## SOLUTIONS ELEMENTARY 2 UNIT 3: STYLE 3 F

PEGAH BAHOJB GHASEMI



**Word Skills** 

#### **Adjectives: opposites**

I can use a variety of adjectives.

1	Match the adjectives below				to r	o make pairs o			fopposites		

awful different difficult expensive fantastic good large low new safe true wrong

- 1 bad \_\_\_\_\_\_ 7 terrible \_\_\_\_\_
- 2 great \_\_\_\_\_\_ 8 high \_\_\_\_\_
- 3 similar \_\_\_\_\_ 9 old \_\_\_\_\_
- 4 easy \_\_\_\_\_\_ 10 right \_\_\_\_\_
- 5 cheap \_\_\_\_\_\_ 11 dangerous \_\_\_\_\_\_
- 6 false \_\_\_\_\_\_ 12 small \_\_\_\_\_

	Complete the sentences with adjectives from exercise 1.					
	1 Don't play with that knife. It isn't					
2	£500 for a jacket? That's	!				
3	The shelf is very	I have to stand on a				
	chair to reach it.					
1	Well done! All the answers in your test are					
4	well done! All the answers in y	our test are				
4	Well done! All the answers in y	our test are				
	British English is a bit					
5	·	from American				
5	British English is a bit English.	from American I can't do it.				

3	Complete the adjectives. Use a, e, i, o, u and y. Which prefix
	do we add to make the adjectives negative?

4	£.	- dl
	Tr	ndl

Negative prefix: \_\_\_\_\_

### 4 Complete the labels with negative forms of adjectives from exercise 3.



1 an \_\_\_\_\_ chair



3 an \_\_\_\_\_ flower



5 an \_\_\_\_\_boy



2 an \_\_\_\_\_room



4 an \_\_\_\_\_ child

5		ctives from exercises be these things. Try in once.	
	A a pair of jeans		
	1	_ 2	_ 3
	B a city		
	1	_ 2	_ 3
	<b>C</b> an exercise		
	1	_ 2	_ 3
	D the weather		
	1	_ 2	_ 3
	E a classmate		
	1	_ 2	_ 3

#### 6 Read the Vocab boost! box. Then study the dictionary entries below. Complete the pairs of adjectives.

1	awake	Opposite:	

- 2 late Opposite:
- 3 beautiful Opposite: \_\_\_\_\_
- 4 thick Opposite:
- 5 near Opposite: \_\_\_\_\_
- 6 soft Opposite:

awake /əˈweɪk/ adjective not sleeping: The children are still awake. > opposite asleep

early /ˈɜːli/ adjective before the usual or right time: The train arrived ten minutes early. > opposite late

ugly /'ngli/ adjective not pleasant to look at: The house was really ugly. > opposite beautiful

**thick** /θιk/ *adjective* far from one side to the other: *The walls are very thick.* > opposite **thin** 

far² /fa:(r)/ adjective a long way away: Let's walk - it's
not far. > opposite near

hard¹ /haːd/ adjective not soft: These apples are very hard. > opposite soft

WHAT DO PEOPLE DO WHEN THEY WANT TO LOOK THEIR BEST, FOR EXAMPLE, WHEN THEY ARE PREPARING TO GO TO A WEDDING?

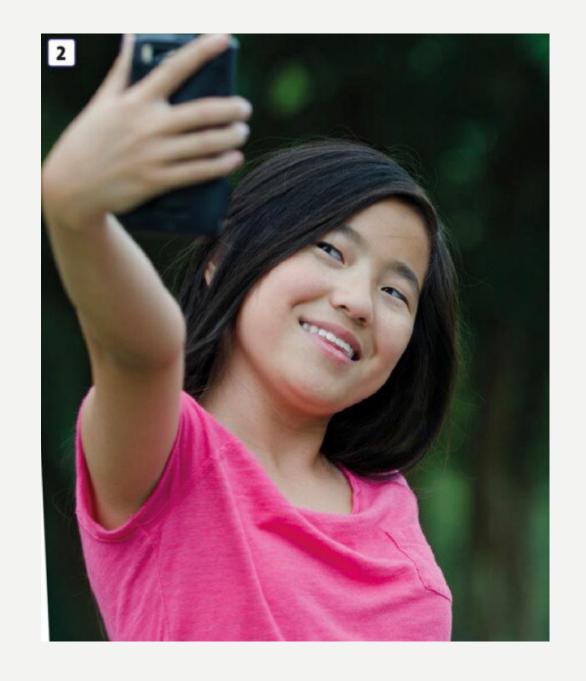
## WHAT IS HE DOING?



