SOLUTIONS ELEMENTARY 2 UNIT 4: FU

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Word Skills

Adjective + preposition

I can use adjective + preposition collocations.

- 1 Choose the correct prepositions.
 - 1 popular to / with
 - 2 bad on / for
 - 3 responsible for / about
 - 4 keen on / with
 - 5 used about / to
 - 6 worried about / with

2 Complete the text with the adjectives and prepositions in exercise 1.



Advertising IN SCHOOLS

A lot of parents and teachers are 1
advertising in schools. Some food
companies put up posters in schools and give
leaflets to the students. Some companies give
sports equipment to schools if students buy
a lot of chocolate bars or crisps. Of course, a lot o
students are 2 these snacks
and are happy to buy them. In some schools
there are vending machines. These machines sell
drinks and snacks that are 3
teenagers – they love them! But the drinks and
food are also ⁴ your health,
and some people say they are 5
obesity in children. Other people
say that students are 6
advertisements and the students don't buy more
snacks and drinks because of them.

3	Complete the sentences with the adjectives below.		
	bad disappointed full good	kind	
1 Fruit and vegetables are for your health.			
	2 I'm good at science, but art and music.	at	
	3 These snacks are of sugar and sa		
	4 Always try to be	to other people.	
	5 I'm very	with my exam results.	

4 Complete the sentences with the prepositions below.

at for in of (x2)

- 1 Are you interested ______ art and photography?
- 2 Josh is afraid _____ spiders! He hates them!
- 3 France is famous ______ its cheese and wine.
- 4 Thank you for your help. It's very kind _____ you.
- 5 I like maths, but I'm not very good ______ it.

VOCAB BOOST!



When you record new adjectives, record any prepositions that go with them. You can find this information in a dictionary, often in the example sentences.

5 Read the Vocab boost! box. Then look at the dictionary entries below and note down the prepositions that go with these adjectives.

1	proud	4 excited	_
2	late	5 bored	

3 similar _____

bored /bɔːd/ *adjective* not interested; unhappy because you have nothing interesting to do: *I'm bored with this book*.

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excited /ik'saitid/ adjective not calm, for example because you're happy about something that's going to happen: He's getting very excited about his holiday.

similar /'sɪmələ(r)/ adjective the same in some ways, but not completely the same: Rats are similar to mice, but they are bigger.

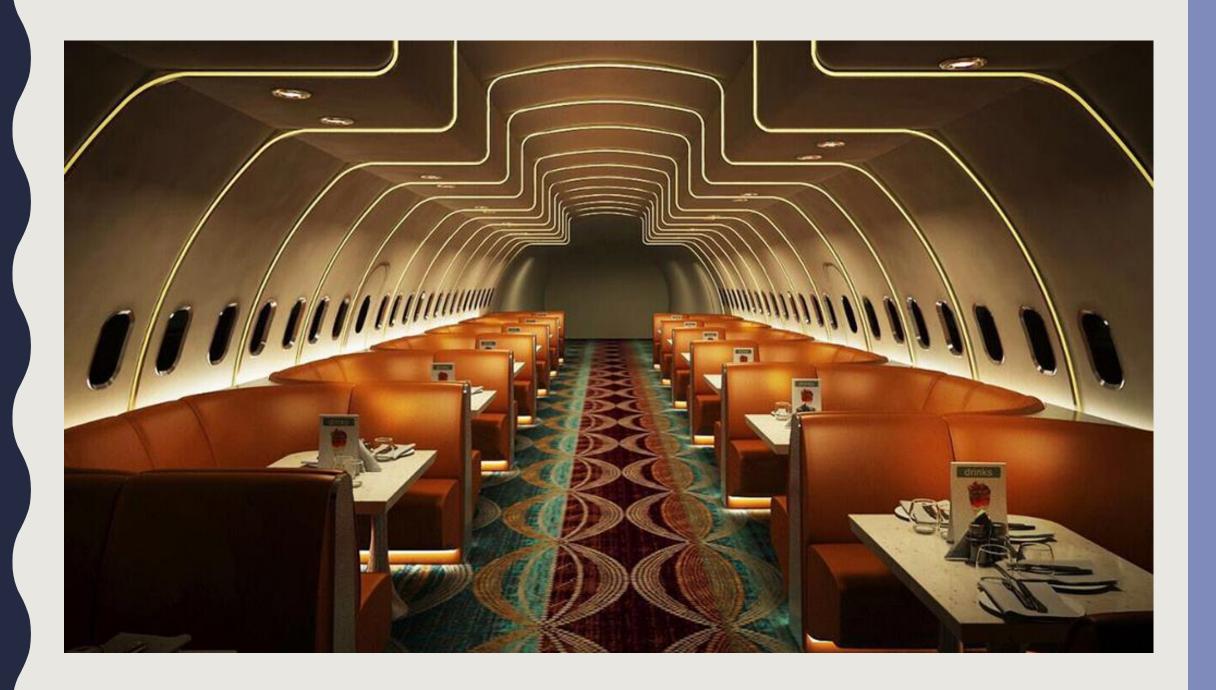
proud /praud/ adjective pleased about something that you or others have done: They are proud of their new house.

late /leit/ adjective, adverb after the usual or right time: I was late for school today.















