

SOLUTIONS ELEMENTARY 1

UNIT 1: FAMILY

AND FRIENDS

1A

PEGAH BAHOJB GHASEMI

IC

Speaking

Talking about ability and asking for permission

I can talk about ability and ask for permission.

1 Label the instruments with the words below.

clarinet drums flute guitar piano saxophone
trumpet violin



1 _____



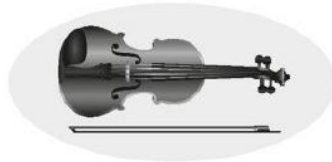
2 _____



3 _____



4 _____



5 _____



6 _____







7 _____



8 _____

2 Look at the table. Then write sentences with *can* or *can't*.

				
Ted	✓	✓	✗	✗
Marie	✗	✓	✗	✓
Mason	✗	✓	✓	✓
Sophie	✓	✓	✗	✓

1 Ted / the violin
Ted can't play the violin.

2 Marie / Chinese

3 Mason / a bike

4 Ted and Sophie / football

5 Marie and Sophie / the violin

6 Ted / Chinese

3 Write questions with *Can ... ?* and the information in brackets. Then write answers using the table in exercise 2.

1 (Ted / football) *Can Ted play football? Yes, he can.*

2 (Marie / violin) _____

3 (Sophie and Mason / bike) _____

4 (Marie and Mason / Chinese) _____

5 (Mason / football) _____

4 Put the words in the correct order to ask for permission.
Then add them to the correct mini-dialogues (1–6).

a question / ask / I / can / a *Can I ask a question?*

b borrow / pencil / can / a / I _____ ?

c book / share / I / your / can _____ ?

d copy / answer / I / can / your _____ ?

e use / dictionary / can / your / I _____ ?

f borrow / can / I / £1 _____ ?

1 A *Can I ask a question?*

B Yes, of course. What is it?

2 A Write your name here, please.

B OK. _____

3 A Have you got money for the bus?

B No, I haven't. _____

4 A I don't understand question 3. _____

B No, you can't!

5 A Turn to page 56.

B Oh no! My book is at home. _____

6 A How do you spell 'clarinet'?

B I'm not sure. _____

5 Write true sentences about your abilities using *can / can't* and the verbs in brackets.

1 (swim) I *can swim*. / I *can't swim*.

2 (sing) _____

3 (dance) _____

4 (ski) _____

5 (ride a horse) _____

6 (speak French) _____

ID

Grammar

Articles: *the, a / an, some; this / that / these / those**I can use articles and this, that, these and those correctly.*

1 Complete the classroom words with *a, e, i, o* and *u*. Then write *a, an* or *some* in front of the nouns.

1 ____ b__n

2 ____ bl__ckb____rd

3 ____ c__lc__l__t__r

4 ____ ch____rs

5 ____ c__mp__t__r

6 ____ c__pb____rds

7 ____ d__sk

8 ____ __r__s__r

9 ____ __x__rc__s__ b____k

10 ____ __nt__r__ct__v__ wh__t__b____rd

11 ____ p__n

12 ____ p__nc__ls

13 ____ p__nc__l c__s__

14 ____ p__nc__l sh__rp__n__r

15 ____ r__l__rs

16 ____ sch____lb__g

17 ____ sh__lv__s

2 Complete the sentences with *a*, *an*, *some* or *the*.



- 1 I've got _____ pens in my pencil case. I've also got _____ eraser and _____ pencil. _____ pencil case is in my schoolbag.
- 2 I've got _____ exams next week. There's _____ maths exam on Monday and _____ geography exam on Tuesday. I think _____ maths exam is really difficult!
- 3 There are _____ good films on TV tonight. There's _____ horror film and _____ science fiction film. _____ science fiction film is at 7 p.m. and _____ horror film is at 9 p.m.
- 4 My dad has got _____ motorbike and my mum has got _____ old car. _____ motorbike is red and _____ car is blue.
- 5 I've got _____ photos of my family on my phone. But I can't see them because _____ phone is broken.

3 There are one or two mistakes with articles in each sentence. Circle the mistakes and rewrite the sentences correctly.

1 I've got a cat and a dog. A cat is called Jimmy and the dog is called Rex.

I've got a cat and a dog. The cat is called Jimmy and the dog is called Rex.

