

SOLUTIONS ELEMENTARY 4
UNIT 7: DIGITAL WORLD
7H

PEGAH BAHOJB GHASEMI

7G

Speaking

In a shop

I can talk about products and prices.

- 1 Use the words below to complete the names of the features of gadgets.

4G card card slot Fi life phones port (x2) screen
sensor speakers webcam

1 a motion _____

2 head _____

3 wireless _____

4 battery _____

5 built-in _____

6 an HDMI _____

7 a built-in _____

8 a SIM _____

9 Wi- _____

10 a touch- _____

11 a USB _____

12 a memory _____

2 Match 1–13 with a–m to make phrases.

- | | |
|--|--------------------------------|
| 1 How can I <input type="checkbox"/> | a in cash? |
| 2 I'm just <input type="checkbox"/> | b debit card / by credit card? |
| 3 Next, <input type="checkbox"/> | c like anything else? |
| 4 How much <input type="checkbox"/> | d (£10), please. |
| 5 That comes to <input type="checkbox"/> | e is it / are they? |
| 6 How would you <input type="checkbox"/> | f a receipt, please? |
| 7 Can I pay by <input type="checkbox"/> | g help you? |
| 8 Can I pay <input type="checkbox"/> | h looking, thanks. |
| 9 Enter your <input type="checkbox"/> | i a bag? |
| 10 Here's your <input type="checkbox"/> | j like to pay? |
| 11 Could I have <input type="checkbox"/> | k change and receipt. |
| 12 Would you like <input type="checkbox"/> | l PIN, please. |
| 13 Would you <input type="checkbox"/> | m please! |

3  2.08 Listen and write the prices.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

4 Complete the dialogue with phrases from exercise 2.

Sales assistant ¹ _____

Girl I'm looking for a laptop.

SA Well, the Pro-computer is very popular.

Girl ² _____

SA It's £449.99.

Girl Have you got anything a bit cheaper?

SA Yes, the DX 800 is only £299.99.

Girl What features has it got?

SA It's got Wi-Fi of course, a built-in webcam and a touch-screen.

Girl That's great. I'll take it.


SA ³ _____

Girl No, thanks. That's all. ⁴ _____

SA Yes, we accept any type of card. So, that's £299.99, please. ⁵ _____ ... Thank you.

⁶ _____

Girl No, thanks. I can put it in my backpack.

- 5  2.09 Listen to another dialogue. Complete the information below about the gadget the boy buys.

Gadget: _____

Features: 1 _____

2 _____

What else does he buy? _____

Total price: _____

Payment method: _____

6 Look at the information about the phones below. Put the words in the correct order to complete the customer's questions.

1 smartphones / a few / can / recommend / you

_____ ?

2 what / the Cybernet 2000 / features / does / have

_____ ?

3 much / how / phones / the / are

_____ ?

4 can / pay / credit card / by / I

_____ ?

Ultra 48	Cybernet 2000	Touch Plus 3
Price: £120	Price: £99	Price: £75
Features: <ul style="list-style-type: none">• memory card slot• 4G• touch-screen	Features: <ul style="list-style-type: none">• touch-screen• 4G• headphones	Features: <ul style="list-style-type: none">• touch-screen• 4G• free case
Payment method: no credit cards (cash and debit cards only)		

