

SOLUTIONS ELEMENTARY 4
UNIT 8: BE ACTIVE!

8E

PEGAH BAHOJB GHASEMI

8D

Grammar

will

I can talk about the future and make predictions.

1 Complete the sentences with *will / won't* and the verbs below.

be cost get not be ~~not get~~ not leave rise see

1 Dad *won't get* home until ten o'clock tonight.

2 It's my grandmother's birthday tomorrow. She _____ 80.

3 Jason _____ his exam results next Monday. He's very nervous.

4 Samantha _____ at the party this evening because she isn't feeling well.

5 The sun _____ at six o'clock tomorrow morning.

6 Goodbye. I _____ you tomorrow morning at ten o'clock.

7 Robert _____ school until he is eighteen years old.

8 Tickets _____ £100 for the music festival next summer.

2 Write questions with *will*. Then write true answers.

1 tomorrow / be Tuesday?

Will tomorrow be Tuesday?

Yes, it will. / No, it won't.

2 you / go to university in another country?

3 the World Cup / take place next year?

4 you / leave home before you are 20?

5 you / be rich and famous?

6 it / be warm and sunny tomorrow?

7 you and your family / go abroad next summer?

8 there / be important exams at the end of the year?

3 Complete the dialogues. Use the correct form of *will* and the words in brackets.

Barney Are you going to Sam's barbecue?

Christina I'm not sure. When is it?

Barney On Friday. ¹_____ (it / be) great!

Christina ²_____ (Tamara / go), do you think?

Barney Yes, I think she ³_____.

Christina Then ⁴_____ (I / go) too. I like Tamara.

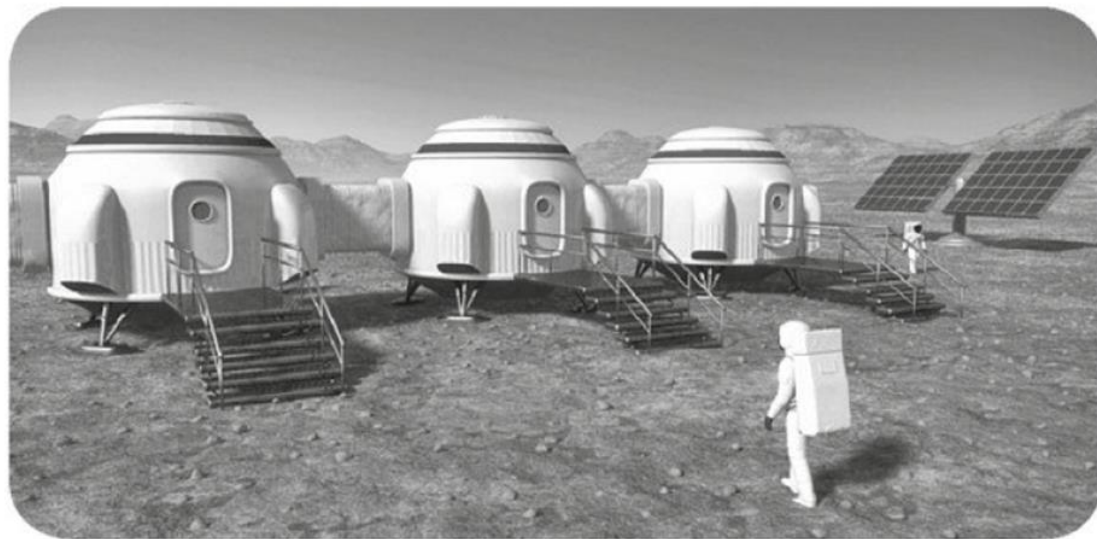
Tom I'm going to watch Chelsea play on Saturday. Do you want to come?

Sarah No, I ⁵_____ (not be) here.

Tom Where ⁶_____ (you / be)?

Sarah In Oxford. ⁷_____ (I / watch) the match on TV. Maybe ⁸_____ (I / see) you in the crowd!

