

SOLUTIONS ELEMENTARY 2
UNIT 4: FOOD
4E

PEGAH BAHOJB GHASEMI

4D

Grammar

how much / how many, much / many / a lot of, a few / a little

I can talk and ask about quantity.

1 Complete the sentences with *much* or *many*.

- 1 There aren't _____ pens in my pencil case.
- 2 He hasn't got _____ rice.
- 3 They haven't got _____ bananas.
- 4 There isn't _____ water in the bottle.
- 5 We haven't got _____ sugar.
- 6 There aren't _____ books on the shelf.

2 Complete the dialogue. Choose *how much* or *how many*.



Francis Let's have some lunch. Do you want a sandwich?

Melanie Yes, OK. But ¹**how much / how many** bread is there?

Francis There's a lot.

Melanie Good. We need some butter too. ²**How much / How many** butter have we got? Look in the fridge.

Francis There's a lot of butter too.

Melanie I'd like a tomato sandwich. ³**How much / How many** tomatoes are there?

Francis There aren't any tomatoes.

Melanie Oh. What about eggs? ⁴**How much / How many** eggs are there?

Francis Six.

Melanie Let's have egg sandwiches, then.

3 Complete the questions with *how much* and *how many*, and *is there* and *are there*.

1 How many crisps are there?

2 _____ cheese _____ ?

3 _____ grapes _____ ?

4 _____ sandwiches _____ ?

5 _____ lettuce _____ ?

6 _____ olives _____ ?

7 _____ chicken _____ ?

8 _____ strawberries _____ ?

4 Look at the picture below. What's left after the party?
Answer the questions in exercise 3. Use *There isn't much.* /
There are a lot. / *There aren't many.*

1 *There are a lot.*

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____



5 Complete the sentences. Use *a little* or *a few*.

- 1 We've got _____ carrots in the fridge.
- 2 There's only _____ milk.
- 3 Can I have _____ sugar, please?
- 4 There are _____ apples on the table.
- 5 'Would you like some pasta?' 'Just _____ .
I'm not very hungry.'
- 6 I often go out with _____ friends at
the weekend.
- 7 I sometimes have _____ sugar in my coffee.
- 8 We usually buy _____ newspapers at
the weekend.
- 9 I've only got _____ time before I have to
go to school.
- 10 We need _____ tomatoes and
_____ cheese to make the pizzas.





JUNK FOOD



JUNK FOOD

Junk food is unhealthy food that is high in calories from sugar or fat, with little dietary fiber, protein, vitamins, and minerals.





FIZZY DRINKS



FIZZY DRINKS

Fizzy drinks are drinks that contain small bubbles of carbon dioxide. They make a sound like a long 's' when you pour them.





PRETZEL





OBESITY



OBESITY

Obesity is a complex disease involving an excessive amount of body fat.





BAN



BAN

officially or
legally prohibit
(something).



**WHAT IS THE MOST POPULAR
JUNK FOOD IN IRAN?**

**HOW IS FAST FOOD
ADVERTISED?**

**WHO ARE THE
ADVERTISEMENTS AIMED
AT? ADULTS? TEENS?
CHILDREN?**

1 **SPEAKING** Work in pairs. How many foods can you identify in the photo?




JUNK FOOD ADVERTISING

What can we do about junk food adverts for children? The World Health Organisation (WHO) believes that junk food adverts are responsible for a lot of obesity in children. It is very worried about this problem.

American children are used to food and drink adverts on TV. The average teenager watches sixteen every day! But now the food companies are also making computer games with junk food adverts. These games are very popular with children. The adverts are usually for food that is full of fat and sugar, for example burgers, biscuits, sweets and fizzy drinks. Most children are very keen on these foods, but of course they are bad for you. And after they watch the adverts, the children eat on average 45% more junk food.

The food industry says that this is not a problem. The WHO is disappointed with this attitude, because obesity in children is increasing every year. The WHO wants to ban junk food advertising for children in all countries. In Quebec, Sweden and Norway, they are already banned. What do you think?

- 2** Read the text. One of these sentences is not true. Which one?
- 1 After children watch adverts for junk food, they eat more of it.
 - 2 Junk food companies say that there is a problem.
 - 3 In some countries they don't have any TV adverts for junk food.



