

**SOLUTIONS ELEMENTARY 2**

**UNIT 3: STYLE**

**3D**

**PEGAH BAHOJB GHASEMI**

# 3C

## Listening

### Catwalk fashion

*I can identify stress patterns in two- and three-syllable words.*

1 Complete the adjectives. Use *a, e, i, o, u* and *y*.

1 b\_\_gg\_\_

2 c\_\_s\_\_\_\_l

3 d\_\_rk

4 l\_\_ght

5 l\_\_ng

6 l\_\_ng-sl\_\_\_\_v\_\_d

7 p\_\_tt\_\_rn\_\_d

8 pl\_\_\_\_n

9 sh\_\_rt

10 sh\_\_rt-sl\_\_\_\_v\_\_d

11 sm\_\_rt

12 t\_\_ght


2 Say the words below. Notice the stress patterns. Put them into the correct place in the tables.

address afternoon apartment basketball eraser father  
grandfather introduce lemonade lesson moustache  
parent tattoo teenager together

● ●	● ●
1 _____	4 _____
2 _____	5 _____
3 _____	6 _____

● ● ●	● ● ●
7 _____	10 _____
8 _____	11 _____
9 _____	12 _____


● ● ●
13 _____
14 _____
15 _____

3  1.18 Read the Listening Strategy. Then listen to pairs of words. Is the stress pattern the same or different? Write S for the same or D for different.

1 D    2 \_\_\_\_\_    3 \_\_\_\_\_    4 \_\_\_\_\_    5 \_\_\_\_\_  
6 \_\_\_\_\_    7 \_\_\_\_\_    8 \_\_\_\_\_    9 \_\_\_\_\_

#### 4 Circle the word with the different stress pattern.

- |   |           |           |            |            |
|---|-----------|-----------|------------|------------|
| 1 | computing | excellent | educate    | instrument |
| 2 | family    | musician  | Saturday   | holiday    |
| 3 | Japanese  | seventeen | Bangladesh | beginning  |
| 4 | answer    | correct   | canteen    | unload     |
| 5 | trousers  | complete  | jumper     | sister     |
| 6 | children  | teacher   | water      | along      |

5  1.19 Listen to the phone call. Choose the correct answers.

- 1 Millie is waiting for Tanya
  - a at home.
  - b at a party.
  - c in her bedroom.
- 2 Tanya is
  - a having problems with her outfit.
  - b phoning Millie for advice.
  - c leaving her house.
- 3 Millie is wearing
  - a a smart dress.
  - b a casual outfit and boots.
  - c jeans and a smart top.
- 4 Millie
  - a thinks that Jake's outfit is smart.
  - b likes Amy's outfit.
  - c says that Greg is wearing his usual clothes.
- 5 Tanya asks Millie
  - a where to go.
  - b what time to arrive.
  - c what clothes to wear.

**6** Decide which syllable is stressed in the following words.  
Write 1, 2 or 3.

1 again \_\_\_\_\_

2 always \_\_\_\_\_

3 attractive \_\_\_\_\_

4 because \_\_\_\_\_

5 decide \_\_\_\_\_

6 fantastic \_\_\_\_\_

7 horrible \_\_\_\_\_

8 idea \_\_\_\_\_

9 outfit \_\_\_\_\_

10 together \_\_\_\_\_

11 trainers \_\_\_\_\_

12 twenty-five \_\_\_\_\_

**7 Complete the sentences with the words in exercise 6.**

1 It's seven \_\_\_\_\_ .

2 \_\_\_\_\_ I can't \_\_\_\_\_ what  
\_\_\_\_\_ to wear!

