SOLUTIONS ELEMENTARY 5 GULTURE 5:

PEGAH BAHOJB GHASEMI

4

Cumulative Review 4 (Units I-7)

Listening

1	2.26	Listen to six speakers talking about what they use		
	their smartphones for. Match speakers 1-6 with sentences			
	A-G. There is one extra sentence.			

Speaker1	Speaker 4
Speaker 2	Speaker 5
Speaker 3	Speaker 6

- A He/She watches videos.
- **B** He/She uses it to get directions.
- C He/She makes arrangements to meet friends.
- D He/She reads the news.
- **E** He/She sends and receives emails.
- **F** He/She listens to music.
- **G** He/She makes phone calls.



The dangers of losing a smartphone

Today's mobile phones are like small computers. They contain important information about your life, your family, your friends and your money. If you lose your smartphone, you are leaving your life story open for other people to read. And not everyone who finds a phone is honest.

- What exactly happens when someone loses their mobile? IT company Symantec recently did an experiment to find out. They put some invented information on 50 smartphones and left them at different places in five big cities: New York, Washington, Los Angeles and San Francisco in the USA and Ottawa in Canada. They installed a special program to follow the actions of the finders of the phones. Then they sat back and waited.
- The 'lost' smartphones had no security protection so it wasn't necessary to type in a password. 48 of the people who found the phones turned them on and tried to open at least one of the apps on the phone. 36 of these people looked at the photos, and 30 of them logged on to social media or email accounts. But the scariest thing of all was that 21 finders opened the owner's online banking app.

- 4 The experiment shows how important it is to look after your mobile phone. You should always know where it is. When you're out, keep it in your hand, in your pocket or in your bag, and if you give it to someone, watch it until you get it back. Never leave your smartphone on a table or on the counter of a shop it is very easy to forget that you put it there.
- finders in the experiment took between one and ten hours to open the 'lost' smartphones, so you have to move fast. Change your social media and banking passwords as soon as possible, to stop other people from entering the sites. And then, like the scientists at Symantec, sit back and wait to see if someone returns your phone.

 Remember that there's a 50% chance of that happening!

Reading

- 3 Read the article. Choose the correct answer. Why are the other answers wrong?
 - 1 Why is it worse to lose your mobile phone today than it was in the past?
 - a Because people are more dishonest.
 - **b** Because smartphones have more information on them.
 - c Because people often download books onto their phones.
 - d Because smartphones are more expensive.
 - 2 The article is about an experiment
 - a in the USA.
 - **b** using five different smartphones.
 - c by some computer experts.
 - d in 50 different cities.

- 3 Only two of the people who found the lost smartphones didn't try to
 - a look for information on the phone.
 - **b** find out how much money the owner had.
 - c read emails sent to the owner.
 - **d** look at the owner's photos.
- 4 What advice does the writer give in paragraph four?
 - a Don't give your phone to other people.
 - **b** Leave your phone at home when you go out.
 - **c** Try to remember where you put your phone.
 - d Keep your phone in a safe place.
- **5** The article says that people who find smartphones ... return them.
 - a always
 - **b** usually
 - c hardly ever
 - d never

Grammar and vocabulary

4 Choose the correct answers.

1 a	Did you know	b You did know	c Did know
2 a	last	b ago	c yesterday
3 a	didn't knew	b not know	c didn't know
4 a	scan	b download	c surf
5 a	a little	b a lot	c a few
6 a	First of all	b After that	c Secondly
7 a	sitting	b standing	c facing
8 a	scan in	b type in	c plug in
9 a	posts	b follows	c prints
10 a	plugged in	b turned on	c connected to



that you can
use your smartphone
to find a lost pet?
A few years 2____,
John Polimeno saw a
'lost dog' poster and

remembered the day he lost his own dog. He wanted to design some software to help find lost pets, but he 3_____ enough about technology. Scientists at the University of Utah helped him make an app called 'Finding Rover', which people can onto their phones. There are 5_____ other apps like John's, but they all work in a similar way. 6_____, the owner takes a photo of his or her pet ⁷_____ the camera. Then they upload the photo on to the app and 8____ their postcode. If the dog goes missing, the app 9____ a digital poster on an interactive map. When someone finds a lost dog, they take a photo and upload it with their postcode so that a 'Found Dog' poster appears. Since the app began, hundreds of dog owners have found their lost pets while they were 10 their smartphones.

