

# **SOLUTIONS ELEMENTARY 1** **INTRODUCTION UNIT:**

**IA + IB**

**PEGAH BAHOJB GHASEMI**



# HOW DO YOU MAKE NEW FRIENDS?





# WHERE ARE YOU FROM?

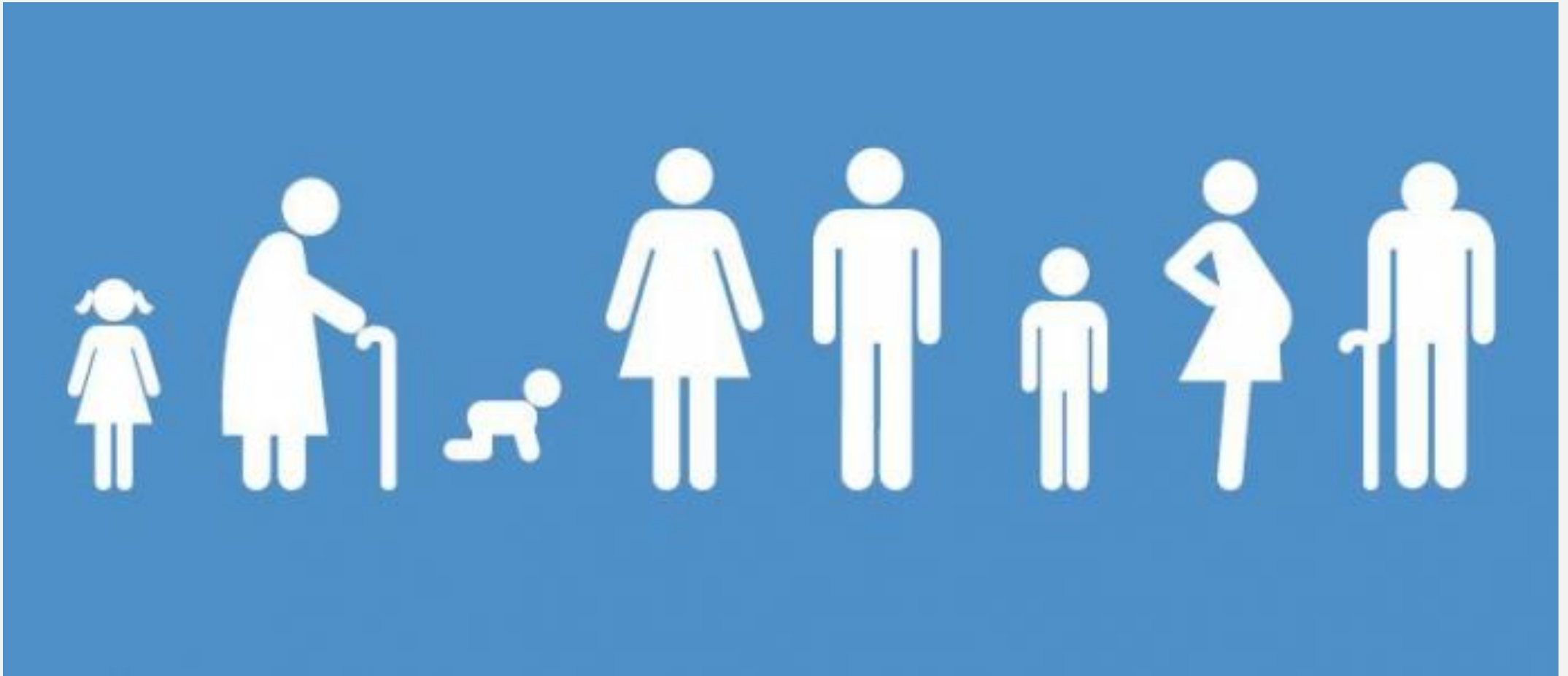


# WHERE ARE YOU FROM? I'M FROM ...





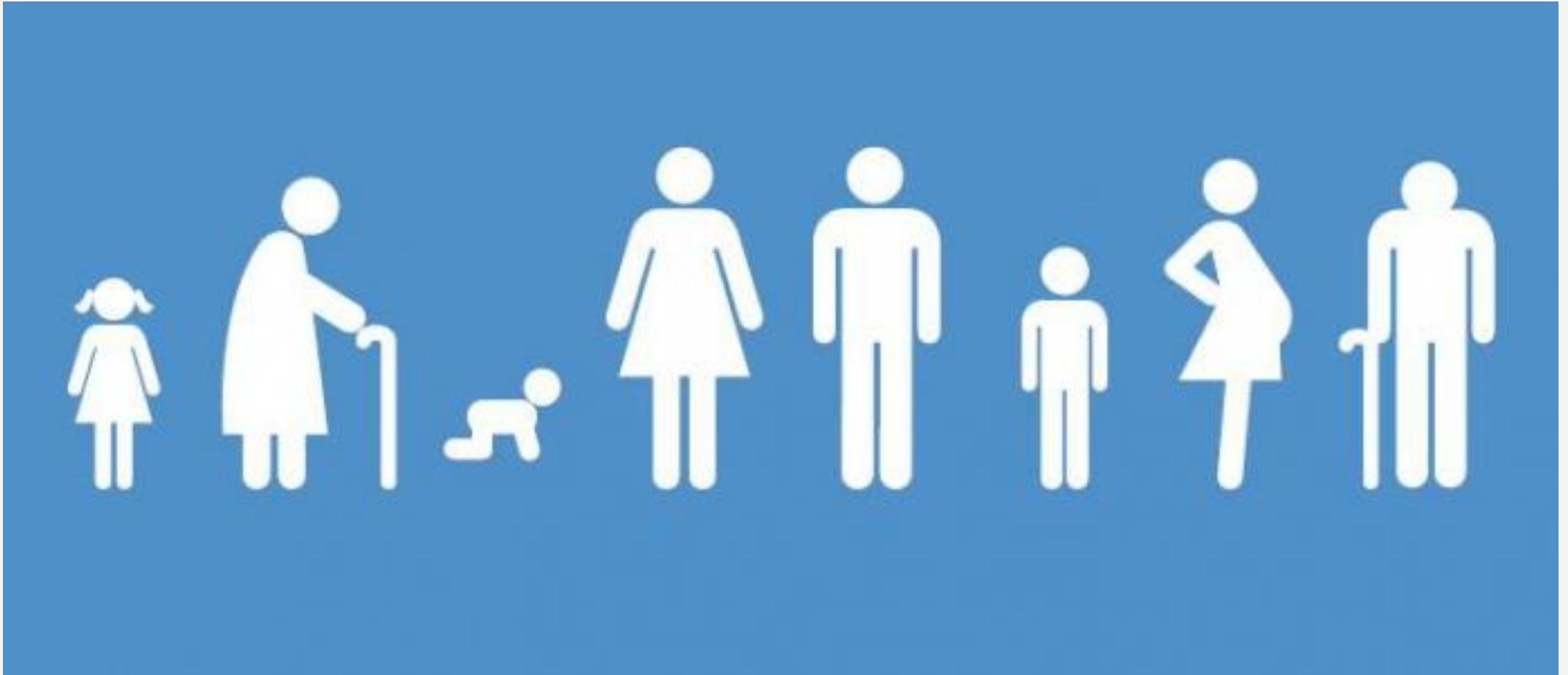
# HOW OLD ARE YOU?