3 They look \_\_\_\_\_ .

4 She thinks it's \_\_\_\_\_ , but it's  
\_\_\_\_\_ .

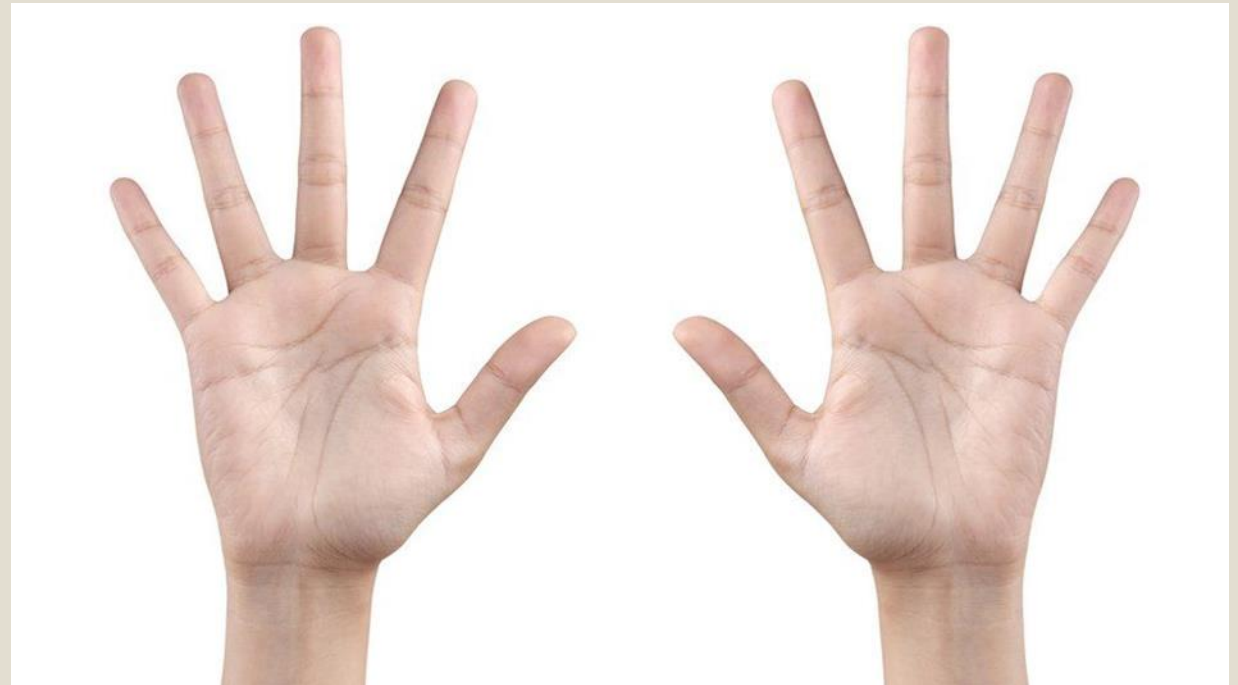
5 I \_\_\_\_\_ wear jeans and \_\_\_\_\_ .  
I can't wear them \_\_\_\_\_ !