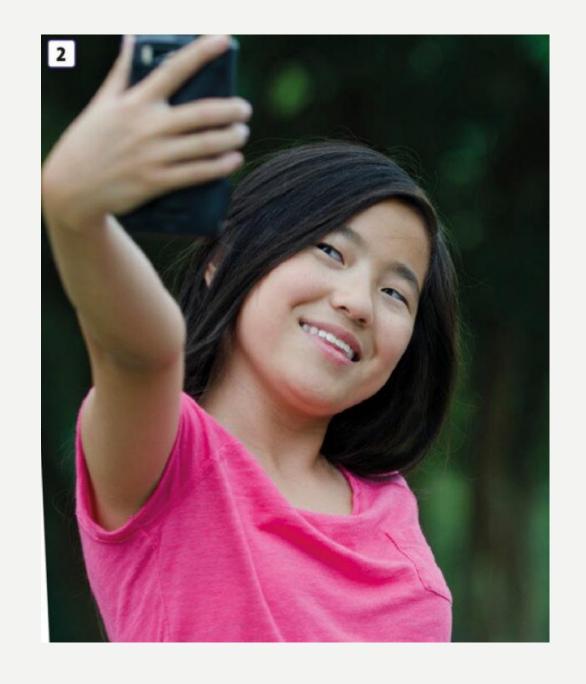
## WHAT IS HE DOING? SHE'S STRAIGHTENING HER HAIR.



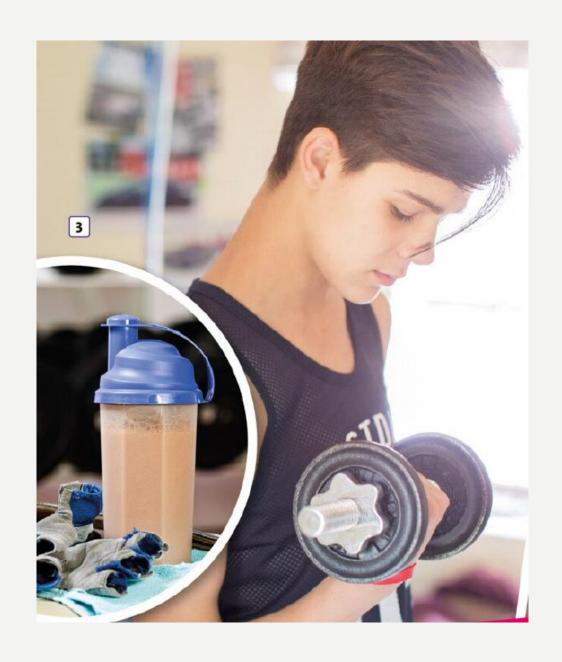
## WHAT IS SHE DOING?



# WHAT IS SHE DOING? SHE'S TAKING A SELFIE.



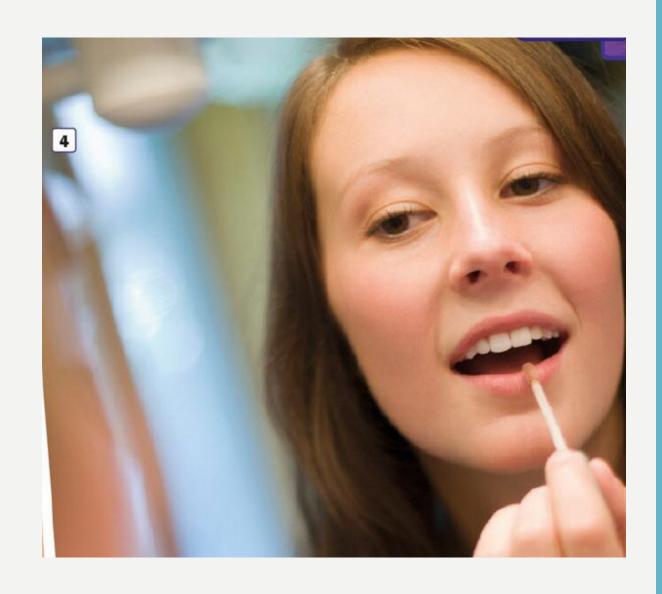
# WHAT IS HE DOING?



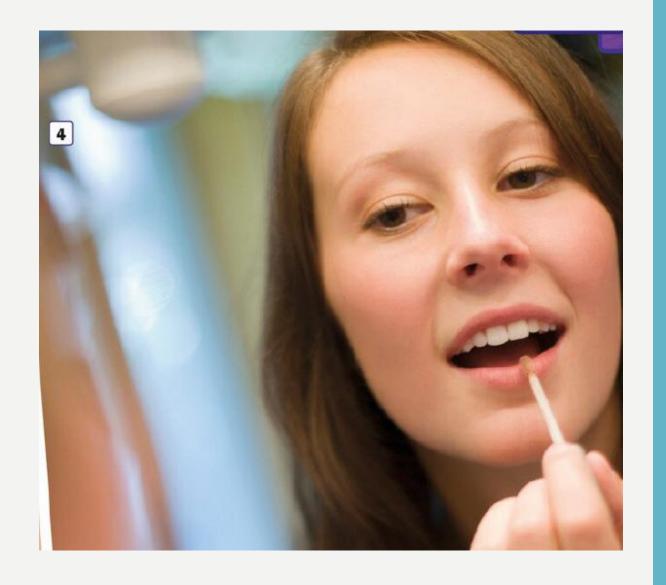
WHAT IS HE DOING? HE'S EXERCISING/GOING WEIGHT TRAINING.



