

SOLUTIONS ELEMENTARY 1
UNIT 1: FAMILY
1H

PEGAH BAHOJB GHASEMI

1G

Speaking

Describing people

I can describe my friends.



1 Look at photos A and B. Complete the sentences with the words below.


beard dark fair glasses moustache short

1 Photo A: He's got _____, _____ hair and _____.

2 Photo B: He's got _____ hair, a _____ and a _____.

Speaking Strategy

- Speak in a loud, clear voice.
- Look at the other person when he or she is speaking to you and when you are speaking to him or her.
- Listen very carefully to everything the other person says so that you can reply appropriately.

2  1.07 Read the Speaking Strategy. Then look at photos C and D. Listen and correct the sentences.


She's got dark hair.

She hasn't got dark hair.
She's got fair hair.

3 Write a sentence describing the people in photos C and D.

1

2

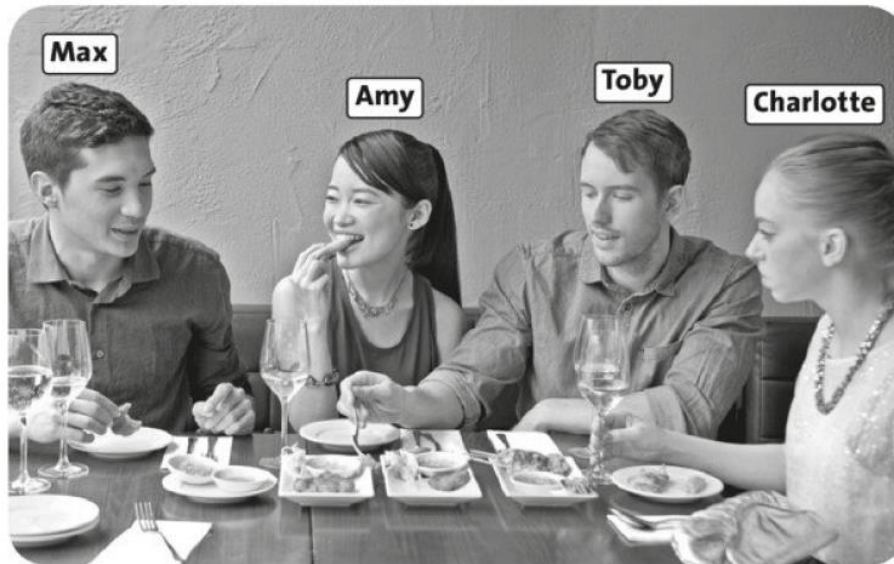
4  1.08 Listen to a conversation at a party. Look at the photo below. Label the people with the names below.

Camilla George Marcus Zoe



5 Read the task and look at the photo below. Make notes describing the people. Include information about appearance (hair, face, clothes) and position (*next to ...*, *between ...*, *and ...*).

Describe the four people labelled in the photo.



Max He's got short _____

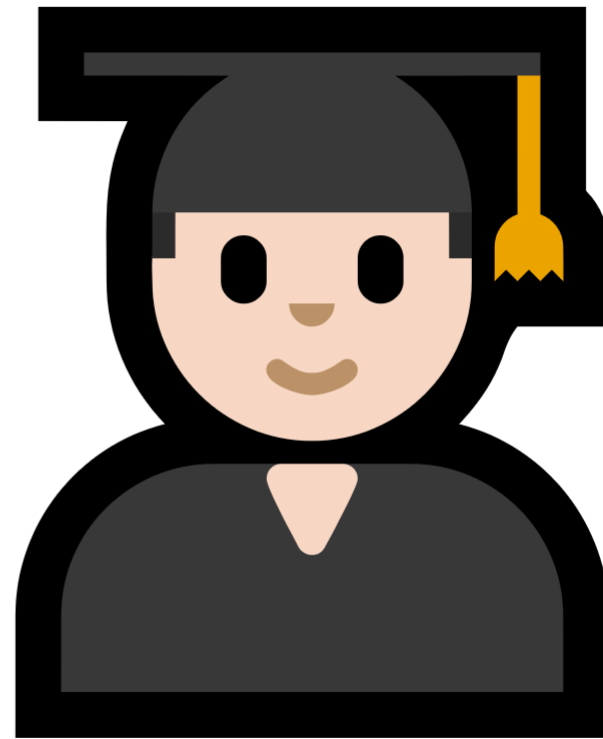
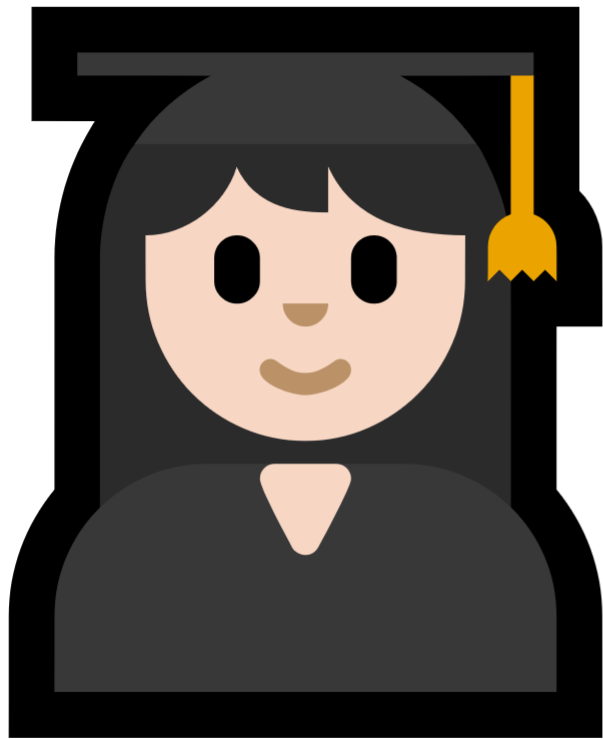
He's next to _____

