

SOLUTIONS ELEMENTARY 5

UNIT 9: HOME SWEET HOME!

9B

PEGAH BAHOJB GHASEMI

9

Home sweet home!

Vocabulary

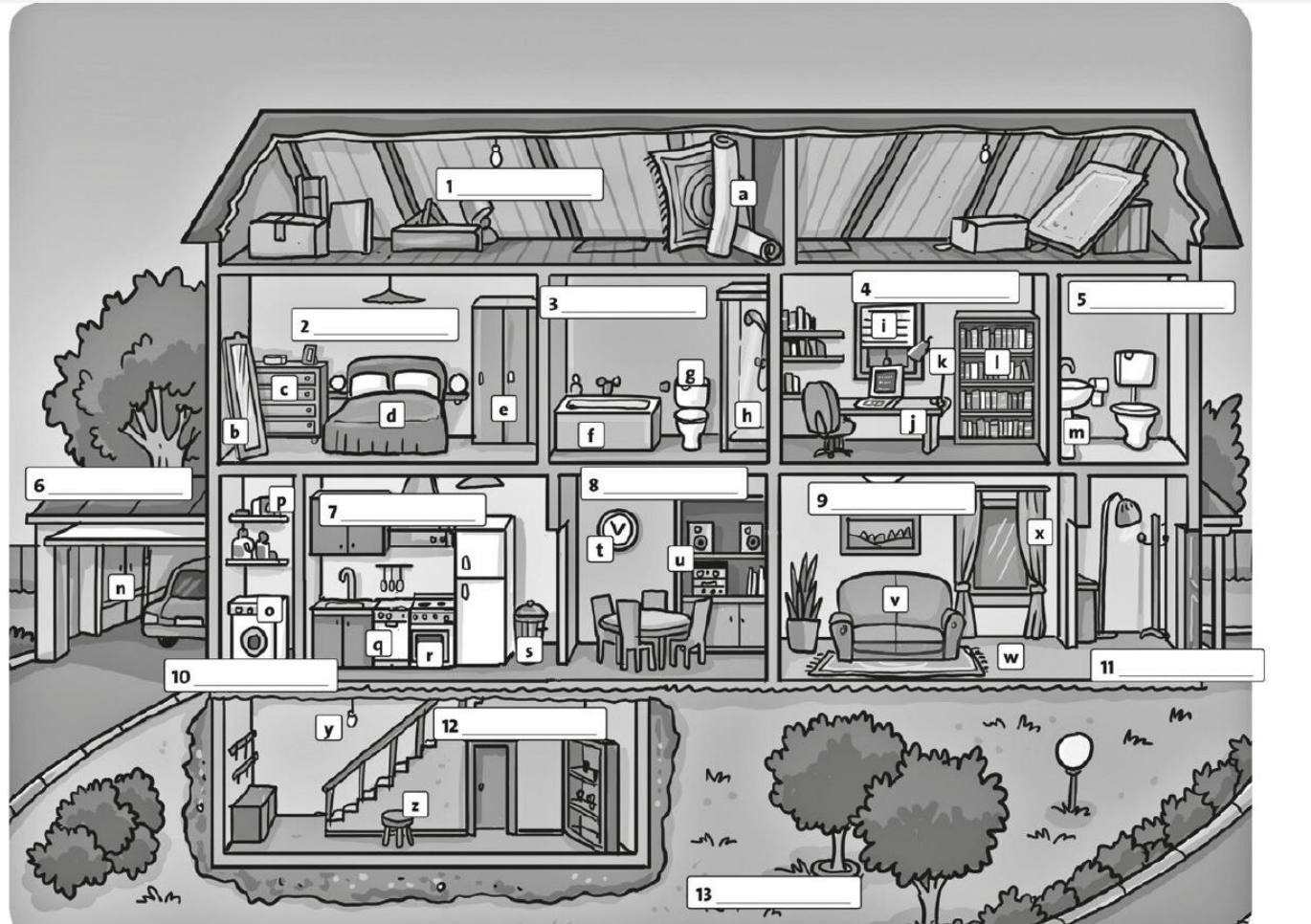
A

My home

I can describe different kinds of furniture.