# HOW OLD ARE YOU?

## I'M ...



**1** Complete the questions in the dialogue with the phrases below.

are you from    do you spell    old are you    your name

**Woman** Hello. Welcome to Europa Language School!

**Kadir** Thank you!

**Woman** What's <sup>1</sup> \_\_\_\_\_?

**Kadir** Kadir Demir.

**Woman** How <sup>2</sup> \_\_\_\_\_ that?

**Kadir** K-A-D-I-R, Kadir. D-E-M-I-R, Demir.

**Woman** Thank you. Where <sup>3</sup> \_\_\_\_\_?

**Kadir** I'm from Turkey.

**Woman** And how <sup>4</sup> \_\_\_\_\_, Kadir?

**Kadir** I'm eighteen.

**Woman** Great! Thank you. You're in room 53.

**Kadir** Thanks. See you later!

1 Complete the questions in the dialogue with the phrases below.

are you from    do you spell    old are you    your name

**Woman** Hello. Welcome to Europa Language School!

**Kadir** Thank you!

**Woman** What's <sup>1</sup> \_\_\_\_\_?

**Kadir** Kadir Demir.

**Woman** How <sup>2</sup> \_\_\_\_\_ that?

**Kadir** K-A-D-I-R, Kadir. D-E-M-I-R, Demir.

**Woman** Thank you. Where <sup>3</sup> \_\_\_\_\_?


**Kadir** I'm from Turkey.

**Woman** And how <sup>4</sup> \_\_\_\_\_, Kadir?

**Kadir** I'm eighteen.

**Woman** Great! Thank you. You're in room 53.

**Kadir** Thanks. See you later!

2  1.02 Listen and check your answers. Then listen and repeat the dialogue.




**WHAT DO YOU  
NEED TO WRITE  
SOMETHING?**




**WHAT DO YOU  
NEED TO WRITE  
SOMETHING?**

**LETTERS!**

- 3  1.03 Listen and repeat the alphabet. What sound do the blue letters share?

abcdefghijklmnopqrstuvwxyz


- 3  1.03 Listen and repeat the alphabet. What sound do the blue letters share?

a**b**c**d**e**f**g**h**i**j**k**l**m**n**o**p**q**r**s**t**u**v**w**x**y**z**

- 4 Now put the red letters into the correct category below, depending on the sound they share.

1 b, c, ...

2 f, l, ...



**CAN YOU GUESS  
THE NAME OF  
ACTOR?**






**BENEDICT  
CUMBERBATCH**


5 **SPEAKING** Work in groups or as a class. Think of a famous person and start spelling his or her name. Who can guess the person first?

T-A-Y-...

Taylor Swift!



**CHOOSE A  
RANDOM  
NUMBER!**


6  1.04 **VOCABULARY** Listen and repeat the numbers (1–50). Then say the numbers backwards (50–1) around the class.