3 Do you agree with the WHO that we should ban junk food adverts? Why? / Why not?

WHICH ONE IS CORRECT?

- I'm responsible at teaching.
- I'm responsible for teaching.
- I'm responsible in teaching.

WHICH ONE IS CORRECT?

- I'm responsible at teaching.
 - I'm responsible for teaching.
 - I'm responsible in teaching.
-
- She is good in math.
 - She is good for math.
 - She is good at math.

WHICH ONE IS CORRECT?

- I'm responsible at teaching.
- I'm responsible for teaching.
- I'm responsible in teaching.
- She is good in math.
- She is good for math.
- She is good at math.
- They are keen on food.
- They are keen at food.
- They are keen about food.

WHICH ONE IS CORRECT?

- I'm responsible at teaching.
- I'm responsible for teaching.
- I'm responsible in teaching.
- She is good in math.
- She is good for math.
- She is good at math.
- They are keen on food.
- They are keen at food.
- They are keen about food.

LEARN THIS! Adjective + preposition



We use prepositions with some adjectives:

I'm good at maths but I'm bad at art.

I'm interested in history.

France is famous for cheese.

4 Read the **Learn this!** box. Then find the adjectives below in the text and write the prepositions that follow them.

1 responsible _____

2 worried _____

3 used _____

4 popular _____

5 full _____

6 keen _____

7 bad _____

8 disappointed _____



**ALAN IS AFRAID _____
SNAKES.**

**THANKS FOR YOUR HELP. IT
WAS VERY KIND _____ YOU.**

**YOU SHOULD BE KIND _____
ANIMALS.**



**ALAN IS AFRAID OF
SNAKES.**

**THANKS FOR YOUR HELP. IT
WAS VERY KIND OF YOU.**

**YOU SHOULD BE KIND TO
ANIMALS.**

- 5 **DICTIONARY WORK** Look at the example sentences in these dictionary entries. Identify the prepositions that are used with the adjectives.

afraid /ə'freɪd/ *adjective* If you are **afraid** of something, it makes you feel fear: *Some people are afraid of snakes.*

◇ *I was afraid to open the door.*

I'm afraid ... a polite way of saying that you are sorry: *I'm afraid I've broken your calculator.* ◇ *I'm afraid that I can't come to your party.*

kind² /kaɪnd/ *adjective* (**kinder, kindest**) friendly and good to other people. *'Can I carry your bag?' 'Thanks. That's very kind of you.'* ◇ *Be kind to animals.*

↻ **OPPOSITE** unkind

6 Complete the sentences. Use the prepositions and adjectives below.

at in of to with

- 1 Are you interested _____ photography?
- 2 Jason loves football, but he isn't very good _____ it.
- 3 Kate is disappointed _____ her exam results.
- 4 Tom is afraid _____ dogs.
- 5 You should be kind _____ your little sister.

bad kind popular used worried

- 6 Are you _____ about your exams?
- 7 RnB music is _____ with a lot of teenagers.
- 8 Fizzy drinks and sweets are _____ for your teeth.
- 9 I've got a new phone, but I'm not _____ to it yet.
- 10 It was _____ of you to help with my homework.

7 Complete the questions with the correct preposition.

- 1 Which subjects at school are you good _____?
- 2 Which subjects at school are you bad _____?
- 3 Outside school, what are you interested _____?
- 4 What foods do you like that are bad _____ you?
- 5 What foods do you like that are good _____ you?
- 6 What food is your country famous _____?

8 **SPEAKING** Work in pairs. Ask and answer the questions in exercise 7.

Which subjects at school
are you good at?

I'm good at ...

4D***how much / how many, much / many / a lot of,
a few / a little***

1 Complete the dialogue with the words below.

a few a little a lot how many how much many much much

Ava I don't feel very well.

Dad I don't think you eat and drink ¹_____ healthy food.

Ava I try to eat healthy food.

Dad ²_____ cakes do you eat every day?

Ava I only eat ³_____.

Dad Well, there's ⁴_____ of sugar in cakes. ⁵_____ coffee do you drink?

Ava Only ⁶_____. I usually drink about six cups a day.

Dad Six! That's four cups too ⁷_____. It's bad for you. And you don't eat ⁸_____ fresh fruit.

Ava I prefer crisps!

Dad Well, I think it's time to change your diet.

