) Lesson 10.5 (page 106) Video Unit 10 EA Speaking T-255 Presentation (Select Readings)	Lesson 11.1 (pages 107&108&109) EA Vocabulary T-238 Grammar T-206	Lesson 11.2 (pages 110&111) EA Vocabulary T-239 Grammar T-207
Assignments: workbook pages 76&77/78&79 SR Int. Chapter 13 Pages 123,124,125,126,127 (op)	Assignments: workbook pages 80&81 OWS Unit 86A Page 174 Linking expressions Writing/ VRTC	Assignments: workbook pages 82&83 Unit 76 page 154.155 student life	Assignments: workbook pages 84&85 OWS Unit 14 part B page 39 (scientific exploration)
Session 9 (Unit 11)	Session 10 (Unit 11-Unit 12)	Session 11 (Unit 12)	Session 12 (Unit 12)
Lesson 11.3 (pages 112&113) Lesson 11.4 (pages 114&115)	Lesson 11.5 (page 116) Video Unit 11 EA Speaking T-256 Presentation (Select Readings) Lesson 12.1 (pages 117&118&119) EA Vocabulary T-240 Grammar T-208	Lesson 12.2 (pages 120&121) EA Vocabulary T-241 Grammar T-209 Lesson 12.3 (pages 122&123)	Lesson 12.4 (pages 124&125) Lesson 12.5 (page 126) Video Unit 12 EA Speaking T-257 Presentation (Select Readings)
Assignments: workbook pages 86&87/88&89 Writing SR Int. Chapter 3 Pages 23,24,25,26,27(op)	Assignments: VRTC Assignments: workbook pages 90&91 OWS Unit 47 page 100.101 the five senses	Assignments: workbook pages 92&93/94&95 SR Int. Chapter 14 Pages 133,134,135,136,137(op) OWS Unit 87A Page 176	Assignments: workbook pages 96&97 Writing/ VRTC REVIEW (10-12)





Review Questions

Unit 9

9.1 Name different places in your city and then talk about the obligations, prohibitions and permission in those places.

9.2 Compare the rules in the places/situations below in the past and now. (You can add to the list) Schools, driving, classrooms, wedding parties, etc.

Unit 10

10.1 Talk about some important discoveries in the human history. Discuss with your partner.

10.1 What would have happened if those people hadn't discovered them (things in the previous exercise)?

10.1 Write down some questions using 3rd conditional then discuss with your partner.

10.2 Think about some embarrassing mistakes you made. Tell your partner about them.

10.2 What should/could you have done differently to avoid those mistakes in the previous exercise? Discuss with your partner.

Unit 11

11.1 Think about your college life. Tell your partner about its people, places and buildings, your academic life, etc. (In case you're not a university student, you can talk about your high school)

11.1 With your partner, discuss the things you always remember and things you never forget about your university life.

11.2 What is your opinion about folk remedies? Discuss with your partner.

11.2 What do you think about the following statements? Discuss with your partner.

Eating cheese makes you become stupid.

If you let an owl look into your eyes, you'll face bad luck.

Drinking water helps you have good dreams.

Unit 12

12.1 Do you think our senses can be totally trusted? Discuss with your partner.

12.1 Talk about a childhood memory that you always think about. What is it that you can never forget? Why is it? Discuss with your partner.

12.2 Is there someone or something that reminds you of a specific memory? What is the memory and how do you feel about it? Tell your partner.

12.2 Have you got any photo on your phone that makes you remember a special thing? Show it to your partner and start a conversation.





Oxford Word Skills Speaking Questions

Unit 95

1. Do we need new rules in ... (a place or a situation)? Explain.
2. Talk about your university/school rules.

Unit 32

1. Is driving lawfully a pleasant experience? Why (not)?
2. What sort of driving problems do you encounter when driving in your city/town?

Unit 53

1. What are some significant historical events in the world? Explain.
2. Why is it important to study history?

Unit 86A

1. What activities do you enjoy doing in order to relax?

Unit 76

1. Do you prefer living alone or with a roommate when you are a student? Why?
2. Talk about the differences between student's life in Iran and the UK (or the U.S.)?

Unit 14 (B)

1. In your opinion, what has been the most fascinating scientific exploration? Why?

Unit 47

1. Which one of our senses is the most useful one? What about other animals?
2. Do you rely on any of your senses more than the other ones? Why?

Unit 87 (A)

1. Which list of yours weighs heavier? Your likes or dislikes?
2. Imagine you're travelling. On the one hand, there is a safe road with no amazing view. On the other hand, there is a mysterious path with fascinating sceneries. Decide. With your partner discuss your decision.





Evolve 4C - VRTC

Evolve 4C Unit 9

You have come back to your previous neighborhood and you have noticed many changes.

Send a voice message to one of your childhood friends and tell him/her about the places that have changed in this area. You need to talk about the dos and don'ts in those places comparing with the past.

Evolve 4C Unit 10

You are a history teacher who is going to give a lecture about history.

In your speech talk about positive and negative incidents in the past and how world could have been different with or without them.

Evolve 4C Unit 11

There is a discussion on TV about the origin of the Chinese COVID-19.

Do you think it has really been because of a 'rat soup' or a political scheme by CCP (Chinese Communist Party)? Send a voice message to the TV show and support your view by providing strong and convincing evidence.

Evolve 4C Unit 12

Your friend is diagnosed with Alzheimer's and you are supposed to help her/him remember things.

Talk to him/her and tell them old stories and memories that you had together. Try to include as many details as you can.





Evolve 4C - Writing Topics

Unit 9

Think of a time when you were unhappy with a product or service, and write your own message to register a complaint in about 100 words. Use some of the words from exercises B and C to show your attitude.

Unit 10

Write a comment similar to the one at page 105 expressing your opinion. Write about two things you couldn't live without and two things that you wish didn't exist. Use the phrases for similarities and contrasts from exercise B, page 105.

Unit 11

Follow the steps to write your own comment in response to the opinion piece (page 115, 2A).

1. Choose a title: Robot waiters? Yes, please! Robot waiters? No way!
2. Choose the three points (for or against) you want to include from exercise C (page 115).
3. Read the opinion piece and the comment in exercise 2A at page 115 again. Choose the transition phrases that work best for your points.
4. Write your comment. Write about 150 words.

Unit 12

Write your own summary of and response to Kenan's opinion (page 125, 3A). In your response, be sure to ...

- mention points that you agree and disagree with.
- use appropriate language to contrast ideas.





Evolve 5A

Session 1 (Unit 1)	Session 2 (Unit 1)	Session 3 (Unit 1)	Session 4 (Unit 1-Unit 2)
Lesson 1.1 (pages 1&2&3) EA Vocabulary T-221 Grammar T-189	Lesson 1.2 (pages 4&5) EA Vocabulary T-222 Grammar T-190	Lesson 1.3 (pages 6&7) Lesson 1.4 (pages 8&9)	Lesson 1.5 (pages 10) Video Unit 1 EA Speaking T-249 Presentation (Select Readings) Lesson 2.1 (pages 11& 12&13) EA Vocabulary T-223 Grammar T-191
Assignments: workbook pages 2&3 OWS Unit 72 pages 152.153 problems and solution	Assignments: workbook pages 4&5 OWS Unit 73 page 154.155	Assignments: workbook pages 6&7/8&9 Writing SR Upper-Int.Chapter8 Pages 87,88,89,90,92(op)	Assignments: VRTC workbook pages 10&11 OWS Unit 47A page 102
Session 5 (Unit 2)	Session 6 (Unit 2)	Session 7 (Unit 3)	Session 8 (Unit 3)
Lesson 2.2 (pages 14&15) EA Vocabulary T-224 Grammar T-192 Lesson 2.3 (pages 16&17)	Lesson 2.4 (pages 18&19) Lesson 2.5 (page 20) Video Unit 2 EA Speaking T-250 Presentation (Select Readings)	Lesson 3.1 (pages 21& 22&23) EA Vocabulary T-225 Grammar T-193	Lesson 3.2 (pages 24&25) EA Vocabulary T-226 Grammar T-194
Assignments: workbook pages 12&13/14&15 SR Upper-Int Chapter12 Pages 135, 136,137, 138, 139, 141 (op)	Assignments: workbook pages 16&17 Writing/VRTC OWS Unit 47B page 103	Assignments: workbook pages 18&19 OWS Unit 16 pages 40.41 character	Assignments: workbook pages 20&21 OWS Unit 18 pages 44.45 feelings
Session 9 (Unit 3)	Session 10 (Unit 3-Unit 4)	Session 11 (Unit 4)	Session 12 (Unit 4)
Lesson 3.3 (pages 26&27) Lesson 3.4 (pages 28&29)	Lesson 3.5 (page 30) Video Unit 3 EA Speaking T-251 Presentation (Select Readings) Lesson 4.1 (pages 33& 34&35) EA Vocabulary T-227 Grammar T-195	Lesson 4.2 (pages 36&37) EA Vocabulary T-228 Grammar T-196 Lesson 4.3 (pages 38&39)	Lesson 4.4 (pages 40&41) Lesson 4.5 (page 42) Video Unit 4 EA Speaking T-252 Presentation (Select Readings)
Assignments: workbook pages 22&23/24&25 Writing SR Upper-Int Chapter 6 Pages 63, 64, 65, 66, 67, 69 (op)	Assignments: VRTC workbook pages 26&27 OWS Unit 19 pages 46.47 relationship Review(1-3)	Assignments: workbook pages 28&29/30&31 SR Upper-Int Chapter 3 Pages 27,28, 29, 30, 32(op) OWS Unit 66 page 140.141	Assignments: workbook pages 32&33 Writing/ VRTC





Review Questions

Unit 1

1.1 Are you a kind of person who avoids or welcomes challenges? Why? Discuss with your partner.

1.1 How difficult is it for you to get out of your habits? Give example and discuss with your partner.

1.2 What sort of things annoy you at home, at work, in the classroom, etc.? Discuss with your partner.

1.2 When you compare yourself with couple of years ago, what kind of things have changed in you? Tell your partner.

Unit 2

2.1 Which one fascinates you more, the oceans or the space? Why? Discuss with your partner.

2.2 Nowadays, there are a lot of people who are over-concerned about the environment. What is your opinion? Do you think there is too much concern about the natural world?

2.2 With your partner talk about the endangered species or forms of life in your country.

Unit 3

3.1 Are you generally an extrovert or an introvert? What are the differences? Discuss with your partner.

3.1 People who are extroverted happen to be more successful professionally. Do you agree or disagree? Discuss with your partner. Give examples.

3.2 Write down some words, which bring you strong feelings. What are they and why is it? Discuss with your partner.

Unit 4

4.1 What people have an important role in your life? What kind of people are they? Discuss with your partner.

4.1 What are your priorities in life? Why are they so important to you? Discuss with your partner.

4.2 How important is it to be open to the criticism? Are you? How? Discuss with your partner.

4.2 How cooperative are you when you're supposed to work in a team? Talk about your experiences and discuss with your partner.





Oxford Word Skills Speaking Questions

Unit 72

1. What collocations do you know with the word problem? Can you make sentences with them?
2. What are some common problems concerning teenagers nowadays? How can they be solved?

Unit 73

1. If you could convert your current house or make some changes to its rooms, what would you do or how would you do it?
2. When decorating your home, are you fond of old and antiques or new objects?

Unit 47 (A+B)

1. Are there any endangered species in your country? What are they? What has been the main cause of their disappearance?
2. What animals became extinct in Iran? What about the world? What do you think the main reason(s) of their extinction is?

Unit 16

1. What characteristics should a teacher, nurse, CEO, etc. have?
2. What qualities do woman look for in men? What about men in women?

Unit 18

1. What things or situations arouse strong feelings in you? Give example.
2. What are the advantages and disadvantages of expressing feelings and emotions?

Unit 19

1. Have you ever been in a toxic relationship? Explain.
2. What factors are needed to build a successful relationship?

Unit 66

1. Some prefer working as freelancers, but some like working in companies. Compare these conditions and give your own opinion.
2. Imagine you're an employer, looking for some employees for your team. What kind of team members should you be searching for?





Evolve 5A - VRTC

Evolve 5A Unit 1

You are going to give a motivational speech about life to a group of teenagers.

Talk about the challenges and habits that you had before which are changed now.

Evolve 5A Unit 2

You are a documentarist who has made a wonderful program about Mariana Trench.

Send a voice message to a producer and talk about the content of your program about the explorations there and also the natural world.

Evolve 5A Unit 3

You are a foreign student who has recently moved to Iran for studying.

Send a voice message to your parents and talk about Iranian people, their personality, the relationships you have with them and the stereotypes among them.

Evolve 5A Unit 4

You are a corporate secret agent who is supposed to make a report on one of the branches and its personnel.

Send a voice message to the CEO and talk about the staff and their relationships towards one another. You should also include your assessment of their profile.





Evolve 5A - Writing Topics

Unit 1

You're going to write a formal opinion essay about skills from the past. Choose from the skills in the pictures at page 9 or use your phone to find other ideas. Then think how you will organize your essay, using the structure described in exercise 2B (page 9).

Unit 2

You are going to write a description of an area. Write about an area with an interesting environment or features you know. Describe what makes it interesting. You can check online for ideas. Then look at the description in exercise 2A (page 19). You need to divide your description into paragraphs.

Unit 3

You are going to write a personal statement. Choose one of the other job listings from exercise 1A on page 28. Discuss your skills, experience, qualifications, and goals. Look at the guide in exercise 2C (page 29) and follow the tips.