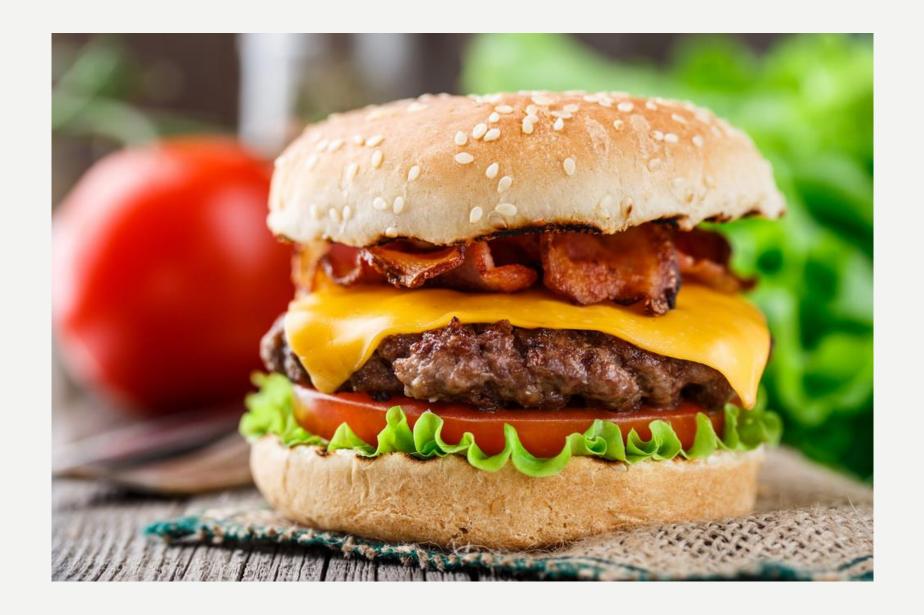
Writing

- 5 Write a story about something you lost and found. Include information about:
 - where you were and who you were with.
 - what you lost and why.
 - how you felt when you lost the object.
 - how you found the object and how you felt.



WHAT DO YOU KNOW ABOUT THE USA?

