

SOLUTIONS ELEMENTARY 1

INTRODUCTION UNIT:

IC + ID

PEGAH BAHOJB GHAEMI



Introduction

Vocabulary



Personal information

I can exchange basic personal information.

1 Put the words in the correct order to make questions. Then write true answers.

1 name / what's / your

_____?

Answer: _____.

2 that / spell / you / how / do

_____?

Answer: _____.

3 old / you / how / are

_____?

Answer: _____.

4 you / from / where / are

_____?


Answer: _____.

2 Find fourteen countries in the wordsearch and write them below.

P	O	L	A	N	D	J	D	E	G	R	O
X	A	W	C	F	R	A	N	C	E	T	L
B	R	A	Z	I	L	P	E	R	R	T	L
E	G	K	E	Q	U	A	P	O	M	U	N
S	E	J	C	W	Z	N	I	A	A	R	I
G	N	U	A	A	N	D	Y	T	N	K	A
I	T	A	L	Y	I	A	X	I	Y	E	Y
M	I	I	N	O	A	U	L	A	K	Y	O
L	N	S	H	U	N	G	A	R	Y	S	P
U	A	S	P	A	I	N	O	I	A	D	I
K	A	R	I	T	Y	R	U	S	S	I	A
D	U	K	R	A	I	N	E	U	Y	C	N

- 1 A _____
- 2 B _____
- 3 C _____
- 4 F _____
- 5 G _____
- 6 H _____
- 7 I _____

- 8 J _____
- 9 P _____
- 10 R _____
- 11 S _____
- 12 T _____
- 13 U _____
- 14 the U _____

3  1.02 Listen. Write the names of the people and the countries they are from.


1 *Viktória* is from Hungary.

2 _____ is from _____.

3 _____ is from _____.

4 _____ is from _____.

5 _____ is from _____.

4  1.03 Listen and write the letters and numbers.



1 This car is a Volvo

_____.



2 This phone is an

_____.



3 This aircraft is a

_____.



4 This road is the _____
in England.



5 This motorbike is a

_____.



6 This is an _____
_____ laptop.

IB

Grammar

be and have got

I can use be and have got.

1 Write affirmative or negative sentences with the correct form of the verb *be*.

1 they / cousins ✗

They aren't cousins.

2 she / from Croatia ✗

3 you / at school ✓

4 I / a student ✓

5 we / hungry ✗

6 you / on holiday ✗

7 I / 27 years old ✗

8 he / from Spain ✗

2 Put the words in the correct order to make questions. Then write short answers.

1 seventeen / are / you

_____ ?
_____ X

2 they / from / Britain / are

_____ ?
_____ ✓

3 cold / today / it / is

_____ ?
_____ X

4 in / we / an English lesson / are

_____ ?
_____ ✓

5 she / is / very tall

_____ ?
_____ X

3 Write true sentences. Use the affirmative or negative form of *have got*.

1 I _____ a bike.

2 We _____ computers in all our classrooms.

3 My best friend _____ brown eyes.

4 My parents _____ two cars.

5 I _____ a pet.

6 My teacher _____ black hair.

4 Look at the table. Write questions and short answers with the correct form of *have got*.

	Liam	Zoe
a skateboard	✓	✗
a smartphone	✓	✓
a dictionary	✗	✓
a bike	✗	✗

1 Liam / a skateboard?

_____ ?
_____ .

2 Zoe / a skateboard?

_____ ?
_____ .

3 Liam and Zoe / smartphones?

_____ ?
_____ .

4 Liam / a dictionary?

_____ ?
_____ .

5 Liam and Zoe / bikes?

_____ ?
_____ .

5 Complete the email to a penfriend. Use *be* and *have got*, affirmative, negative and interrogative.



To: lucy@email.com

Hi Lucy,

My name ¹ _____ Emily.

I ² _____ seventeen years old. How old

³ _____ you?

My home town is Bristol, in

England. But I ⁴ _____

English – I'm American. My

parents ⁵ _____ from

California. I ⁶ _____ lots of cousins in the USA. Where

⁷ _____ you from?