Unit 4

You're going to write a summary of the article "Teamwork makes the dream work? I'm not so sure." In exercise 1A on page 40. Look at the summary writing tips in exercise 2B (page 41) and plan the structure of your summary.





Evolve 5B

Session 1 (Unit 5)	Session 2 (Unit 5)	Session 3 (Unit 5)	Session 4 (Unit 5-Unit 6)
Lesson 5.1 (pages 43& 44&45) EA Vocabulary T-229 Grammar T-197	Lesson 5.2 (pages 46&47) EA Vocabulary T-230 Grammar T-198	Lesson 5.3 (pages 48&49) Lesson 5.4 (pages 50 &51)	Lesson 5.5 (pages 52) Video Unit 5 EA Speaking T-253 Presentation (Select Readings) Lesson 6.1 (pages 53&54&55) EA Vocabulary T-231 Grammar T-199
Assignments: workbook pages 34&35 OWS Unit 67A+B Pages 142,143	Assignments: workbook pages 36&37	Assignments: workbook pages 38&39/40&41 Writing SR Upper-Int.Chapter4 Pages 39, 40, 41, 42, 44(op)	Assignments: VRTC workbook pages 42&43 OWS Unit 62 pages 132.133 celebrities
Session 5 (Unit 6)	Session 6 (Unit 6)	Session 7 (Unit 7)	Session 8 (Unit 7)
Lesson 6.2 (pages 56&57) EA Vocabulary T-232 Grammar T-200 Lesson 6.3 (pages 58 &59)	Lesson 6.4 (pages 60 &61) Lesson 6.5 (page 62) Video Unit 6 EA Speaking T-254 Presentation (Select Readings)	Lesson 7.1 (pages 65&66&67) EA Vocabulary T-233 Grammar T-201	Lesson 7.2 (pages 68&69) EA Vocabulary T-234 Grammar T-202
Assignments: workbook pages 44 & 45/46&47 SR Upper-Int. Chapter 1 Pages 3, 4, 5, 6, 8(op) OWS Unit 63 page 134.135	Assignments: workbook pages 48 & 49 Writing/ VRTC REVIEW(4-6)	Assignments: workbook pages 50&51 OWS Unit 69A page 146	Assignments: workbook pages 52&53 OWS Unit 69B Page 147
Session 9 (Unit 7)	Session 10 (Unit 7-Unit 8)	Session 11 (Unit 8)	Session 12 (Unit 8)
Lesson 7.3 (pages 70&71) Lesson 7.4 (pages 72&73)	Lesson 7.5 (page 74) Video Unit 7 EA Speaking T-255 Presentation (Select Readings) Lesson 8.1 (pages 75&76&77) EA Vocabulary T-235 Grammar T-203	Lesson 8.2 (pages 78&79) EA Vocabulary T-236 Grammar T-204 Lesson 8.3 (pages 80&81)	Lesson 8.4 (pages 82&83) Lesson 8.5 (page 84) Video Unit 8 EA Speaking T-256 Presentation (Select Readings)
Assignments: workbook pages 54&55/56&57 Writing SR Upper-Int. Chapter7 Pages 75, 76, 77, 78, 79, 81(op)	Assignments: VRTC workbook pages 58&59 OWS Unit 65 A+B Pages 138,139	Assignments: workbook pages 60&61/ 62&63 SR Upper-Int. Chapter 11 Pages 123,124,125, 126,127,129(op)	Assignments: workbook pages 64&65 Writing/VRTC





Review Questions

Unit 5

5.1 What sort of things stress you out, and how do you cope with or overcome it?

5.1 Write down some sentences about your fears and disgust. Use real conditionals, and then discuss with your partner.

5.2 Do you usually participate in class discussions voluntarily? How willing are you to be a part a discussion? Discuss with your partner.

5.2 Write down some conditional sentences with as long as, only if, providing, even if and unless then discuss them with your partner.

Unit 6

6.1 Do you ever want to be famous? Why (not)? Discuss with your partner.

6.1 Do you know any fame story? Who is s/he? Tell your partner their story.

6.2 Think about the pieces of news you have heard today. Report them to your partner.

Unit 7

7.1 Individuals like teachers, nurses, firefighters, etc. are directly in touch with people. What are some advantages of such professions? Tell your partner.

7.1 What is your job? Are you satisfied with it? Why (not)? What about your dream job and its benefits? Discuss with your partner.

7.2 Do you usually pay attention to consumers' reviews when shopping an item? How can it influence your purchase?

7.2 What factor has the most importance to you when shopping? Why? Discuss with your partner.

Unit 8

8.1 Do you think you'll make a good roommate to live with? Talk about some of your positive and negative habits.

8.1 With your partner decide whether you can be roommates or not. Discuss the things you can and cannot agree on.

8.2 How can side projects help us achieve our goals and fulfil our dreams? Do you have any side projects? Tell your partner about it.

8.2 What are your short-term and long-term plans for future? How realistic are they? Discuss with your partner.





Oxford Word Skills Speaking Questions

Unit 67 (A+B)

1. Have you ever experienced or heard about an industrial dispute at a company? What was the main issue?
2. What fringe benefits do you think are most important for employees to receive? Why?

Unit 62

1. Do you think celebrities have enough privacy in your country? Explain.
2. What's the hottest news or rumor now?

Unit 63

1. Do you believe in miracles when it comes to medical treatments Why(not)? Continue the story using your ideas.
2. You went camping with a bunch of friends. It was dark at night; you heard wolves howling and growling, approaching in distance...

Unit 69 (A+B)

1. Do you think giant corporates are a threat to small businesses? Explain.
2. In a market, what factors influence a company's turnover both positively and negatively?

Unit 70 (A+B)

1. What sector do you currently work in, and what do you like most about it?
2. What are some reasons people might hand in their notice?





Evolve 5B - VRTC

Evolve 5B Unit 5

You are a psychology student and want to send a voice message to your professor about the work-related alienation at work places.

In your talk, introduce the reason(s) behind such phenomenon.

Evolve 5B Unit 6

You are going to talk about a famous personality you like (a blogger, a YouTube, an Instagram influencer, etc.)

Talk about their path to fame, their life story and some of their famous quotes.

Evolve 5B Unit 7

Recently, you have met someone who is the manager in of orphanage and they sell some products made by the children living there.

Send a message to your friends and family to introduce this new friend and inform them about the things that he/she has done for these children and the charity. In your talk try to convince your friends and family to buy their products.

Evolve 5B Unit 8

You are in charge of a dormitory and are going to leave a message for the students about the sanitation of the rooms.

In your message, talk about the things that are not done yet; also, you need to mention the progress that they have had. Make sure to give them some tips about how to tidy up their messy environment.





Evolve 5B - Writing Topics

Unit 5

You are going to write a comment in response to Lance's article (page 50, 1A). Give examples. The examples can be about your own or other's experiences. Then plan your opening statement, background information, description of what happened, and your closing statement.

Unit 6

You're going to write a story about something unexpected that happened or about someone who made a mistake. You can use the ideas in the box below or your own ideas. The story can be true, or you can make it up. Then think about how you are going to set the scene, what dramatic effects you'll use, and what comments you'll make.

(getting on the wrong bus or train, going to the wrong event, getting caught in bad weather)

Unit 7

You're going to write a for-and-against essay. Choose one of the following subjects:

- How Valuable Are Experiences?
- How Valuable Are Our Possessions?

Make sure you use some of the useful expressions from exercise 2C (page 73).

Unit 8

You're going to write a complaint letter. Choose an idea below or something you experienced yourself. Describe the problem and how you want the company to solve it. Then look at the letter in exercise 2A (page 83) to check out the content of each paragraph and see how a complaint letter should start and end.

- a bad restaurant meal
- a broken or faulty item or package
- poor customer service
- an item that's different from the advertisement





Evolve 5C

Session 1 (Unit 9)	Session 2 (Unit 9)	Session 3 (Unit 9)	Session 4 (Unit 9-Unit 10)
Lesson 9.1 (pages 85&86&87) EA Vocabulary T-237 Grammar T-205	Lesson 9.2 (pages 88&89) EA Vocabulary T-238 Grammar T-206	Lesson 9.3 (pages 90&91) Lesson 9.4 (pages 92&93)	Lesson 9.5 (page 94) Video Unit 9 EA Speaking T-257 Presentation (Select Readings) Lesson 10.1 (pages 97& 98&99) EA Vocabulary T-239 Grammar T-207
Assignments: workbook pages 66&67 OWS Unit 71A page 150 success	Assignments: workbook pages 68&69 OWS Unit 71B page 151 failure	Assignments: workbook pages 70&71/72&73 Writing SR Upper-Int. Chapter 9 Pages 99,100,101,102, 103,105 (op)	Assignments: VRTC workbook pages 74&75 REVIEW (7-9)
Session 5 (Unit 10)	Session 6 (Unit 10)	Session 7 (Unit 11)	Session 8 (Unit 11)
Lesson 10.2 (pages 100&101) EA Vocabulary T-240 Grammar T-208 Lesson 10.3 (pages 102&103)	Lesson 10.4 (pages 104&105) Lesson 10.5 (page 106) Video Unit 10 EA Speaking T-258 Presentation (Select Readings)	Lesson 11.1 (pages 107&108&109) EA Vocabulary T-241 Grammar T-209	Lesson 11.2 (pages 110&111) EA Vocabulary T-242 Grammar T-210
Assignments: workbook pages 76&77/78&79 OWS Unit 70 pages 148,149 a successful business SR Upper-Int. Chapter 10 Pages 111,112,113,114,115, 117 (op)	Assignments: workbook pages 80&81 Writing VRTC	Assignments: workbook pages 82&83 OWS Unit 61A pages 130	Assignments: workbook pages 84&85 OWS Unit 61B pages 131
Session 9 (Unit 11)	Session 10 (Unit 11-Unit 12)	Session 11 (Unit 12)	Session 12 (Unit 12)
Lesson 11.3 (pages 112&113) Lesson 11.4 (pages 114&115)	Lesson 11.5 (page 116) Video Unit 11 EA Speaking T-259 Presentation (Select Readings) Lesson 12.1 (pages 117&118&119) EA Vocabulary T-243 Grammar T-211	Lesson 12.2 (pages 120&121) EA Vocabulary T-244 Grammar T-212 Lesson 12.3 (pages 122&123)	Lesson 12.4 (pages 124&125) Lesson 12.5 (page 126) Video Unit 12 EA Speaking T-260 Presentation (Select Readings)
Assignments: workbook pages 86&87/88&89 Writing SR Upper-Int. Chapter 2 Pages 15,16,17,18,20(op)	Assignments: VRTC workbook pages 90&91	Assignments: workbook pages 92&93/94&95 SR Upper-Int. Chapter 5 Pages 51,52, 53, 54, 56(op) OWS U17 pages 42,43	Assignments: workbook pages 96&97 Writing/ VRTC REVIEW(10-12)





Review Questions

Unit 9

9.1 Do you believe in luck or you think we have our chances by our own decisions? Discuss with your partner.

9.1 How do you think your life would be or would have been different if...? Complete the clause and discuss with your partner.

9.2 How is your reaction and attitude towards your or other people's mistake(s)? Discuss with your partner. Give example.

9.2 Talk about your wishes and regrets.

Unit 10

10.1 Who do you think your partner's doppelganger is? Why? Discuss.

10.1 Who would you like to be similar to? Why is it? Tell your partner.

10.2 Ads are becoming more personalized nowadays and it's based on the researches that providers do on our likes and dislikes. What are the advantages and disadvantages of such researches? Discuss with your partner.

10.2 Do you think it's a good idea to let AI personalize our choices all the time? Why (not)? Discuss with your partner.

Unit 11

11.1 Generally, how satisfied are you with the quality of the goods in your country? Discuss with your partner.

11.1 There are a lot of items which are produced, copied and sold illegally in China which is harmful not only for the economies but also for the environment. What things can be done in order to have this problem solved? Discuss with your partner.

11.2 In many cases, people tend to tell lies or at least hide the truth about many things (even their names) online. Why do you think that is? What about you? Give examples and discuss with your partner.

11.2 "If you don't read the news, you're uninformed. If you do read the news, you're misinformed." Denzel Washington said that. What do you think about the quote above? Discuss with your partner.

Unit 12

12.1 What do you think your skill or talent is? Do you think you could make a difference by that? Discuss with your partner.

12.1 Have you ever tried doing something that you had no talent for? Why did you do it and how was the result? Tell your partner.

12.2 When you think about your career, what thing(s) has affected you positively and negatively? Discuss with your partner.

12.2 How can 'you' contribute to your family, friends, and the world around you? Discuss with your partner.





Oxford Word Skills Speaking Questions

Unit 71 (A+B)

1. What do you think is the secret of success in thriving industries, and how do they deal with potential failures or setbacks?
2. Have you ever come bottom in an exam or competition? What did you aspire to achieve afterward, and how did you work towards that goal?

Unit 70

1. What do you think the main reasons of a successful business are?
2. What factors should be considered when launching a start-up?

Unit 61 (A + B)

1. Think about a notorious crime case in your country/city. How did the police and media respond to that? Talk about the process of investigation as well.

Unit 17

1. How would you describe your character? How do your friends and family do?
2. What kind of people do you look forward to befriending? Why?





Evolve 5C - VRTC

Evolve 5C Unit 9

You won a lottery a couple of years ago, but due to some wrong decisions, you went bankrupt and now you're in prison.

Send a voice message to your child and talk about your decisions, mistakes and how your life could be different now and then.

