

**SOLUTIONS ELEMENTARY 4**  
**UNIT 8: BE ACTIVE!**  
**8B**

**PEGAH BAHOJB GHASEMI**

# 8

## Be active!

### Vocabulary

#### A

### Sports and hobbies

*I can talk about different sports and activities.*

1 Label pictures 1–16 with the words below.

basketball climbing cycling dancing football golf  
gymnastics ice hockey ice skating karate skiing surfing  
swimming table tennis volleyball yoga



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



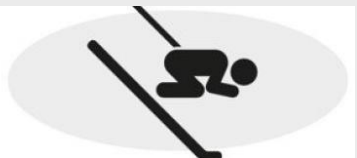
9 \_\_\_\_\_



10 \_\_\_\_\_



11 \_\_\_\_\_



12 \_\_\_\_\_



13 \_\_\_\_\_



14 \_\_\_\_\_



15 \_\_\_\_\_



16 \_\_\_\_\_

**2 Complete the sentences with the correct form of *play, go* or *do*.**

- 1 I \_\_\_\_\_ roller skating with my friends yesterday.
- 2 We \_\_\_\_\_ badminton in the garden. Do you want to join us?
- 3 My dad \_\_\_\_\_ athletics when he was at school.
- 4 I \_\_\_\_\_ judo on Mondays after school.
- 5 My sister \_\_\_\_\_ aerobics every weekend.
- 6 We sometimes \_\_\_\_\_ handball in P.E. lessons.
- 7 Do you want to \_\_\_\_\_ skateboarding now?
- 8 My father \_\_\_\_\_ tennis for the UK in the 1980s.

**3** Work in pairs. Match each group below (1–4) with as many sports and activities from exercises 1 and 2 as possible.

**1** You need a ball for these:

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**2** You need water, ice or snow for these:

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**3** You only need one person for these:

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**4** These nearly always take place outside:

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4  2.11 Listen. Match each speaker (1–4) with two sports and hobbies from exercises 1 and 2.

Speaker 1: \_\_\_\_\_ and \_\_\_\_\_

Speaker 2: \_\_\_\_\_ and \_\_\_\_\_

Speaker 3: \_\_\_\_\_ and \_\_\_\_\_

Speaker 4: \_\_\_\_\_ and \_\_\_\_\_

5  2.11 Listen again. Match each speaker (1–4) with one of the sentences (a–f) below. There are two extra sentences.

This speaker:

a learned a new sport at school. \_\_\_

b does one of the activities at home. \_\_\_

c is keen to watch the Winter Olympics one day. \_\_\_

d played sport with three friends last summer. \_\_\_

e plans to take part in the Olympic Games. \_\_\_


f is not keen on sports in general. \_\_\_

**WHAT KINDS OF COMPETITION DO YOU  
HAVE AT SCHOOL?  
DO YOU LIKE TAKING PART IN  
COMPETITIONS? WHY / WHY NOT?**





**WHAT SPORT ARE  
THEY DOING?**

1  3.29 Read and listen to the dialogue. Who is going to take part in the judo competition? Is it ...

- a Suzie and Dexter?
- b Dexter
- c Dexter and his cousins?

**Suzie** What are you going to do this weekend?

**Dexter** I'm going to take part in a judo competition in Newcastle.

**Suzie** That's great. Are you going to stay in a hotel?

**Dexter** No, I'm not. I'm going to stay with my cousins, Luke and Toby. They live very near Newcastle.

**Suzie** Are they going to be at the competition?

**Dexter** Yes, they are.

**Suzie** That's good. You're going to have lots of supporters.

**Dexter** My cousins aren't going to support me. They're going to take part in the competition!



# WHAT ARE YOU GOING TO DO AFTER COVID VACCINE?





**I'M GOING TO TRAVEL.**





**I'M GOING TO MEET MY FRIENDS.**





**I'M GOING TO HAVE A HUGE PARTY.**







# I'M GOING TO GO TO SCHOOL.





Past

Present

Future

Past

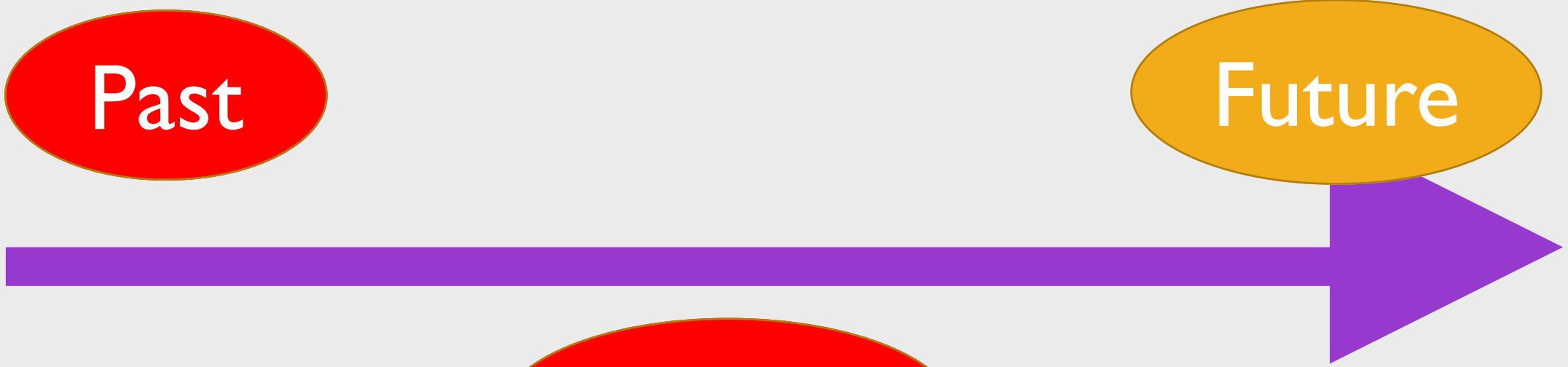
Future

Present

Past

Future

Present





FUTURE



# FUTURE PLANS



## LEARN THIS! *going to*



- a** We use *be + going to + infinitive* without *to* to talk about plans for the future.

