

**SOLUTIONS ELEMENTARY 4**

**UNIT 7: DIGITAL WORLD**

**7B**

**PEGAH BAHOJB GHASEMI**

**7**

## Digital world

Vocabulary

**A**

**Computing**

*I can talk about computer equipment.*

- 1 Find twelve computing nouns in the wordsearch. Use eight of them to label the pictures below.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| G | U | C | H | A | R | G | E | R | P |
| W | S | P | E | A | K | E | R | S | R |
| E | P | L | A | P | T | O | P | M | I |
| B | M | O | D | W | E | V | L | O | N |
| C | O | M | P | U | T | E | R | N | T |
| A | U | C | H | A | D | O | L | I | E |
| M | S | R | O | U | T | E | R | T | R |
| G | E | T | N | E | W | X | U | O | P |
| Q | U | K | E | Y | B | O | A | R | D |
| V | I | M | S | T | A | B | L | E | T |

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|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| G | U | C | H | A | R | G | E | R | P |
| W | S | P | E | A | K | E | R | S | R |
| E | P | L | A | P | T | O | P | M | I |
| B | M | O | D | W | E | V | L | O | N |
| C | O | M | P | U | T | E | R | N | T |
| A | U | C | H | A | D | O | L | I | E |
| M | S | R | O | U | T | E | R | T | R |
| G | E | T | N | E | W | X | U | O | P |
| Q | U | K | E | Y | B | O | A | R | D |
| V | I | M | S | T | A | B | L | E | T |

Laptop  
Computer  
Tablet  
Monitor  
Headphones  
keyboard  
Printer  
Webcam  
Mouse  
Speakers  
Charger  
Router



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

1 headphones

2 keyboard

3 printer

4 webcam

5 mouse

6 speakers

7 charger

8 router

**2 Complete the explanation below using the other four words from exercise 1.**

To use a <sup>1</sup> \_\_\_\_\_, you need a separate keyboard and <sup>2</sup> \_\_\_\_\_. But a <sup>3</sup> \_\_\_\_\_ has its own screen and keyboard. A <sup>4</sup> \_\_\_\_\_ does not have a keyboard. When you need to type, a keyboard appears on the screen.

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1 computer 2 monitor  
3 laptop 4 tablet



**3 Put the words in the correct order to make sentences.**

**a** document / an / they / scanning / are / important

\_\_\_\_\_

**b** uploading / he / is / some / photos

\_\_\_\_\_

**c** contact / her / she / entering / details / is

\_\_\_\_\_

**d** they / a / downloading / internet / the / from / are / song

\_\_\_\_\_

**e** comment / posting / a / she / Facebook / on / is

\_\_\_\_\_

**f** she / photos / deleting / her / from / tablet / is

\_\_\_\_\_

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\_\_\_\_\_


- A They are scanning an important document.
- B He is uploading some photos.
- C She is entering her contact details.
- D They are downloading a song from the internet.
- E She is posting a comment on Facebook.
- F She is deleting photos from her tablet.

- 4  2.06 Listen to dialogues 1–5. Match them with sentences a–f from exercise 3. There is one extra sentence.

| Dialogue       | 1 | 2 | 3 | 4 | 5 |
|----------------|---|---|---|---|---|
| Sentence (A–F) |   |   |   |   |   |

- 5  2.06 Listen again. Write the missing word in these sentences.


- 1 You just need to \_\_\_\_\_ on the link.
- 2 The \_\_\_\_\_ connection isn't very good.
- 3 I need to \_\_\_\_\_ it to the Chinese embassy.
- 4 Is the \_\_\_\_\_ full on your tablet?
- 5 Whose \_\_\_\_\_ are you looking at?

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| Dialogue       | 1 | 2 | 3 | 4 | 5 |
|----------------|---|---|---|---|---|
| Sentence (A–F) |   |   |   |   |   |

**1 D 2 B 3 A 4 F 5 E**

The extra sentence is C.

