

SOLUTIONS ELEMENTARY 4
UNIT 8: BE ACTIVE!
8H

PEGAH BAHOJB GHASEMI

8G

Speaking

Negotiating

I can negotiate when discussing plans.

- 1 Complete the key phrases using the words below. Then match them to group A or B.

fancy good instead not prefer rather would

1 I don't really _____ doing that.

2 I'd _____ to ...

3 I'd rather _____.

4 I'd _____ ...

5 I think ... _____ be better.

6 I don't think that's a _____ idea.

7 Do you fancy ... _____ ?

A: Rejecting a suggestion –

B: Suggesting an alternative –

2  2.15 Listen and complete the dialogue with phrases from exercise 1.

Sam Hi, Kylie. It's Sam. Are you going to the activity camp next week?

Kylie Yes, I am. And I need to choose my activities.

Sam Me too. Why don't we choose the same ones?

Kylie Great idea! Do you fancy playing water polo?

Sam ¹ _____ . I'm not very good at swimming.
² _____ hockey _____ .

Kylie ³ _____ .
⁴ _____ do athletics.

Sam OK. I like athletics too. What about our second activity? Would you like to try climbing?


Kylie ⁵ _____ .
I'm scared of heights! ⁶ _____ doing judo
_____ ?

Sam OK. Good idea!

3 Which two sports do Sam and Kylie choose to do? Which other sports do they mention?

They choose: _____

They also mention: _____

4  2.16 Listen to two more dialogues. Which two sports does each pair choose? Which other sports do they mention?

1 Lily and Jack choose: _____

2 They also mention: _____

3 Toby and Maya choose: _____

4 They also mention: _____

Speaking Strategy

When you are interacting with another speaker, react to what they say in an appropriate way.

5 Read the Speaking Strategy. Then put the words in the correct order to make phrases for reacting.

1 right / you're


You're right.

2 right / that / is / ?

3 so / think / you / do / ?

4 so / I / suppose

5 see / I / mean / you / what

6  2.16 Listen again. Tick the phrases in exercise 5 that the speakers use for reacting.

7 Complete the explanations with *too* and one of the adjectives below.

big dark expensive tired untidy young

1 My sister can't come to see that film.

She's _____.

2 I'd rather not go to the party tonight.

I'm _____.

3 I don't want to go to the Italian restaurant.

It's _____.

4 We can't play board games in my bedroom.

It's _____.

5 I can't ride your brother's new bicycle.

It's _____.

6 We can't play tennis outside this evening.

It's _____.

8 You are A. Prepare your part of a dialogue like the one in exercise 2.

A Suggest an activity.

B B rejects your suggestion and suggests an alternative.

A Reject B's suggestion.
Give a reason.

B B suggests another activity.

A Agree to B's suggestion.
Then suggest a second activity.

B B agrees to your suggestion.

9 Now act out a dialogue to suggest and agree a plan. Use your notes from exercise 8 and phrases from exercises 1 and 5.





TRIATHLON

Multisport race consisting of swimming, cycling, and running over various distances.

1 **SPEAKING** Look at the photos. What three events does the triathlon combine? Would you like to take part in a triathlon? Why? / Why not?







- An Olympic triathlon, also called a standard triathlon, includes a 1.5-kilometre swim, a 40-kilometre bike ride and a 10-kilometre run. The shorter sprint triathlon is a 750-metre swim, a 20-kilometre bike ride and a 5-kilometre run.

WHAT DO YOU NEED FOR SWIMMING?



WHAT DO YOU NEED FOR SWIMMING?

WETSUIT



SWIMMING GOGGLES



WHAT DO YOU NEED FOR CYCLING?



WHAT DO YOU NEED FOR CYCLING?

BIKE



HELMET







CHEER

2 Read the letter. When and where will Emily's triathlon take place?

89 Stover Rd,
Birmingham
B99 7HL

4 July 2016

Dear Henry,

Thanks for your letter. Sorry I didn't reply sooner. My exams finished last week, and tomorrow the summer holidays start.

Guess what! I'm going to take part in a triathlon. It's taking place in Hyde Park in London, and I'm already training for it. I run, swim or cycle every day. You need quite a lot of equipment. My parents bought me a really good bike and helmet for my birthday. I've already got a wetsuit, but I'll need to buy goggles and new running shoes before the race. It's quite a big event and I think there'll be a lot of spectators.