4 Make predictions about the next fifty years. Use *I think* or *I don't think* and the phrases below.



1 people / travel to Mars

2 people / live for more than 125 years

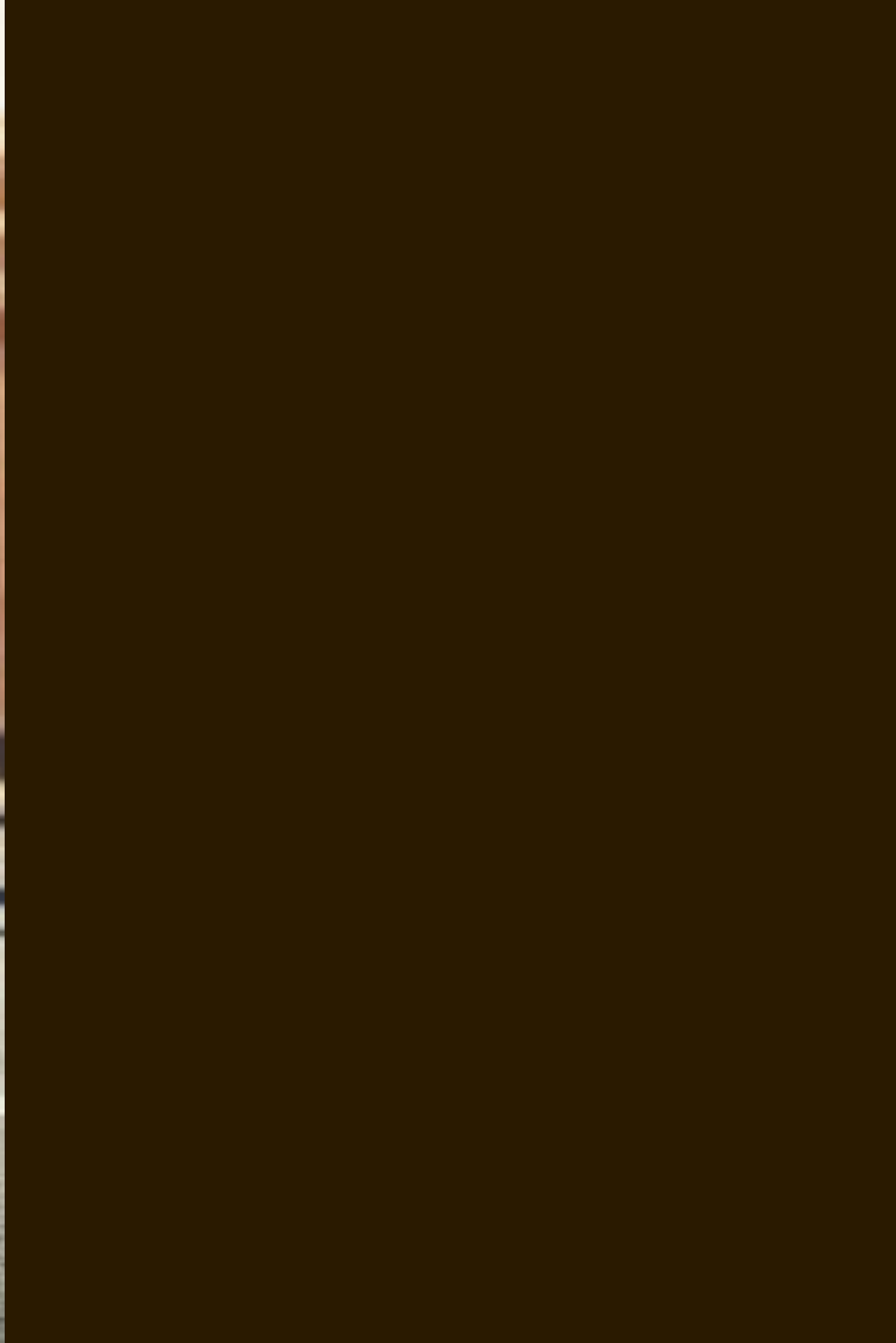
3 teachers / be robots

4 people / buy everything online

5 computers / be more intelligent than people

6 everyone in the world / have enough food to eat

7 the European Union / still exist





- Why do you think cycling is so popular in some countries?



- Why do you think cycling is so popular in some countries?
- Is cycling popular in your country?