Evolve 5C Unit 10

You and your classmate are going to carry out research together.

Send a voice message to your professor and talk about the reason(s) that you two have decided to work together. You should also talk about the ways you want to collect and support your data.

Evolve 5C Unit 11

You are a market expert who is sending his/her friend a voice message to help them with their purchase.

Talk about the original products and how they are made, imported, exported, etc. You should also talk about the differences between the Chinese (fake) versions and the original ones.

Evolve 5C Unit 12

You are going to launch a website to find talented people.

Upload a voice message on your website and in your message talk about the types of skills/talents you're looking for. You should also talk about the importance of the emotional impact of their performance since the winner is going to be chosen by the audience.





Evolve 5C - Writing Topics

Unit 9

You are going to write an article about “The Art of Using Small Talk”. You can include the categories below or check online for more ideas. Write the article you planned. Remember to use parallel structures in lists.

- audience (who is listening)
- body language (eye contact, hand gestures, posture)
- content (topic)
- delivery (how you speak: attitude, volume)
- language (words you use)

Unit 10

You’re going to create a professional profile on a social networking site. Write about your education, skills, and characteristics you have that make you a good candidate for future jobs. Then look at the profile in exercise 2A (page 105) to see what kind of information you need to include at the beginning and at the end. Be sure to use professional language.

Unit 11

You’re going to write a persuasive essay. Choose one of the options below. Use the useful language in exercise 2B (page 115).

(product reviews / restaurant reviews / movie reviews / app reviews / hotel reviews useful or not?)

Unit 12

You are going to write a review of a performance (a concert, play, or other performance you have seen). Include facts about the events and information about your experience: where and when it was; what you liked and didn’t like about the performers, lighting, sound, and special effects. Try to use the phrases and expressions in exercise 2B (page 125).





Evolve 6A

Session 1 (Unit 1)	Session 2 (Unit 1)	Session 3 (Unit 1)	Session 4 (Unit 1-Unit 2)
Lesson 1.1 (pages 1&2&3) EA Vocabulary T-221 Grammar T-189	Lesson 1.2 (pages 4&5) EA Vocabulary T-222 Grammar T-190	Lesson 1.3 (pages 6&7) Lesson 1.4 (pages 8&9) Lecture	Lesson 1.5 (pages 10) Video Unit 1 EA Speaking T-249 Lesson 2.1 (pages 11&12&13) EA Vocabulary T-223 Grammar T-191
Assignments: workbook pages 2&3 OWS Unit 100 pages 202.203 adverbs	Assignments: workbook pages 4&5 OWS Unit 40 pages 88.89 personal technology OPG Unit 2-Page 24,25 Lecture (preparation)	Assignments: workbook pages 6&7/8&9 Writing	Assignments: workbook pages 10&11 OWS Unit 21 Pages 50&51 behavior VRTC
Session 5 (Unit 2)	Session 6 (Unit 2)	Session 7 (Unit 3)	Session 8 (Unit 3)
Lesson 2.2 (pages 14&15) EA Vocabulary T-224 Grammar T-192 Lesson 2.3 (pages 16&17)	Lesson 2.4 (pages 18&19) Lesson 2.5 (page 20) Video Unit 2 EA Speaking T-250 Lecture	Lesson 3.1 (pages 21&22&23) EA Vocabulary T-225 Grammar T-193	Lesson 3.2 (pages 24&25) EA Vocabulary T-226 Grammar T-194
Assignments: workbook pages 12&13/14&15 OPG Unit 3- Pages 32,33 Lecture (preparation)	Assignments: workbook pages 16&17 OWS Unit 82 Pages 172&173 phrasal verbs Writing/ VRTC	Assignments: workbook pages 18&19 OPG Unit 15- Pages 186,187, 188	Assignments: workbook pages 20&21 OWS Unit 99 pages 200.201 adjectives OPG Unit 3 Pages 30,31 Lecture (preparation)
Session 9 (Unit 3)	Session 10 (Unit 3-Unit 4)	Session 11 (Unit 4)	Session 12 (Unit 4)
Lesson 3.3 (pages 26&27) Lesson 3.4 (pages 28&29) Lecture	Lesson 3.5 (page 30) Video Unit 3 EA Speaking T-251 Lesson 4.1 (pages 33&34&35) EA Vocabulary T-227 Grammar T-195	Lesson 4.2 (pages 36&37) EA Vocabulary T-228 Grammar T-196 Lesson 4.3 (pages 38&39)	Lesson 4.4 (pages 40&41) Lesson 4.5 (page 42) Video Unit 4 EA Speaking T-252 Lecture
Assignments: workbook pages 22&23/24&25 Writing OWS Unit 57 page 122 writing for a newspaper	Assignments: workbook pages 26&27 VRTC OPG Unit 14-Pages 174,175, 179 (Review 1-3)	Assignments: workbook pages 28&29/30&31 OWS Unit 11 A+B pages 30.31 sight Unit 13-Pages 161 Lecture (preparation)	Assignments: workbook pages 32&33 Writing/ VRTC





Review Questions

Unit 1

1.1 How do you think new technologies (like chat GPT) will change our lives? Tell your partner.

1.1 How do you think your life will be depended on robots in the future? Tell your partner.

1.2 What are some current and potential technological changes in home computers, smartphones, airport security, app development, and social media? Discuss with your partner.

1.2 What are your predictions with regard to top big technological changes in the future? Tell your partner.

Unit 2

2.1 Do you think online personality quizzes can tell us our real characteristics? Why (not)? What kind of a person are you based on these tests and how do you think they're different from your own view? Discuss with your partner.

2.1 How do you think social media will change our characteristics? Discuss with your partner.

2.2 Write down some questions using phrasal verbs at page 14. Now ask and answer the questions with your partner.

2.2 Do you think you act your age? Why (not)? Discuss with your partner.





Unit 3

3.1 Our brain has different functions to process different actions. What are these features? Discuss with your partner and try to give an example talking about a situation. E.g. considering a job offer again after comparing it with other options (reconsider).

3.1 If I had (been) ..., my life would have been very different. Complete the clause using your own ideas and then discuss with your partner.

3.2 How do you usually react towards the following situations? Discuss with your partner.

Forgetting your test date/ being criticized in public/ your partner forgot an important occasion/ (your idea)

3.2 Think about the situations in the previous exercise that happened to you last. Do you think you could/would/should or might have reacted differently? How? Discuss with your partner.

Unit 4

4.1 What are some practical uses of microphotography in our life? How can it be useful in different sectors? Discuss with your partner.

4.2 Write down some idioms with the word eye. Try to use them in a conversation with your partner.

4.2 From the evolutionary point of view, mammals' organs including eyes have many magnificent features. What fascinates you about our or animals' body? Discuss with your partner.





Oxford Word Skills Speaking Questions

Unit 100

1. What type of adverbs do you usually use in your speech? What do they mean?
2. Name some adverbs, which may have different meanings in different situations. What do they mean?

Unit 40

1. What are the top ten apps you mostly use? Why?

Unit 21 (A+B)

1. Do you believe that our behavior is more influenced by nature or nurture? Give examples to support your view.
2. How can the transition from adolescence to adulthood affect a teenager's conduct? What are some common changes in behavior during this phase?

Unit 82 (A+B)

1. Do you know any phrasal verbs with more formal equivalent? What are they? Use them in examples or conversations.
2. Phrasal verbs sometimes have different meanings in different situations. Give examples and define them.

Unit 99

1. Play a game. Say an adjective and ask your partner to tell you the opposite.
2. What adjectives do you know which are family words but have different meanings? Name them and discuss the differences.

Unit 57

1. Have you ever wanted to write a story for a newspaper, magazine, etc.? Explain and then talk about the style you need to have in this type of writing.

Unit 11 (A+B)

1. How is your eyesight? What kind of things may influence it negatively? Discuss.
2. What animals have the strongest eyesight? How can they benefit from it?





Evolve 6A - VRTC

Evolve 6A Unit 1

You are going to give a speech about the future of IT and its effects and changes in the upcoming decades. In your talk you need to give details about the changes that may occur in different sectors (e.g. medicine, security, education, etc.).

Evolve 6A Unit 2

You're a psychologist and have a few patients with different profiles.

Send a voice message to your professor to describe your patients' personalities and how successful you think their therapy will be.

Evolve 6A Unit 3

Describe a time when a misunderstanding happened to you.

You should say:

What the situation was

Where and when it happened to you

How you solved it

And explain why it could be an important issue.





Evolve 6A Unit 4

Describe a time when you saw a strange object in a shop.

You should say:

What the object was

How it looked like

What it was used for

And explain if you bought it or not.

IRAN-EURO





Evolve 6A - Lecture Topics

Unit 1

Talk about the impacts of AI in academia, national security, after life and galactic studies.

Unit 2

Talk about how cultural, social, familial and personal factors that shape our personality and social image.

Unit 3

Talk about the mistakes that you made which could change your professional, personal, etc. life.

Unit 4

Talk about the importance and role of 'eye contact' in different situations (e.g. interviews, dates, etc.).

Evolve 6A - Writing Topics

Unit 1

Write an essay of three paragraphs about the statement below. Follow the steps in exercise 3D (page 9).

Artificial intelligence is going to take over our homes.

Unit 2

You're going to complete the report in exercise 2A (page 9) by writing the two missing paragraphs. Analyze the paragraphs on graphs A and B and write the two missing paragraphs on your own.

Unit 3

You're going to write a short story of about 100 words based on the set of facts you read in exercise 2C (page 29). Additionally, you need to use the words in bold in exercise 2B (page 29) to show similarities.

Unit 4

You're going to write a personal profile statement for job candidates new to their careers. You can make use of the jobs below. Think about the qualities needed for each job and how a candidate might address them.

elementary school teacher, project manager, research assistant





Evolve 6B

Session 1 (Unit 5)	Session 2 (Unit 5)	Session 3 (Unit 5)	Session 4 (Unit 5-Unit 6)
Lesson 5.1 (pages 43&44&45) EA Vocabulary T-229 Grammar T-197	Lesson 5.2 (pages 46&47) EA Vocabulary T-230 Grammar T-198	Lesson 5.3 (pages 48&49) Lesson 5.4 (pages 50 &51) Lecture	Lesson 5.5 (pages 52) Video Unit 5 EA Speaking T-253 Lesson 6.1 (pages 53&54&55) EA Vocabulary T-231 Grammar T-199
Assignments: workbook pages 34&35 OPG Unit 16-Page 205	Assignments: workbook pages 36&37 OPG Unit 14_Pages 176,177 Lecture (preparation) OWS Unit 36 page 80.81	Assignments: workbook pages 38&39/40&41 Writing	Assignments: workbook pages 42&43 OWS Unit 91A page 186 VRTC OPG Unit 17-Page 217
Session 5 (Unit 6)	Session 6 (Unit 6)	Session 7 (Unit 7)	Session 8 (Unit 7)
Lesson 6.2 (pages 56&57) EA Vocabulary T-232 Grammar T-200 Lesson 6.3 (pages 58 &59)	Lesson 6.4 (pages 60 &61) Lesson 6.5 (page 62) Video Unit 6 EA Speaking T-254 Lecture	Lesson 7.1 (pages 65&66&67) EA Vocabulary T-233 Grammar T-201	Lesson 7.2 (pages 68&69) EA Vocabulary T-234 Grammar T-202
Assignments: workbook pages 44 & 45 / 46&47 OWS Unit 91B page 187 OPG page 180 part 9 Page 181 parts Q & R Lecture (preparation)	Assignments: workbook pages 48 & 49 Writing VRTC Review (4-6)	Assignments: workbook pages 50&51 OWS Unit 22 page 52 families OPG Page 48 part 6 page 49 parts J&K	Assignments: workbook pages 52&53 OPG Unit 17-Page 216 Lecture (preparation)
Session 9 (Unit 7)	Session 10 (Unit 7-Unit 8)	Session 11 (Unit 8)	Session 12 (Unit 8)
Lesson 7.3 (pages 70&71) Lesson 7.4 (pages 72&73) Lecture	Lesson 7.5 (page 74) Video Unit 7 EA Speaking T-255 Lesson 8.1 (pages 75&76&77) EA Vocabulary T-235 Grammar T-203	Lesson 8.2 (pages 78&79) EA Vocabulary T-236 Grammar T-204 Lesson 8.3 (pages 80&81)	Lesson 8.4 (pages 82&83) Lesson 8.5 (page 84) Video Unit 8 EA Speaking T-256 Lecture
Assignments: workbook pages 54&55/56&57 OWS Unit 87 page 180 connecting speech Writing	Assignments: workbook pages 58&59 VRTC OPG Unit 5-Page 65	Assignments: workbook pages 60&61/62&63 OWS Unit 70 Page 148 A successful business Lecture (preparation)	Assignments: workbook pages 64&65 Writing VRTC





Review Questions

Unit 5

5.1 Have you ever considered abandoning city life? Where would you like to go? Discuss with your partner.

5.1 What are the activities that you look forward to doing on your holiday, in your free time, etc. Tell your partner.

5.2 Think about the bad habits of yours, unhealthy and probably wrong activities that you do. How can they influence your life if they are not paid attention to? Discuss with your partner.

5.2 Which one do you prefer: being alone or being surrounded by people of different types? Can being alone lead to loneliness? Discuss with your partner.

Unit 6

6.1 Think about a time when you surprised somebody or when somebody surprised you. Talk about the feelings that you and others had.

6.1 What is something that can really cheer you up and something that can really let you down on a special occasion (e.g. your birthday)? Discuss with your partner.