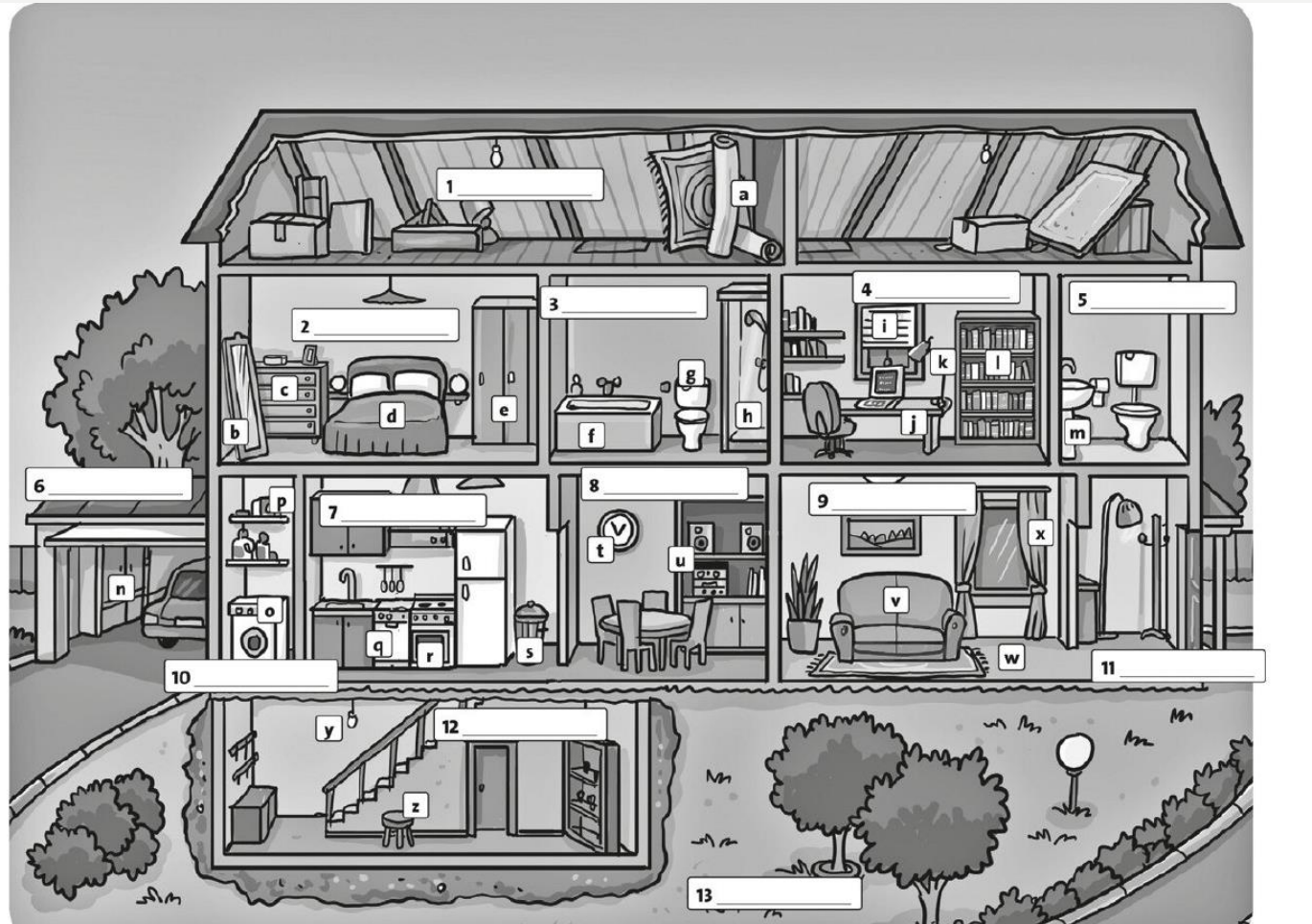
1 Label the parts of the home (1–13) with the words below.

bathroom basement bedroom diningroom garage
garden hall kitchen livingroom loft study toilet
utility room



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bathroom basement bedroom diningroom garage
garden hall kitchen livingroom loft study toilet
utility room



- 1 loft
- 2 bedroom
- 3 bathroom
- 4 study
- 5 toilet
- 6 garage
- 7 kitchen
- 8 dining room
- 9 living room
- 10 utility room
- 11 hall
- 12 basement
- 13 garden