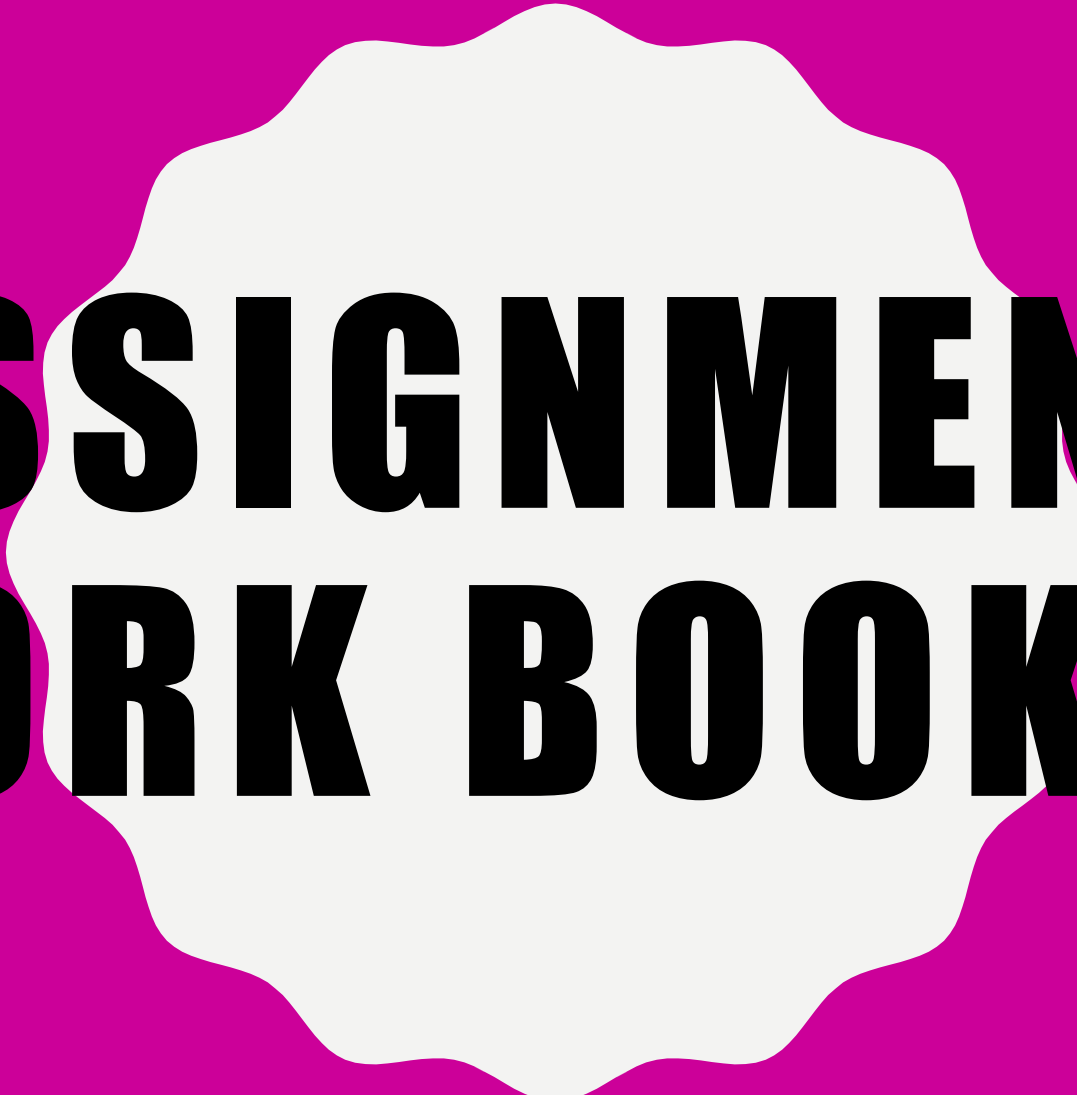
- 3 **SPEAKING** Work in pairs. Ask and answer questions about how much or how many of the things your partner eats and drinks and tick the correct boxes. Has your partner got a healthy diet?

How much fruit do you eat?

A little.

How many vegetables do you eat?

A lot.



**ASSIGNMENT:
WORK BOOK 4E**

DEADLINE: TUESDAY