

**SOLUTIONS ELEMENTARY 2**  
**UNIT 4: FOOD**  
**REVIEW**

PEGAH BAHOJB GHASEMI

**4H**

Writing

## An invitation

*I can write an invitation.*

### Preparation

1 Match 1–7 with a–g to make key phrases for invitations.

1 I'm having a party

2 I'm

3 Would you like

4 Can you please

5 Put it

6 I hope

7 Hope you

a in your diary!

b you can come. Let me know!

c planning (a party).

d can make it.

e to celebrate (my birthday).

f to join us?

g bring (some CDs)?

## 2 Complete the invitations with key phrases from exercise 1.



To: lisa@email.com

Hi Lisa,

<sup>1</sup> \_\_\_\_\_ . It's on Saturday 11 April from 7 o'clock. I'm inviting lots of friends and my cousins from London too.

<sup>2</sup> \_\_\_\_\_ ? It should be fun. I don't have much good music so <sup>3</sup> \_\_\_\_\_ ?

Or can you bring your MP3 player? I've got some speakers. Don't forget the date: 11 April – <sup>4</sup> \_\_\_\_\_ !

Love, George



To: marcus@email.com

Hi Marcus,

<sup>5</sup> \_\_\_\_\_ to celebrate the end of the school year. I'm inviting lots of people from our year at school.

We're going to the lake and we're having a BBQ. Please bring some food – maybe some burgers and sausages for the BBQ – and some lemonade or cola. <sup>6</sup> \_\_\_\_\_ –

you've got my mobile number.

Love, Alice

### Writing Strategy

When you have finished writing, check your work carefully for mistakes. Read once for grammar, once for choice of vocabulary and once for spelling.

3 Read the Writing Strategy. Then find and underline one mistake in each sentence below. Write *G* for a grammar mistake, *V* for a vocabulary mistake and *S* for a spelling mistake.

- 1 How much CDs can you bring?  G
- 2 The party should be funny!
- 3 Can you please bring some food?
- 4 I inviting all my friends.
- 5 I'm having a berthday party.
- 6 Don't remember to let me know if you can come.

4 Rewrite the sentences in exercise 3 correctly.

- 1 How \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

# Writing Guide

5 Plan an invitation for one of the events below. Make notes.

barbecue birthday party end-of-exams party  
fancy dress party New Year's Eve party street party

1 What is the event? Why are you holding it?

---

---

---

2 When and where is the event?

---

---

---

3 What should the person do or bring?

---

---

---

6 Write the invitation using your notes from exercise 5.

### CHECK YOUR WORK



Have you ...

- used some key phrases from exercise 1?
- checked the grammar?
- checked your choice of vocabulary?
- checked the spelling?





PHILLIP  
SCHOFIELD





PHILLIP  
SCHOFIELD

TV presenter





# AIR PORT





CURRY





SIGHT

## Reading

### Strategy

Read the whole text, ignoring the gaps. Then look at the sentences. What is each one about: a person, a place, etc.? Try to find information about these things in the text.

- 1 Read the **Strategy**. Complete the table with the words below.

~~airport~~ chef ~~curry~~ dish guest peas restaurant  
restaurant owner sausage scientist ~~sight~~ smell sound  
sweetshop taste touch ~~TV-presenter~~ university

people	places	food	the senses
TV presenter	airport	curry	sight











**2 Match gaps (1–7) in the text with sentences (A–H). There is one extra sentence which does not fit any of the gaps.**

- A For one TV series, he made lots of very large items of food.
- B Then there's a fifth one at Heathrow Airport.
- C Blumenthal is a British chef and restaurant owner.
- D His food always feels interesting when you eat it.
- E Or a big sausage with fish, chips and peas inside it?
- F I know that the right sound can help food taste better.
- G I feel like a child in a sweetshop.
- H Yes, he sometimes uses sounds with his dishes.

## Blumenthal's Big Ideas about Food

Would you like some chicken curry ice cream for dinner? <sup>1</sup>\_\_\_ How about a house more than one metre tall made of sweets, biscuits and chocolate for dessert? These are some of the amazing dishes that Heston Blumenthal makes.



<sup>2</sup>\_\_\_ He's famous for making very interesting meals. He believes food is fun. 'When I think of a new idea for a meal,' he says, 'I get really excited. <sup>3</sup>\_\_\_ I want guests in my restaurants to feel the same way.'

Blumenthal has lots of restaurants. There's one in London and three more in a town called Bray in the south of England. <sup>4</sup>\_\_\_ His restaurants aren't cheap, but his dishes are very special. He takes ideas from many different places and has particular interests in the history of food and the science of food.

Blumenthal's meals don't only taste fantastic, they look, smell, feel and sound amazing too. They sound amazing? Really? <sup>5</sup>\_\_\_ The Sound of the Sea, for example, is a seafood soup of fish and prawns served with an i-Pod. Guests can listen to the sound of the sea, seabirds and children's voices as they enjoy their soup. Blumenthal says, 'I did some tests with scientists at Oxford University. <sup>6</sup>\_\_\_'

As well as running five restaurants, Blumenthal is a food writer, chef and TV presenter. <sup>7</sup>\_\_\_ He made the world's biggest boiled egg and a teacup he could stand in. What will he think of next?

## Listening

### Strategy

Sometimes the wrong answers include words from the recording or have a similar meaning to what is said. To help you choose the right answer, think carefully about the meaning of the options, including the grammar, e.g. is the sentence affirmative or negative?