50

49

48

47

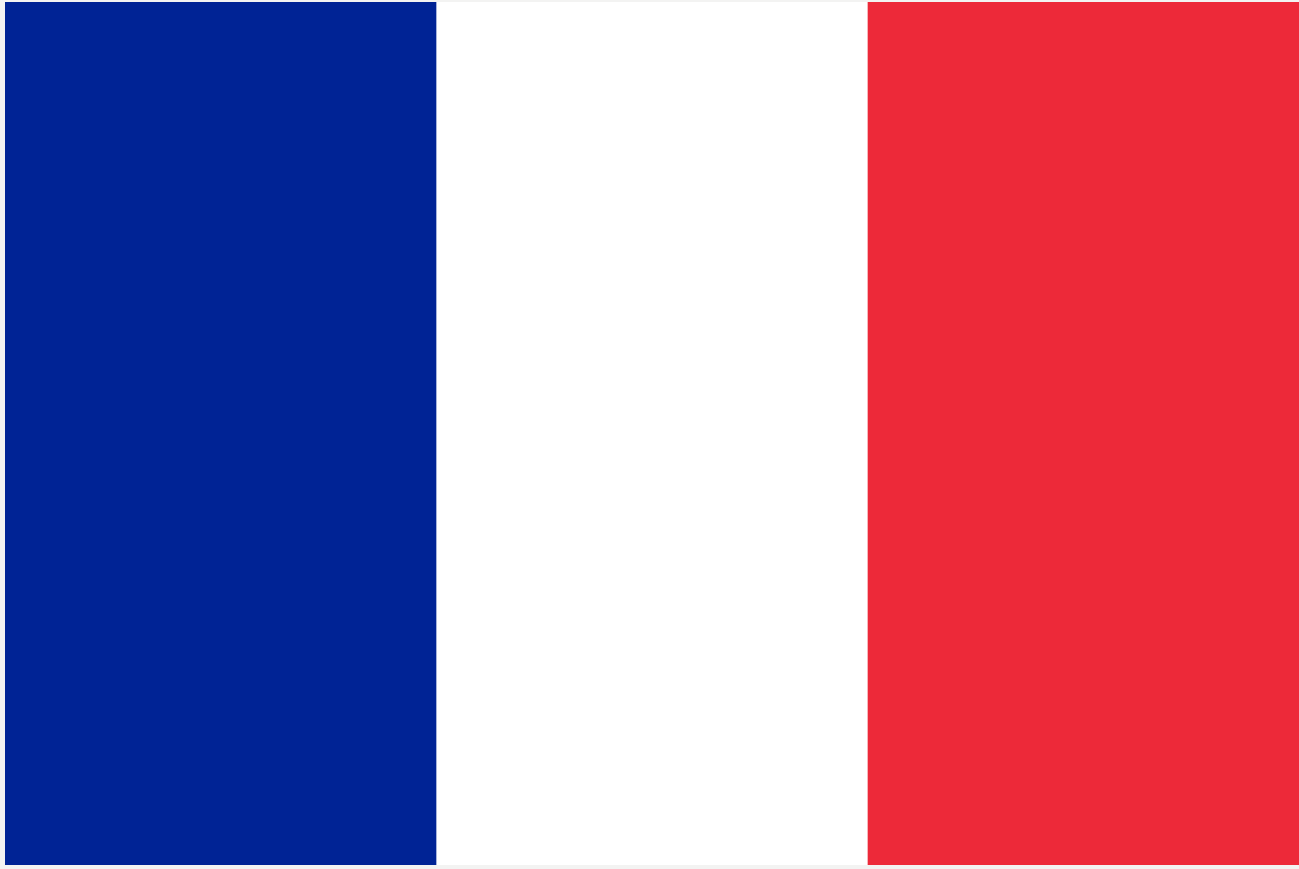
7  1.05 Listen to two dialogues. Complete the table with the names and ages of the four speakers.