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**1 click**

**2 Wi-Fi**

**3 email**

**4 memory**

**5 page**



**WHAT DO YOU  
THINK ABOUT  
THE PICTURE?**



**WHAT DO YOU  
THINK ABOUT  
THE PICTURE?**

**DO YOU LIKE  
TO BE ABLE TO  
FLY?**



**WHAT DO YOU  
THINK ABOUT  
THE PICTURE?**

**DO YOU LIKE TO  
BE ABLE TO FLY?**

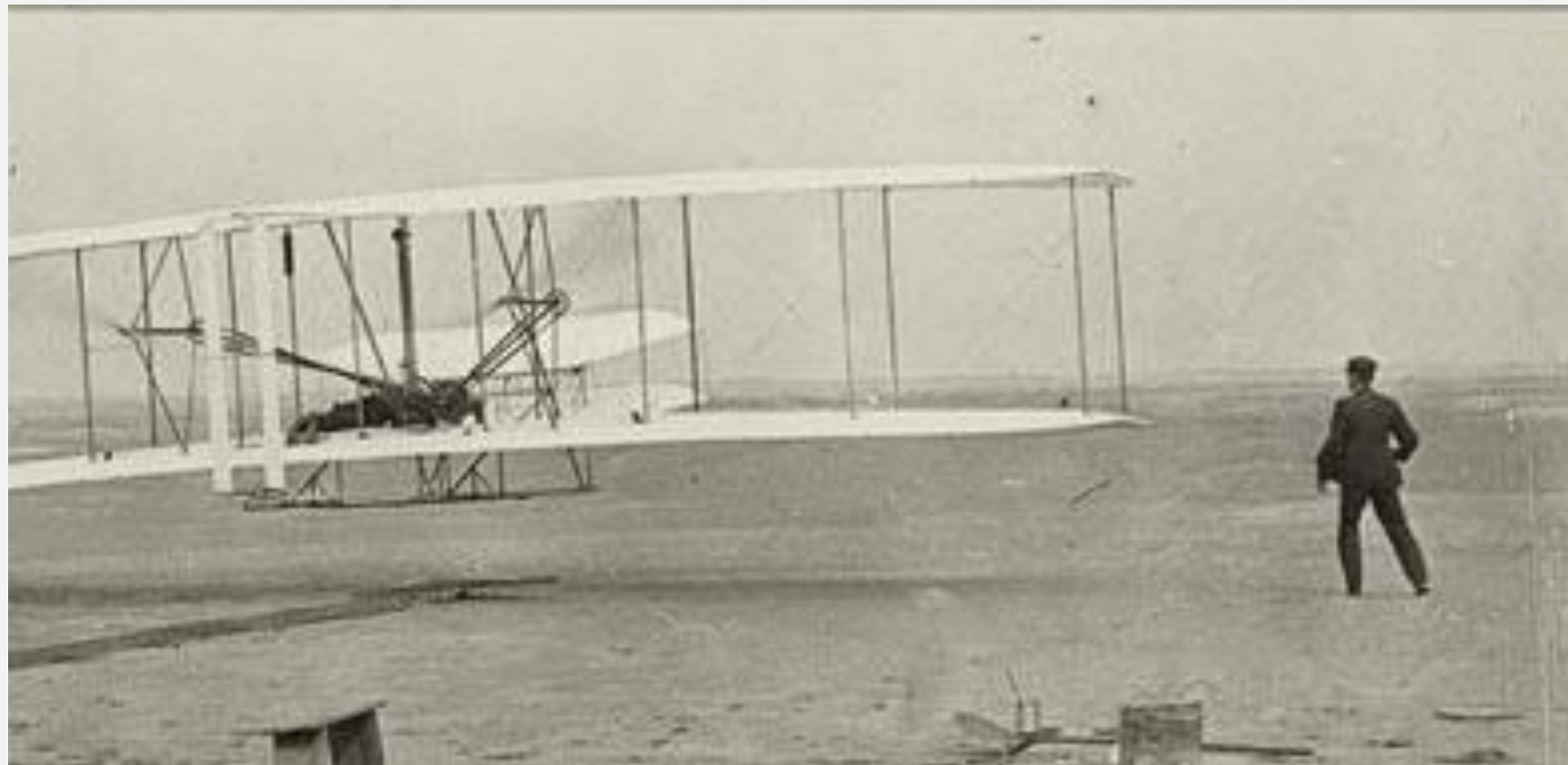
**ARE PEOPLE  
ABLE TO FLY?  
HOW?**

# WERE ALL AEROPLANES LIKE THIS?





# THE FIRST AEROPLANE





**DID YOU THINK  
ABOUT  
INVENTING  
AEROPLANE?**

# HERE IS GEORGE MEL!



## Make your dreams a reality

Imagine that your dream is to fly aeroplanes but you can't afford to go to school or university. What can you do? In today's digital world, the answer is simple: use the internet.

As a boy, George Mel from South Sudan had a dream: to be a pilot. He made flying machines in his garden and tried to fly. Once, he fell off the roof and nearly broke his leg!

When George became a teenager, he went to high school for a few years. However, he had to give up because his family had no money. He found a job and worked hard – but he still dreamed about flying.

He read about aeroplanes on the internet. Secretly, he got some old pieces of wood and metal and began to make an aeroplane in his bedroom. In the end, he built his aeroplane. He drew a Sudanese flag on it and took his work to the South Sudan Air Force. When they saw it, they offered him a job!

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- 1 Read the text. What is unusual about the aeroplane in the photo?



What was George's dream?  
Why did he break his leg?  
Why did he leave school?  
Where did he take his aeroplane?