6 Thanks! Wonderful \_\_\_\_\_ !



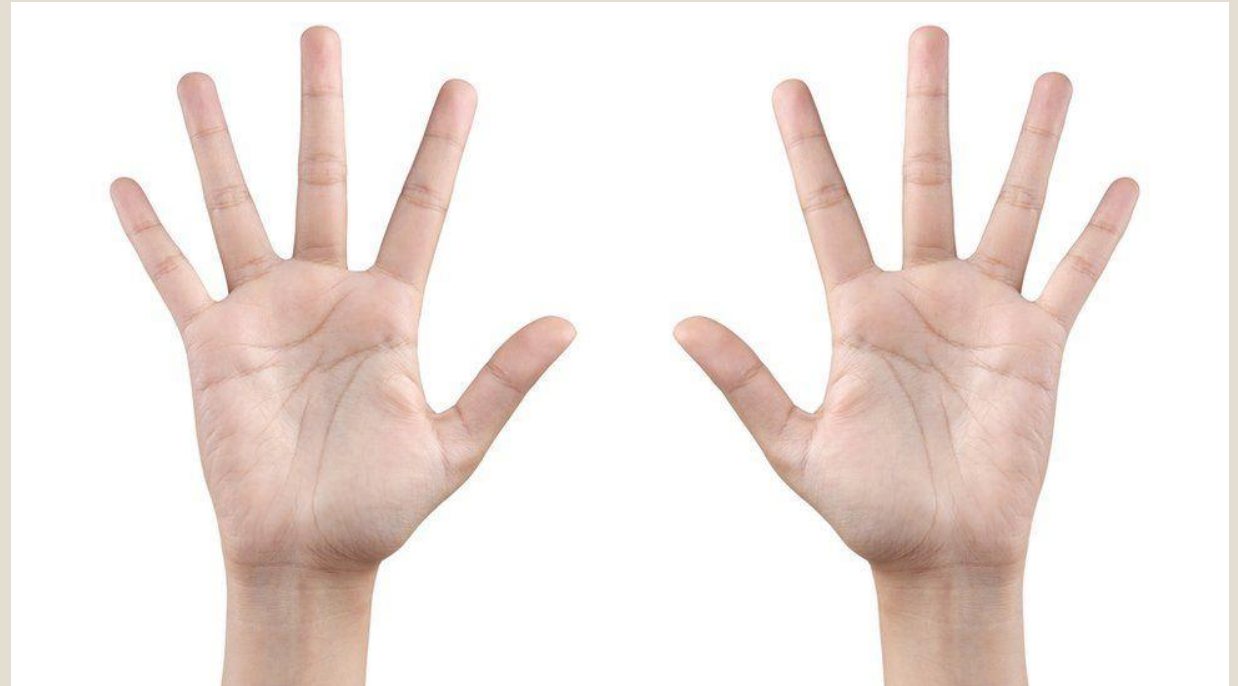
# PUT A FINGER DOWN IF ...

- You are wearing masks



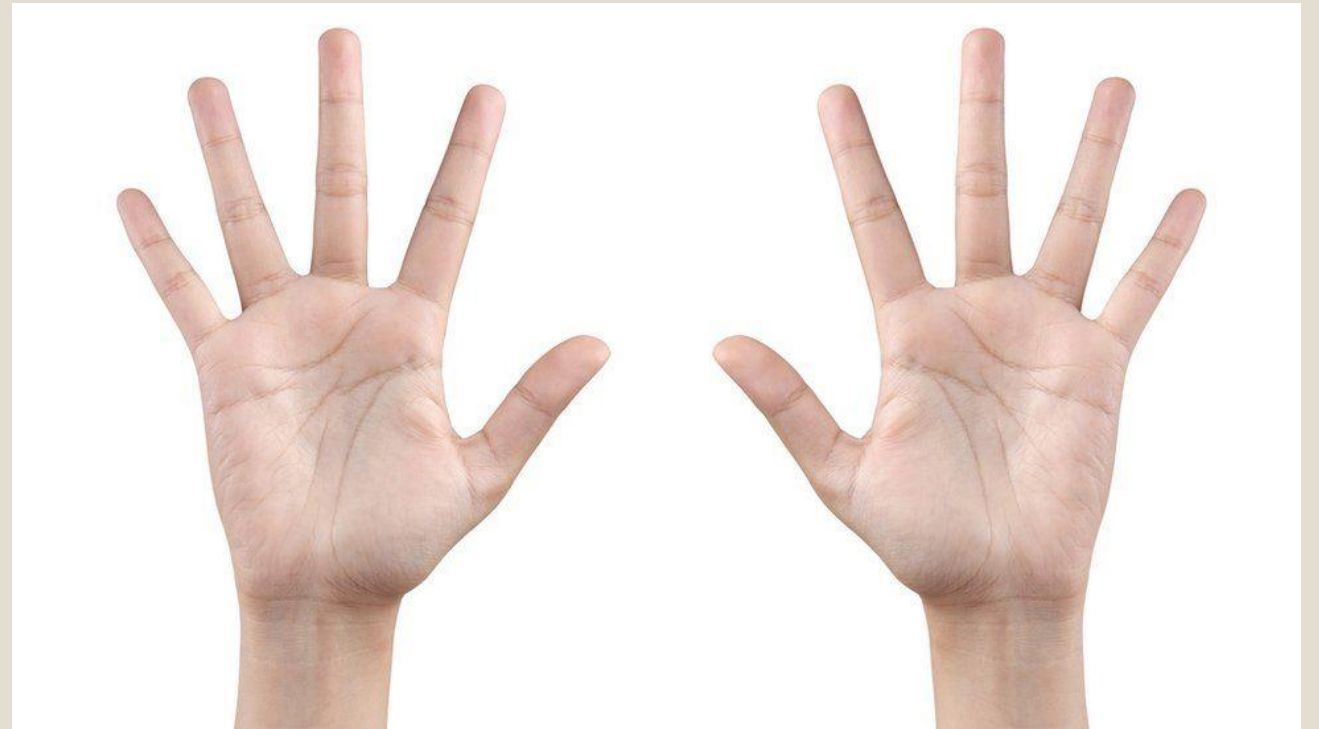
# PUT A FINGER DOWN IF ...