Amy _____

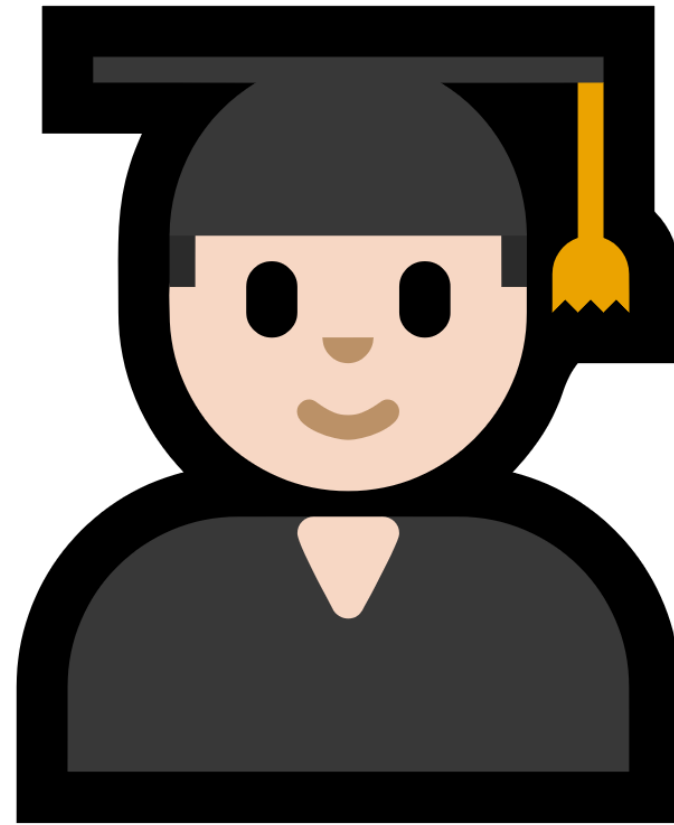
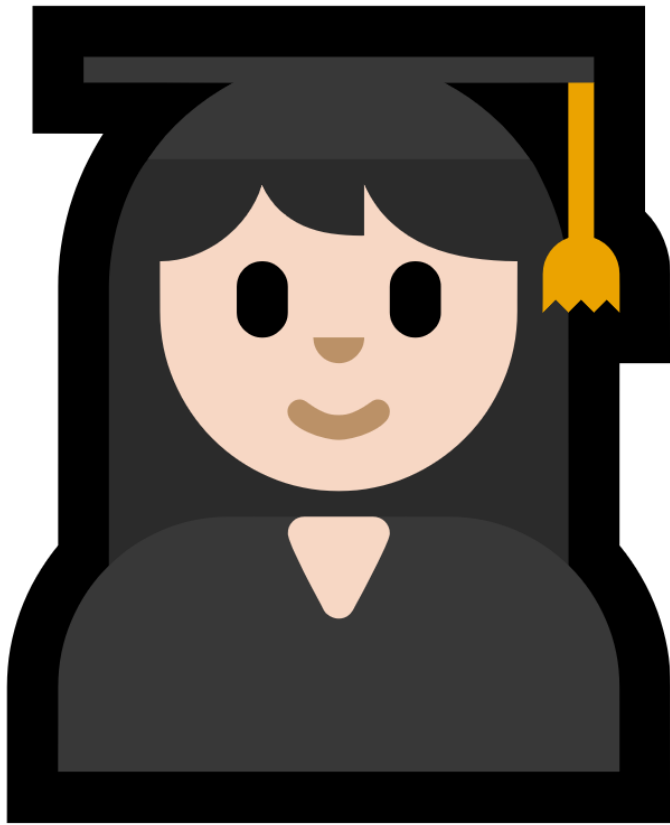
Toby _____