7 Imagine you are a sales assistant in a shop. Write answers to the questions in exercise 6.

1 _____

2 _____

3 _____

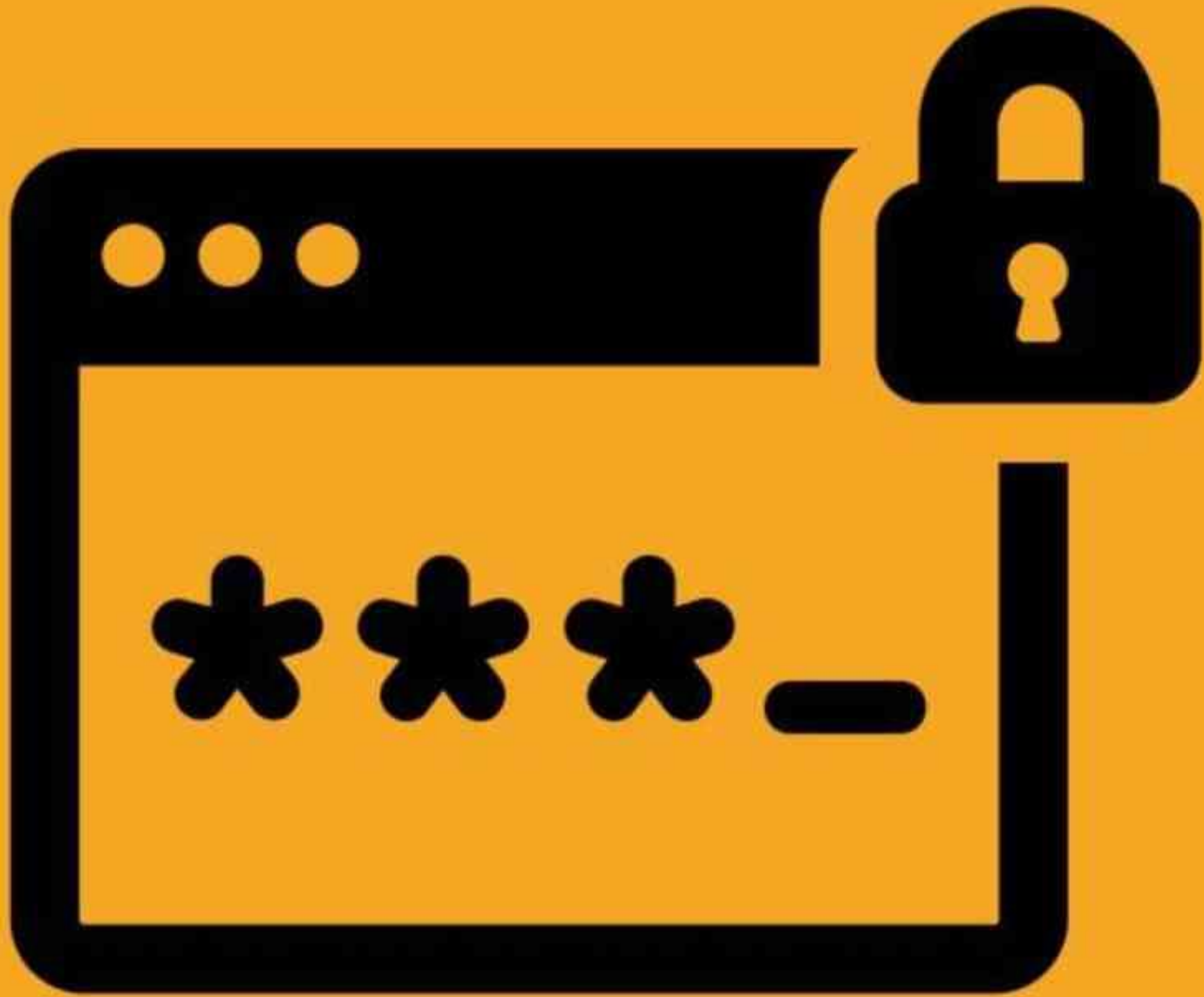
4 _____



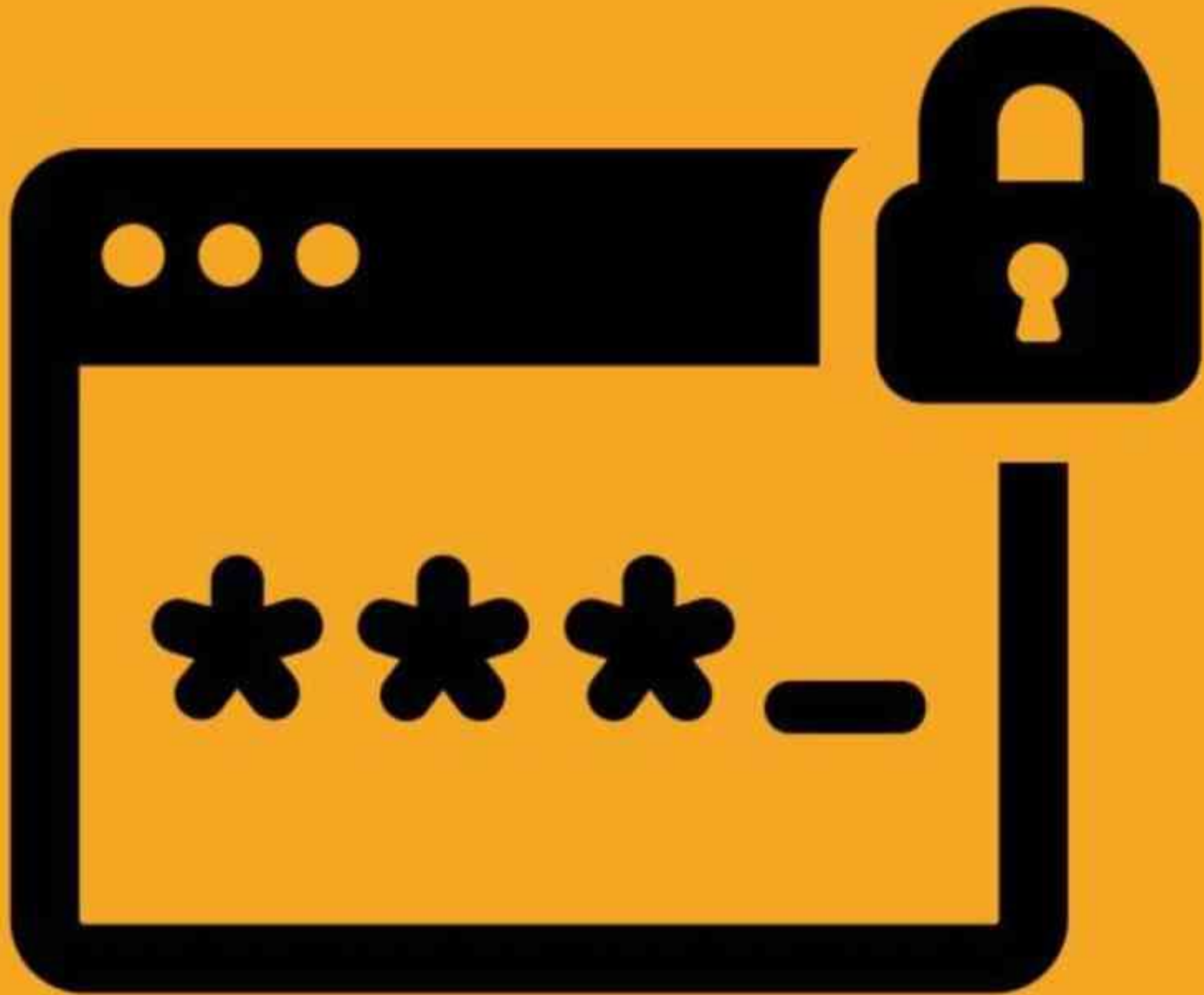
**DID YOU LOSE
ANYTHING
IMPORTANT?
LIKE KEYS,
WALLET, OR BAG.**



**HOW CAN YOU
PROTECT YOUR
IMPORTANT
THINGS?**



WHAT IS IT?



WHAT IS IT?

It's PIN (personal identification numbers).

- 1 **SPEAKING** Do you have a PIN (personal identification number) for your phone? Think of other situations in which people sometimes need a PIN. Do you find it easy to remember PINs? Do you always use the same PIN?



2 Read the text. Why did the phone become locked when Emily entered her PIN?

LOCKED OUT!

A few months ago, I went out for the evening with my friend Suzie. We planned to have a pizza at a café in town. My dad kindly took us there in his car. 'I can come and get you,' my dad said, 'but don't call too late.'

We had a very nice meal at the café. Afterwards, I tried to call my dad. I entered my PIN, but the phone didn't accept it: I got an error message. I tried again, but the same thing happened.

'This is strange,' I said. I tried a third time; unfortunately, the phone became locked. I couldn't use it.

'Don't worry, Emily, you can use my phone,' said Suzie.

Amazingly, the same thing happened to her. She tried three times, but the PIN was wrong and her phone became locked too. I thought very hard and then I remembered something: we had the same type of phone.

'You've got my phone and I've got yours,' I said. 'We swapped by accident. That's why the PIN numbers were wrong!'

Luckily, we saw a boy from our class in the café and told him about our problem. He lent me his phone and I called my dad. So we got home safely in the end – but our phones were locked for three days!

