SOLUTIONS ELEMENTARY 2 UNIT4: FOOD REVIEW

PEGAH BAHOJB GHASEMI



Preparation

•	reparation	
1	Match 1–7 with a–g to ma	ke key phrases for invitations.
	1 I'm having a party	a in your diary!
	2 l'm	b you can come. Let me know!
	3 Would you like	c planning (a party).
	4 Can you please	d can make it.
	5 Put it	e to celebrate (my birthday).
	6 I hope	f to join us?
	7 Hope you	g bring (some CDs)?

2 Complete the invitations with key phrases from exercise 1.

Hi Lisa,	
1	It's on Saturday 11 April
from 7 o'clock. I'm inviting lots of	of friends and my cousins from
London too.	
2	? It should be fun. I don't
have much good music so 3	
Or can you bring your MP3 play	er? I've got some speakers. Don't

Hi Manaya		
Hi Marcus,		
5	to celebrate the end of the	
school year. I'm inviting lots of people from our year at school.		
We're going to the lake and we're having a BBQ. Please bring some		
food — maybe some burgers and sausages for the \ensuremath{BBQ} — and		
some lemonade or cola. 6		
you've got my mobile number.		
Love, Alice		

Writing Strategy

When you have finished writing, check your work carefully for mistakes. Read once for grammar, once for choice of vocabulary and once for spelling.

Read the Writing Strategy. Then find and underline one mistake in each sentence below. Write G for a grammar mistake, V for a vocabulary mistake and S for a spelling mistake.		
 1 How much CDs can you bring? 2 The party should be funny! 3 Can you pleese bring some food? 4 I inviting all my friends. 5 I'm having a berthday party. 6 Don't remember to let me know if you can come. 		
Rewrite the sentences in exercise 3 correctly. 1 How		

Writing Guide

5 Plan an invitation for one of the events below. Make notes.

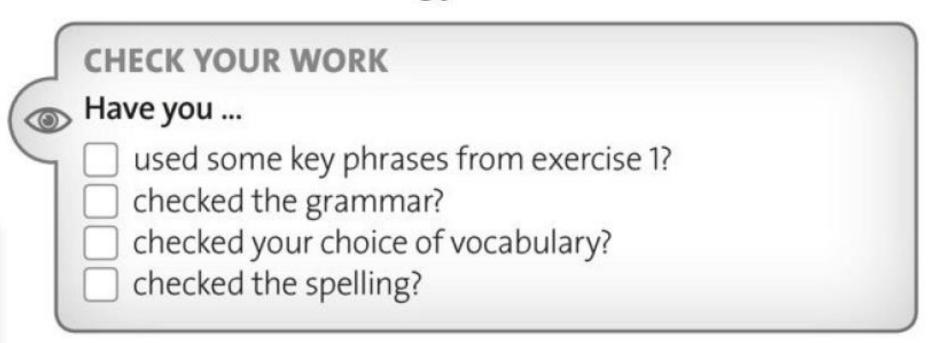
barbecue birthday party end-of-exams party fancy dress party New Year's Eve party street party

1	What is the event?	Why are you holding it?	

2 When and where is the event?

What should the person do or bring?

6 Write the invitation using your notes from exercise 5.







PHILLIP SCHOFIELD



PHILLIP SCHOFIELD

TV presenter





AIR PORT





CURRY





SIGHT

Reading

Strategy

Read the whole text, ignoring the gaps. Then look at the sentences. What is each one about: a person, a place, etc.? Try to find information about these things in the text.

1 Read the Strategy. Complete the table with the words below.

airport chef curry dish guest peas restaurant restaurant owner sausage scientist sight smell sound sweetshop taste touch TV presenter university

people	places	food	the senses
TV presenter	airport	curry	sight





















2 Match gaps (1–7) in the text with sentences (A–H). There is one extra sentence which does not fit any of the gaps.

- A For one TV series, he made lots of very large items of food.
- **B** Then there's a fifth one at Heathrow Airport.
- C Blumenthal is a British chef and restaurant owner.
- D His food always feels interesting when you eat it.
- **E** Or a big sausage with fish, chips and peas inside it?
- **F** I know that the right sound can help food taste better.
- **G** I feel like a child in a sweetshop.
- H Yes, he sometimes uses sounds with his dishes.

Blumenthal's Big Ideas about Food

Would you like some chicken curry ice cream for dinner? 1___ How about a house more than one metre tall made of sweets, biscuits and chocolate for dessert? These are some of the amazing dishes that Heston Blumenthal makes.



²___ He's famous for making very interesting meals. He believes food is fun. 'When I think of a new idea for a meal,' he says, 'I get really excited. ³__ I want guests in my restaurants to feel the same way.'

Blumenthal has lots of restaurants. There's one in London and three more in a town called Bray in the south of England. 4___ His restaurants aren't cheap, but his dishes are very special. He takes ideas from many different places and has particular interests in the history of food and the science of food.