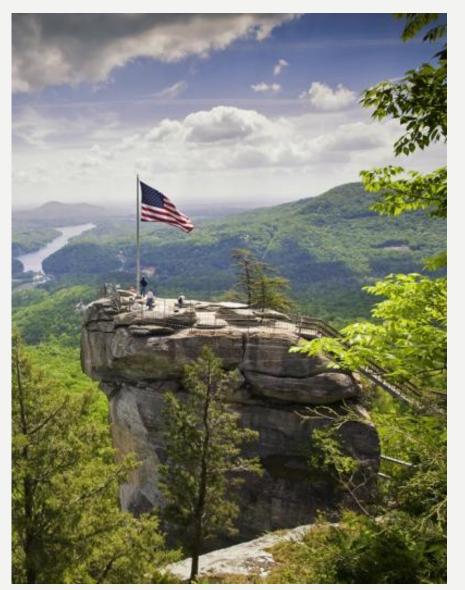
















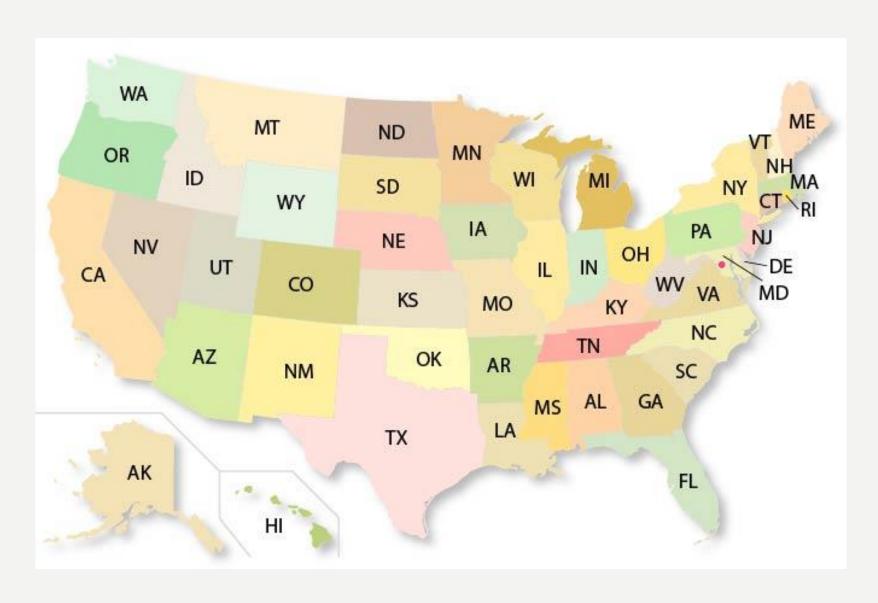




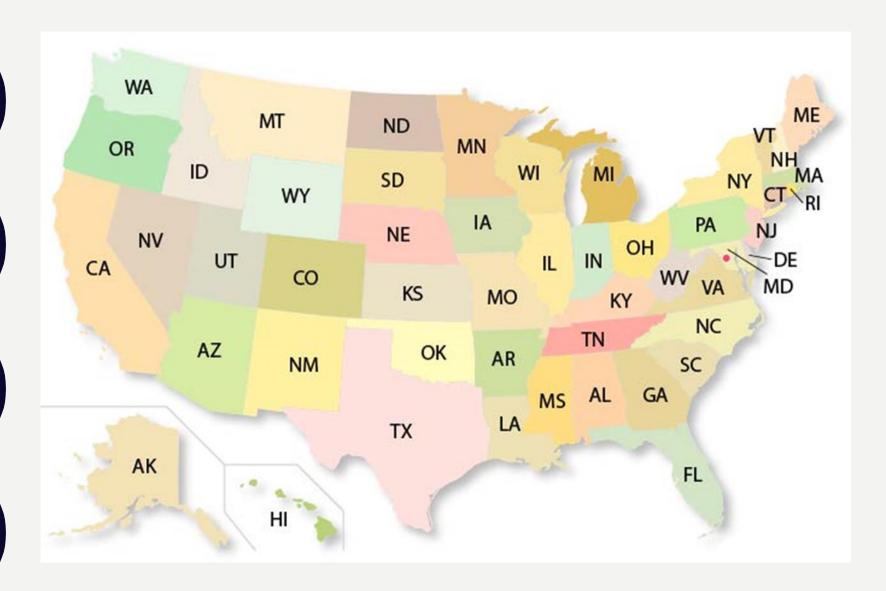




HOW MANY STATES ARE THERE?