This ⁸ _____ a photo of me. I ⁹ _____ brown

hair and blue eyes. I ¹⁰ _____ a brother – his name is

Jake, and he ¹¹ _____ blue eyes too – but I

¹² _____ a sister. And we ¹³ _____ a cat called

Charlie. He ¹⁴ _____ a year old and very friendly.

¹⁵ _____ you ¹⁶ _____ any brothers and sisters?

Write soon!

Emily






STREET MUSICIANS







MUSICAL INSTRUMENTS

1  1.08 Read and listen to the dialogue. What is Alfie's opinion of the girl in the photo? What is Rose's opinion?

Alfie Let's stop and listen. This is a great song.

Rose Hmm. She isn't very good. She can't sing.

Alfie She can play the guitar really well. And her voice isn't bad.

Rose I can't hear the words.

Alfie But she's really young. She's only fourteen or fifteen.
Can you play the guitar like that?

Rose No, I can't. But I can play the piano. Come on, let's go.

Alfie No, wait.

Rose What's the problem?

Alfie I can't find my money. Can I borrow £1, please?

Rose For her? Really? Oh, OK.



- 2 Read the **Learn this!** box. Find an affirmative, negative and interrogative form of *can* in the dialogue in exercise 1.

LEARN THIS! *can*



a We use *can* to talk about ability.

b The form of *can* is the same for all persons (*I, you, he, she, we, etc.*).

Affirmative: *I can play football.*

Negative: *They can't hear you.*

Interrogative: *Can you dance? Yes, I can. / No, I can't.*

c We also use *can* to ask for permission.

Can I use your phone? Yes, you can. / No, you can't.

**3 Complete the sentences about the dialogue in exercise 1.
Use the affirmative or negative form of *can*.**

- 1 The girl _____ play the guitar well.
- 2 Rose _____ hear the words of the song.
- 3 Rose _____ play the guitar.
- 4 Rose _____ play the piano.
- 5 Alfie _____ find his money.

4 SPEAKING Work in pairs. Ask permission to do the things below. Use *Can I ... ?*

borrow your pencil use your dictionary ask a question
share your book copy your answer

Can I borrow ... ?

Yes, you can. / No, you can't.





SAXOPHONE





CLARINET





TRUMPET






DRUMS

5 VOCABULARY Complete the list of musical instruments. The missing words are in the dialogue in exercise 1. Then check the meaning of all the words.

Instruments clarinet drums flute g_____

keyboard p_____ saxophone trumpet violin

6  1.09 Listen and identify the instruments.

1 clarinet

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

7 **VOCABULARY** Check the meaning of the verbs below.
Match four of them with pictures 1–4.

Action verbs dance play basketball / football / tennis
play the drums / clarinet ride a bike / a horse skate
skateboard sing ski speak Chinese / French / Spanish
swim



8 Write a questionnaire about ability for your partner. Write six questions with *can*. Choose verbs from exercise 7 and include one musical instrument from exercise 5.

1 Can you play the violin?

2 Can you ... ?

9 SPEAKING Work in pairs. Do your questionnaires. Make a note of your partner's answers.

Can you play the violin?

No, I can't.

10 SPEAKING Tell the class about your partner.

Mina can't play the violin. She can ...



INTERACTIVE WHITEBOARD






CALCULATOR



1 **VOCABULARY** Match the pictures with eight of the words below. Check the meaning of all the words.

In the classroom bin blackboard calculator chair
computer cupboard desk eraser exercise book
interactive whiteboard pen pencil pencil case
pencil sharpener ruler schoolbag shelf



2  1.10 Read and listen to the dialogue. Where is Olivia's pencil case?

Charlie Have you got a pencil and an eraser?

Olivia I've got a pencil, but I haven't got an eraser. The pencil is on my desk.

Charlie Thanks. Have you got a coloured pen?