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We had a very nice meal at the café. Afterwards, I tried to call my dad. I entered my PIN, but the phone didn't accept it: I got an error message. I tried again, but the same thing happened.

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'Don't worry, Emily, you can use my phone,' said Suzie. Amazingly, the same thing happened to her. She tried three times, but the PIN was wrong and her phone became locked too. I thought very hard and then I remembered something: we had the same type of phone.

'You've got my phone and I've got yours,' I said. 'We swapped by accident. That's why the PIN numbers were wrong!'

Luckily, we saw a boy from our class in the café and told him about our problem. He lent me his phone and I called my dad. So we got home safely in the end – but our phones were locked for three days!

- Where did Emily and Suzie go?
- Who did Emily want to call?
- How did she call her dad in the end?
- How long were Emily and Suzie's phones locked?

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We had a very nice meal at the café. Afterwards, I tried to call my dad. I entered my PIN, but the phone didn't accept it: I got an error message. I tried again, but the same thing happened.

'This is strange,' I said. I tried a third time; unfortunately, the phone became locked. I couldn't use it.

'Don't worry, Emily, you can use my phone,' said Suzie. Amazingly, the same thing happened to her. She tried three times, but the PIN was wrong and her phone became locked too. I thought very hard and then I remembered something: we had the same type of phone.

'You've got my phone and I've got yours,' I said. 'We swapped by accident. That's why the PIN numbers were wrong!'

