

SOLUTIONS ELEMENTARY 2
UNIT 3: STYLE
MOVIE

PEGAH BAHOJB GHASEMI

**JUST IMAGINE YOU HAVE ENOUGH
MONEY TO BUY EVERYTHING YOU WANT.
WHAT WOULD YOU BUY?**

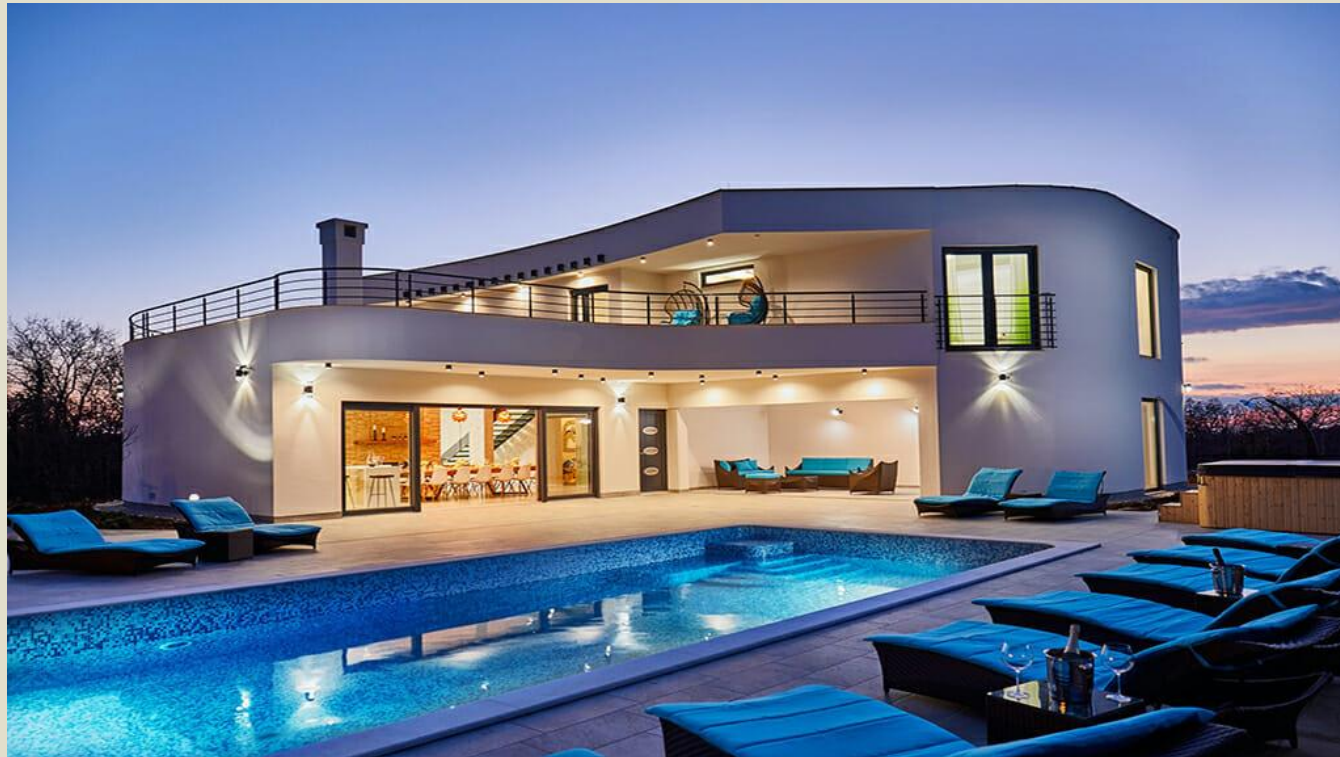
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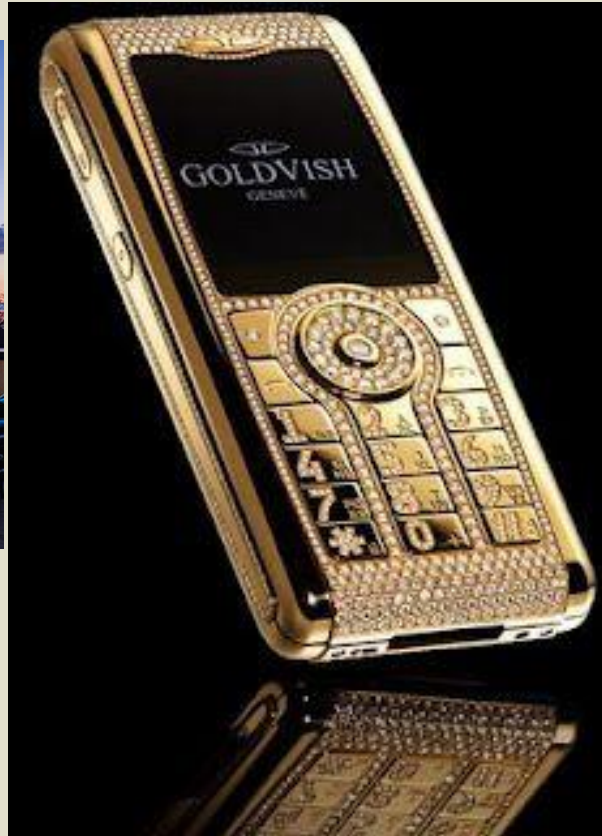
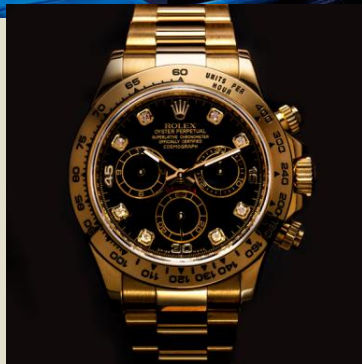
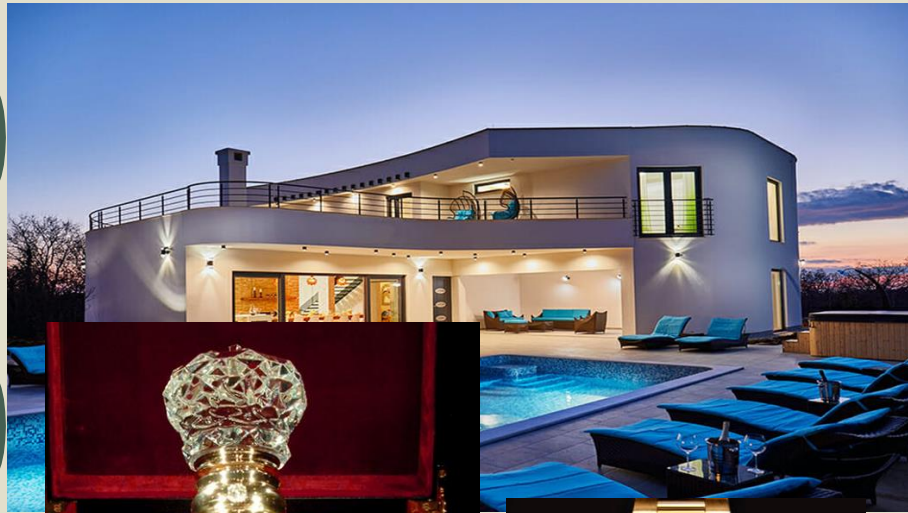
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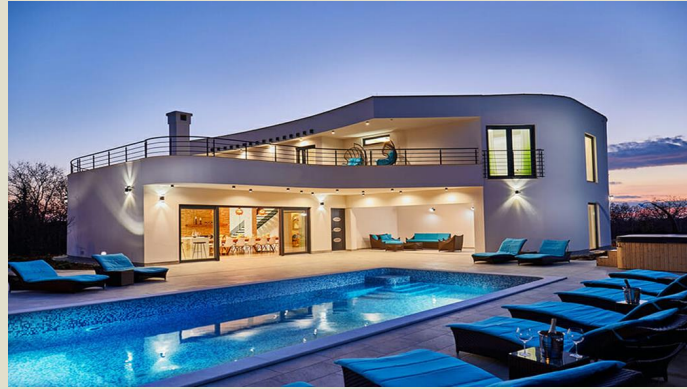
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SECOND
HAND