2 Match a-z in the picture with the words (1-26) below.

1 bath

2 bed

3 bin

4 blinds

5 bookcase

6 carpet

7 chest of drawers

8 clock

9 cooker

10 cupboard

11 curtains

12 desk

13 dishwasher

14 hi-fi

15 lamp

16 light

17 mirror

18 rug

19 shelves

20 shower

21 sink

22 sofa

23 stool

24 toilet

25 wardrobe

26 washing machine

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20 shower

21 sink

22 sofa

23 stool

24 toilet

25 wardrobe

26 washing machine

1 f 2 d 3 s 4 i

5 l 6 w 7 c 8 t

9 r 10 n 11 x


12 j 13 q 14 u

15 k 16 y 17 b

18 a 19 p 20 h

21 m 22 v 23 z

24 g 25 e 26 o

3  2.17 Listen to a dialogue about an apartment. In which order do they visit these rooms? Number them from 1 to 6.

bathroom


kitchen

bedroom

living room

dining room

utility room

4  2.17 Listen again and complete the sentences from the dialogue. Use words from exercise 2.

1 The _____ looks really modern.

2 The _____ are electric too.


3 That _____ is enormous!

4 The _____ on the wall is beautiful.

5 The _____ looks very comfortable.

6 The _____ are an unusual colour.

7 That _____ is very attractive.

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bathroom

bedroom


dining room

kitchen

living room

utility room

1 kitchen **2** utility room **3** dining room
4 living room **5** bathroom **6** bedroom

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1 cooker **2** blinds **3** sink

4 mirror **5** sofa

6 curtains **7** light



HAVE YOU EVER BEEN TO LONDON?





HAVE YOU EVER BEEN TO MILAN?





HAVE YOU EVER BEEN TO TEHRAN?





HAVE YOU EVER BEEN TO BERLIN?



1 Read the email from a student on an exchange programme.
Is he enjoying his stay in Germany? How do you know?



To: dad@email.com

To: dad

From: Ben

Subject: I'm in Berlin!

Sent: Mon 14 May 2018
19.55



Hi Dad,

I've **arrived** safely in Berlin. Kasper and his family met me at the airport. We've just **had** dinner and now I'm in my bedroom. They've **tried** to make me feel at home. They've **put** a photo of London on the wall and they've **given** me some English books to read! But I really miss my home and my family. Please reply soon! I've **sent** messages to my friends too, but so far only one person has **replied**.

Love, Ben

PS I've lost my German dictionary!

- 1 Read the email from a student on an exchange programme.
Is he enjoying his stay in Germany? How do you know?

Laurie isn't enjoying
his stay in Germany.
He misses his home.



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Love, Ben

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1 Read the email from a student on an exchange programme. Is he enjoying his stay in Germany? How do you know?

- What Kasper and his family have done to make Ben feel at home?
- How many of Ben's friends have replied his messages?
- What has Ben lost?
- Who has travelled away from home? How did you feel?



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**I'VE ARRIVED
SAFELY IN BERLIN.**



I'VE ARRIVED
SAFELY IN BERLIN.

- 2 Read the **Learn this!** box. Are the highlighted past participles in exercise 1 regular or irregular?

LEARN THIS! Present perfect



- a** We use the present perfect simple to talk about recent events and give news, especially when the events have an effect on the present.

I can't phone her. She's changed her number.

- b** We form the present perfect simple with *have* or *has* ('ve or 's) and the past participle of the verb. The past participle of regular verbs is the same as the past simple form and ends in *-ed*.

We've moved house.

My sister has finished school.

- c** Irregular verbs have irregular past participles. These are sometimes the same as the past simple form and sometimes different.

I've bought a new bike. (buy – bought – bought)

She's broken her phone. (break – broke – broken)

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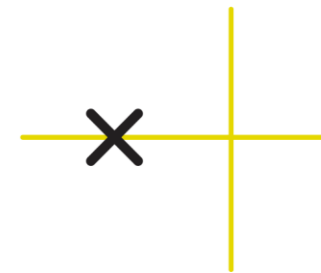
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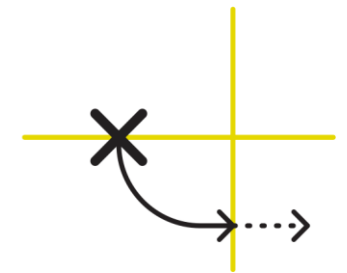
She's broken her phone. (break – broke – broken)

Present Perfect is used to talk about our experiences or something we have done in the past and the effect or the action itself may continue to present or even future.