- Why do you think cycling is so popular in some countries?
- Is cycling popular in your country?
- Can you ride a bike?



- Why do you think cycling is so popular in some countries?
- Is cycling popular in your country?
- Can you ride a bike?
- Do you ever cycle to school? To your friend's houses?



- Why do you think cycling is so popular in some countries?
- Is cycling popular in your country?
- Can you ride a bike?
- Do you ever cycle to school? To your friend's houses?
- **Can you raise money by cycling?**



1 **SPEAKING** Work in pairs. Look at the photo and the title of the text. What do you think the text is going to be about?



I BEAT CANCER



WHAT IS YOUR
SUPERPOWER?

I BEAT CANCER



WHAT IS YOUR
SUPERPOWER?

The Beat Cancer Project aims to increase funding for cancer research, increase the capacity for researchers to attract more national and international research grants, and build a stronger cancer research workforce and broader research infrastructure in South Australia.

WHERE IS IT?



WHERE IS IT?

- **Headquarter** of Child Chemo House



WHERE IS IT?

- ***Headquarters of Child Chemo House**

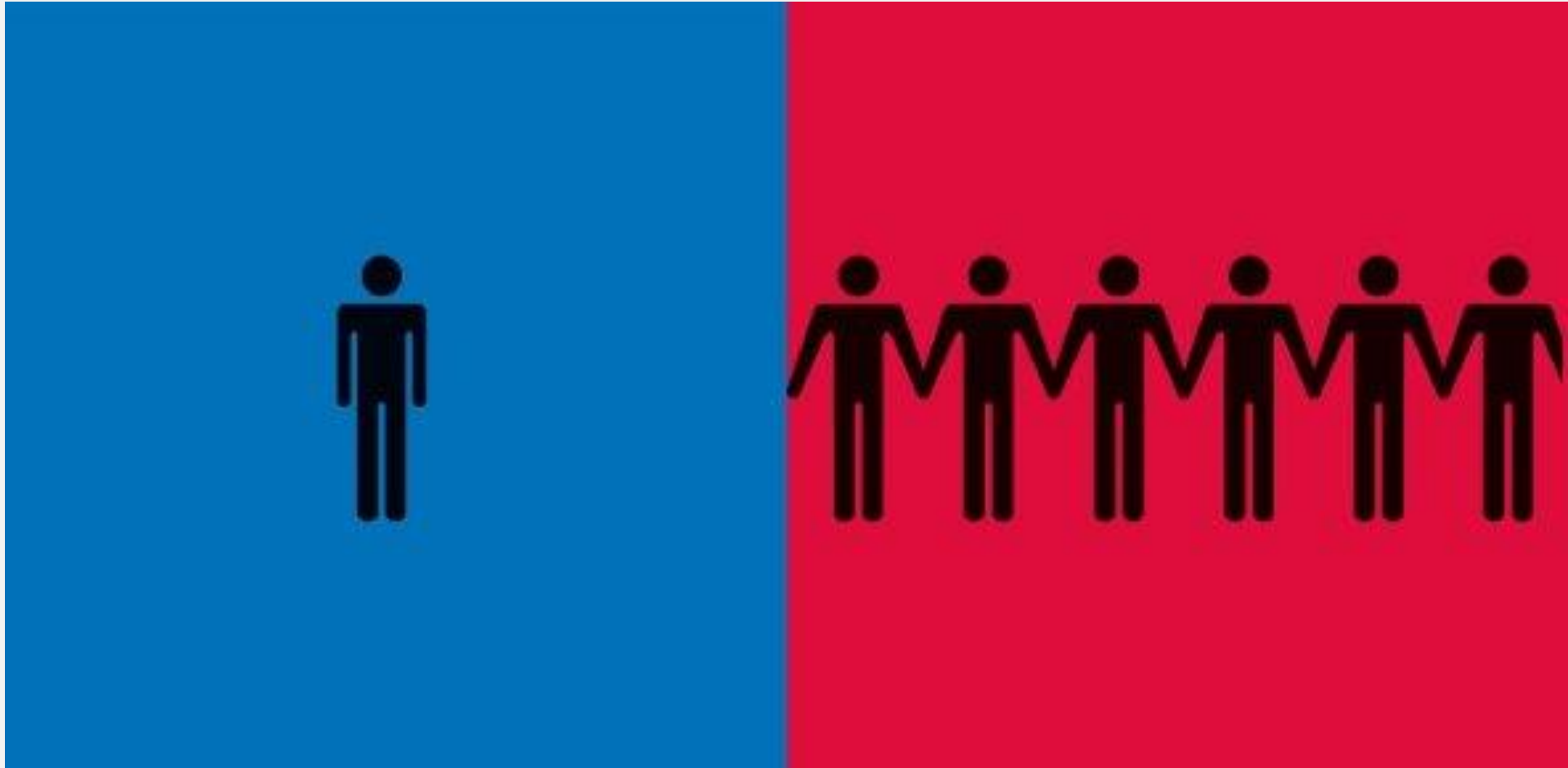
* Head office



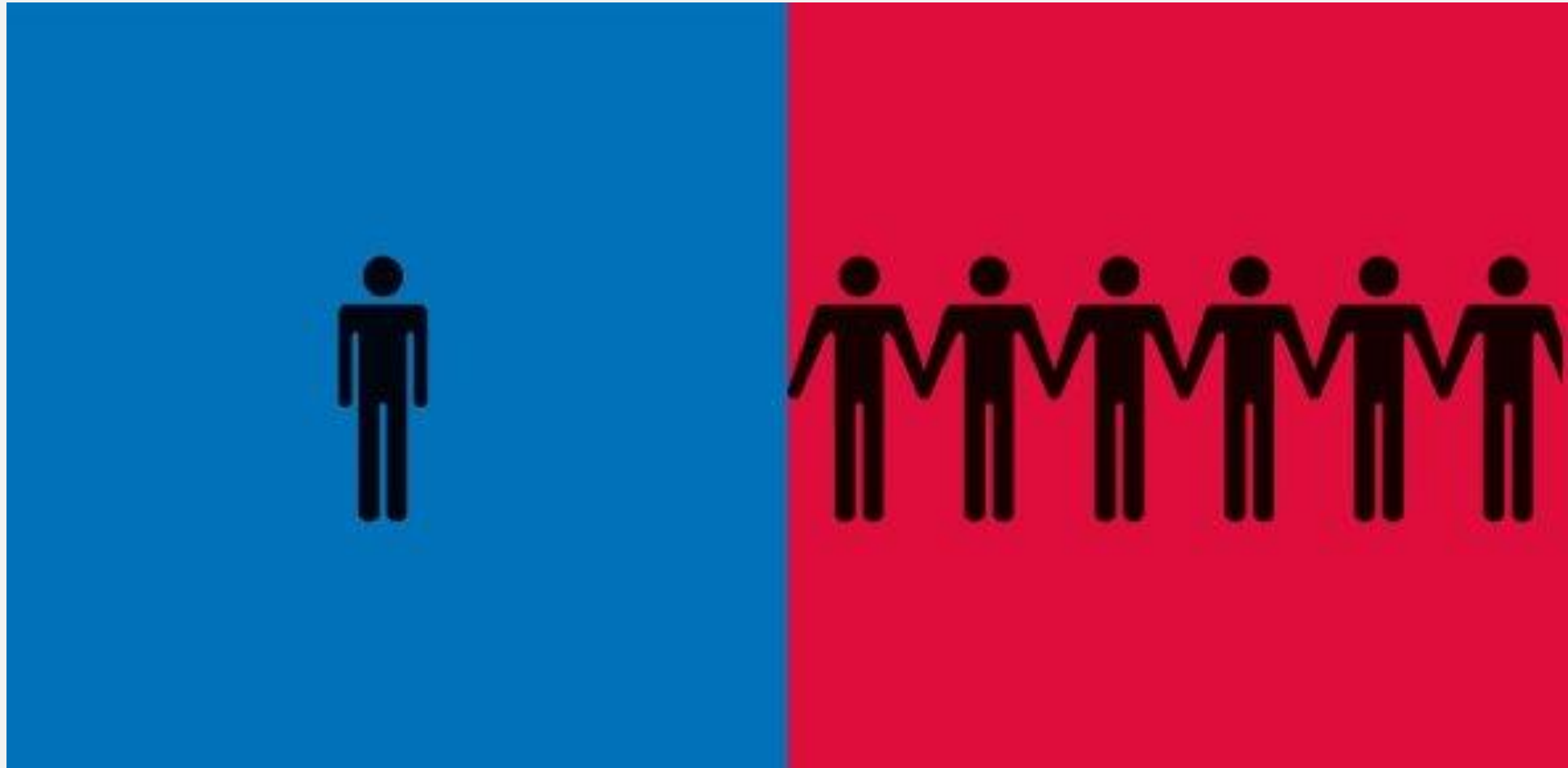
?