Name	Age
1 Antoine	
2	
3	
4	

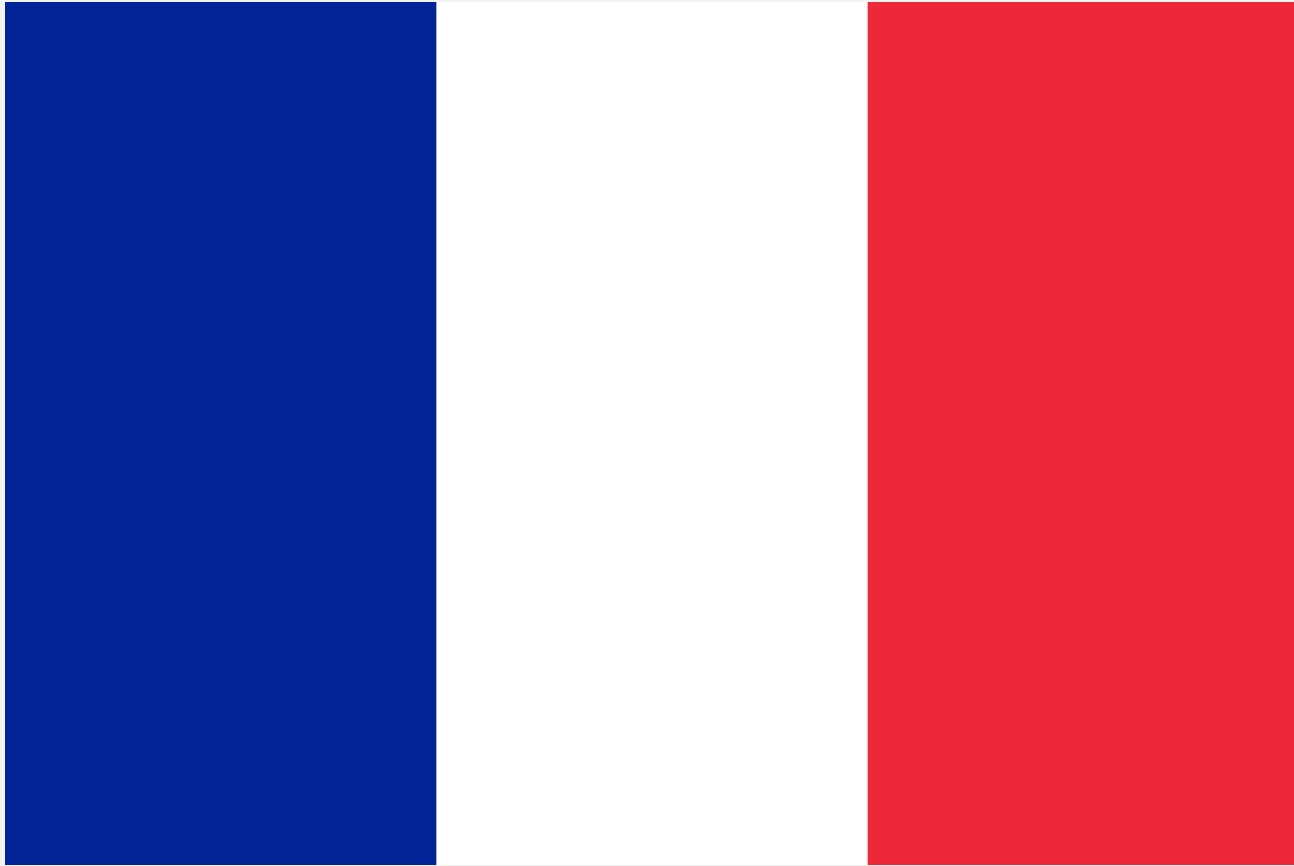




**CHINA**





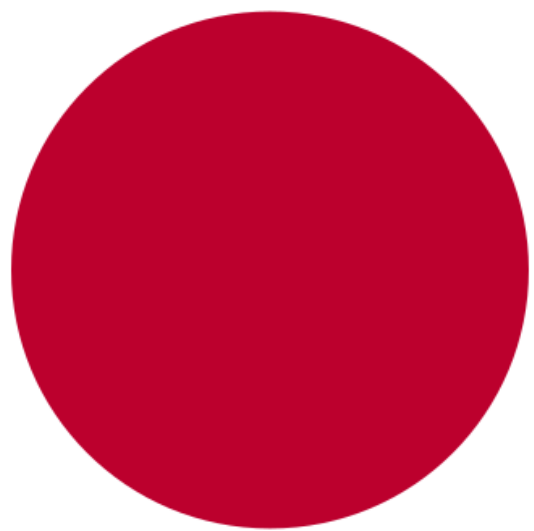


**FRANCE**





**GERMANY**

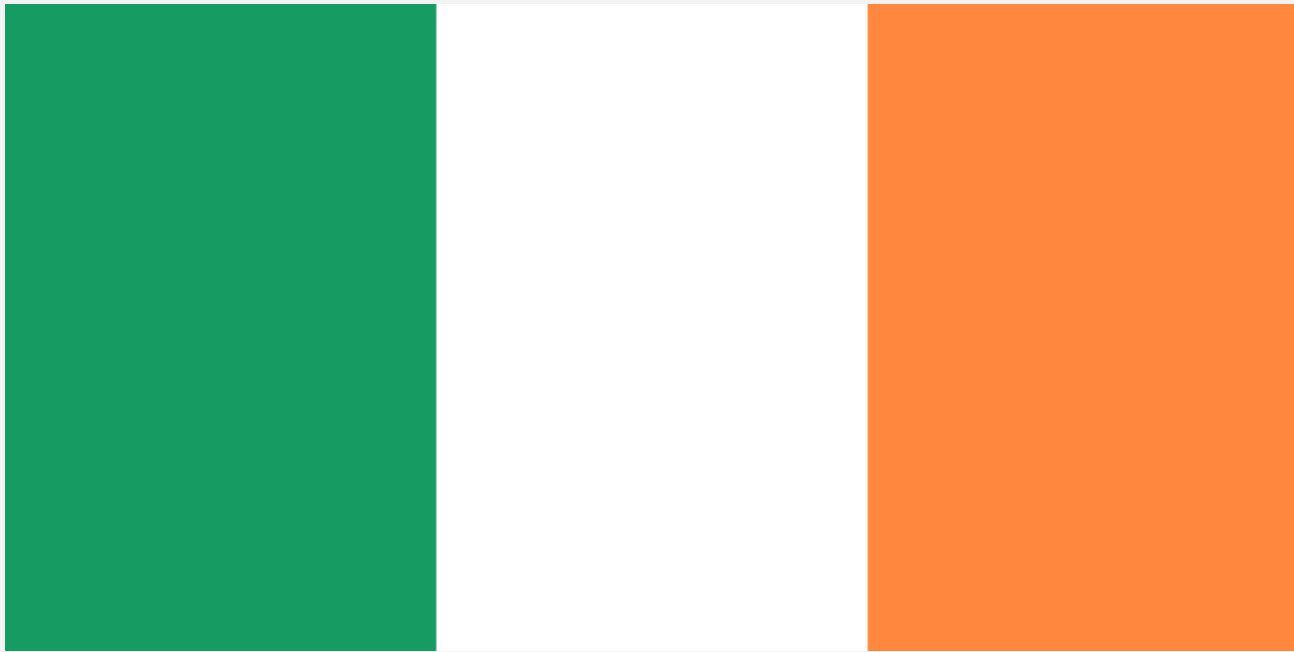




**JAPAN**



**IRELAND**







**CANADA**







**TURKEY**



**HUNGARY**







**ITALY**







**BRAZIL**



**CROATIA**







**SLOVAKIA**



**POLAND**










**UKRAINE**

8  1.05 **VOCABULARY** Which country are the students in exercise 7 from? Listen again and match them with countries from the list below.

**Countries** Argentina Australia Brazil Canada China  
Croatia the Czech Republic Egypt France Germany  
Greece Hungary India Italy Japan Mexico Poland  
Russia Slovakia Spain Turkey the UK Ukraine the USA

*Antoine is from France.*

9 **SPEAKING** Work in pairs. Test your partner's spelling of the countries in exercise 8.

How do you spell 'Spain'?

S-P-A-I-N. How do you spell ... ?

**10 Answer the questions about the countries in exercise 8.**

- 1 Which are in Europe?
- 2 Which are in Asia?
- 3 Which are in North and South America?
- 4 Which are English-speaking countries?
- 5 Which are near your own country?