6.2 Write down some words with the prefixes under and over. Then tell your partner and want them to describe something. Finally, discuss your ideas. For example:

A: Overpriced.

B: Apple products.

A: How come?

B: Since...

6.2 Discuss the statement below with your partner.

“However you look at it, the Chinese app, TikTok, is spoiling the youth.”

Unit 7

7.1 Have you ever wanted to have your DNA analyzed? What do you know about your ancestry background? Tell your partner.

7.1 Discuss the statement below.

“Never ever can we deny and change our roots.”

7.2 With your partner talk about some Iranian traditions that you like.

7.2 What happens if our rituals and traditions disappear? Discuss with your partner.





Unit 8

8.1 Attention span has significantly reduced nowadays. What do you think the reason is? Discuss with your partner.

8.1 Discuss the statement below.

“If you wanna get something done, you’re gonna have to do it yourself.”

8.2 What are your three favorite expressions with get? Tell your partner and try to give an example using them.

8.2 When making a decision, do you mostly rely on your gut feelings or other people’s consultations?





Oxford Word Skills Speaking Questions

Unit 36

1. Many Iranian people travel to the north of Iran on every holiday. Why do you think it is? What about your own favourite way of spending holiday?

Unit 91 (A+B)

1. Some prefixes reverse the meaning. Do you know any of them? Give examples.
2. What verb prefixes do you know? What do they mean? Give examples.

Unit 22

1. Talk about your family (your parents and siblings). What kind of people are they?

Unit 87

1. What discourse markers and connectors do you know? What do they mean and when do we use them?

Unit 70

1. What are some strategies a company might use to exploit a gap in the market?
2. How can diversifying a business help in coping with challenges and improving performance?





Evolve 6B - VRTC

Evolve 6B Unit 5

Describe a time when you decided to go to somewhere quiet.

You should say:

- Where this place was
- Who you went with
- How this place influenced you

And explain if you'd like to go there again.

Evolve 6B Unit 6

Describe a time when you surprised one of your friends.

You should say:

- What the occasion was
- Why you decided to do it
- Where it was

And explain how it became a memorable day.





Evolve 6B Unit 7

Think about a time when you had to give a lecture about your country.

You should say:

- What topics you chose
- Why you selected those topics
- How the feedback was

And explain what part of your lecture you liked best.

Evolve 6B Unit 8

Think about a time when you were in charge of a group of teenagers.

You should say:

- Where the location was
- Why you were given such responsibility
- What difficulty you had

And explain how you managed this responsibility.





Evolve 6B - Lecture Topics

Unit 5

Talk about the negative and positive impacts of solitude on human behavior and psyche.

Unit 6

Talk about whether or not anything miraculous may happen in this era of technology.

Unit 7

Talk about the (un)importance/(un)necessity of maintaining the traditional rituals and customs in the modern era and its (non)effects in our lives.

Unit 8

Talk about the current shorter attention span due to the prevalence of social media.

Evolve 6B - Writing Topics

Unit 5

You're going to write a profile for one of the companies you chose (page 157, 5.4 Exercise 2C OR page 159, 5.4 Exercise 2C). Look at the model in exercise 2A (page 51) to help you.

Unit 6

Choose one of the topics below and write two short paragraphs about it. Before that, you need to follow the steps below:

- Review your notes on the topics in exercise 1D (page 60).
- Highlight information in the stories in exercise 1C (page 60) that relates to each topic.
- Think how you could paraphrase the information.
- Review the model paragraph in exercise 2A (page 61). How does it start?
- How does it end? How does the writer paraphrase the information from the stories in the paragraph?

Now write your two paragraphs. Be sure to include paraphrased information from the stories in exercise 1C (page 60).

Topics: the funny side of fear, the exploitation of fear, how humans react to fear





Evolve 6C

Unit 7

You're going to write a paragraph summarizing the main arguments around the value of writing by hand in 100–120 words. Use your notes from exercise 2C (page 73). Write your paragraph, drawing on information in all three texts. Present different perspectives by using parallel structures. You need to use the useful language and phrases in exercise 2B (page 73).

Unit 8

You're going to create a presentation about the most important aspects of a good elevator pitch. Follow the steps below to create your presentation. Your slides should contain no more than 120 words total.

- Make one introduction slide.
- Make four content slides, one for each aspect presented in the chart. (You can use the slide in exercise 2C (page 83) as your first content slide.) Go online and do some research of your own, if you can.
- Make one ending slide.
- Add images, quotes, and statistics to make your slides more interesting.
- Review the slides from exercise 2A (page 83) and compare your slides to them. Are your points presented succinctly? Are your slides graphically interesting?





Session 1 (Unit 9)	Session 2 (Unit 9)	Session 3 (Unit 9)	Session 4 (Unit 9-Unit 10)
Lesson 9.1 (pages 85&86&87) EA Vocabulary T-237 Grammar T-205	Lesson 9.2 (pages 88&89) EA Vocabulary T-238 Grammar T-206	Lesson 9.3 (pages 90&91) Lesson 9.4 (pages 92&93) Lecture	Lesson 9.5 (page 94) Video Unit 9 EA Speaking T-257 Lesson 10.1 (pages 97&98&99) EA Vocabulary T-239 Grammar T-207
Assignments: workbook pages 66&67 OWS Unit 52 pages 112.113 health care services	Assignments: workbook pages 68&69 OWS Unit 31 pages 70.71 sleep OPG Unit 11-Pages 140-141 Lecture (preparation)	Assignments: workbook pages 70&71/72&73 Writing	Assignments: workbook pages 74&75 OWS Unit 25 pages 58.59 opinions about food VRTC/Review(7-9) OPG Unit 15-Pages 190,191 REVIEW(7-9)
Session 5 (Unit 10)	Session 6 (Unit 10)	Session 7 (Unit 11)	Session 8 (Unit 11)
Lesson 10.2 (pages 100&101) EA Vocabulary T-240 Grammar T-208 Lesson 10.3 (pages 102&103)	Lesson 10.4 (pages 104&105) Lesson 10.5 (page 106) Video Unit 10 EA Speaking T-258 Lecture	Lesson 11.1 (pages 107&108&109) EA Vocabulary T-241 Grammar T-209	Lesson 11.2 (pages 110&111) EA Vocabulary T-242 Grammar T-210
Assignments: workbook pages 76&77/78&79 OWS Unit 46 page 100 energy conversation OPG Unit 8-Page 102 Lecture (preparation)	Assignments: workbook pages 80&81 Writing VRTC	Assignments: workbook pages 82&83 OWS Unit 78 page 164 art OPG Unit 1-Pages 4,5 Unit 6 page 75	Assignments: workbook pages 84&85 OPG Unit 6-Pages 69,70,71,72,73 Lecture (preparation)
Session 9 (Unit 11)	Session 10 (Unit 11-Unit 12)	Session 11 (Unit 12)	Session 12 (Unit 12)
Lesson 11.3 (pages 112&113) Lesson 11.4 (pages 114&115) Lecture	Lesson 11.5 (page 116) Video Unit 11 EA Speaking T-259 Lesson 12.1 (pages 117&118&119) EA Vocabulary T-243 Grammar T-211	Lesson 12.2 (pages 120&121) EA Vocabulary T-244 Grammar T-212 Lesson 12.3 (pages 122&123)	Lesson 12.4 (pages 124&125) Lesson 12.5 (page 126) Video Unit 12 EA Speaking T-260 Lecture
Assignments: workbook pages 86&87/88&89 OWS Unit 2 page 12.13 familiar words, new meanings Writing	Assignments: workbook pages 90&91 OWS Unit 45 A+B pages 98.99 describing change VRTC OPG Unit 13-Page 167	Assignments: workbook pages 92&93/94&95 OPG Unit 11 pages 140,141 Lecture (preparation)	Assignments: workbook pages 96&97 Writing VRTC REVIEW(10-12)





Review Questions

Unit 9

9.1 How healthy do you think you and your lifestyle are? Discuss with your partner.

9.1 What are some health problems, which are likely to threaten you in the short and long term? Discuss with your partner.

9.2 Lack of sleeping leads to serious issues, namely heart attack, depression, etc. How is your sleeping habit? Discuss with your partner.

9.2 What usually keeps you awake at nights? What are you going to be doing about it? Discuss with your partner.

Unit 10

10.1 Do you think there is a food crisis in the world? What should be done about it?

10.1 Discuss the statement below.

“Nowadays, there is too much fuss made by vegetarians and specially vegans. What if we kept our diets personal?”

10.2 While we’re running out of fossil fuels, renewable resources are very expensive to be replaced. What is the best solution in your opinion?

10.2 It is believed that many countries including our will face drought soon. What do you think the main reason is? Discuss with your partner.

Unit 11

11.1 How can colors influence us? What is your favorite color? Why?

11.1 In Google, employees are allowed to decorate and color their space according to their choice. What do you think the advantages of such possibility are? Discuss with your partner.

11.2 What do colors represent in the culture and tradition of your country? Discuss with your partner.

11.2 Think about colors. Name them and let your partner express their feelings about those colors. Discuss your opinions.

Unit 12

12.1 What kind of changes do you think are necessary to be made in your workplace? What has been changed recently? Do you approve of them?

12.1 Have you ever been interviewed for a job? How did it go? What are some pieces of advice that you give someone for an interview? Discuss with your partner.

12.2 What places and parts of your country, city, and region underwent a change? Why is it? Tell your partner.





Oxford Word Skills Speaking Questions

Unit 52

1. Talk about the healthcare system in your country and discuss the insurance companies policies.
2. Talk about a good/bad experience you've had in a hospital.

Unit 31

1. Do you get enough sleep? Talk about your sleeping habit.
2. What might keep you awake at nights? Explain.

Unit 25

1. Do you often read food reviews when choosing a restaurant? What do you usually comment on?
2. Talk about your daily eating habits. Do you think it's healthy? Why (not)?

Unit 46

1. How energy-conscious are you?
2. Should there be any rules to punish people who damage the environment in different ways?

Unit 78

1. Define art and artistic in your own words.
2. Talk about the most outstanding artistic works you know. What makes them so special to you?

Unit 2

1. Why do we use figures of speech in our utterances? Can you give any examples? What do they mean?
2. Give examples of some verbs which have less familiar meanings. Can you make sentences with them?

Unit 45 (A+B)

1. How open are you to changes? Give example.
2. What are some changes that you have made/they have been made in your life recently? How do you usually manage changes?





Evolve 6C - VRTC

Evolve 6C Unit 9

Describe a time when you experienced a serious disease.

You should say:

- What the disease was
- When and how you figured it out
- How long it took you to recover

And explain how worse things could happen.

Evolve 6C Unit 10

Describe a time when you decided to change your typical diet.

You should say:

- When it was
- Why you made such decision
- What food you stopped eating

And explain if your diet can somehow affect the environment.





Evolve 6C Unit 11

Describe a time when you wanted to change the decoration of your home.

You should say:

- Why you did this
- What changes you made
- How much money you spent on it

And explain how you liked it at the end.

Evolve 6C Unit 12

Describe a time when you made some changes in your professional life.

You should say:

- What the changes were
- When you decided to do so
- Why you thought it would help you

And explain how important it is to make changes in our career.





Evolve 6C - Lecture Topics

Unit 9

Talk about the main threats which may put our mental and physical well-being at risk nowadays.

Unit 10

Talk about the healthiest diet one might have.

Unit 11

Talk about the impacts that different colors have on our moods and behaviors.

Unit 12

Talk about the changes that you think are needed for your city to go through in order to be more suitable for its citizens.

Evolve 6C - Writing Topics

Unit 9

You're going to write an explanatory paragraph about another solution to the problem of clean water from the LifeStraw organization. Look at the diagram at page 93 to see how the device works. Write your paragraph in 120–150 words. Use adverbial expressions from exercises 2A and 2B (page 93).

Unit 10

You're going to write a formal summary of the negative viewpoints expressed in the discussion thread (page 105, 2A). Look at the main ideas you identified in exercise 1C (page 104). Write your summary in 150–200 words. Use formal expressions like those in exercise 2B (page 105).

Unit 11

Some people believe that we should change old emblems, signs, colors, etc. when it comes to sports teams and political parties; Others, however, believe that traditions should be honored and we need to maintain them.

What is your opinion?

Write an opinion essay of no more than 200 words. Use examples to support your opinions.

Unit 12

Write a review of a movie, TV show, or book that you have seen or read in about 200 words. Use complex sentences to tell the plot and include your opinions.





دوره‌های آزمون‌های بین‌المللی:

کتاب	تعداد جلسات هر ترم	تعداد ترم	دوره
	۴۸ جلسه	۱ ترم	IELTS
GOLD New Edition	30 جلسه در هر ترم	3 ترم	CAE
Masterclass	۳۰ جلسه در هر ترم	4 ترم	CPE

از آنجایی که دوره‌های بین‌المللی نیازمند داشتن اطلاعاتی کامل قبل از کلاس می‌باشد، همکارانی که کلاس‌های فوق را بر عهده می‌گیرند، حتماً قبل از شروع کلاس با یکی از سوپروایزرین جلسه Briefing خواهند داشت.