≠

DEPENDENT



INDEPENDENT \neq **DEPENDENT**



WHAT IS THE DISTRESS CAUSED BY BEING AWAY FROM HOME?



WHAT IS THE DISTRESS CAUSED BY BEING AWAY FROM HOME?

homesickness







ROUTE



ROUTE

Way or path

WHERE'S THIS?



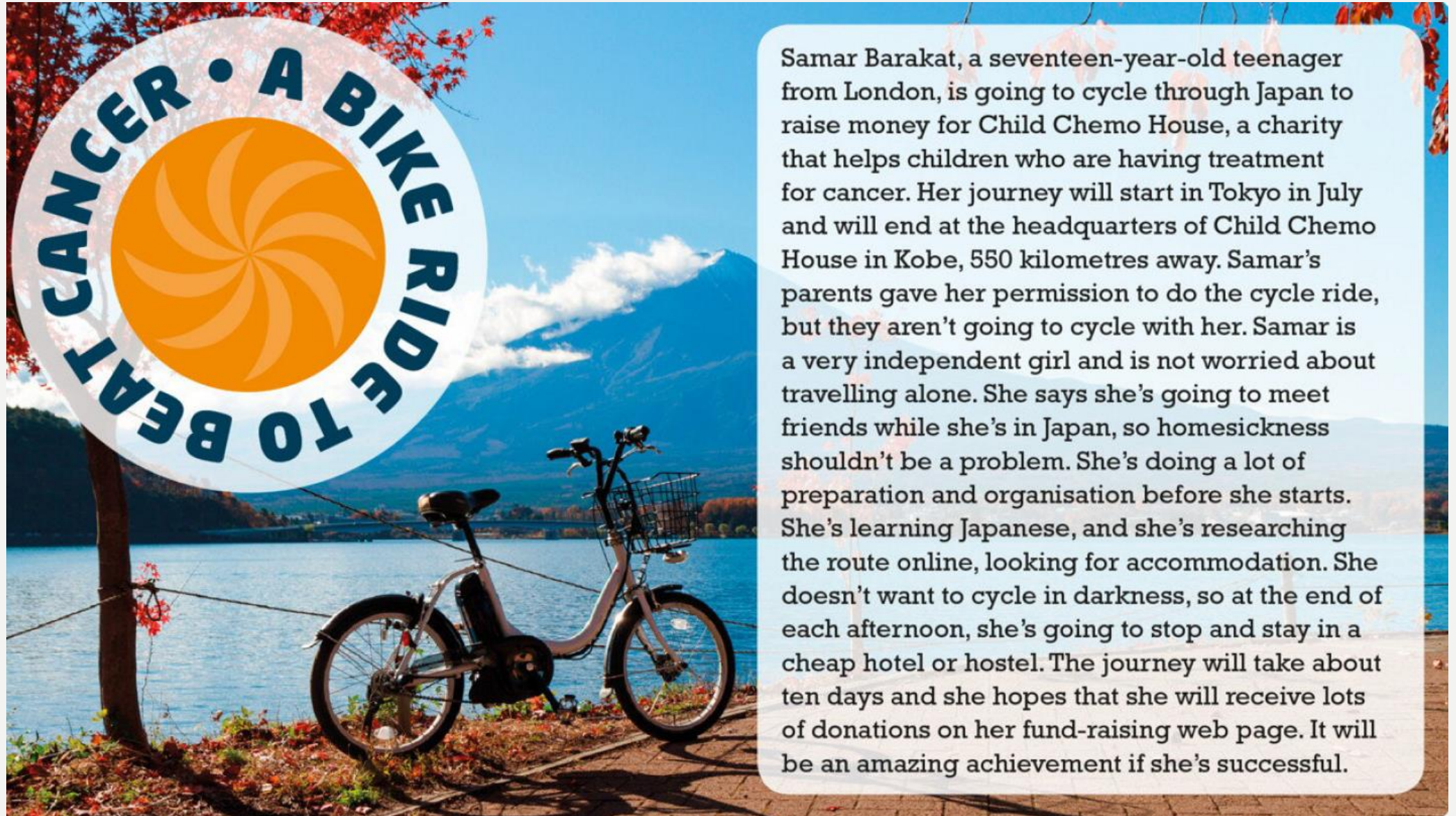
WHERE'S THIS?