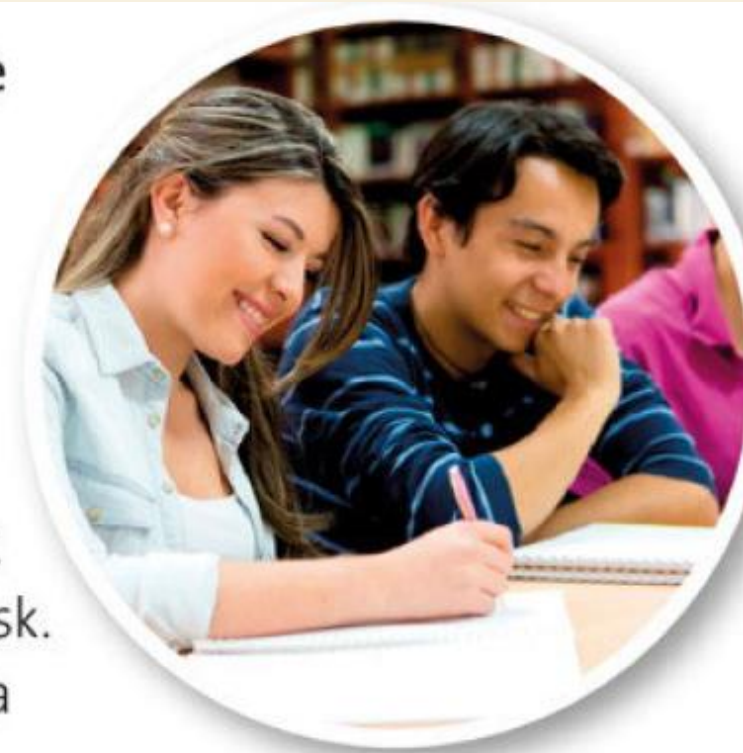
Olivia No, but I've got some coloured pencils.


Charlie What colours?

Olivia Red, blue, green, brown – lots of colours. They're in my pencil case.


Charlie Is that your pencil case?

Olivia No. That's Jemma's. My pencil case is in my schoolbag. Hang on. ... Oh, no! It's at home. Sorry.





**YESTERDAY, I SAW
... OLD MAN. ... OLD
MAN LOOKED LIKE
MY GRANDFATHER
WHO HAS DIED 12
YEARS AGO!**



**YESTERDAY, I SAW AN
OLD MAN. THE OLD
MAN LOOKED LIKE MY
GRANDFATHER WHO
HAS DIED 12 YEARS
AGO!**

- 3 Read the **Learn this!** box. Underline all the examples of *a / an, some* and *the* in the dialogue in exercise 2.

LEARN THIS! Articles



- a** The definite article is *the*. We can use it with singular and plural nouns.
the chair the books
- b** The indefinite article is *a*, or *an* if the noun begins with a vowel sound. We only use it with singular nouns.
a pen an exam
- c** We can use *some* with plural nouns when we don't know, or we don't want to say, exactly how many.
I've got a pen and some pencils.
- d** We use *a / an* and *some* when we mention things for the first time.
I've got a skateboard and some rollerblades.
- e** We use *the* when we mention them again.
I've got a skateboard and some rollerblades. The skateboard is red and the rollerblades are blue.

4 SPEAKING Work in pairs. Ask and answer questions about the things in exercise 1. Use *a* or *an*.

Have you got a pen
in your schoolbag?

Yes, I have. / No, I haven't.

Have we got an interactive
whiteboard in our classroom?

Yes, we have. /
No, we haven't.