**DO YOU SEE ANY DIFFERENCE?**

# **DO YOU SEE ANY DIFFERENCE?**

1. I played basketball yesterday.

2. I went to school yesterday.

# DO YOU SEE ANY DIFFERENCE?

1. I played basketball yesterday.

Regular verb

2. I went to school yesterday.

Irregular verb



# PAST SIMPLE (TO TALK ABOUT PAST EVENTS)

- 2 Read the **Learn this!** box. Then find all the past simple forms of the verbs in the text in exercise 1. Which are regular and which are irregular?

## **LEARN THIS!** Past simple (affirmative): irregular



- a** Many verbs have irregular past simple forms. There are no rules for forming these, you need to learn them.

*do – did   speak – spoke   come – came*

- b** The verb *be* is the only verb with two (irregular) past simple forms:

*I / he / she it was   you / we / they were*

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had (irregular), made (irregular), tried (regular), fell (irregular), broke (irregular), became (irregular), went (irregular), found (irregular), worked (regular), dreamed (regular), read (irregular), got (irregular), began (irregular), built (irregular), drew (irregular), took (irregular), saw (irregular), offered (regular)



**3** Match the irregular past simple forms of the verbs in the text with their infinitive without *to*.

- |   |              |    |            |    |            |
|---|--------------|----|------------|----|------------|
| 1 | become _____ | 6  | fall _____ | 11 | make _____ |
| 2 | begin _____  | 7  | find _____ | 12 | read _____ |
| 3 | break _____  | 8  | get _____  | 13 | see _____  |
| 4 | build _____  | 9  | go _____   | 14 | take _____ |
| 5 | draw _____   | 10 | have _____ |    |            |

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|----------------|---------------|---------------|
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| 3 break _____  | 8 get _____   | 13 see _____  |
| 4 build _____  | 9 go _____    | 14 take _____ |
| 5 draw _____   | 10 have _____ |               |

1 became 2 began 3 broke 4 built  
5 drew 6 fell 7 found 8 got 9 went  
10 had 11 made 12 read 13 saw 14 took

**4** Complete the sentences with the past simple forms of verbs from the **Learn this!** box and exercise 3.

1 I \_\_\_\_\_ a lot of housework before school yesterday.

2 We \_\_\_\_\_ a great film at the cinema last night.

3 My sister \_\_\_\_\_ to Paris for the weekend.

4 I \_\_\_\_\_ an old memory stick on my bedroom floor.

5 She \_\_\_\_\_ a lot of photos during the holiday.

6 We \_\_\_\_\_ to our teacher about the homework.

4 Complete the sentences with the past simple forms of verbs from the **Learn this!** box and exercise 3.

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1 did

2 saw

3 went

4 found / saw

5 took

6 spoke







What did he do  
yesterday?



**BRING  
BROUGHT**

What did he do  
yesterday?

He brought my pizzas.





What did she do last  
night?



## **THINK THOUGHT**

What did she do last  
night?

She thought about her  
exam.





What did he do last weekend?





**BUY  
BOUGHT**

What did he do last weekend?

He bought many things.





What did they do 100 years ago?



## **FIGHT FOUGHT**

What did they do 100  
years ago?

They fought.





What did she do on  
Monday?



**CATCH  
CAUGHT**

What did she do on  
Monday?

She caught a train.



## EUROPE







What did the teacher do last week?



## TEACH TAUGHT

What did the teacher  
do last week?

She taught math.



**LOOK OUT!**

! Several past simple forms end in *-ought* or *-aught*. These endings are pronounced /ɔ:t/ (rhyming with *short*).

5 Read the **Look out!** box. Then complete the sentences with the past simple form of the verbs below.

**bring buy catch fight teach think**

- 1 The British and Americans \_\_\_\_\_ on the same side in the Second World War.
- 2 We \_\_\_\_\_ a new car about a month ago.
- 3 I \_\_\_\_\_ about my cousin yesterday because it was her birthday.
- 4 Aristotle \_\_\_\_\_ Alexander the Great when he was at school.
- 5 I \_\_\_\_\_ my homework to school, but now I can't find it.
- 6 We \_\_\_\_\_ the train at six o'clock in the morning.

5 Read the **Look out!** box. Then complete the sentences with the past simple form of the verbs below.

**bring buy catch fight teach think**

- 1 The British and Americans \_\_\_\_\_ on the same side in the Second World War.
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- 1 fought
- 2 bought
- 3 thought
- 4 taught
- 5 brought
- 6 caught

6 Complete the email with the past simple form of the verbs in brackets. Some are regular and some are irregular.



To: milly@email.com

Hi Milly,

How are you? I hope you <sup>1</sup> \_\_\_\_\_ (have) a good weekend.