**3** Read the **Strategy**. Do these pairs of sentences mean the same (S) or different (D) things? Write S or D.

- 1 She doesn't have many hats.  
She doesn't have a lot of hats. \_\_\_\_\_
- 2 There are a few DVDs.  
There aren't many DVDs. \_\_\_\_\_
- 3 I'm not watching TV.  
I never watch TV. \_\_\_\_\_
- 4 He's keen on fizzy drinks.  
He doesn't like fizzy drinks. \_\_\_\_\_
- 5 That isn't kind.  
That's unkind. \_\_\_\_\_
- 6 I need that pen.  
I need a pen. \_\_\_\_\_

4  2.27 Listen to four short recordings. Choose the correct answer (A–D).

- 1 What are Tina and Emmy both wearing?
  - A jeans
  - B a long-sleeved top
  - C trainers
  - D a dress
- 2 What does the presenter say about the Bath Farmer's Market?
  - A There are lots of places to buy clothes.
  - B It's a food festival.
  - C A festival is happening there at the moment.
  - D There aren't many cakes at the market.
- 3 What does the girl need?
  - A some old T-shirts
  - B a new T-shirt
  - C a patterned T-shirt
  - D a plain T-shirt
- 4 What does James decide to have for lunch?
  - A a cheese sandwich
  - B cold pasta, cheese and red pepper
  - C tomato and red pepper soup
  - D pasta and prawns

# WHICH ONE IS CORRECT?

I went to the \_\_\_ to \_\_\_ my friends \_\_\_.

1. yesterday/cafe/meet
2. café/yesterday/meet
3. café/meet/yesterday



# WHICH ONE IS CORRECT?

I went to the \_\_\_ to \_\_\_ my friends \_\_\_.

1. yesterday/cafe/meet
2. café/yesterday/meet
3. café/meet/yesterday

# WHICH ONE IS CORRECT?

I went to the \_\_\_ to \_\_\_ my friends \_\_\_.

noun

verb

adverb

1. yesterday/cafe/meet
2. café/yesterday/meet
3. café/meet/yesterday

## Use of English

### Strategy

After completing the gaps in a gap fill task, check that you have put the right kind of word (e.g. noun, verb, adjective) in each gap.

- 5 Read the **Strategy**. In sentences 1–7 below, write a word which can complete each gap. Then match the word to the correct part of speech below.

adjective    adverb    article    noun    preposition    verb

- 1 I never \_\_\_\_\_ magazines.
- 2 There's an apple in the \_\_\_\_\_.
- 3 He's worried \_\_\_\_\_ Millie.
- 4 My sister \_\_\_\_\_ helps me.
- 5 It's a \_\_\_\_\_ fashion company.
- 6 I need \_\_\_\_\_ dictionary.



# RECYCLING



6 Read the text and add ONE missing word in each gap.

## Upcycling

Like most people, I know that recycling is good <sup>1</sup> \_\_\_\_\_ the environment. When I throw plastic, paper, metal or glass <sup>2</sup> \_\_\_\_\_, I always put it in the recycling box. I <sup>3</sup> \_\_\_\_\_ put it in the rubbish bin. These days I'm interested <sup>4</sup> \_\_\_\_\_ upcycling too. That's when you take things that people don't want and make them useful again.

<sup>5</sup> \_\_\_\_\_'s a shop in my town called 'The Green House'. It sells lots <sup>6</sup> \_\_\_\_\_ fantastic upcycled furniture.

<sup>7</sup> \_\_\_\_\_ woman who owns the shop upcycles old chairs. She paints them in different colours and they look amazing.

I try <sup>8</sup> \_\_\_\_\_ upcycle clothes when I can. I make T-shirts from old long-sleeved tops, for example, and I'm good <sup>9</sup> \_\_\_\_\_ using old jumpers to make scarves. At the moment, my friend and I <sup>10</sup> \_\_\_\_\_ making a pair of trousers from an old Indian skirt.



# UPCYCLING





## Speaking

### Strategy

To help you role-play different situations, learn pairs of sentences which go together.

**7** Read the **Strategy**. Match answers A–E with questions 1–5.

- 1 Can we have a table for two, please?
  - 2 I'd like the crab to start, please.
  - 3 Is everything OK for you?
  - 4 And for you, madam?
  - 5 Would you like coffee?
- A Yes, thank you. It's very good.
  - B No, thanks.
  - C Certainly. And for your main course?
  - D I'd like the chocolate cake, please.
  - E Yes, of course. Come with me.

**8 Work in pairs or in groups of three.**

**Students A and B:** You are customers. Look at the menu and follow the points below.

**Student C:** You work at the restaurant. Serve the customers.

- Ask for a table
- Ask for the menu
- Order a main course, and a starter or a dessert
- Ask for the bill

The International Kitchen

*menu*

**STARTERS**



Thai  
Crab  
Soup



Italian  
Salad

**MAIN COURSES**



Indian  
Meat  
Curry



Japanese  
pizza

**DESSERTS**



Turkish Sweets



French Fruit Ice



Russian Honey Cake

## Writing

### Strategy

When you finish writing, check your work to make sure no little words like *a*, *to* or *for* are missing.

**9** Read the **Strategy**. Add one missing word below to each line.

'm it to (×2) with

- 1 We're planning a party celebrate New Year.
- 2 Bring some DVDs you.
- 3 I organising a film evening.
- 4 Would you like join us?
- 5 Hope you can make!

**10** You are studying fashion. It's the end of term next week. Write an invitation for your end-of-term fashion party. Include the information below.

- why you are having the party
- when and where it is
- what you want the person you're inviting to wear
- what you want them to bring with them