**11** Work in pairs. Invent a new identity for yourself. Choose a new name, a new nationality and a different age.

**12 SPEAKING** Work in pairs. Find out your partner's information. Ask and answer questions from the dialogue in exercise 1.

What's your name?

It's ...

How do you spell that?



**I ... A SISTER.**

**SHE ... MY SISTER.**



**I'VE GOT A SISTER.**


**SHE IS MY SISTER.**







# IDENTICAL TWINS

1  1.06 Read and listen to the dialogue. How old is Joanna's sister?

**Max** Have you got a brother?

**Joanna** No, I haven't. But I've got a sister. Here's a photo of us. I'm on the right.

**Max** Are you twins?

**Joanna** Yes, we are, but we aren't identical. Emma's got black hair, like me, but she hasn't got brown eyes.

**Max** Is that your dog in the photo?

**Joanna** Yes, it is. She's called Rosie. Rosie is Emma's dog, really.

**Max** How old is she?

**Joanna** She's sixteen, of course.

**Max** That's very old for a dog!

**Joanna** No, Emma's sixteen. Rosie is six.



- 2 Find all the examples of *be* in the dialogue in exercise 1. Complete the **Learn this!** box. Use short forms.

**LEARN THIS!** *be*



**Affirmative**

I<sup>1</sup> \_\_\_\_\_

he / she / it<sup>2</sup> \_\_\_\_\_

you / we / they are

**Interrogative**

am I?