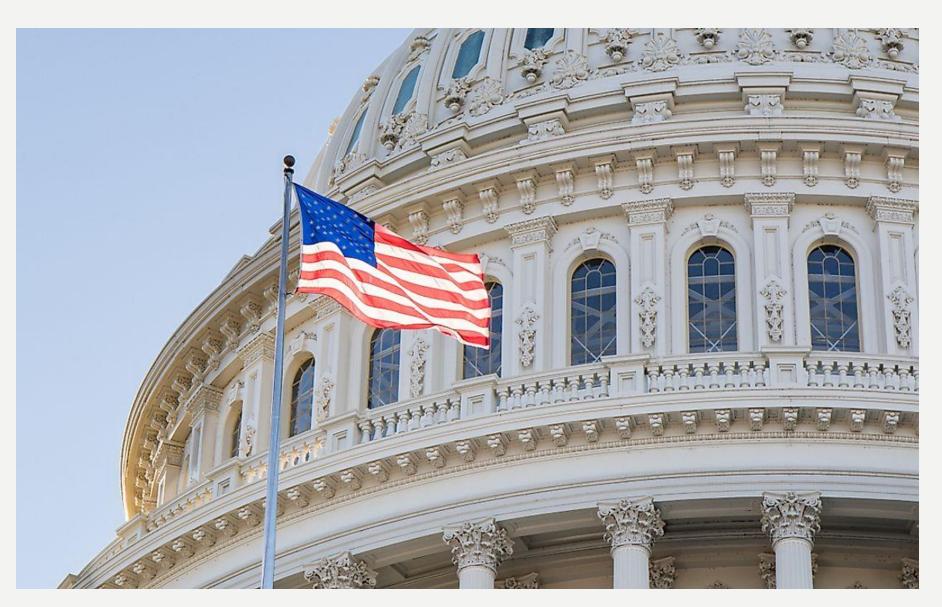


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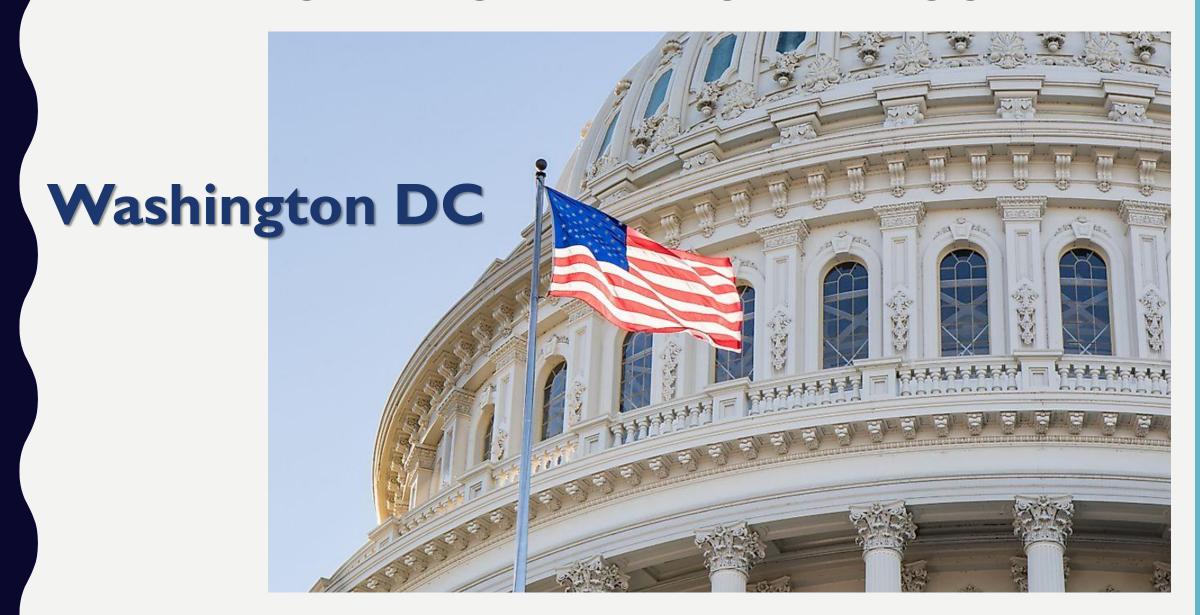




WHAT IS THE CAPITAL OF THE USA?



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New York City was the capital of the United States from 1785 to 1790, and has been the largest American city since 1790. New York State, a large area containing several major cities, including New York City, joined the United States in 1788. The population of New York State is nearly 20 million. New York City is sometimes referred to as New York, New York, following the usual City, State pattern, e.g. Miami, Florida, or San Francisco, California.

- 1 **SPEAKING** Work in pairs. How much do you know about New York? Decide if these sentences are true or false. Write T or F. Can you correct the false sentences?
 - 1 New York is the capital of the USA. ____
 - 2 The population of New York is about 8.5 million. ___
 - 3 People speak around 800 different languages in New York.
 - 4 The Golden Gate Bridge is in New York. ___
 - **5** The Empire State Building is in New York. ___
 - 6 The United Nations Headquarters is in New York. ___
 - 7 The White House is in New York. ___

3 Read the tourist guide to New York City. Match headings A–F below with paragraphs (1–5). There is one extra heading.

A The Statue of Liberty D Central Park

B The view from the top E Visit a museum

C The Brooklyn Bridge F Times Square

NEW YORK THE TOP FIVE THINGS TO DO

NEW YORK is one of the world's most interesting and exciting cities. There are parks, rivers, and famous buildings; there are great shops and interesting museums too. It is home to about 8.5 million people – more than any other city in the USA. About 55 million visitors come to

New York every year. Why do they come?