*We're going to have dinner in a restaurant tonight.*

*I'm not going to be at school tomorrow.*

*When are you going to leave? At five o'clock.*

- b** We often omit 'to go' when we use *going to* with the verb *go*.

*Is he going (to go) cycling? Yes, he is. / No, he isn't.*

- 2 Read the **Learn this!** box. Find examples of *going to* (affirmative, negative and interrogative) in the dialogue in exercise 1.

**LEARN THIS!** *going to*



- a** We use *be + going to + infinitive* without *to* to talk about plans for the future.

*We're going to have dinner in a restaurant tonight.*

*I'm not going to be at school tomorrow.*

*When are you going to leave? At five o'clock.*


- b** We often omit 'to go' when we use *going to* with the verb *go*.

*Is he going (to go) cycling? Yes, he is. / No, he isn't.*



**3** Complete the sentences with the correct form of *going to* and the verb in brackets.

- 1 I \_\_\_\_\_ (not do) my homework this weekend.
- 2 We \_\_\_\_\_ (do) yoga after school.
- 3 My friend \_\_\_\_\_ (buy) some new trainers.
- 4 \_\_\_\_\_ you \_\_\_\_\_ (be) at home tomorrow?
- 5 My parents \_\_\_\_\_ (not have) a holiday this year.
- 6 I \_\_\_\_\_ (meet) friends in town this afternoon.

4  3.30 Listen to six dialogues. Write sentences about people's plans for the weekend. Use the affirmative or negative form of *going to* and the verbs in brackets.

1 Charlie (cook) dinner

*Charlie isn't going to cook dinner.*

2 Olivia and Sophie (do) schoolwork

3 Bella (send) an email

4 Conrad and Alex (watch) a DVD

5 George (go) cycling

6 Poppy and Alice (play) volleyball

# MAKE QUESTIONS FOR THESE ANSWERS.

- -
- Yes, they are. They are going to call their teacher.
- -
- He is going to meet his friend on Wednesday.
- -
- I'm going to do yoga.


# WHICH ONE IS THE SOONEST?

**Future time expressions** in a few days next month  
next week next weekend next year  
the day after tomorrow this afternoon this evening  
this weekend tomorrow tonight

**5 VOCABULARY** Work in pairs. Put the expressions below into the correct order, starting with the soonest. Can you add any other future time expressions to the list?

**Future time expressions** in a few days next month  
next week next weekend next year  
the day after tomorrow this afternoon this evening  
this weekend tomorrow tonight

this afternoon, this evening ...

6  3.30 Listen to the teenagers again. Then write sentences with *going to* using the names and verbs below and a future time expression from exercise 5.

1 Charlie / go shopping

*Charlie is going to go shopping this evening.*

2 Olivia / practise the piano

3 Bella / visit relatives

4 Conrad and Alex / listen to music

5 George / get a new bike

6 Poppy and Alice / have a barbecue

**7** Think of plans for these times in the future. Your plans can be real or invented. Make notes.

this evening this weekend next week next year

this evening – visit grandparents

**8 SPEAKING** Work in pairs. Find out your partner's plans and make a note of the answers.

What are you going to do this evening?

I'm going to visit my grandparents.

**9 SPEAKING** Tell the class about your partner's plans.

Leyla is going to visit her grandparents this evening.



## 8A

## Sports and hobbies

1 Find eighteen sports in the wordsearch.

G	Y	M	N	A	S	T	I	C	S	U	P	E	W	M
D	U	W	Q	G	V	A	I	S	P	R	A	B	G	C
S	K	I	I	N	G	B	A	D	M	I	N	T	O	N
K	D	K	L	O	U	L	R	D	S	Z	C	O	L	S
A	Q	T	R	F	H	E	L	A	O	Y	J	V	F	U
T	A	K	A	R	A	T	E	W	R	A	U	P	T	R
E	E	D	T	G	W	E	L	A	T	O	D	R	D	F
B	R	R	H	I	O	N	U	R	P	H	O	C	I	I
O	O	E	L	H	L	N	R	G	E	A	T	L	E	N
A	B	W	E	D	H	I	S	D	A	N	C	I	N	G
R	I	S	T	N	M	S	B	W	S	D	F	M	P	S
D	C	X	I	S	E	Y	N	I	G	B	E	B	F	Y
I	S	A	C	Y	C	L	I	N	G	A	Q	I	E	O
N	B	A	S	K	E	T	B	A	L	L	B	N	D	G
G	I	C	E	H	O	C	K	E	Y	L	M	G	A	A

- 2 Match the sports in exercise 1 with the correct verb, *play*, *go* or *do*. Put them in the table. Then add the sports below to the table.

football ice skating roller skating swimming tennis volleyball

play	go	do

**3** **SPEAKING** Work in groups of four. Take turns to choose a sport from this page and describe it to the group, but do not say the name of the sport. Your group tries to guess the sport. Give one point to the person who is the first to guess correctly.

**ASSIGNMENT:  
WORK BOOK 8B  
GRAMMAR BUILDER  
PAGE 138**

**DEADLINE: TUESDAY**