- You are wearing masks
- You are wearing glasses



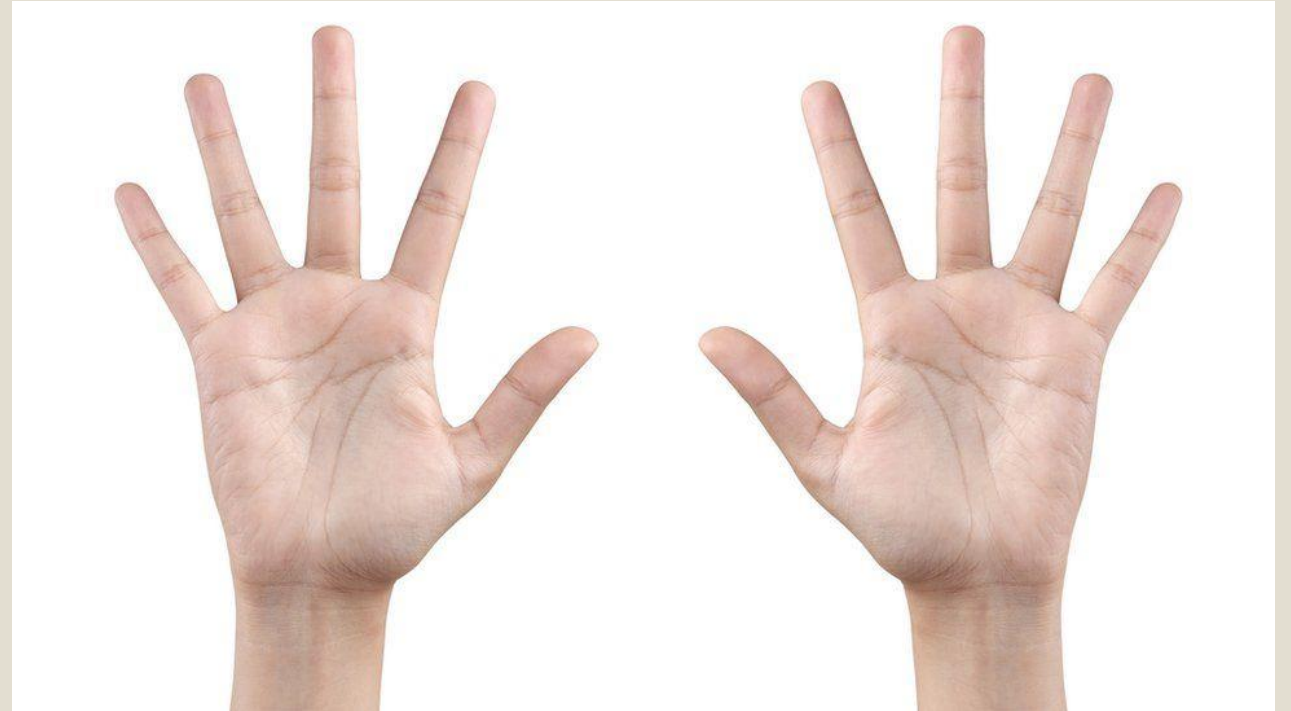
# PUT A FINGER DOWN IF ...