5 Put *a*, *an* or *some* in front of the nouns.

1 _____ address

2 _____ pens

3 _____ old car

4 _____ dogs

5 _____ eye

6 _____ blue pencils

7 _____ rollerblades

8 _____ teachers

9 _____ cat

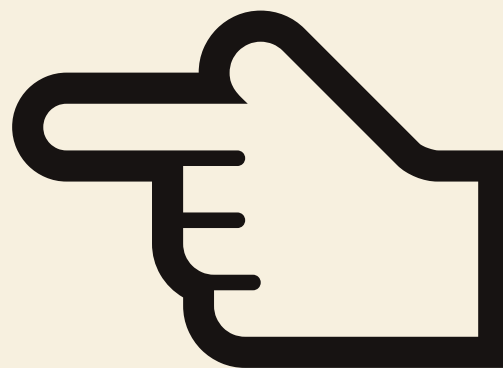
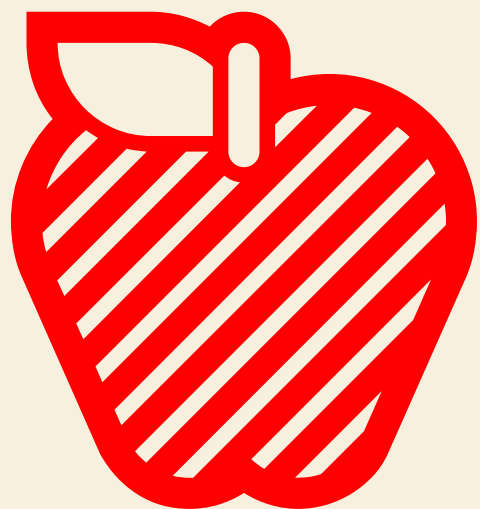
10 _____ photos

11 _____ watch

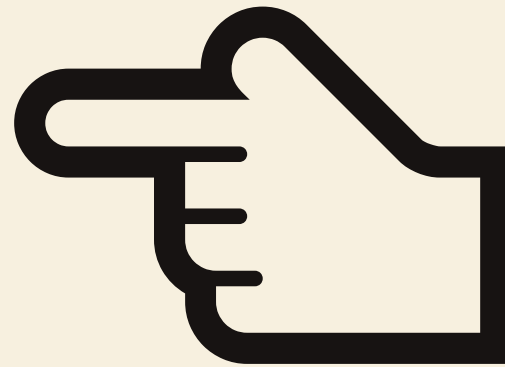
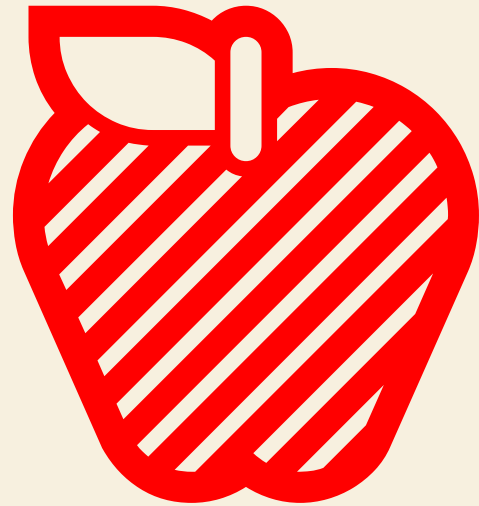
12 _____ skateboard

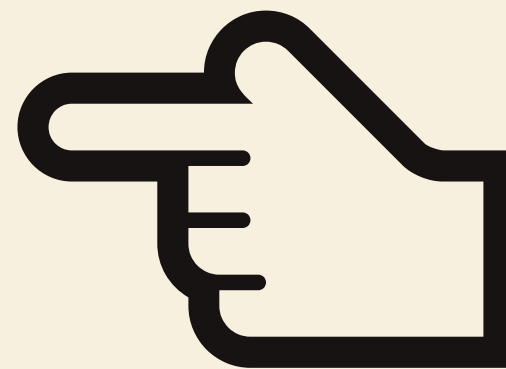
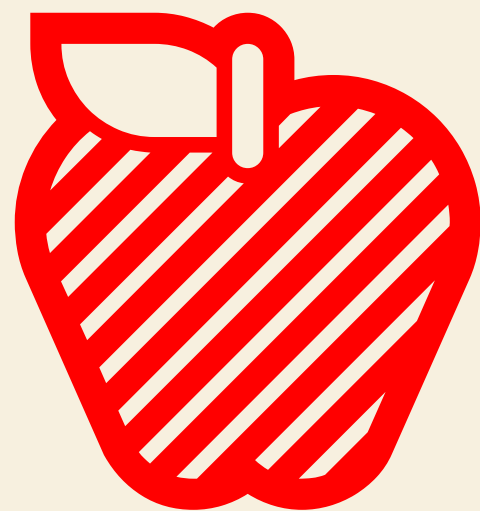
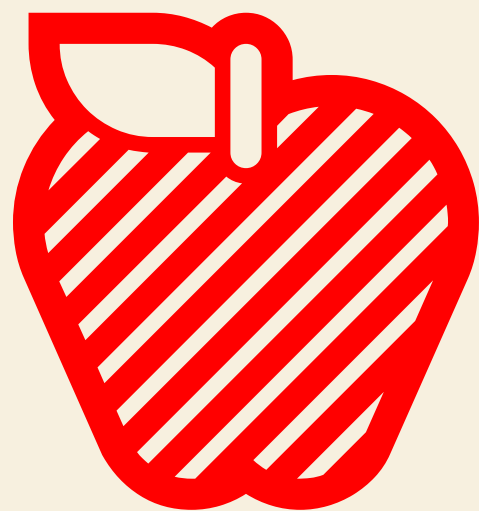
6 Complete the sentences with *a, an, some* or *the*.