CAE 1 New

Session 1 (Unit 1)	Session 2 (Unit 1)	Session 3 (Unit 1)	Session 4 (Unit 1)	Session 5 (Unit 1)
Unit 1 Pages 6,7 (Speaking & Use of English)	Unit 1 Page 8 (Grammar)	Unit 1 Page 9 (Listening)	Unit 1 Pages 10,11 (Reading)	Unit 1 Page 12 (Vocabulary)
Assignments: CGVA Unit 1 Pages 12-13	Assignments: EM Page 7: Grammar (exercises 1-5) CGVA Unit 1 Page 14: Exercise 3.3	Assignments: CGVA Unit 34 Page 214	Assignments: CGVA Unit 34 Page 215	Assignments: EM Page 8: Vocabulary (exercises 1) CGVA Unit 26 page 179
Session 6 (Unit 1)	Session 7 (Unit 1)	Session 8 (Unit 2)	Session 9 (Unit 2)	Session 10 (Unit 2)
Unit 1 Page 13 (Grammar)	Presentation Unit 1 Page 14 (Writing)	Unit 2 Page 16 (Speaking)	Unit 2 Page 17 (Grammar)	Unit 2 Pages 18,19 (Listening – Use of English)
Assignments: EM Page 10: Grammar CGVA Unit 17 Pages 122-123 Presentation Prep	Assignments: CGVA Unit 13 page 97 (3.2) VRTC – Writing	Assignments: -	Assignments: EM Page 13: Grammar exercises 1,2	Assignments:
Session 11 (Unit 2)	Session 12 (Unit 2)	Session 13 (Unit 2)	Session 14 (Unit 2)	Session 15 (Unit 2)
Unit 2 Pages 20,21 (Reading)	Unit 2 Page 22 (Vocabulary)	Unit 2 Page 23 (Grammar)	Presentation + Unit 2 Page 24 (Writing)	Midterm and Review
Assignments: EM Page 14, Page 15: Reading	Assignments: EM Page 16: Vocabulary exercises 1,2,3	Assignments: EM Page 16: Grammar exercises 1,2,3,4 CGVA Unit 11 Page 84 Exercise 3.2 Presentation Prep.	Assignments: VRTC – Writing	
Session 16 (Unit 3)	Session 17 (Unit 3)	Session 18 (Unit 3)	Session 19 (Unit 3)	Session 20 (Unit 3)
Unit 3 Page 26 (Vocabulary)	Unit 3 Page 27 (Grammar)	Unit 3 Page 28,29 (Reading)	Unit 3 Page 30 (Grammar)	Unit 3 Page 31,32 (Speaking – Use of English)
Assignments: EM Page 22: Vocabulary	Assignments: EM Page 22: Grammar (Exercise 1,2) CGVA Unit 2 Exercises 3.1-3.2	Assignments: EM Pages 20,21 (optional)	Assignments: EM Page 22: Grammar (exercises 3,4) Page 23: Exercise 5 CGVA Unit 23 Page 165 Exercise 3.3	Assignments: EM Page 24: Use of English





Session 21 (Unit 3)	Session 22 (Unit 3)	Session 23 (Unit 4)	Session 24 (Unit 4)	Session 25 (Unit 4)
Unit 3 Page 33 (Listening)	Presentation + Unit 3 Page 34 (Writing)	Unit 4 Pages 38,39: Exercises 3,4,5	Unit 4 Page 39 (Grammar: Exercises 6,7,8,9,10)	Unit 4 Page 40 (Vocabulary)
Assignments: Presentation Prep.	Assignments: VRTC – Writing	Assignments: EM Page 26	Assignments: EM Page 27: Grammar CGVA Unit 10 Page 75 Exercise 3.1	Assignments: EM Page 40: Vocabulary
Session 26 (Unit 4)	Session 27 (Unit 4)	Session 28 (Unit 4)	Session 29 (Unit 4)	Session 30 (Unit 4)
Unit 4 Page 41 (Use of English)	Unit 4 Pages 42,43 (Reading)	Unit 4 Page 44 (Grammar)	Unit 4 Page 45 (Speaking)	Unit 4 Page 46
Assignments: EM Page 28: Use of English	Assignments: CGVA Unit 30 Risking it Exercises 2.1 to 2.4	Assignments: EM Page 30: Grammar CGVA Unit 3 Exercise 3.3	Assignments: Presentation Prep.	Assignments: VRTC – Writing

EM: Exam Maximiser

CGVA: Cambridge Grammar and Vocabulary for Advanced





VRTC

VRTC Unit 1

Describe a city you have visited and liked.

You should say:

- what city it is, and where it is
 - when you have visited this city
 - why you liked/disliked it
- and explain what influences the city has had on you.

VRTC Unit 2

Describe an old friend you enjoy talking with

You should say:

- who this person is
 - how you know him/her
 - what you usually talk about
- and explain why you like talking to this person.

VRTC Unit 3

Describe a life changing experience you have had.

You should say:

- where it took place & who was with you
 - what happened
 - how it made you feel
- and explain how it changed your life.

VRTC Unit 4

Describe a successful person you know

You should say:

- who this person is
 - how you knew him/ her
 - what he/ she does
- and explain why he/she is successful.





Presentation Topics

Unit 1: Where We Live

Cultural Influences on Architecture and Urban Planning

- Explore how different cultures shape the design and structure of their cities and buildings.

Sustainable Living: Green Homes and Smart Cities

- Discuss the concept of sustainable living, focusing on eco-friendly housing and the development of smart cities.

The Impact of Technology on Modern Living Spaces

- Examine how technology has changed the way we design, use, and interact with our homes and communities.

Unit 2: The Art of Conversation

The Role of Social Media in Modern Communication

- Analyze the influence of social media on our communication habits and conversational skills.

The Science of Body Language: Non-verbal Communication

- Discuss the importance of body language in effective communication and how to read non-verbal cues.

Cross-cultural Communication: Bridging Language Barriers

- Explore the challenges and strategies of communicating effectively in a multicultural world.





Unit 3: Ages and Stages

Generational Differences: Understanding the Gap

- Investigate the characteristics and values of different generations, and how these differences impact relationships and society.

Life Expectancy and Quality of Life: Advances in Healthcare

- Discuss the impact of medical advancements on life expectancy and the quality of life in various age groups.

The Psychology of Aging: Staying Mentally Active

- Explore the cognitive changes that occur with aging and strategies to maintain mental acuity.

Unit 4: No Pain Without Gain (Success and Failure)

The Road to Success: Stories of Famous Failures

- Explore the journeys of well-known individuals who experienced significant failures before achieving great success. Discuss the lessons learned from their experiences.

The Psychology of Failure: Embracing Setbacks

- Examine how people perceive failure, the psychological impact of setbacks, and strategies for developing resilience and a growth mindset.

Success in the Modern World: Redefining Achievement

- Discuss how the definition of success has evolved over time and what it means to be successful in today's society. Consider factors like career, personal fulfillment, and social impact.

Overcoming Obstacles: Strategies for Personal and Professional Growth

- Identify common obstacles to success and discuss practical strategies for overcoming them, including goal setting, time management, and perseverance.

The Role of Risk-Taking in Achieving Success

- Analyze the importance of taking risks in the pursuit of success, and how to balance risk and reward in decision-making processes.

The Impact of Failure on Innovation and Creativity

- Investigate how failure can be a catalyst for innovation and creativity, and how companies and individuals can foster an environment that embraces trial and error.





Grammar and Vocabulary for Advanced (Speaking Questions)

Unit 34

1. How do you entertain yourself on a long journey?
2. How long does your round trip to school or work take?
3. How often do you travel by taxi?
4. Where did you use to go on school trips?
5. What are the benefits of air travel?
6. Where would you like to go on your next trip abroad?
7. What's your favorite method of transportation?
8. What transportation problems are there in your country?

Unit 26

1. What are the biggest problems with living in cities?
2. How will cities in the future be different from those today?
3. If you were city mayor, what changes would you make to your city?
4. Which city would you choose as capital of the world and why?
5. Is the capital city of a country always that country's best city?
6. What's the best way to deal with traffic problems in a city?

Unit 30

1. Can you recall a time when you took a significant risk in your personal or professional life? What was the outcome?
2. Do you think that taking risks is essential for success? Why or why not?
3. How do you typically evaluate the potential risks and rewards before making a decision?
4. In your opinion, what are the biggest risks facing society today, and how should we address them?
5. How do cultural attitudes towards risk-taking vary around the world? Have you noticed any differences?
6. What role does fear play in preventing people from taking risks, and how can one overcome it?
7. Can you think of a historical figure or a famous person who is known for their risk-taking? What did they achieve as a result?
8. Do you believe that technology and modern advancements have made people more or less willing to take risks? Why?





Writing Topics

Unit 1

The world has many towns and cities constructed in previous centuries that were more suitable and livable for people in those times than they are now.

What problems will this cause?

What can be done to solve these problems?

Unit 2

Students at your college have to give a spoken presentation as part of their final assessment and need some help. The school director has invited you to send a proposal outlining any problems students have with presentations and suggesting how these problems could be overcome.

Unit 3

An international development agency has been looking into attitudes to aging around the world. The research director has asked you to conduct a survey and write a report. Your report should discuss how young people where you live feel about older people in the community and the prospect of growing old themselves. You have also been asked to make recommendations about how attitudes could be changed.

Write your report in **220-260** words in an appropriate style

Unit 4

Nowadays celebrities are more famous for their glamour and wealth than for their achievements, and this sets a bad example to young people.

To what extent do you agree or disagree with this statement?





CAE 2 New

Session 1 (Unit 5)	Session 2 (Unit 5)	Session 3 (Unit 5)	Session 4 (Unit 5)	Session 5 (Unit 5)
Unit 5 Pages 48-49	Unit 5 Page 50	Unit 5 Page 51	Unit 5 Pages 52-53	Unit 5 Page 54
Assignments: EM P 34	Assignments: EM P 35: Listening	Assignments: EM P 36 Grammar: Exercises 1-2 CGVA Unit 20 Exercises 3.1-3.2-3.3	Assignments: CGVA Unit 40 Exercises 1.1 to 1.8	Assignments: EM P 38 Grammar: Exercises 1-2 CGVA Unit 14 3.2-3.3
Session 6 (Unit 5)	Session 7 (Unit 5)	Session 8 (Unit 6)	Session 9 (Unit 6)	Session 10 (Unit 6)
Unit 5 Page 55	Presentation+ Unit 5 Page 56	Unit 6 Pages 58-59	Unit 6 Page 60	Unit 6 Page 61
EM P38 Vocabulary Presentation Prep.	Assignments: Writing+ VRTC	EM P 40 Grammar: Exercises 1-2-3	Assignments: EM P 41 Grammar: Exercises 1 CGVA Unit 8 Exercise 3.1	Assignments: CGVA Unit 27 P 184-185
Session 11 (Unit 6)	Session 12 (Unit 6)	Session 13 (Unit 6)	Session 14 (Unit 6)	Session 15
Unit 6 Pages 62-63	Unit 6 Page 64	Unit 6 Page 65	Presentation+ Unit 6 Page 66	Midterm
Assignments: EM P 44 Vocabulary Exercise 1	Assignments: EM P 44 Vocabulary Exercises 2-3	Assignments: CGVA Unit 7 2.4 and 3.2 Presentation Prep.	Assignments: Writing + VRTC	
Session 16 (Unit 7)	Session 17 (Unit 7)	Session 18 (Unit 7)	Session 19 (Unit 7)	Session 20 (Unit 7)
Unit 7 Pages 70- 71 (Ex: 6-7-8-9)	Unit 7 Page 71 (Ex:10-11-12-13-14)	Unit 7 Page 72	Unit 7 Page 73	Unit 7 Pages 74-75
Assignments: EM P 48 Grammar: Exercises 1-2	Assignments: EM P 48 Vocabulary: Exercises 1-2	Assignments: EM P 49 Listening	Assignments: EM P 49 Vocabulary: Exercises 1 CGVA Unit 41 P 243	Assignments: CGVA Unit 41 P 244-245





Session 21 (Unit 7)	Session 22 (Unit 7)	Session 23 (Unit 7)	Session 24 (Unit 8)	Session 25 (Unit 8)
Unit 7 Page 76-77 (Ex.6-7)	Unit 7 Page 77	Presentation+ Unit 7 Page 78	Unit 8 Page 80	Unit 8 Page 81
	Assignments: EM P 52 Grammar: Exercises 1 CGVA Unit 21 P 150 (2.4) & P 151 Exercise 3.2 Presentation Prep.	Assignments: Writing + VRTC	Assignments: EM P 54 Listening	Assignments: EM P 55 Grammar: Exercises 1 CGVA Unit 19 P 138 Exercise 3.4
Session 26 (Unit 8)	Session 27 (Unit 8)	Session 28 (Unit 8)	Session 29 (Unit 8)	Session 30 (Unit 8)
Unit 8 Page 82-83	Unit 8 Page 84-85	Unit 8 Page 86	Unit 8 Page 87	Presentation+ Unit 8 Page 88
Assignments: Unit 38 Pages 230-231 (up to part 1.5)	Assignments: CGVA Unit 29 (pages 192-195)	Assignments: EM P 58 Vocabulary: Exercises 1-2	Assignments: EM P 58 Grammar: Exercises 1-2 Presentation Prep.	Assignments: Writing+ VRTC

EM: Exam Maximiser

CGVA: Cambridge Grammar and Vocabulary for Advanced





VRTC

VRTC Unit 5

Describe a time when you felt very happy.

You should say:

- When it was
- Where you were
- Who you were with

and explain why you felt so happy.

VRTC Unit 6

Describe a historical event that you find interesting.

You should say:

- What the event was
- When it happened
- Who was involved

and explain why you find this event interesting.

VRTC Unit 7

Describe an advertisement that you remember well.

You should say:

- What it was advertising
- Where and when you saw or heard it
- What was interesting or memorable about it

and explain why you remember this advertisement.