- You are wearing masks
- You are wearing glasses
- You are wearing **red**



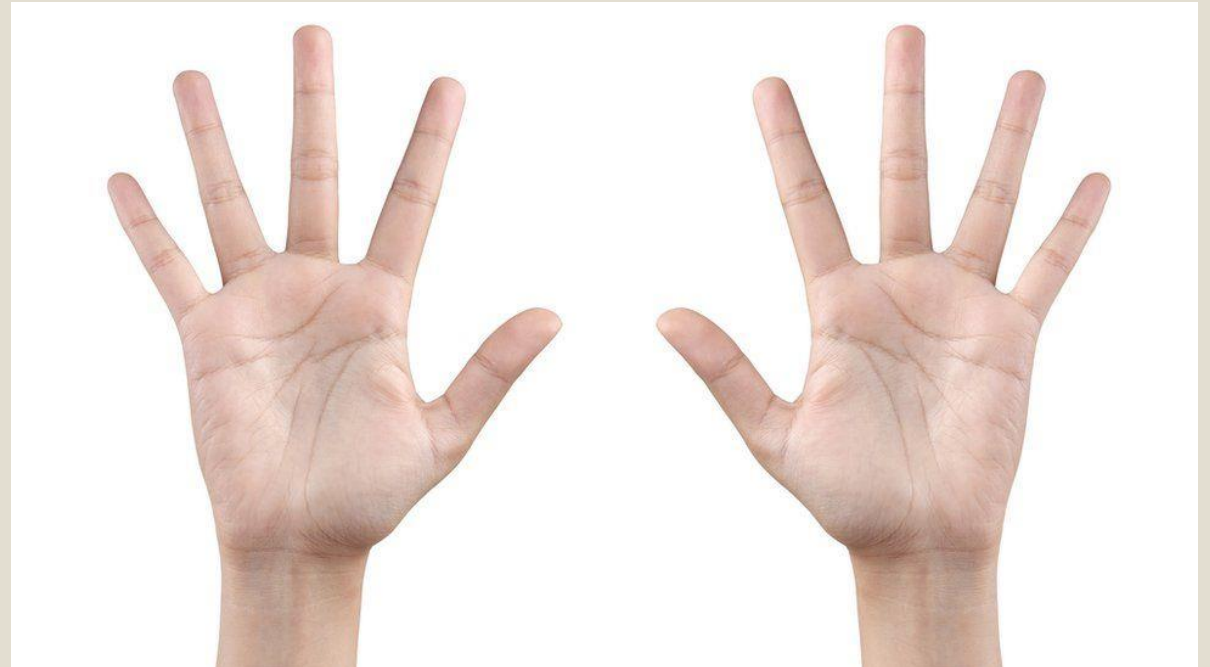
# PUT A FINGER DOWN IF ...

- You are wearing masks
- You are wearing glasses
- You are wearing **red**
- You are wearing T-shirt