<sup>4</sup> \_\_\_\_\_ he / she / it?

<sup>5</sup> \_\_\_\_\_ you / we / they?

**Negative**

I'm not

he / she / it isn't

you / we / they<sup>3</sup> \_\_\_\_\_

**Short answers**

Yes, I am. / No, I'm not.

Yes, he / she / it<sup>6</sup> \_\_\_\_\_.

No, he / she / it isn't.

Yes, you / we / they<sup>7</sup> \_\_\_\_\_.

No, you / we / they aren't.

**3 Write two sentences with the verb *be*, one affirmative and one negative. Which is true for you? Which is false? Write T or F.**

1 We \_\_\_\_\_ at school.

*We are at school. T We aren't at school. F*

2 My teacher \_\_\_\_\_ very tall.

3 I \_\_\_\_\_ 16 years old.

4 My friends \_\_\_\_\_ all girls.

5 It \_\_\_\_\_ very cold today.

6 My friends and I \_\_\_\_\_ in an English lesson.

**4 SPEAKING** Complete the questions with the correct form of the verb *be*. Then ask and answer the questions in pairs.

1 \_\_\_\_\_ you hungry?

2 \_\_\_\_\_ our teacher male?

3 \_\_\_\_\_ we at school?

4 \_\_\_\_\_ your friends all at this school?

5 \_\_\_\_\_ you eighteen years old?

6 \_\_\_\_\_ I from the UK?

Are you hungry?

Yes, I am. / No, I'm not.

# WHICH ONE IS CORRECT?

1. She not has got a brother.
2. She has not got a brother.
3. She has got not a brother.

# WHICH ONE IS CORRECT?

1. She not has got a brother.
2. She has not got a brother.
3. She has got not a brother.



# WHICH ONE IS CORRECT?

1. They have got sister?
2. Have got they sister?
3. Have they got sister?

# WHICH ONE IS CORRECT?

1. They have got sister?
2. Have got they sister?
3. Have they got sister?

- 5 Complete the **Learn this!** box. Use short forms. Use the dialogue in exercise 1 to help you. What are the long forms?

**LEARN THIS!** *have got*



We use *have got* to talk about possessions and family members.

**Affirmative**

I / you / we / they<sup>1</sup> \_\_\_\_\_ got

he / she / it<sup>2</sup> \_\_\_\_\_ got

**Negative**

I / you / we / they haven't got

he / she / it<sup>3</sup> \_\_\_\_\_ got

**Interrogative**

<sup>4</sup> \_\_\_\_\_ I / you / we / they got?

Has he / she / it got?

**Short answers**

Yes, I have. / No, I<sup>5</sup> \_\_\_\_\_ .

Yes, he / she / it has. No, he / she / it hasn't.

Yes, you / we / they have. No, you / we / they haven't.

**6** Complete the sentences with the correct form of *have got*, affirmative or negative. Make them true for you.


1 I \_\_\_\_\_ two brothers.

2 We \_\_\_\_\_ a maths lesson next.

3 Our teacher \_\_\_\_\_ short hair.

4 I \_\_\_\_\_ blue eyes.

5 Our teachers \_\_\_\_\_ a big teachers' room.

7  1.07 Listen. Tick the things that Joe and Amy have got.

	Joe	Amy	You	Your partner
a pet				
a skateboard				
a bike				
a smartphone				
a laptop				
a watch				

**8** Write sentences about Joe using the information in the table in exercise 7. Use the correct form of *have got*.

Joe's got .... He hasn't got ....

- 9 **SPEAKING** Complete the column for you in exercise 7. Then ask and answer in pairs and complete the column for your partner.

Have you got ... ?

- 10 **SPEAKING** Tell the class about your partner.

Marianne hasn't got a pet.

**ASSIGNMENT:**  
**WORKBOOK – IA AND IB**  
**VOCABULARY BUILDER-**  
**P.117**  
**PA\_VOCAB REVIEW**