

SOLUTIONS ELEMENTARY 2
UNIT 3: STYLE
3G

PEGAH BAHOJB GHASEMI

3F

Reading

Teenage pressures

I can understand a text about the pressures on teenagers to look good.

Revision: Student's Book page 37

1 Complete each pair of labels using the opposite adjectives below.

artificial fake female male natural ordinary real special

1



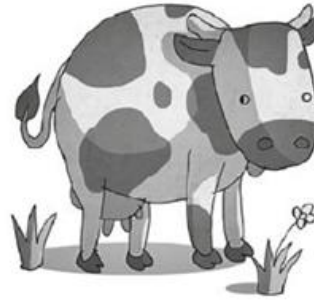
a fake photo

2



a _____ photo

3



a _____ animal

4



a _____ animal

5



_____ hair colour

6



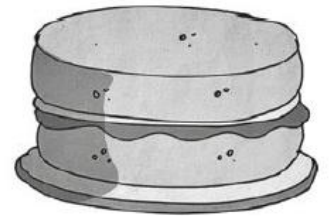
_____ hair colour

7



a _____ cake

8



an _____ cake

2 Read the text. Which of the four teenagers sometimes tries to copy the appearance of famous people?

Personal perspectives

1 _____

'I'm not interested in images from the internet or magazines. Celebrities all look the same these days. And a lot of girls my age try to copy them. But I'm different – I try to find my own look. I usually buy my clothes at charity shops, and I have my own ideas about make-up too. My friends say I look great – but my dad doesn't always agree!'

Elsie
16

2 _____

'I'm not really interested in celebrities, but I care about my appearance and I want to be fit and muscular. I go to the gym four times a week. It's a good place to meet friends. And it's a healthy hobby. I never take tablets, but I sometimes have special drinks for building muscles. They aren't bad for my health. Is it a problem? I don't think so. A lot of my friends are the same as me.'

Oscar
17

3 _____

'A lot of the girls at school talk about hairstyles all the time – and make-up and fashion. They all have favourite celebrities and they try to copy their look. But I find all that boring. I've got other hobbies – like sport. I go swimming three times a week and I'm in the basketball and volleyball teams at school. My close friends are similar to me. They don't worry about their appearance, they just want to be fit and healthy.'

Bella
15

4 _____

'When I'm on my own, I wear very casual clothes – just a tracksuit, or a sweatshirt with jeans. I don't wear make-up. But when I'm with my friends, we sometimes dress up in nice clothes and change our hairstyles. We wear make-up too. We sometimes copy pictures of celebrities from magazines or the internet – but that isn't a problem for us. We don't worry about our appearance, we're just having fun. What's wrong with that?'

Grace
15

Reading Strategy

When you do a matching task, check your answers by trying to match the extra headings with each paragraph. They should not match any of them.

3 Read the Reading Strategy. Then match paragraphs (1–4) in the text with headings (a–f) below. There are two extra headings.

a Fun with friends

b Body beautiful

c Pressure to look good

d A personal style

e Sad about looking ordinary

f Preferring sports



**WHAT DO YOU
DO IN YOUR
FREE TIME?**



PLAY FOOTBALL





GO DANCING





GO ROLLERBLADING





HAVE DINNER IN A CAFÉ





MEET FRIENDS




1 Complete the free-time activities with the verbs *play, go, have* and *meet*. Check the meaning of all the activities.

Free-time activities

- 1 _____ football / tennis / computer games / cards
- 2 _____ bowling / ice skating / dancing / rollerblading / swimming
- 3 _____ to the cinema / to the beach
- 4 _____ for a walk
- 5 _____ lunch / dinner in a café
- 6 _____ friends



2  2.13 Read and listen to the phone call. Find three free-time activities in the dialogue.



Harry Hi, Imogen. How are things?
Imogen Hi, Harry. Fine, thanks. What are you doing?
Harry I'm just **doing my homework**.
Imogen Do you fancy **going swimming** on **Saturday afternoon**?
Harry I'm afraid I can't. I'm **going shopping with my sister**.
What about **Sunday morning**?
Imogen No, sorry. I'm playing football. How about **Sunday afternoon**?
Harry Yeah, I'm free then.
Imogen OK. What time shall we meet?
Harry Let's meet **at the pool** at **2.30**.
Imogen Cool. See you there.