3

Teens and their money


Before you watch

- 1 SPEAKING** Work in pairs. Answer the questions.
 - 1 What kinds of things do you spend your money on?
 - 2 What are your favourite shops?
 - 3 How often do you go shopping for clothes?

DO YOU HAVE ANY IDEA ABOUT THIS SHOP?



Comprehension check

2  Watch the DVD clip. Choose the correct answers.

- 1 traid is a shop that sells
a new clothes. b second-hand clothes. c expensive clothes.
- 2 What does Zoe do?
a She makes new clothes from old clothes.
b She sells second-hand clothes.
c She makes new clothes.
- 3 What is Zoe making today?
a a skirt b a sweatshirt c a jumper



**WHAT'S SHE
WEARING?**



**WHAT'S SHE
WEARING?**

Cardigan



**WHAT'S SHE
WEARING?**

Cardigan

A knitted jumper
fastening down
the front.



**WHAT'S SHE
WEARING?**



WHAT'S SHE
WEARING?


Retro skirt




**WHAT'S SHE
WEARING?**

Retro skirt

Skirt that is
based on the
styles of the
past.

3  Watch again. Choose the correct words to describe what you see.

- 1 A boy in a **green** / **blue** T-shirt playing a computer game.
- 2 A girl in a white **dress** / **jumper** with a black hat.
- 3 A pair of green **trousers** / **socks**.
- 4 A **yellow** / **red** and black skirt.
- 5 A young woman with a yellow **T-shirt** / **cardigan**.
- 6 A long **patterned** / **plain** dress.
- 7 A **red** / **blue** retro skirt.