- 1 I've got _____ red pen and _____ green pen. _____ red pen is on my desk. _____ green pen is in my pencil case.
- 2 We've got _____ exams next week. _____ first exam is maths, _____ second is history and _____ third is science.
- 3 My mum's got _____ orange Fiat and my dad's got _____ blue Renault. _____ Fiat is new, but _____ Renault is very old.
- 4 I've got _____ CDs and _____ DVDs, but I can't play _____ DVDs because my DVD player is broken.
- 5 We've got _____ cat, _____ dog and _____ mice. _____ cat's name is Sooty and _____ dog's name is Freddy.

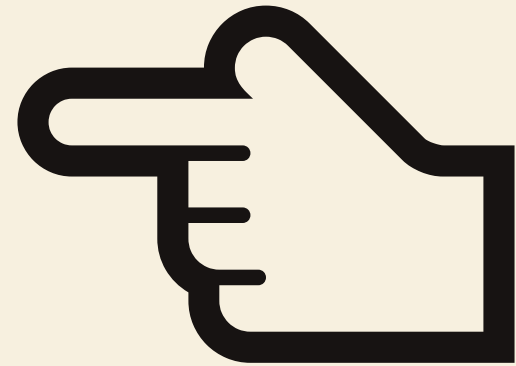
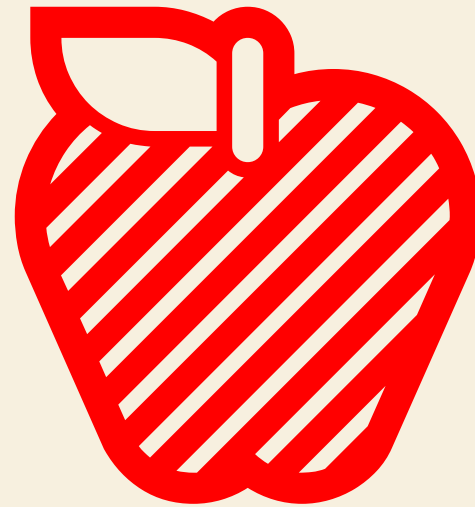
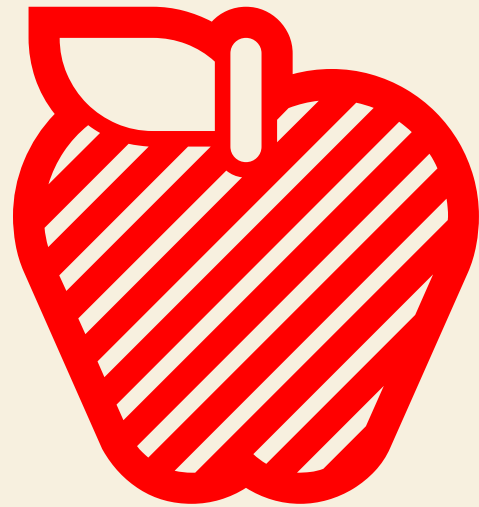