VRTC Unit 8

Describe a journey you have taken.

You should say:

- Where you went
- How you traveled
- What you did during the journey

and explain why this journey was memorable for you.





Presentation Topics

Unit 1: The Feel Good Factor

1. The Science of Happiness: What Makes Us Truly Happy?
 - Explore the psychological and biological factors that contribute to happiness and well-being.
2. The Role of Exercise and Nutrition in Mental Health
 - Discuss how physical activity and diet impact our mental health and overall sense of well-being.
3. Mindfulness and Meditation: Techniques for Stress Reduction
 - Investigate different mindfulness and meditation practices and their benefits in reducing stress and improving mental clarity.
4. The Impact of Music and Art on Emotional Well-Being
 - Examine how engaging with music and art can influence our emotions and contribute to a sense of happiness.

Unit 2: Living with the Past

1. Historical Events That Shaped the Modern World
 - Analyze significant historical events and their lasting impact on contemporary society.
2. Cultural Heritage: Preserving the Past for Future Generations
 - Discuss the importance of preserving cultural heritage and the challenges involved in maintaining historical sites and traditions.
3. Personal Histories: The Power of Storytelling and Memory
 - Explore how personal stories and memories shape our identity and understanding of the past.
4. The Influence of History on Literature and Art
 - Investigate how historical events and periods have influenced literary and artistic movements.





Unit 3: The Hard Sell

1. The Psychology of Advertising: Techniques That Persuade

- Examine the psychological principles behind effective advertising and how they influence consumer behavior.

2. Digital Marketing: The Evolution of Advertising in the Internet Age

Discuss the shift from traditional to digital marketing and the strategies used in online advertising.

3. Ethics in Advertising: Where Do We Draw the Line?

Explore ethical issues in advertising, including misleading ads, targeting vulnerable populations, and the impact of consumerism.

4. Brand Loyalty: Building and Maintaining Consumer Trust

Investigate how companies build brand loyalty and the role of trust and reputation in consumer choices.

Unit 4: Passing Through

1. Travel and Personal Growth: How Journeys Shape Our Lives

- Discuss how travel experiences contribute to personal development and broadening one's perspective.

2. The Future of Transportation: Innovations and Sustainability

- Explore recent advancements in transportation technology and their potential impact on the environment and society.

3. Cultural Exchange: The Impact of Tourism on Local Communities

- Examine the positive and negative effects of tourism on local cultures and economies.

4. Migration and Identity: Navigating Life in a New Country

- Investigate the challenges and opportunities faced by migrants and how migration shapes personal and cultural identity.





Grammar and Vocabulary for Advanced (Speaking Questions)

Unit 40

1. How do you think the concept of work has evolved over the past few decades? What are some significant changes you've noticed?
2. In your opinion, what are the most important qualities or skills that employers look for in potential employees today? How do you think these preferences have changed compared to the past?
3. Describe a challenging work situation you have encountered in the past. How did you handle it, and what did you learn from that experience?
4. With advancements in technology and automation, some people believe that many jobs will be replaced by machines in the future. What is your perspective on this issue? How do you think it will impact the workforce?
5. In your country, what are some common attitudes or cultural norms related to work? Are there any specific challenges or opportunities that arise from these attitudes?

Unit 27

1. How important is understanding and connecting with your ancestry to you personally? What steps have you taken to explore and learn more about your own family's heritage?
2. In your opinion, what are the benefits of researching and understanding one's ancestry? How can this knowledge contribute to a person's sense of identity and belonging?
3. Do you think knowing about your ancestry can influence your future decisions or aspirations? How might understanding your family's history impact your perspective on life and your goals?
4. In some cultures, ancestry plays a significant role in social and familial relationships. How does your culture view the importance of ancestry, and how does it influence family dynamics or traditions?
5. Genetic testing and DNA analysis have become popular methods for individuals to uncover their ancestral origins. What are your thoughts on these methods? Do you believe they provide accurate and meaningful insights into one's ancestry?

Unit 41

1. What role do you think entrepreneurship plays in driving economic growth and innovation? Can you provide examples of successful entrepreneurs who have made a significant impact in your country or globally?
2. How do supply and demand influence prices in a market economy? Can you think of any recent examples where changes in supply and demand have affected prices of goods or services?
3. In your opinion, what are the main challenges and benefits of globalization for businesses and economies? How has globalization impacted your country's economy?
4. Discuss the concept of corporate social responsibility (CSR). Why do you think it is important for businesses to consider social and environmental factors alongside their financial performance? Can you provide examples of companies that have demonstrated strong CSR practices?
5. Economic inequality is a topic of concern in many societies. What are some potential causes and consequences of economic inequality? What steps do you think governments and businesses can take to address this issue?





Unit 29

1. Migration has been a prominent topic in recent years. What are some of the main reasons people choose to migrate? Can you discuss both economic and non-economic factors that influence migration decisions?
2. Discuss the impact of migration on both the countries of origin and the countries of destination. What are some positive and negative effects that migration can have on these communities?
3. How do you think cultural diversity is influenced by migration? Can you provide examples of how migrant populations have contributed to the cultural fabric of a particular country or region?
4. In your opinion, what are some of the main challenges that migrants face when moving to a new country? How can societies and governments address these challenges and create more inclusive communities?
5. Immigration policies and debates surrounding them are often contentious. What are some key considerations that governments should take into account when developing immigration policies? How can countries balance the need for border control with the benefits of immigration?





Writing Topics

Unit 5

You have recently watched a film as part of your English class. Your teacher has asked you to write a review of the film for the school magazine. In your review, you should mention what you enjoyed about the film, any aspects you did not like, and whether you would recommend it to others.

Write your review in 220-260 words.

Unit 6

Many people believe that it is important to preserve cultural heritage sites and traditions. However, others argue that the focus should be on modernizing society and improving living standards. Discuss both views and give your own opinion.

Write at least 250 words.

Unit 7

Your local council is considering making improvements to the community facilities in your area. They have asked residents to submit reports outlining the current state of these facilities and providing recommendations for improvements. Write a report to the council. In your report, you should describe the facilities, explain any problems, and suggest improvements.

Write your report in 220-260 words.

Unit 8

Your college currently doesn't provide enough support for students planning to spend time studying in another country. You see this notice in the library.

The college is planning to introduce a special course for students planning to spend time studying in another country. The college principal invites students to send a proposal outlining any problems students may face when studying abroad and suggesting ways in which the course could address these problems. A decision can then be made about what to include on the course.

Write your proposal in 220-260 words in an appropriate style.





CAE 3 New

Session 1 (Unit 9)	Session 2 (Unit 9)	Session 3 (Unit 9)	Session 4 (Unit 9)	Session 5 (Unit 9)
Unit 9 page 90	Unit 9 page 91	Unit 9 Page 92	Unit 9 Page 93	Unit 9 Pages 94-95
Assignments: EM P 62 Use of English Exercise 1-2	Assignments: EM P 62-63 Vocabulary	Assignments: EM P 63 Grammar		Assignments: CGVA Unit 32 Education (pages 205-206)
Session 6 (Unit 9)	Session 7 (Unit 9)	Session 8 (Unit 9)	Session 9 (Unit 10)	Session 10 (Unit 10)
Unit 9 Page 96	Unit 9 Page 97	Presentation+ Unit 9 Page 98	Unit 10 Page 102	Unit 10 Page 103
Assignments: EM P 66 Listening	Assignments: EM P 66 Grammar Presentation Prep.	Assignments: Writing + VRTC	Assignments: EM P 70 Vocabulary	Assignments: EM P 70 Grammar CGVA Unit 16 (page 114 part 2.2 and page 116 parts 3.2 & 3.2)
Session 11 (Unit10)	Session 12 (Unit 10)	Session 13 (Unit 10)	Session 14 (Unit10)	Session 15
Unit 10 Pages 104-105	Unit 10 Pages 106-107	Unit 10 Page 108	Presentation+ Unit 10 Page 109-110	Midterm
CGVA Unit 37 Relationships (Pages 226-227)	Assignments: EM P 70 Use of English P 71 Listening	Assignments: EM P 72 Grammar CGVA Unit 15 (3.1-3.2-3.3) Presentation Prep.	Assignments: Writing+ VRTC	
Session 16 (Unit 11)	Session 17 (Unit 11)	Session 18 (Unit 11)	Session 19 (Unit 11)	Session 20 (Unit 11)
Unit 11 Page 112	Unit 11 Page 113	Unit 11 Page 114	Unit 11 Page 115	Unit 11 Pages 116-117
Assignments: EM P 76 Vocabulary	Assignments: CGVA Unit 35 Moods (P 219 Exercises 1.7-1.8)	Assignments: EM P 77 Listening	Assignments: EM P 77 Grammar CGVA unit 18 (P 129)	





Session 21 (Unit 11)	Session 22 (Unit 11)	Session 23 (Unit 11)	Session 24 (Unit 12)	Session 25 (Unit 12)
Unit 11 Page 118	Unit 11 Page 119	Presentation+ Unit 11 Page 120	Unit 12 Pages 122-123	Unit 12 Page 124
	Assignments: EM P 79 Grammar CGVA Unit 17 (Exercises 3.3-3.4) Presentation Prep.	Assignments: Writing + VRTC	Assignments: EM P 82 Vocabulary	Assignments: EM P 83 Grammar
Session 26 (Unit 4)	Session 27 (Unit 4)	Session 28 (Unit 4)	Session 29 (Unit 4)	Session 30 (Unit 4)
Unit 12 Page 125	Unit 12 Page 126	Unit 12 Page 127	Unit 12 Pages 128-129	Presentation+ Unit 12 Pages 130
	Assignments: EM P 83 Grammar CGVA Unit 21 (Exercises 3.3-3.4)	Assignments: EM P 83 Use of English	CGVA Unit 45 Science and technology (Exercise 1.6) Presentation Prep.	Assignments: Writing + VRTC

EM: Exam Maximiser

CGVA: Cambridge Grammar and Vocabulary for Advanced





VRTC Unit 9

Describe a time when you were able to accurately understand someone's thoughts or emotions without them explicitly expressing them. Please say:

- When and where did this incident occur?
- Who was the person involved, and what was their situation?
- How were you able to read their mind?

Explain how this experience affected your relationship with that person.

VRTC Unit 10

Describe a situation in which you felt you were a perfect match for a particular job, activity, or role. Please say:

- What was the job, activity, or role?
- Why did you feel you were a perfect match for it?
- How did you express your suitability for the position or activity?

Explain the outcome of this situation and how it impacted your life or career.

VRTC Unit 11

Describe a situation in which you felt you were a perfect match for a particular job, activity, or role. Please say:

- What was the job, activity, or role?
- Why did you feel you were a perfect match for it?
- How did you express your suitability for the position or activity?

Explain the outcome of this situation and how it impacted your life or career.

VRTC Unit 12

Describe a situation in which you felt you were a perfect match for a particular job, activity, or role. Please say:

- What was the job, activity, or role?
- Why did you feel you were a perfect match for it?
- How did you express your suitability for the position or activity?

Explain the outcome of this situation and how it impacted your life or career.





Presentation Topics

Reading Mind:

Lecture Topic: The Science and Art of Mind Reading: Understanding Nonverbal Cues and Empathy

- Exploring the cognitive processes behind mind reading
- Analyzing nonverbal cues and their significance in understanding thoughts and emotions
- The role of empathy in accurately perceiving others' mental states
- Practical applications of mind reading skills in various domains (e.g., psychology, negotiations, leadership)
- Ethical considerations and the importance of respecting privacy boundaries

A Perfect Match:

Lecture Topic: Achieving Professional and Personal Fulfillment: Finding Your Perfect Match

- Understanding the concept of a "perfect match" in different contexts (e.g., career, relationships, hobbies)
- Self-reflection and identifying personal strengths, values, and passions
- Strategies for aligning personal aspirations with professional goals
- Importance of research, exploration, and networking in finding the perfect match
- Navigating challenges and adapting to changes in pursuit of a fulfilling match

Face Value:

Lecture Topic: Beyond Appearances: Unveiling the Power of First Impressions

- The psychology behind first impressions and their impact on interpersonal interactions
- Factors influencing our judgments based on appearance, including stereotypes and biases
- Strategies for managing and overcoming snap judgments
- The role of body language, facial expressions, and grooming in influencing face value perceptions
- Encouraging a more inclusive and open-minded society beyond superficial judgments





Brilliant Ideas:

Lecture Topic: Nurturing Creativity and Unleashing Brilliant Ideas

- Understanding the nature of creativity and its importance in problem-solving and innovation
- Techniques for generating and developing brilliant ideas, such as brainstorming and mind mapping
- Overcoming creative blocks and fostering a supportive environment for creativity
- Examining historical examples of brilliant ideas and their impact on society
- Embracing diversity and interdisciplinary approaches to stimulate creative





Grammar and Vocabulary for Advanced (Speaking Questions)

Unit 32:

1. What are the advantages and disadvantages of traditional classroom education compared to online learning?
2. How has technology impacted the way we learn and access educational resources?
3. Do you believe that a college degree is essential for success in today's society? Why or why not?
4. What changes would you suggest to improve the current education system in your country?
5. How can schools promote creativity and critical thinking among students?

Unit 35:

1. How do you personally manage and cope with stress or negative moods?
2. Can you think of a specific situation when a particular song, movie, or book significantly influenced your mood? Explain.
3. Do you believe that our moods can affect our physical health? Why or why not?
4. How does the environment we're in impact our moods and emotions?
5. What strategies do you use to maintain a positive mood and overall well-being?