Day or night, the view from the top of One World Trade Centre, the tallest building in the USA, is fantastic. You can see islands, bridges, and some of the most famous buildings in the world.



This is New York's busiest place. Over 300,000 visitors come here a day. People sell art and jewellery on the street, and you can buy cheap tickets for Broadway musicals and plays. Don't miss this place!



This is one of the most surprising places in the city. What can you do here? Visit the zoo or the castle. Walk or jog on the grass and along the paths. Look at the beautiful lakes and gardens. In the winter, you can go ice skating, and in the summer, you can watch a Shakespeare play. There's something for everyone.



Are you interested in art? What about science, history, or space travel? Between East 82nd and East 105th Streets, there are eight amazing museums and art galleries. Don't miss one of the great educational centres of the world.



A gift from the people of France in 1886, this is perhaps the city's most famous tourist attraction. It is a symbol of hope and freedom for people who arrive in America to start a new life.







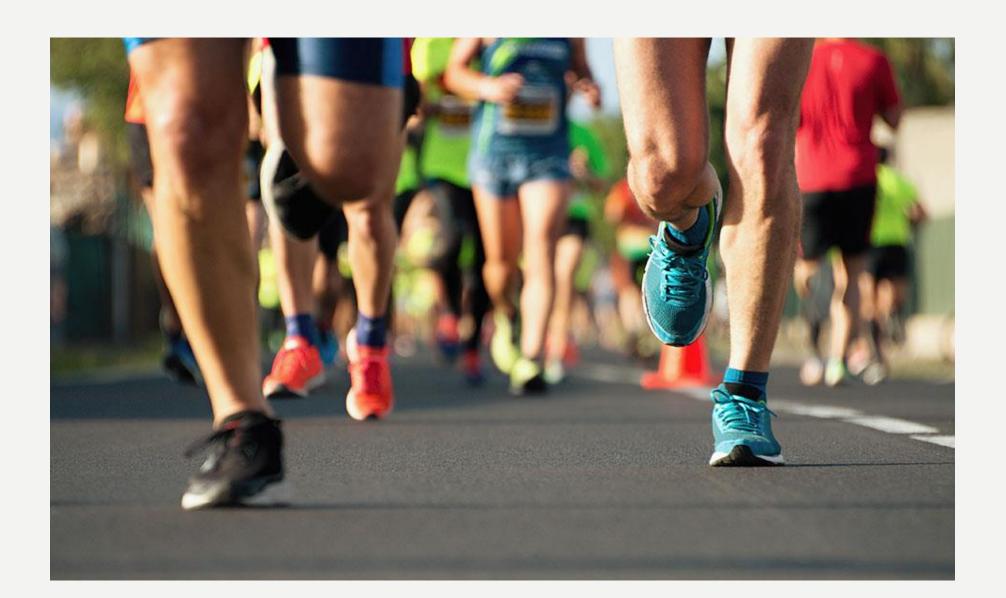




- Is New York the largest city in the USA?
- How many people visit it each year?
- What's the name of the city's tallest building?
- How many people visit Times Square each day?
- Where is New York's zoo?
- Where did the Statue of Liberty come from?



MARATHON RUNNING



- 4 4.23 Listen to the interview with Gloria Estrada. Answer the questions.
 - 1 What event is she looking forward to?
 - 2 How many people are taking part in the event?
 - 3 When is the event?

- 5 (34.23) Listen again. Are the sentences true or false? Write T or F. Correct the false sentences.
 - 1 Gloria lives in Bogotá. ____
 - 2 She runs seven times a week. ___
 - 3 This is her first marathon. ___
 - 4 She is nineteen years old. ___
 - 5 She doesn't think that marathons are very tiring. ___
 - 6 She is starting to feel more at home in New York. ___

6 SPEAKING Work in pairs. A British friend is coming to your country. You are meeting him / her in a city that you know well. Agree on the top three places to visit, and give reasons. Use the phrases below to help you.

I want to take him / her to ... because ...

... is interesting. Let's take him / her there.

I know. Why don't we take him / her to see ... It's really ...

DO YOU REMEMBER THE EMPIRE STATE BUILDING?



ASSIGN MENTE WORKBOOK PAGES 116 & 117 SUMMARY OF READING

DEADLINE: SUNDAY