My weekend <sup>2</sup> \_\_\_\_\_ (be) great. On Friday evening, I

<sup>3</sup> \_\_\_\_\_ (do) all my homework, so I <sup>4</sup> \_\_\_\_\_ (can) relax on

Saturday and Sunday. On Saturday morning, I <sup>5</sup> \_\_\_\_\_ (go)

into town and <sup>6</sup> \_\_\_\_\_ (buy) new speakers for my laptop. In

the afternoon, a friend <sup>7</sup> \_\_\_\_\_ (come) to see me. He

<sup>8</sup> \_\_\_\_\_ (bring) a few DVDs, so we <sup>9</sup> \_\_\_\_\_ (stay) at home

and <sup>10</sup> \_\_\_\_\_ (watch) them.

On Sunday morning, I <sup>11</sup> \_\_\_\_\_ (speak) to my cousin on Skype.

Then, in the afternoon, I <sup>12</sup> \_\_\_\_\_ (play) football in the park.

Tom and Logan from our class <sup>13</sup> \_\_\_\_\_ (be) there, so it was

fun.

See you soon!

Love, Max

**6** Complete the email with the past simple form of the verbs in brackets. Some are regular and some are irregular.



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See you soon!

Love, Max

**1** had **2** was **3** did  
**4** could **5** went  
**6** bought **7** came  
**8** brought **9** stayed  
**10** watched **11** spoke  
**12** played **13** were



**7 SPEAKING** In pairs, tell your partner five things you did last weekend. Make sentences with five different verbs from this lesson.

I broke my dad's printer. I ...



# 7A

## Computing

### 1 Complete the sentences with the words below.

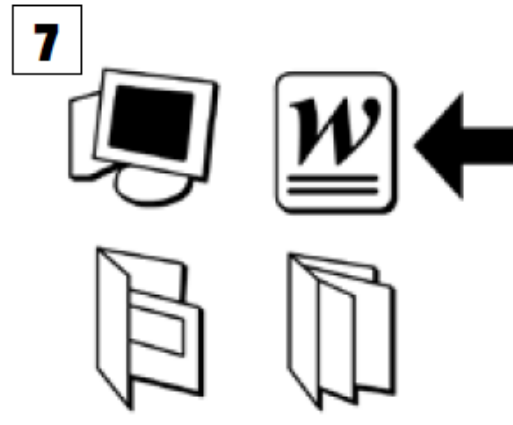
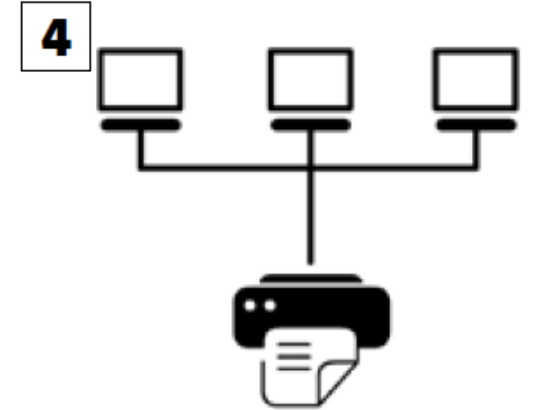
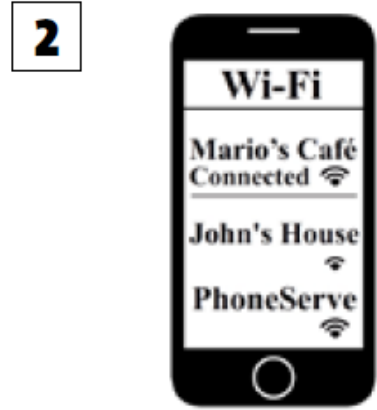
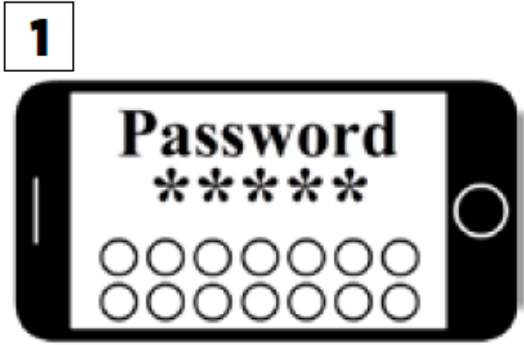
charger headphones laptop memory stick mouse printer router speakers tablet webcam

- 1 My phone battery is dead. Can I borrow your \_\_\_\_\_?
- 2 Can you turn on the \_\_\_\_\_ so I can connect to your Wi-Fi?
- 3 All tablets have a \_\_\_\_\_ built in so you can make video calls.
- 4 Your new wireless \_\_\_\_\_ are great. The sound fills the whole room.
- 5 I prefer to write emails on my \_\_\_\_\_ because it has a keyboard.
- 6 I keep all my important files on a \_\_\_\_\_. I hope I don't lose it!
- 7 I use my \_\_\_\_\_ to listen to music when I go running.
- 8 This \_\_\_\_\_ is great for surfing the web when you're travelling.
- 9 To open the file, you need to click with the \_\_\_\_\_.
- 10 I need to read this document on paper, but I can't connect my computer to the \_\_\_\_\_.