Unit 45:

1. How has technology transformed the way we communicate and interact with others?
2. What ethical considerations should be taken into account when developing and implementing new scientific discoveries or technological advancements?
3. How has science and technology contributed to solving global challenges such as climate change or healthcare issues?
4. What impact do you think artificial intelligence (AI) will have on society in the future?
5. Can you provide an example of a recent scientific breakthrough that has fascinated you? Explain its significance.





Writing Topics

Unit 9

Write an email to your manager requesting permission to attend a professional development conference. In your email, you should:

- Explain why attending the conference is beneficial for your professional growth.
- Provide details about the conference, including the dates, location, and agenda.
- Request permission to attend the conference and briefly mention any potential benefits for the company.
- Ask about the possibility of financial support or reimbursement for the conference fees.

Use a formal and polite tone, and write approximately 220-260 words.

Unit 10

You recently witnessed a situation of poor customer service at a local restaurant. Write a formal letter to the restaurant manager expressing your dissatisfaction with the service and suggesting improvements. In your letter, you should:

- Begin by stating the purpose of your letter and providing details of the incident.
- Describe the specific issues you encountered regarding the service and the impact it had on your experience.
- Express your disappointment and explain why you believe the service fell below expectations.
- Offer suggestions for improving customer service, such as staff training or implementing feedback mechanisms.

Maintain a formal tone throughout the letter and write approximately 220-260 words.

Unit 11

In many schools and workplaces, dress codes are enforced. Discuss the advantages and disadvantages of implementing dress codes in these settings. Provide examples and your own opinion.

Write your essay in **220-260** words in an appropriate style.

Unit 12

Some people believe that technological advancements are always beneficial for humanity, while others argue that they can have negative consequences. Discuss both views and give your own opinion.





امتحانات

• امتحان میان ترم:

این امتحان به صورت کاملاً شفاهی در نیمه ترم برگزار می‌شود و ۱۰ نمره از نمره پایانی را در بر می‌گیرد. در امتحان میان ترم حتماً یکی از سوپروایزرین موسسه در کلاس شما جهت ارزیابی از روند آموزش دانشجویان و روند کاری شما حضور خواهد داشت. لذا دو جلسه مانده به امتحان میان ترم، تاریخ امتحان میان ترم را به زبان آموزان گوشزد فرمائید. سوالات میان ترم از پیش طراحی شده است و سوپروایزر مربوطه آن را به همراه خود به کلاس خواهد آورد. سوپروایزر معمولاً به صورت دو به دو میان ترم زبان آموزان را برگزار خواهد کرد و استاد کلاس در سالن اصلی کلاس با زبان آموزان دیگر بصورت فعال حضور خواهند داشت.

• امتحان پایان ترم:

شامل دو بخش شفاهی و کتبی می‌باشد که در قسمت Report Sheet ذکر گردیده است. استاد در امتحان فاینال هیچ نقشی بر عهده نخواهد داشت و نهایتاً 24 ساعت پس از جلسه آخر کلاس، صرفاً نمرات زبان آموزان را در پروفایل شخصی خود با نهایت دقت ثبت خواهد کرد. جهت اطلاع از بارم بندی به Report Sheet مراجعه بفرمایید.

• نکته مهم:

به غیر از امتحانات مذکور اساتید به هیچ وجه مجاز به گرفتن هیچ امتحان دیگری نیستند و در صورت مشاهده این امر آن جلسه برای استاد محسوب نخواهد شد.





قوانین موسسه و آیین نامه انضباطی

در این بخش شما را با قوانین انضباطی و آموزشی موسسه آشنا خواهیم نمود:

• قوانین انضباطی:

- * اساتید موظف به ورود و خروج به موقع در کلاس خواهند بود. تاخیر در ورود و یا تعجیل در خروج بیش از سه بار سوم در ماه موجب کسر حقوق به ازای هر دقیقه ۵۰/۰۰۰ ریال از حقوق استاد خواهد شد.
- * اساتید به هیچ وجه حق ارائه و یا گرفتن شماره تماس، ایمیل و یا آیدی زبان آموزان را نخواهند داشت. در صورت مشاهده در بار اول ۱۰ جلسه از حقوق استاد کسر و در صورت تکرار با استاد مربوطه قطع همکاری خواهد شد.
- * اساتید جهت مرخصی حداقل ۴۸ ساعت قبل از زمان درخواست را به مدیر دپارتمان خود ارائه دهند. مدیر دپارتمان تا ۲۴ ساعت بعد موافقت و یا مخالفت خود با مرخصی را اعلام خواهد نمود.
- * اساتید حق خروج مکرر از کلاس را در حین ساعات کلاس به هیچ وجه نخواهند داشت.
- * اساتید حق خوردن و آشامیدن در کلاس را نخواهند داشت.
- * اساتید حق جریمه زبان آموزان را در غالب خرید تنقلات و ... ندارند.
- * استفاده از موبایل به هر نحوی در زمان کلاس ممنوع می باشد و در صورت مشاهده گزارش Observe آن جلسه با امتیاز صفر منظور خواهد شد.

• قوانین آموزشی:

- * اساتید موظف به پیروی کامل از سیلابس موسسه می باشند.
- * اساتید متعهد کار کردن تمامی کتب کمکی می باشند و در صورت مشاهده عدم کاور شدن کتب جانبی ۳ جلسه از حق التدریس استاد بابت آن کلاس کسر می گردد.
- * اساتید متعهد به اجرای کامل سیاست های آموزشی موسسه و اجرای دقیق آن در کلاس می باشند.
- * اساتید موظف به گزارش از وضعیت کلاس، زبان آموزان ضعیف و ... به سوپروایزر مربوطه خواهند بود.
- * به منظور جلوگیری از ایجاد تنش در کلاس ها حتی المقدور از برخوردهای ایجابی در کلاس خودداری و مشکلات خود را به سوپروایزر مربوطه ارجاع دهید.





• نکته:

همکاران گرامی، توجه داشته باشید که مجموعه ایران اروپا و مدیران مجموعه هرگز حاضر به ایجاد تنش و رنجیده خاطر شدن اساتید خود نمی‌باشد و جریمه کردن نقدی استاد هرگز جزء سیاست‌های ما نیست، لیکن جهت نظم دهی و اجرای درست تصمیمات اتخاذ شده فوق مجبور به طرح قوانین و مقررات و اتخاذ جریمه برای عدم انجام آن هستیم تا بتوانیم به اهداف خود در آموزش برسیم. مطمئنیم که هیچگاه نیاز به برخوردهای ایجابی و تنش‌زا با شما عزیزان نخواهد بود چرا که تمامی شما گرامیان از سخت‌ترین فیلترها عبور کرده و جزء بهترین‌ها از نظر علمی و اخلاقی هستید. از تمامی نظرات انتقادات و پیشنهادات شما در مورد انجام امور فوق کاملاً استقبال می‌کنیم و میتوانید نظرات خود را مستقیماً به مدیر عامل موسسه، قائم مقام ایشان و یا مدیر دپارتمان بزرگسالان در میان بگذارید. تمام تلاشمان این است که همگی شما ایران اروپا را جزئی از خانواده خودتان بدانید و همه از پیشرفت مجموعه منتفع گردیم.





نحوه تکمیل تایم شیت و فرم های پیوست

5/30/23, 4:14 PM

چاپ تایم شیت کلاس

۵۴۵۳۳

مرکز تخصصی آموزش زبان انگلیسی ایران اروپا

بزرگسال

شنبه ۲۰:۴۵ - ۱۹:۱۵
دوشنبه ۲۰:۴۵ - ۱۹:۱۵
چهارشنبه ۲۰:۴۵ - ۱۹:۱۵

استاد: حضرتی سبحان

Four Corners 4/A -
2nd

سیری	غ	نمره	نام زبان آموز	کد	۱ج	۲ج	۳ج	۴ج	۵ج
	o	Or:18.5 FW:19	سعادت یگانه	۴۹۹۴۱۷۰۹					
	o	Or:26 FW:23	ابراهیمی آرمین	۲۲۸۱۳۹۲۰۵۲					
	o	Or: FW:	امامی فرد علیرضا	۰۰۱۴۲۴۵۱۷					
	o	Or:24.75 FW:20	جعفرزاده یوسف	۰۰۲۵۶۹۲۹۹۲					
	o	Or:29 FW:24	فراهانی مهسا	۰۰۸۲۷۱۳۴۰۹					
	o	Or:28 FW:25	اثناعشری فاطمه	۲۷۱۰۰۹۳۲۵۱					
	o		توحیدی کوثر	۲۹۸۱۵۶۸۹۹۱					
	o		تاج میری کامیاب	۰۳۷۱۹۲۵۴۲۸					

اساتید محترم موظف به تکمیل این قسمت بعد از اتمام هر جلسه می باشند.

شماره جلسه	تاریخ	ساعت ورود	ساعت خروج	مطالب تدریس شده	امضا استاد
۱					
۲					
۳					
۴					
۵					

این بخش توسط واحد مالی تکمیل می شود

یادداشت مالی:





مشکلات احتمالی در کلاس و نحوه برخورد با آن

• پایه زبان آموز ضعیف است یا سطح زبان آموز با سطح کلاس یکسان نیست:

در این حالت از ارائه مشاوره و بازخورد به زبان آموز اکیدا خودداری نمایید و صرفاً یکی از مسئولین دپارتمان آموزش را مطلع نمایید. ضعف زبان آموزان ممکن است به چند دلیل اتفاق افتد که از جمله آنها می‌توان به پاس شدن با نمرات پایین، اشتباه در تعیین سطح و ... اشاره نمود که با توجه به سیاست‌های موسسه، مشکل حل خواهد شد.

• زبان آموزان کتب کمکی را انجام نداده یا علاقه‌ای به حل آن ندارد:

در این مورد اول همه زبان آموزان را در مورد اهمیت کتب جانبی در پیشرفت زبانی آنها مطلع کرده و به همه آنها گوشزد نمایید که حل کتب جانبی قسمتی از نمره پایانی را تشکیل خواهد داد. اگر باز هم زبان آموزانی بودند که نسبت به حل کتب مقاومت داشتند آنها را نادیده گرفته و اقدام به رفع اشکال دیگر زبان آموزان کنید.

• غیبت بیش از حد زبان آموزان در کلاس:

در این مورد در وهله اول سوپروایزر دپارتمان بزرگسالان را مطلع کنید و سپس با زبان آموز صحبت کرده و دلیل را جویا شوید.

• فارسی صحبت کردن در کلاس یا بیش از دیگران انگلیسی صحبت کردن در کلاس:

در برخی از کلاس‌ها زبان آموزانی وجود دارند که در کلاس فارسی صحبت می‌کنند. فارسی صحبت کردن زبان آموز در هر سطحی ممنوع می‌باشد و از فارسی صحبت کردن زبان آموزان در کلاس جلوگیری نمایید.

در مواردی که زبان آموز بیش از وقت مجاز خود وقت کلاس را گرفته و به انگلیسی صحبت می‌کند، برای رعایت عدالت و تقسیم درست زمان بین همه زبان آموزان صحبت او را قطع کنید و دلیل این کار را به ایشان توضیح دهید. این مورد بیشتر برای سطوح بالا اتفاق می‌افتد.

• صحبت در مورد مسائل حاشیه‌ای که کلاس را از هدف اصلی خود دور می‌کند

تمام تلاش خود را انجام دهید که کلاس به صحبت‌های حاشیه‌ای رانده نشود چه به انگلیسی چه به فارسی. توجه داشته باشید که هرگز در مورد مسائل سیاسی کشور، مسائل دینی و جنسی به هیچ وجه من‌الوجه صحبت نکنید و به طور مستقیم به زبان آموزان در مورد ممنوعیت مطرح کردن این موارد توضیح دهید.





پرداخت حقوق

پرداخت‌های حقوق اساتید به صورت ماهانه بین تاریخ 5 تا 8 هر ماه به حساب ایشان در بانک آینده واریز خواهد شد. لذا اساتید حتما توجه داشته باشند به محض شروع همکاری حسابی نزد بانک آینده افتتاح نمایند.

روال تحویل تایم شیت نیز به اینگونه است که اساتید می بایست تایم شیت هایی که 5 جلسه آن پر شده و یا کلاس قبل از تکمیل تایم شیت واگذار یا به اتمام رسیده را به مسئول مربوطه تا 25 هر ماه تحویل دهند و حقوق آن را به صورت ماهانه بین تاریخ 5 تا 8 هر ماه دریافت خواهند نمود.

نکته: موسسه از قبول تایم شیت‌ها بعد از تاریخ 25 ام معذور خواهد بود.





آشنایی با سیستم آموزشی مرکز تخصصی ایران اروپا





باورهای آموزشی ایران اروپا

آموزش زبان انگلیسی امروزی با شکل گیری ساختار و لغات زبان انگلیسی نو در سال ۱۵۵۰ به اوج خود رسید و در تمام این سال‌ها رویکردها و روش‌های مختلفی برای بهبود شیوه تدریس زبان انگلیسی ارائه شدند.