Blumenthal's meals don't only taste fantastic, they look, smell, feel and sound amazing too. They sound amazing? Really? ⁵___ The Sound of the Sea, for example, is a seafood soup of fish and prawns served with an i-Pod. Guests can listen to the sound of the sea, seabirds and children's voices as they enjoy their soup. Blumenthal says, 'I did some tests with scientists at Oxford University. ⁶___'

As well as running five restaurants, Blumenthal is a food writer, chef and TV presenter. ⁷— He made the world's biggest boiled egg and a teacup he could stand in. What will he think of next?

Listening

Strategy

Sometimes the wrong answers include words from the recording or have a similar meaning to what is said. To help you choose the right answer, think carefully about the meaning of the options, including the grammar, e.g. is the sentence affirmative or negative?

- 3 Read the Strategy. Do these pairs of sentences mean the same (S) or different (D) things? Write S or D.
 - 1 She doesn't have many hats.
 She doesn't have a lot of hats.
 - 2 There are a few DVDs.

 There aren't many DVDs. _____
 - 3 I'm not watching TV.
 I never watch TV. _____
 - **4** He's keen on fizzy drinks. He doesn't like fizzy drinks.
 - 5 That isn't kind.
 That's unkind.
 - 6 I need that pen.
 I need a pen.

4 2.27 Listen to four short recordings. Choose the correct answer (A–D).

- 1 What are Tina and Emmy both wearing?
 - A jeans
 - B a long-sleeved top
 - C trainers
 - D a dress
- 2 What does the presenter say about the Bath Farmer's Market?
 - A There are lots of places to buy clothes.
 - B It's a food festival.
 - **C** A festival is happening there at the moment.
 - **D** There aren't many cakes at the market.
- 3 What does the girl need?
 - A some old T-shirts
 - B a new T-shirt
 - C a patterned T-shirt
 - **D** a plain T-shirt
- 4 What does James decide to have for lunch?
 - A a cheese sandwich
 - **B** cold pasta, cheese and red pepper
 - C tomato and red pepper soup
 - **D** pasta and prawns

WHICH ONE IS CORRECT?

I went to the ___ to ___ my friends ___.

- 1. yesterday/cafe/meet
- 2. café/yesterday/meet
- 3. café/meet/yesterday

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Use of English

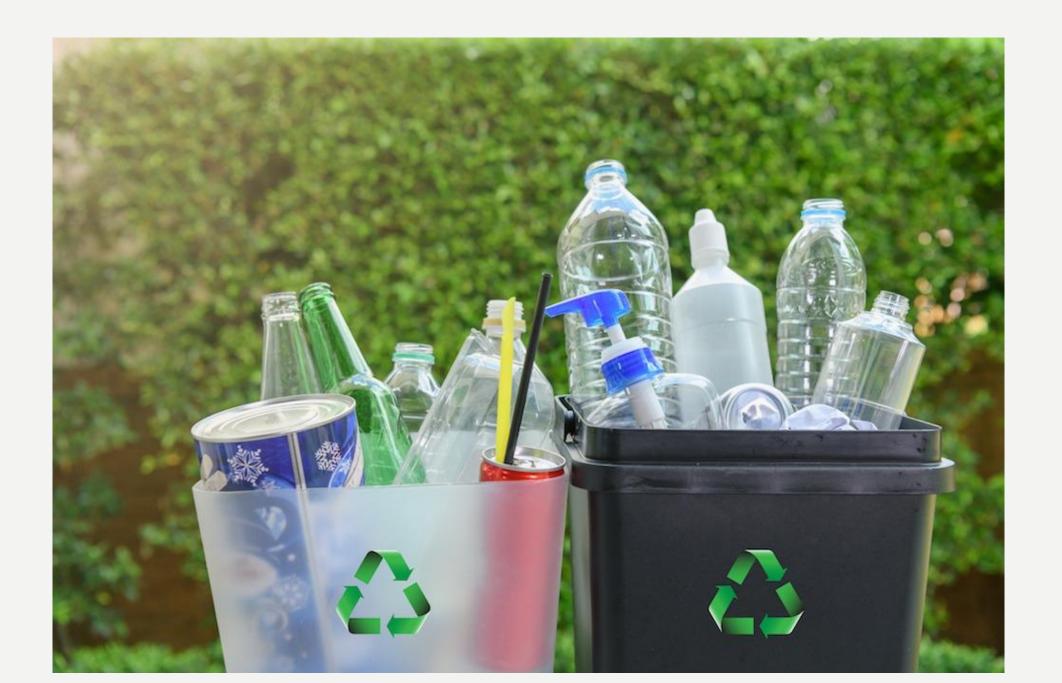
Strategy

After completing the gaps in a gap fill task, check that you have put the right kind of word (e.g. noun, verb, adjective) in each gap.