**2** Circle the word that doesn't go with the verb.

|   |            |                 |                 |                 |
|---|------------|-----------------|-----------------|-----------------|
| 1 | connect to | the internet    | a Wi-Fi network | an app          |
| 2 | scan       | a document      | a video         | a photo         |
| 3 | upload     | a photo         | a password      | a video         |
| 4 | print      | a contact       | a document      | a photo         |
| 5 | enter      | a Wi-Fi network | a password      | contact details |
| 6 | download   | some software   | a comment       | a song          |
| 7 | post       | a comment       | a photo         | software        |
| 8 | delete     | a document      | a contact       | a network       |

3 Match words from exercise 2 with the pictures 1–8.



- 4 SPEAKING** Work in pairs. Make sentences with the words in exercise 3 and the verbs in exercise 2. The sentences can be true or false. Your partner guesses if the sentences are true or not. Then change roles.

I downloaded ten new apps this week.

I think that's true.

No, it's false. I only downloaded three.

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## E 1

### 7B Past simple (affirmative): irregular

1 Write the past simple forms of all the verbs. Then circle the eight irregular verbs. ➔ 7.1, 7.2

1 get \_\_\_\_\_

5 play \_\_\_\_\_

9 like \_\_\_\_\_

2 make \_\_\_\_\_

6 draw \_\_\_\_\_

10 have \_\_\_\_\_

3 enjoy \_\_\_\_\_

7 teach \_\_\_\_\_

11 work \_\_\_\_\_

4 buy \_\_\_\_\_

8 take \_\_\_\_\_

12 build \_\_\_\_\_

# PAGE 136

## E 1

### **7B** Past simple (affirmative): irregular

**1** Write the past simple forms of all the verbs. Then circle the eight irregular verbs. ➔ **7.1, 7.2**

- |                      |                      |                       |
|----------------------|----------------------|-----------------------|
| <b>1</b> get _____   | <b>5</b> play _____  | <b>9</b> like _____   |
| <b>2</b> make _____  | <b>6</b> draw _____  | <b>10</b> have _____  |
| <b>3</b> enjoy _____ | <b>7</b> teach _____ | <b>11</b> work _____  |
| <b>4</b> buy _____   | <b>8</b> take _____  | <b>12</b> build _____ |

**1** got (irregular) **2** made (irregular)

**3** enjoyed **4** bought (irregular) **5** played

**6** drew (irregular) **7** taught (irregular)

**8** took (irregular) **9** liked

**10** had (irregular) **11** worked

**12** built (irregular)

# PAGE 136

## E 2

2 Complete the sentences with the eight irregular past simple forms from exercise 1. ➡ 7.1, 7.2

- 1 You \_\_\_\_\_ some great photos on holiday.
- 2 She \_\_\_\_\_ my present for £2 in a charity shop.
- 3 The ancient Greeks \_\_\_\_\_ some amazing temples.
- 4 We \_\_\_\_\_ lunch in a Chinese restaurant in London.
- 5 I \_\_\_\_\_ 45% in my science exam.
- 6 He \_\_\_\_\_ friends with a boy from Turkey.
- 7 My mum \_\_\_\_\_ in Greece for a year.
- 8 I \_\_\_\_\_ a face on the window with my finger.

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- 8 I \_\_\_\_\_ a face on the window with my finger.