ACCOMMODATION

**A ROOM SOMEONE
CAN STAY.**



2 Read the text and check your ideas in exercise 1. Do you think this is a good way to raise money? Give reasons.

A photograph of a silver bicycle with a black basket on the front, parked on a paved path next to a blue lake. In the background, there are mountains and trees with autumn foliage. A large, semi-transparent circular logo is overlaid on the left side of the image. The logo has a white border with the text 'TO BEAT CANCER • A BIKE RIDE' in blue, bold, uppercase letters. The center of the logo is a yellow circle with a white spiral pattern.

Samar Barakat, a seventeen-year-old teenager from London, is going to cycle through Japan to raise money for Child Chemo House, a charity that helps children who are having treatment for cancer. Her journey will start in Tokyo in July and will end at the headquarters of Child Chemo House in Kobe, 550 kilometres away. Samar's parents gave her permission to do the cycle ride, but they aren't going to cycle with her. Samar is a very independent girl and is not worried about travelling alone. She says she's going to meet friends while she's in Japan, so homesickness shouldn't be a problem. She's doing a lot of preparation and organisation before she starts. She's learning Japanese, and she's researching the route online, looking for accommodation. She doesn't want to cycle in darkness, so at the end of each afternoon, she's going to stop and stay in a cheap hotel or hostel. The journey will take about ten days and she hopes that she will receive lots of donations on her fund-raising web page. It will be an amazing achievement if she's successful.

IS IT NOUN, VERB, OR ADJECTIVE?

Arrange

IS IT NOUN, VERB, OR ADJECTIVE?

Arrange

Verb

ment

?

IS IT NOUN, VERB, OR ADJECTIVE?

Arrange

Verb

ment

Arrangement

IS IT NOUN, VERB, OR ADJECTIVE?

Arrange

Verb

ment

Arrangement

Noun

IS IT NOUN, VERB, OR ADJECTIVE?

Sad

IS IT NOUN, VERB, OR ADJECTIVE?

Sad

Adjective

ness

?

IS IT NOUN, VERB, OR ADJECTIVE?

Sad

Adjective

ness

Sadness

IS IT NOUN, VERB, OR ADJECTIVE?

Sad

Adjective

ness

Sadness

Noun

LEARN THIS! Noun suffixes



a We sometimes add *-ment*, *-ion*, and *-ation* to make nouns from verbs.

arrange – arrangement converse – conversation
describe – description

b We sometimes add *-ness* to make nouns from adjectives.

sad – sadness happy – happiness

c With some nouns in all these groups, there is a small change in spelling (e.g. *description* and *happiness*).

3 Read the **Learn this!** box. Then look through the text and find nouns formed from the verbs and adjectives below. Which have a change in spelling?

accommodate achieve dark donate homesick
organise permit prepare treat

4 Make nouns from the verbs and adjectives. Use the correct suffixes: *-ment*, *-ion*, *-ation* and *-ness*. Use a dictionary to help you.