HAMMOCKS



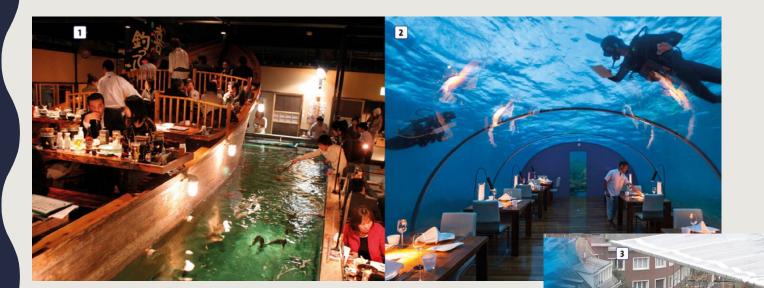




TROLLEY

1 Look at the photos of the restaurants (1–4). In which restaurant ...

- a can you see water above the tables?
- **b** can you see fish and water around the tables?
- **c** do the customers sit in hammocks, not chairs?
- **d** is it very dangerous to leave the table?





2 SPEAKING Work in pairs. Would you like to eat in these restaurants? Why? / Why not? Choose a favourite.

3 Read the text. Match the names of the restaurants to the photos. What other restaurants are in the text but not in the photos?

Reading Strategy

When you have to complete sentences with information from a text, start by deciding which part of the text contains the information you need. Remember that the sentences follow the same order as the text.

A Competing for customers

2.24

There are hundreds of restaurants in every big city. Often they serve similar food at similar prices – so how do they attract customers? Most restaurants try to offer good food and great service – and they hope customers come back again and again. But some restaurants offer a gimmick – something unusual to make their restaurant different from all the others.

3 Location, location, location

Sometimes the gimmick is the restaurant's location. El Diablo, on the Spanish island of Lanzarote, is on a volcano. The chef uses heat from the volcano to cook the food. Or how about an underwater restaurant? At Ithaa, a restaurant in the Maldives, you can have dinner five metres below the Indian Ocean and watch sharks and turtles while you eat. Or you can go to the other extreme and choose Dinner in the Sky. Here, customers enjoy their meal at a special table 50 metres in the air. The company has restaurants in 45 different countries. It's an amazing experience – but don't drop your knife or fork!

OF THE ORDINARY

C Are you sitting comfortably?

People often complain about the seats in aeroplanes: they're uncomfortable and there isn't enough space. So surely a restaurant inside an aeroplane is a bad idea. Well maybe not. In Accra, the capital of Ghana, you can have lunch or dinner inside an old DC-10 aeroplane. The waiter brings your food and drink on a trolley! Other restaurants offer extra comfort. At the Hammock Café in Sri Lanka, there are hammocks instead of chairs. And at B.E.D. in Miami, Florida, there are only beds. On each bed there is a candle and a tray.

Work for your food

People go to restaurants to eat, chat with their friends and relax. But some restaurants ask their customers to work for their food. Zauo is a popular restaurant in Tokyo, Japan. It is a fish restaurant, but the customers do not order their fish from the menu – they have to catch it. Inside the restaurant, all of the tables are on an artificial boat, with water all around. There are different fish in different parts of the water. They choose their fish and then try to catch it!

4	ig	ead the Reading Strategy. Then read the sentences below, noring the gaps. In which paragraph of the text (A–D) can bu find the information for each sentence?	
	It is difficult for restaurants in big cities to attract (1 word)		
A 'gimmick' is something to make your restaurant			
		• • • • • • • • • • • • • • • • • • • •	
	4 You can experience Dinner in the Sky in 45 different (1 word)		
5 In Accra, you can have a meal inside an			
		At B.E.D. in Miami, there aren't any tables or(1 word) for the customers.	
	7	7 At Zauo, the customers don't order their fish, they (2 words)	

4	ig	ead the Reading Strategy. Then read the sentences below, noring the gaps. In which paragraph of the text (A–D) can bu find the information for each sentence?
	1	It is difficult for restaurants in big cities to attract (1 word)
	2	A 'gimmick' is something to make your restaurant (1 word)
	3	At Ithaa, you can have dinner at a table below the (2 words)
4 You can experience Dinner in the Sky in 45 differe (1 word)		You can experience Dinner in the Sky in 45 different (1 word)
	5	In Accra, you can have a meal inside an (1 word)
	6	At B.E.D. in Miami, there aren't any tables or(1 word) for the customers.
	7	At Zauo, the customers don't order their fish, they (2 words)

5 Complete the sentences in exercise 4 with information from the text. Write one or two words in each gap.

6		ocabulary Congression	omplete the definitions using the ls in the text.	
	1	Service is the hrestaurant.	nelp and attention you get in a	
	2	2 are people who pay to eat in a		
		restaurant.		
	3	You use a	to cut food on your plate.	
	4	You use a cut it.	to hold the food while you	
	5	You can use a _ the same time.		
	6	Α	_ cooks the food in a restaurant or café.	
	7	Thecan order.	is a list of the food and drink you	
	8	Α	_ serves customers in a restaurant.	

7 SPEAKING Work in pairs. Ask and answer the questions.

- 1 On what occasions do people generally eat out in your country?
- 2 What kinds of restaurant are there in your town?
- 3 Is the service good there, do you think?
- 4 How often do you eat out?
- 5 What kind of food do you like to eat when you eat out?

- 8 PROJECT Work in pairs. Invent a restaurant. Then describe your restaurant to the class. The class votes for the best one. Think about:
 - how to attract customers.
 - the location.
 - what kind of food you can order there.
 - a gimmick.

ASSIGNMENT: WORK BOOK 4F SUMMARY OF READING

DEADLINE: SUNDAY