Charlotte _____

6 Now do the task in exercise 5 using your notes.

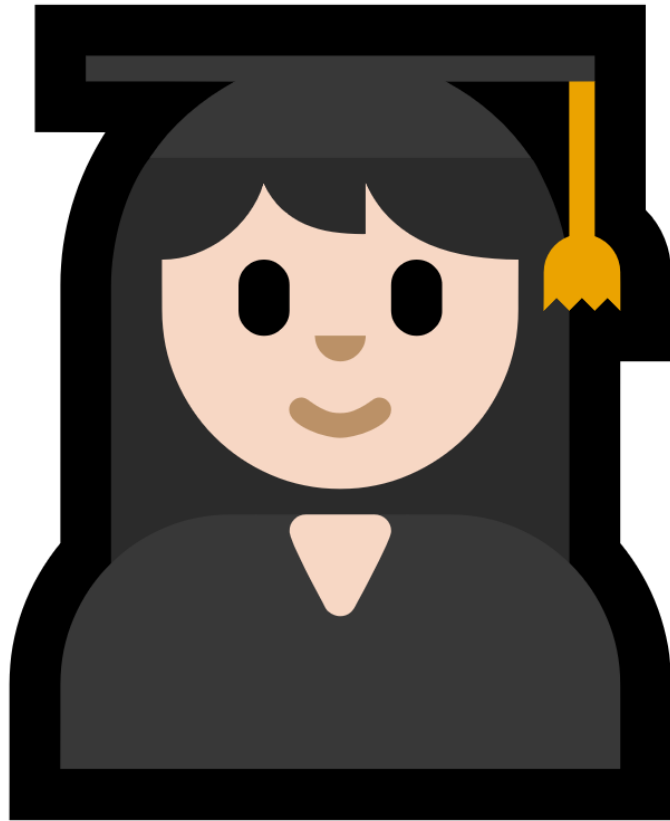


A SENIOR FEMALE/MALE STUDENT WHO IS CHOSEN TO REPRESENT HER SCHOOL.

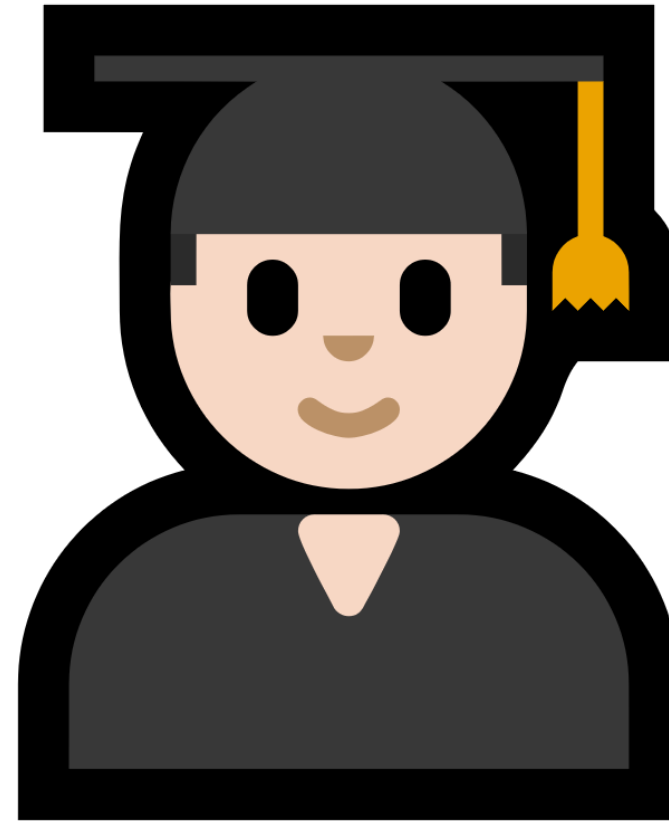


**A SENIOR FEMALE/MALE STUDENT WHO
IS CHOSEN TO REPRESENT HER SCHOOL.**

HEAD GIRL



HEAD BOY



- 1 Read the personal profiles from a student website. What information does each person include? Tick the correct boxes in the table.

	Lauren	James
Family		
Home		
School subjects		
Hobbies		
Ambition		



Introducing your new Head Girl and Head Boy



Hi! I'm Lauren, your friendly new Head Girl. I'm seventeen years old, and I'm in Year twelve.

I live in an apartment. It's very near the school, so I walk to school in five minutes every morning!

I really enjoy school: my favourite subjects are science and art. I'm keen on languages too.

I love films and I watch DVDs with my friends every weekend. My other hobbies are dancing and reading. I like shopping too. Is that a hobby?!

I've got a dog and two cats. I love animals! My ambition is to be a vet. I want to travel too, perhaps before university.



Hello! My name's James. I'm sixteen years old and I'm in Year twelve.