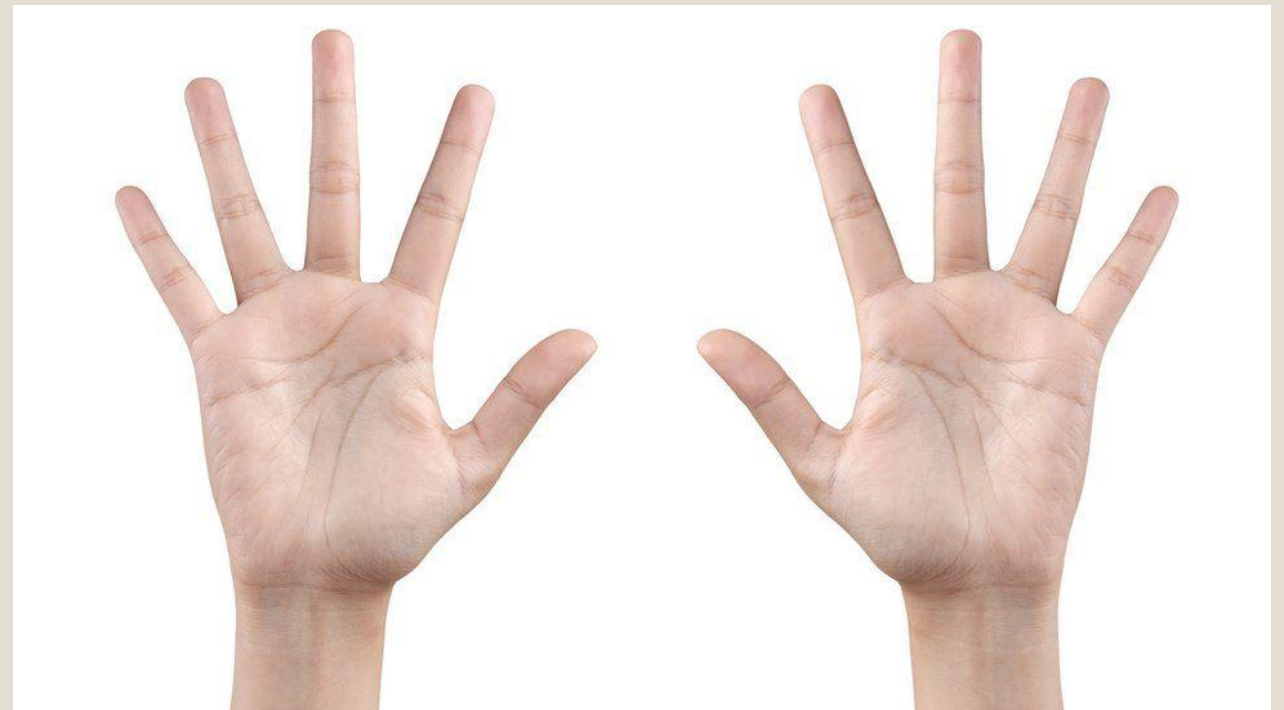
# PUT A FINGER DOWN IF ...

- You are wearing masks
- You are wearing glasses
- You are wearing **red**
- You are wearing T-shirt
- You are wearing pajamas



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# WHAT'S SHE DOING?



**WHAT'S SHE DOING?  
SHE'S TALKING ON THE PHONE.**






# WHAT'S SHE DOING? SHE'S TALKING ON THE PHONE.



- 1 **SPEAKING** Ask and answer. How often do you buy clothes?  
Do you like shopping for clothes?

2  2.10 Read and listen to the phone conversation and answer the questions.

- 1 What does Claire want to buy? \_\_\_\_\_
- 2 Where is Joel? Why is he there? \_\_\_\_\_
- 3 What does Billy invite Claire to do? \_\_\_\_\_

**Billy** Hey, Claire, where are you?

**Claire** I'm in a clothes shop in town. I'm looking for a new top. But I'm not having much luck. They're all really expensive.

**Billy** You should go to the department store. They don't cost very much there.

**Claire** OK. Thanks for the advice.

**Billy** No problem. Is Joel with you?

**Claire** No, he's at home. He hates shopping. He never comes with me.

**Billy** Well, do you and Joel want to go to the cinema on Saturday?

**Claire** Maybe. Our parents are in the middle of decorating the house and we're helping them. What time's the film?

**Billy** 7.30 in the evening.

**Claire** That should be OK. Can I phone you later about it?

**Billy** Sure. Good luck with the shopping! Try the department store. Bye!

**Billy** Hey, Claire, where are you?

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**Billy** Sure. Good luck with the shopping! Try the department store. Bye!

What's Claire looking for?

What's wrong with the tops?

What are Claire's parents doing at the moment?

What time are they meeting on Saturday?

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**Billy** Sure. Good luck with the shopping! Try the department store. Bye!

What's Claire looking for? (a new top)

What's wrong with the tops? (They're expensive.)