A)



B)





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arrived – regular;

had – irregular;

tried – regular;

put – irregular;

given – irregular;

sent – irregular;

replied – regular

DO YOU SEE ANY DIFFERENCE?

- I have visited London.
- She has been in London.
- They have come to London.

DO YOU SEE ANY DIFFERENCE?

- I have visited London.

Regular verb

- She has been to London.

Irregular verb

- They have come to London.

Same as past simple or
present simple

- 3 Put the past participles of these verbs into three groups:
1) regular; 2) irregular – same as past simple; 3) irregular – different from past simple. See the list on page 143.

be come do eat feel finish forget give help
learn leave make meet phone play say see sleep
speak spend take tell watch write

Group 1: finished, ... Group 2: felt, ... Group 3: been, ...

3 Put the past participles of these verbs into three groups:
1) regular; 2) irregular – same as past simple; 3) irregular – different from past simple. See the list on page 143.

be come do eat feel finish forget give help
learn leave make meet phone play say see sleep
speak spend take tell watch write

Group 1: finished, ... Group 2: felt, ... Group 3: been, ...

- **Group 1** finish – finished, help – helped, learn – learned, phone – phoned, play – played, watch – watched
- **Group 2** feel – felt, learn – learned, leave – left, make – made, meet – met, say – said, sleep – slept, spend – spent, tell – told
- **Group 3** be – been, come – come, do – done, eat – eaten, forget – forgotten, give – given, see – seen, speak – spoken, take – taken, write – written

4 Complete the sentences with the present perfect form of the verbs in brackets.

- 1 What's my password? I _____ (forget).
- 2 She _____ (try) Greek food but she doesn't like it.
- 3 It isn't a secret – they _____ (tell) lots of people!
- 4 I _____ (do) my homework. Can I go out now?
- 5 Oh no! We _____ (leave) our bags on the train!
- 6 We can't buy a snack. You _____ (spend) all our money.

4 Complete the sentences with the present perfect form of the verbs in brackets.

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1 've forgotten

2 's tried

3 've told

4 've done

5 've left

6 've spent



**WE'VE JUST HAD
DINNER.**

LOOK OUT! *just*



We use *just* with the present perfect to emphasise that the event is very recent. We usually put *just* between *have* or *has* and the past participle.

Do you want some pizza? No, thanks. I've just eaten.

6 SPEAKING Work in pairs. Take turns to ask a question from the list below. Your partner invents an answer using *just* and the present perfect.

Why are you ...

1 crying?

3 so tired?

5 laughing?

2 so happy?

4 feeling ill?

6 worried?

Why are you crying?

Because I've just seen
a really sad film.

7 Complete the email with the present perfect form of the verbs below.

eat have help learn meet play send speak



To: dad@email.com

Hi Dad,

Sun 20 May

I hope you are well. I ¹ _____ a great first week in Germany! Kasper is really into sport, like me. We ² _____ football and basketball at the park and I ³ _____ lots of Kasper's friends. I ⁴ _____ German to everyone and I ⁵ _____ a lot of new words. The food is really nice. I ⁶ _____ just _____ about ten sausages! I ⁷ _____ with the cooking a few times too.

love, Ben

PS I ⁸ _____ just _____ an email to Mum too.