# WHAT IS SHE DOING?



# WHAT IS SHE DOING? SHE'S PUTTING ON MAKE-UP.



1 SPEAKING Look at photos 1–4. What are the people doing? Use the phrases below. How often do you do these things? go weight training put on make-up straighten your hair take a selfie

#### **IMPOSSIBLE**

#### **IMAGES?**

'Female celebrities post selfies on social media; millions of teenage girls see them and try to copy them. They want to have the same artificial hairstyles and make-up. I really believe that this is becoming a big problem. Why? Because girls are worrying about their appearance all the time and they're becoming unhappy. And the problem is growing. For example, teenage girls today spend 90% more on make-up than ten years ago.'

Maria Baker, Professor of Sociology

#### **IMPOSSIBLE**

#### **IMAGES?**

In my view, social networking websites like Facebook and Instagram are part of the problem. Teenagers take photos of their close friends all the time and then they put these photos on the internet. A bad photo gets unkind comments. So girls now think it's important to look good all the time. Today's teenage girls are embarrassed about looking natural or having untidy hair. They can't relax. I see this problem every day at school.'

Sophie Ellis, Head Teacher

#### **IMPOSSIBLE**

#### **IMAGES?**

Boys have pressures too. They are surrounded by images of male celebrities with muscular bodies. Suddenly, an ordinary male body is not good enough, they think, so they take dangerous drugs to make their bodies muscular. Others go on unnecessary diets – for example, they buy special drinks because they want to be muscular. They talk about it a lot at the gym.'

Bob French, Gym owner

#### **IMPOSSIBLE**

#### **IMAGES?**

'A lot of teenagers try to copy images in magazines and on websites. But it's very easy to change photos on a computer. So today's teenagers are trying to copy an image that is not real. However, these tricks are not a secret these days. In fact, some companies are refusing to change their photos. They use hashtags to advertise their "real photos" on Twitter. Some people say social media is part of the problem. Personally, I think it can be part of the solution.'

Luke Woods, Photographer

#### **IMPOSSIBLE**

#### **IMAGES?**

In my opinion, people are worrying about this too much. A lot of girls come into my shop and buy make-up. But they aren't copying celebrities. They have their own ideas and their own look. It's a way of expressing your personality. And it can be fun tool Of course some of the images in magazines are fake. Teenagers know that – they aren't stupid!'

Anna Granger, Shop owner

#### **Reading Strategy**

When you do a matching task, check your answers by trying to match the extra headings with each paragraph. They should not match any of them.

- 3 Read the Reading Strategy. Then match paragraphs (1–5) with headings (A–G) below. There are two extra headings.
  - A Copying a lie?
  - B Body-building boys
  - C Enjoying their own style
  - **D** Smiling celebrities, worried girls
  - E From catwalk to clothes shop
  - F No escape from the camera
  - **G** Copying hairstyles from the past

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    - 4 Explain why the extra headings in exercise 3 do not match any of the paragraphs.

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      - 5 Listen and read. Check your answers to exercise 3.

6 VOCABULARY Find the eight highlighted adjectives in the text. Write them as four pairs of opposites.

- 7 **VOCABULARY** Find four adjectives in paragraphs 1–3 of the text which begin with the negative prefix *un*-.
- 8 KEY PHRASES Complete these phrases for expressing opinions using the words below. The phrases are all in the reading text.

honest my really think view

Expressing	opinions
11	believe that
In my <sup>2</sup>	,
To be 3	
Personally, I	4
In 5	opinion

### 9 Match the statements and opinions (a—i) with the people in the texts (1—5).

- **a** Bad photos on social networking sites often get unkind comments.
- **b** Most images in magazines and on the internet are not real because the companies change the photos. \_\_\_
- **c** Some girls worry a lot about their appearance and this makes them unhappy. \_\_\_
- **d** Some boys take drugs to make their bodies look more muscular. \_\_\_
- **e** Girls wear make-up to express their personalities. It isn't a problem. \_\_\_
- **f** Girls think it's important to look good all the time. \_\_\_
- **g** Some boys put their health in danger to try to look good. \_\_\_
- h A lot of teenage girls are not happy to look natural or a bit untidy. \_\_\_
- i Teenagers know that the photos in magazines are not real so it isn't a problem. \_\_\_

10 SPEAKING Work in pairs. Do you agree or disagree with the opinions and statements in exercise 9?

a lot about their appearance.

I disagree with ...
I don't think that ...

## ASSIGNMENT: WORK BOOK 3F

**DEADLINE: SUNDAY**