

SOLUTIONS ELEMENTARY 2
UNIT 3: STYLE
3H

PEGAH BAHOJB GHASEMI

3G

Speaking

Making arrangements

I can make arrangements to meet somebody.

1 Complete the dialogue with the questions below.

how about 2.30? do you fancy going bowling on Saturday?
shall I come to your house and pick you up on the way?
what about Sunday? what time?

Max Hi, Daisy. ¹ _____

Daisy That's a great idea. But I'm afraid I can't. I'm busy on Saturday. I'm going shopping in London with my sister.

Max Well, ² _____ Are you free then?

Daisy Well, I'm going to the cinema in the morning, but I'm free in the afternoon.

Max OK, why don't we go after lunch then? ³ _____

Daisy Great idea. ⁴ _____

Max ⁵ _____

Daisy Cool. See you at my house at 2.30.

2 Complete the table with the words below.

the beach a café cards computer games dinner football
friends ice skating swimming a walk

Free-time activities	
play	¹ _____ / tennis / ² _____ / ³ _____
go	bowling / ⁴ _____ / dancing / rollerblading / ⁵ _____
go to	the cinema / ⁶ _____ / ⁷ _____
go for	⁸ _____
have	lunch / ⁹ _____
meet	¹⁰ _____

3 Complete the suggestions below with five different activities from exercise 2. Use the correct form of the verb (*-ing* form or the infinitive without *to*).

- 1 Do you fancy _____ this evening?
- 2 Shall we _____ tomorrow night?
- 3 Why don't we _____ at the weekend?
- 4 How about _____ on Sunday?
- 5 Let's _____ tomorrow morning.



4 Put the phrases below into the correct groups.

Cool I'm afraid I can't Great idea No, thanks
Sorry, but I'm busy That sounds fun Yes, I'd love to

Agreeing to a suggestion

1 _____

2 _____

3 _____


4 _____

Declining a suggestion


1 _____

2 _____

3 _____

5  1.20 Listen to a dialogue. Choose the correct answers.

- 1 Sam doesn't want to go ice skating because
 he's busy. he doesn't like ice skating.
- 2 Sam is free on
 Saturday morning. Saturday evening.
- 3 They agree to meet at 10.30 at
 the café. the cinema.
- 4 They agree to have lunch
 before the film. after the film.

6  1.20 Listen again. Tick the phrases in exercise 4 that you hear.

7 Which tense do we use for future arrangements? Choose the correct answer.

the present simple the present continuous

8 Write notes about your future arrangements.

1 What are you doing this evening?

2 What are you doing tomorrow morning?

3 What are you doing on Saturday?

9 Now act out a dialogue to make arrangements using your notes from exercise 8.

WHAT DO YOU SEE?





ACCESSORY



ACCESSORY

A thing which can be added to something else in order to make it more useful, versatile, or attractive.



What gift have you received that you especially liked?

Who gave it to you?

When?

Why did you like it?



1 SPEAKING In pairs, match photos 1–4 with the words below. Then decide which item is the best present for your partner.

bracelet sunglasses headphones wallet

**HOW CAN YOU
THANK A PERSON
WHO GAVE A GIFT
TO YOU?**





To: megan@email.com

Hi Megan,

I hope you're well. Thank you for the bracelet. I'm wearing it now. It's beautiful! My sister loves it too, but she can't borrow it!

I'm in my bedroom at the moment. I'm listening to music and trying to finish my geography project. It isn't going very well! My brothers are playing football in the garden, so I want to go outside too!

Do you fancy going to the cinema on Sunday or meeting for a coffee? I can't go on Saturday because my grandparents are coming to dinner. My dad is cooking his favourite dish – chicken pie.

That's all from me. Please write soon!

Love for now, Poppy

2 Read the task and the email. Answer the questions.

Write an email to your friend in which you:

- describe what you are doing at the moment.
- thank him or her for a present.
- mention a future arrangement.
- suggest an activity to do together.

1 In what order does the email cover the four points?

2 Which paragraph covers two points?



To: megan@email.com

Hi Megan,

I hope you're well. Thank you for the bracelet. I'm wearing it now. It's beautiful! My sister loves it too, but she can't borrow it!

I'm in my bedroom at the moment. I'm listening to music and trying to finish my geography project. It isn't going very well! My brothers are playing football in the garden, so I want to go outside too!

Do you fancy going to the cinema on Sunday or meeting for a coffee? I can't go on Saturday because my grandparents are coming to dinner. My dad is cooking his favourite dish – chicken pie.

That's all from me. Please write soon!

Love for now, Poppy



**MY FAVOURITE COLOURS
ARE RED _____ BLUE.**

**MY COAT IS WET _____ IT'S
RAINING.**

**DO YOU WANT COFFEE _____
TEA?**



LEARN THIS! Linking words: *and, but, or, so* and *because*

We can use linking words to join words and clauses.

I'm *seventeen years old* and I live in London. I like P.E. and art.

I like maths, but I don't like history.

Do you want to go to the cinema or do you want to stay at home? Do you want apple juice or milk?

I don't like sport, so I never play football with my brother.

I always wear jeans because I don't like skirts or dresses.

- 3 Read the **Learn this!** box. Find examples of all five linking words in the email in exercise 2.

HOW CAN YOU BEGIN AN EMAIL?



**HOW CAN YOU BEGIN AN EMAIL?
HOW CAN YOU END AN EMAIL?**



Writing Strategy

There are certain expressions that are used to begin and end an informal email, like *Dear ...* and *Best wishes, ...* but emails usually include a few other 'social phrases' near the beginning and end. These make the email sound more natural and friendly.

- 4 **KEY PHRASES** Read the **Writing Strategy**. Then find four expressions in the email in exercise 2 which you can add to the list below.

Beginning an email

Dear ...

Hello ... /¹ _____

Near the beginning

² _____

Thanks for your email.

How are you? / How are things?

Near the end

I hope to see you soon.

That's all for now. /³ _____

Please write soon.

Give my love to ... / Say hi to ...

Ending an email

Lots of love / Love /⁴ _____

Best wishes

Take care

- 5 Plan an email for the task in exercise 2. Look at the questions below and make notes.**
- 1 What you are doing at the moment? (Imagine you are at home.)
 - 2 What present are you saying thank you for? (Choose an accessory or an item of clothing.)
 - 3 What arrangement(s) have you got? (Use your imagination.)
 - 4 What activity do you want to suggest? (Choose an activity from Lesson G or your own idea.)
- 6 Write an email following your plan from exercise 5. Remember to include suitable phrases from exercise 4.**

CHECK YOUR WORK



Have you ...

- covered all four points in the task?
- used a few 'social phrases'?
- used linking words to join your ideas?
- checked your spelling and grammar?

3

Grammar Review

Student A Look at the picture. Do not show it to your partner.
Ask and answer questions to find six differences between your picture and your partner's picture.
Are two men waiting for a bus?



Student B

Look at the picture. Do not show it to your partner.

Ask and answer questions to find six differences between your picture and your partner's picture.

Is an old man walking a dog?



ASSIGNMENT:

WRITING E5 & E6

WORK BOOK 3H

VOCABULARY BUILDER PAGE 118

WRITING TASK(PAMPHLET)

DEADLINE: SUNDAY