1 took 2 bought  
3 built 4 had 5 got  
6 made 7 lived  
8 drew



# PAGE 136

## E 3

3 Rewrite the sentences with the past simple. Use the time expression and new information in brackets. ➔ 7.1, 7.2

1 Lessons begin at 9:00. (yesterday – 8:30)

*Yesterday, lessons began at 8:30.*

2 She goes to secondary school. (last year – primary)

3 I see Luke on the bus to school. (this morning – Luke's sister)

4 She catches the train to work at 6:45. (last Monday – 5:45)

5 He reads the newspaper at breakfast. (yesterday morning – a magazine)

6 They bring sandwiches to school. (last week – salad)

7 She does her homework in her bedroom. (last night – kitchen)

8 My mum comes home early from work. (yesterday – late)

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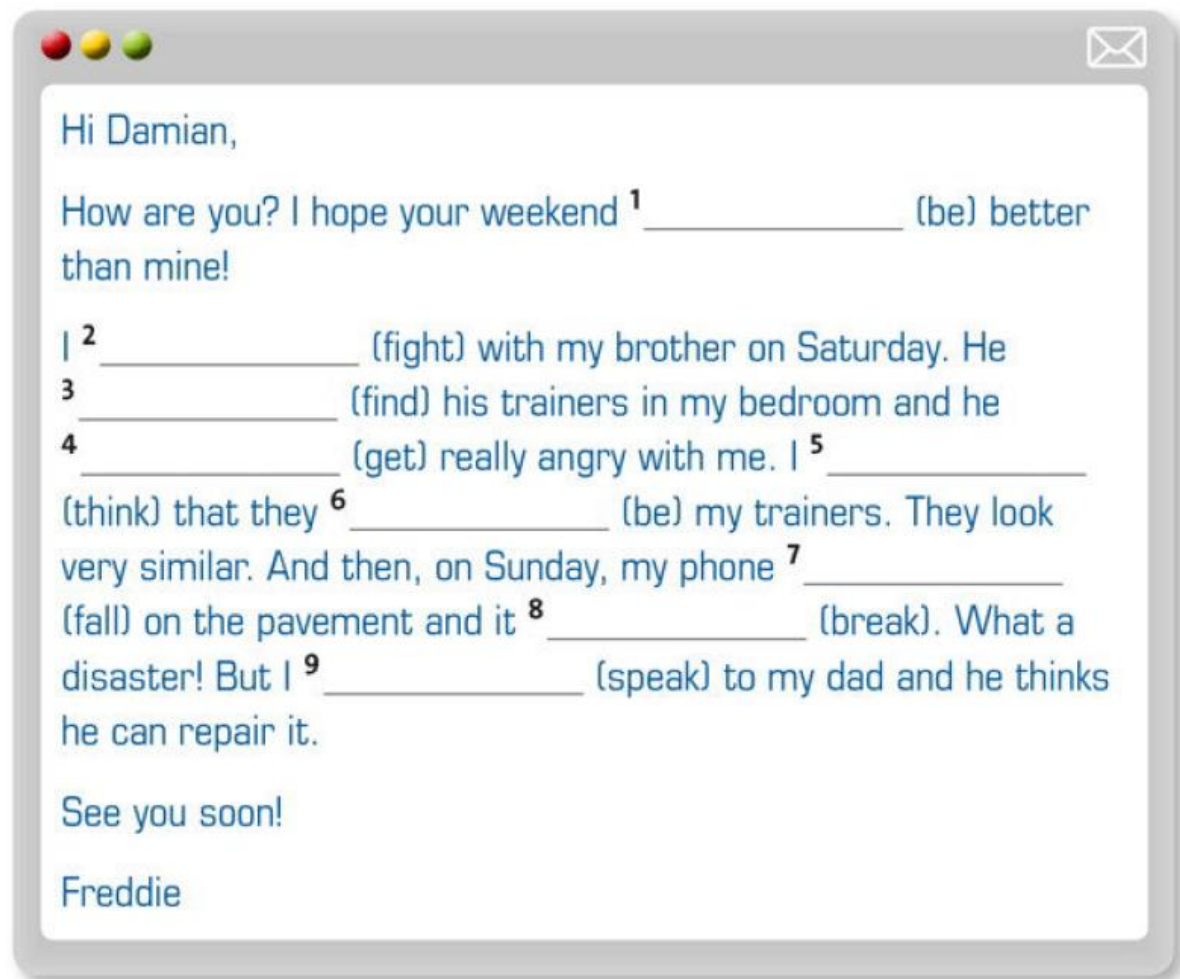
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- **2** She went to primary school last year.
- **3** I saw Luke's sister on the bus to school this morning.
- **4** She caught the train to work at 5.45 last Monday.
- **5** He read a magazine at breakfast yesterday morning.
- **6** They brought salad to school last week.
- **7** She did her homework in the kitchen last night.
- **8** My mum came home late from work yesterday.

# PAGE 136

## E 4

- 4 Complete the email with the past simple form of the verbs in brackets. ➔ 7.1, 7.2, 7.3



Hi Damian,

How are you? I hope your weekend <sup>1</sup> \_\_\_\_\_ (be) better than mine!

I <sup>2</sup> \_\_\_\_\_ (fight) with my brother on Saturday. He <sup>3</sup> \_\_\_\_\_ (find) his trainers in my bedroom and he <sup>4</sup> \_\_\_\_\_ (get) really angry with me. I <sup>5</sup> \_\_\_\_\_ (think) that they <sup>6</sup> \_\_\_\_\_ (be) my trainers. They look very similar. And then, on Sunday, my phone <sup>7</sup> \_\_\_\_\_ (fall) on the pavement and it <sup>8</sup> \_\_\_\_\_ (break). What a disaster! But I <sup>9</sup> \_\_\_\_\_ (speak) to my dad and he thinks he can repair it.