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1 've had

2 've played

3 've met


4 've spoken

5 've learnt / learned

6 've ... eaten

7 've helped

8 've ... sent

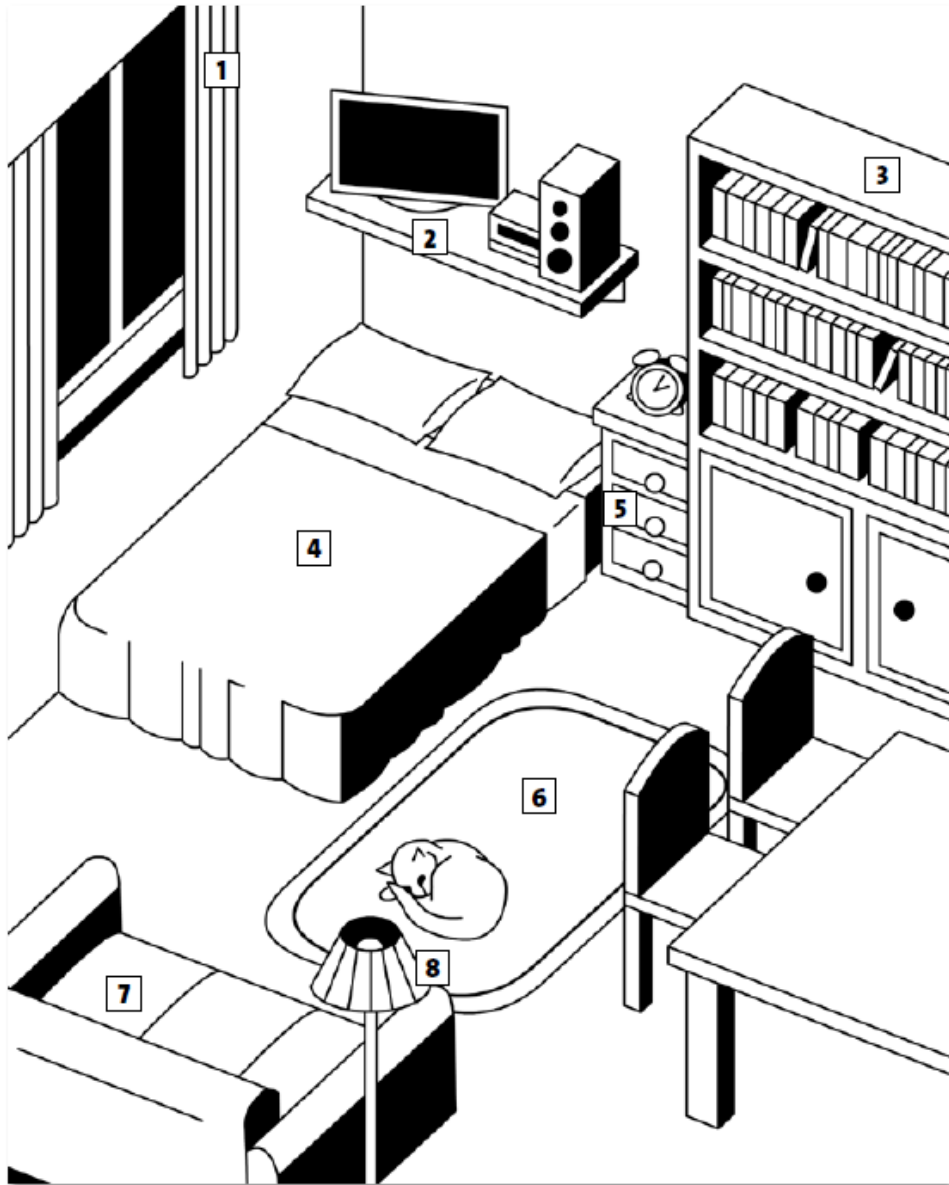


8 SPEAKING Tell your partner five things you have done this week. Use verbs from this lesson. Can your partner remember all five things and tell the class?

I've tidied my room. I've ...

Zoltan has tidied his room. He's ...