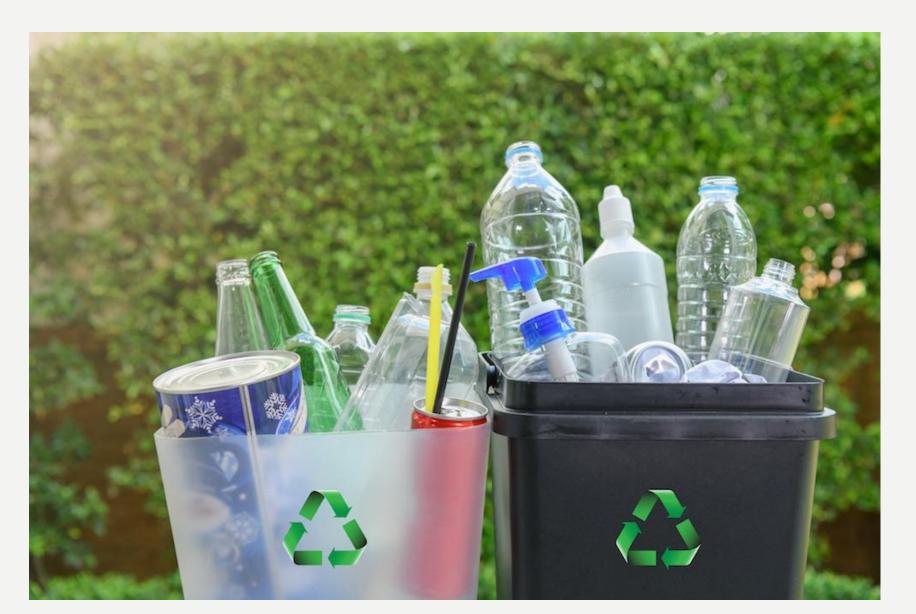
5 Read the Strategy. In sentences 1–7 below, write a word which can complete each gap. Then match the word to the correct part of speech below.

adjective adverb article noun preposition verb

- 1 I never _____ magazines.
- 2 There's an apple in the ______.
- 3 He's worried _____ Millie.
- 4 My sister _____ helps me.
- 5 It's a ______ fashion company.
- 6 I need ______ dictionary.



RECYCLING



6 Read the text and add ONE missing word in each gap.

Upcycling

Like most peo	ple, I know that recy	ycling is good 1
the environme	ent. When I throw pl	astic, paper, metal or glass
2	, I always put it i	in the recycling box. I
3	put it in the rub	bish bin. These days I'm
interested 4_	upcyc	ling too. That's when you take
things that pe	eople don't want and	make them useful again.
5	's a shop in my to	own called 'The Green House'. I
sells lots 6	fantast	ric upcycled furniture.
7	woman who own	s the shop upcycles old chairs.
She paints the	em in different colou	irs and they look amazing.
I try 8	upcycle clo	thes when I can. I make
T-shirts from	old long-sleeved top	s, for example, and I'm good
9	using old jumpe	rs to make scarves. At the
moment, my f	riend and I 10	making a pair of
trousers from	an old Indian skirt.	



UPCYCLING



Speaking

Strategy

To help you role-play different situations, learn pairs of sentences which go together.

7 Read the Strategy. Match answers A–E with questions 1–5.

- 1 Can we have a table for two, please?
- 2 I'd like the crab to start, please.
- 3 Is everything OK for you?
- 4 And for you, madam?
- 5 Would you like coffee?
- A Yes, thank you. It's very good.
- B No, thanks.
- **C** Certainly. And for your main course?
- **D** I'd like the chocolate cake, please.
- E Yes, of course. Come with me.

8 Work in pairs or in groups of three.

Students A and B: You are customers. Look at the menu and follow the points below.

Student C: You work at the restaurant. Serve the customers.

- Ask for a table
- Ask for the menu
- Order a main course, and a starter or a dessert
- Ask for the bill

The International Kitchen



STARTERS



Thai Crab Soup



Italian Salad

MAIN COURSES



Indian Meat Curry



Japanese pizza

DESSERTS



Turkish Sweets



French Fruit Ice



Russian Honey Cake

Writing

Strategy

When you finish writing, check your work to make sure no little words like *a*, *to* or *for* are missing.

9 Read the Strategy. Add one missing word below to each line.

'm it to $(\times 2)$ with

- 1 We're planning a party celebrate New Year.
- 2 Bring some DVDs you.
- 3 Lorganising a film evening.
- 4 Would you like join us?
- 5 Hope you can make!

- 10 You are studying fashion. It's the end of term next week.
 Write an invitation for your end-of-term fashion party.
 Include the information below.
 - why you are having the party
 - · when and where it is
 - what you want the person you're inviting to wear
 - what you want them to bring with them