

**SOLUTIONS ELEMENTARY 1**  
**UNIT 1: FAMILY**  
**1F**

**PEGAH BAHOJB GHASEMI**

# 1E

## Word Skills

### Singular and plural nouns

*I can form the plural of a range of regular and irregular nouns.*

1 Complete the spelling rules in column A with the plural endings below.

-es -es -ies -s -s -s -ves

A Spelling rules	B Examples
1 To make the plural of most nouns we add _____.	<sup>1</sup> singer – singers <sup>2</sup> _____
2 If the noun ends in -s, -sh, -ch, -z, or -x, we add _____.	<sup>3</sup> _____ <sup>4</sup> _____ <sup>5</sup> _____
3 If the noun ends in -o, we add _____ or sometimes _____.	<sup>6</sup> _____
4 If the noun ends in a consonant + -y, we change -y to _____.	<sup>7</sup> _____ <sup>8</sup> _____ <sup>9</sup> _____ <sup>10</sup> _____
5 If the noun ends in a vowel + -y, we add _____.	<sup>11</sup> _____
6 If the noun ends in -f or -fe, we change -f or -fe to _____.	<sup>12</sup> _____

- 2 Complete column B in exercise 1 with the underlined nouns in the text below. Write the singular and plural forms.

## Famous families

WILL SMITH is a famous actor. His wife, Jada Pinkett Smith, is an actress, singer and businesswoman. They have got two children, Jaden and Willow. Jaden is an actor too – the star of 'The Karate Kid' – and Willow is a singer and dancer. The family have got a charity, The Will and Jada Smith Family Foundation. It helps poor young people in American cities.



### SERENA AND VENUS

WILLIAMS come from a large family – with five girls and no boys! They are both famous tennis players. Venus is the winner of seven singles Grand Slams. She is the first black woman to be Number 1 in the world. Venus has got a clothes company that makes dresses, skirts and tops. Serena is the winner of more tennis matches than any other female player. She speaks French, Italian and Spanish – and English, of course. She has got a tattoo of a heart on her neck.



**3** Which rules in exercise 1 do these nouns follow? Write 1, 2, 3, 4, 5 or 6.

**a** dictionary 4

**b** day \_\_\_\_\_

**c** knife \_\_\_\_\_

**d** box \_\_\_\_\_

**e** potato \_\_\_\_\_

**f** brother \_\_\_\_\_

**4 Complete the sentences with the plural forms of the nouns in exercise 3.**

- 1 There are seven \_\_\_\_\_ in a week.
- 2 We've got fifteen English \_\_\_\_\_ on the shelf in our classroom.
- 3 I've got a sister and two \_\_\_\_\_.
- 4 I keep my CDs in two \_\_\_\_\_ under my bed.
- 5 Let's have steak, \_\_\_\_\_ and peas for dinner.
- 6 Can you put the plates, \_\_\_\_\_, forks and spoons on the table, please?

5 Look at the *italic* words in the text in exercise 2. Add them to the rules below. If possible, write the singular and plural forms.

1 Some nouns have irregular plural forms.

\_\_\_\_\_

\_\_\_\_\_

2 Some nouns are always plural.

\_\_\_\_\_

3 Some nouns have no plural form. We call these uncountable nouns.

\_\_\_\_\_

**6 Complete the sentences with the words below. Sometimes you need to change the form.**

help jeans man sunglasses tooth water

- 1 Can you give me some \_\_\_\_\_ with my homework? It's very difficult.
- 2 'I'm thirsty.' 'Have a glass of \_\_\_\_\_.'
- 3 Always brush your \_\_\_\_\_ before you go to bed.
- 4 The sun is very bright. Where are my \_\_\_\_\_?
- 5 Joe has got a white top and blue \_\_\_\_\_.
- 6 Can you see those two \_\_\_\_\_ over there?  
They're my uncles.

### VOCAB BOOST!



When you learn a new noun, make a note of the plural form and check if it follows one of the rules in exercise 1 or if it is irregular. You can find the plural forms in a dictionary.

**7** Read the *Vocab boost!* box. Write the plural forms of the nouns below. Use a dictionary to help you.

1 key *keys*

2 half \_\_\_\_\_

3 ski \_\_\_\_\_

4 mouse \_\_\_\_\_

5 sheep \_\_\_\_\_

6 roof \_\_\_\_\_





**DO YOU GET ON  
WELL WITH YOUR  
SIBLINGS?**



**1 SPEAKING** Work in pairs. Read the quotations at the start of the text. Which are true for you or your partner?

The first one is true for me.  
I argue a lot with my brother!