Anyway, that's all for now. Write soon.

Love,

Emily

PS The triathlon is at the end of July. It would be great if you could come and cheer me on!

3 **VOCABULARY** Find five of the pieces of sports equipment below in the letter.

Sports equipment bike boots goggles helmet
running shoes wetsuit



**WHAT IS EMILY'S ADDRESS?
WHAT DATE DID SHE WRITE
THE LETTER?**

**WHO DID SHE WRITE THE
LETTER TO?**

**WHY IS THERE ANOTHER
SENTENCE AFTER HER NAME?**

4 Choose the correct words to complete the rules for informal letters.

LEARN THIS! Informal letters



- a** The writer puts his / her address in the **top-left** / **top-right** corner of the letter.
- b** We put the date **above** / **below** the address.
- c** We start the letter with **Hello** / **Dear** and the person's name.
- d** We add extra information at the end of the letter after the letters **PS** / **SP**.



**WHAT DO YOU
SAY IF YOU WANT
TO APOLOGIES?**



**WHAT DO YOU
SAY IF YOU WANT
TO MAKE
SUGGESTIONS?**



**WHAT DO YOU
SAY IF YOU WANT
TO GIVE NEWS?**

5 KEY PHRASES Add the phrases below to the correct group A, B or C. Which phrases did Emily use in her letter?

Listen, did I tell you that ... / about ...

Oh, and another thing, ...

Sorry, it's ages since I wrote to you.

Maybe you / we could ...

How about (+ *-ing* form)

A Apologising

Sorry I didn't reply sooner.

Apologies for not replying sooner.

B Giving news

Guess what!

You'll never guess what happened ... / I'm going to ...

Good news! ... / Bad news! ...

By the way, did you know that ...

C Making suggestions

Why don't you / we ... ?

It would be great if you could ...

If you like, we / you could ...

Writing Strategy

Spend a few minutes planning and making notes before you start writing your answer.

- 6** Read the **Writing Strategy**. Plan a letter to a friend describing and inviting them to a forthcoming sports event that you are going to participate in. Make notes about the following things.
- 1 What is the event? (e.g. football / volleyball / basketball / ice hockey match)
 - 2 When and where will it take place?
 - 3 How are you preparing for it? What equipment will you need?
 - 4 Who will watch it? (e.g. parents / friends / other spectators)

7 Write your letter. Include your address, date and greetings. Lay out the letter correctly and include phrases from exercise 5.

CHECK YOUR WORK



Have you ...

- included phrases from the Learn this! box?
- followed the model for layout?
- checked the spelling and grammar?

8

Functional Language Practice: Making arrangements

1 Put the sentences in the correct order to make a dialogue.

- Alex Great! I'll book the tickets today.
- Alex I don't really fancy doing that. I want to go running on Saturday afternoon. I'd rather watch a match in the evening.
- Alex Hi, Simon. Yes, I am. But I don't know which one to watch.
- Alex I'd rather not. I don't think it will be an exciting match. I think Germany and Spain on Sunday would be better.
- Simon OK. That sounds good.
- Simon I'm going to watch Sweden play France at 3 p.m. on Saturday. Do you want to come?
- Simon OK. What about Belgium and the USA? It starts at 8 p.m. on Saturday.
- 1 Simon Hi, Alex. Are you going to watch any of the World Cup matches this weekend?

2 Work in pairs. Act out the dialogue.

3 **SPEAKING** Work in pairs. Make a dialogue. Use the dialogue in exercise 1 to help you. Practise your dialogue and then perform it to the class. Choose one of the following plans:

- go to the cinema
- play sport
- go to a concert
- watch a sporting event

Ask B about plans for the weekend.

Tell A your plans.

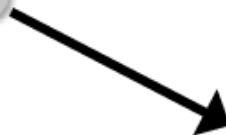
Suggest something to do together.

Reject the suggestion.
Suggest an alternative.

Reject the suggestion.
Suggest another alternative.

Agree to A's suggestion.

Say what you will do now.



ASSIGNMENT:

WORK BOOK 8H

VOCABULARY BUILDER PAGE 121

WRITING TASK(PAMPHLET)

+

VRTC

DEADLINE: TUESDAY