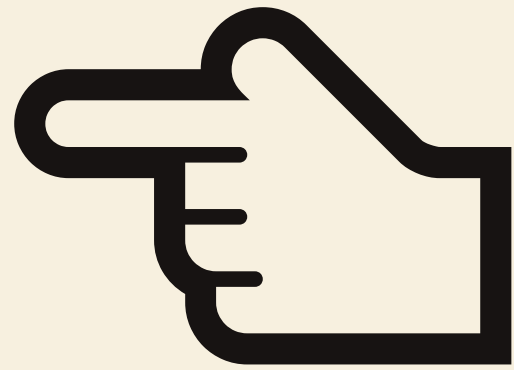
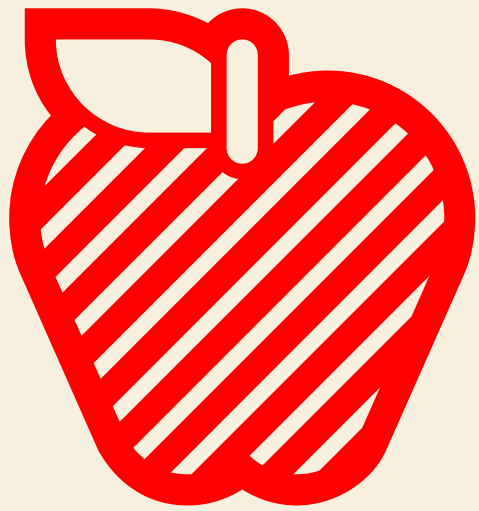
THIS



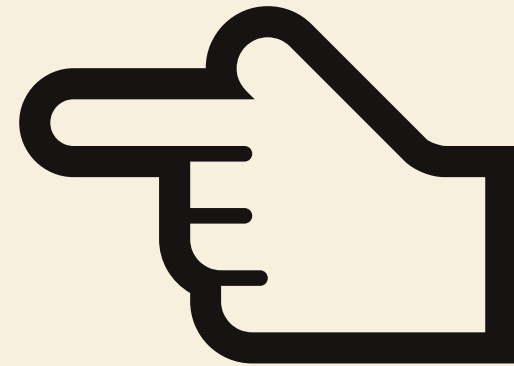
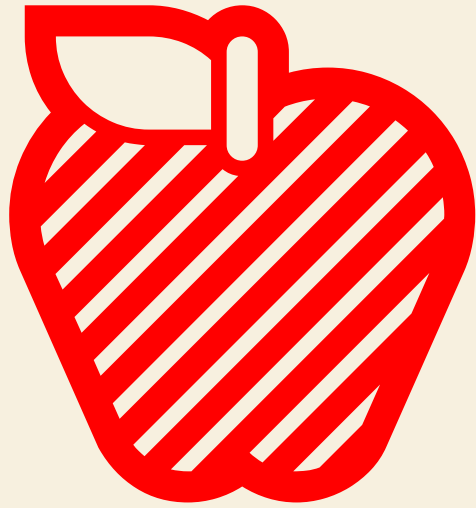


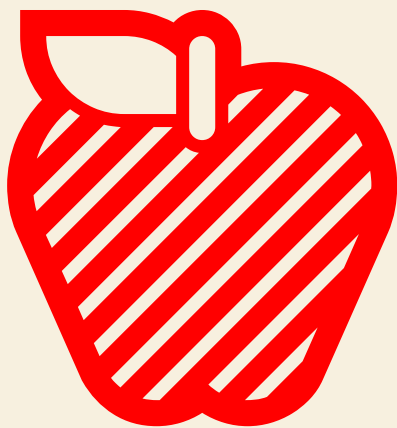
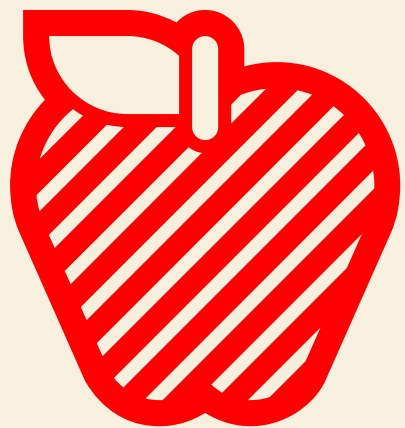
THESE