**WHAT ARE YOU
DOING ON
MONDAY?**

**I'M DOING MY UNIVERSITY
ASSIGNMENT.**

- 3 Read the **Learn this!** box. How many examples of the present continuous for future arrangements are there in the dialogue in exercise 2?

LEARN THIS! Present continuous for future arrangements




We can use the present continuous to talk about future arrangements.

What are you doing on Saturday evening?

I'm going to the cinema.

4 **SPEAKING** Practise reading the dialogue in exercise 2. Change the highlighted words. Use activities from exercise 1 and your own ideas.

- 5  **2.14** Listen to three conversations. Circle the correct answers.

Conversation 1

- 1 Max is going fishing on **Saturday afternoon / Sunday afternoon.**
- 2 They agree to meet at **Sophie's house / the ice rink.**

Conversation 2

- 3 Amy and Adam arrange to **go shopping / have lunch.**
- 4 They're meeting at **11.30 / 12.30.**

Conversation 3

- 5 Tommy wants to go to **a musical / the cinema** with Caitlin.
- 6 They're meeting at **7.45 / 8.15.**

**CAN YOU GUESS
WHAT I ALWAYS
FANCY DOING?**




**CAN YOU GUESS
WHAT I ALWAYS
FANCY DOING?**



CAN YOU GUESS
WHAT I ALWAYS
FANCY DOING?

I fancy going
ice skating.

:))))))))))

6  2.15 **KEY PHRASES** Complete the key phrases with the verbs below. Use the correct form (infinitive without *to* or *-ing* form). Listen and check.

come go have meet see

Making suggestions

Do you fancy ¹ _____ ice skating?

Shall I ² _____ to your house?

Why don't you ³ _____ lunch with us?

How about ⁴ _____ a film?

Let's ⁵ _____ at the cinema.

7 KEY PHRASES Divide the key phrases below into two categories: agreeing to a suggestion and declining a suggestion.

Agreeing to and declining suggestions

Cool.

That sounds fun.

Great idea.

Sorry, but I'm busy.

I'm afraid I can't.

Yes, I'd love to.

No, thanks.

8 SPEAKING Work in pairs. Prepare a dialogue following the prompts below. Use activities from exercise 1 and key phrases from exercises 6 and 7.

A Greet B. Ask if B wants to do something on a particular day.

B Decline A's suggestion. Give a reason. Suggest another day / part of a day.

A Decline B's suggestion. Give a reason. Suggest another day / part of a day.

B Agree to the suggestion. Ask about the time.

A Suggest a time and place to meet.

B Agree.

Speaking Strategy

In a guided conversation, make sure you look at the other person and listen carefully to what they are saying.

- 9 SPEAKING** Read the **Speaking Strategy**. Then act out your dialogue to the class.

3

Functional Language Practice: Expressing opinions

1 Complete the dialogue with the words below.

believe honest my personally view

Julia Do you think it's true that you can tell a lot about someone by the clothes they wear?

Matt To be ¹_____, I don't think so. Some days I wear smart clothes and other days I wear casual clothes, but I'm still the same person.

Julia Yes, you're someone who can't decide about anything! I really ²_____ that you can tell a lot about someone by their clothes. In my ³_____, people wear expensive clothes so other people can see that they have lots of money.

Matt ⁴_____, I don't think what people wear is very important. Lots of celebrities wear tracksuits and casual clothes.

Julia Yes, they do. But they wear very expensive tracksuits and designer labels. In ⁵_____ opinion, everyone is under pressure to look good and it is a serious problem.

Matt I agree with you there!

- 3 SPEAKING** Work in groups of three. Student A: Choose a square. The student on your left has to speak about that topic for 20 seconds. They should give their opinion and say why. Then they choose the topic for the next person. Continue until every topic is finished. Score a point each time you speak for 20 seconds.

Read the sentence. What do you think? Speak for 20 seconds.

Young people should do more housework to help their parents.	Families shouldn't have more than four children.	Old people should live with their children and grandchildren.
Schools have to have lots of rules to work well.	It is important to have dinner with your family every day.	The school day should start at 10 a.m. and finish at 4 p.m.
Girls spend more money than boys on clothes.	Companies shouldn't use factories in poor countries to make clothes.	Fashion magazines make young people feel bad about themselves.

ASSIGNMENT:
WORK BOOK 3G
GRAMMAR BUILDER
PAGE 128

DEADLINE: TUESDAY