The second / third / fourth one is / isn't true for me. I ...

'I don't get on well with my brother. He's very **different** from me and we argue a lot.'

'Sometimes I want to be alone. But my sister is always there!'

'I can't have secrets when my brother is around. He reads my text messages!'

'My sister uses my things - and she doesn't ask me first! I hate that!'

- Sibling rivalry is the **1**, competition and fighting between brothers and sisters. It is scary for all parents of two or **2** kids. Problems often start right after the birth of the **3** child.

**1. a. jealousy b. love c. friendship**

**2. a. one b. three c. more**

**3. a. parents b. second c. first**



## Reading Strategy

When you want to know if a sentence fits a gap, read the sentences before and after the gap as well as the sentence itself, and ask yourself these questions:

- Does it make sense?
- Does it fit grammatically? (Think about tense, pronouns, singular and plural, *this / that*, etc.)
- Does it match the topic of the paragraph?



**WHY DO  
SIBLINGS HAVE  
ARGUMENT?**

# THE LAST CHILD



# THE LAST CHILD AND THE SECOND CHILD





**THE LAST  
CHILD, THE  
SECOND CHILD,  
AND THE FIRST  
CHILD**





# ARGUE





**PROUD OF**



**2** Read the **Reading Strategy**. Then match gaps (1–4) in the text with sentences (A–E). Use the questions in the Strategy to check that the sentences fit. There is one extra sentence which does not fit any of the gaps.

- A According to the website, the answer is: around the age of 25.
- B But other brothers and sisters get on well from an early age.
- C We get on well – and we don't argue.
- D Give your brother or sister some time alone when they need it.
- E Most teenagers have a difficult relationship with their brothers and sisters.

3 Read and listen to the complete text. Check your answers to exercise 2.

1.22

# BROTHERLY LOVE?

'I don't get on well with my brother. He's very **different** from me and we argue a lot.'

'Sometimes I want to be alone. But my sister is always there!'

'I can't have secrets when my brother is around. He reads my text messages!'

'My sister uses my things – and she doesn't ask me first! I hate that!'

According to the website GettingPersonal.co.uk, these problems are not unusual. <sup>1</sup>\_\_ They argue a lot. In general, teenagers are not **worried** about their brothers and sisters when things go badly for them. And they are not **proud** of them when things go well!

But most adults are very **keen** on their brothers and sisters and have a good relationship. So when does the situation change? <sup>2</sup>\_\_ For example, Madison is 28 years old. Her brother, Tyler, is 26. 'I remember big fights, horrible fights with Tyler,' says Madison. 'But now, our relationship is completely different. <sup>3</sup>\_\_ We go out together two or three times a month and we have a great time. We're **interested** in the same things.'

But for teenage brothers and sisters with difficult relationships, what can they do? How can they get on well? Here are a few ideas.

- ▶ When your brother or sister uses your things, don't get **angry** about it – learn to share.
- ▶ Imagine your brother or sister is a friend – and be nice!
- ▶ Don't tell people your brother or sister's secrets.
- ▶ <sup>4</sup>\_\_

Of course, the other answer is: just wait ten years!

**4 Work in pairs. Choose the best summary of the text: a, b or c. What is wrong with the other summaries?**

- a** A lot of teenagers do not get on well with their brothers and sisters. However, the relationship is usually good when they are adults.
- b** Some teenagers get on well with their brothers and sisters. These people usually get on well when they are adults too.
- c** A lot of teenagers do not get on well with their brothers and sisters. The relationship is usually bad when they are adults too, because people don't change.





**SHE IS INTERESTED ...  
MUSIC.**

- 1. IN**
- 2. AT**
- 3. OF**
- 4. ABOUT**

## **LEARN THIS!** Adjectives and prepositions



Some adjectives are followed by certain prepositions. Sometimes, more than one preposition is possible.

*excited about*     *famous for*     *frightened of*  
*good at*     *pleased about / with*     *similar to*

**5 VOCABULARY** Read the **Learn this!** box. Then look at the highlighted adjectives in the text. What prepositions follow them? Complete the table.

### Adjectives and prepositions

<b>1</b> angry _____	<b>4</b> keen _____
<b>2</b> different _____	<b>5</b> proud _____
<b>3</b> interested _____	<b>6</b> worried _____

**ASSIGNMENT:  
WORKBOOK 1F  
SUMMARY**