Luckily, we saw a boy from our class in the café and told him about our problem. He lent me his phone and I called my dad. So we got home safely in the end – but our phones were locked for three days!

- Where did Emily and Suzie go?
- Who did Emily want to call?
- How did she call her dad in the end?
- How long were Emily and Suzie's phones locked?

**DO YOU EVER HAVE
PROBLEMS LIKE
THIS?**

- 3 **KEY PHRASES** Add the underlined time expressions in the model text to the correct group below.

Time expressions for setting the scene

a few weeks ago ¹ _____ last weekend
one day last summer recently some time last year

Time expressions for ordering events

a few moments later ² _____ at that moment
³ _____ later ⁴ _____
the next day

WHAT IS HE DOING?



**WHAT IS HE DOING?
HE'S TAKING HIS CHILDREN IN CAR.**



WHAT IS HE DOING?
HE'S TAKING HIS CHILDREN IN CAR.
KINDLY?



LEARN THIS! Adverbs



a Most adverbs are formed by adding *-ly* to an adjective:

slow – slowly dangerous – dangerously

b Some adverbs are the same as the adjective. These

include: *early fast hard late*

c The adverb related to the adjective *good* is *well*.

We use adverbs in two main ways:

1 to describe a particular verb or action:

verb

She shouted angrily.

2 to describe a situation or event in general:

event

Sadly, he didn't pass his exams.

4 Read the **Learn this!** box and answer the questions.

- 1 Find five adverbs ending in *-ly* in the model text.
- 2 Find two adverbs that have the same form as the adjective.
- 3 Are the adverbs use 1) or use 2)?



**DO YOU SEE ANY
DIFFERENCE?**

SHE SAID, 'I SAW HIM.'

**SHE SAID THAT SHE HAD
SEEN HIM.**



DO YOU SEE ANY DIFFERENCE?

SHE SAID, 'I SAW HIM.'

Direct speech

**SHE SAID THAT SHE HAD
SEEN HIM.**

Indirect speech

Writing Strategy

Try to include some direct speech when you write a narrative.

Put quotation marks around the words that the person speaks. Put a comma, question mark or exclamation mark before the closing quotation marks.

'Who are you?' I asked. 'I'm Joe,' he said.

5 Read the **Writing Strategy**. Then add the correct punctuation to the direct speech.

1 Have you got my charger she asked.

2 I can't find my memory stick said Tom.

3 Good luck shouted my mum. Thanks I said.

4 It's very late said my friend.

5 Did you see me asked Ben quietly. Yes I replied.

6 Plan your own story using the task in exercise 2. Read these questions and make notes.

- Where were you? Who were you with?
- What kind of device caused the problem? What was the problem?
- What did you do when the problem happened? How did you solve it?
- How did it all end? Did it end well or badly for you?

- 7 Write your story using your notes from exercise 6. Try to include some direct speech and one or two adverbs. Use time expressions from exercise 3.

CHECK YOUR WORK



Have you ...

- included some direct speech with correct punctuation?
- used at least one adverb?
- checked your spelling and grammar?

7

Functional Language Practice: Asking about products and prices in a shop

- 1 Complete the dialogue with the phrases below.

How can I help you? Does the touch50 have a good battery life?
Here's your change and receipt. How much are they?
I'd like the touch50, please. In cash. Thanks. Goodbye.
That's £129, please. These two are very popular. Yes, please.

Assistant Hello. ¹_____

Man Yes, I'm looking for a new tablet.

Assistant OK. ²_____ The e2100 has got a bigger screen, but the touch50 is a bit cheaper.

Man ³_____

Assistant Yes, you only need to charge it every two days.

Man ⁴_____

Assistant The touch50 is £129 and the e2100 is £179.

Man ⁵_____

Assistant How would you like to pay?

Man ⁶_____

Assistant ⁷_____

Man Here you are.

Assistant ⁸_____ Would you like a bag?

Man ⁹_____

Assistant There you are. Thank you very much.

Man ¹⁰_____

2 Work in pairs. Act out the dialogue.

3 **SPEAKING** Work in pairs. Make a dialogue. Use the dialogue in exercise 1 to help you. Practise your dialogue and then perform it to the class.

Student A: You are going shopping. You want to buy a new laptop. Find out:

- what features the different models have.
- about battery life.
- if they have a built-in webcam.
- if they have a memory card slot.
- how much they are.
- if you can pay by credit card.

Student B: You are the shop assistant.

- Answer A's questions.
- Show them three different laptops.
- Ask them how they would like to pay.
- Find out if they want anything else.

Hello. Can I help you?

Yes, I'm looking for a laptop.

ASSIGNMENT:
WORK BOOK 5H VOCABULARY
BUILDER PAGE 120
WRITING TASK(PAMPHLET)

DEADLINE: SUNDAY