What are Claire's parents doing at the moment? (They're decorating the house.)

What time are they meeting on Saturday? (at 7.30 in the evening)




**WHAT AM I  
WEARING NOW?**

# WHAT AM I WEARING NOW?

- I'm wearing a red scarf.





**WHAT DO I  
USUALLY  
WEAR?**

# WHAT DO I USUALLY WEAR?

- I usually wear black scarf.





**WHAT ARE YOU WEARING NOW?  
WHAT DO YOU USUALLY WEAR AT  
THE WEEKEND?**



- 3 Study the examples of the present simple and present continuous in the conversation. Then complete the **Learn this!** box with the correct tenses.

**LEARN THIS!** Present tense contrast



We use the:

- a \_\_\_\_\_ for something that happens regularly, always or never.
- b \_\_\_\_\_ for something happening at this moment.
- c \_\_\_\_\_ for something happening around this time.
- d \_\_\_\_\_ for a fact that is always true.
- e \_\_\_\_\_ with certain verbs that we don't usually use in continuous tenses: *believe, know, hate, like, need, prefer, understand, want*, etc.

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- e \_\_\_\_\_ with certain verbs that we don't usually use in continuous tenses: *believe, know, hate, like, need, prefer, understand, want, etc.*

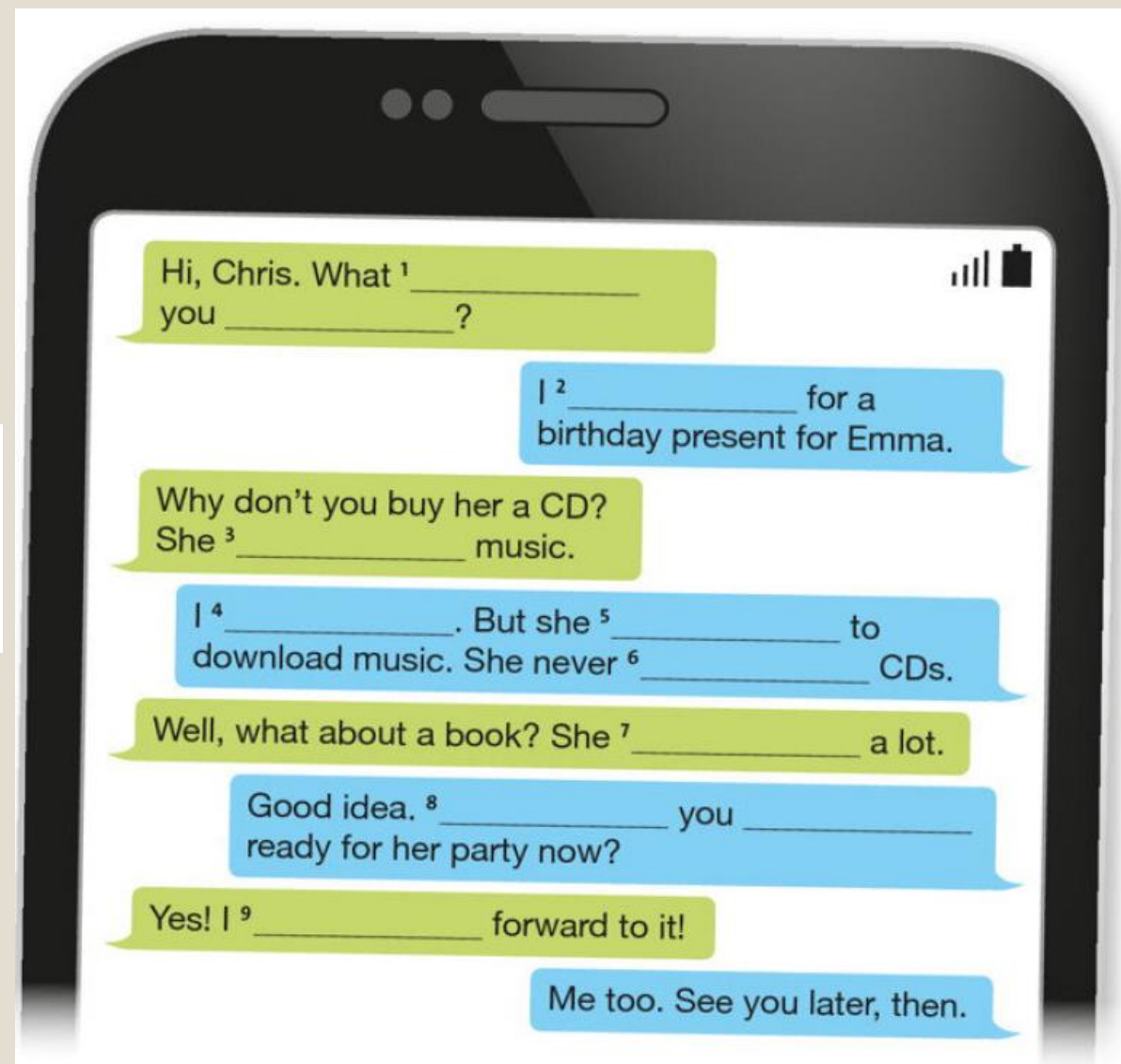
- a present simple
- b present continuous
- c present continuous
- d present simple
- e present simple