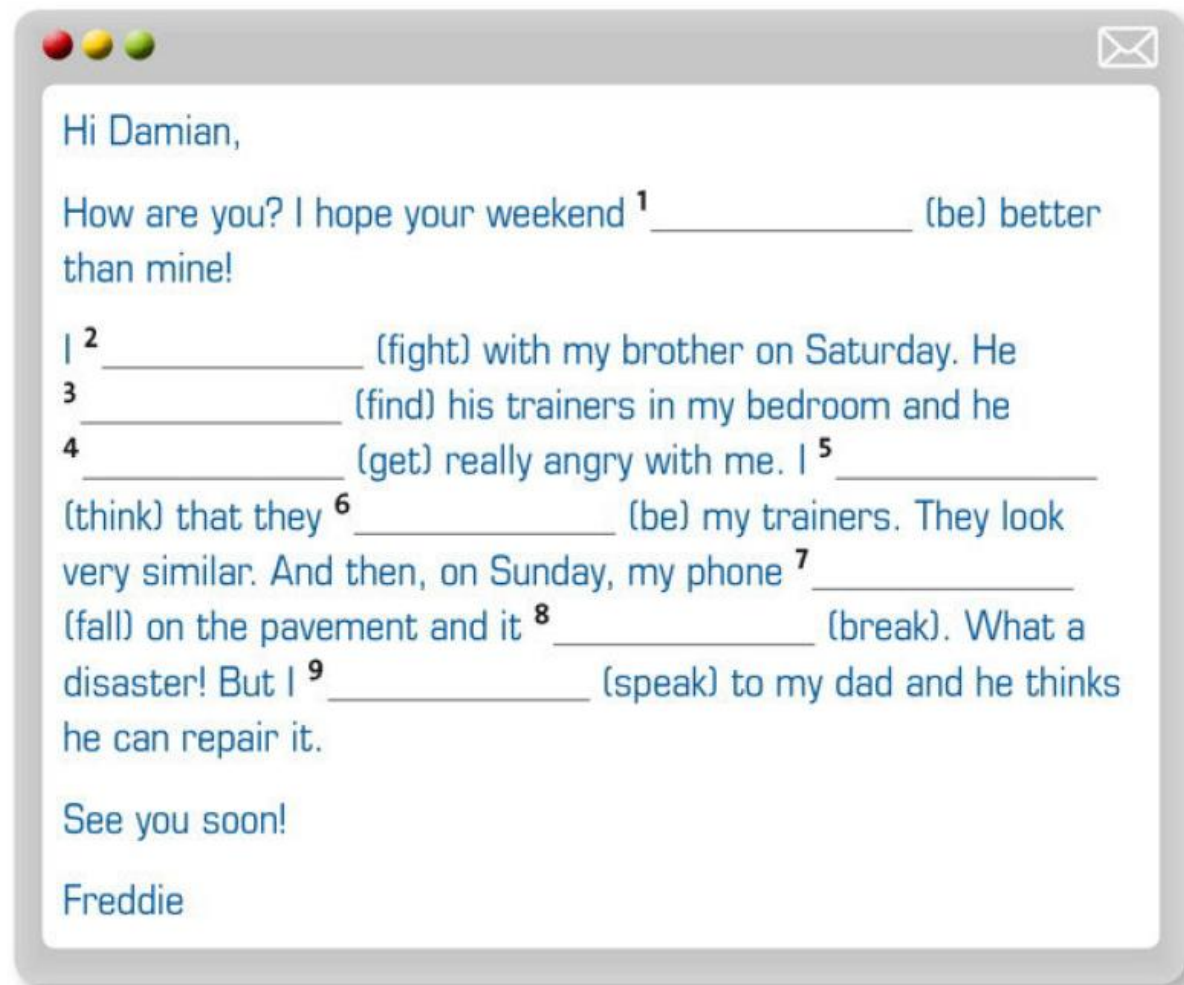
See you soon!

Freddie

# PAGE 136

## E 4

4 Complete the email with the past simple form of the verbs in brackets. ➔ 7.1, 7.2, 7.3



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See you soon!

Freddie

- 1 was
- 2 fought
- 3 found
- 4 got
- 5 thought
- 6 were
- 7 fell
- 8 broke
- 9 spoke

# 7A

## Computing

### 1 Complete the sentences with the words below.

charger headphones laptop memory stick mouse printer router speakers tablet webcam

- 1 My phone battery is dead. Can I borrow your \_\_\_\_\_?
- 2 Can you turn on the \_\_\_\_\_ so I can connect to your Wi-Fi?
- 3 All tablets have a \_\_\_\_\_ built in so you can make video calls.
- 4 Your new wireless \_\_\_\_\_ are great. The sound fills the whole room.
- 5 I prefer to write emails on my \_\_\_\_\_ because it has a keyboard.
- 6 I keep all my important files on a \_\_\_\_\_. I hope I don't lose it!
- 7 I use my \_\_\_\_\_ to listen to music when I go running.
- 8 This \_\_\_\_\_ is great for surfing the web when you're travelling.
- 9 To open the file, you need to click with the \_\_\_\_\_.
- 10 I need to read this document on paper, but I can't connect my computer to the \_\_\_\_\_.