2 There's a elephant and the giraffes at our local zoo.

3 We've got some apple tree in our garden. It's very beautiful.

4 I've got some phone and an MP3 player. I've got the phone with me, but an MP3 player is at home.

5 There are a exercise books and some dictionary on my table.

4 Write sentences about the pictures. Use *this*, *that*, *these* and *those* and the words below.

book calculator pen pencil schoolbag shoe



1 This is a pen.



2 _____



3 _____



4 _____



5 _____




6 _____

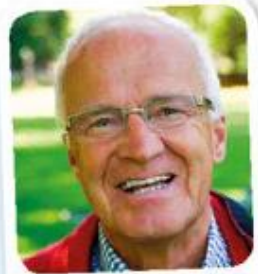


FAMILY





**WHAT COMES TO
YOUR MIND
WHEN YOU HEAR
THE WORD
'FAMILY'?**



Martin



Lisa



Nathan



Rosie



Mike



Tom



Clare



Liz



Sophie



Poppy



Harry



Mia



Jessica





1. Grandfather
2. Grandmother
3. Uncle
4. Father
5. Mother
6. Aunt
7. Me
8. Brother
9. Sister
10. Cousin



Poppy is
mike's

Harry is

Sophie's



Poppy is
mike's **niece**.

Harry is
Sophie's
nephew.



Poppy is mike's **niece**.

Harry id
Sophie's **nephew**.

Rosie is Tom's


...



Poppy is mike's **niece**.

Harry is Sophie's **nephew**.

Rosie is Tom's **mother in law**.

- 1  1.11 **VOCABULARY** Work in pairs. Put the family members below into three groups: a) female b) male c) male or female. Then listen and check.

Family members aunt brother child / children cousin daughter
father (dad) grandchild / grandchildren granddaughter grandfather (grandad)
grandmother (grandma) grandparent grandson husband mother (mum)
nephew niece parent sister son uncle wife

Who is Jessica's mother?



Who is Jessica's mother?

Sophie

Who is Martin's wife?



Who is Jessica's mother?

Sophie

Who is Martin's wife?

Lisa



Who is Jessica's mother?

Sophie

Who is Martin's wife?

Lisa



LEARN THIS! Possessive 's



a We add 's to a name or noun to show possession or a family relationship.

my cousin's husband

b We just add an apostrophe (') to plural nouns ending in -s.

my parents' friends (but his children's school)

2 Read the **Learn this!** box. Then complete the sentences, adding possessive 's and the correct family member.

1 Harry is Tom's son.

2 Martin is Tom _____.


3 Nathan and Rosie are Sophie _____.

4 Harry is Liz _____.

5 Lisa is Mia _____.

6 Clare and Liz are Jessica _____.

7 Poppy, Harry and Mia are Rosie _____.

3  1.12 Listen and check your answers to exercise 2.

4 Work in pairs. Write four more sentences like the ones in exercise 2.

LOOK OUT!



a We add **-in-law** for relationships from a marriage.

father-in-law = your husband's father / your wife's father

brother-in-law = your sister's husband / your wife's brother

b We add **step** for relationships from a remarriage.


stepmother = your father's wife

*stepsister = your stepfather's daughter /
your stepmother's daughter*

c We add **great** to refer to the generation before.

*great-grandfather = your mother's grandfather /
your father's grandfather*

great-uncle = your mother's uncle / your father's uncle

5  1.13 Read the **Look out!** box. Then listen to a dialogue about Ella's family photo. Complete the sentence with the correct family member: a, b or c.

This family photo includes Ella's ...

a stepmother b great-grandmother c brother-in-law



RECYCLE! *have got*

We use *have got* to talk about possessions and family members.

I've got three stepsisters. Have you got a brother?

The third person singular form is *has got / hasn't got*.

She's got two cousins. He hasn't got a sister.

Has he got a stepsister? Yes, he has. / No, he hasn't.

6 Read the **Recycle!** box. Then complete the questions about Ella's family. Use the correct form of *have got*.

- 1 _____ Ella's grandfather _____ a sister?
- 2 _____ Ella's great-aunt _____ children?
- 3 _____ Ella's sister _____ a husband?
- 4 _____ Bruno and Maria _____ children?
- 5 _____ Ella _____ four nieces?
- 6 _____ Ella's parents _____ a son?

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7



1.13 Listen again. Answer the questions in exercise 6.

8 Complete the quiz with words from exercise 1. Then do the quiz in pairs.

Famous families

1



Who is this man?
Is he Beyoncé's ...

- a c _____?
- b h _____?
- c b _____?

2



These girls have got a famous f _____. Who is he?

- a Will Smith
- b Jay Z
- c Barack Obama

3



What is the relationship between these two Hollywood stars – Jon Voight and Angelina Jolie?

- a uncle and _____
- b father and _____
- c _____ and wife

4



What relationship is this man to Queen Elizabeth II?
Is he ...

- a her s ____?
- b her n _____?
- c her g _____?

9 SPEAKING Work in pairs. Find out if your partner has got ...

1 a stepbrother

2 cousins

3 a brother-in-law

4 a great-uncle

5 a great-grandmother

6 a step-grandfather

10 SPEAKING If the answer is 'yes', find out more information (for example, name and age).

Have you got a stepbrother?

Yes, I have.

What's his name?

How old is he?



**ASSIGNMENT:
WORKBOOK 1A**