I've got a brother in Year nine. I've got a stepsister too. She's at university.

Music is important to me. I play the guitar and I write songs. I also listen to a lot of music, of course. My favourite singers are Ed Sheeran and Ellie Goulding. I'm also interested in sport. I play football and tennis at the weekend. I'm keen on surfing too, but I'm not very good at it!

I'm creative and hard-working. My ambition is to become a songwriter and write songs for my favourite pop stars.

2 SPEAKING Work in pairs. Ask and answer the questions.
Student A: Ask about Lauren. Student B: Ask about James.

- 1 What year is Lauren / James in?
- 2 What are Lauren's / James's hobbies?
- 3 What is Lauren's / James's ambition?





CREATIVE





POLITE

Somebody who has good sense,
is reasonable and does the
best thing in most situations.



Somebody who reacts to
everything in an emotional manner.
This person might cry, become
sad or angry easily.



a **SENSIBLE** person

Somebody who has good sense,
is reasonable and does the
best thing in most situations.



Somebody who reacts to
everything in an emotional manner.
This person might cry, become
sad or angry easily.



a **SENSIBLE** person

Somebody who has good sense,
is reasonable and does the
best thing in most situations.



a **SENSITIVE** person

Somebody who reacts to
everything in an emotional manner.
This person might cry, become
sad or angry easily.



- 3 **VOCABULARY** Which of the personality adjectives below do Lauren and James use to describe themselves? Choose two from the list to describe yourself.

Personality adjectives creative friendly hard-working
honest patient polite sensible

4 **KEY PHRASES** Complete these phrases from the profiles using the prepositions below. You need to use some prepositions more than once.

at in to with

Giving personal information

I'm ¹_____ Year twelve.

I watch DVDS ²_____ my friends.

I listen ³_____ music.

I walk ⁴_____ school.

She's ⁵_____ university.

⁶_____ the weekend.




I AM: I'M

SHE IS:

THEY HAVE GOT:

WE WOULD:

I HAD:



I AM: I'M
SHE IS: SHE'S
THEY HAVE GOT:
THEY'VE GOT
WE WOULD: WE'D
I HAD: I'D

Writing Strategy 1

You can use contractions (e.g. *I'm* and *she's*) in letters to friends and family, emails and other informal texts.

- 5 Read **Writing Strategy 1**. What contractions can you find in the personal profiles in exercise 1? Say them in full.

I am Lauren ... and I am in Year twelve.

People differ physically from the moment of conception, but it is only after birth that an individual can be observed. Family traits and characteristics are noted by adoring parents who think the baby looks like another family member or definitely takes after the mother's side or, without a doubt, has his father's nose. European people in general have paler skin than if your ancestors come from Africa or Asia. Skin can change colour if exposed to sunlight, but the tan does not last unless it is regularly topped up. The rate at which we develop and grow is variable. Boys and girls of the same age show big differences in growth spurts especially when puberty is reached. At the age of 12, girls are much taller than boys of the same age, but at 16 years of age, boys shoot up and overtake the girls in height and body strength.

Writing Strategy 2

Always write in paragraphs. A paragraph usually contains two or more sentences about the same topic. When you prepare a piece of writing, make a paragraph plan.

6 Read [Writing Strategy 2](#). How many paragraphs does each profile in exercise 1 contain? Is each paragraph about one topic or more than one topic?

- 7** Plan a personal profile about yourself. Look at the table in exercise 1 and choose three or four topics you want to include. Make a paragraph plan. Begin like this:

Paragraph 1 Topic: ...

Information: ...

- 8** Write your personal profile following your plan from exercise 7. Remember to use contractions.

CHECK YOUR WORK



Have you ...

- followed your paragraph plan?
- used contractions?
- checked your spelling and grammar?

Grammar dominoes

Chinese at school?	Have you got	French well.	Do they sometimes go
TV in the evenings.	My friends and I don't speak	in New York.	Have your parents got
to go swimming this weekend?	My sister works	to the beach?	Sarah plays tennis
early on Sundays.	Does your little brother go	with her brother.	We aren't
visit my grandparents.	Hannah speaks	sitcoms.	I often watch
lots of people every year.	My aunt and uncle live	to school.	Do you want
at 8.30 a.m.	Does she go	your grandad?	My brother doesn't get up
to the cinema together?	Jenny often argues	Harry Potter films.	We don't often
any brothers or sisters?	My parents don't like	to the supermarket.	The Queen meets
Italian.	Our teacher doesn't walk	a car?	We start school
at school.	How old is	her friends on Saturdays.	Do your friends go
to school?	I don't watch	from Germany.	Do you study

ASSIGNMENT:
WORKBOOK 1 H VOCABULARY
BUILDER PAGE 117 / VRTC
WRITING TASK(PAMPHLET)

DEADLINE: THURSDAY