# 7A

## Computing

1 Complete the sentences with the words below.

charger headphones laptop memory stick mouse printer router speakers tablet webcam

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1. Charger
2. Router
3. Webcam
4. Speakers
5. Laptop
6. Memory stick
7. Headphones
8. Tablet
9. Mouse
10. Printer

**2** Circle the word that doesn't go with the verb.

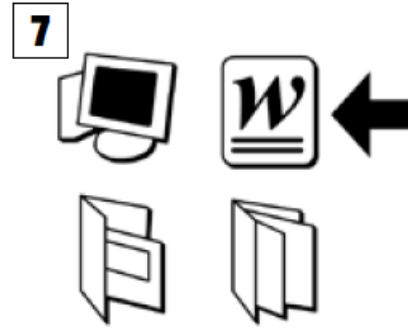
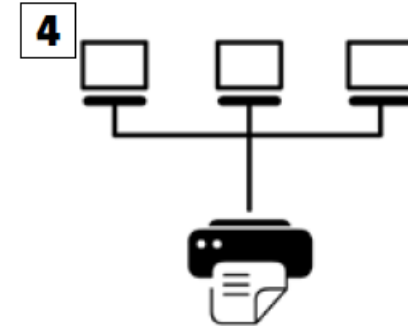
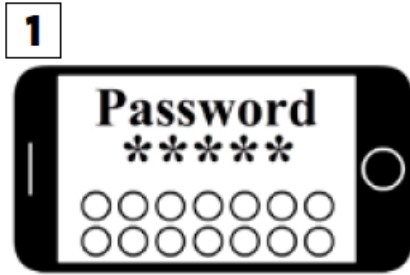
- |              |                 |                 |                 |
|--------------|-----------------|-----------------|-----------------|
| 1 connect to | the internet    | a Wi-Fi network | an app          |
| 2 scan       | a document      | a video         | a photo         |
| 3 upload     | a photo         | a password      | a video         |
| 4 print      | a contact       | a document      | a photo         |
| 5 enter      | a Wi-Fi network | a password      | contact details |
| 6 download   | some software   | a comment       | a song          |
| 7 post       | a comment       | a photo         | software        |
| 8 delete     | a document      | a contact       | a network       |

2 Circle the word that doesn't go with the verb.

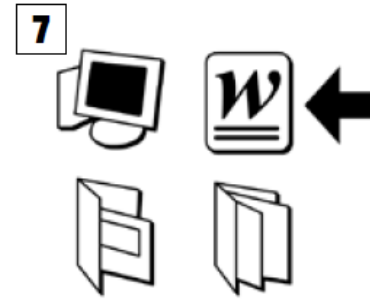
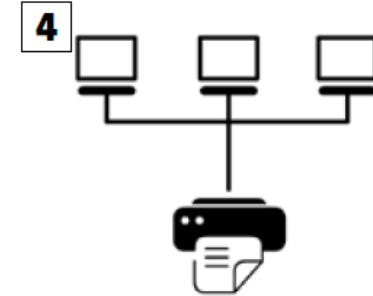
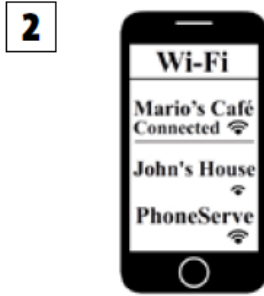
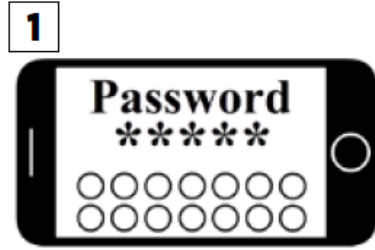
- |              |                 |                 |                 |
|--------------|-----------------|-----------------|-----------------|
| 1 connect to | the internet    | a Wi-Fi network | an app          |
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| 6 download   | some software   | a comment       | a song          |
| 7 post       | a comment       | a photo         | software        |
| 8 delete     | a document      | a contact       | a network       |



3 Match words from exercise 2 with the pictures 1–8.



3 Match words from exercise 2 with the pictures 1–8.



password / Wi-Fi network

video / document

app / photo

software/ contact details

- 4 SPEAKING** Work in pairs. Make sentences with the words in exercise 3 and the verbs in exercise 2. The sentences can be true or false. Your partner guesses if the sentences are true or not. Then change roles.

I downloaded ten new apps this week.

I think that's true.

No, it's false. I only downloaded three.

# **ASSIGNMENT:**

**1. WORK BOOK 7B**

**2. GRAMMAR BUILDER PAGE 136**

**DEADLINE: SATURDAY**