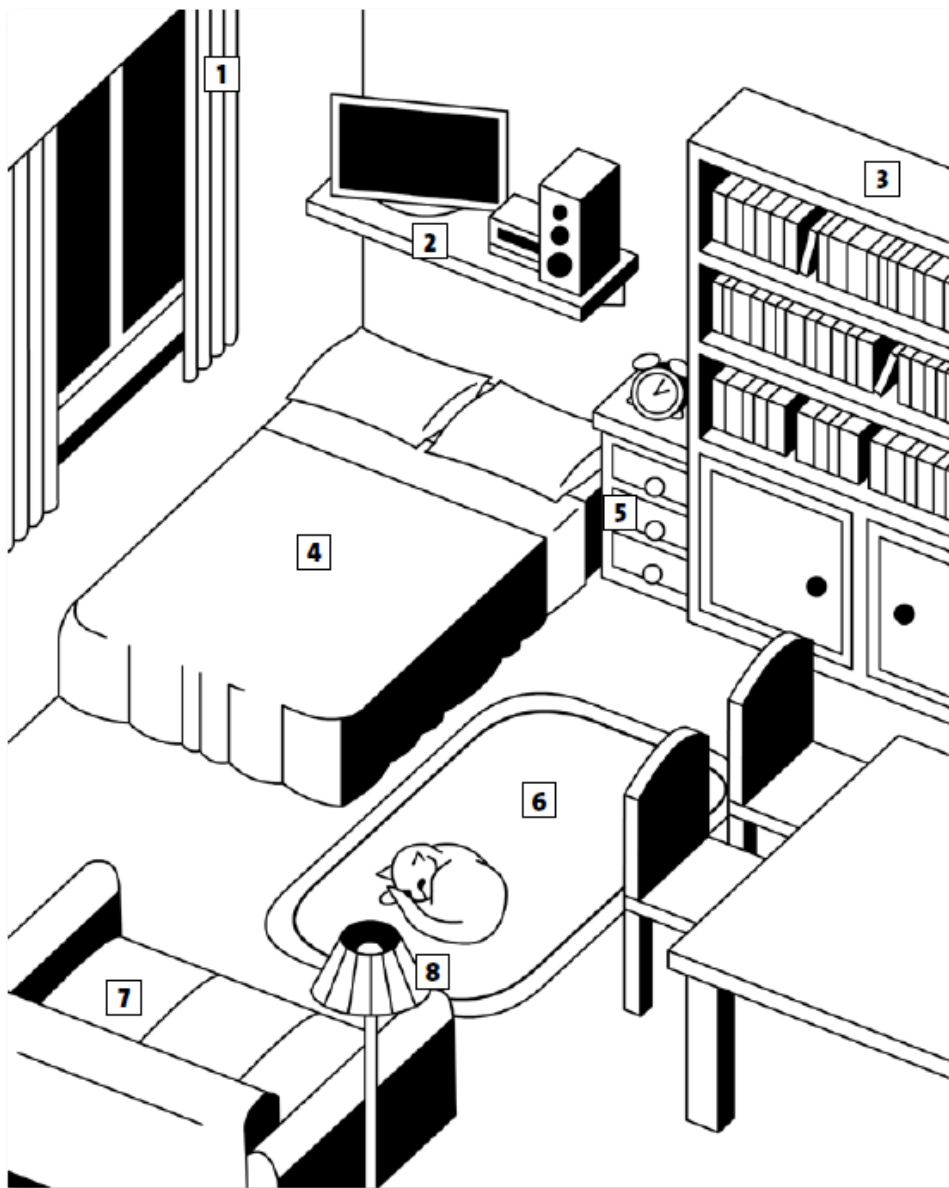
1 Match the words below with the objects in the picture.



bed bookcase chest of drawers curtains lamp rug shelf sofa

- | | | | |
|---------|---------|---------|---------|
| 1 _____ | 3 _____ | 5 _____ | 7 _____ |
| 2 _____ | 4 _____ | 6 _____ | 8 _____ |

1 Match the words below with the objects in the picture.



bed	bookcase	chest of drawers	curtains	lamp	rug	shelf	sofa
-----	----------	------------------	----------	------	-----	-------	------

1	_____	3	_____	5	_____	7	_____
2	_____	4	_____	6	_____	8	_____

1. Curtains
2. Shelf
3. Bookcase
4. Bed
5. Chest of drawers
6. Rug
7. Sofa
8. lamp

2 Work in pairs. Cover the picture and the exercise above. Circle five things below that you don't think are in the room.

alarm clock bed bin blinds bookcase chair chest of drawers
cupboard hi-fi lamp mirror rug shelves stool table TV wardrobe

3 **SPEAKING** Work in pairs.

Student A: Describe your ideal bedroom to Student B. Include everything you want to have in the room and where it is. Use the vocabulary here and the prepositions of place from lesson 5A.

Student B: Listen to Student A's description and draw the room.

Then change roles.

ASSIGNMENT:

1. WORK BOOK 9B

2. GRAMMAR BUILDER PAGE 140

DEADLINE: SATURDAY