1 advertise (verb)

2 rude (adjective)

3 inform (verb)

4 suggest (verb)

5 fit (adjective)

6 argue (verb)

7 discuss (verb)

8 explain (verb)

5 Complete the sentences with the nouns in exercise 4.

- 1 Can you give me some _____ about trains?
- 2 I saw a TV _____ for some great football boots. I think I'll buy some.
- 3 _____ and diet are important if you want to stay healthy.
- 4 My brother and I had a terrible _____ yesterday. He still isn't speaking to me.
- 5 In class today, we had a _____ about the dangers of alcohol and drugs.
- 6 I was surprised at Josh's _____. He upset a lot of people.
- 7 Can I make a _____? Let's go out for dinner tonight.
- 8 Our maths teacher told us how to do the calculation, but I didn't understand her _____.

6 SPEAKING Work in pairs or small groups. Imagine you want to raise money for a charity by doing an event similar to the one in the text. Discuss these questions and make notes. Use the phrases below to help you.

help people who ... raise money start training
support a charity take part in (an event)

- 1 Which charity? Why?
- 2 What event? Why?
- 3 How will you prepare?
- 4 How much do you hope to raise?

7 SPEAKING Share your ideas with the class.

We're going raise money for ...
We're going to take part in ...

8D

will

Student A

- 1 Read the text about the World Student Games and complete the questions below using *will*.

¹ _____, over 9,000 athletes from 170 countries will come to our city to take part in the World Student Games. The Games will last for ² _____ and athletes will try and win medals in fourteen different sports. The athletes, who are all ³ _____ but who won't all be the same age, will train for many months before the Games. Some will play sports like ⁴ _____, while others will run, swim, fight or do gymnastics. But they won't do ⁵ _____.

The Games will take place in ⁶ _____ different places across the city. The athletes won't live close to these places because there isn't any space. They will travel every day to the Games on ⁷ _____. Lots of young people from our city will help them. The organisers think that over ⁸ _____ people will visit the city to watch the Games. It will be the biggest event in our city for over ten years.

Student B

- 1 Read the text about the World Student Games and complete the questions below using *will*.

Next summer, over ¹ _____ athletes from 170 countries will come to our city to take part in the World Student Games. The Games will last for twelve days and athletes will try and win medals in ² _____ different sports. The athletes, who are all students but who won't all be ³ _____, will train for many months before the Games. Some will play sports like football, tennis or volleyball, while others will run, swim, fight or do ⁴ _____. But they won't do more than one sport each.

The Games will take place in 70 different places ⁵ _____. The athletes won't live close to these places because ⁶ _____. They will travel every day to the Games on special buses. Lots of ⁷ _____ from our city will help them. The organisers think that over 100,000 people will ⁸ _____ to watch the Games. It will be the biggest event in our city for over ten years.

- 1 When / the athletes / come to our city ?
- 2 How long / the Games / last for ?
- 3 Who / the athletes / be ?
- 4 What sports / they / play ?
- 5 What / they / not do ?
- 6 How many / different places / the Games / take place in ?
- 7 How / the athletes / travel / to the Games ?
- 8 How many / people / visit the city ?

2 **SPEAKING** Work in pairs. Ask and answer the questions in exercise 1 to complete your text.

3 a How much can you remember? Cover the text and listen to your partner's statements. Correct them.

b Read out these statements to Student B.

- 1 The World Student Games will be next spring.
- 2 The Games will last for 20 days.
- 3 Each athlete will do a few sports.
- 4 The Games will take place in 60 different places.
- 5 The organisers think over 50,000 people will visit the city.

- 1 How many / athletes / come to our city ?
- 2 How many / different sports / be ?
- 3 What / the athletes / not be ?
- 4 What sports / they / do ?
- 5 Where / the Games / take place ?
- 6 Why / the athletes / not live / close to Games ?
- 7 Who / help / the athletes ?
- 8 What / the organisers / think / over 100,000 people / do ?

2 **SPEAKING** Work in pairs. Ask and answer the questions in exercise 1 to complete your text.

3 a Read out these statements to Student A.

- 1 Over 19,000 athletes will come to the city next summer.
- 2 They will compete in eighteen different sports.
- 3 The athletes will travel to the Games on special trains.
- 4 Old people from the city will help them.
- 5 It will be the biggest event in our city for over five years.

b How much can you remember? Cover the text and listen to your partner's statements. Correct them.

**ASSIGNMENT:
WORK BOOK 8E**

DEADLINE: SUNDAY