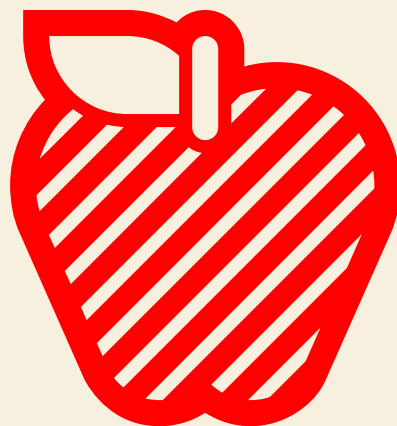
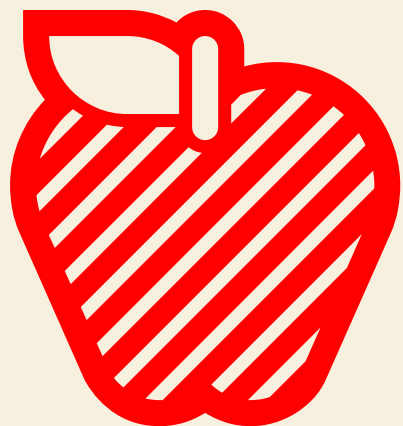


THAT





THOSE



LEARN THIS! *this / that / these / those*



We use *this* (singular) and *these* (plural) for things that are close to us, and *that* (singular) and *those* (plural) for things that are further away.

this chair these books that cat those dogs

- 7 Read the **Learn this!** box. Find an example of *this*, *that*, *these* or *those* in the dialogue in exercise 2.

8 SPEAKING Work in pairs. Take turns to ask and answer questions about the pictures.



Are these your coloured pencils?

Yes, they are. Is this your ... ?

I

Vocabulary Review

1 Work in pairs. Put the sentences in the correct order to make a dialogue. Then practise the dialogue. Change the words in bold.

- a Man How do you spell that?
- b Aysel I'm from **Turkey**.
- c Aysel Thanks for your help. Goodbye!
- d 1 Man Hello. Welcome to the Park English School.
- e Man Thank you. Your classroom is number **25**.
- f Aysel Thank you. Where do I go, please?
- g Man What's your name?
- h Aysel **A-Y-S-E-L, Aysel. M-A-T-A-R-A-C-I, Mataraci.**
- i Man Where are you from, Aysel?
- j Aysel **Aysel Mataraci.**

2 Match the countries with their capital cities.

- | | | | |
|----|---------|---|------------------|
| 1 | Canada | a | Tokyo |
| 2 | China | b | Moscow |
| 3 | France | c | Beijing |
| 4 | Germany | d | London |
| 5 | Greece | e | Paris |
| 6 | Hungary | f | Washington, D.C. |
| 7 | Italy | g | Ottawa |
| 8 | Japan | h | Budapest |
| 9 | Russia | i | Rome |
| 10 | Spain | j | Berlin |
| 11 | the UK | k | Athens |
| 12 | the USA | l | Madrid |

3 Unscramble the words to find eight different musical instruments.

1 ptmruet _____

2 oexpshano _____

3 rugtia _____

4 berodkay _____

5 udmrs _____

6 larnicte _____

7 tfleu _____

8 oilvni _____

4 Circle the correct verb for each action.

- 1 play / sing / skate basketball
- 2 swim / ride / play a horse
- 3 speak / sing / skate a song
- 4 ski / ride / speak Chinese
- 5 swim / play / dance the drums
- 6 play / ski / ride a bike
- 7 skate / swim / ride in the water
- 8 play / dance / skateboard tennis

5 Put the words below into the correct category.

~~bin~~ blackboard ~~calculator~~ chair cupboard
desk eraser exercise book pencil case shelf

Things you can take from the classroom

calculator

Things that you can't take from the classroom

bin

ASSIGNMENT:

WORKBOOK – IC AND ID

VOCABULARY BUILDER-

P.117

GRAMMAR BUILDER-

P.122