**4** Complete the sentences with the present simple or the present continuous form of the verbs in brackets. Then match each sentence with rules a–e in the **Learn this!** box.

- 1 'Let's go out.' 'No, it \_\_\_\_\_.' (rain) \_\_\_\_
- 2 This term we \_\_\_\_\_ about the Second World War in our history lessons. (learn) \_\_\_\_
- 3 \_\_\_\_\_ you \_\_\_\_\_ what time it is? (know) \_\_\_\_
- 4 Fish \_\_\_\_\_ in the sea. (live) \_\_\_\_
- 5 My parents \_\_\_\_\_ tennis every Saturday morning. (play) \_\_\_\_
- 6 I \_\_\_\_\_ this word. (not understand) \_\_\_\_
- 7 How often \_\_\_\_\_ Fred \_\_\_\_\_ with the housework? (help) \_\_\_\_

5 Complete the text messages with the present simple or present continuous form of the verbs below.

buy do know look look love get prefer read





**6 SPEAKING** Work in pairs. Take turns to say sentences about other students in the class. Use the present simple or the present continuous. Use the verbs below to help you. Can your partner guess who it is?

go hate like live play read sit  
smile speak study watch wear write

He's wearing jeans and a red top.

It's Marcus. She always sits next to Maria.

It's Clara.

**Listen and fill in the blanks.(Track 2.08)**

**Host** Hello and welcome to *Fashion Matters*. This week, the programme is ..... from the London Fashion Show. So, let us go ..... to Joanna Mills, our reporter at the ..... . Hello, Joanna.

**Joanna** Thank you, Matthew. Good afternoon, everyone, and welcome to the show! The ..... is waiting for the first models to ..... on the catwalk. The ..... are all here, their cameras ready. ....: Zizi Malek! To open the show, here is Zizi's ..... for spring and summer. Our first models, Tonya and Stella, are coming down the catwalk now. The girls are wearing ..... street outfits for spring. Tonya is wearing a short blue jacket over a ....., short-....., orange top and white shorts. She is also wearing a white cap and white, high-heeled shoes. Stella is wearing a tight, long-sleeved, orange dress with a white scarf and boots. And here is Martin, our third model. He's wearing a long, blue cardigan over a yellow, ..... shirt. His trousers are difficult to ..... . They look a bit like pyjama bottoms! He's also wearing ....., yellow and black trainers. Now he's street dancing! ..... the catwalk. Very cool. He .....! The reporters are taking lots of photographs of him ... One photographer is going very ..... to the catwalk. That's a bit dangerous ... Oh, no, Martin's falling over the photographer! Ouch. Now the girls are falling on top of Martin! People in the audience are trying to help ... Oh, dear. That's a bit of a ..... ..



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**DEADLINE: SUNDAY**