4  Watch again. Complete the sentences with the correct adjectives. The first letter of each adjective is given.

- 1 According to the video, teenagers like clothes that are f_____.
- 2 Teenagers think second-hand clothes are old and b_____.
- 3 traidremade clothes are s_____.
- 4 Zoe understands what teenagers like because she is y_____.
- 5 The clothes Zoe makes are always i_____.
- 6 traid makes clothes that are not e_____.



Round up

5 **SPEAKING** Work in groups. Answer the question.

Would you like to go shopping at traid? Why? / Why not?

DOES YOUR SCHOOL HAVE UNIFORM?

DOES YOUR SCHOOL HAVE UNIFORM?



Vocabulary

6 **RECYCLE** Choose the correct answers.

Our school uniform

Boys have to wear smart ¹**trousers** / **skirts** to school. They can't wear jeans.

Girls have to wear long ²**shoes** / **skirts**. They can't wear trousers. Everyone has to wear ³**jumpers** / **shoes** on their feet. We can't wear trainers. Boys should also wear long-sleeved ⁴**shirts** / **dresses** and a tie. Everyone has to wear a dark long-sleeved ⁵**jumper** / **trousers** over their shirt. When it's cold, you should wear a ⁶**dress** / **jacket** over your jumper.

7 Complete the text with the words below.

accessories brand fabric outfits studio

People Tree

People Tree is a clothing ¹_____ that works with people in poor countries and helps them have a good life. They design the clothes in their ²_____ in the UK, but people in countries like Bangladesh make them using traditional ways. People Tree believes that some clothes from other shops are very cheap because the people who make them don't get much money. When you buy clothes from People Tree, more money goes to the workers who make them. People Tree also believes that the ³_____ they use to make the clothes shouldn't be bad for the environment.

People Tree sells fashionable ⁴_____ for men and women and ⁵_____ like scarves and hats.

Extension

- 8** Work in pairs. You own a new clothes shop in your town. Talk about the clothes you want to sell and who you want to buy them. Make a poster for your shop. Think about the following:
- the clothes
 - who the clothes are for
 - how your shop is special
 - why people should visit your shop
- 9** Present your poster and shop to the class and then suggest that they come to the shop. Listen to other groups' presentations and decide which shop you want to go to. Use the key phrases for making suggestions and agreeing to and declining suggestions.

Making suggestions

Do you fancy ... ?

Why don't you ... ?

How about ... ?

Agreeing to and declining suggestions

Cool.

Yes, I'd love to.

No, thanks.

I'm afraid I can't.

3H

Writing

An email

I can write an informal email.

Preparation

1 Complete phrases 1–8 with the words below.

for from of soon things to (x2) wishes

1 Give my love _____ your parents.

2 Thanks _____ your email.

3 That's all _____ me.

4 Best _____,

5 How are _____ ?

6 Lots _____ love,

7 Say 'Hi' _____ your sister.

8 I hope to see you _____ .

Writing Strategy

There are certain expressions that are used to begin and end an informal email, like *Dear ...* and *Best wishes ...* But emails usually include a few other 'social phrases' near the beginning and end. These make the email sound more natural and friendly.

- 2 Read the Writing Strategy. Then choose three phrases from exercise 1 to complete the email below. (More than one answer is possible.)



To: james@email.com

Hi James,

1 _____ I hope you and your family are well. What are you doing at the moment? I'm trying to finish my homework, **but / so** it's taking a long time!

How about meeting in town one day soon? I want to try the new café on Market Street because my mum says it's very good. We can go there after school **because / or** meet for lunch one Saturday.

I'm going to Ava's barbecue next Saturday. Are you going too? It's at her house. I'm helping her with the preparations **because / so** I'm arriving early. I hope I see you there!

2 _____ I have to get my things ready for tomorrow morning. Please write soon!

3 _____

Holly

3 Circle the correct linking words in the email.

4 Complete the sentences with the correct linking words below. Sometimes more than one answer is possible.

and because but or so

- 1 I'm tired _____ I want to go to bed.
- 2 I'd like to go out this evening, _____ I can't.
- 3 I can speak French _____ my mum's from France.
- 4 Let's go to the newsagent's _____ buy a newspaper.
- 5 Do you want to eat at home _____ go to a restaurant?
- 6 My name's Lisa _____ I'm your new penfriend.

5 Read the task. In what order does Holly cover the three points in exercise 2? Number them 1–3.

Write an email to your friend in which you:

- talk about a future arrangement.
- suggest an activity to do together.
- say what you are doing now.

Writing Guide

6 Plan an email for the task in exercise 5. Make notes about:

1 a future arrangement.

2 a suggestion for an activity.

3 your current activity.

7 Write an email following your plan from exercise 6. (You can choose a different order for points 1–3.) Include phrases from exercise 1.

CHECK YOUR WORK



Have you ...

- covered all three points in the task?
- used phrases from exercise 1?
- used linking words to join your ideas?
- checked your spelling and grammar?

**DON'T FORGET YOUR
MIDTERM EXAM!**