



# Prepare 1C

## Unit 19: A Fantastic Concert

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# Jobs



what do you want to  
do in the future?

why?

**SANDY BERRY** has an exciting job. She's a sound engineer, and she travels around the world with bands on tour. Here, she tells us about her life, and why she loves her job so much.

**A** .....

It's difficult to choose. I work with my favourite thing in the world – music. I travel all over the world. I was in Europe last month, and in the USA the month before that. I'm always meeting new people and learning new things. And I see brilliant shows every night. It's great fun.

**B** .....

His name was Mr Royce and he was my music teacher when I was 11. His lessons were great. He was a sound engineer before he was a teacher. He was so pleased to help me make my dream come true.

**C** .....

By bus! After each show, we pack all the equipment up and then drive to the next place. When we arrive, we get the stage ready for the show that night. We need to be quick, because often there isn't much time.

**D** .....

Not much! There is only space for each of us to have a very small bag. I take good shoes, because I'm on my feet a lot. And one set of nice clothes for going out on our day off. I don't take a book because there's no time to read.

**E** .....

Well, the days are very long and I get tired sometimes. I work 16 hours some days. And you need to be strong because the equipment is heavy. It's not an easy life. But I have no plans to change it!



**1** Read the first part of the article and look at the photo. Answer the question.

**1** What does Sandy Berry do?

**2** Read the other parts of the article – paragraphs A–E. Answer the questions.

- 1** How do you think Sandy Berry travels when she is working?
- 2** What do you think Sandy Berry puts in her bag when she travels?

**3 Match the questions 1–5 to the paragraphs A–E in the interview.**

- 1** Who was your favourite teacher?
- 2** What do you always take with you when you travel?
- 3** How do you travel?
- 4** What's the best thing about your job?
- 5** How difficult is your job?





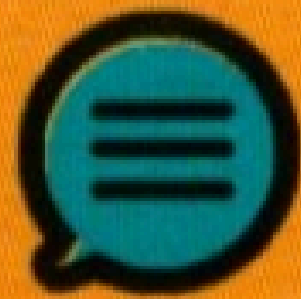


- 4** Find these words in the article and underline them. Then complete the sentences with the correct words.



brilliant    fun    heavy    new    pleased  
quick    ready    strong

- 1 These bags are really ..... I can't carry them! *new / heavy / strong*
- 2 The concert was ..... I was sad at the end! *pleased / new / brilliant*
- 3 Learning the guitar is ..... I'm really enjoying it. *quick / ready / fun*
- 4 My dad can move big pieces of furniture. He's really ..... *strong / ready / heavy*
- 5 We're moving into our ..... house soon. *new / quick / pleased*
- 6 I'm really ..... you can come to my party. *pleased / fun / brilliant*
- 7 I'm so tired. I'm ..... to go to sleep. *ready / new / quick*



## TALKING POINTS

Do you enjoy going to concerts?

What do you think about Sandy's job?

Does it sound exciting to you?



There are 9 brothers  
and sisters. Who are  
they?

# **1** Match the questions to the answers.

- 1** Where was Sandy last month?
  - 2** Why does Sandy need good shoes?
  - 3** How long are Sandy's work days?
  - 4** How many bags does Sandy take with her on tour?
  - 5** Who was Mr Royce?
  - 6** What does Sandy like about her job?
- 
- A** Sandy's music teacher.
  - B** 16 hours.
  - C** Working with music.
  - D** She's on her feet a lot.
  - E** One.
  - F** She was in Europe.

**2** Read the questions in Exercise 1 again. Complete the list of question words.

How?    What? .....

**3** Now read the questions again. Complete the sentence with *can* or *can't*.

You ..... answer *Wh*- questions with *Yes* or *No*.

**4** Put the words in order and make questions.  
Start the questions with question words.

**0** How / in / old / were / 2016 / you / ?

*How old were you in 2016?*

**1** What / your / is / English / name / teacher's / ?

**2** Who / was / student / best / the / today / ?

**3** How / your / last / long / was / holiday / ?

**4** Where / Saturday / were / you / on / ?

**5** What / you / do / school / after / do / ?

**6** How / this / was / difficult / exercise / ?



**1** Ask and answer the questions in Exercise 4 with your partner.

**2** Work with a partner. Write five questions in the present or past. Use the prompts to help you. Then ask your teacher the questions.

- What colour / first car?
- What / put in your bag when you travel?
- Where / you in 2016?
- What / favourite book when you / young?
- How / travel to school every day?

**Now write two questions to ask your partner.**