ما باور داریم که پس از ۵ قرن که از آموزش زبان انگلیسی در کشورهای مختلف می‌گذرد:

- مسیر موفقیت در آموزش زبان انگلیسی، هموار و مشخص است.
- استفاده از ابزار چند رسانه‌ای (موسیقی، فیلم و ...) ضروریست.
- استفاده از شیوه‌های جذاب و خلاقانه یک امر بدیهیست.
- هر ۴ مهارت زبان انگلیسی به یک اندازه اهمیت دارند.
- استفاده از زبان مادری در کلاس زبان عمومی مانع پیشرفت زبان آموزان است.
- کتاب درسی نقشی اساسی در پیشرفت زبان آموزان دارد.
- مرور درس‌های پیشین باعث افزایش اعتماد به نفس دانشجویان می‌شود.
- تصحیح خطاهای دانشجویان امری بدیهی و ضروریست.
- عدم ارائه نکات تکمیلی اعم از لغات بیشتر، یا نکات ریز گرامری باعث تضعیف انگیزه زبان آموزان برای شرکت در کلاس می‌شود.
- فقط آگاهی از فنون تدریس و شیوه‌های آموزش زبان انگلیسی کافی نیست، بلکه یک استاد موفق باید یک پرسشگر ماهر و یک روانشناس خبره باشد.
- در نظر گرفتن خصوصیات شخصیتی و نوع یادگیری هر زبان آموز ضروریست.
- کشف نقاط ضعف و نیازهای هر زبان آموز و گام برداشتن در راستای کم رنگ‌تر کردن یا از بین بردن آنها، از وظایف اصلی یک استاد است.
- تشویق به تمرین خارج از کلاس با ابزار جدید مانند هوش مصنوعی به یادگیری هر چه بهتر زبان انگلیسی کمک می‌کند.

مرکز تخصصی زبان ایران اروپا به عنوان یکی از به روزترین مراکز آموزش زبان انگلیسی در دنیا همواره تلاش کرده است تا با به کارگیری نوین‌ترین شیوه‌های آموزشی زبان انگلیسی و گام برداشتن در راستای باورهای ذکر شده، به رشد علمی دانشجویان کمک کند. اما این مهم محقق نمی‌شد مگر به تلاش اساتید دانشمند ایران اروپا.





پروتکل‌های آموزشی ایران اروپا





نکات ضروری

۱. ابتدای هر جلسه ۵ تا ۷ دقیقه باید به چک کردن تمرین مهم Workbook و یا رفع اشکال تمرین حل شده Workbook اختصاص داده شود.
۲. نیاز به چک کردن تمامی تمرین محول شده نیست زیرا پاسخنانه ورکبوک در پرتال ایران اروپا وجود دارد.
۳. دانشجویان موظفند که هر جلسه تمرین ورکبوک را حل کنند و عکس تمرین حل شده را قبل از شروع کلاس برای استاد ارسال کنند.
۴. پس از چک کردن ورکبوک و رفع اشکال Word Skills حتما یک فعالیت Speaking به منظور دوره مطالب یادگرفته شده در جلسه قبل انجام شود. (میتوانید از سوالات موجود در بخش Course Outline یا ورکبوک استفاده کنید).
۵. در کلاس‌های آنلاین استفاده از پاورپوینت برای ارائه درس ضروریست.
۶. در کلاس‌های حضوری استفاده از TV به منظور نمایش تصاویر و استفاده از Presentation Plus سری Evolve ضروریست.

نکات ضروری در مورد تدریس لغات

شیوه ی تدریس لغات : TTT : Test – Teach – Test

۱. حتما پیش از شروع تدریس بخش وکب با انجام یک فعالیت Speaking مرتبط به موضوع بخش وکب، کلماتی که دانشجویان با آنها آشنا هستند را تشخیص دهید. (Test) موضوع درس میبایست طی این مرحله Elicit شود. سپس وکب‌هایی که دانشجویان با آن آشنا نبودند را تدریس کنید.
۲. نظر به اینکه فعالیت‌های Drilling به منظور تمرین عضلات آوا ساز انجام می‌شود، در لول‌های پایین‌تر تمام کلمات drill می‌شوند. بهتر است کلمات ابتدا به صورت کلاسی و سپس به صورت فردی drill شوند.
۳. چنانچه زبان آموزی هنگام تلفظ کلمه‌ای دچار مشکل شد، به جای توجه ویژه به آن فرد، بار دیگر به تکرار گروهی بازگشته و پس از تکرار توسط تعدادی زبان آموز قوی‌تر، اقدام به رفع اشکال نمایید.
۴. در لول‌های بالاتر drilling بیشتر در قالب فعالیت‌های communicative انجام می‌شود. بدین منظور هنگام پرسیدن CCQ ها، نسبت به این که زبان آموزان پاسخ کامل بدهند (باتوجه مضاعف بر تلفظ کلمات) اهتمام بورزید.





۵. با توجه به این که فرم گفتاری و نوشتاری لغات در زبان انگلیسی اغلب با یکدیگر تفاوت دارند و این فرم گفتاری کلمات است که به خاطر می‌ماند، لطفا نسبت به **highlight** کردن فرم گفتاری کلمات قبل از ارائه فرم نوشتاری آن دقت ویژه‌ای بفرمایید.

۶. همواره تدریس ۴ - ۵ لغت، اصطلاح، یا **Collocation** اضافه‌تر نسبت به کتاب ضروری می‌باشد.

۷. در طول تدریس و کب همواره با پرسیدن **CCQ** های **Display** و **Referential** حتما اطمینان حاصل کنید که همه دانشجویان معانی کلمات را به درستی متوجه شدند.

۸. تشویق به استفاده از دیکشنری از سطح **Evolve 5** مجاز می‌باشد و در سطح‌های پایین‌تر به جز در موارد خاص که تدریس تفاوت دو کلمه مد نظر است به هیچ وجه مجاز نیست.

۹. در تدریس و کب از توضیح دادن کلمات جدا خودداری کنید و فقط با پرسیدن سوالات هدف دار و یا نمایش عکس، معنی کلمه را برای دانشجویان مشخص کنید.

۱۰. بدیهیست که تا کلمات به طور کامل تدریس نشدند کتاب‌ها بسته خواهند بود و زمانی که تمامی کلمات تدریس شدند دانشجویان می‌توانند کتاب‌های خود را باز کنند.

۱۱. حتما بخش **Controlled Practice** در انتهای کتاب را ابتدا دانشجویان به صورت فردی انجام دهند و سپس به صورت گروهی در کلاس چک شود.

۱۲. سپس، در صورتی که کلمات قابل گروه بندی و طبقه بندی باشند، از زبان آموزان بخواهید کلمات آموخته شده را در گروه مناسب جای دهند.

۱۳. پس از انجام مراحل بالا، حتما یک فعالیت **Speaking** در نظر گرفته شود. (Test)

۱۴. چنانچه در کتاب مراحل پیش‌تر گفته شده در نظر گرفته نشده بود، لطفا برای بخش‌های مد نظر تسک مناسب طراحی بفرمایید.

۱۵. حتما **Speaking** بعد از پارت و کب به صورت **Pair work** انجام شود و حتما پس از آن فیدبک مراحل انجام شود.

۱۶. حتما پس از پایان **Pair Work** از دانشجویان بخواهید خلاصه‌ای از آنچه پارت‌نشان در طول **Pair Work** گفته‌اند ارائه دهند و از تصحیح اشتباهات دانشجویان بلافاصله پس از **Pair Work** اجتناب کنید.

۱۷. اساتید موظفند در طول فعالیت اسپیکینگ از اشتباهات زبان آموزان یادداشت بردارند تا پس از پایان فعالیت بتوانند ایرادات زبان آموزان را به آنان گوشزد کنند.

۱۸. چنانچه زبان آموزان هیچ غلطی در صحبت کردن نداشتند می‌توانید مترادف‌های سطح بالاتر برای کلماتی که در **Task** آخر توسط دانشجویان استفاده شده ارائه دهید.





شیوه‌ی تدریس language in context

ابتدا به منظور ایجاد درگیری زبان آموزان با محتوای این قسمت، ابتدا از زبان آموزان بخواهید درحالی که کتاب هایشان بسته هست، عکس موجود در این قسمت (اسلاید - TV استفاده شود) را توصیف کنند. زبان آموزان را دعوت به اشتراک گذاری ایده‌هایشان درباره این عکس و پیش بینی محتوای LIC فرمایید.

سپس درحالی که همچنان کتاب‌ها بسته هست، یک gist question که از قبل طراحی نموده اید به زبان آموزان ارائه فرمایید. این سوال یک سوال کلی درباره محتوای این قسمت است. درحالی که کتاب‌ها بسته است، جهت یافتن پاسخ gist question، فایل صوتی را پخش کنید.

پس از آن، سوال یا سوالاتی جزئی‌تر به زبان آموزان ارائه کنید تا با خواندن متن پاسخ را بیابند. توجه فرمایید که فرمت این سوالات باید به گونه‌ای باشد که زبان آموزان را در معرض گرامری که قرار است تدریس شود قرار ندهد.

در آخر، سوال(ها)ی مرتبط با محتوای ارائه شده در قسمت language in context طراحی کنید تا زبان آموزان بتوانند خروجی‌ای با توجه به متن تولید کنند و آن را به زندگی شخصی خود تعمیم دهند (Reflection).

از آنجایی که این بخش به این منظور در کتاب گنجانده شده تا هم پلی باشد بین قسمت vocab و گرامر و هم ساختار گرامری که قرار هست تدریس شود را در یک بستر (context) به زبان آموزان ارائه کند، می‌توانید با پوشاندن بخش‌هایی که ساختار گرامری هدف یا Target language را دارا هستند، توجه زبان آموزان را به این بخش‌ها جلب کنید.





شیوه تدریس گرامر:

ابتدا با توجه به این که بین قسمت‌های مختلف درس، میبایست یک ارتباط موضوعی یا *task dependency* وجود داشته باشد، یک بستر یا *context* مرتبط با موضوع کلی درس طراحی کرده که توانایی استخراج تعدادی جمله نمونه یا *model sentence* را داشته باشد. توجه فرمایید که در صورتی که از یک داستان کوتاه استفاده می‌کنید، جهت جلوگیری از پرت شدن حواس زبان آموزان و درگیر نگه داشتنشان، پیوسته سؤالاتی مرتبط بپرسید.

سپس زبان آموزان را تشویق به ساخت جملاتی نمونه مرتبط با *context* نمایید و در صورت وجود ایراداتی در این جملات، با اصلاح و *reformulate* کردن این جملات، آن‌ها را روی تخته یادداشت نمایید.

با پرسیدن سؤالاتی هدف دار، معنی ساختار گرامری را *elicit* نمایید و پس از *highlight* کردن فرم گفتاری ساختار گرامری، با پرسیدن *CCQ* هایی از یادگیری زبان آموزان اطمینان حاصل فرمایید.

پس از *highlight* کردن فرم نوشتاری ساختار گرامری با کمک باکس گرامر کتاب، با همکاری زبان آموزان فرمول گرامر مورد بحث را استخراج نمایید.

پس از اختصاص زمانی به زبان آموزان جهت کامل کردن *Controlled Practice*، اقدام به چک کردن تمرین نمایید. توجه داشته باشید که بهتر است از زبان آموزان درباره چرایی پاسخشان سوال شود تا این بخش از حالت صرفاً مکانیکی خارج شود و یادگیری نیز عمیق‌تر انجام شود.

در انتها لازم است یک تسک *speaking* طراحی شود تا زبان آموزان بتوانند طی یک فعالیت که بازتاب شرایط دنیای واقعی است، در یک قالب آزادانه بتوانند آنچه آموخته اند را به کار ببرند.

توجه فرمایید که بخش *speaking* خود کتاب، گاهی شرایط ذکر شده بالا را دارا نبوده و بیشتر جنبه *semi-controlled* را دارند. لذا ضروریست در این صورت اقدام به طراحی تسکی که شرایط بالا را داشته باشد نمایید.





کلام آخر:

ماموریت ایران و اروپا توسعه و ترقی دید زبان آموزان موسسه از طریق کاربست بالاترین و عالی ترین استانداردهای آموزشی روز دنیا می باشد. ایران اروپا به هیچ وجه حاضر به آزمون خطا برای آموزش زبان آموزان خود نیست و همواره استفاده از اساتید نخبه، باتجربه و کارآمد را سرلوحه کاری خود قرار داده است.

در ایران اروپا تجربه‌ای متفاوت از کار کردن در انتظار شماسست. روابط ما بر پایه احترام و اعتماد متقابل تعهد و دوستی بنا شده است. در اینجا در می‌باید که هیچ انتهایی برای پیشرفت و ارتقا شغلی نخواهید داشت و شما طی کننده مسیر پیشرفت خود هستید. خلاقیت، نوآوری و پشتکار جز اصلی‌ترین ارزش‌های پرسنل برتر در ایران اروپاست. در ایران اروپا شما کار و تفریح را در کنار هم خواهید داشت و در زمان استراحت می‌توانید با فراغ بال از امکانات تفریحی که ایران و اروپا برایتان فراهم کرده استفاده کنید. در اینجا تمام سقف‌های شیشه‌ای را برای پیشرفت برداشته‌ایم و شما طی کننده مسیر خود جهت پیشرفت و ارتقاء خواهید بود. تمام تلاشمان این است که همکاران ما مجموعه را متعلق به خودشان بدانند و برای القای این حس از هیچ تلاشی دریغ نخواهیم کرد. اگر به دنبال کار در محیط حرفه‌ای با بهترین‌های سطح کشور در محیطی دوستانه و گرم هستید می‌توانید به این مجموعه عشق بورزید. به تمامی شما عزیزان این نوید را می‌دهیم که چندی نخواهد کشید که نام و آوازه ایران اروپا جهانی خواهد شد و بی‌شک آینده روشن زبان آموزی و پیش برد ارتباطات از آن ما خواهد بود.

